

CAT Data Interpretation & Logical Reasoning

Sample Paper – 4

Duration: 40 Minutes

Maximum Marks: 60

Instructions

- This paper contains **20 questions** across **4 sets** (2 Data Interpretation + 2 Logical Reasoning), modelled on the DILR section of **CAT**.
- Each correct answer carries **+3 marks**. There is a penalty of **–1 mark per wrong answer**; **0 marks** for unattempted questions.
- All 20 questions are single-correct MCQ. Maximum Marks: **60**.
- **No personal calculators** are permitted; a basic on-screen calculator is provided in the actual CAT exam.
- **Rough sheets** are provided at the test centre. Each set has a common data/scenario; read it carefully before attempting the questions.

Set A (Q. 1–5) | Data Interpretation: Train Schedule

The table below shows the scheduled and actual departure/arrival times for four trains, along with the distance covered by each train.

Train	Sched. Dep	Actual Dep	Sched. Arr	Actual Arr	Distance
Express	06:00	06:15	09:00	09:30	280 km
Rapid	08:30	08:30	11:00	11:15	200 km
Local	10:00	10:20	11:30	12:00	80 km
Mail	14:00	14:10	18:00	18:20	350 km

Notes:

- **Departure delay** = Actual Departure – Scheduled Departure.
- **Arrival delay** = Actual Arrival – Scheduled Arrival.
- **Scheduled average speed** = Distance ÷ Scheduled travel time.

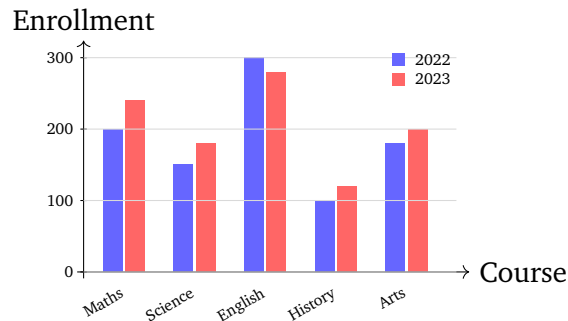


- Q.1.** What was the **arrival delay** (in minutes) for the **Express** train?
- (A) 15 minutes
 - (B) 20 minutes
 - (C) 25 minutes
 - (D) 30 minutes
- Q.2.** Which train had the **highest scheduled average speed**?
- (A) Mail
 - (B) Rapid
 - (C) Express
 - (D) Local
- Q.3.** What was the **total departure delay** (in minutes) across all four trains?
- (A) 40 minutes
 - (B) 45 minutes
 - (C) 50 minutes
 - (D) 55 minutes
- Q.4.** How many trains arrived **more than 20 minutes** late?
- (A) 2
 - (B) 1
 - (C) 3
 - (D) 4
- Q.5.** What is the **combined distance** covered by all four trains?
- (A) 850 km
 - (B) 880 km
 - (C) 900 km
 - (D) 910 km



Set B (Q. 6–10) | Data Interpretation: Student Enrollment & Pass Rates

The chart below shows **student enrollment** in five courses for 2022 and 2023. Pass rates are given in the table.



Course	Pass% 2022	Pass% 2023
Maths	75%	70%
Science	80%	85%
English	65%	70%
History	90%	85%
Arts	60%	65%

Q.6. How many students **passed Science** in 2022?

- (A) 100
- (B) 110
- (C) 120
- (D) 130

Q.7. In 2023, which course had the **highest number of students who FAILED**?

- (A) Maths
- (B) English
- (C) Arts
- (D) Science

Q.8. By what **percentage** did Maths enrollment **increase** from 2022 to 2023?

- (A) 20%



- (B) 15%
- (C) 25%
- (D) 10%

Q.9. How many courses showed an **improvement in pass percentage** from 2022 to 2023?

- (A) 1
- (B) 2
- (C) 4
- (D) 3

Q.10. What was the **total enrollment** in ALL courses in 2022?

- (A) 900
- (B) 910
- (C) 930
- (D) 950



Set C (Q. 11–15) | Logical Reasoning: House & Sport Assignment

Four students — **Arjun**, **Bela**, **Chirag**, and **Divya** — each belong to one of four houses (**Red**, **Blue**, **Green**, **Yellow**) and each plays one sport (**Cricket**, **Football**, **Basketball**, **Tennis**). Each student has a *unique* house and *unique* sport. The following conditions apply:

- (i) Arjun is in the **Red** house.
- (ii) The **Football** player is in the **Blue** house.
- (iii) **Bela** plays **Tennis**.
- (iv) **Chirag** is **NOT** in the Green house.
- (v) **Divya** is in the **Yellow** house.
- (vi) The **Cricket** player is **NOT** in the Red house.

Student	House	Sport
Arjun	?	?
Bela	?	?
Chirag	?	?
Divya	?	?

(? = to be determined from the conditions)

Q.11. Which **sport** does **Chirag** play?

- (A) Cricket
- (B) Football
- (C) Basketball
- (D) Tennis

Q.12. Which **house** is **Bela** in?

- (A) Green
- (B) Blue
- (C) Red
- (D) Yellow



Q.13. Who plays **Cricket**?

- (A) Arjun
- (B) Bela
- (C) Chirag
- (D) Divya

Q.14. Which student is in the **Red** house?

- (A) Bela
- (B) Chirag
- (C) Arjun
- (D) Divya

Q.15. Which of the following statements is **TRUE**?

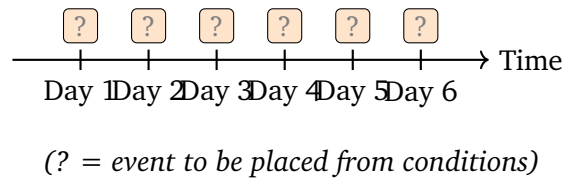
- (A) Bela is in the Yellow house
- (B) Divya plays Cricket
- (C) Arjun plays Football
- (D) Chirag is in the Green house



Set D (Q. 16–20) | Logical Reasoning: Event Sequencing

Six events — A, B, C, D, E, F — each occur on a *different* day from **Day 1** to **Day 6** (one event per day). The following conditions apply:

- (i) Event A occurs **before** Event B.
- (ii) Event C occurs on **Day 3**.
- (iii) Event D occurs **exactly 2 days after** Event E (i.e., Day of D = Day of E + 2).
- (iv) Event F is the **last** event (Day 6).
- (v) Event B occurs on **Day 4 or Day 5**.
- (vi) Event A does **NOT** occur on Day 2.



Q.16. On which **day** does Event A occur?

- (A) Day 1
- (B) Day 2
- (C) Day 3
- (D) Day 4

Q.17. On which **day** does Event B occur?

- (A) Day 2
- (B) Day 3
- (C) Day 4
- (D) Day 5

Q.18. How many events occur **strictly between** Event C and Event F (exclusive of both)?

- (A) 0



- (B) 1
- (C) 2
- (D) 3

Q.19. Which event occurs **immediately after** Event E?

- (A) A
- (B) C
- (C) D
- (D) B

Q.20. Which of the following gives the **correct order** of ALL six events from Day 1 to Day 6?

- (A) A, E, C, D, B, F
- (B) E, A, C, D, B, F
- (C) A, E, D, C, B, F
- (D) A, C, E, D, B, F



Detailed Solutions**Sol. 1.****Solution**

Concept — Reading timetable data: Arrival delay is computed as Actual Arrival – Scheduled Arrival. Do not confuse it with the departure delay.

Step 1 — Identify the Express train row: Scheduled Arrival = 09:00, Actual Arrival = 09:30.

Step 2 — Compute delay: $09:30 - 09:00 = 30$ minutes.

Why other options are wrong:

- (A) 15 min — This is the *departure* delay of Express, not the arrival delay.
- (B) 20 min — Arrival delay of the Mail train, not Express.
- (C) 25 min — No train has a 25-minute arrival delay; a distractor.

Final Answer: Arrival delay of Express = 30 minutes $\Rightarrow$ **D**

Answer: (D) [Go Back to Q 1](#)

Sol. 2.**Solution**

Concept — Scheduled average speed: Speed = Distance $\div$ Scheduled Travel Time. Compare across all four trains.

Step 1 — Compute scheduled travel times (Actual Arr – Sched. Dep is *not* used; use Sched. Arr – Sched. Dep):

- Express: $09:00 - 06:00 = 3$ hours
- Rapid: $11:00 - 08:30 = 2.5$ hours
- Local: $11:30 - 10:00 = 1.5$ hours
- Mail: $18:00 - 14:00 = 4$ hours

Step 2 — Compute scheduled average speed:

$$\text{Express} = \frac{280}{3} \approx 93.3 \text{ kmph}, \quad \text{Rapid} = \frac{200}{2.5} = 80 \text{ kmph}$$

$$\text{Local} = \frac{80}{1.5} \approx 53.3 \text{ kmph}, \quad \text{Mail} = \frac{350}{4} = 87.5 \text{ kmph}$$



Step 3 — Compare: $93.3 > 87.5 > 80 > 53.3$. **Express** has the highest scheduled average speed.

Why other options are wrong:

- (A) Mail — Speed = 87.5 kmph, less than Express.
- (B) Rapid — Speed = 80 kmph, less than Express.
- (D) Local — Lowest speed at ≈ 53.3 kmph.

Final Answer: Express has the highest scheduled average speed $\Rightarrow$ **C**

Answer: (C) [Go Back to Q 2](#)

Sol. 3.

Solution

Concept — Summing departure delays: Departure delay for each train = Actual Departure – Scheduled Departure.

Step 1 — Read departure delays from the table:

- Express: $06:15 - 06:00 = 15$ min
- Rapid: $08:30 - 08:30 = 0$ min
- Local: $10:20 - 10:00 = 20$ min
- Mail: $14:10 - 14:00 = 10$ min

Step 2 — Total departure delay = $15 + 0 + 20 + 10 = 45$ minutes.

Why other options are wrong:

- (A) 40 min — Under-counts; equivalent to omitting Local's 20 and adding a wrong figure.
- (C) 50 min — Overcounts by 5 minutes.
- (D) 55 min — Overcounts by 10 minutes.

Final Answer: Total departure delay = 45 minutes $\Rightarrow$ **B**

Answer: (B) [Go Back to Q 3](#)



Sol. 4.

Solution

Concept — Applying a strict inequality: The question asks for trains with arrival delay *more than* 20 minutes (i.e., > 20 , strictly).

Step 1 — List arrival delays:

- Express: $09:30 - 09:00 = 30 \text{ min} \Rightarrow 30 > 20 \checkmark$
- Rapid: $11:15 - 11:00 = 15 \text{ min} \Rightarrow 15 \not> 20$
- Local: $12:00 - 11:30 = 30 \text{ min} \Rightarrow 30 > 20 \checkmark$
- Mail: $18:20 - 18:00 = 20 \text{ min} \Rightarrow 20 \not> 20$ (equal, not greater)

Step 2 — Count: Express and Local satisfy the condition. Count = 2.

Why other options are wrong:

- (B) 1 — Only counts one train; misses either Express or Local.
- (C) 3 — Incorrectly includes Mail ($20 = 20$, not > 20).
- (D) 4 — All trains would have to exceed 20 min; Rapid (15 min) clearly does not.

Final Answer: 2 trains arrived more than 20 minutes late $\Rightarrow$ **A**

Answer: (A) [Go Back to Q 4](#)

Sol. 5.

Solution

Concept — Simple addition: Add the distances of all four trains.

Step 1 — Read distances from the table: Express = 280 km, Rapid = 200 km, Local = 80 km, Mail = 350 km.

Step 2 — Sum: $280 + 200 = 480$; $480 + 80 = 560$; $560 + 350 = 910 \text{ km}$.

Why other options are wrong:

- (A) 850 km — Under-counts; possibly omits 80 km (Local) partially.
- (B) 880 km — Off by 30 km; likely a subtraction or reading error.
- (C) 900 km — Off by 10 km; perhaps reads Mail as 340 km.

Final Answer: Combined distance = 910 km $\Rightarrow$ **D**



Answer: (D) [Go Back to Q 5](#)

Sol. 6.

Solution

Concept — Percentage calculation: Number who passed = Enrollment $\times$ Pass%.

Step 1 — Identify Science 2022 data: Enrollment = 150, Pass% = 80%.

Step 2 — Compute: $150 \times \frac{80}{100} = 150 \times 0.8 = 120$ students passed.

Why other options are wrong:

- (A) 100 — Would imply a pass rate of $100/150 \approx 66.7\%$, which is English's rate, not Science's.
- (B) 110 — Would imply $\approx 73.3\%$; not matching any given rate.
- (D) 130 — Would imply $\approx 86.7\%$; close to Science 2023 (85%) but not 2022.

Final Answer: 120 students passed Science in 2022 $\Rightarrow$ **C**

Answer: (C) [Go Back to Q 6](#)

Sol. 7.

Solution

Concept — Number of failures: Failed = Enrollment $\times$ (1 – Pass%). Compare across all courses for 2023.

Step 1 — Compute failures for 2023:

$$\text{Maths: } 240 \times 0.30 = 72, \quad \text{Science: } 180 \times 0.15 = 27$$

$$\text{English: } 280 \times 0.30 = 84, \quad \text{History: } 120 \times 0.15 = 18, \quad \text{Arts: } 200 \times 0.35 = 70$$

Step 2 — Compare: $84 > 72 > 70 > 27 > 18$. **English** has the most failures (84).

Why other options are wrong:

- (A) Maths — 72 failures, second highest but less than English's 84.
- (C) Arts — 70 failures, third highest.
- (D) Science — Only 27 failures, lowest after History.

Final Answer: English had the highest failures in 2023 (84 students) $\Rightarrow$ **B**



Answer: (B) [Go Back to Q 7](#)

Sol. 8.

Solution

Concept — Percentage change in enrollment:

$$\% \text{ change} = \frac{\text{New} - \text{Old}}{\text{Old}} \times 100$$

Step 1 — Identify Maths enrollment: 2022 = 200, 2023 = 240.

Step 2 — Compute:

$$\frac{240 - 200}{200} \times 100 = \frac{40}{200} \times 100 = \mathbf{20\%}$$

Why other options are wrong:

- (B) 15% — Would mean increase of $200 \times 0.15 = 30$ students, giving 230; not 240.
- (C) 25% — Would mean increase of $200 \times 0.25 = 50$ students, giving 250; not 240.
- (D) 10% — Would mean increase of $200 \times 0.10 = 20$ students, giving 220; not 240.

Final Answer: Maths enrollment increased by 20% $\Rightarrow$ **A**

Answer: (A) [Go Back to Q 8](#)

Sol. 9.

Solution

Concept — Comparing pass percentages across years: A course “improved” if $\text{Pass\% } 2023 > \text{Pass\% } 2022$.

Step 1 — Compare pass percentages:

- Maths: 75% $\rightarrow$ 70% — **Declined**
- Science: 80% $\rightarrow$ 85% — **Improved** ✓
- English: 65% $\rightarrow$ 70% — **Improved** ✓
- History: 90% $\rightarrow$ 85% — **Declined**



- Arts: 60% $\rightarrow$ 65% — **Improved** ✓

Step 2 — Count of improved courses: Science, English, Arts = 3.

Why other options are wrong:

- (A) 1 — Severely undercounts; only one course counted.
- (B) 2 — Misses one of the three improved courses.
- (C) 4 — Would require one of the declining courses (Maths or History) to have improved, which it did not.

Final Answer: 3 courses improved in pass percentage $\Rightarrow$ **D**

Answer: (D) [Go Back to Q 9](#)

Sol. 10.

Solution

Concept — Reading bar chart / table data and summing: Read 2022 enrollment for each course and add.

Step 1 — 2022 Enrollments: Maths = 200, Science = 150, English = 300, History = 100, Arts = 180.

Step 2 — Sum:

$$200 + 150 = 350; \quad 350 + 300 = 650; \quad 650 + 100 = 750; \quad 750 + 180 = \mathbf{930}$$

Why other options are wrong:

- (A) 900 — Short by 30; likely misreads Arts as 150 instead of 180.
- (B) 910 — Short by 20; a small arithmetic error.
- (D) 950 — Overcounts by 20; perhaps reads History as 120 (2023 value) instead of 100.

Final Answer: Total 2022 enrollment = 930 $\Rightarrow$ **C**

Answer: (C) [Go Back to Q 10](#)



Sol. 11.

Solution

Concept — Logical deduction from given conditions: Use the house-sport link (condition ii) together with the house-assignment deductions.

Step 1 — Establish house assignments:

- Condition (i): Arjun $\rightarrow$ Red house.
- Condition (v): Divya $\rightarrow$ Yellow house.
- Remaining houses for Bela and Chirag: Blue and Green.
- Condition (iv): Chirag $\neq$ Green $\Rightarrow$ Chirag $\rightarrow$ Blue, Bela $\rightarrow$ Green.

Step 2 — Apply condition (ii): Football player is in Blue house. Chirag is in Blue house $\Rightarrow$ **Chirag plays Football.**

Why other options are wrong:

- (A) Cricket — Cricket is not in Red house (condition vi); and the remaining derivation assigns Cricket to Divya, not Chirag.
- (C) Basketball — This is Arjun's sport (derived in Sol. 13).
- (D) Tennis — Bela plays Tennis (condition iii), not Chirag.

Final Answer: Chirag plays Football $\Rightarrow$ B

Answer: (B) [Go Back to Q 11](#)

Sol. 12.

Solution

Concept — Process of elimination for house assignment:

Step 1 — Known house assignments:

- Arjun $\rightarrow$ Red (condition i)
- Divya $\rightarrow$ Yellow (condition v)
- Chirag $\rightarrow$ Blue (derived: condition iv rules out Green for Chirag; Blue is the only remaining option)

Step 2 — Only one house remains: Green. The only unassigned student is **Bela** $\Rightarrow$ **Bela is in the Green house.**

Why other options are wrong:



- (B) Blue — Blue is assigned to Chirag.
- (C) Red — Red is assigned to Arjun.
- (D) Yellow — Yellow is assigned to Divya.

Final Answer: Bela is in the Green house $\Rightarrow$ A

Answer: (A) [Go Back to Q 12](#)

Sol. 13.

Solution

Concept — Complete sport assignment by elimination:

Step 1 — Assign known sports:

- Bela $\rightarrow$ Tennis (condition iii).
- Chirag $\rightarrow$ Football (derived in Sol. 11).

Step 2 — Remaining sports for Arjun and Divya: Cricket and Basketball.

Step 3 — Apply condition (vi): Cricket player is NOT in the Red house. Arjun is in the Red house $\Rightarrow$ Arjun does NOT play Cricket $\Rightarrow$ **Arjun plays Basketball.**

Step 4 — By elimination: Divya plays Cricket.

Why other options are wrong:

- (A) Arjun — Arjun plays Basketball (condition vi eliminates Cricket for him).
- (B) Bela — Bela plays Tennis (condition iii).
- (C) Chirag — Chirag plays Football (derived from condition ii).

Final Answer: Divya plays Cricket $\Rightarrow$ D

Answer: (D) [Go Back to Q 13](#)

Sol. 14.

Solution

Concept — Direct reading of a given condition:

Step 1 — Condition (i) directly and unambiguously states: “Arjun is in the Red house.”



Step 2 — Therefore, the student in the Red house is **Arjun**.

Why other options are wrong:

- (A) Bela — Bela is in the Green house (derived in Sol. 12).
- (B) Chirag — Chirag is in the Blue house (derived in Sol. 11 and 12).
- (D) Divya — Divya is in the Yellow house (condition v).

Final Answer: Arjun is in the Red house $\Rightarrow$ C

Answer: (C) [Go Back to Q 14](#)

Sol. 15.

Solution

Concept — Verifying statements against derived solution:

Complete Assignment Summary:

- Arjun: Red house, Basketball
- Bela: Green house, Tennis
- Chirag: Blue house, Football
- Divya: Yellow house, Cricket

Check each option:

- (A) “Bela is in the Yellow house” — **FALSE**. Bela is in Green; Divya is in Yellow.
- (B) “Divya plays Cricket” — **TRUE**. Confirmed by derivation in Sol. 13.
- (C) “Arjun plays Football” — **FALSE**. Arjun plays Basketball; Chirag plays Football.
- (D) “Chirag is in the Green house” — **FALSE**. Chirag is in Blue; Bela is in Green.

Final Answer: Divya plays Cricket is the true statement $\Rightarrow$ B

Answer: (B) [Go Back to Q 15](#)



Sol. 16.

Solution

Concept — Constraint satisfaction / logical sequencing: Systematically apply conditions to fix each event's day.

Step 1 — Fixed positions from direct conditions:

- Condition (iv): $F = \text{Day 6}$.
- Condition (ii): $C = \text{Day 3}$.

Step 2 — Apply condition (iii): $D = E + 2$. Test valid pairs (not conflicting with Day 3 for C or Day 6 for F):

- $E = 1, D = 3$: Conflicts with $C = 3$. **Rejected.**
- $E = 2, D = 4$: No conflict. **Valid.**
- $E = 4, D = 6$: Conflicts with $F = 6$. **Rejected.**

So $E = \text{Day 2}$ and $D = \text{Day 4}$.

Step 3 — Apply condition (v): $B = \text{Day 4 or 5}$. Since $D = \text{Day 4}$, we get $B = \text{Day 5}$.

Step 4 — Remaining day is Day 1, for the only unplaced event: $A = \text{Day 1}$.

Step 5 — Verify condition (vi): $A \neq \text{Day 2} \Rightarrow A = \text{Day 1}$. ✓ Also verify condition (i): $A(\text{Day 1}) < B(\text{Day 5})$. ✓

Why other options are wrong:

- (B) Day 2 — Day 2 is occupied by Event E; also violates condition (vi).
- (C) Day 3 — Day 3 is occupied by Event C.
- (D) Day 4 — Day 4 is occupied by Event D.

Final Answer: Event A occurs on Day 1 $\Rightarrow$ A

Answer: (A) [Go Back to Q 16](#)



Sol. 17.

Solution**Concept — Applying multiple constraints to locate Event B:****Step 1** — From condition (v): $B = \text{Day 4 or Day 5}$.**Step 2** — From the derivation in Sol. 16: $D = \text{Day 4}$. Since each event occupies a unique day, $B \neq \text{Day 4}$.**Step 3** — Therefore $B = \text{Day 5}$.**Verification:** Full order is A(1), E(2), C(3), D(4), B(5), F(6). Condition (i): $A < B$ i.e. $1 < 5$. ✓**Why other options are wrong:**

- (A) Day 2 — Day 2 is Event E; also condition (v) restricts B to Day 4 or 5.
- (B) Day 3 — Day 3 is Event C; also outside condition (v)'s allowed values.
- (C) Day 4 — Day 4 is Event D; B cannot share a day with D.

Final Answer: Event B occurs on Day 5 $\Rightarrow$ [Go Back to Q 17](#)

Sol. 18.

Solution**Concept — Counting events between two fixed positions:** “Strictly between” means days after C and before F, exclusive.**Step 1** — From the full sequence: A(1), E(2), C(3), D(4), B(5), F(6).**Step 2** — Event C is on Day 3; Event F is on Day 6. Days *strictly between* 3 and 6 are: Day 4 and Day 5.**Step 3** — Events on Day 4 and Day 5: D and B. Count = 2.**Why other options are wrong:**

- (A) 0 — Ignores Days 4 and 5 between C and F.
- (B) 1 — Counts only one of the two events (D or B).
- (D) 3 — Would require three days between Day 3 and Day 6 (exclusive), but only Days 4 and 5 exist, giving two events.

Final Answer: 2 events (D and B) occur strictly between C and F $\Rightarrow$ 

Answer: (C) [Go Back to Q 18](#)

Sol. 19.

Solution

Concept — Identifying the immediately succeeding event: “Immediately after Event E” means the event on Day (E’s day + 1).

Step 1 — From the derivation: $E = \text{Day 2}$.

Step 2 — Day immediately after Day 2 is Day 3. From the full sequence: Day 3 = Event C.

Step 3 — Therefore, the event immediately after E is C.

Why other options are wrong:

- (A) A — A is on Day 1, which is *before* E, not after.
- (C) D — D is on Day 4, two days after E, not immediately after.
- (D) B — B is on Day 5, three days after E.

Final Answer: Event C occurs immediately after Event E $\Rightarrow$ **B**

Answer: (B) [Go Back to Q 19](#)

Sol. 20.

Solution

Concept — Identifying the correct complete sequence: Compare each option against the fully derived order.

Derived complete order:

$\underbrace{A}_{\text{Day 1}}, \underbrace{E}_{\text{Day 2}}, \underbrace{C}_{\text{Day 3}}, \underbrace{D}_{\text{Day 4}}, \underbrace{B}_{\text{Day 5}}, \underbrace{F}_{\text{Day 6}}$

Check each option:

- (A) A, E, C, D, B, F — Matches derived order exactly. **CORRECT.** ✓
- (B) E, A, C, D, B, F — Has E on Day 1 and A on Day 2; but $A \neq \text{Day 2}$ (condition vi), and A must be before E is false here (condition i requires A before B, which is satisfied, but E is listed before A, making E on Day 1 and



A on Day 2, which violates condition vi). **WRONG.**

- (C) A, E, D, C, B, F — Places D on Day 3 and C on Day 4; but condition (ii) fixes $C = \text{Day 3}$. **WRONG.**
- (D) A, C, E, D, B, F — Places C on Day 2 and E on Day 3; but condition (ii) fixes $C = \text{Day 3}$. **WRONG.**

Final Answer: The correct order is A, E, C, D, B, F $\Rightarrow$ A

Answer: (A) [Go Back to Q 20](#)



Answer Key

Q	Ans	Q	Ans	Q	Ans	Q	Ans	Q	Ans
1	D	2	C	3	B	4	A	5	D
6	C	7	B	8	A	9	D	10	C
11	B	12	A	13	D	14	C	15	B
16	A	17	D	18	C	19	B	20	A

Quick Reference: Correct Answers

Q	Ans	Q	Ans	Q	Ans	Q	Ans
1	D	6	C	11	B	16	A
2	C	7	B	12	A	17	D
3	B	8	A	13	D	18	C
4	A	9	D	14	C	19	B
5	D	10	C	15	B	20	A

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