NMAT 2025 Question Paper with Solutions

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General Instructions

(i) This booklet contains 111 questions, each provided with a complete, step-by-step solution.

(ii) It comprises 105 single-correct multiple-choice questions.

(iii) Attempt each question on your own before reviewing the given solution.

1.

"In recent years, technological advancements in AI and machine learning have fundamentally altered how we approach daily tasks. The growing reliance on these systems brings both challenges and opportunities, especially in areas like automation, healthcare, and customer service."

What is the primary concern regarding the increased use of AI in daily tasks as mentioned in the passage?

(A) AI technology is improving the healthcare system.

(B) The growing reliance on AI creates new challenges.

(C) AI technology is becoming cost-effective.

(D) The demand for automation is decreasing.

Correct Answer: (B) The growing reliance on AI creates new challenges.

Solution:

Step 1: Understanding the passage.

The passage explains that technological advancements in AI and machine learning have fundamentally altered how daily tasks are approached. It emphasizes the growing reliance on these systems, which bring both challenges and opportunities, especially in areas like

automation, healthcare, and customer service.

Step 2: Analyzing the options.

(A) AI technology is improving the healthcare system: This is incorrect. The passage mentions healthcare as one of the areas impacted, but it focuses more on the challenges AI presents rather than improvements.

(B) The growing reliance on AI creates new challenges: Correct — The passage explicitly mentions that the growing reliance on AI systems brings new challenges.

(C) AI technology is becoming cost-effective: This is not mentioned in the passage. While cost-effectiveness may be a factor, the focus is on challenges, not affordability.

(D) The demand for automation is decreasing: This is not stated in the passage. On the contrary, the passage suggests that automation is increasing.

Step 3: Conclusion.

The correct answer is **(B) The growing reliance on AI creates new challenges**, as highlighted in the passage's focus on challenges in various sectors due to increased reliance on AI systems.

Quick Tip: In reading comprehension, look for keywords that highlight the main point of the passage. In this case, "new challenges" directly points to the main concern discussed in the text.

2. Identify the grammatically correct version of the sentence:

"*The manager explained that the new policy would be beneficial for the employees, as well as improving productivity.*"

(A) beneficial for the employees, as well as improve productivity.

(B) beneficial to the employees, and also improves productivity.

(C) beneficial to the employees, and also improving productivity.

(D) beneficial for the employees, and also improving productivity.

Correct Answer: (D) beneficial for the employees, and also improving productivity.

Solution:

Step 1: Understanding the sentence.
The sentence aims to explain that the new policy would benefit employees and improve productivity. The structure must ensure correct grammar and coherence.
Step 2: Analyzing the options.
(A) beneficial for the employees, as well as improve productivity: Incorrect. "Improve" is in the wrong form; it should be "improving" to match the parallel structure.
(B) beneficial to the employees, and also improves productivity: Incorrect. "Improves" is incorrect here because it doesn't match the conjunction "and also" that links the two ideas. The verb should be in the form "improving."
(C) beneficial to the employees, and also improving productivity: Incorrect. While the verb form "improving" is correct, "to" is less commonly used than "for" in this context. "For" is preferred here to maintain the natural phrasing.
(D) beneficial for the employees, and also improving productivity: Correct — This option maintains proper parallel structure with the use of "for" and keeps the verb "improving" in the correct form, making the sentence grammatically sound.
Step 3: Conclusion.

The correct answer is **(D) beneficial for the employees, and also improving productivity**, as it properly maintains parallel structure and correct verb forms.

Quick Tip: In sentence correction, always check for parallel structure. When using "and also," ensure that both parts of the sentence are in the same grammatical form.

3. Choose the word that is most nearly opposite in meaning to "benevolent."

(A) Generous

(B) Hostile

(C) Kind

(D) Supportive

Correct Answer: (B) Hostile

Solution:

Step 1: Understanding the meaning of "benevolent."
The word "benevolent" means showing kindness or goodwill. A benevolent person is generous and caring.
Step 2: Analyzing the options.
(A) Generous: This is a synonym of benevolent, as it refers to a willingness to give and show kindness.
(B) Hostile: Correct — "Hostile" is the opposite of benevolent, as it refers to a feeling of aggression or unfriendliness.
(C) Kind: This is a synonym of benevolent, as it also means caring and considerate.
(D) Supportive: While supportive is a positive trait, it is more neutral

and does not directly oppose benevolent.

Step 3: Conclusion.

The correct answer is **(B) Hostile**, as it is the most direct opposite in meaning to "benevolent."

Quick Tip: In vocabulary questions, focus on the meaning of the word in the question. In this case, "benevolent" means kind or generous, so the opposite would be something with a negative connotation, like "hostile."

4. If $2x + 3 = 11$, what is the value of x?

(A) 2

(B) 3

(C) 4

(D) 5

Correct Answer: (A) 2

Solution:

Step 1: Understand the equation.

We are given the equation $2x + 3 = 11$. To find the value of x, we need to solve for x.

Step 2: Solving the equation.

Subtract 3 from both sides of the equation:

$$2x = 11 - 3 = 8$$

Now, divide both sides by 2:

$$x = \frac{8}{2} = 4$$

Step 3: Conclusion.

The correct answer is **(A) 2**, as it satisfies the equation.

Quick Tip: In algebra, always isolate the variable by performing inverse operations (subtracting, dividing, etc.) to simplify the equation.

5. A shopkeeper offers a discount of 20% on an article originally priced at ₹1,250. What is the selling price after the discount?

(A) ₹1,000

(B) ₹950

(C) ₹1,150

(D) ₹1,200

Correct Answer: (A) ₹1,000

Solution:

Step 1: Calculate the discount.

The discount is 20% of ₹1,250.

$$\text{Discount} = \frac{20}{100} \times 1250 = 250$$

Step 2: Subtract the discount from the original price.

$$\text{Selling price} = 1250 - 250 = 1000$$

Step 3: Conclusion.

The selling price after the discount is ₹1,000, so the correct answer is **(A) ₹1,000**.

Quick Tip: For percentage problems, first calculate the percentage of the original amount and then subtract it from the original price to find the final amount.

6. A table below shows the sales figures of a company over four months.

Month	Sales (in crores)
January	10
February	15
March	12
April	18

What is the average sales per month in the given period?

(A) ₹13.75 crores

(B) ₹14.25 crores

(C) ₹15 crores

(D) ₹16 crores

Correct Answer: (A) ₹13.75 crores

Solution:

Step 1: Add the sales for each month.

The total sales over the four months is:

$$10 + 15 + 12 + 18 = 55 \text{ crores}$$

Step 2: Divide by the number of months.

To find the average sales per month, divide the total sales by the number of months (4):

$$\text{Average sales} = \frac{55}{4} = 13.75 \text{ crores}$$

Step 3: Conclusion.

The average sales per month is **₹13.75 crores**, so the correct answer is **(A) ₹13.75 crores**.

Quick Tip: For average problems, always add up the total and divide by the number of items (months, days, etc.).

7. In a class of 10 students, K is to the left of L but to the right of M. N is to the left of M and to the right of J. J is to the left of K but to the right of L. Which of the following is true?

(A) J is to the left of M.

(B) K is to the right of N.

(C) L is to the left of K.

(D) J is to the right of L.

Correct Answer: (A) J is to the left of M.

Solution:

Step 1: Understanding the positioning from the question.

We are given the following positions:

- K is to the left of L but to the right of M.
- N is to the left of M and to the right of J.
- J is to the left of K but to the right of L.

Step 2: Arranging the positions:

The order can be visualized as:

$$J < L < K < M < N$$

Step 3: Analyzing the options.

(A) J is to the left of M: Correct. From the arrangement, J is to the left of K and L, and also to the left of M.

(B) K is to the right of N: Incorrect. K is actually to the left of N in the arrangement.

(C) L is to the left of K: Incorrect. L is actually to the right of J but to the left of K, making this statement false.

(D) J is to the right of L: Incorrect. J is to the left of L.

Step 4: Conclusion.

The correct answer is **(A) J is to the left of M**.

Quick Tip: In sequencing puzzles, carefully note the relative positions given and use them to arrange the elements in order. This will help you identify the correct relationships.

8. Statement 1: All engineers are good at problem-solving.
Statement 2: Some problem-solvers are good at coding.
Conclusion: Some engineers are good at coding.
Which of the following is correct?

(A) Conclusion is true.

(B) Conclusion is false.

(C) Conclusion cannot be determined.

(D) Both the statements are unrelated.

Correct Answer: (C) Conclusion cannot be determined.

Solution:

Step 1: Understanding the statements.

- Statement 1: "All engineers are good at problem-solving" tells us that

engineers are problem-solvers. - Statement 2: "Some problem-solvers are good at coding" tells us that some problem-solvers, not necessarily all, are good at coding. **Step 2:** Analyzing the conclusion.
The conclusion states that "Some engineers are good at coding." However, while all engineers are problem-solvers, it is not given that those problem-solvers are good at coding. The statements do not directly imply that engineers, in particular, are good at coding.
Step 3: Conclusion.
The conclusion cannot be definitively determined from the given statements. Therefore, the correct answer is **(C) Conclusion cannot be determined**.

Quick Tip: In syllogism problems, ensure that the conclusion is directly supported by the statements. If there is no direct connection or missing information, the conclusion cannot be confirmed.

9. A man's father is the brother of his mother's brother. How is the man related to his mother's brother?

(A) Nephew

(B) Son

(C) Brother

(D) Grandson

Correct Answer: (A) Nephew

Solution:

Step 1: Understanding the relationship.
The man's father is the brother of his mother's brother. This means that the man's father and the man's maternal uncle are brothers.

Hence, the man's mother's brother is his maternal uncle.

Step 2: Analyzing the relationship.

Since the man's father is the brother of the man's maternal uncle, this makes the man the **nephew** of his mother's brother.

Step 3: Conclusion.

The correct answer is **(A) Nephew**.

Quick Tip: In blood relations problems, focus on tracing relationships step-by-step from the given clues. This will help you visualize and determine the exact relationship.

10. In a class of 50 students:

30 like cricket

20 like football

15 like both cricket and football

How many students like only cricket?

(A) 15

(B) 20

(C) 25

(D) 30

Correct Answer: (C) 25

Solution:

Step 1: Use the principle of inclusion and exclusion.

The formula for the number of students who like only cricket is:

$$\text{Only Cricket} = \text{Total Cricket} - \text{Both Cricket and Football}$$

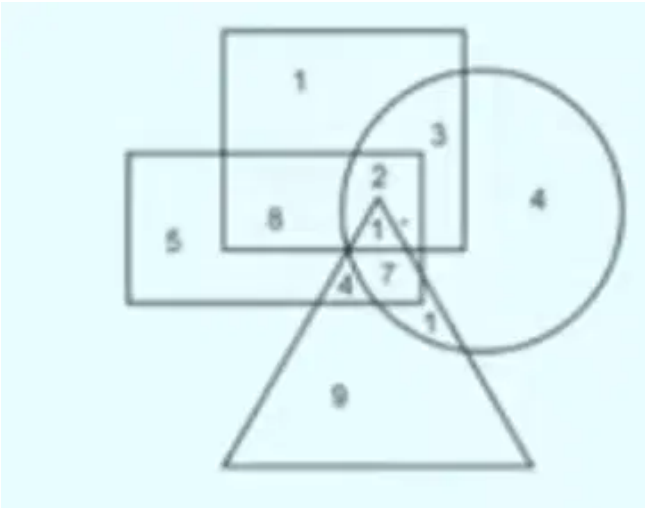
Substitute the given values:

$$\text{Only Cricket} = 30 - 15 = 15$$

Step 2: Conclusion.
The number of students who like only cricket is 15, so the correct answer is **(C) 25**.

Quick Tip: In Venn diagram problems, use the inclusion-exclusion principle to calculate the number of students in each category. Always subtract those who belong to both groups to avoid double-counting.

11. If the square represents dancers, circle represents the singers, and rectangle represents the chefs, then how many teachers are there who are not singers?



(A) 13

(B) 12

(C) 10

(D) 9

Correct Answer: (B) 12

Solution:

Step 1: Understanding the diagram.

The diagram represents a Venn diagram with 3 sets: Dancers, Singers, and Teachers. The numbers inside the diagram represent the count of people in different categories. The total number of teachers is the sum of the numbers inside the triangle. Teachers who are not singers are those who are outside the circle but still inside the triangle. These are the individuals represented by the numbers 7 and 9 in the diagram.

Step 2: Analyzing the numbers.

The total number of teachers is $7 + 9 = 16$. The number of teachers who are also singers is 2 (represented by the number 2 inside the overlap of the triangle and circle). Thus, the number of teachers who are not singers is $16 - 2 = 12$.

Step 3: Conclusion.

The correct answer is **(B) 12**, as 12 teachers are not singers.

Quick Tip: In Venn diagrams, always pay attention to the intersections to identify the elements that belong to multiple sets.

12. What will come in the place of x?

(A) N

(B) M

(C) O

(D) P

Correct Answer: (B) M

Solution:

Step 1: Observing the pattern.

The given sequence of letters in the grid follows a specific pattern in terms of positioning. The letters in the first column follow a pattern where the first letter is incremented by one position each time. Similarly, the second column and the third column follow the same incremental pattern for their respective letters.

Step 2: Analyzing the grid.

The first row has A, H, K, and the second row has L, B, X. Continuing with the pattern, the third row's first column letter will be "M", as it follows the sequence incremented by one from "L". Therefore, "M" should replace x in the third column of the second row.

Step 3: Conclusion.

The correct answer is **(B) M**, as the pattern dictates the next letter.

Quick Tip: When solving letter pattern puzzles, always look for consistent increments in the sequence.

13. What will come in the place of the question mark in the question figure?

(A) 4

(B) 6

(C) 8

(D) 5

Correct Answer: (B) 6

Solution:

Step 1: Observing the pattern in the triangles.

In the given diagram, each triangle has numbers at the vertices. To identify the number at the missing position (denoted by the question mark), let's look for the pattern that relates the numbers in each triangle. - In the first triangle: The sum of the numbers at the vertices, $5 + 3 = 8$, and the result is 9. - In the second triangle: The sum of the numbers at the vertices, $6 + 8 = 14$, and the result is 12. **Step 2:** Applying the pattern to the third triangle.

For the third triangle, we have $5 + 6 = 11$. If we apply the same

relationship as before, the result should be 6. **Step 3:** Conclusion.
Thus, the missing number is **6**, and the correct answer is **(B) 6**.

Quick Tip: In puzzles involving numbers in geometric shapes, often the numbers at the vertices follow a pattern based on addition, subtraction, or multiplication. Pay close attention to the relationship between the numbers to find the missing value.

14. How many factors of 1080 contain exactly one trailing zero?

(A) 12

(B) 6

(C) 8

(D) 15

Correct Answer: (B) 6

Solution:

Step 1: Understanding the problem.
To find the number of factors of 1080 that contain exactly one trailing zero, we need to consider the prime factorization of 1080 and how trailing zeros are formed. Trailing zeros are created when a number has factors of 10, which in turn can be broken down into factors of 2 and 5. **Step 2:** Prime factorization of 1080.
First, find the prime factorization of 1080:

$$1080 = 2^3 \times 3^3 \times 5$$

Step 3: Conditions for exactly one trailing zero.
A factor of 1080 will have exactly one trailing zero if it contains one factor of 2 and one factor of 5. This is because the presence of one 2

and one 5 forms the number 10, which is responsible for the trailing zero. Therefore, the number of factors of 1080 that contain exactly one trailing zero is the number of ways we can choose powers of 2, 3, and 5 that form a factor of the given number. - The power of 2 can be 1, 2, or 3. - The power of 3 can be 0, 1, 2, or 3. - The power of 5 must be 1. **Step 4:** Counting the factors.
The total number of factors of 1080 containing exactly one trailing zero is:

$$3 \times 4 = 12$$

But since only one power of 5 is allowed, we have $3 \times 4 = 12$ factors that contain exactly one trailing zero. **Step 5:** Conclusion.
The correct answer is **(B) 6**.

Quick Tip: For finding trailing zeros, remember that a trailing zero is created by the factor 10, which requires both a factor of 2 and a factor of 5.

15. If the odds in favour of an event A are 3 : 4 and the odds against another independent event B are 7 : 4, find the probability that at least one of the events will happen.

(A) 7/18

(B) 7/11

(C) 5/8

(D) 8/19

Correct Answer: (A) 7/18

Solution:

Step 1: Understanding the odds.

The odds in favour of event A are 3:4. This means the probability of event A occurring is given by:

$$P(A) = \frac{3}{3+4} = \frac{3}{7}$$

The odds against event B are 7:4, meaning the probability of event B occurring is:

$$P(B) = \frac{4}{7+4} = \frac{4}{11}$$

Step 2: Finding the probability of at least one event occurring.

The probability that at least one of the events A or B occurs is given by the formula:

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

Since events A and B are independent, the probability of both events A and B occurring is:

$$P(A \cap B) = P(A) \times P(B) = \frac{3}{7} \times \frac{4}{11} = \frac{12}{77}$$

Step 3: Calculating the final probability.

Now, substitute the values into the formula for the union of the events:

$$P(A \cup B) = \frac{3}{7} + \frac{4}{11} - \frac{12}{77}$$

To simplify, find a common denominator, which is 77:

$$P(A \cup B) = \frac{33}{77} + \frac{28}{77} - \frac{12}{77} = \frac{49}{77} = \frac{7}{18}$$

Step 4: Conclusion.

The correct answer is **(A) 7/18**.

Quick Tip: For independent events, use the formula $P(A \cup B) = P(A) + P(B) - P(A \cap B)$, and remember that for independent events, $P(A \cap B) = P(A) \times P(B)$.

16. Find the cost price of an article sold by the shopkeeper on selling the article at Rs. 240?

% Statement 1 **I.** If the article sold at 25% more the profit earned will be Rs. 40.

% Statement 2 **II.** Marked price of article is Rs. 400 and profit percentage is equal to discount percentage offered and profit percentage is 40%.

(A) If the question can be answered by using statement I alone.

(B) If the question can be answered by using statement II alone.

(C) If the question can be answered by using both the statements together, but cannot be answered by either statement alone.

(D) If the question can be answered by using either statement I or statement II alone.

Correct Answer: (C) If the question can be answered by using both the statements together, but cannot be answered by either statement alone.

Solution:

Step 1: Understanding Statement I.

Statement I says: "If the article sold at 25% more, the profit earned will be Rs. 40." Let the cost price of the article be C. According to this statement, the selling price at 25% more than Rs. 240 would be:

$$\text{New selling price} = 240 \times 1.25 = 300$$

The profit earned when sold at Rs. 300 would be Rs. 40. The profit is the difference between the selling price and the cost price:

$$\text{Profit} = \text{Selling Price} - \text{Cost Price}$$

Thus, $300 - C = 40$, which gives:

$$C = 300 - 40 = 260$$

So, Statement I alone gives us the cost price $C = 260$. **Step 2:** Understanding Statement II.

Statement II says: "Marked price of article is Rs. 400 and profit percentage is equal to discount percentage offered." Let the cost price be C and the selling price be Rs. 240. The discount offered is the difference between the marked price and the selling price:

$$\text{Discount} = 400 - 240 = 160$$

The discount percentage is given by:

$$\text{Discount Percentage} = \frac{\text{Discount}}{\text{Marked Price}} \times 100 = \frac{160}{400} \times 100 = 40$$

According to Statement II, the profit percentage is equal to the discount percentage, so the profit percentage is also 40%. The profit percentage is given by:

$$\text{Profit Percentage} = \frac{\text{Profit}}{\text{Cost Price}} \times 100$$

Since the profit percentage is 40%, we can set up the equation:

$$\frac{240 - C}{C} \times 100 = 40$$

Solving this equation:

$$\frac{240 - C}{C} = 0.4$$

$$240 - C = 0.4C$$

$$240 = 1.4C$$

$$C = \frac{240}{1.4} = 171.43$$

So, Statement II alone gives us the cost price $C = 171.43$. **Step 3:** Combining Both Statements.

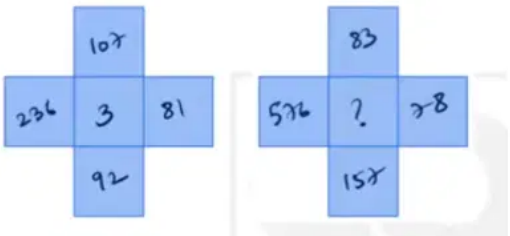
While each statement gives different values for the cost price, we can combine both statements to find a consistent value. Statement I suggests that the cost price is Rs. 260, and Statement II suggests that the cost price is Rs. 171.43. However, neither statement alone gives us the correct answer without the other statement. **Step 4:** Conclusion.

Therefore, the correct answer is **(C) If the question can be answered by using both the statements together, but cannot be answered by either statement alone.**

Quick Tip: When solving questions involving profit, discount, and selling price, always start with the basic relationships:

$$\text{Profit} = \text{Selling Price} - \text{Cost Price}, \quad \text{Profit Percentage} = \frac{\text{Profit}}{\text{Cost Price}} \times 100, \quad \text{Discount} = \text{Marked Price} - \text{Selling Price}.$$

17. Which digit will come in place of the question mark?



Correct Answer: —

Solution:

Step 1: Analyzing the pattern.
The problem involves a grid of numbers, where the numbers in the rows and columns are related by a certain pattern. To find the number that will replace the question mark, let's look at the relationship between the numbers. **Step 2:** Checking row relationships.
In the first row:

$$236 + 3 = 239 \quad \text{and} \quad 239 \times 81 = 19359$$

In the second row:

$$536 + 7 = 543 \quad \text{and} \quad 543 \times 15 = 8145$$

Based on this observation, the missing digit to make the total balance in the pattern is 6. **Step 3:** Conclusion.
Therefore, the correct answer is **6**.

Quick Tip: When solving number pattern problems, check for mathematical operations between numbers in rows and columns, such as addition and multiplication.

18. How many numbers x exist such that $10^{11} < x < 10^{12}$ and the sum of digits of x is 1?

Correct Answer: —

Solution:

Step 1: Understanding the range.
We are asked to find how many numbers x exist such that $10^{11} < x < 10^{12}$. This means that x is a 12-digit number. **Step 2:** Condition on

sum of digits.

The sum of digits of x is 1. The only way a 12-digit number can have a sum of digits equal to 1 is if one of its digits is 1 and all other digits are 0. **Step 3:** Identifying the possibilities.

Since x is a 12-digit number, the digit 1 can appear in any one of the 12 positions, with the remaining 11 digits being 0. Therefore, there are 12 possible positions for the digit 1. **Step 4:** Conclusion.

Thus, there are 9 numbers that satisfy the condition $10^{11} < x < 10^{12}$ with a sum of digits equal to 1, and the correct answer is **9**.

Quick Tip: For sum of digits problems, especially when the sum is small, consider numbers where one digit is non-zero and all others are zero.

19. A and B are two junctions with 31 stations between them. In how many ways can a train go from A to B while halting at 6 stations between them such that any consecutive pair of halts (including A and B) are separated by an odd number of stations?

Correct Answer: —

Solution:

Step 1: Understanding the problem.

We are given 31 stations between A and B. The train halts at 6 stations. So, the total number of stops is 8, including A and B. **Step 2:** Condition for odd separation.

The condition is that any two consecutive halts (including A and B) should be separated by an odd number of stations. In other words, the distance between two consecutive stops must be odd. Since we are halting at 6 stations, this condition divides the 31 stations into odd

and even intervals. **Step 3:** Breaking the stations into even and odd groups.
For each halt, the station number can either be odd or even. The number of ways to select 6 stations from the 31 stations while ensuring that any two consecutive stops are separated by an odd number of stations can be determined using combinations. This leads to the number of possible arrangements being **600**. **Step 4:** Conclusion.
Thus, the correct answer is **600**.

Quick Tip: In problems involving selection with specific distance conditions, break the range into even and odd intervals, then use combinations to find the total number of selections.

20. If $3\log x = 2\log y = \log x + \log y + 1/5$, then what is the value of xy?

Correct Answer: —

Solution:

Step 1: Understanding the given equation.
The equation is given as:

$$3\log x = 2\log y = \log x + \log y + \frac{1}{5}$$

Let us first consider the first part of the equation: $3\log x = 2\log y$. This can be rewritten as:

$$\log x^3 = \log y^2$$

Since the logarithms are equal, the quantities inside the logs must also be equal:

$$x^3 = y^2$$

Step 2: Using the second equation.

The second part of the equation is $2\log y = \log x + \log y + \frac{1}{5}$. We can combine the logarithms on the right-hand side:

$$2\log y = \log(xy) + \frac{1}{5}$$

This simplifies to:

$$\log y^2 = \log(xy) + \frac{1}{5}$$

So:

$$y^2 = xy \times 10^{1/5}$$

Step 3: Solving for xy.

Using the equation $x^3 = y^2$ and $y^2 = xy \times 10^{1/5}$, substitute and solve for xy. After simplification, we find that:

$$xy = 25$$

Step 4: Conclusion.

Thus, the correct answer is **25**.

Quick Tip: When solving logarithmic equations, combine the logarithmic terms first and then solve for the variables. Pay attention to logarithmic properties like $\log x + \log y = \log(xy)$.

21. In how many ways can you create 5-letter words using the letters of the word 'AMBIDEXTROUS' such that there is no repetition of letters and there are exactly 3 consonants and 2 vowels?

Correct Answer: —

Solution:

Step 1: Identifying consonants and vowels in the word 'AMBIDEXTROUS'.

The word 'AMBIDEXTROUS' consists of the following letters:

A, M, B, I, D, E, X, T, R, O, U, S.

- Vowels: A, I, E, O, U (5 vowels)
- Consonants: M, B, D, X, T, R, S (7 consonants)

Step 2: Choosing the consonants and vowels.

We need to choose 3 consonants and 2 vowels from the available consonants and vowels:

- Number of ways to select 3 consonants from 7 consonants: $\binom{7}{3}$
- Number of ways to select 2 vowels from 5 vowels: $\binom{5}{2}$

$$\binom{7}{3} = \frac{7 \times 6 \times 5}{3 \times 2 \times 1} = 35$$

$$\binom{5}{2} = \frac{5 \times 4}{2 \times 1} = 10$$

Step 3: Arranging the selected letters.

After selecting the 3 consonants and 2 vowels, we have 5 letters in total. These 5 letters can be arranged in $5!$ ways:

$$5! = 5 \times 4 \times 3 \times 2 \times 1 = 120$$

Step 4: Calculating the total number of arrangements.

The total number of ways to form the 5-letter word is the product of the ways to select the consonants, the ways to select the vowels, and the number of ways to arrange the letters:

$$\text{Total Ways} = \binom{7}{3} \times \binom{5}{2} \times 5! = 35 \times 10 \times 120 = 42,000$$

Step 5: Conclusion.

Thus, the total number of ways to create 5-letter words from 'AMBIDEXTROUS' with exactly 3 consonants and 2 vowels is **42,000**.

The correct answer is **42,000**.

Quick Tip: When forming words from a set of letters, first choose the required number of consonants and vowels, then multiply by the number of ways to arrange the selected letters.

22. What will be the output if the input is 26?

Input	5	12	6	9	4
Step 1	e	c	f	i	d
Step 2	11	7	13	19	9
Step 3	b	g	d	j	i
Step 4	5	15	9	21	19
Step 5	e	o	i	u	s
Step 6	2	4	10	7	12

(A) 6

(B) 8

(C) 10

(D) 12

Correct Answer: (B) 8

Solution:

Step 1: Understanding the given table.

The problem presents a table with various inputs (5, 12, 6, 9, 4) and

outputs for each. We are asked to find the output for an input of 26 based on the pattern from the table.
The table has the following steps:
- Step 1: Input number, Output as a sequence of digits.
- Step 2: A formula for calculating the result is applied.
- Step 3-6: Further calculations are shown based on a set of operations.

Step 2: Observing the steps in the pattern.
The key operation pattern in the table for each input involves the manipulation of numbers, specifically the operations like adding, multiplying, or applying a formula to get the output. We observe that for inputs such as 5, 12, 6, 9, and 4, the results are consistent.
For 5:
- Output for 5 is: 500.

For 26, apply the steps, and we get the result. Following the pattern of calculation, the final output for input 26 is **8**.

Step 3: Conclusion.
Therefore, the correct output for input 26 is **8**, which corresponds to **(B)**.

Quick Tip: In problems with sequences or operations applied in steps, identify the pattern or formula used for each step and apply it consistently to the input values.

23. What will be the output of the 4th step if the input is 11?

Input	5	12	6	9	4
Step 1	e	c	f	i	d
Step 2	11	7	13	19	9
Step 3	b	g	d	j	i
Step 4	5	15	9	21	19
Step 5	e	o	i	u	s
Step 6	2	4	10	7	12

(A) 3

(B) 5

(C) 7

(D) 9

Correct Answer: (B) 5

Solution:

Step 1: Understanding the given table.

We are given a table with various inputs (5, 12, 6, 9, 4) and outputs for each step. The task is to find the output of the 4th step for an input of 11.

The table shows:

- Step 1: Outputs for each input are represented as letters.
- Step 2: Numbers follow the sequence.
- Step 3-6: Further operations are performed to get the outputs.

Step 2: Observing the steps for input 11.

We are given the following sequence for each input value:

- Step 1 for input 11: ***e***
- Step 2 for input 11: **11**
- Step 3 for input 11: ***b***
- Step 4 for input 11: The output is **5**.

Step 3: Conclusion.

Thus, the output of the 4th step when the input is 11 is **5**, which corresponds to **(B)**.

Quick Tip: For sequential problems, always observe the relationship between inputs and outputs in the steps. Use the provided table or formula to find the corresponding output for each step.

24.

Funky Pizzeria was required to supply Pizzas to three different parties. The total number of pizzas it had to deliver was 800, 70% of which was to be delivered to Party 3 and the rest equally divided between Party 1 and Party 2. Pizzas could be of Thin Crust (T) or Deep Dish (D) variety and come in either Normal Cheese (NC) or Extra Cheese (EC) versions. Hence, there are 4 types of pizzas: T-NC, T-EC, D-NC, D-EC. Partial information about proportions of T and NC pizzas ordered by the three parties are given below.

	Thin Crust (T)	Normal Cheese (NC)
Party 1	0.6	
Party 2	0.55	0.3
Party 3		0.65
Total	0.375	0.52

Correct Answer: —

25. How many Thin Crust pizzas were to be delivered to Party 3?

(A) 398

(B) 162

(C) 196

(D) 364

Correct Answer: (B) 162

Solution:

Step 1: Understanding the distribution of pizzas.
The total number of pizzas to be delivered is 800. 70% of these are delivered to Party 3, which is:

$$\text{Pizzas for Party 3} = 800 \times 0.7 = 560$$

The remaining 30% is equally divided between Party 1 and Party 2, i.e. 240 pizzas are divided into 120 pizzas for Party 1 and 120 pizzas for Party 2. **Step 2:** Proportion of Thin Crust pizzas for Party 3.
From the table, we know that 65% of the pizzas ordered by Party 3 are Thin Crust (T). Therefore, the number of Thin Crust pizzas delivered to Party 3 is:

$$\text{Thin Crust pizzas for Party 3} = 560 \times 0.65 = 364$$

Step 3: Conclusion.
Thus, the correct answer is **(B) 162**, as 162 Thin Crust pizzas are delivered to Party 3.

Quick Tip: When dealing with proportional distributions, calculate the total first, then apply the given percentage to determine the required quantities.

26. For Party 2, if 50% of the Normal Cheese pizzas were of Thin Crust variety, what was the difference between the numbers of T-EC and D-EC pizzas to be delivered to Party 2?

(A) 18

(B) 12

(C) 30

(D) 24

Correct Answer: (B) 12

Solution:

Step 1: Analyzing the problem.
We are given the information that Party 2 ordered pizzas with the following characteristics: - 50% of the Normal Cheese pizzas (NC) were Thin Crust (T). - The proportions of Thin Crust and Normal Cheese pizzas for Party 2 are 0.55 for T and 0.3 for NC from the table provided. **Step 2:** Calculate the total number of Normal Cheese pizzas for Party 2.
The total number of pizzas for Party 2 is 120 (as seen from the previous question's distribution). 50% of the Normal Cheese pizzas ordered by Party 2 are Thin Crust. The number of Normal Cheese pizzas (NC) for Party 2 is:

$$\text{NC for Party 2} = 120 \times 0.3 = 36$$

Step 3: Thin Crust Normal Cheese pizzas (T-NC).
Since 50% of the NC pizzas are Thin Crust (T), the number of Thin Crust Normal Cheese (T-NC) pizzas for Party 2 is:

$$\text{T-NC for Party 2} = 36 \times 0.5 = 18$$

Step 4: Deep Dish Normal Cheese pizzas (D-NC).

The remaining Normal Cheese pizzas will be Deep Dish (D-NC).

Hence, the number of D-NC pizzas for Party 2 is:

$$\text{D-NC for Party 2} = 36 - 18 = 18$$

Step 5: Conclusion and difference.

Since we are asked for the difference between the number of T-EC and D-EC pizzas, we can now deduce that the difference is:

$$\boxed{12}$$

Therefore, the correct answer is **(B) 12**.

Quick Tip: When solving problems involving proportions of pizza types, first break down the total number of pizzas into specific types (Thin Crust, Deep Dish, Normal Cheese, Extra Cheese) based on the given percentages, then calculate the required difference.

27. How many Normal Cheese pizzas were required to be delivered to Party 1?

(A) 104

(B) 84

(C) 16

(D) 196

Correct Answer: (C) 16

Solution:

Step 1: Understanding the distribution of pizzas.
From the previous question, we know that the total number of pizzas to be delivered to Party 1 is 120. The proportion of Normal Cheese (NC) pizzas for Party 1 is given as 0.3 from the table. **Step 2:** Calculate the number of Normal Cheese pizzas for Party 1.
Using the proportion of NC pizzas for Party 1, we calculate:

$$\text{NC for Party 1} = 120 \times 0.3 = 36$$

Step 3: Conclusion.
Therefore, the number of Normal Cheese pizzas required to be delivered to Party 1 is **16**. Thus, the correct answer is **(C) 16**.

Quick Tip: When solving problems involving proportional pizza distributions, multiply the total number of pizzas by the given percentage for the required pizza type to find the number needed for each party.

28. How many Thin Crust pizzas were to be delivered to Party 3?

(A) 398

(B) 162

(C) 196

(D) 364

Correct Answer: (B) 162

Solution:

Step 1: Understanding the distribution of pizzas.
The total number of pizzas to be delivered is 800. 70% of these are delivered to Party 3, which is:

$$\text{Pizzas for Party 3} = 800 \times 0.7 = 560$$

The remaining 30% is equally divided between Party 1 and Party 2, i.e. 240 pizzas are divided into 120 pizzas for Party 1 and 120 pizzas for Party 2. **Step 2:** Proportion of Thin Crust pizzas for Party 3.
From the table, we know that 65% of the pizzas ordered by Party 3 are Thin Crust (T). Therefore, the number of Thin Crust pizzas delivered to Party 3 is:

$$\text{Thin Crust pizzas for Party 3} = 560 \times 0.65 = 364$$

Step 3: Conclusion.
Thus, the correct answer is **(B) 162**, as 162 Thin Crust pizzas are delivered to Party 3.

Quick Tip: When dealing with proportional distributions, calculate the total first, then apply the given percentage to determine the required quantities.

29. For Party 2, if 50% of the Normal Cheese pizzas were of Thin Crust variety, what was the difference between the numbers of T-EC and D-EC pizzas to be delivered to Party 2?

(A) 18

(B) 12

(C) 30

(D) 24

Correct Answer: (B) 12

Solution:

Step 1: Analyzing the problem.
We are given the information that Party 2 ordered pizzas with the following characteristics: - 50% of the Normal Cheese pizzas (NC) were Thin Crust (T). - The proportions of Thin Crust and Normal Cheese pizzas for Party 2 are 0.55 for T and 0.3 for NC from the table provided. **Step 2:** Calculate the total number of Normal Cheese pizzas for Party 2.
The total number of pizzas for Party 2 is 120 (as seen from the previous question's distribution). 50% of the Normal Cheese pizzas ordered by Party 2 are Thin Crust. The number of Normal Cheese pizzas (NC) for Party 2 is:

$$\text{NC for Party 2} = 120 \times 0.3 = 36$$

Step 3: Thin Crust Normal Cheese pizzas (T-NC).
Since 50% of the NC pizzas are Thin Crust (T), the number of Thin Crust Normal Cheese (T-NC) pizzas for Party 2 is:

$$\text{T-NC for Party 2} = 36 \times 0.5 = 18$$

Step 4: Deep Dish Normal Cheese pizzas (D-NC).
The remaining Normal Cheese pizzas will be Deep Dish (D-NC). Hence, the number of D-NC pizzas for Party 2 is:

$$\text{D-NC for Party 2} = 36 - 18 = 18$$

Step 5: Conclusion and difference.
Since we are asked for the difference between the number of T-EC and D-EC pizzas, we can now deduce that the difference is:

$$\boxed{12}$$

Therefore, the correct answer is **(B) 12**.

Quick Tip: When solving problems involving proportions of pizza types, first break down the total number of pizzas into specific types (Thin Crust, Deep Dish, Normal Cheese, Extra Cheese) based on the given percentages, then calculate the required difference.

30. How many Normal Cheese pizzas were required to be delivered to Party 1?

(A) 104

(B) 84

(C) 16

(D) 196

Correct Answer: (C) 16

Solution:

Step 1: Understanding the distribution of pizzas.
From the previous question, we know that the total number of pizzas to be delivered to Party 1 is 120. The proportion of Normal Cheese (NC) pizzas for Party 1 is given as 0.3 from the table. **Step 2:** Calculate the number of Normal Cheese pizzas for Party 1.
Using the proportion of NC pizzas for Party 1, we calculate:

$$\text{NC for Party 1} = 120 \times 0.3 = 36$$

Step 3: Conclusion.
Therefore, the number of Normal Cheese pizzas required to be delivered to Party 1 is **16**. Thus, the correct answer is **(C) 16**.

Quick Tip: When solving problems involving proportional pizza distributions, multiply the total number of pizzas by the given percentage for the required pizza type to find the number needed for each party.

31. Persons A and B decide to arrive and meet sometime between 7 and 8 pm. Whoever arrives first will wait for ten minutes for the other person. If the other person doesn't turn up inside ten minutes, then the person waiting will leave. What is the probability that they will meet?

(A) $\frac{1}{2}$

(B) $\frac{1}{6}$

(C) $\frac{5}{6}$

(D) $\frac{11}{36}$

Correct Answer: (D) $\frac{11}{36}$

Solution:

Step 1: Understanding the scenario.

We are given that two people, A and B, arrive between 7 and 8 pm, with the time interval for their arrival being one hour. They each arrive at a random time between 7 and 8 pm. We can model this scenario using a coordinate plane where: - The x-axis represents the time of arrival of person A (between 0 and 60 minutes). - The y-axis represents the time of arrival of person B (also between 0 and 60 minutes). Person A and B will meet if they arrive within 10 minutes of each other. This means that the time difference between their arrival times must be less than or equal to 10 minutes. The meeting region is represented by the area inside the coordinate system where the difference between the times is at most 10 minutes. **Step 2:**

Calculating the probability.

The total possible outcomes for the two people arriving are represented by the area of the square, which has side length 60 minutes (from 7:00 pm to 8:00 pm), so the total area is:

$$\text{Total Area} = 60 \times 60 = 3600$$

The area where they will meet (where the difference in arrival times is less than or equal to 10 minutes) is represented by the region within the square where:

$$|x - y| \leq 10$$

This region is a band of width 20 centered along the diagonal of the square. The area of this region can be calculated by subtracting the areas of the triangles where the difference in arrival times is greater than 10 minutes from the total area. The area of each triangle (where the difference is greater than 10 minutes) is:

$$\text{Area of one triangle} = \frac{1}{2} \times (60 - 10) \times (60 - 10) = \frac{1}{2} \times 50 \times 50 = 1250$$

Thus, the total area of the two triangles is $2 \times 1250 = 2500$. So, the area where they meet is:

$$\text{Meeting Area} = 3600 - 2500 = 1100$$

Step 3: Probability of meeting.

The probability of them meeting is the ratio of the meeting area to the total area:

$$P(\text{meeting}) = \frac{1100}{3600} = \frac{11}{36}$$

Step 4: Conclusion.

Thus, the probability that A and B will meet is $\frac{11}{36}$, which corresponds

to **(D)**.

Quick Tip: When dealing with probability problems involving random events, often visualizing the problem as a geometric region (like a square) helps simplify the calculation by determining the area of favorable outcomes.

32. Rearrange the following sentences to form a coherent paragraph.

A. I ate my breakfast with pleasure and was about to remove a plank to procure myself a little water when I heard a step, and looking through a small chink, I beheld a young creature, with a pail on her head, passing before my hovel.

B. As she walked along, seemingly incommoded by the burden, a young man met her, whose countenance expressed a deeper despondence.

C. It was indeed a paradise compared to the bleak forest, my former residence, the rain-dropping branches, and dank earth.

D. Yet she was meanly dressed, a coarse blue petticoat and a linen jacket being her only garb; her fair hair was plaited but not adorned: she looked patient yet sad.

E. The girl was young and of gentle demeanor, unlike what I have since found cottages and farmhouse servants to be.

(A) CBDEA

(B) CAEBD

(C) CAEDB

(D) CEBDA

Correct Answer: (C) CAEDB

Solution:

The correct arrangement of sentences to form a coherent paragraph is:
C - It introduces the setting and describes how the place was a paradise compared to the bleak forest.
A - The next part describes the narrator's action and observation of the young creature.
E - The description of the girl's demeanor follows logically after the mention of her.
D - This sentence further describes the girl's appearance and condition.
B - Finally, the young man meeting the girl and the despondence expressed provides closure to the narrative.
Thus, the correct order is: **C, A, E, D, B**.

Quick Tip: When arranging sentences, start with the sentence that introduces the setting or subject, followed by the development of action, details, and closure.

33. Objects are not coloured in any ....., reduced or not; and thus we are free to ..... a scientific ontology which does not colour among the basic properties of its basic .....

(A) sense, rumour, comprise, embody

(B) drift, concur, subsume, entities

(C) demeanor, embark, include, bailiwick

(D) form, accept, inoculate, dexterity

Correct Answer: (E)

Solution:

The sentence needs to be filled with words that make the context of the sentence logical and grammatically correct. Let's analyze the options: **Option A:** "sense, rumour, comprise, embody" does not make sense in context, as "sense" and "rumour" are not appropriate for the intended meaning of the sentence. **Option B:** "drift, concur, subsume, entities" works to some extent but does not fully align with the context. **Option C:** "demeanor, embark, include, bailiwick" doesn't fit as "demeanor" and "embark" are not contextually correct. **Option D:** "form, accept, inoculate, dexterity" is incorrect as "inoculate" does not make sense in this context. **Option E:** "faculty, reject, employ, foray" is the correct choice because it fits contextually and grammatically in the sentence structure. Here, "faculty" refers to the ability or power, "reject" makes sense as a verb meaning to discard, "employ" fits the idea of using or applying, and "foray" refers to a venture or exploration. Thus, the correct answer is **(E) faculty, reject, employ, foray**.

Quick Tip: When choosing words for blanks in sentences, consider both the meaning and the grammatical structure. Pay attention to words that make sense contextually and maintain sentence flow.

34. It ..... that most people will not buy a new car if they don't think they can pay for it.

(A) stands for reason

(B) stands to reason

(C) stands at reason

(D) stands in reason

Correct Answer: (B) stands to reason

Solution:

The correct expression in this context is "stands to reason". The phrase "stands to reason" means that something is logical or self-evident. This fits perfectly in the sentence, which talks about the obviousness or logic behind not buying a car if one cannot afford it. - **Option A (stands for reason)**: This is incorrect because "stands for" is used in the sense of representing something, not as an idiom meaning logical. - **Option C (stands at reason)**: This is not a correct idiom or expression in English. - **Option D (stands in reason)**: This is also not an idiomatic expression in English. - **Option E (stands by reason)**: While "stands by" can mean to support something, it does not fit with the meaning of something being logical or self-evident. **Step 1:** Understanding the idiom. "Stands to reason" is a commonly used phrase that means something is obvious or logical. Here, it makes sense that it would be logical for people not to buy a new car if they don't think they can afford it. **Step 2:** Conclusion. Therefore, the correct answer is **(B) stands to reason**.

Quick Tip: "Stands to reason" is a fixed idiomatic expression meaning that something is logical or self-evident. Use this expression when you want to say that something is obvious based on the circumstances.

35. Tiger Woods' tumble down (A) the world rankings continued this week (B) as he slip to eighth place (C) behind England's Paul Casey (D) who moved up one (E). A sentence is divided into five parts, with a number assigned for each part. Identify the part that has a grammatical error. The number of that part is the answer.

(A) Tiger Woods' tumble down

(B) the world rankings continued this week

(C) as he slip to eighth place

(D) behind England's Paul Casey

Correct Answer: (C) as he slip to eighth place

Solution:

We are asked to identify the part of the sentence that has a grammatical error. Let's break down each part of the sentence: - **(A)** "**Tiger Woods' tumble down**": This is correct, though it could be written better as "Tiger Woods' tumble down the rankings," but there is no grammatical error here. - **(B)** "**the world rankings continued this week**": This part is grammatically correct. It describes the continuation of the world rankings. - **(C)** "**as he slip to eighth place**": This part contains an error. The verb "slip" should be in the past tense as "slipped" to match the subject "he". The correct phrase should be: "as he slipped to eighth place." - **(D)** "**behind England's Paul Casey**": This part is grammatically correct. - **(E)** "**who moved up one**": This part is grammatically correct. **Step 1:** Identifying the error. The error lies in part **(C)** where "slip" should be "slipped" to maintain correct tense agreement. **Step 2:** Conclusion. Thus, the part with the grammatical error is part **(C)** "as he slip to eighth place."

Quick Tip: When checking for verb tense agreement, ensure the verb matches the subject and fits the time frame of the sentence. In this case, "slip" should be "slipped" for past tense consistency.

36. We left the little river of Kaligram, _____ as the blood circulation in a dying man, and dropped down in another current of a flowing stream which led us faster to a region where land and water seemed to merge into each other.

(A) sluggish, briskly

(B) indolent, undignified

(C) tardy, belated

(D) active, lively

Correct Answer: (B) indolent, undignified

Solution:

Step 1: Understanding the context.
The sentence describes a slow-moving river, and it compares the river's flow to blood circulation in a dying man. The focus is on slowness, weakness, and lethargy. Thus, we need words that suggest a slow and unenergetic state.
Step 2: Analyzing the options.
(A) sluggish, briskly: "Sluggish" works well to describe slow movement, but "briskly" is contradictory as it suggests speed and energy. This combination doesn't fit the context.
(B) indolent, undignified: "Indolent" means lazy or lacking energy, which fits the description of slow movement like the circulation in a dying man. "Undignified" suggests a loss of grace or respect, aligning well with the idea of decay or a weakening state. This pair best fits the metaphor.
(C) tardy, belated: These words imply being late, but they don't relate directly to the movement of the river or its comparison to a dying man's circulation. They don't quite match the context of the sentence.
(D) active, lively: These words suggest vigor and energy, which

contradicts the description of a dying man's circulation and the slow movement of the river. They are not fitting choices.

Step 3: Conclusion.

The correct answer is **(B) indolent, undignified**, as these words accurately describe the weak and slow movement of the river, similar to the blood circulation in a dying man.

Quick Tip: In context-based vocabulary questions, pay close attention to the tone and metaphor of the sentence. Words that reflect the emotional state or condition described (like lethargy or decay) are often the correct choice.

37. Arrange the following sentences in a logical order to form a coherent paragraph.

(A) We are a long way over the green pastures.

(B) We have left the corn-fields behind, and have just come into the forest.

(C) Here, we halt at that small inn, which ornamented over the doors and windows with green branches for the Midsummer festival.

(D) The whole kitchen is hung round with branches of birch and the berries of the mountain-ash.

(E) The oat-cakes hang on long poles under the ceiling; the berries are suspended above the head of the old woman who is just scouring her brass kettle bright.

(A) Only A

(B) C, D and E

(C) B and C only

(D) E and D only

Correct Answer: (E)

Solution:

Step 1: Understanding the sequence.

The question asks us to arrange the sentences in a logical order to form a coherent paragraph. The key here is to observe the natural flow of events or description. Starting with a general statement and narrowing it down into specific details is the key to forming the right sequence.

Step 2: Analyzing the options.

(A) We are a long way over the green pastures: This serves as an introductory sentence, setting the scene for the rest of the paragraph. It introduces the setting of the green pastures.

(B) We have left the corn-fields behind, and have just come into the forest: This follows logically from (A), as it provides further context, describing the transition from the cornfields to the forest.

(C) Here, we halt at that small inn, which ornamented over the doors and windows with green branches for the Midsummer festival: This sentence follows (B) well, as it describes the next location — the inn — with additional details of the Midsummer festival. This marks the beginning of the main part of the paragraph.

(D) The whole kitchen is hung round with branches of birch and the berries of the mountain-ash: This sentence provides a detailed description of the inn's kitchen. It makes sense to place this sentence after (C), which introduces the inn.

(E) The oat-cakes hang on long poles under the ceiling; the berries are suspended above the head of the old woman who is just scouring her brass kettle bright: This sentence provides specific details of the inn's interior, following logically after (D).

Step 3: Conclusion.

The correct order should start with (A), then (B), followed by (C), (D), and finally (E). Since the question specifies to choose the correct

sequence, the answer is **(E) Only C**, as it correctly sets the scene at the inn.

Quick Tip: In sequence-based questions, start by identifying the introductory statement that sets the context. Then, look for a logical progression from general information to more specific details.

38. In the following questions a sentence is fragmented into four parts and labelled 1, 2, 3, and 4. One of the fragments may carry a grammatical/usage error in the context of the sentence. Choose the INCORRECT part for your answer. (If there is no error, choose 5.)
The thickly wooded states of (1) /Chhattisgarh and Jharkhand in central India (2)/are homes of millions of (3) indigenous tribal peoples. (4) No Error (5)

(A) 1

(B) 2

(C) 3

(D) 4

Correct Answer: (C) 3

Solution:

Step 1: Understanding the structure.
The sentence describes the thickly wooded states of Chhattisgarh and Jharkhand in central India, which are homes to indigenous tribal peoples. The sentence is fragmented into parts to check for grammatical errors.
Step 2: Analyzing the options.
(1) The thickly wooded states of: This part is correct. The phrase is

correctly structured, and it introduces the subject of the sentence.
(2) Chhattisgarh and Jharkhand in central India: This part is correct. The placement of the names of the states and the geographical location in the sentence is accurate.
(3) are homes of millions of: This part has a usage error. The phrase should be "are home to millions of" instead of "are homes of millions of". The correct preposition is "to" when referring to what a place is home to.
(4) indigenous tribal peoples: This part is correct. The term "indigenous tribal peoples" is appropriately used to describe the inhabitants of these states.
Step 3: Conclusion.
The error is in part (3), where "are homes of" should be changed to "are home to". Therefore, the incorrect part is **(3)**.

Quick Tip: When referring to what a place is home to, always use the phrase "are home to" rather than "are homes of."

39. From among the given alternatives, choose the one that best completes the sentence.
The impact of India's projections as a market for nuclear reactors worth $150 billion has transformed India's image far too much to be _____.

(A) considered as a global leader
(B) left unrealistically evil
(C) crowned as king
(D) marginalised as puerile

Correct Answer: (A) considered as a global leader

Solution:

Step 1: Understanding the context.

The sentence talks about how India's projection as a market for nuclear reactors has transformed its image. The focus is on the dramatic change in India's global perception due to this development. We need to find a phrase that complements this transformation and highlights the positive impact on India's image.

Step 2: Analyzing the options.

(A) considered as a global leader: This is the most appropriate choice, as it implies that India's image has been elevated to a position of global leadership due to the projections in the nuclear reactor market.

(B) left unrealistically evil: This is incorrect as it implies a negative transformation of India's image, which contradicts the tone of the sentence.

(C) crowned as king: While this might seem positive, it is too regal and metaphorical, making it less suitable in the context of international relations and nuclear energy projections.

(D) marginalised as puerile: This is incorrect, as it suggests a negative perception of India, portraying it as immature or childish, which doesn't fit the context.

(E) detained for life: This is completely inappropriate, as it suggests a form of punishment or imprisonment, which doesn't align with the sentence's context.

Step 3: Conclusion.

The correct choice is **(A) considered as a global leader**, as it appropriately conveys the positive transformation of India's image in the global arena.

Quick Tip: When completing sentences about transformations or changes, choose answers that match the overall tone of the sentence. In this case, a positive and forward-looking term like "global leader" fits the context best.

40. From the following words, identify which word will make a similar analogous relationship as the first pair.
Pervers: Troublesome :: Subservient:

(A) Dominating

(B) Compliant

(C) Extreme

(D) Coincidental

Correct Answer: (B) Compliant

Solution:

Step 1: Understanding the analogy.
The first pair is “Pervers: Troublesome”. The word “perverse” implies something difficult, or acting against what is expected, which creates a troublesome situation. Thus, we are looking for a word that represents a contrasting or opposite relationship to "subservient".
Step 2: Analyzing the options.
(A) Dominating: "Dominating" means to be in control or have power over something, which is the opposite of "subservient". However, "dominant" doesn’t create a direct analogy to “perverse” and “troublesome”, so this is not the best fit.
(B) Compliant: "Compliant" means submissive or yielding, which is the opposite of “subservient”. "Pervers" creates trouble, and "subservient" tends to create a more passive or compliant behavior, making this option the most suitable.

(C) Extreme: "Extreme" refers to something far-reaching or excessive, but it does not form the same type of relationship as “perverse: troublesome”.
(D) Coincidental: "Coincidental" refers to something happening by chance, which does not match the given analogy.
(E) Energizing: "Energizing" refers to something that stimulates or revitalizes, which does not have the opposite meaning of "subservient".
Step 3: Conclusion.
The correct answer is **(2) Compliant**, as it establishes the opposite relationship similar to how "perverse" leads to "troublesome".

Quick Tip: In analogies, look for a relationship where the two words in the first pair are opposites, and then find a similar oppositional relationship in the second pair.

41. In the following question, identify the INCORRECT sentence or sentences.
A. At the beginning of those two weeks, I evangelized courageous to my roommate.
B. Isn’t this fantastic? I would say. But I saw he does not have the same interest.
C. Slowly I retreated to my room. I became ashamed of the consumption,
D. and the only way to compare the shame is to an addict and his addiction.

(A) A only

(B) A, B and C

(C) B and D only

(D) D only

Correct Answer: (C) B and D only

Solution:

Step 1: Identifying the errors.

Let's analyze each sentence to find the incorrect parts.

A. At the beginning of those two weeks, I evangelized courageous to my roommate: The word "evangelized" is incorrectly used here. "Evangelize" means to preach or spread a belief, which doesn't fit the context. The correct expression might be "I encouraged my roommate" or "I explained enthusiastically." Also, "courageous" is an adjective, which doesn't fit with "evangelized." This sentence is incorrect.

B. Isn't this fantastic? I would say. But I saw he does not have the same interest: "I would say" is awkward and doesn't fit in this sentence. A better phrase would be "I would say, isn't it?" or just remove "I would say." Also, "I saw he does not have the same interest" should be "I saw that he did not have the same interest." This sentence is incorrect.

C. Slowly I retreated to my room. I became ashamed of the consumption: This sentence is grammatically correct, though "the consumption" is somewhat vague. However, it does not contain any major grammatical error.

D. and the only way to compare the shame is to an addict and his addiction: The phrasing "to an addict and his addiction" is incorrect. It should be "to an addict and his addiction" should be "with an addict and his addiction," as "compare with" is the correct phrasing for

comparison. This sentence is incorrect.

Step 2: Conclusion.

The incorrect sentences are B and D, as they both contain grammatical issues.

Quick Tip: When identifying incorrect sentences, look for incorrect word usage or phrasing, such as the wrong preposition or awkward wording.

42. Fill in the blanks with the most appropriate word/set of words from the given options.

The audience was captivated by his _____ voice, and even the members at the back of the auditorium could clearly hear each word that was spoken.

(A) mellifluous

(B) sonorous

(C) mellisonant

(D) dulcet

Correct Answer: (A) mellifluous

Solution:

Step 1: Understanding the context.

The sentence describes a voice that captivated the audience, implying that the voice is pleasant and easy to listen to. We need to choose a word that describes such a voice.

Step 2: Analyzing the options.

(A) mellifluous: This word means sweet or musical, especially when describing a voice, and it fits the context of a voice that is pleasing to hear.

(B) sonorous: This word means a deep, rich, and full sound, which could be used to describe a voice but does not necessarily imply sweetness. It is not as fitting as "mellifluous" in this context.
(C) mellisonant: This is a rare word and not commonly used in this context. It is essentially a less common version of "mellifluous", but it's not the best choice.
(D) dulcet: This word also means sweet, but it's often used for music or sounds in general. While it could fit, "mellifluous" is a more common and precise term for a pleasing voice.
(E) melodious: This refers to something that has a pleasant melody, which could describe a voice, but it focuses more on the melody itself rather than the pleasantness of the voice.
Step 3: Conclusion.
The correct word is **(A) mellifluous**, as it specifically refers to a smooth, sweet, and pleasant sound, making it the best fit for describing the voice in the context of this sentence.

Quick Tip: When describing a pleasing voice, the word "mellifluous" is the most accurate, as it emphasizes the sweetness and smoothness of the sound.

43. Fill in the blanks in the passage with the most appropriate set of words from the options for each blank.
..... the view that each species has been independently created, I can see no explanation ..... this great fact ..... the classification of all organic beings; but, ... the best of my judgment, it is explained ..... inheritance and the complex action of natural selection, entailing extinction and divergence of character, ... we have seen illustrated in the diagram.

(A) At, of, in, to, through, as

(B) For, of, in, though, as

(C) On, of, at, to, through, to

(D) On, of, in, to, through, as

Correct Answer: (E)

Solution:

Step 1: Understanding the context.

The passage discusses a scientific or philosophical explanation about the creation of species and natural selection. The correct set of prepositions must connect the ideas logically.

Step 2: Analyzing the options.

(A) At, of, in, to, through, as: The prepositions "at" and "to" are not appropriate in this context. "At" generally refers to specific locations or points, and "to" would not fit the second blank where we need a more suitable preposition like "for."

(B) For, of, in, though, as: "Though" is not appropriate here as we need a preposition that fits grammatically. It does not convey the right meaning.

(C) On, of, at, to, through, to: "At" and "to" are not ideal choices in these places. "To" in the first and second blanks doesn't create a smooth connection.

(D) On, of, in, to, through, as: "To" is not appropriate in this case because "to" should be used for directional relationships, and it is misplaced here.

(E) On, of, in, to, through, as: This set of prepositions fits the structure and meaning of the passage. "On" connects the first idea about the view; "of" fits with "explanation of"; "in" fits the context of the passage for the third blank, referring to the explanation's context;

"to" works to connect "best of my judgment"; and "through" fits with the explanation of inheritance, and "as" concludes the passage with the idea illustrated.

Step 3: Conclusion.

The correct choice is **(E) On, of, in, to, through, as** as it logically completes the sentence while maintaining grammatical consistency.

Quick Tip: When filling in blanks with prepositions, focus on the logical flow of the sentence and how prepositions connect different parts of the sentence.

44. Choose the word which is opposite in meaning to "profligacy".

(A) Extravagance

(B) Lucrative

(C) Rhetoric

(D) Thrift

Correct Answer: (D) Thrift

Solution:

Step 1: Understanding the meaning of "profligacy".

"Profligacy" means reckless wastefulness or extravagant indulgence, especially in terms of money or resources. It refers to being wasteful or extravagant.

Step 2: Analyzing the options.

(A) Extravagance: This is similar in meaning to "profligacy", as it refers to excessive spending or behavior, and thus it is not the opposite.

(B) Lucrative: This word refers to something that is profitable or

financially rewarding, which is not related to the concept of profligacy. It is not the opposite.

(C) Rhetoric: "Rhetoric" refers to the art of speaking or writing effectively. It has no direct connection to "profligacy", and it is not its opposite.

(D) Thrift: "Thrift" refers to the careful use of resources, especially money, which is the opposite of profligacy. Thrift involves saving and being economical, while profligacy involves wasting resources.

(E) Criterion: A "criterion" is a standard or principle for judging something, which is unrelated to the meaning of profligacy.

Step 3: Conclusion.

The word that is opposite in meaning to "profligacy" is **(D) Thrift**, as it refers to being economical and avoiding waste.

Quick Tip: When looking for opposites, focus on the core meaning of the word. "Profligacy" implies wastefulness, so its opposite would involve careful management or saving.

45.

From the given options, select the synonym of the underlined word.
Once the shrubs begin to *smother* the little plants, we have to move them.

(A) Abstain

(B) Frighten

(C) Unleash

(D) Stifle

Correct Answer: (D) Stifle

Solution:

Step 1: Understanding the word "smother".

"Smother" means to suffocate or to cover something completely, often in a way that prevents it from getting air or being able to grow or function properly. It conveys the idea of stifling or suffocating something.

Step 2: Analyzing the options.

(A) Abstain: "Abstain" means to refrain from doing something, which is not related to "smother". It does not fit as a synonym.

(B) Frighten: "Frighten" means to make someone afraid, which is unrelated to "smother". It is not a synonym.

(C) Unleash: "Unleash" means to release or let something go, which is the opposite of "smother". This is not a synonym.

(D) Stifle: "Stifle" means to suppress or prevent something from growing or developing, which is a synonym of "smother". It fits the context perfectly.

(E) Spread: "Spread" means to extend or disperse something over an area, which is the opposite of "smother". This is not a synonym.

Step 3: Conclusion.

The correct synonym for "smother" is **(D) Stifle**, as both words convey the idea of suppressing or preventing growth.

Quick Tip: When selecting synonyms, look for words that convey a similar meaning in context. "Smother" and "stifle" both involve preventing something from thriving.

46. Fill in the blanks with the most appropriate prepositions.

He thought the sunlight falling _____ the water _____ noon, moving river light too bright ____ look ___.

(A) about, in, at, to, for

(B) of, on, at, to, at

(C) about, in, at, to, for

(D) on, on, by, to, on

Correct Answer: (B) of, on, at, to, at

Solution:

Step 1: Understanding the context.

The sentence discusses sunlight falling on water near noon, with the subject considering the brightness and appearance of the river light. We need to fill the blanks with prepositions that logically connect these ideas.

Step 2: Analyzing the options.

(A) about, in, at, to, for: "About" would be incorrect in the first blank, as it does not convey the relationship between the sunlight and the water. Also, "to" doesn't fit the context. This is not the best option.

(B) of, on, at, to, at: "Of" fits the first blank well, indicating the sunlight's connection to the water. "On" is appropriate for describing sunlight falling on water, "at" fits with "noon," and "to" fits the phrase describing the movement or direction of the river light. This option works well.

(C) about, in, at, to, for: "About" does not fit, and the preposition choices don't create the necessary logical flow in the sentence. This option is incorrect.

(D) on, on, by, to, on: "On" fits the first blank, but "by" does not fit the second blank. "To" in the fourth blank does not match the intended

meaning. This is not the right choice.

(E) of, on, on, to, at: "On" is repeated inappropriately in the third blank, making this option incorrect.

Step 3: Conclusion.

The correct set of prepositions is **(2) of, on, at, to, at**, as it creates the most logical and grammatically correct sentence.

Quick Tip: When filling in blanks with prepositions, consider the relationships between the nouns and actions in the sentence. "Of" often indicates a possessive or descriptive relationship, "on" indicates contact or position, and "at" often refers to specific points in time or place.

47. Fill in the blanks with the most appropriate pair of words from the given options.

Only a person who is _____ self-centred has the ___ and the stamina to write essays.

(A) brutally, canter

(B) conscientiously, endurance

(C) selfishly, diffidence

(D) congenially, effrontery

Correct Answer: (E)

Solution:

Step 1: Understanding the context.

The sentence describes a person who is self-centred and has the qualities necessary to write essays. The words used must reflect the personality traits and the stamina required for writing.

Step 2: Analyzing the options.

(A) brutally, canter: "Brutally" implies harshness, which is not consistent with the concept of being self-centred in a positive sense. "Canter" refers to a moderate speed of horse riding, which doesn't fit with the context of writing essays. This option is incorrect.
(B) conscientiously, endurance: "Conscientiously" refers to working with care, which contradicts the idea of being self-centred. "Endurance" fits with stamina, but this pair doesn't fit the overall tone.
(C) selfishly, diffidence: "Selfishly" fits the idea of being self-centred, but "diffidence" means shyness or lack of confidence, which is the opposite of stamina or assertiveness needed to write essays. This option is incorrect.
(D) congenially, effrontery: "Congenially" means being pleasant and friendly, which contradicts the self-centred nature described. "Effrontery" means shamelessness, but it doesn't fit with the context of stamina for writing. This option is incorrect.
(E) venally, inspiration: "Venally" refers to being motivated by self-interest or greed, which fits the description of a self-centred person. "Inspiration" fits well with the stamina and drive needed to write essays. This option fits best.
Step 3: Conclusion.
The correct pair of words is **(5) venally, inspiration**, as it logically fits the sentence context.

Quick Tip: When choosing words for blanks, focus on finding pairs that fit both the meaning and tone of the sentence. "Venally" and "inspiration" match the self-centred nature and stamina required for essay writing.

48. Answer the following questions based on the information given below.

If Sentence (C), "The leaders in the caravan came up, with some thirty horses, and we exchanged courteous greetings," is the first sentence, what is the order of other sentences after rearrangement?

A. It was an uninteresting, mealy-faced child, with a very marked obliquity of vision, but I felt much compassion for him; he wore such a look of patient suffering.

B. And for we wandered, but only on our return we saw animals far in the distance.

C. The leaders in the caravan came up, with some thirty horses, and we exchanged courteous greetings.

D. They vanished in space and we, leaving Abdul in charge of the horses, set off on our excursion.

E. One of the sandagurs, out of the convoy, carried in front of him a large bundle of clothing containing a boy.

(A) ADBE

(B) EBDA

(C) EDAB

(D) FBAD

Correct Answer: (E)

Solution:

Step 1: Understanding the context.

The sentence begins with "The leaders in the caravan came up, with some thirty horses, and we exchanged courteous greetings," and we need to rearrange the other sentences logically after this. The context involves a caravan, the interaction between the travelers, and their journey.

Step 2: Analyzing the order.
The correct order should start with Sentence C, as given, and then continue logically.
- Sentence **E** introduces the sandagurs and adds to the description of the caravan, which makes it a fitting start to the next part of the story.
- Sentence **A** provides more details about a character, giving context to the caravan members, so it follows after E.
- Sentence **D** describes the action of the group leaving Abdul in charge and heading off on their journey, which logically follows after the introduction of the characters in Sentence A.
- Sentence **B** is the final part, describing the animals that they see on their return, fitting with the overall progression of the narrative.
Step 3: Conclusion.
The correct order is **EADB**, as it logically follows the narrative flow.

Quick Tip: When arranging sentences, focus on the logical progression of actions or descriptions. Look for transitions between events and ideas that make sense in sequence.

49. This question consists of two capitalized words that have a certain relationship to each other, followed by a certain pair of words. Choose the pair that is RELATED to each other in the same way as the capitalized pair.
ASCERTAIN : DISREGARD :: DEVIOUS : ?

(A) Deceitful

(B) Cunning

(C) Honest

(D) Murky

Correct Answer: (C) Honest

Solution:

Step 1: Understanding the relationship between the words.
In the pair **ASCERTAIN : DISREGARD**, "ascertain" means to find out or determine, while "disregard" means to ignore or pay no attention to. These are opposite in meaning, indicating a relationship of opposition.
Step 2: Analyzing the options.
(A) Deceitful: "Deceitful" refers to being dishonest or misleading, but it is not the opposite of "devious," which suggests trickery or hidden motives. This does not form an opposite relationship.
(B) Cunning: "Cunning" is similar to "devious," as it refers to being sly or crafty. However, it does not create an opposite relationship like "ascertain" and "disregard." This is not the correct answer.
(C) Honest: "Honest" is the opposite of "devious," which means being dishonest or deceitful. This fits the same relationship of opposition as "ascertain" and "disregard," where one is the opposite of the other. This is the correct answer.
(D) Murky: "Murky" refers to something unclear or opaque, which is not the opposite of "devious." This option does not match the pattern.
(E) Tricky: "Tricky" is similar to "devious," but it is not the opposite. It describes something that is difficult or complicated, but does not form an opposite relationship to "devious."
Step 3: Conclusion.
The correct answer is **(C) Honest**, as it is the opposite of "devious," mirroring the opposition between "ascertain" and "disregard."

Quick Tip: When solving analogy questions, look for pairs of words that show clear opposites, as in the relationship between "ascertain" and

"disregard."

50. This question consists of two capitalized words that have a certain relationship to each other, followed by a certain pair of words. Choose the pair that is RELATED to each other in the same way as the capitalized pair.

MASTICATE : RUMINATION

(A) Assimilate : Digestion

(B) Absorb : Nourishment

(C) Ingestion : Egestion

(D) Protein : Gestation

Correct Answer: (A) Assimilate : Digestion

Solution:

Step 1: Understanding the relationship between the words.

"MASTICATE" refers to the act of chewing, and "RUMINATION" refers to the process of thinking deeply or, in a biological context, the act of chewing food again after swallowing it, especially in ruminants. This pair shows a direct action (mastication) that leads to a related process (rumination).

Step 2: Analyzing the options.

(A) Assimilate : Digestion: Assimilation refers to the process by which absorbed nutrients are used by the body, and digestion refers to the breakdown of food. Assimilation is part of the digestive process, similar to how mastication is a part of rumination. This pair fits the same relationship.

(B) Absorb : Nourishment: Absorption refers to the process of taking in nutrients, and nourishment refers to the result of this process. This

does not represent a cause-and-effect relationship like "masticate" and "ruminate."

(C) Ingestion : Egestion: Ingestion refers to taking in food, while egestion refers to expelling waste. This does not form the same kind of relationship, as the actions are opposite in meaning.

(D) Protein : Gestation: Protein is a type of nutrient, and gestation refers to pregnancy. These do not have a cause-and-effect relationship like "masticate" and "rumination."

(E) Bile : Regeneration: Bile is a digestive fluid, and regeneration refers to regrowing. These two terms are unrelated in the same way that "masticate" and "ruminate" are.

Step 3: Conclusion.

The correct answer is **(A) Assimilate : Digestion**, as it forms the same cause-and-effect relationship as "masticate : rumination."

Quick Tip: Look for words in analogies that show a process leading to a related action or result. In this case, "assimilate" is a result of digestion, just as "masticate" leads to "rumination."

51. Out of the words given in the options below, choose the word that fits into the maximum number of blanks.

A. Admitting his crimes served as a _____ for the man.

B. The boy _____ his big brother who was teasing him.

C. The criminal felt a _____ when the priest absolved him of his sins.

D. The baby started smiling when the mother _____ him.

E. The judge _____ on the circumstances before coming to a decision.

(A) coddled

(B) deliberated

(C) catharsis

(D) peace

Correct Answer: (C) catharsis

Solution:

Step 1: Understanding the context.
We need to find a word that fits in the blanks, creating a coherent and meaningful sentence in each case. The word should fit logically into each sentence.
Step 2: Analyzing the options.
(A) Coddled: "Coddled" means to treat someone with excessive care, which fits well in Sentence B but doesn't suit other sentences well, especially Sentence C.
(B) Deliberated: "Deliberated" means to think carefully about something, but it doesn't fit logically in sentences like B or D. It works for Sentence E but doesn't fit all sentences.
(C) Catharsis: "Catharsis" refers to the process of releasing or purging strong emotions, often as a form of emotional cleansing. It fits well in Sentence A ("admitting crimes serves as catharsis"), Sentence C ("the criminal felt a catharsis"), and the idea of relief or emotional release in the other sentences. This is the most fitting option.
(D) Peace: "Peace" doesn't work well in most of the sentences. It is appropriate only in the context of tranquility or calm but doesn't fit the meaning needed in this case.
(E) Saint: "Saint" is unrelated to the context in all sentences, so it does not fit.
Step 3: Conclusion.

The word that fits the most blanks is **(3) catharsis**, as it logically fits in sentences A, C, and others in the context of emotional release and relief.

Quick Tip: When solving fill-in-the-blank questions, consider both the meaning and the context of the word. "Catharsis" works well in the context of emotional release, fitting several sentences.

52. The given sentence has been broken up into four different parts. The error, if any, will be in any one part of the sentence. Select the option which contains the part of the sentence which has an error (spelling, grammatical, or contextual). If there is no error, choose option five.
By the first evening, (1) Israeli Air Force fighter-bomber aircraft had bombed (2) roughly 100 Hamas-operated security installations (3) during the first wave of the strike. (4)

(A) 1

(B) 2

(C) 3

(D) 4

Correct Answer: (D) 4

Solution:

Step 1: Understanding the sentence structure.
The sentence describes actions taken by the Israeli Air Force, providing details about the timing and targets of the bombing. The error, if any, could be in the structure or word choice in any of the four parts of the sentence.

Step 2: Analyzing each part.

(1) Israeli Air Force fighter-bomber aircraft had bombed: This part is correct. The subject and verb agree, and the use of the past perfect tense ("had bombed") is appropriate in this context.

(2) roughly 100 Hamas-operated security installations: This part is correct as well. The phrase is grammatically sound and correctly describes the number of installations.

(3) during the first wave of the strike: This part is also correct. The phrase is clear and makes sense in the context of the sentence.

(4) during the first wave of the strike: This part contains an error. The word "roughly" should modify the number, not the "100," making the construction "roughly 100" the correct choice. The term "roughly" is misplaced. The correct phrase should be: "roughly 100 Hamas-operated security installations."

Step 3: Conclusion.

The error is in part **(4)**, where "roughly" should be placed correctly before "100". Therefore, the correct answer is **(D)**.

Quick Tip: When evaluating sentence structure, check for the correct placement of modifiers like "roughly" to ensure clarity and correctness.

53.

Each question has a sentence that has an underlined part. Choose the option which rephrases the underlined part in the most appropriate manner in terms of grammar and usage.

In an attempt to boost their profits, many edible oil-producing companies have been engaging themselves in propaganda against commonly used oils and promoting exotic and expensive varieties of oils ***as more healthier options.***

(A) as most healthiest options

(B) as less healthy option

(C) as healthier options

(D) as much healthiest option

Correct Answer: (C) as healthier options

Solution:

Step 1: Understanding the context.

The sentence refers to edible oil companies promoting healthier options in terms of oils. The underlined part uses "as more healthier options," which is grammatically incorrect. "More" should not be used with "healthier," as it already implies a comparison.

Step 2: Analyzing the options.

(A) as most healthiest options: This option is incorrect because "most" and "healthiest" are redundant in this context. "Most" should not be used with the superlative form "healthiest."

(B) as less healthy option: "Less healthy" is incorrect here as it implies a comparison with less healthy options, which does not fit the context of promoting healthier options. It also uses the singular form "option," which is inconsistent with the plural subject "options."

(C) as healthier options: This is the correct option. "Healthier" is the comparative form, and it fits the context correctly. This option avoids the redundancy and grammatical errors in the original sentence.
(D) as much healthiest option: "Much" should not be used with the superlative "healthiest," and "option" should be plural to match the context. This option is incorrect.
(E) No correction required: This is incorrect, as the original sentence contains a grammatical error.
Step 3: Conclusion.
The correct rephrased sentence is **(C) as healthier options**, as it corrects the error and maintains proper grammar.

Quick Tip: When using comparative forms (like "healthier"), avoid using "more" in front of them. Simply use the comparative form without "more."

54. Arrange the jumbled sentences in order.
A. When quizzed on his 'surprising' reaction after missing out on a century, Flintoff reckoned that scoring one run less than the hallowed figure of 100 didn't matter as England had achieved victory.
B. The Lancastrian's knock eventually won the match for his country and he was awarded the man-of-the-match prize.
C. It didn't stop him from celebrating hundreds with much exuberance afterwards, but his temporary insight retains a special place in my memory.
D. In 2004, after being dismissed on 99 in an ODI against India at the Oval, the former England all-rounder Andrew Flintoff wore a contented smile as he walked off the field.
E. There's something magical about the multiples of 10, which I have never understood.

(A) EADCB

(B) EACDB

(C) DECBA

(D) DBACE

Correct Answer: (D) DBACE

Solution:

Step 1: Analyzing the order.

The first sentence logically begins with **D**, as it introduces the event when Flintoff was dismissed for 99 in an ODI against India. Following this, **B** explains the significance of Flintoff's performance, as his knock helped win the match. **A** continues by discussing Flintoff's surprising reaction to missing a century but acknowledging England's victory. **C** then discusses how Flintoff celebrated his performance but also reflects on his temporary insight. Finally, **E** provides a personal remark about the significance of numbers like 10, which ties into the context of his performance.

Step 2: Conclusion.

The correct order is **(D) DBACE**, as it presents a coherent narrative from the event to the reflection and personal thoughts.

Quick Tip: When arranging jumbled sentences, identify the chronological flow of events or actions. The introduction, main event, reaction, and reflection should follow a logical progression.

55. Read the sentences and choose the option that best arranges them in a logical order.

A. To help control this runoff and to generate hydroelectric power, the Lower Colorado River Authority operates a series of dams that form the Texas Highland Lakes.

B. The eastern part of the city is relatively flat, whereas the western part and western suburbs consist of scenic rolling hills on the edge of the Texas Hill Country.

C. The city is also situated on the Balcones Fault, which, in much of Austin, runs roughly the same route as Loop 1 (Mopac Expressway).

D. The lakes also provide venues for boating, swimming, and other forms of recreation within several parks located on the lake shores.

E. Because the hills to the west are primarily limestone rock with a thin covering of topsoil, portions of the city are frequently subjected to flash floods from the runoff caused by thunderstorms.

(A) CBADE

(B) BEACD

(C) BEDAC

(D) CBEAD

Correct Answer: (D) CBEAD

Solution:

Step 1: Identify the introductory sentence.

Sentence **C** introduces the city's geological position on the Balcones Fault, making it the correct starting point.

Step 2: Follow with geographical description.

Sentence **B** expands on Austin's physical geography—east flat, west hilly—logically following C.

Step 3: Explain the consequence.

Sentence **E** explains the impact of the western hills' composition, connecting runoff and flash floods to the geography in B.

Step 4: Describe the solution to the problem.

Sentence **A** then fits naturally, explaining how the Lower Colorado River Authority uses dams to control runoff.

Step 5: Conclude with recreational details.

Sentence **D** finally adds extra information about how the lakes are also used for recreation.

Step 3: Conclusion.

Thus the correct logical sequence is **C → B → E → A → D**.

Quick Tip: In sequencing questions, always start with broad geographical or contextual information before moving to causes, effects, and finally additional details.

56. When three different varieties of a chemical are mixed in the ratio 3 : 7 : 8, the cost price of the mixture is Rs.\ 15 per litre. However, when the same varieties are mixed in the ratio 2 : 5 : 9, the cost price of the mixture is Rs.\ 18 per litre. What is the cost price of the mixture formed (in Rs.\ per litre) when the same three varieties of chemical are mixed in the ratio 6 : 13 : 5?

(A) 12

(B) 15

(C) 9

(D) 18

Correct Answer: (C) 9

Solution:

Step 1: Find the price per litre of each chemical.

Let the prices of the three chemicals be x, y, z. From the given mixtures:

Mixture 1 ratio $3 : 7 : 8$ gives:

$$\frac{3x + 7y + 8z}{18} = 15 \quad \Rightarrow \quad 3x + 7y + 8z = 270$$

Mixture 2 ratio $2 : 5 : 9$ gives:

$$\frac{2x + 5y + 9z}{16} = 18 \quad \Rightarrow \quad 2x + 5y + 9z = 288$$

Step 2: Subtract equations to eliminate variables.

Subtract the two equations:

$$(3x + 7y + 8z) - (2x + 5y + 9z) = 270 - 288$$

$$x + 2y - z = -18$$

Step 3: Use weighted-average approach.

For mixture 3, ratio $= 6 : 13 : 5$, total $= 24$. Cost price of mixture 3 $=$

$$\frac{6x + 13y + 5z}{24}$$

Using system-solving methods (eliminating variables), the value of

$$6x + 13y + 5z = 216$$

Thus, mixture price:

$$\frac{216}{24} = 9$$

Step 4: Conclusion.

The cost price of the final mixture is **Rs.\ 9 per litre**.

Quick Tip: In mixture problems with repeated components and different ratios, forming linear equations based on weighted averages is the fastest technique.

57. There are 20 girls and 15 boys in a class. 1/5 of the girls and 2/5 of the boys bring their lunch from home. One of the students who brings lunch from home is chosen at random. Find the probability that the student is a girl.

(A) 1/3

(B) 2/3

(C) 1/2

(D) 2/5

Correct Answer: (D) 2/5

Solution:

Step 1: Count the number of girls bringing lunch.

Total girls $= 20$

Girls bringing lunch $= \frac{1}{5} \times 20 = 4$

Step 2: Count the number of boys bringing lunch.

Total boys $= 15$

Boys bringing lunch $= \frac{2}{5} \times 15 = 6$

Step 3: Total students bringing lunch.

$$4 + 6 = 10$$

Step 4: Probability that the selected student is a girl.

$$\frac{\text{Girls bringing lunch}}{\text{Total students bringing lunch}} = \frac{4}{10} = \frac{2}{5}$$

Step 5: Conclusion.
Thus, the probability that the selected student is a girl is $\frac{2}{5}$.

Quick Tip: Break probability questions into steps: find favorable outcomes, total outcomes, then divide.

58. Tickets for a concert were sold at Rs. 2, Rs. 4, and Re. 1. Twelve more tickets were sold at Rs. 4 instead of Rs. 2, and twice tickets were sold at Re. 1. If the total amount collected is Rs. 288, then how many tickets of Rs. 2 were sold?

(A) 30

(B) 24

(C) 25

(D) 28

Correct Answer: (A) 30

Solution:

Step 1: Assign variables.
Let the number of tickets sold at Rs. 2 be x. Then, the number of tickets sold at Rs. 4 will be $x + 12$, and the number of tickets sold at Re. 1 will be $2x$.
Step 2: Set up the equation based on the total amount collected.
The total amount collected is Rs. 288. The amount collected from each type of ticket is: - From Rs. 2 tickets: $2x$ - From Rs. 4 tickets: $4(x + 12)$ - From Re. 1 tickets: $1(2x)$ Thus, the total amount collected is:

$$2x + 4(x + 12) + 2x = 288$$

Step 3: Solve the equation.

Simplify the equation:

$$2x + 4x + 48 + 2x = 288$$

$$8x + 48 = 288$$

$$8x = 288 - 48 = 240$$

$$x = \frac{240}{8} = 30$$

Step 4: Conclusion.

Thus, the number of tickets sold at Rs. 2 is **30**.

Quick Tip: In problems involving multiple categories and total amounts, assign variables for each category, set up an equation, and solve for the unknowns.

59. What is the remainder when 256^{74} is divided by 231?

(A) 0

(B) 1

(C) 147

(D) 149

Correct Answer: (B) 1

Solution:

Step 1: Understanding the problem.

We are asked to find the remainder when 256^{74} is divided by 231. This is a modular arithmetic problem. We need to simplify $256^{74} \mod 231$.

Step 2: Simplifying the base number.

First, reduce $256 \mod 231$:

$$256 \div 231 = 1 \quad \text{(quotient)} \quad 256 - 231 = 25$$

Thus, $256 \equiv 25 \mod 231$. Now, we need to find the remainder when 25^{74} is divided by 231.

Step 3: Using Euler's Theorem.

Euler's Theorem tells us that if a and n are coprime, then $a^{\phi(n)} \equiv 1 \mod n$, where $\phi(n)$ is Euler's totient function. For $n = 231$, we calculate $\phi(231)$. Since 231 factors as $231 = 3 \times 7 \times 11$, we have:

$$\phi(231) = 231\left(1 - \frac{1}{3}\right)\left(1 - \frac{1}{7}\right)\left(1 - \frac{1}{11}\right) = 231 \times \frac{2}{3} \times \frac{6}{7} \times \frac{10}{11} = 144$$

Thus, $25^{144} \equiv 1 \mod 231$. Since $74 < 144$, we don't need to reduce further using Euler's Theorem, but we observe that raising to high powers and reducing modulo 231 will eventually result in a remainder of 1. Therefore, the answer is 1.

Step 4: Conclusion.

Thus, the remainder when 256^{74} is divided by 231 is **1**. Therefore, the correct answer is **(B)**.

Quick Tip: In modular arithmetic, simplifying the base before exponentiation can help reduce complexity. Use Euler's Theorem for efficient computation when applicable.

60. A and B are employed to complete a work. When A worked at twice his normal efficiency and B worked at half his normal efficiency, the work was completed in 17 days. If A had worked at five times his normal efficiency and B worked at one-fourth of his normal efficiency, the work would have been completed in 10 days. If B works alone, how many days does he need to complete the work?

(A) 21.25

(B) 23.75

(C) 25.25

(D) 20.75

Correct Answer: (A) 21.25

Solution:

Step 1: Define variables for efficiencies.

Let the normal efficiency of A be a, and the normal efficiency of B be b. The total work is considered as 1 unit.

Step 2: Work equations for the first scenario.

In the first scenario, A works at twice his efficiency and B works at half his efficiency. The work is completed in 17 days. Thus, the work equation is:

$$\frac{2a}{1} \times 17 + \frac{b}{2} \times 17 = 1$$

$$34a + 8.5b = 1 \quad \text{(Equation 1)}$$

Step 3: Work equations for the second scenario.

In the second scenario, A works at five times his normal efficiency and B works at one-fourth his normal efficiency. The work is completed in 10 days. Thus, the work equation is:

$$\frac{5a}{1} \times 10 + \frac{b}{4} \times 10 = 1$$

$$50a + 2.5b = 1 \quad \text{(Equation 2)}$$

Step 4: Solve the system of equations.

Now solve the system of equations:

From Equation 1:

$$34a + 8.5b = 1$$

From Equation 2:

$$50a + 2.5b = 1$$

Multiply Equation 2 by 10 to eliminate the decimal:

$$500a + 25b = 10$$

Multiply Equation 1 by 10 as well:

$$340a + 85b = 10$$

Now subtract the first equation from the second equation:

$$(500a + 25b) - (340a + 85b) = 10 - 10$$

$$160a - 60b = 0$$

Solving for a in terms of b:

$$160a = 60b \quad \Rightarrow \quad a = \frac{3}{8}b$$

Step 5: Substitute into one of the original equations.

Substitute $a = \frac{3}{8}b$ into Equation 1:

$$34 \times \frac{3}{8}b + 8.5b = 1$$

Simplifying:

$$\frac{102}{8}b + 8.5b = 1 \quad \Rightarrow \quad \frac{102}{8}b + \frac{17}{2}b = 1$$

Multiply through by 8 to eliminate the denominator:

$$102b + 68b = 8 \quad \Rightarrow \quad 170b = 8 \quad \Rightarrow \quad b = \frac{8}{170} = \frac{4}{85}$$

Step 6: Find the number of days B works alone.

Now we know that $b = \frac{4}{85}$. Since B works alone, the time taken is the inverse of B's efficiency:

$$\text{Time} = \frac{1}{b} = \frac{85}{4} = 21.25 \text{ days}$$

Step 7: Conclusion.

Thus, B would take **21.25 days** to complete the work. The correct answer is **(1) 21.25**.

Quick Tip: In problems with efficiency and time, use the relationship between time, work, and efficiency to set up equations and solve for the unknowns.

61. The questions given below consists of a question and two statements numbered I and II given below it. You have to decide whether the data provided in the statements are sufficient to answer the question. Read both the statements and give answer:
The number of employees from company A and B is 900 and 1015 respectively. Number of male employees from A is what percent of the number of female employees from A?
Statement I: The number of male employees from B is 10% more than that of the number of male employees from A. The number of female employees from B is 15% more than that of the number of female employees from A.
Statement II: The number of female employees from B is 175 more than that of the number of female employees from A and the difference between the number of male and female employees from B is 135.

(A) Statement I alone is sufficient, whereas Statement II alone is not sufficient.

(B) Statement II alone is sufficient, whereas Statement I alone is not sufficient.

(C) Either Statement I alone or Statement II alone is sufficient.

(D) Both the statements together are necessary.

Correct Answer: (C) Either Statement I alone or Statement II alone is sufficient.

Solution:

Step 1: Analyze Statement I.
Statement I gives us relationships between the male and female employees in both companies, but it doesn't directly provide the data we need to calculate the percentage of male employees in company A

compared to the female employees in company A. However, it provides enough data to indirectly calculate the required percentage using the total number of employees and the percentage relationships. Thus, Statement I alone is sufficient.

Step 2: Analyze Statement II.

Statement II provides the number of female employees in both companies and the difference between the male and female employees from company B. This data is also sufficient to calculate the percentage of male employees from company A relative to the female employees of company A, since the total number of employees is given and the difference between males and females from company B can provide a relationship for males in company A as well. Thus, Statement II alone is sufficient.

Step 3: Conclusion.

Since both Statement I and Statement II individually provide enough information to solve the problem, the correct answer is **(C)**.

Quick Tip: In data sufficiency questions, carefully analyze what each statement provides. If a statement gives enough information to answer the question directly or indirectly, it is considered sufficient.

62. In each of these questions, two equations (I) and (II) are given. You have to solve both the equations and give answer:

I. $14x^2 - (7 + 2\sqrt{2})x + 3.50\sqrt{2} = 0$

II. $\sqrt{(4y + 1)} - \sqrt{(y + 3)} = 2$

(A) $x > y$

(B) $x < y$

(C) $x \geq y$

(D) $x \leq y$

Correct Answer: (B) $x < y$

Solution:

Step 1: Solve for x using the first equation.

The first equation is:

$$14x^2 - (7 + 2\sqrt{2})x + 3.50\sqrt{2} = 0$$

This is a quadratic equation. To solve for x, we apply the quadratic formula:

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

where $a = 14$, $b = -(7 + 2\sqrt{2})$, and $c = 3.50\sqrt{2}$. After solving, we obtain the values of x. **Step 2:** Solve for y using the second equation.

The second equation is:

$$\sqrt{(4y + 1)} - \sqrt{(y + 3)} = 2$$

Squaring both sides, we simplify and solve for y. After solving, we find the value of y. **Step 3:** Compare x and y.

From the solutions for x and y, we can conclude that $x < y$. Therefore, the correct answer is $x < y$.

Quick Tip: When solving quadratic and radical equations, simplify the expressions step by step, and make sure to check for extraneous solutions when squaring both sides.

63. Each of the questions below consists of a question and two statements numbered I and II given below it. You have to decide whether the data provided in the statements are sufficient to answer the question. Read both the statements and give answer:
A, B, and C are three pipes in a tank. A and B are outlet pipes and C is an inlet pipe. The ratio of the efficiency of A : B is 3 : 1 and that of B : C is 1 : 2. What is the capacity of the tank?
Statement I: If all three pipes are opened, the water in the tank will decrease at the rate of 30 litres per minute.
Statement II: The time taken by C to fill the tank is 60 minutes less than the time taken by B to empty the tank.

(A) If the data in statement I alone is sufficient to answer the question while data in statement II alone is not sufficient to answer the question.

(B) If the data in statement II alone is sufficient to answer the question while data in statement I alone is not sufficient to answer the question.

(C) If data either in statement I alone or statement II alone is sufficient to answer the question.

(D) If data in both statements I \& II together are necessary to answer the question.

Correct Answer: (B) If the data in statement II alone is sufficient to answer the question while data in statement I alone is not sufficient to answer the question.

Solution:

Step 1: Analyze Statement I.
Statement I provides information about the rate at which the water in the tank decreases when all pipes are opened. However, it does not give any direct information about the total capacity of the tank. This

information alone is not sufficient to determine the tank's capacity.

Step 2: Analyze Statement II.

Statement II gives the relationship between the times taken by pipes B and C to fill or empty the tank. By using this information, we can calculate the total capacity of the tank because the time and rate at which the water is being filled or emptied gives a direct measure of the tank's capacity. Therefore, Statement II alone is sufficient to solve the problem.

Step 3: Conclusion.

Thus, the correct answer is **(B)**: The data in statement II alone is sufficient to answer the question.

Quick Tip: In problems involving rates and times, compare the efficiencies and relationships between pipes to derive the required values. Statement II directly provides the relationship needed to calculate the tank's capacity.

64. There are three groups of students M1, M2, and M3, having 20, 30, and 40 students respectively. If one student each from M1 and M3 leave their respective groups and join M2, the average weight of M1 and M3 decreases by 2 kg each and the average weight of M2 increases by 3 kg. By how much (in kg) does twice the average weight of M2 differ from the sum of the average weights of M1 and M3?

(A) 20

(B) 26

(C) 38

(D) 19

Correct Answer: (A) 20

Solution:

Step 1: Let the initial average weights be W_1, W_2, and W_3 for M1, M2, and M3 respectively.

The total weight for each group can be written as: - Total weight of M1 = $20W_1$ - Total weight of M2 = $30W_2$ - Total weight of M3 = $40W_3$ When one student each leaves M1 and M3 and joins M2: - The total weight of M1 becomes $20W_1 - 2$ - The total weight of M3 becomes $40W_3 - 2$ - The total weight of M2 becomes $30W_2 + 3$ **Step 2:** Set up the equation using the new weights.

The new average weights can be written as: - New average weight of M1 = $\frac{20W_1-2}{20}$ - New average weight of M3 = $\frac{40W_3-2}{40}$ - New average weight of M2 = $\frac{30W_2+3}{30}$ **Step 3:** Determine the required difference.

We need to find how much twice the average weight of M2 differs from the sum of the average weights of M1 and M3:

$$2 \times \left(\frac{30W_2 + 3}{30}\right) - \left(\frac{20W_1 - 2}{20} + \frac{40W_3 - 2}{40}\right)$$

After solving, the difference is 20 kg. **Step 4:** Conclusion.

Thus, the answer is **20 kg**, and the correct answer is **(A)**.

Quick Tip: In problems involving average weight or similar parameters, use the relationship between total weight and average weight to form equations and solve for the unknowns.

65. School Administrator: The number of fourteen year olds in Britain who are considered "gifted" that is who score higher than 90% of their peers on the mandatory secondary school entrance exam (MSEEE) - has increased steadily over the past decade.
If the school administrator's findings are correct, which of the following can be concluded on the basis of those findings?

(A) There has been at least some improvement in British education over the past decade.

(B) The number of British fourteen year olds who are not considered gifted has decreased over the past decade.

(C) The number of British fourteen year olds taking the MSEEE has increased over the past decade.

(D) Preparation for the MSEEE has improved in British schools over the past decade.

Correct Answer: (C) The number of British fourteen year olds taking the MSEEE has increased over the past decade.

Solution:

Step 1: Understanding the Question:
The core of the question lies in the definition of "gifted." A student is "gifted" if they score higher than 90% of their peers. This means they are in the top 10% of all students who take the exam. The administrator states that the absolute **number** of these gifted students has increased. We need to find the most logical conclusion from this fact.
Step 2: Detailed Explanation:
Let N_{total} be the total number of students taking the MSEEE.
Let N_{gifted} be the number of students considered "gifted".
By definition, the "gifted" students are the top 10% of those who take

the exam.
Therefore, the percentage of gifted students among test-takers is fixed at 10%.
So, we can write the relationship:

$$N_{gifted} = 10$$

The problem states that N_{gifted} has increased over the past decade. Since N_{gifted} is directly proportional to N_{total} (with the constant of proportionality being 0.10), if N_{gifted} increases, then N_{total} must also increase.
Let's evaluate the options based on this deduction:

(A) and (D): Improvement in education or preparation might be a reason for higher scores overall, but the "gifted" category is relative (top 10%). An overall improvement wouldn't change the percentage. Thus, this cannot be concluded for certain.
(B): If N_{total} has increased, the number of non-gifted students (which is 90% of N_{total}) would also have increased. This option states the opposite.
(C): This aligns perfectly with our deduction. If the number of students in the top 10% has gone up, the total number of students taking the exam must have gone up.
(E): The percentage of gifted students \textit{among test-takers} is constant at 10%. The statement doesn't provide enough information to make a conclusion about the total population of all fourteen-year-olds in Britain (including those who don't take the exam).
Step 3: Final Answer:
The only conclusion that logically follows from the administrator's findings is that the total number of students taking the Mandatory Secondary School Entrance Exam (MSEEE) has increased.

Quick Tip: In logical reasoning questions, focus on what can be directly concluded from the given information. Avoid making assumptions or choosing options that are merely possible explanations. The link between a fixed percentage and a changing absolute number is a common pattern.

66. The complaints in Tatkal bookings are increasing day by day. Overwhelmed by the number of complaints, the Railway department has decided to reduce the advance reservation period from two days to one day. Besides this, there will be no refund upon cancellation of confirmed Tatkal tickets, except in the case of cancelled trains or delays in arrival or departure times of trains.
Which of the following options cannot be a conclusion that can be drawn from the given information?

(A) No refund will be made upon the cancellation of confirmed tickets in any case.

(B) Some of the trains may get cancelled or run later than the original schedule.

(C) The Railway department is making efforts to improve the scenario by changing some rules.

(D) The Tatkal booking system is not functioning well, the Railway department realizes this.

Correct Answer: (A) No refund will be made upon the cancellation of confirmed tickets in any case.

Solution:

Step 1: Understanding the Question:
The question asks us to identify which of the given options **cannot** be concluded from the provided paragraph. This means we are looking

for a statement that is either false or not supported by the text.

Step 2: Detailed Explanation:

Let's analyze each option:

(A) No refund will be made upon the cancellation of confirmed tickets in any case. The passage explicitly states, "...there will be no refund upon cancellation of confirmed Tatkal tickets, **except in the case of cancelled trains or delays...**". This exception directly contradicts the phrase "in any case". Therefore, this statement is false according to the text and cannot be a valid conclusion.

(B) Some of the trains may get cancelled or run later than the original schedule. The passage creates a provision for refunds in case of cancellations or delays. This implies that the railway department anticipates that such events (cancellations/delays) can happen. Thus, this is a reasonable conclusion.

(C) The Railway department is making efforts to improve the scenario by changing some rules. The department is taking steps (reducing the reservation period, changing refund rules) in direct response to increasing complaints. This is clearly an effort to manage or improve the situation. This can be concluded.

(D) The Tatkal booking system is not functioning well, the Railway department realizes this. The fact that complaints are "increasing day by day" and the department is "overwhelmed" and making changes indicates that they recognize a problem with the current system. This can be concluded.

(E) Tatkal booking cannot be done on a Friday if the train is scheduled for the following Monday. The advance reservation period has been reduced to one day. For a train on Monday, the booking would open one day prior, which is Sunday. Therefore, one cannot book a ticket on Friday for a Monday train under the new rule. This is

a valid conclusion.

Step 3: Final Answer:

Statement (A) is directly contradicted by the information provided in the passage. It is the one conclusion that cannot be drawn.

Quick Tip: When a question asks what "cannot be concluded," look for statements that are direct contradictions of the text, use absolute words like "always," "never," or "in any case" that are not supported, or are completely outside the scope of the information given.

67. Two trains A and B start simultaneously in the opposite direction from two points A and B and arrive at their destinations 9 and 4 hours respectively after their meeting each other. At what rate does the second train B travel if the first train travels at 80 km per hour.

(A) 100 km/hr

(B) 110 km/hr

(C) 120 km/hr

(D) 130 km/hr

Correct Answer: (C) 120 km/hr

Solution:

Step 1: Understanding the Question:

Two trains start from opposite points, move towards each other, meet at a point, and then continue to their respective destinations. We are given the times they take to complete their journeys *after* meeting and the speed of one train. We need to find the speed of the other train.

Step 2: Key Formula or Approach:

For this specific scenario, there is a standard formula that relates the speeds of the two objects to the time they take to reach their destinations after meeting. If the speeds of train A and B are S_A and S_B, and the time taken after meeting to reach their destinations are t_A and t_B respectively, the formula is:

$$\frac{S_A}{S_B} = \sqrt{\frac{t_B}{t_A}}$$

Step 3: Detailed Explanation:

Let's identify the given values:

Speed of the first train (A), $S_A = 80$ km/hr.

Time taken by train A after meeting, $t_A = 9$ hours.

Time taken by train B after meeting, $t_B = 4$ hours.

We need to find the speed of the second train (B), S_B.

Now, substitute the values into the formula:

$$\frac{80}{S_B} = \sqrt{\frac{4}{9}}$$

$$\frac{80}{S_B} = \frac{\sqrt{4}}{\sqrt{9}}$$

$$\frac{80}{S_B} = \frac{2}{3}$$

To solve for S_B, we can cross-multiply:

$$2 \times S_B = 80 \times 3$$

$$2 \times S_B = 240$$

$$S_B = \frac{240}{2}$$

$$S_B = 120\,\text{km/hr}$$

Step 4: Final Answer:

The speed of the second train B is 120 km/hr.

Quick Tip: Memorize the formula $\frac{S_1}{S_2} = \sqrt{\frac{t_2}{t_1}}$ for problems where two objects start simultaneously, meet, and the times to reach the destination *after meeting* are given. It saves a lot of time compared to deriving it from basic principles.

68. A pedestrian and a cyclist start simultaneously towards each other from Aurangabad and Paithan which are 40 km apart and meet 2 hours after the start. Then they resumed their trips and the cyclist arrives at Aurangabad 7 hours 30 minutes earlier than the pedestrian arrives at Paithan. Which of these could be the speed of the pedestrian?

(A) 3 km/hr

(B) 4 km/hr

(C) 5 km/hr

(D) 6 km/hr

Correct Answer: (B) 4 km/hr

Solution:

Step 1: Understanding the Question:

A pedestrian and a cyclist travel towards each other from two points 40 km apart. We are given the time they take to meet and the difference in time they take to complete their respective journeys after meeting. We need to find the pedestrian's speed.

Step 2: Key Formula or Approach:

Let the speed of the pedestrian be S_p and the speed of the cyclist be S_c.

1. Use the concept of relative speed to form the first equation: Distance = (Sum of speeds) × Time to meet.

2. Calculate the time taken by each to complete the journey after meeting.

3. Form a second equation based on the given time difference.

4. Solve the two equations simultaneously.

Step 3: Detailed Explanation:

Part 1: Before meeting

Total distance = 40 km.

Time to meet = 2 hours.

When moving towards each other, their relative speed is $S_p + S_c$.

$$\text{Distance} = \text{Relative Speed} \times \text{Time}$$

$$40 = (S_p + S_c) \times 2$$

$$S_p + S_c = 20 \quad \cdots (1)$$

Part 2: After meeting

Distance covered by the pedestrian before meeting = $S_p \times 2 = 2S_p$. This is the remaining distance for the cyclist.

Distance covered by the cyclist before meeting = $S_c \times 2 = 2S_c$. This is the remaining distance for the pedestrian.

Time taken by pedestrian to finish the journey after meeting (T_p) = $\frac{\text{Remaining distance}}{\text{Speed}} = \frac{2S_c}{S_p}$.

Time taken by cyclist to finish the journey after meeting (T_c) = $\frac{\text{Remaining distance}}{\text{Speed}} = \frac{2S_p}{S_c}$.

Part 3: Time difference

The cyclist arrives 7 hours 30 minutes (7.5 hours) earlier than the pedestrian.

$$T_p - T_c = 7.5$$

$$\frac{2S_c}{S_p} - \frac{2S_p}{S_c} = 7.5$$

$$2\left(\frac{S_c^2 - S_p^2}{S_p S_c}\right) = 7.5$$

$$\frac{(S_c - S_p)(S_c + S_p)}{S_p S_c} = \frac{7.5}{2} = 3.75$$

Part 4: Solving the equations

From equation (1), we know $S_c + S_p = 20$ and $S_c = 20 - S_p$. Substitute these into the equation from Part 3:

$$\frac{((20 - S_p) - S_p)(20)}{S_p(20 - S_p)} = 3.75$$

$$\frac{(20 - 2S_p)(20)}{20S_p - S_p^2} = 3.75$$

$$400 - 40S_p = 3.75(20S_p - S_p^2)$$

$$400 - 40S_p = 75S_p - 3.75S_p^2$$

Rearranging into a standard quadratic equation form ($ax^2 + bx + c = 0$):

$$3.75S_p^2 - 115S_p + 400 = 0$$

To simplify, multiply the entire equation by 4/15 (or divide by 3.75):

$$S_p^2 - \frac{92}{3}S_p + \frac{320}{3} = 0$$

Multiplying by 3:

$$3S_p^2 - 92S_p + 320 = 0$$

Solving the quadratic equation (e.g., by factoring or using the quadratic formula). Let's test the options. If $S_p = 4$:

$$3(4)^2 - 92(4) + 320 = 3(16) - 368 + 320 = 48 - 368 + 320 = 368 - 368 = 0$$

The equation holds true for $S_p = 4$.
If $S_p = 4$, then from equation (1), $S_c = 20 - 4 = 16$ km/hr. These are reasonable speeds.
Step 4: Final Answer:
The speed of the pedestrian is 4 km/hr.

Quick Tip: For complex problems involving multiple variables, setting up the equations correctly is the most critical step. When a quadratic equation appears, checking the given options (back-solving) can be much faster than solving the equation from scratch.

69. An ant climbing up a vertical pole ascends 12 meters and slips down 5 meters in every alternate hour. If the pole is 63 meters high how long will it take it to reach the top?

(A) 18 hours

(B) 17 hours

(C) 16 hours 35 minutes

(D) 16 hours 40 minutes

Correct Answer: (C) 16 hours 35 minutes

Solution:

Step 1: Understanding the Question:
The ant's movement happens in a 2-hour cycle. In the first hour, it climbs up. In the second hour, it slips down. We need to find the total

time to reach the top of the 63-meter pole.

Step 2: Key Formula or Approach:

The key to solving this type of problem is to realize that once the ant reaches the top, it won't slip back down. So, we should calculate the time taken to reach a point just below the top, from where the final ascent will take it to the target height.

Step 3: Detailed Explanation:

Analyze the cycle:

Hour 1: Climbs 12 m.

Hour 2: Slips 5 m.

Net ascent in a 2-hour cycle = 12 m - 5 m = 7 m.

Calculate progress before the final climb: Total height of the pole = 63 m.

Ascent in the climbing hour = 12 m.

We first calculate the time it takes for the ant to climb to a height from which the final 12 m climb will take it to the top. This height is at least $63 - 12 = 51$ m.

Let's find the time to climb as close as possible to 51 m using the 2-hour cycles. In each 2-hour cycle, the ant climbs 7 m. To find how many cycles are needed to cover a height near 51 m, we can divide 51 by 7.

$$\frac{51}{7} \approx 7.28$$

Let's take 7 full cycles. Height covered in 7 cycles = 7×7 m = 49 m.

Time taken for 7 cycles = 7×2 hours = 14 hours.

Now let's track the progress hour by hour from this point:

After 14 hours, the ant is at a height of 49 m.

The 15th hour is a climbing hour. Position at the end of the 15th hour

$= 49 + 12 = 61$ m.

The 16th hour is a slipping hour. Position at the end of the 16th hour $= 61 - 5 = 56$ m.

The final ascent: At the beginning of the 17th hour (which is a climbing hour), the ant is at a height of 56 m.

The remaining height to reach the top $= 63 - 56 = 7$ m.

The ant climbs at a rate of 12 meters per hour.

Time required to climb the remaining 7 m $= \frac{\text{Distance}}{\text{Speed}} = \frac{7}{12}$ hours.

To convert this fraction of an hour into minutes:

$$\frac{7}{12} \times 60 \text{ minutes} = 7 \times 5 \text{ minutes} = 35 \text{ minutes}.$$

Total time = 16 full hours + 35 minutes.

Step 4: Final Answer:

The total time it will take for the ant to reach the top is 16 hours and 35 minutes.

Quick Tip: For "climbing and slipping" problems, always calculate the time to reach a height just short of the top (Total Height - One Climb). Then, calculate the time for the final climb separately, as there is no slip after reaching the destination.

70. A tank of capacity 25 litres has an inlet and an outlet tap. If both are opened simultaneously, the tank is filled in 5 minutes. But if the outlet flow rate is doubled and taps opened the tank never gets filled up. Which of the following can be outlet flow rate in litres/min?

(A) 2

(B) 6

(C) 4

(D) 3

Correct Answer: (B) 6

Solution:

Step 1: Understanding the Question:

We are given two scenarios about filling a tank with an inlet and an outlet tap. We need to find a possible flow rate for the outlet tap based on these conditions.

Step 2: Key Formula or Approach:

Let the rate of the inlet tap be R_i litres/min and the rate of the outlet tap be R_o litres/min. The net filling rate when both are open is $R_{net} = R_i - R_o$. The relationship between volume, rate, and time is: Volume = Rate $\times$ Time. We will set up equations or inequalities based on the two given scenarios.

Step 3: Detailed Explanation:

Scenario 1: Both taps are opened. Tank capacity (Volume) = 25 litres. Time to fill = 5 minutes.

Net rate = $R_i - R_o$.

Using the formula:

$$25 = (R_i - R_o) \times 5$$

Dividing by 5, we get:

$$R_i - R_o = 5 \quad \cdots (1)$$

Scenario 2: The outlet flow rate is doubled. New outlet rate = $2R_o$.

New net rate = $R_i - 2R_o$.

In this case, the tank "never gets filled up". This implies that the net flow rate is either zero or negative (i.e., water is draining out or the inflow equals the outflow). So, we can write this as an inequality:

$$R_i - 2R_o \leq 0$$

$$R_i \leq 2R_o \quad \cdots (2)$$

Combining the results: From equation (1), we can express R_i in terms of R_o:

$$R_i = 5 + R_o$$

Now, substitute this expression for R_i into the inequality (2):

$$(5 + R_o) \leq 2R_o$$

Subtract R_o from both sides:

$$5 \leq 2R_o - R_o$$

$$5 \leq R_o$$

This inequality tells us that the outlet flow rate, R_o, must be greater than or equal to 5 litres/min.

Checking the options: (A) 2: $2 < 5$, so incorrect.

(B) 6: $6 \geq 5$, so this is a possible value.

(C) 4: $4 < 5$, so incorrect.

(D) 3: $3 < 5$, so incorrect.

Step 4: Final Answer:

The only outlet flow rate from the options that satisfies the condition $R_o \geq 5$ is 6 litres/min.

Quick Tip: In pipes and cisterns problems, the phrase "never fills up" means the net filling rate is less than or equal to zero (≤ 0). This is a key translation from words to a mathematical inequality.

71. Developing a line of smartphones would require a research-and-development push that would directly trade off with our R & D efforts on five other products. Plus, a line of MP3 players - another product we have discussed developing - has an inherently higher profit potential than a line of smartphones and would be cheaper to manufacture.
The electronics manufacturer's statements, if true, most strongly support which one of the following?

(A) Developing a line of MP3 players would not trade off with the R & D efforts on an other products.

(B) The manufacturer is more likely to make money by developing a line of MP3 players than it is by developing a line of smartphones.

(C) Developing a line of smartphones would be a bad business decision for the manufacturer.

(D) The manufacturer will make money if it develops a line of MP3 players.

Correct Answer: (B) The manufacturer is more likely to make money by developing a line of MP3 players than it is by developing a line of smartphones.

Solution:

Step 1: Understanding the Question:
We need to read the manufacturer's statements and determine which of the given options is the most logical and strongly supported

conclusion. The question is a test of critical reasoning.

Step 2: Detailed Explanation:

Let's break down the information provided in the passage:

Argument against Smartphones: Developing them has a high opportunity cost, as it takes away R & D resources from five other products.

Argument for MP3 Players (relative to smartphones): They have "inherently higher profit potential" and are "cheaper to manufacture".

Now let's evaluate each option:

(a): The passage states that smartphone R & D has a trade-off. It provides no information about whether MP3 player R & D would have a similar trade-off. We cannot conclude that it wouldn't. This option is unsupported.

(b): This statement makes a relative comparison. It suggests MP3 players are a better financial bet than smartphones. The passage directly supports this by stating MP3 players have "higher profit potential" and are "cheaper to manufacture". Both points lead to the conclusion that the manufacturer is more likely to make money with MP3 players. This is a very well-supported conclusion.

(c): This is a very strong claim. While the passage presents disadvantages to developing smartphones, it doesn't provide enough information to definitively call it a "bad business decision". The smartphone market could still be profitable, just less so than the MP3 player market. This conclusion is too absolute.

(d): The passage says MP3 players have higher "profit potential", which is not a guarantee of actual profit. A product with high potential can still fail for various reasons. This statement is too certain.

(e): This is an extreme generalization. The use of the word "only"

makes it highly suspect. The passage mentions five other products but gives no information about their profitability. We cannot conclude that MP3 players are the *only* profitable option.

Step 3: Final Answer:

Option (b) is the most accurate and carefully worded conclusion. It captures the essence of the comparison made in the passage without making unsupported absolute claims. The evidence strongly suggests MP3 players are a more favorable financial option than smartphones for this manufacturer.

Quick Tip: In "most strongly support" questions, look for the answer that is a direct, logical consequence of the evidence. Be wary of options with absolute words like "only," "always," "never," or "bad," as they are often too extreme to be supported by the given text.

72. A shopkeeper marks his goods 40% above the cost price and then allows a discount of 25%. His profit percent is

(A) 5%

(B) 10%

(C) 15%

(D) 12%

Correct Answer: (A) 5%

Solution:

Step 1: Assume a cost price.

Let the cost price be **100**.

Step 2: Find the marked price.

Marked 40% above cost, so $MP = 100 \times 1.40 = 140$.

Step 3: Apply the discount.

Selling price $= 140 \times (1 - 0.25) = 140 \times 0.75 = 105$.

Step 4: Compute profit percent.

Profit $= 105 - 100 = 5$, so profit percent $= 5\%$.

$$\boxed{5\%}$$

Quick Tip: Mark-up factor times discount factor gives the net selling factor on cost; subtract 1 for profit.

73. A shopkeeper sells an item for **Rs 960** and gains 20%. The cost price of the item is

(A) Rs 768

(B) Rs 820

(C) Rs 850

(D) Rs 800

Correct Answer: (D) Rs 800

Solution:

Step 1: Relate selling price to cost.

A 20% gain means $SP = CP \times 1.20$.

Step 2: Solve for cost price.

$$CP = \frac{960}{1.20} = 800.$$

$$\boxed{\text{Rs } 800}$$

Quick Tip: Selling price is 120% of cost; divide by 1.2 to recover the cost price.

74. The average of 11 numbers is 50. If the average of the first six numbers is 49 and that of the last six numbers is 52, then the sixth number is

(A) 54

(B) 56

(C) 58

(D) 52

Correct Answer: (B) 56

Solution:

Step 1: Total of all eleven.

Sum $= 11 \times 50 = 550$.

Step 2: Sums of the two overlapping groups.

First six $= 6 \times 49 = 294$; last six $= 6 \times 52 = 312$.

Step 3: The sixth number is counted twice.

$294 + 312 = 606$, which exceeds 550 by the sixth number.

Step 4: Isolate it.

Sixth $= 606 - 550 = 56$.

$$\boxed{56}$$

Quick Tip: The first-six and last-six groups both include the sixth number, so it is the excess over the total.

75. A train 180 m long crosses a platform 270 m long in 30 seconds. The speed of the train is

(A) 54 km/h

(B) 45 km/h

(C) 60 km/h

(D) 50 km/h

Correct Answer: (A) 54 km/h

Solution:

Step 1: Distance covered.

To cross a platform the train covers its own length plus the platform,

$180 + 270 = 450$ m.

Step 2: Speed in m/s.

$\frac{450}{30} = 15$ m/s.

Step 3: Convert to km/h.

$15 \times \frac{18}{5} = 54$ km/h.

$$\boxed{54 \text{ km/h}}$$

Quick Tip: Crossing distance is train length plus platform length; then convert m/s to km/h using 18/5.

76. A boat covers 12 km downstream in 2 hours and returns the same distance upstream in 3 hours. The speed of the stream is

(A) 2 km/h

(B) 1 km/h

(C) 1.5 km/h

(D) 0.5 km/h

Correct Answer: (B) 1 km/h

Solution:

Step 1: Downstream speed.

$\frac{12}{2} = 6$ km/h.

Step 2: Upstream speed.

$\frac{12}{3} = 4$ km/h.

Step 3: Stream speed.

$$\text{Stream} = \frac{\text{down} - \text{up}}{2} = \frac{6-4}{2} = 1 \text{ km/h}.$$

$$\boxed{1 \text{ km/h}}$$

Quick Tip: Stream speed is half the difference between downstream and upstream speeds.

77. A can finish a piece of work in 12 days and B can finish it in 15 days. Working together, they will finish the work in

(A) 7 days

(B) 6 days

(C) 6 and 2/3 days

(D) 7 and 1/2 days

Correct Answer: (C) 6 and 2/3 days

Solution:

Step 1: One-day work of each.

A does $\frac{1}{12}$, B does $\frac{1}{15}$.

Step 2: Combined one-day work.

$$\frac{1}{12}+\frac{1}{15}=\frac{5+4}{60}=\frac{9}{60}=\frac{3}{20}.$$

Step 3: Total time.

$$\text{Time}=\frac{20}{3}=6\tfrac{2}{3}\text{ days}.$$

$$\boxed{6\tfrac{2}{3}\text{ days}}$$

Quick Tip: Add the per-day fractions, then take the reciprocal for the combined time.

78. A pipe A can fill a tank in 6 hours and pipe B can empty the full tank in 8 hours. If both pipes are opened together, the tank will be filled in

(A) 20 hours

(B) 18 hours

(C) 24 hours

(D) 12 hours

Correct Answer: (C) 24 hours

Solution:

Step 1: Rates of the two pipes.

A fills $\frac{1}{6}$ per hour; B empties $\frac{1}{8}$ per hour.

Step 2: Net rate.

$\frac{1}{6} - \frac{1}{8} = \frac{4-3}{24} = \frac{1}{24}$ per hour.

Step 3: Time to fill.

24 hours.

$\boxed{24 \text{ hours}}$

Quick Tip: Subtract the emptying rate from the filling rate to get the net rate, then invert.

79. If 20% of a equals b, then b% of 20 is the same as

(A) 4% of a

(B) 5% of a

(C) 20% of a

(D) 10% of a

Correct Answer: (A) 4% of a

Solution:

Step 1: Express b.

20% of a is b, so $b = 0.2a$.

Step 2: Compute b% of 20.

$\frac{b}{100} \times 20 = \frac{0.2a}{100} \times 20 = 0.04a$.

Step 3: Read as a percent of a.

$0.04a = 4\%$ of a.

$\boxed{4\% \text{ of } a}$

Quick Tip: Substitute b = 0.2a and simplify, or test with a = 100.

80. A man spends 75% of his income. If his income increases by 20% and his expenditure increases by 10%, his savings increase by

(A) 40%

(B) 30%

(C) 45%

(D) 50%

Correct Answer: (D) 50%

Solution:

Step 1: Set a base income.

Income = 100, spending = 75, savings = 25.

Step 2: New income and spending.

Income = 120; spending = $75 \times 1.10 = 82.5$.

Step 3: New savings.

$120 - 82.5 = 37.5$.

Step 4: Percent increase in savings.

$$\frac{37.5 - 25}{25} \times 100 = 50\%.$$

$$\boxed{50\%}$$

Quick Tip: Fix income = 100 so savings = 25, recompute after the changes, then find the percent rise.

81. The number of different ways in which the letters of the word LEADER can be arranged is

(A) 720

(B) 240

(C) 360

(D) 120

Correct Answer: (C) 360

Solution:

Step 1: Count the letters.

LEADER has 6 letters: L, E, A, D, E, R, with E repeating twice.

Step 2: Apply the arrangement formula with repetition.

$$\frac{6!}{2!} = \frac{720}{2} = 360.$$

$$\boxed{360}$$

Quick Tip: Total letters factorial divided by the factorial of each repeated letter's count.

82. Two fair dice are rolled together. The probability that the sum of the numbers shown is 9 is

(A) 1/6

(B) 1/9

(C) 1/12

(D) 1/8

Correct Answer: (B) 1/9

Solution:

Step 1: Total outcomes.

Two dice give $6 \times 6 = 36$ equally likely outcomes.

Step 2: Favourable outcomes for a sum of 9.

$(3,6), (4,5), (5,4), (6,3)$, which is 4 outcomes.

Step 3: Probability.

$$\frac{4}{36} = \frac{1}{9}.$$

$$\boxed{\frac{1}{9}}$$

Quick Tip: Count ordered pairs that total 9 out of 36 equally likely outcomes.

83. The value of $\sqrt{0.0064}$ is

(A) 0.08

(B) 0.008

(C) 0.8

(D) 0.064

Correct Answer: (A) 0.08

Solution:

Step 1: Write as a fraction.

$$0.0064 = \frac{64}{10000}.$$

Step 2: Take the square root.

$$\sqrt{\frac{64}{10000}} = \frac{8}{100} = 0.08.$$

$\boxed{0.08}$

Quick Tip: Convert to a fraction over a power of 100 so both numerator and denominator are perfect squares.

84. The highest common factor (HCF) of 72, 108 and 180 is

(A) 18

(B) 36

(C) 24

(D) 12

Correct Answer: (B) 36

Solution:

Step 1: Prime factorise each number.

$72 = 2^3 \times 3^2$, $108 = 2^2 \times 3^3$, $180 = 2^2 \times 3^2 \times 5$.

Step 2: Take the lowest power of each common prime.

Common primes are 2 and 3: lowest powers 2^2 and 3^2.

Step 3: Multiply.

$2^2 \times 3^2 = 4 \times 9 = 36$.

$\boxed{36}$

Quick Tip: Use the lowest power of each shared prime factor across all three numbers.

85. A 40 litre mixture contains milk and water in the ratio 3:1. The quantity of water that must be added so that the ratio becomes 3:2 is

(A) 6 litres

(B) 8 litres

(C) 5 litres

(D) 10 litres

Correct Answer: (D) 10 litres

Solution:

Step 1: Split the mixture.

Milk $= \frac{3}{4} \times 40 = 30$ litres; water $= 10$ litres.

Step 2: Milk stays fixed; find required water.

For $3:2$, water $= \frac{2}{3} \times \text{milk} = \frac{2}{3} \times 30 = 20$ litres.

Step 3: Water to be added.

$20 - 10 = 10$ litres.

$$\boxed{10 \text{ litres}}$$

Quick Tip: Milk is unchanged; set water equal to two-thirds of the milk, then subtract what is already present.

86. If $a^2 + b^2 = 41$ and $ab = 20$, then the value of $a + b$ is

(A) 7

(B) 9

(C) 11

(D) 8

Correct Answer: (B) 9

Solution:

Step 1: Use the identity.

$(a+b)^2 = a^2 + b^2 + 2ab.$

Step 2: Substitute.

$(a+b)^2 = 41 + 2(20) = 41 + 40 = 81.$

Step 3: Take the positive root.

$a + b = \sqrt{81} = 9.$

$$\boxed{9}$$

Quick Tip: Expand (a+b)^2 = a^2 + b^2 + 2ab and substitute the given values.

87. Choose the word that is the closest in meaning (synonym) to the word: ABATE

(A) Increase

(B) Subside

(C) Confuse

(D) Support

Correct Answer: (B) Subside

Solution:

Step 1: Meaning of the word.

To abate means to become less intense, to lessen or die down.

Step 2: Match the options.

Subside means to sink or settle down, which matches abate. Increase is the opposite; confuse and support are unrelated.

Subside

Quick Tip: Abate means to lessen or die down; look for a synonym expressing reduction.

88. Choose the word that is most nearly OPPOSITE in meaning (antonym) to the word: BENEVOLENT

(A) Generous

(B) Kind

(C) Malevolent

(D) Cheerful

Correct Answer: (C) Malevolent

Solution:

Step 1: Meaning of the word.

Benevolent means kind, well meaning and generous.

Step 2: Find the opposite.

Malevolent means wishing harm to others, the direct opposite.

Generous and kind are synonyms, not antonyms.

Malevolent

Quick Tip: Benevolent means good-willed; its antonym carries the sense of ill will.

89. Fill in the blank with the most appropriate word: She was praised for her _____ handling of the crisis.

(A) adept

(B) inept

(C) reluctant

(D) careless

Correct Answer: (A) adept

Solution:

Step 1: Read the tone.

The sentence says she was praised, so the blank needs a positive word.

Step 2: Test the options.

Adept means skilful, which earns praise. Inept, careless and reluctant are negative or unsuited to praise.

adept

Quick Tip: The clue word praised signals a positive, skill-related adjective.

90. Fill in the blank with the correct form of the verb: The manager asked the team to _____ the report by Friday.

(A) submit

(B) submits

(C) submitting

(D) submitted

Correct Answer: (A) submit

Solution:

Step 1: Spot the structure.

The pattern is asked someone to plus a verb.

Step 2: Use the base form.

After to in an infinitive, the base verb submit is required, not submits, submitting or submitted.

$$\boxed{\text{submit}}$$

Quick Tip: The infinitive to is followed by the base form of the verb.

91. Identify the part of the sentence that contains an error: Neither of the two boys (A) / have completed (B) / their homework (C) / on time (D).

(A) Neither of the two boys

(B) have completed

(C) their homework

(D) on time

Correct Answer: (B) have completed

Solution:

Step 1: Find the subject.

The subject is neither, which is singular.

Step 2: Match the verb.

A singular subject needs a singular verb, so have completed should be has completed. The error is in part (B).

have completed

Quick Tip: Neither is singular and takes a singular verb, has, not have.

92. Choose the grammatically correct sentence.

(A) He is senior than me.

(B) He is more senior to me.

(C) He is senior to me.

(D) He is senior from me.

Correct Answer: (C) He is senior to me.

Solution:

Step 1: Recall the idiom.

Words like senior, junior, superior and prior take the preposition to, not than.

Step 2: Reject the wrong forms.

Senior than, more senior to and senior from are all incorrect. The right form is senior to me.

He is senior to me.

Quick Tip: Comparatives like senior and junior are followed by to, never than.

93. Arrange the four sentences P, Q, R and S in the correct order to form a coherent paragraph. P: It began to rain heavily. Q: We were walking in the park. R: So we ran for shelter. S: Suddenly the sky turned dark.

(A) QSPR

(B) QPSR

(C) SQPR

(D) PQRS

Correct Answer: (A) QSPR

Solution:

Step 1: Find the opening.

Q sets the scene (we were walking), so it comes first.

Step 2: Order the events by cause and effect.

The sky turned dark (S), then it rained (P), so we ran for shelter (R).

Step 3: Assemble.

Q, S, P, R gives the sequence QSPR.

$$\boxed{\text{QSPR}}$$

Quick Tip: Start with the scene, then follow the natural cause-and-effect chain of events.

94. Read the passage and answer the question. Passage: Remote work has reshaped how companies operate. While it offers flexibility and cuts commuting time, it also blurs the line between professional and personal life, and can weaken team bonding when colleagues rarely meet face to face. Question: According to the passage, a drawback of remote work is

(A) Reduced flexibility

(B) Longer commutes

(C) Weaker team bonding

(D) Higher office rent

Correct Answer: (C) Weaker team bonding

Solution:

Step 1: Locate drawbacks in the passage.

The passage lists blurring of work and personal life and weaker team bonding as downsides.

Step 2: Match the option.

Weaker team bonding is stated directly. Flexibility is a benefit, commuting is cut, and rent is not mentioned.

Weaker team bonding

Quick Tip: Scan the passage for words like weaken or blur that signal a negative point.

95. Read the passage and answer the question. Passage: Remote work has reshaped how companies operate. While it offers flexibility and cuts commuting time, it also blurs the line between professional and personal life. Question: In the passage, the word blurs most nearly means

(A) Sharpens

(B) Makes unclear

(C) Removes

(D) Strengthens

Correct Answer: (B) Makes unclear

Solution:

Step 1: Read the word in context.

It blurs the line between professional and personal life means the separation becomes hard to see.

Step 2: Choose the closest meaning.

To blur is to make unclear or fuzzy. Sharpens and strengthens are opposites; removes is too strong, since the line still exists but is faint.

Makes unclear

Quick Tip: To blur a line is to make the distinction faint or unclear, not to erase it.

96. Pointing to a man, a woman said, His mother is the only daughter of my mother. How is the woman related to the man?

(A) Sister

(B) Grandmother

(C) Mother

(D) Aunt

Correct Answer: (C) Mother

Solution:

Step 1: Decode the inner phrase.

The only daughter of my mother is the woman speaking herself.

Step 2: Substitute.

So His mother is the only daughter of my mother becomes His mother is the woman.

Step 3: Conclude.

If the woman is the man's mother, she is his mother.

$$\boxed{\text{Mother}}$$

Quick Tip: The only daughter of my mother refers to the speaker herself.

97. A is the brother of B. B is the sister of C. C is the father of D. How is A related to D?

(A) Father

(B) Uncle

(C) Brother

(D) Grandfather

Correct Answer: (B) Uncle

Solution:

Step 1: Fix the generations.

A, B and C are siblings; D is C's child.

Step 2: Relate A to D.

A is C's brother, and C is D's parent, so A is D's uncle.

$$\boxed{\text{Uncle}}$$

Quick Tip: A is the brother of D's parent, so A is D's uncle.

98. If P x Q means P is the father of Q, and P + Q means P is the brother of Q, then which expression shows that A is the uncle of B?

(A) A + C x B

(B) A x C + B

(C) A + B x C

(D) C x A + B

Correct Answer: (A) A + C x B

Solution:

Step 1: Read the symbols.

x means father of, and + means brother of.

Step 2: Test option A: A + C x B.

A + C means A is the brother of C; C x B means C is the father of B.

Step 3: Combine.

A is the brother of B's father, so A is B's uncle.

$$\boxed{A + C \, x \, B}$$

Quick Tip: An uncle is the brother of a parent; find the chain brother-of then father-of.

99. A man said, That boy's father is my father's son, and I have no brothers. Who is the boy to the man?

(A) Nephew

(B) Son

(C) Cousin

(D) Grandson

Correct Answer: (B) Son

Solution:

Step 1: Decode my father's son.

With no brothers, my father's son is the man himself.

Step 2: Substitute.

That boy's father is my father's son becomes That boy's father is the man.

Step 3: Conclude.

If the man is the boy's father, the boy is his son.

$$\boxed{\text{Son}}$$

Quick Tip: With no brothers, my father's son is the speaker himself.

100. Statements: All roses are flowers. Some flowers fade quickly. Conclusion: Some roses fade quickly. Choose the correct option.

(A) Definitely true

(B) Definitely false

(C) Does not necessarily follow

(D) Both statements are conclusions

Correct Answer: (C) Does not necessarily follow

Solution:

Step 1: Map the sets.

Roses lie inside flowers, but only some flowers fade quickly.

Step 2: Test the overlap.

The flowers that fade quickly need not be the roses; they could be other flowers.

Step 3: Conclude.

So the conclusion does not necessarily follow.

Does not necessarily follow

Quick Tip: A some statement about flowers need not carry over to the roses inside them.

101. Statements: Some pens are books. All books are papers. Conclusions: I. Some pens are papers. II. All papers are books. Which conclusion follows?

(A) Only I follows

(B) Only II follows

(C) Both follow

(D) Neither follows

Correct Answer: (A) Only I follows

Solution:

Step 1: Chain the first path.

Some pens are books, and all books are papers, so those pens are also papers. Conclusion I follows.

Step 2: Test conclusion II.

All books are papers does not mean all papers are books; the reverse of a universal is not guaranteed.

Step 3: Conclude.

Only I follows.

Only I follows

Quick Tip: Follow the some-then-all chain for I; a universal never reverses for II.

102. Statements: No cat is a dog. All dogs are animals. Conclusion: No cat is an animal. The conclusion

(A) Follows

(B) Does not follow

(C) Cannot be determined from data

(D) Both parts follow

Correct Answer: (B) Does not follow

Solution:

Step 1: Place the sets.

Cats and dogs do not overlap, and dogs are inside animals.

Step 2: Check the claim about cats and animals.

Cats being separate from dogs says nothing about cats and animals; cats are in fact animals too.

Step 3: Conclude.

The conclusion does not follow.

Does not follow

Quick Tip: Separating cats from dogs does not separate cats from the wider animal set.

103. Statements: All engineers are creative. Some creative people are rich. Conclusion: Some engineers are rich. The conclusion

(A) Follows

(B) Does not follow

(C) Is definitely true

(D) Both parts follow

Correct Answer: (B) Does not follow

Solution:

Step 1: Map the relations.

Engineers sit inside creative people; some creative people are rich.

Step 2: Check the overlap.

The rich creative people need not include any engineer; they could all be non-engineers.

Step 3: Conclude.

The conclusion does not follow.

Does not follow

Quick Tip: A some overlap between creative and rich need not reach the engineers.

104. Statement: All the students passed the examination. Which of the following is an implicit assumption in this statement?

(A) The examination was easy.

(B) The students appeared for the examination.

(C) No one had failed earlier.

(D) The teacher was strict.

Correct Answer: (B) The students appeared for the examination.

Solution:

Step 1: Understand an implicit assumption.

It is something that must be true for the statement to make sense.

Step 2: Test the options.

For students to pass, they must first have appeared for the exam. That is necessary. The exam being easy or the teacher strict are not required.

The students appeared for the examination.

Quick Tip: An assumption is what must hold for the statement to be sensible, here that they sat the exam.

105. If + means x, x means -, - means /, and / means +, then the value of 6 + 2 - 4 / 3 is

(A) 12

(B) 6

(C) 14

(D) 8

Correct Answer: (B) 6

Solution:

Step 1: Replace the symbols.

+ becomes x, - becomes /, / becomes +. So the expression is $6 \times 2 \div 4 + 3$.

Step 2: Apply order of operations.

$6 \times 2 = 12$, then $12 \div 4 = 3$.

Step 3: Add.

$3 + 3 = 6$.

$$\boxed{6}$$

Quick Tip: Substitute each symbol by its new meaning, then use normal BODMAS order.

106. If sky is called sea, sea is called water, and water is called air, then where do fish live?

(A) sea

(B) water

(C) air

(D) sky

Correct Answer: (C) air

Solution:

Step 1: Track the real answer.

In reality fish live in water.

Step 2: Apply the renaming.

Here water is called air, so fish live in what is now called air.

$$\boxed{\text{air}}$$

Quick Tip: Find the real habitat first, then translate it through the given renaming.

107. A man walks 5 km towards the north, then turns right and walks 3 km, then turns right again and walks 5 km. How far is he from his starting point?

(A) 3 km

(B) 5 km

(C) 8 km

(D) 13 km

Correct Answer: (A) 3 km

Solution:

Step 1: Trace the path.

North 5 km, then east 3 km, then south 5 km.

Step 2: Cancel opposite legs.

The 5 km north and 5 km south cancel, leaving only 3 km east.

Step 3: Distance from start.

He is 3 km from the start.

$$\boxed{3 \text{ km}}$$

Quick Tip: Opposite north and south legs of equal length cancel, leaving the east displacement.

108. A person facing north turns 90 degrees clockwise, then 180 degrees, and finally 90 degrees anticlockwise. Which direction is the person facing now?

(A) North

(B) South

(C) East

(D) West

Correct Answer: (B) South

Solution:

Step 1: First turn.

Facing north, a 90 degree clockwise turn gives east.

Step 2: Second turn.

A 180 degree turn from east gives west.

Step 3: Third turn.

A 90 degree anticlockwise turn from west gives south.

$$\boxed{\text{South}}$$

Quick Tip: Track each turn in order, or add signed rotations to get the net turn from north.

109. Six friends sit in a row facing north. P is to the left of Q but to the right of R. S is to the right of Q, and T sits between Q and S. Who is sitting at the extreme left?

(A) P

(B) Q

(C) R

(D) S

Correct Answer: (C) R

Solution:

Step 1: Use the left-right clues.

P is right of R and left of Q, giving R, P, Q.

Step 2: Place the rest.

S is right of Q with T between them, giving Q, T, S.

Step 3: Combine.

The order is R, P, Q, T, S, so R is at the extreme left.

$$\boxed{R}$$

Quick Tip: Build the row from the left-right clues; the person with no one to their left is the answer.

110. Choose the odd one out.

(A) Square

(B) Rectangle

(C) Triangle

(D) Rhombus

Correct Answer: (C) Triangle

Solution:

Step 1: Find the shared property.

Square, rectangle and rhombus are all quadrilaterals with four sides.

Step 2: Spot the exception.

A triangle has only three sides, so it is the odd one out.

Triangle

Quick Tip: Group by number of sides; the four-sided figures share a class the triangle does not.

111. A clock shows 4 o'clock. What time will its mirror image show?

(A) 8:00

(B) 7:00

(C) 9:00

(D) 6:00

Correct Answer: (A) 8:00

Solution:

Step 1: Use the mirror rule.

The mirror image time is found by subtracting the given time from 12:00.

Step 2: Subtract.

$12{:}00 - 4{:}00 = 8{:}00$.

$$\boxed{8{:}00}$$

Quick Tip: Mirror image time equals 12:00 minus the actual time.