

CAT Quantitative Aptitude

Sample Paper – 5

Duration: 40 Minutes

Maximum Marks: 66

Instructions

- This paper contains **22 MCQ questions (single-correct)**, modelled on the Quantitative Aptitude section of **CAT**.
- Each correct answer carries **+3 marks**. There is a penalty of **–1 mark per wrong MCQ**; **0** marks for unattempted questions.
- Only **one** option is correct per question. Choose carefully.
- **No personal calculators** are permitted; a basic on-screen calculator is provided in the actual CAT exam.
- **Rough sheets** are provided at the test centre; use them freely for calculations.
- Syllabus level: **Arithmetic, Algebra, Geometry & Mensuration, and Modern Mathematics** at the level of the CAT Quantitative Aptitude section.

Questions (Q1 – Q22)

Q1. Find the remainder when $2^{50} + 3^{50}$ is divided by 5.

- (A) 0
- (B) 3
- (C) 1
- (D) 4

Q2. The product of three consecutive positive integers is 504. Find their sum.

- (A) 18
- (B) 21
- (C) 24



(D) 27

Q3. How many positive divisors does 360 have?

(A) 24

(B) 18

(C) 20

(D) 30

Q4. A city has a population of 50,000. Its population increases by 10% in the first year and then decreases by 10% in the second year. What is the population at the end of 2 years?

(A) 50,500

(B) 49,000

(C) 50,000

(D) 49,500

Q5. A vessel contains 40 litres of milk. 8 litres are withdrawn and replaced with water. This process is repeated 3 times. What fraction of the mixture is milk after the third replacement?

(A) $\frac{56}{125}$

(B) $\frac{64}{125}$

(C) $\frac{48}{125}$

(D) $\frac{72}{125}$

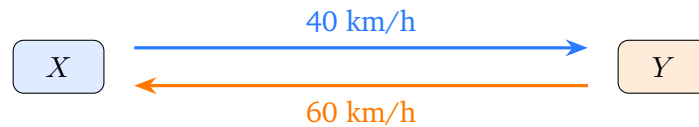
Q6. Worker A can complete a task in 20 days and Worker B in 30 days. They work together, but B leaves 5 days before the task is completed. In how many days total is the task finished?

(A) 14



- (B) 15
- (C) 12
- (D) 16

Q7. A motorist travels from city X to city Y at 40 km/h and returns at 60 km/h. What is the average speed for the entire round trip?



- (A) 50 km/h
- (B) 45 km/h
- (C) 48 km/h
- (D) 52 km/h

Q8. The ratio of the current ages of A and B is 3 : 5. After 8 years, the ratio of their ages will be 5 : 7. Find B 's current age (in years).

- (A) 15
- (B) 16
- (C) 18
- (D) 20

Q9. A invests Rs. 12,000 for 8 months and B invests Rs. 10,000 for the full 12 months in a business. In what ratio should the annual profit be shared between A and B ?

- (A) 3 : 4
- (B) 4 : 5
- (C) 5 : 6
- (D) 6 : 7

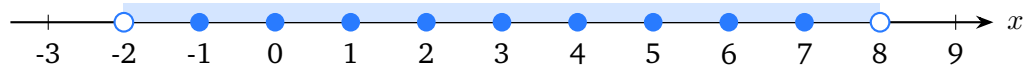


Q10. The sum of the ages of a father and his son is 50 years. Five years ago, the father was 4 times as old as the son. Find the son's current age.

- (A) 10
- (B) 12
- (C) 13
- (D) 15

Q11. How many integers x satisfy the inequality $|x - 3| < 5$?

$(-2, 8)$: 9 integer solutions



- (A) 9
- (B) 10
- (C) 8
- (D) 11

Q12. If $f(x) = 2x^2 - 3x + 1$, find the value of $f(f(1))$.

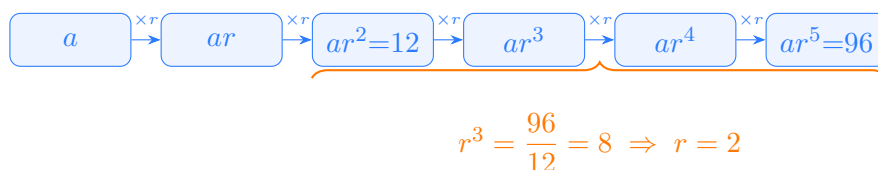
- (A) 2
- (B) 0
- (C) 3
- (D) 1

Q13. When the polynomial $p(x) = x^3 - 4x^2 + x + 6$ is divided by $(x - 3)$, find the remainder.

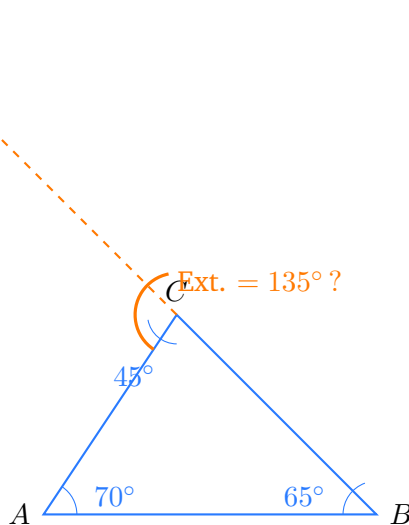
- (A) 6
- (B) 0
- (C) 3
- (D) -3



- Q14.** The 3rd term of a geometric progression is 12 and the 6th term is 96. Find the 1st term of the GP.

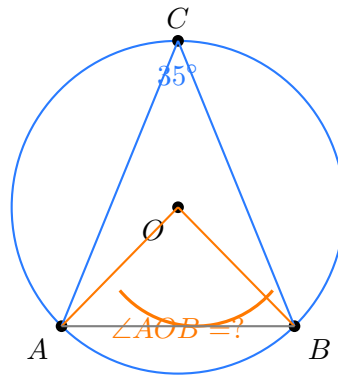


- (A) 6
(B) 4
(C) 3
(D) 2
- Q15.** In a triangle, two interior angles measure 70° and 65° . Find the measure of the exterior angle at the third vertex.



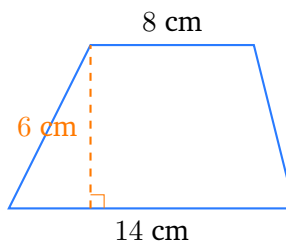
- (A) 135°
(B) 45°
(C) 115°
(D) 130°
- Q16.** In the figure, O is the centre of a circle. Chord AB subtends an inscribed angle $\angle ACB = 35^\circ$ at point C on the major arc. Find the central angle $\angle AOB$.





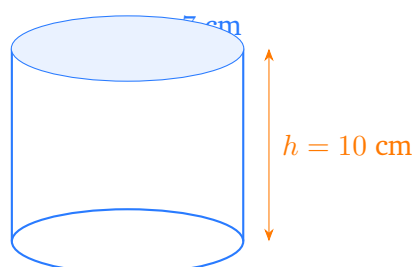
- (A) 35°
- (B) 55°
- (C) 105°
- (D) 70°

Q17. A trapezoid has parallel sides of 8 cm and 14 cm, and a perpendicular height of 6 cm. Find its area.



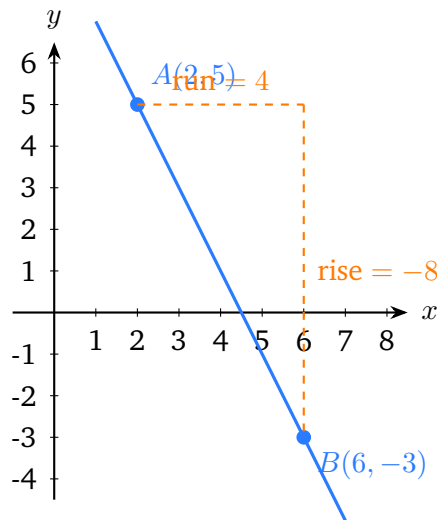
- (A) 72 cm^2
- (B) 66 cm^2
- (C) 84 cm^2
- (D) 48 cm^2

Q18. A cylinder has a base radius of 7 cm and a height of 10 cm. Find its total surface area. (Use $\pi = 22/7$.)



- (A) 616 cm^2
- (B) 880 cm^2
- (C) 748 cm^2
- (D) 594 cm^2

Q19. Find the slope of the line passing through the points $A(2, 5)$ and $B(6, -3)$.



- (A) -2
- (B) 2
- (C) $-\frac{1}{2}$
- (D) $\frac{1}{2}$

Q20. In a class of 80 students, 45 play cricket, 30 play football, and 20 play both. How many students play neither cricket nor football?

- (A) 15
- (B) 20
- (C) 30
- (D) 25

Q21. In how many ways can 4 boys and 3 girls be seated in a row such that all 3 girls sit together?



- (A) 360
- (B) 720
- (C) 1,440
- (D) 240

Q22. Two fair dice are rolled simultaneously. What is the probability that the sum of the numbers on the top faces equals 7?

- (A) $\frac{1}{4}$
- (B) $\frac{1}{9}$
- (C) $\frac{1}{6}$
- (D) $\frac{5}{36}$



Detailed Solutions

Q1.

Solution

Concept — Cyclicity of remainders (modular arithmetic): Powers of integers repeat in cycles when divided by a fixed modulus. We find the cycle of remainders for $2^n \pmod{5}$ and $3^n \pmod{5}$, then add.

Step 1 — Cycle for $2^n \pmod{5}$:

$$2^1 \equiv 2, \quad 2^2 \equiv 4, \quad 2^3 \equiv 3, \quad 2^4 \equiv 1 \pmod{5}.$$

The cycle length is 4. Since $50 = 4 \times 12 + 2$, we have $2^{50} \equiv 2^2 = 4 \pmod{5}$.

Step 2 — Cycle for $3^n \pmod{5}$:

$$3^1 \equiv 3, \quad 3^2 \equiv 4, \quad 3^3 \equiv 2, \quad 3^4 \equiv 1 \pmod{5}.$$

The cycle length is 4. Since $50 = 4 \times 12 + 2$, we have $3^{50} \equiv 3^2 = 9 \equiv 4 \pmod{5}$.

Step 3 — Sum the remainders:

$$2^{50} + 3^{50} \equiv 4 + 4 = 8 \equiv 3 \pmod{5}.$$

Why other options are wrong:

- Option A (0): Would require $2^{50} + 3^{50}$ divisible by 5; neither term is.
- Option C (1): Results from using $50 \bmod 4 = 0$ (wrong; $50 = 4 \times 12 + 2$, remainder is 2).
- Option D (4): Only one term's remainder, not the sum.

Final Answer: Remainder = 3 $\Rightarrow$ B

Answer: (B) [Go Back to Q 1](#)



Q2.

Solution

Concept — Product of consecutive integers: Three consecutive positive integers $n, n+1, n+2$ satisfy $n(n+1)(n+2) = 504$. We find n by estimation or factorisation.

Step 1 — Estimate n : Since $7^3 = 343$ and $8^3 = 512$, try $n = 7$: $7 \times 8 \times 9 = 504$. Confirmed!

Step 2 — Find the sum:

$$7 + 8 + 9 = 24.$$

Why other options are wrong:

- Option A (18): Corresponds to $5 + 6 + 7 = 18$; product $5 \times 6 \times 7 = 210 \neq 504$.
- Option B (21): Corresponds to $6 + 7 + 8 = 21$; product $6 \times 7 \times 8 = 336 \neq 504$.
- Option D (27): Corresponds to $8 + 9 + 10 = 27$; product $8 \times 9 \times 10 = 720 \neq 504$.

Final Answer: Sum = 24 $\Rightarrow$ C

Answer: (C) [Go Back to Q 2](#)

Q3.

Solution

Concept — Counting divisors using prime factorisation: If $n = p_1^{a_1} \cdot p_2^{a_2} \cdots p_k^{a_k}$, the total number of positive divisors is $(a_1 + 1)(a_2 + 1) \cdots (a_k + 1)$.

Step 1 — Factorise 360:

$$360 = 8 \times 45 = 2^3 \times 3^2 \times 5^1.$$

Step 2 — Count divisors:

$$(3 + 1)(2 + 1)(1 + 1) = 4 \times 3 \times 2 = 24.$$

Why other options are wrong:

- Option B (18): Uses exponents directly as $(3)(2)(1) \times$ some wrong factor.
- Option C (20): Arithmetic error; possibly uses $(4)(2)(2) = 16$ then adds.
- Option D (30): Overcounts; might add exponents instead of multiplying $(a_i + 1)$.

Final Answer: Number of divisors = 24 $\Rightarrow$ A



Answer: (A) [Go Back to Q 3](#)

Q4.

Solution

Concept — Successive percentage change: A $p\%$ increase followed by a $p\%$ decrease does NOT return to the original value. The net multiplier is $(1 + p/100)(1 - p/100) = 1 - (p/100)^2$.

Step 1 — Apply the multiplier:

$$\text{Final population} = 50,000 \times \left(1 + \frac{10}{100}\right) \times \left(1 - \frac{10}{100}\right) = 50,000 \times 1.1 \times 0.9.$$

Step 2 — Compute:

$$50,000 \times 0.99 = 49,500.$$

Why other options are wrong:

- Option A (50,500): Adds 10% twice instead of multiplying net factor.
- Option B (49,000): Uses a net decrease of 2% instead of the correct 1%.
- Option C (50,000): Assumes a 10% increase then 10% decrease cancels out; it does not.

Final Answer: Population after 2 years = 49,500 $\Rightarrow$ **D**

Answer: (D) [Go Back to Q 4](#)

Q5.

Solution

Concept — Repeated replacement (dilution formula): After k replacements of volume v from a vessel of volume V , the fraction of the original liquid remaining is:

$$\left(1 - \frac{v}{V}\right)^k.$$

Step 1 — Identify values: $V = 40$ litres, $v = 8$ litres, $k = 3$.

Step 2 — Apply the formula:

$$\text{Fraction of milk} = \left(1 - \frac{8}{40}\right)^3 = \left(\frac{32}{40}\right)^3 = \left(\frac{4}{5}\right)^3 = \frac{64}{125}.$$



Why other options are wrong:

- Option A (56/125): Uses $\left(\frac{4}{5}\right)^3$ but subtracts $\frac{8}{125}$ without reason.
- Option C (48/125): Uses an incorrect base; possibly $\left(\frac{3}{4}\right)^3 \times \text{scaling}$.
- Option D (72/125): Applies only 2 replacements: $\left(\frac{4}{5}\right)^2 \times \frac{9}{10}$.

Final Answer: Fraction of milk = $\frac{64}{125} \Rightarrow \boxed{\text{B}}$

Answer: (B) [Go Back to Q 5](#)

Q6.

Solution

Concept — Time and Work with early departure: Combined rate of A and B together = $\frac{1}{20} + \frac{1}{30} = \frac{3+2}{60} = \frac{5}{60} = \frac{1}{12}$ (task/day). B leaves 5 days early, so for the last 5 days only A works.

Step 1 — Set up the equation: Let total days = T . Work done by A and B together for $(T - 5)$ days, plus A alone for the last 5 days, equals 1 full task:

$$(T - 5) \cdot \frac{1}{12} + 5 \cdot \frac{1}{20} = 1.$$

Step 2 — Solve for T :

$$\frac{T - 5}{12} + \frac{1}{4} = 1 \implies \frac{T - 5}{12} = \frac{3}{4} \implies T - 5 = 9 \implies T = 14.$$

Why other options are wrong:

- Option B (15): Sets up the equation with B leaving 6 days early, not 5.
- Option C (12): Ignores B's early departure; computes total time if both work the entire duration.
- Option D (16): Arithmetic error; uses combined rate $\frac{1}{15}$ instead of $\frac{1}{12}$.

Final Answer: Total days = 14 $\Rightarrow \boxed{\text{A}}$

Answer: (A) [Go Back to Q 6](#)



Q7.

Solution

Concept — Average speed for equal distances (Harmonic mean): When the same distance is covered at two different speeds u and v , the average speed for the round trip is the harmonic mean:

$$v_{\text{avg}} = \frac{2uv}{u+v}.$$

This is always less than the arithmetic mean.

Step 1 — Substitute $u = 40$ km/h, $v = 60$ km/h:

$$v_{\text{avg}} = \frac{2 \times 40 \times 60}{40 + 60} = \frac{4800}{100} = 48 \text{ km/h}.$$

Step 2 — Verify with actual time: Let distance $X \rightarrow Y = d$ km.

$$\text{Total time} = \frac{d}{40} + \frac{d}{60} = \frac{3d + 2d}{120} = \frac{5d}{120} = \frac{d}{24}. \quad \text{Avg speed} = \frac{2d}{d/24} = 48 \text{ km/h}.$$

Why other options are wrong:

- Option A (50 km/h): The arithmetic mean $\frac{40+60}{2} = 50$; incorrect for equal distances.
- Option B (45 km/h): Uses an incorrect formula, possibly $\frac{uv}{u+v} \times 2$ with arithmetic error.
- Option D (52 km/h): No standard formula yields this; likely a guess above the arithmetic mean.

Final Answer: Average speed = 48 km/h $\Rightarrow$ C

Answer: (C) [Go Back to Q 7](#)

Q8.

Solution

Concept — Age problems with ratio conditions: Let the current ages be $A = 3k$ and $B = 5k$ for some positive constant k .

Step 1 — Write the future ratio condition:

$$\frac{3k+8}{5k+8} = \frac{5}{7}.$$



Step 2 — Cross-multiply and solve:

$$7(3k + 8) = 5(5k + 8) \implies 21k + 56 = 25k + 40 \implies 4k = 16 \implies k = 4.$$

$$B = 5k = 5 \times 4 = 20 \text{ years.}$$

Why other options are wrong:

- Option A (15): Uses $k = 3$; check $\frac{9+8}{15+8} = \frac{17}{23} \neq \frac{5}{7}$.
- Option B (16): Uses $k = 3.2$ (non-integer); incorrect setup.
- Option C (18): Uses $k = 3.6$; check $\frac{10.8+8}{18+8} = \frac{18.8}{26} \neq \frac{5}{7}$.

Final Answer: B 's current age = 20 years $\Rightarrow$ D

Answer: (D) [Go Back to Q8](#)

Q9.

Solution

Concept — Partnership profit sharing (investment $\times$ time): Profit is shared in proportion to each partner's capital-time product (weighted investment).

Step 1 — Compute weighted investments:

$$A\text{'s share} = 12,000 \times 8 = 96,000.$$

$$B\text{'s share} = 10,000 \times 12 = 1,20,000.$$

Step 2 — Find the ratio:

$$A : B = 96,000 : 1,20,000 = 96 : 120 = 4 : 5.$$

(Divide both by the HCF = 24,000.)

Why other options are wrong:

- Option A (3 : 4): Uses capital alone ($12000 : 10000 = 6 : 5$) without accounting for time.
- Option C (5 : 6): Swaps numerator and denominator or uses incorrect time periods.
- Option D (6 : 7): Arithmetic error; possibly uses $12 \times 7 = 84$ instead of $12 \times 8 = 96$.

Final Answer: Ratio of profit = 4 : 5 $\Rightarrow$ B



Answer: (B) [Go Back to Q 9](#)

Q10.

Solution

Concept — Age problems (sum and ratio condition): Let the son's current age be s and the father's current age be f .

Step 1 — Set up equations:

$$f + s = 50 \quad \dots (1)$$

$$(f - 5) = 4(s - 5) \quad \dots (2)$$

Step 2 — Substitute (1) into (2):

$$(50 - s) - 5 = 4(s - 5) \implies 45 - s = 4s - 20 \implies 5s = 65 \implies s = 13.$$

Verify: Son now = 13, Father now = 37. Five years ago: Son = 8, Father = 32 = 4×8 . ✓

Why other options are wrong:

- Option A (10): Father = 40. Five years ago: Son = 5, Father = 35 $\neq 4 \times 5 = 20$.
- Option B (12): Father = 38. Five years ago: Son = 7, Father = 33 $\neq 4 \times 7 = 28$.
- Option D (15): Father = 35. Five years ago: Son = 10, Father = 30 $\neq 4 \times 10 = 40$.

Final Answer: Son's current age = 13 years $\Rightarrow$ **C**

Answer: (C) [Go Back to Q 10](#)

Q11.

Solution

Concept — Absolute value inequalities: $|x - a| < d$ is equivalent to $a - d < x < a + d$.

Step 1 — Solve the inequality:

$$|x - 3| < 5 \implies -5 < x - 3 < 5 \implies -2 < x < 8.$$

Step 2 — List integers in $(-2, 8)$ (strict inequalities, so -2 and 8 are excluded):

$$x \in \{-1, 0, 1, 2, 3, 4, 5, 6, 7\}.$$

Count = 9.

Why other options are wrong:

- Option B (10): Incorrectly includes one boundary point (-2 or 8).
- Option C (8): Misses one integer, perhaps starting from 0 instead of -1 .
- Option D (11): Includes both boundary points -2 and 8 in the count.

Final Answer: 9 integers $\Rightarrow$ A

Answer: (A) [Go Back to Q 11](#)

Q12.

Solution

Concept — Composite functions: To find $f(f(1))$, first evaluate the inner function $f(1)$, then substitute the result back into f .

Step 1 — Evaluate $f(1)$:

$$f(1) = 2(1)^2 - 3(1) + 1 = 2 - 3 + 1 = 0.$$

Step 2 — Evaluate $f(f(1)) = f(0)$:

$$f(0) = 2(0)^2 - 3(0) + 1 = 0 - 0 + 1 = 1.$$

Why other options are wrong:

- Option A (2): Evaluates $f(1) = 0$ correctly but then computes $f(1)$ again



instead of $f(0)$.

- Option B (0): Only finds $f(1) = 0$ and stops; does not apply f a second time.
- Option C (3): Arithmetic error; perhaps uses $f(0) = 0 + 0 + 3$ with a wrong constant term.

Final Answer: $f(f(1)) = 1 \Rightarrow$ D

Answer: (D) [Go Back to Q 12](#)

Q13.

Solution

Concept — Remainder Theorem: When a polynomial $p(x)$ is divided by $(x - c)$, the remainder equals $p(c)$.

Step 1 — Apply the theorem with $c = 3$:

$$p(3) = 3^3 - 4(3)^2 + 3 + 6.$$

Step 2 — Evaluate step by step:

$$= 27 - 4(9) + 3 + 6 = 27 - 36 + 3 + 6 = 0.$$

So the remainder is 0. (This also confirms that $(x - 3)$ is a factor of $p(x)$.)

Why other options are wrong:

- Option A (6): The constant term of $p(x)$; corresponds to $p(0)$, not $p(3)$.
- Option C (3): Substitutes $x = 3$ but makes an arithmetic error ($27 - 36 + 3 + 6 \neq 3$).
- Option D (-3): Sign error; possibly computes $27 - 36 + 3 + 3 = -3$ using wrong constant.

Final Answer: Remainder = 0 $\Rightarrow$ B

Answer: (B) [Go Back to Q 13](#)



Q14.

Solution

Concept — Geometric Progression (GP) terms: The n th term of a GP with first term a and common ratio r is $T_n = ar^{n-1}$.

Step 1 — Set up equations from given terms:

$$T_3 = ar^2 = 12 \quad \dots (1)$$

$$T_6 = ar^5 = 96 \quad \dots (2)$$

Step 2 — Divide (2) by (1) to find r :

$$\frac{ar^5}{ar^2} = \frac{96}{12} \implies r^3 = 8 \implies r = 2.$$

Step 3 — Find a using equation (1):

$$a \times (2)^2 = 12 \implies 4a = 12 \implies a = 3.$$

Why other options are wrong:

- Option A (6): Uses $r^2 = 8$ incorrectly, giving $r = 2\sqrt{2}$ and thus $a = 12/(2\sqrt{2})^2 = 6/4$; not integer.
- Option B (4): Assumes $r = 2$ correctly but uses $T_3 = a \cdot r^3 = 12$, applying wrong power.
- Option D (2): Assumes $a = r = 2$; then $T_3 = 2 \times 4 = 8 \neq 12$.

Final Answer: First term $a = 3 \Rightarrow$ C

Answer: (C) [Go Back to Q 14](#)

Q15.

Solution

Concept — Exterior angle of a triangle: The exterior angle at any vertex of a triangle equals the sum of the two non-adjacent interior angles (Remote Interior Angle Theorem). Alternatively, the sum of all interior angles is 180° , and the exterior angle is the supplement of the interior angle at that vertex.



Step 1 — Find the third interior angle:

$$\angle C = 180^\circ - 70^\circ - 65^\circ = 45^\circ.$$

Step 2 — Find the exterior angle at vertex C :

$$\text{Exterior angle} = 180^\circ - \angle C = 180^\circ - 45^\circ = 135^\circ.$$

Check via Remote Interior Angle Theorem: $70^\circ + 65^\circ = 135^\circ$. ✓

Why other options are wrong:

- Option B (45°): This is the interior angle at C , not the exterior angle.
- Option C (115°): Uses only one non-adjacent angle: $180^\circ - 65^\circ = 115^\circ$.
- Option D (130°): Arithmetic error; possibly subtracts $70^\circ - 65^\circ = 5^\circ$ from 135° .

Final Answer: Exterior angle = $135^\circ \Rightarrow$ A

Answer: (A) [Go Back to Q 15](#)

Q16.

Solution

Concept — Inscribed Angle Theorem: The central angle subtended by a chord at the centre of a circle is exactly *twice* the inscribed angle subtended by the same chord at any point on the major arc.

Step 1 — Apply the theorem:

$$\angle AOB = 2 \times \angle ACB = 2 \times 35^\circ = 70^\circ.$$

Why other options are wrong:

- Option A (35°): Confuses the central angle with the inscribed angle; they are equal only in very specific configurations, not the general case.
- Option B (55°): Uses $90^\circ - 35^\circ = 55^\circ$; a complementary angle with no geometric basis here.
- Option C (105°): Uses $3 \times 35^\circ = 105^\circ$; incorrect multiplier.

Final Answer: $\angle AOB = 70^\circ \Rightarrow$ D

Answer: (D) [Go Back to Q 16](#)



Q17.

Solution

Concept — Area of a trapezoid: The area of a trapezoid with parallel sides a and b and perpendicular height h is:

$$A = \frac{1}{2}(a + b) \times h.$$

Step 1 — Identify values: $a = 8$ cm, $b = 14$ cm, $h = 6$ cm.

Step 2 — Calculate area:

$$A = \frac{1}{2}(8 + 14) \times 6 = \frac{1}{2} \times 22 \times 6 = \frac{132}{2} = 66 \text{ cm}^2.$$

Why other options are wrong:

- Option A (72 cm²): Uses $\frac{1}{2}(8 + 16) \times 6 = 72$; adds 2 to the longer side.
- Option C (84 cm²): Uses height $h = \frac{84 \times 2}{22} \approx 7.6$; or forgets the $\frac{1}{2}$ factor: $22 \times \frac{6}{...}$.
- Option D (48 cm²): Uses $\frac{1}{2}(8) \times 12 = 48$; only uses one parallel side.

Final Answer: Area = 66 cm² $\Rightarrow$ **B**

Answer: (B)

[Go Back to Q 17](#)

Q18.

Solution

Concept — Total Surface Area of a cylinder: The total surface area (TSA) of a cylinder with base radius r and height h is:

$$\text{TSA} = 2\pi r(r + h).$$

This includes the curved lateral surface ($2\pi rh$) plus two circular bases ($2\pi r^2$).

Step 1 — Substitute $r = 7$ cm, $h = 10$ cm, $\pi = \frac{22}{7}$:

$$\text{TSA} = 2 \times \frac{22}{7} \times 7 \times (7 + 10) = 2 \times 22 \times 17 = 44 \times 17 = 748 \text{ cm}^2.$$

Why other options are wrong:

- Option A (616 cm²): Computes only the curved surface area plus one base:



$2\pi rh + \pi r^2 = 440 + 154 + \text{error}$; or $2\pi r^2 \times 2 = 2 \times \frac{22}{7} \times 49 \times 2 = 616$ (two bases only).

- Option B (880 cm²): Uses $r + h = 10 + 10 = 20$ by doubling h ; $2 \times \frac{22}{7} \times 7 \times 20 = 880$.
- Option D (594 cm²): Uses $r + h = 16$ instead of 17; $44 \times 16 = 704$, or $2 \times 22 \times 13.5 = 594$ with wrong sum.

Final Answer: TSA = 748 cm² $\Rightarrow$ C

Answer: (C) [Go Back to Q 18](#)

Q19.

Solution

Concept — Slope of a line through two points: The slope (gradient) of the line joining points (x_1, y_1) and (x_2, y_2) is:

$$m = \frac{y_2 - y_1}{x_2 - x_1}.$$

Step 1 — Identify the coordinates: $A(2, 5)$ and $B(6, -3)$.

Step 2 — Substitute into the formula:

$$m = \frac{-3 - 5}{6 - 2} = \frac{-8}{4} = -2.$$

The negative slope confirms the line falls from left to right, consistent with A being higher than B .

Why other options are wrong:

- Option B (+2): Drops the negative sign; uses $|y_2 - y_1|/|x_2 - x_1|$ ignoring direction.
- Option C ($-\frac{1}{2}$): Inverts the formula: uses $(x_2 - x_1)/(y_2 - y_1) = 4/(-8) = -\frac{1}{2}$.
- Option D ($+\frac{1}{2}$): Inverts and drops the negative sign.

Final Answer: Slope = $-2 \Rightarrow$ A

Answer: (A) [Go Back to Q 19](#)



Q20.

Solution

Concept — Set Theory (Inclusion-Exclusion Principle): The number of elements in $A \cup B$ is given by:

$$|A \cup B| = |A| + |B| - |A \cap B|.$$

Students who play *neither* = Total $- |A \cup B|$.

Step 1 — Find $|C \cup F|$ (cricket or football):

$$|C \cup F| = 45 + 30 - 20 = 55.$$

Step 2 — Find students who play neither:

$$\text{Neither} = 80 - 55 = 25.$$

Why other options are wrong:

- Option A (15): Subtracts $|C \cap F|$ twice: $80 - 45 - 30 + 20 - 10 = 15$ (wrong).
- Option B (20): Uses $80 - (45 + 30 - 20) + 20 = 45$; arithmetic confusion.
- Option C (30): Ignores the intersection: $80 - (45 + 30) = 80 - 75 = 5$; or uses $80 - 50 = 30$ with wrong union.

Final Answer: Students playing neither = 25 $\Rightarrow$ D

Answer: (D) [Go Back to Q 20](#)

Q21.

Solution

Concept — Permutations with grouping constraint: When a group of objects must stay together, treat the entire group as a single unit, then arrange the resulting units.

Step 1 — Treat all 3 girls as one block: We now have 4 boys + 1 block = 5 units to arrange in a row.

$$\text{Arrangements of 5 units} = 5! = 120.$$



Step 2 — Arrange the 3 girls within the block:

Internal arrangements of girls = $3! = 6$.

Step 3 — Total arrangements:

Total = $5! \times 3! = 120 \times 6 = 720$.

Why other options are wrong:

- Option A (360): Uses $5! \times 3!/2 = 360$; incorrectly divides by 2.
- Option C (1,440): Uses $5! \times 4! = 120 \times 12 = 1,440$; treats the girls-block as having 4 internal arrangements.
- Option D (240): Uses $4! \times 4!/\text{something}$; likely counts boys-arrangements only: $4! \times \binom{5}{1} = 24 \times 10 = 240$.

Final Answer: Total arrangements = 720 $\Rightarrow$ **B**

Answer: (B) [Go Back to Q 21](#)

Q22.

Solution

Concept — Classical probability with two dice: When two fair dice are rolled, the total number of equally likely outcomes is $6 \times 6 = 36$.

Step 1 — List favourable outcomes (sum = 7):

$(1, 6), (2, 5), (3, 4), (4, 3), (5, 2), (6, 1) \Rightarrow 6$ outcomes.

Step 2 — Compute probability:

$$P(\text{sum} = 7) = \frac{6}{36} = \frac{1}{6}.$$

Note: A sum of 7 is the *most likely* outcome when rolling two dice.

Why other options are wrong:

- Option A ($\frac{1}{4}$): Uses 9 favourable outcomes instead of 6; overestimates.
- Option B ($\frac{1}{9}$): Uses 4 favourable outcomes: $\frac{4}{36} = \frac{1}{9}$; underestimates.
- Option D ($\frac{5}{36}$): Correct count for sum = 6 or sum = 8, but not for sum = 7.



Final Answer: $P = \frac{1}{6} \Rightarrow \boxed{\text{C}}$

Answer: (C) [Go Back to Q 22](#)



Answer Key

Q	Ans	Q	Ans	Q	Ans	Q	Ans	Q	Ans
1	B	2	C	3	A	4	D	5	B
6	A	7	C	8	D	9	B	10	C
11	A	12	D	13	B	14	C	15	A
16	D	17	B	18	C	19	A	20	D
21	B	22	C						

Quick Reference: Correct Answers

Q	Ans	Q	Ans	Q	Ans	Q	Ans
1	B	7	C	13	B	19	A
2	C	8	D	14	C	20	D
3	A	9	B	15	A	21	B
4	D	10	C	16	D	22	C
5	B	11	A	17	B		
6	A	12	D	18	C		

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