

SNAP Analytical and Logical Reasoning

Sample Paper – 5

Duration: 25 Minutes

Maximum Marks: 25

Instructions

- This paper contains **25** Multiple Choice Questions (Single Correct Answer), modelled on the Analytical and Logical Reasoning section of **SNAP** (Symbiosis National Aptitude Test).
- Each correct answer carries **+1 mark**. **0.25 marks** are deducted for every wrong answer. Unattempted questions carry no penalty.
- Only **one** option is correct. Choose the most appropriate answer.
- SNAP is a computer-based test with no sectional time limit; attempt this practice paper in one timed sitting of about **25 minutes**.
- Use of mobile phones, calculators, or electronic gadgets is strictly prohibited.

Part A: Series and Analogy

Q1. Find the next number in the series: **3, 7, 15, 31, ?**

- (A) 62
- (B) 61
- (C) 63
- (D) 47

Q2. Find the next term in the series: **A, D, G, J, ?**

- (A) K
- (B) L
- (C) N
- (D) M



- Q3.** Choose the option that completes the analogy: **Pen : Write :: Knife : ?**
- (A) Cut
 - (B) Sharp
 - (C) Kitchen
 - (D) Metal
- Q4.** Choose the option that completes the analogy: **6 : 216 :: 4 : ?**
- (A) 16
 - (B) 12
 - (C) 48
 - (D) 64

Part B: Coding and Decoding

- Q5.** In a certain code, each letter is shifted forward. If ROAD is written as TQCF, how is WINTER written in that code?
- (A) YKPVGS
 - (B) XKPVGT
 - (C) YKQVGT
 - (D) YKPVGT
- Q6.** In a certain code, PLANT is written as SODQW. Using the same rule, how is CASTLE written?
- (A) FDVWOH
 - (B) FDVWOG
 - (C) EDVWOH
 - (D) FDVXOH
- Q7.** If each letter is given its position value in the alphabet (A=1, B=2, and so on), what is the code for the word MOON, taken as the sum of its letters?

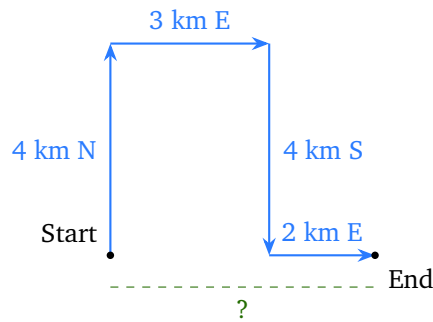


- (A) 55
- (B) 59
- (C) 57
- (D) 53

Part C: Blood Relations and Direction Sense

- Q8.** Pointing to a lady, Rahul said, “She is the only daughter of my father’s wife.” How is the lady related to Rahul?
- (A) Mother
 - (B) Sister
 - (C) Aunt
 - (D) Daughter
- Q9.** If “ $P \times Q$ ” means P is the brother of Q, and “ $P \div Q$ ” means P is the mother of Q, then in “ $A \times B \div C$ ”, how is A related to C?
- (A) Father
 - (B) Uncle
 - (C) Brother
 - (D) Grandfather
- Q10.** Pointing to a boy, Sunita said, “He is the son of the only sister of my father.” How is the boy related to Sunita?
- (A) Brother
 - (B) Nephew
 - (C) Uncle
 - (D) Cousin
- Q11.** A man starts from a point and walks 4 km towards North, then turns right and walks 3 km, then turns right again and walks 4 km, and finally turns left and walks 2 km. How far and in which direction is he now from his starting point?





- (A) 5 km East
- (B) 3 km East
- (C) 5 km West
- (D) 4 km North

Part D: Arrangement and Ranking

- Q12.** Five friends J, K, L, M and N sit in a row facing north. N is at the left end. K is at the right end. L is immediately to the left of K. M is immediately to the left of J. Who sits in the middle of the row?
- (A) J
 - (B) L
 - (C) M
 - (D) N
- Q13.** In a row of 40 students, Priya is 15th from the left end. What is her position from the right end?
- (A) 24
 - (B) 25
 - (C) 26
 - (D) 27
- Q14.** Among five towers, A is taller than B. C is taller than A. D is shorter than B. E is the tallest of all. Which tower is the shortest?

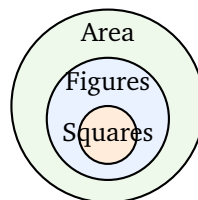


- (A) B
- (B) A
- (C) D
- (D) C

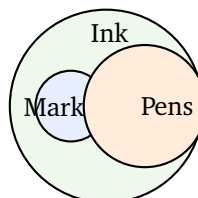
- Q15.** In a row of children all facing north, R is fourth from the left end and also fourth from the right end. How many children are there in the row?
- (A) 7
 - (B) 8
 - (C) 6
 - (D) 9

Part E: Syllogisms

- Q16. Statements:** All squares are figures. All figures have an area.
Conclusion I: All squares have an area. **Conclusion II:** Some figures are squares.



- (A) Only Conclusion I follows
 - (B) Both Conclusion I and Conclusion II follow
 - (C) Only Conclusion II follows
 - (D) Neither conclusion follows
- Q17. Statements:** Some pens are markers. All markers have ink.
Conclusion I: Some pens have ink. **Conclusion II:** All pens have ink.

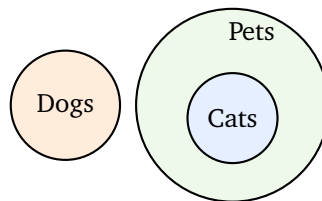


- (A) Only Conclusion II follows
- (B) Only Conclusion I follows
- (C) Both Conclusion I and Conclusion II follow
- (D) Neither conclusion follows

Q18. Statements: No dog is a cat. All cats are pets.

Conclusion I: No dog is a pet.

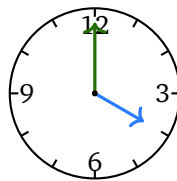
Conclusion II: Some pets are cats.



- (A) Only Conclusion I follows
- (B) Neither conclusion follows
- (C) Only Conclusion II follows
- (D) Both Conclusion I and Conclusion II follow

Part F: Clocks, Calendars and Miscellaneous

Q19. What is the angle between the hour hand and the minute hand of a clock at exactly 4:00?



- (A) 90 degrees
- (B) 150 degrees
- (C) 120 degrees
- (D) 100 degrees

Q20. If today is Wednesday, what day of the week will it be after 30 days?



- (A) Friday
- (B) Thursday
- (C) Saturday
- (D) Sunday

Q21. By how many degrees does the minute hand of a clock move in 20 minutes?

- (A) 90 degrees
- (B) 100 degrees
- (C) 110 degrees
- (D) 120 degrees

Part G: Logical Deduction

Q22. Statements: All roses are flowers. Some flowers fade quickly.

Conclusion I: Some roses fade quickly. **Conclusion II:** All flowers are roses.

- (A) Only Conclusion I follows
- (B) Only Conclusion II follows
- (C) Both conclusions follow
- (D) Neither conclusion follows

Q23. If “+” means divide, “-” means add, “×” means subtract, and “÷” means multiply, then find the value of: $20 + 4 - 6 \div 2 \times 3$

- (A) 14
- (B) 12
- (C) 16
- (D) 11

Q24. Find the odd one out: 8, 27, 64, 100, 125

- (A) 27



- (B) 100
- (C) 64
- (D) 125

Q25. M is the mother of N. N is the son of O. O is the father of P. How is M related to P?

- (A) Mother
- (B) Sister
- (C) Aunt
- (D) Grandmother



Detailed Solutions

Q1.

Solution

Concept — Number series: Look at how each term is built from the previous one.

Step 1: Test the rule “multiply by 2, then add 1”.

Step 2: $3 \times 2 + 1 = 7$, then $7 \times 2 + 1 = 15$, then $15 \times 2 + 1 = 31$. The rule holds.

Step 3: Next term = $31 \times 2 + 1 = 62 + 1 = 63$.

Why other options are wrong:

- Option A: 62 forgets to add the final 1.
- Option B: 61 is one short of the correct value.
- Option D: 47 wrongly adds a fixed 16 each time.

Final Answer: The next number is 63 \Rightarrow

Answer: (C) [Go Back to Q1](#)

Q2.

Solution

Concept — Letter series: Convert letters to positions and find the gap.

Step 1: A(1), D(4), G(7), J(10). Each term rises by 3.

Step 2: Next position = $10 + 3 = 13$, which is the letter M.

Why other options are wrong:

- Option A: K is position 11, a gap of only 1.
- Option B: L is position 12, a gap of 2.
- Option C: N is position 14, a gap of 4.

Final Answer: The next term is M \Rightarrow

Answer: (D) [Go Back to Q2](#)



Q3.

Solution

Concept — Analogy: Name the exact relationship in the first pair.

Relationship: A pen is a tool whose main function is to write, so the link is tool to its function.

Application: A knife is a tool whose main function is to cut, matching the pattern.

Why other options are wrong:

- Option B: Sharp is a property of a knife, not its function.
- Option C: Kitchen is a place where a knife is used, not what it does.
- Option D: Metal is the material of a knife, not its function.

Final Answer: A knife is used to Cut \Rightarrow

[Go Back to Q3](#)

Q4.

Solution

Concept — Number analogy: Find the rule linking the two numbers.

Step 1: $216 = 6 \times 6 \times 6 = 6^3$, so the rule is “cube the number”.

Step 2: Apply to 4: $4^3 = 4 \times 4 \times 4 = 64$.

Why other options are wrong:

- Option A: $16 = 4^2$, the square, not the cube.
- Option B: $12 = 4 \times 3$, a different rule.
- Option C: $48 = 4 \times 12$, not a cube.

Final Answer: $4^3 = 64 \Rightarrow$

[Go Back to Q4](#)



Q5.

Solution

Concept — Coding: Find the shift by matching ROAD to TQCF.

Step 1: $R \rightarrow T$, $O \rightarrow Q$, $A \rightarrow C$, $D \rightarrow F$. Each letter moves forward by 2 places.

Step 2: Apply +2 to WINTER: $W \rightarrow Y$, $I \rightarrow K$, $N \rightarrow P$, $T \rightarrow V$, $E \rightarrow G$, $R \rightarrow T$, giving YKPVGT.

Why other options are wrong:

- Option A: YKPVGS moves R to S (only +1) instead of T.
- Option B: XKPVGT moves W to X (only +1) instead of Y.
- Option C: YKQVGT moves N to Q (+3) instead of P.

Final Answer: WINTER becomes YKPVGT \Rightarrow

Answer: (D) [Go Back to Q5](#)

Q6.

Solution

Concept — Coding: Find the shift by matching PLANT to SODQW.

Step 1: $P \rightarrow S$, $L \rightarrow O$, $A \rightarrow D$, $N \rightarrow Q$, $T \rightarrow W$. Each letter moves forward by 3 places.

Step 2: Apply +3 to CASTLE: $C \rightarrow F$, $A \rightarrow D$, $S \rightarrow V$, $T \rightarrow W$, $L \rightarrow O$, $E \rightarrow H$, giving FDVWOH.

Why other options are wrong:

- Option B: FDVWOG moves E to G (only +2) instead of H.
- Option C: EDVWOH moves C to E (only +2) instead of F.
- Option D: FDVXOH moves T to X (+4) instead of W.

Final Answer: CASTLE becomes FDVWOH \Rightarrow

Answer: (A) [Go Back to Q6](#)



Q7.

Solution

Concept — Number coding: Add the alphabet positions of the letters.

Step 1: M is the 13th letter, O is the 15th, O is the 15th, N is the 14th.

Step 2: Sum = $13 + 15 + 15 + 14 = 57$.

Why other options are wrong:

- Option A: 55 undercounts by 2.
- Option B: 59 overcounts by 2.
- Option D: 53 undercounts by 4.

Final Answer: $M + O + O + N = 57 \Rightarrow$

Answer: (C) [Go Back to Q7](#)

Q8.

Solution

Concept — Blood relation: Break the statement from the inside out.

Step 1: “My father’s wife” is Rahul’s mother.

Step 2: “The only daughter of” Rahul’s mother is Rahul’s sister.

Why other options are wrong:

- Option A: The mother is the father’s wife herself, not her daughter.
- Option C: An aunt would be the sister of a parent, not the daughter of the mother.
- Option D: A daughter would be one generation below Rahul, not his sister.

Final Answer: The lady is Rahul’s sister \Rightarrow

Answer: (B) [Go Back to Q8](#)



Q9.

Solution

Concept — Coded relations: Replace each symbol with its meaning step by step.

Step 1: “ $A \times B$ ” means A is the brother of B.

Step 2: “ $B \div C$ ” means B is the mother of C.

Step 3: A is the brother of B, and B is the mother of C, so A is the brother of C’s mother, that is, C’s uncle.

Why other options are wrong:

- Option A: A is not C’s father; C’s parent is B.
- Option C: A is one generation above C, not C’s brother.
- Option D: A is C’s uncle, not a grandfather.

Final Answer: A is the uncle of C \Rightarrow

Answer: (B) [Go Back to Q9](#)

Q10.

Solution

Concept — Blood relation: Work outward from the innermost phrase.

Step 1: “The only sister of my father” is Sunita’s aunt.

Step 2: “The son of” Sunita’s aunt is Sunita’s cousin.

Why other options are wrong:

- Option A: A brother would be the son of Sunita’s own parents, not of her aunt.
- Option B: A nephew would be one generation below Sunita, not her cousin.
- Option C: An uncle would be the aunt’s husband or brother, not her son.

Final Answer: The boy is Sunita’s cousin \Rightarrow

Answer: (D) [Go Back to Q10](#)



Q11.

Solution

Concept — Direction sense: Track each turn on a rough sketch (see the figure).

Step 1: He walks 4 km North.

Step 2: A right turn from North faces East; he walks 3 km East.

Step 3: A right turn from East faces South; he walks 4 km South, which cancels the 4 km North.

Step 4: A left turn from South faces East; he walks 2 km more East.

Step 5: The North and South legs cancel, leaving $3 + 2 = 5$ km East of the start.

Why other options are wrong:

- Option B: 3 km ignores the final 2 km East leg.
- Option C: West is the wrong direction; all sideways movement was East.
- Option D: The North and South legs cancel, so he is not 4 km North.

Final Answer: He is 5 km East of the start \Rightarrow

Answer: [Go Back to Q11](#)

Q12.

Solution

Concept — Linear arrangement: Place the fixed ends first, then fit the rest.

Step 1: N is at the left end, so N takes position 1. K is at the right end, so K takes position 5.

Step 2: L is immediately to the left of K, so L takes position 4.

Step 3: M is immediately to the left of J, so M and J form the block M, J. The only empty seats are 2 and 3, so M takes position 2 and J takes position 3.

Step 4: The row is N, M, J, L, K. The middle (third) seat is J.

Why other options are wrong:

- Option B: L sits fourth, not in the middle.
- Option C: M sits second.
- Option D: N sits at the left end.

Final Answer: J sits in the middle \Rightarrow



Answer: (A) [Go Back to Q12](#)

Q13.

Solution

Concept — Ranking: Position from right = (total) – (position from left) + 1.

Step 1: Total students = 40, position from left = 15.

Step 2: Position from right = $40 - 15 + 1 = 25 + 1 = 26$.

Why other options are wrong:

- Option A: 24 subtracts one too many.
- Option B: 25 forgets to add the 1 for Priya herself.
- Option D: 27 adds one too many.

Final Answer: Priya is 26th from the right \Rightarrow

Answer: (C) [Go Back to Q13](#)

Q14.

Solution

Concept — Comparison: Turn each clue into an inequality and combine.

Step 1: A taller than B gives $B < A$.

Step 2: C taller than A gives $A < C$.

Step 3: D shorter than B gives $D < B$. E is the tallest.

Step 4: Combining: $D < B < A < C < E$. The shortest is D.

Why other options are wrong:

- Option A: B is taller than D.
- Option B: A is in the upper middle of the order.
- Option D: C is the second tallest.

Final Answer: D is the shortest \Rightarrow

Answer: (C) [Go Back to Q14](#)



Q15.

Solution

Concept — Row position: Total = (rank from left) + (rank from right) – 1.

Step 1: R is 4th from the left and 4th from the right.

Step 2: Total children = $4 + 4 - 1 = 7$. We subtract 1 because R is counted in both ranks.

Why other options are wrong:

- Option B: 8 forgets to subtract the double-counted R.
- Option C: 6 subtracts one too many.
- Option D: 9 adds an extra child.

Final Answer: There are 7 children \Rightarrow

Answer: (A) [Go Back to Q15](#)

Q16.

Solution

Concept — Syllogism: Use the nested Venn diagram to test each conclusion.

Setup: “All squares are figures” puts Squares inside Figures. “All figures have an area” puts Figures inside the Area group. So Squares sits inside Figures, which sits inside Area.

Conclusion I — All squares have an area: Since Squares is inside the Area group, every square has an area. Conclusion I follows.

Conclusion II — Some figures are squares: Squares lie within Figures, so at least those figures that are squares exist. Conclusion II follows.

Result: Both conclusions follow.

Final Answer: Both Conclusion I and Conclusion II follow \Rightarrow

Answer: (B) [Go Back to Q16](#)



Q17.

Solution

Concept — Syllogism: A conclusion follows only if it is true in every possible diagram.

Setup: “Some pens are markers” overlaps Pens with Markers. “All markers have ink” puts Markers inside the Ink group.

Conclusion I — Some pens have ink: The pens that are markers lie inside Ink, so at least some pens have ink. Conclusion I follows.

Conclusion II — All pens have ink: Only the overlapping part of Pens is guaranteed to have ink; the rest of the pens may lie outside Ink. Conclusion II does not follow.

Result: Only Conclusion I follows.

Final Answer: Only Conclusion I follows \Rightarrow **B**

Answer: (B) [Go Back to Q17](#)

Q18.

Solution

Concept — Syllogism: Check whether each conclusion is forced by the statements.

Setup: “No dog is a cat” separates Dogs from Cats. “All cats are pets” puts Cats inside Pets. Dogs stay outside Cats but may still overlap Pets.

Conclusion I — No dog is a pet: Dogs are only barred from Cats, not from Pets; a dog can still be a pet. Conclusion I does not follow.

Conclusion II — Some pets are cats: All cats are pets, so the cats themselves are pets that are cats. Conclusion II follows.

Result: Only Conclusion II follows.

Final Answer: Only Conclusion II follows \Rightarrow **C**

Answer: (C) [Go Back to Q18](#)



Q19.

Solution

Concept — Clock angle: Each hour gap on the dial is 30 degrees ($360 \div 12$).

Step 1: At 4:00 the minute hand points to 12 and the hour hand points to 4.

Step 2: The gap from 12 to 4 is 4 hour marks.

Step 3: Angle = $4 \times 30 = 120$ degrees.

Why other options are wrong:

- Option A: 90 degrees would be a 3-hour gap, as at 3:00.
- Option B: 150 degrees would be a 5-hour gap.
- Option D: 100 degrees is not a multiple of the 30-degree hour step.

Final Answer: The angle is 120 degrees \Rightarrow

Answer: (C) [Go Back to Q19](#)

Q20.

Solution

Concept — Calendar: Days of the week repeat every 7 days, so use the remainder.

Step 1: Divide 30 by 7: $30 = 7 \times 4 + 2$, so the remainder is 2.

Step 2: Count 2 days forward from Wednesday: Thursday, Friday.

Step 3: The day is Friday.

Why other options are wrong:

- Option B: Thursday would be a remainder of 1.
- Option C: Saturday would be a remainder of 3.
- Option D: Sunday would be a remainder of 4.

Final Answer: It will be Friday \Rightarrow

Answer: (A) [Go Back to Q20](#)



Q21.

Solution

Concept — Clock movement: The minute hand sweeps a full 360 degrees in 60 minutes.

Step 1: Speed of the minute hand = $360 \div 60 = 6$ degrees per minute.

Step 2: In 20 minutes it moves $20 \times 6 = 120$ degrees.

Why other options are wrong:

- Option A: 90 degrees corresponds to only 15 minutes.
- Option B: 100 degrees is not a multiple of the 6-degree-per-minute step.
- Option C: 110 degrees is also not a whole-minute value.

Final Answer: The minute hand moves 120 degrees \Rightarrow

[Go Back to Q21](#)

Q22.

Solution

Concept — Statement and conclusion: A conclusion follows only if the statements force it.

Step 1: All roses are flowers, so roses form a part of the flowers group.

Step 2: “Some flowers fade quickly” need not include the rose part; the fading flowers may all be non-roses. So “some roses fade quickly” is not certain, and Conclusion I does not follow.

Step 3: We are told all roses are flowers, not the reverse; there can be flowers that are not roses, so “all flowers are roses” does not follow either.

Why other options are wrong:

- Option A: Conclusion I is only a possibility, not a certainty.
- Option B: Conclusion II reverses the given statement.
- Option C: Neither conclusion is forced, so both cannot follow.

Final Answer: Neither conclusion follows \Rightarrow

[Go Back to Q22](#)



Q23.

Solution

Concept — Symbol substitution: Replace each symbol with its real operation, then use BODMAS.

Step 1: “+” means \div , “-” means $+$, “ \div ” means \times , “ \times ” means $-$. The expression $20 + 4 - 6 \div 2 \times 3$ becomes $20 \div 4 + 6 \times 2 - 3$.

Step 2: Do division and multiplication first: $20 \div 4 = 5$ and $6 \times 2 = 12$.

Step 3: Now $5 + 12 - 3 = 17 - 3 = 14$.

Why other options are wrong:

- Option B: 12 skips one of the terms.
- Option C: 16 comes from a wrong order of operations.
- Option D: 11 mis-handles the final subtraction.

Final Answer: The value is 14 \Rightarrow

Answer: (A) [Go Back to Q23](#)

Q24.

Solution

Concept — Odd one out: Find the shared property and the one that breaks it.

Step 1: $8 = 2^3$, $27 = 3^3$, $64 = 4^3$, $125 = 5^3$. These are all perfect cubes.

Step 2: $100 = 10^2$ is a perfect square but not a perfect cube, so it breaks the pattern.

Why other options are wrong:

- Option A: $27 = 3^3$ fits the group.
- Option C: $64 = 4^3$ fits the group.
- Option D: $125 = 5^3$ fits the group.

Final Answer: 100 is the odd one out \Rightarrow

Answer: (B) [Go Back to Q24](#)



Q25.

Solution

Concept — Blood relation: Link the relations one at a time.

Step 1: M is the mother of N, and N is the son of O, so O is the father of N. Thus M and O are the parents of N, which makes M the wife of O.

Step 2: O is the father of P, so P is the child of O.

Step 3: Since M is O's wife and O is P's father, M is the mother of P.

Why other options are wrong:

- Option B: A sister would be in the same generation as P.
- Option C: An aunt would be a sister of a parent, not the parent herself.
- Option D: A grandmother would be one generation higher than M is here.

Final Answer: M is the mother of P \Rightarrow

[Go Back to Q25](#)



Answer Key

Q	Ans	Q	Ans	Q	Ans	Q	Ans	Q	Ans
1	C	2	D	3	A	4	D	5	D
6	A	7	C	8	B	9	B	10	D
11	A	12	A	13	C	14	C	15	A
16	B	17	B	18	C	19	C	20	A
21	D	22	D	23	A	24	B	25	A

