

NMMS Gujarat Mathematics

Sample Paper – 6

Duration: 20 Minutes

Maximum Marks: 20

Instructions

- This paper contains **20** Multiple Choice Questions (Single Correct Answer), modelled on the Mathematics portion of **NMMS Gujarat** (National Means-cum-Merit Scholarship).
- Each correct answer carries **+1 mark**. There is **no negative marking** for incorrect or unattempted answers.
- Only **one** option is correct per question.
- Syllabus level: **Class 7 & 8 Mathematics — NCERT / GSEB curriculum**.
- Use of mobile phones, calculators, or electronic gadgets is strictly prohibited during the examination.

Q1. Find the LCM of 12, 18, and 24.

- (A) 36
- (B) 72
- (C) 96
- (D) 144

Q2. What is the smallest four-digit number that is a perfect square?

- (A) 961
- (B) 1000
- (C) 1024
- (D) 1089

Q3. Find the cube root of -3375 .

- (A) -21
- (B) -20
- (C) -18
- (D) -15



Q4. Simplify: $2^{-3} \times 4^2$

- (A) 2
- (B) 4
- (C) 8
- (D) 16

Q5. Solve for x : $2x + 5 = 3x - 7$

- (A) $x = 2$
- (B) $x = 7$
- (C) $x = 12$
- (D) $x = 15$

Q6. If $a - b = 7$ and $ab = 12$, find the value of $a^2 + b^2$.

- (A) 49
- (B) 61
- (C) 85
- (D) 73

Q7. Factorize completely: $x^2 - 5x + 6$

- (A) $(x - 2)(x - 3)$
- (B) $(x + 2)(x - 3)$
- (C) $(x - 1)(x - 6)$
- (D) $(x + 1)(x - 6)$

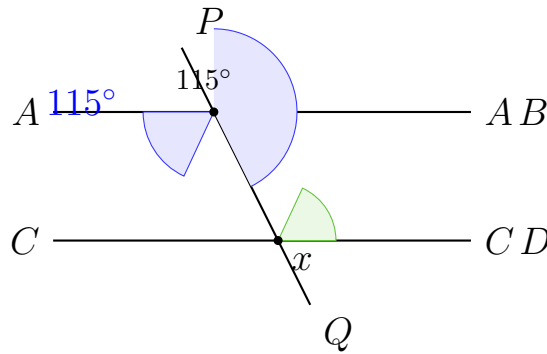
Q8. Evaluate $3a^2 - 2b + c$ for $a = 2$, $b = 3$, $c = 1$.

- (A) 5
- (B) 7
- (C) 9



(D) 11

Q9. In the figure, lines $AB \parallel CD$ are cut by a transversal PQ . The angle marked $\angle APQ = 115^\circ$. Find the co-interior angle $\angle DQP$.



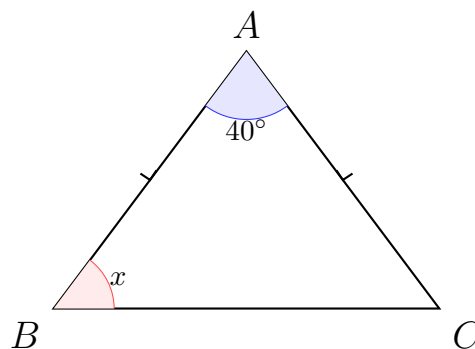
(A) 115°

(B) 75°

(C) 55°

(D) 65°

Q10. In isosceles triangle ABC , $AB = AC$ and $\angle BAC = 40^\circ$. Find $\angle ABC$.



(A) 70°

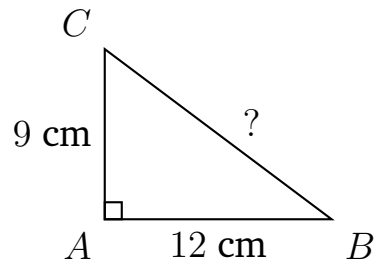
(B) 60°

(C) 80°

(D) 55°

Q11. In a right-angled triangle, the two legs are 9 cm and 12 cm. Find the length of the hypotenuse.



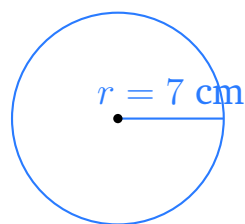


- (A) 13 cm
- (B) 14 cm
- (C) 15 cm
- (D) 21 cm

Q12. The diagonals of a rhombus bisect each other at an angle of:

- (A) 45°
- (B) 90°
- (C) 60°
- (D) They do not bisect each other

Q13. Find the area of a circle with radius 7 cm. $\left(\pi = \frac{22}{7}\right)$



- (A) 154 cm^2
- (B) 44 cm^2
- (C) 49 cm^2
- (D) 176 cm^2

Q14. Find the total surface area of a cuboid with length 10 cm, breadth 8 cm, and height 6 cm.



- (A) 188 cm^2
- (B) 240 cm^2
- (C) 320 cm^2
- (D) 376 cm^2

Q15. Find the area of a rhombus whose diagonals are 16 cm and 12 cm.

- (A) 48 cm^2
- (B) 72 cm^2
- (C) 96 cm^2
- (D) 192 cm^2

Q16. A shirt marked at Rs. 800 is sold at a 15% discount. Find the selling price.

- (A) Rs. 640
- (B) Rs. 680
- (C) Rs. 720
- (D) Rs. 760

Q17. A trader sold an article for Rs. 1350, incurring a loss of 10%. Find the cost price.

- (A) Rs. 1500
- (B) Rs. 1215
- (C) Rs. 1400
- (D) Rs. 1485

Q18. Calculate the Amount (Principal + Simple Interest) when the principal is Rs. 5000, rate is 10% p.a., and time is 2 years.

- (A) Rs. 5500
- (B) Rs. 5800
- (C) Rs. 5900



(D) Rs. 6000

Q19. Find the median of the following data: 3, 7, 8, 11, 14

(A) 7

(B) 7.5

(C) 8

(D) 9

Q20. Find the range of the data set: 5, 12, 8, 20, 15, 3

(A) 15

(B) 17

(C) 20

(D) 5



Detailed Solutions**Q1.****Solution**

Concept — Least Common Multiple (LCM): Express each number as a product of prime factors, then take the highest power of each prime factor.

Step 1 — Prime factorisation:

$$12 = 2^2 \times 3, \quad 18 = 2 \times 3^2, \quad 24 = 2^3 \times 3$$

Step 2 — Take highest powers:

$$\text{LCM} = 2^3 \times 3^2 = 8 \times 9 = 72$$

Why other options are wrong:

- Option A: $36 = 2^2 \times 3^2$ — not divisible by 24 ($36 \div 24 = 1.5$).
- Option C: $96 = 2^5 \times 3$ — divisible by all three, but not the *least* (LCM is 72).
- Option D: 144 — also divisible by all, but far larger than the LCM.

Final Answer: $\text{LCM}(12, 18, 24) = 72 \Rightarrow \boxed{\text{B}}$

Answer: (B) [Go Back to Q1](#)

Q2.**Solution**

Concept — Perfect Squares and Four-Digit Numbers: A four-digit number starts from 1000. We need the smallest integer n such that $n^2 \geq 1000$.

Step 1 — Find the threshold:

$$31^2 = 961 \quad (3\text{-digit}), \quad 32^2 = 1024 \quad (4\text{-digit})$$

Step 2 — Confirm minimality: $32^2 = 1024$ is the first perfect square with four digits.

Why other options are wrong:

- Option A: $961 = 31^2$ — a three-digit number.
- Option B: 1000 — not a perfect square ($\sqrt{1000} \approx 31.6$).



- Option D: $1089 = 33^2$ — a four-digit perfect square, but not the smallest.

Final Answer: Smallest four-digit perfect square = 1024 $\Rightarrow$ C

Answer: (C) [Go Back to Q2](#)

Q3.

Solution

Concept — Cube Root of a Negative Number: $\sqrt[3]{-a} = -\sqrt[3]{a}$, since $(-n)^3 = -n^3$.

Step 1 — Find $\sqrt[3]{3375}$:

$$3375 = 15^3 \quad (\text{since } 15 \times 15 = 225, 225 \times 15 = 3375)$$

Step 2 — Apply the sign:

$$\sqrt[3]{-3375} = -15$$

Verification: $(-15)^3 = -3375$ ✓

Why other options are wrong:

- Option A: $(-21)^3 = -9261 \neq -3375$.
- Option B: $(-20)^3 = -8000 \neq -3375$.
- Option C: $(-18)^3 = -5832 \neq -3375$.

Final Answer: $\sqrt[3]{-3375} = -15 \Rightarrow$ D

Answer: (D) [Go Back to Q3](#)

Q4.

Solution

Concept — Negative Exponents and Laws of Indices: $a^{-n} = \frac{1}{a^n}$. Also express $4^2 = (2^2)^2 = 2^4$.

Step 1 — Rewrite with base 2:

$$2^{-3} \times 4^2 = 2^{-3} \times (2^2)^2 = 2^{-3} \times 2^4$$

Step 2 — Apply product rule ($a^m \times a^n = a^{m+n}$):

$$2^{-3+4} = 2^1 = 2$$



Why other options are wrong:

- Option B: $4 = 2^2$ — this would require $2^{-3} \times 2^5$, i.e. $4^{2.5}$, not 4^2 .
- Option C: $8 = 2^3$ — this would require $2^{-3} \times 2^6$.
- Option D: $16 = 2^4$ — this is 4^2 alone, ignoring 2^{-3} .

Final Answer: $2^{-3} \times 4^2 = 2 \Rightarrow \boxed{A}$

Answer: (A) [Go Back to Q4](#)

Q5.

Solution

Concept — Linear Equations in One Variable (Transposition): Collect x -terms on one side and constants on the other.

Step 1 — Transpose $2x$ to the right side:

$$2x + 5 = 3x - 7 \implies 5 + 7 = 3x - 2x \implies 12 = x$$

Step 2 — Verify: LHS: $2(12) + 5 = 29$; RHS: $3(12) - 7 = 29 \checkmark$

Why other options are wrong:

- Option A: $x = 2 \Rightarrow$ LHS = 9, RHS = -1. Not equal.
- Option B: $x = 7 \Rightarrow$ LHS = 19, RHS = 14. Not equal.
- Option D: $x = 15 \Rightarrow$ LHS = 35, RHS = 38. Not equal.

Final Answer: $x = 12 \Rightarrow \boxed{C}$

Answer: (C) [Go Back to Q5](#)

Q6.

Solution

Concept — Algebraic Identity $(a - b)^2 = a^2 - 2ab + b^2$: Rearrange: $a^2 + b^2 = (a - b)^2 + 2ab$.

Step 1 — Square $(a - b)$:

$$(a - b)^2 = a^2 - 2ab + b^2 \implies a^2 + b^2 = (a - b)^2 + 2ab$$



Step 2 — Substitute given values:

$$a^2 + b^2 = (7)^2 + 2(12) = 49 + 24 = 73$$

Why other options are wrong:

- Option A: $49 = (a - b)^2$ alone, forgetting to add $2ab$.
- Option B: $61 = 49 + 12$ — adds ab only once instead of $2ab$.
- Option C: $85 = 49 + 36$ — adds $3ab$ instead of $2ab$.

Final Answer: $a^2 + b^2 = 73 \Rightarrow \boxed{D}$

Answer: (D) [Go Back to Q6](#)

Q7.

Solution

Concept — Factorisation of a Quadratic Trinomial: Find two numbers whose product is c (constant term) and sum is $-b$ (coefficient of x).

Step 1 — Identify required pair: We need two numbers with product = $+6$ and sum = -5 .

$$(-2) \times (-3) = 6 \quad \text{and} \quad (-2) + (-3) = -5 \quad \checkmark$$

Step 2 — Write the factored form:

$$x^2 - 5x + 6 = (x - 2)(x - 3)$$

Verification: $(x - 2)(x - 3) = x^2 - 3x - 2x + 6 = x^2 - 5x + 6 \quad \checkmark$

Why other options are wrong:

- Option B: $(x + 2)(x - 3) = x^2 - x - 6$ — middle term and constant both wrong.
- Option C: $(x - 1)(x - 6) = x^2 - 7x + 6$ — middle term is $-7x$, not $-5x$.
- Option D: $(x + 1)(x - 6) = x^2 - 5x - 6$ — constant term is -6 , not $+6$.

Final Answer: $(x - 2)(x - 3) \Rightarrow \boxed{A}$

Answer: (A) [Go Back to Q7](#)



Q8.

Solution

Concept — Evaluating an Algebraic Expression by Substitution: Replace each variable with its given value and compute step by step.

Step 1 — Substitute $a = 2, b = 3, c = 1$:

$$3a^2 - 2b + c = 3(2)^2 - 2(3) + 1$$

Step 2 — Simplify:

$$= 3 \times 4 - 6 + 1 = 12 - 6 + 1 = 7$$

Why other options are wrong:

- Option A: 5 — error in computing $3a^2$ (using a instead of a^2).
- Option C: 9 — forgetting to subtract $2b$.
- Option D: 11 — using $c = 3$ instead of $c = 1$.

Final Answer: $3a^2 - 2b + c = 7 \Rightarrow$ B

Answer: (B) [Go Back to Q8](#)

Q9.

Solution

Concept — Co-interior (Same-Side Interior) Angles: When two parallel lines are cut by a transversal, co-interior angles (on the same side of the transversal, between the parallel lines) are supplementary — they add up to 180° .

Step 1 — Identify the relationship: $\angle APQ$ (at the upper parallel line) and $\angle DQP$ (at the lower parallel line, same side) are co-interior angles.

Step 2 — Apply the co-interior angle theorem:

$$\angle APQ + \angle DQP = 180^\circ \implies 115^\circ + \angle DQP = 180^\circ \implies \angle DQP = 65^\circ$$

Why other options are wrong:

- Option A: 115° — this is the corresponding angle (or alternate exterior), not the co-interior.
- Option B: 75° — $115 + 75 = 190 \neq 180$.
- Option C: 55° — $115 + 55 = 170 \neq 180$.



Final Answer: $\angle DQP = 65^\circ \Rightarrow$ D

Answer: (D) [Go Back to Q9](#)

Q10.

Solution

Concept — Base Angles of an Isosceles Triangle: In an isosceles triangle, the two base angles (opposite the equal sides) are equal.

Step 1 — Set up the angle sum equation:

$$\angle BAC + \angle ABC + \angle ACB = 180^\circ$$

Since $AB = AC$, the base angles $\angle ABC = \angle ACB$. Let $\angle ABC = x$.

$$40^\circ + x + x = 180^\circ$$

Step 2 — Solve for x :

$$2x = 180^\circ - 40^\circ = 140^\circ \implies x = 70^\circ$$

Why other options are wrong:

- Option B: $60^\circ - 40 + 60 + 60 = 160 \neq 180$.
- Option C: $80^\circ - 40 + 80 + 80 = 200 \neq 180$.
- Option D: $55^\circ - 40 + 55 + 55 = 150 \neq 180$.

Final Answer: $\angle ABC = 70^\circ \Rightarrow$ A

Answer: (A) [Go Back to Q10](#)

Q11.

Solution

Concept — Pythagoras' Theorem: In a right-angled triangle, $\text{hypotenuse}^2 = \text{leg}_1^2 + \text{leg}_2^2$.

Step 1 — Apply the theorem:

$$h^2 = 9^2 + 12^2 = 81 + 144 = 225$$



Step 2 — Take the square root:

$$h = \sqrt{225} = 15 \text{ cm}$$

Note: $(9, 12, 15) = 3 \times (3, 4, 5)$, a well-known Pythagorean triple.

Why other options are wrong:

- Option A: $13^2 = 169 \neq 225$.
- Option B: $14^2 = 196 \neq 225$.
- Option D: $21^2 = 441 \neq 225$.

Final Answer: Hypotenuse = 15 cm $\Rightarrow$ C

Answer: (C) [Go Back to Q11](#)

Q12.

Solution

Concept — Diagonals of a Rhombus: A rhombus has two key diagonal properties: (i) the diagonals bisect each other, and (ii) they intersect at right angles (90°).

Proof sketch: In rhombus $ABCD$ with diagonals meeting at O : triangles AOB and AOD are congruent (SSS, since $AB = AD$ and the shared side AO). Therefore $\angle AOB = \angle AOD$. Since they are supplementary, each = 90° .

Why other options are wrong:

- Option A: 45° — the diagonals bisect the vertex angles at 45° each in a square, but the crossing angle is 90° .
- Option C: 60° — only in equilateral triangles.
- Option D: The diagonals of a rhombus always bisect each other.

Final Answer: The diagonals bisect each other at $90^\circ \Rightarrow$ B

Answer: (B) [Go Back to Q12](#)



Q13.

Solution**Concept — Area of a Circle:**

$$\text{Area} = \pi r^2$$

Step 1 — Substitute $r = 7$ cm and $\pi = \frac{22}{7}$:

$$\text{Area} = \frac{22}{7} \times 7^2 = \frac{22}{7} \times 49$$

Step 2 — Simplify:

$$= 22 \times 7 = 154 \text{ cm}^2$$

Why other options are wrong:

- Option B: $44 \text{ cm}^2 = 2\pi r$ — this is the circumference, not the area.
- Option C: $49 \text{ cm}^2 = r^2$ — forgets to multiply by π .
- Option D: 176 cm^2 — results from using $\pi \approx \frac{22}{7} \times 8 = \frac{22}{7} \times r^2$ with incorrect squaring.

Final Answer: Area = $154 \text{ cm}^2 \Rightarrow \boxed{\text{A}}$ **Answer: (A)** [Go Back to Q13](#)

Q14.

Solution**Concept — Total Surface Area of a Cuboid:**

$$\text{TSA} = 2(lb + bh + hl)$$

Step 1 — Identify dimensions: $l = 10$ cm, $b = 8$ cm, $h = 6$ cm.**Step 2 — Compute each face pair:**

$$lb = 10 \times 8 = 80 \text{ cm}^2, \quad bh = 8 \times 6 = 48 \text{ cm}^2, \quad hl = 6 \times 10 = 60 \text{ cm}^2$$

$$\text{TSA} = 2(80 + 48 + 60) = 2 \times 188 = 376 \text{ cm}^2$$

Why other options are wrong:

- Option A: 188 cm^2 — forgets to multiply by 2.



- Option B: 240 cm^2 — computes only two face pairs instead of three.
- Option C: 320 cm^2 — arithmetic error in summing face areas.

Final Answer: $\text{TSA} = 376 \text{ cm}^2 \Rightarrow \boxed{\text{D}}$

Answer: (D) [Go Back to Q14](#)

Q15.

Solution

Concept — Area of a Rhombus:

$$\text{Area} = \frac{d_1 \times d_2}{2}$$

where d_1 and d_2 are the lengths of the two diagonals.

Step 1 — Substitute $d_1 = 16 \text{ cm}$ and $d_2 = 12 \text{ cm}$:

$$\text{Area} = \frac{16 \times 12}{2} = \frac{192}{2} = 96 \text{ cm}^2$$

Why other options are wrong:

- Option A: $48 \text{ cm}^2 = \frac{16 \times 12}{4}$ — divides by 4 instead of 2.
- Option B: 72 cm^2 — uses $\frac{(16+12)}{2} \times \frac{12}{2} = 14 \times 6$, incorrect formula.
- Option D: $192 \text{ cm}^2 = 16 \times 12$ — forgets to divide by 2.

Final Answer: Area of rhombus $= 96 \text{ cm}^2 \Rightarrow \boxed{\text{C}}$

Answer: (C) [Go Back to Q15](#)

Q16.

Solution

Concept — Selling Price after Discount:

$$\text{SP} = \text{Marked Price} \times \left(\frac{100 - \text{Discount}\%}{100} \right)$$

Step 1 — Calculate discount amount:

$$\text{Discount} = 15\% \times 800 = \frac{15 \times 800}{100} = \text{Rs. } 120$$



Step 2 — Find SP:

$$SP = 800 - 120 = \text{Rs. } 680$$

Why other options are wrong:

- Option A: Rs. 640 $\Rightarrow$ discount = 160 = 20%, not 15%.
- Option C: Rs. 720 $\Rightarrow$ discount = 80 = 10%, not 15%.
- Option D: Rs. 760 $\Rightarrow$ discount = 40 = 5%, not 15%.

Final Answer: SP = Rs. 680 $\Rightarrow$ B

Answer: (B) [Go Back to Q16](#)

Q17.

Solution

Concept — Finding Cost Price from Selling Price and Loss%:

$$CP = \frac{SP}{1 - \frac{\text{Loss}\%}{100}} = \frac{SP \times 100}{100 - \text{Loss}\%}$$

Step 1 — Substitute given values:

$$CP = \frac{1350 \times 100}{100 - 10} = \frac{135000}{90} = \text{Rs. } 1500$$

Step 2 — Verify: Loss on CP Rs. 1500 at 10% = $0.10 \times 1500 = \text{Rs. } 150$; SP = $1500 - 150 = \text{Rs. } 1350$ ✓

Why other options are wrong:

- Option B: Rs. 1215 = 1350×0.9 — incorrectly multiplies instead of divides.
- Option C: Rs. 1400 — 10% of 1400 = 140; SP would be $1260 \neq 1350$.
- Option D: Rs. 1485 = $1350 + 135$ — adds 10% of SP instead of finding CP.

Final Answer: CP = Rs. 1500 $\Rightarrow$ A

Answer: (A) [Go Back to Q17](#)



Q18.

Solution**Concept — Amount = Principal + Simple Interest:**

$$SI = \frac{P \times R \times T}{100}, \quad \text{Amount} = P + SI$$

Step 1 — Compute SI: $P = 5000$, $R = 10\%$, $T = 2$ years.

$$SI = \frac{5000 \times 10 \times 2}{100} = \frac{100000}{100} = \text{Rs. } 1000$$

Step 2 — Find Amount:

$$\text{Amount} = 5000 + 1000 = \text{Rs. } 6000$$

Why other options are wrong:

- Option A: Rs. 5500 = 5000 + 500 — SI computed for $T = 1$ year only.
- Option B: Rs. 5800 — SI of Rs. 800 would require $R = 8\%$, not 10%.
- Option C: Rs. 5900 — SI of Rs. 900 would need $T = 1.8$ years.

Final Answer: Amount = Rs. 6000 $\Rightarrow$ DAnswer: (D) [Go Back to Q18](#)

Q19.

Solution**Concept — Median of Ungrouped Data:** Arrange data in ascending order; the median is the middle value for an odd number of observations.**Step 1 — Check if data is in order:** 3, 7, 8, 11, 14 — already in ascending order.**Step 2 — Locate the middle value:** There are 5 values. The middle (3rd) value is 8.

$$\underbrace{3, 7}, \quad \underbrace{8}_{\text{median}}, \quad \underbrace{11, 14}$$

Why other options are wrong:

- Option A: 7 — this is the 2nd value, not the middle.
- Option B: $7.5 = \frac{7+8}{2}$ — used for even number of values; here $n = 5$ (odd).



- Option D: 9 — this is the mean ($43/5 = 8.6$, not even 9).

Final Answer: Median = 8 $\Rightarrow$ C

Answer: (C) [Go Back to Q19](#)

Q20.

Solution

Concept — Range of a Data Set:

$$\text{Range} = \text{Maximum value} - \text{Minimum value}$$

Step 1 — Identify max and min: Data: 5, 12, 8, 20, 15, 3.

$$\text{Maximum} = 20, \quad \text{Minimum} = 3$$

Step 2 — Compute Range:

$$\text{Range} = 20 - 3 = 17$$

Why other options are wrong:

- Option A: 15 — the maximum minus the second lowest, not the minimum.
- Option C: 20 — this is the maximum value itself, not the range.
- Option D: 5 — one of the data values, not a range calculation.

Final Answer: Range = 17 $\Rightarrow$ B

Answer: (B) [Go Back to Q20](#)



Answer Key

Q	Ans	Q	Ans	Q	Ans	Q	Ans	Q	Ans
1	B	2	C	3	D	4	A	5	C
6	D	7	A	8	B	9	D	10	A
11	C	12	B	13	A	14	D	15	C
16	B	17	A	18	D	19	C	20	B

