

MAH BEd CET — Mental Ability

Sample Paper – 3

Duration: 36 Minutes

Maximum Marks: 40

Instructions

- This paper contains **40** Multiple Choice Questions (Single Correct Answer), modelled on the Mental Ability portion of MAH BEd CET.
- Each correct answer carries **+1 mark**. There is **no negative marking** for incorrect or unattempted answers.
- Only **one** option is correct. Choose carefully.
- Topics: Series, Analogies, Coding-Decoding, Classification, Syllogism, Blood Relations, Direction Sense, Dice Problems, Pattern Recognition.
- Use of mobile phones, calculators, or electronic gadgets is strictly prohibited. This is an OMR-based pen-and-paper test.

Q1. Find the next term in the series:

5, 8, 6, 9, 7, 10, 8, —

- (A) 11
- (B) 10
- (C) 12
- (D) 9

Q2. Find the missing term in the series:

AZ, BY, CX, DW, —

- (A) FU
- (B) EV



(C) EU

(D) FV

Q3. Find the missing term in the series:

2, 6, 12, 20, 30, —

(A) 36

(B) 38

(C) 42

(D) 40

Q4. Find the next term in the series:

1, 2, 6, 24, 120, —

(A) 240

(B) 360

(C) 600

(D) 720

Q5. Find the next term in the series:

10, 15, 12, 17, 14, 19, 16, —

(A) 21

(B) 19

(C) 20

(D) 22

Q6. Find the next term in the series:

1, 4, 13, 40, 121, —



- (A) 244
- (B) 364
- (C) 344
- (D) 400

Q7. Find the next term in the series:

256, 64, 16, 4, __

- (A) 2
- (B) 0
- (C) 1
- (D) 3

Q8. Choose the word that best completes the analogy:

Baker : Bread :: Sculptor : __

- (A) Clay
- (B) Museum
- (C) Tool
- (D) Statue

Q9. Choose the word that best completes the analogy:

Iron : Steel :: Clay : __

- (A) Pottery
- (B) Brick
- (C) Sand
- (D) Rock



Q10. Choose the number that best completes the analogy:

$$3 : 24 :: 5 : \underline{\hspace{1cm}}$$

- (A) 30
- (B) 40
- (C) 50
- (D) 35

Q11. Choose the word that best completes the analogy:

$$\text{Write} : \text{Pen} :: \text{Cut} : \underline{\hspace{1cm}}$$

- (A) Blade
- (B) Sliver
- (C) Scissors
- (D) Sharpen

Q12. Choose the word that best completes the analogy:

$$\text{Cup} : \text{Tea} :: \text{Jug} : \underline{\hspace{1cm}}$$

- (A) Coffee
- (B) Glass
- (C) Milk
- (D) Water

Q13. Choose the word that best completes the analogy:

$$\text{Red} : \text{Crimson} :: \text{Blue} : \underline{\hspace{1cm}}$$

- (A) Indigo
- (B) Maroon



- (C) Scarlet
- (D) Amber

Q14. Choose the word that best completes the analogy:

Length : Metre :: Temperature : __

- (A) Degree
- (B) Kelvin
- (C) Heat
- (D) Thermometer

Q15. In a certain code, **MATH** is written as **JXQE** (each letter is shifted back by 3 positions in the alphabet, with wrap-around). Using the same rule, what is the code for **PLAN**?

- (A) MXIK
- (B) NIXK
- (C) MIXK
- (D) NJXK

Q16. In a certain code, **FLOWER** is written as **GMPXFS** (each letter is shifted forward by 1 position). Using the same rule, what is the code for **GARDEN**?

- (A) IBSEFO
- (B) HBSFEO
- (C) HBSDFO
- (D) HBSEFO

Q17. In a certain code, **LION** is coded as **12-9-15-14** (A=1, B=2, ..., Z=26). What is the code for **BEAR**?



- (A) 2-5-1-18
- (B) 3-5-1-17
- (C) 1-5-2-18
- (D) 2-6-1-18

Q18. Using the code A=1, B=2, ..., Z=26, which word is represented by **20-5-1-13**?

- (A) TEEM
- (B) TEAM
- (C) TALE
- (D) TAME

Q19. In a certain code, each vowel is replaced by the next vowel in the sequence A→E, E→I, I→O, O→U, U→A (with wrap-around), while consonants remain unchanged. The code for **SHINE** is:

- (A) SHENI
- (B) SHONE
- (C) SHONI
- (D) SHUNE

Q20. If a word is coded by retaining only the letters at positions 1, 3, and 5 (counted from the left), what is the code for **STRONG**?

- (A) SOG
- (B) STR
- (C) SRG
- (D) SRN



Q21. Three of the following four share a common characteristic. Find the **odd one out**:

Sparrow, Parrot, Ostrich, Pigeon

- (A) Ostrich
- (B) Parrot
- (C) Pigeon
- (D) Sparrow

Q22. Find the **odd one out** from the following numbers:

14, 21, 28, 35, 45

- (A) 14
- (B) 45
- (C) 21
- (D) 28

Q23. Three of the following four instruments belong to the same category. Find the **odd one out**:

Flute, Trumpet, Veena, Bugle

- (A) Flute
- (B) Trumpet
- (C) Veena
- (D) Bugle

Q24. Three of the following four elements share a common property. Find the **odd one out**:

Sodium, Calcium, Potassium, Nitrogen

- (A) Sodium



- (B) Calcium
- (C) Potassium
- (D) Nitrogen

Q25. Three of the following four belong to the same category. Find the **odd one out**:

East, West, South, Centre

- (A) Centre
- (B) East
- (C) West
- (D) South

Q26. Three of the following four crops belong to the same category. Find the **odd one out**:

Wheat, Groundnut, Rice, Maize

- (A) Wheat
- (B) Groundnut
- (C) Rice
- (D) Maize

Q27. Read the statements and conclusions carefully. Decide which conclusion(s) logically follow from the given statements.

Statements:

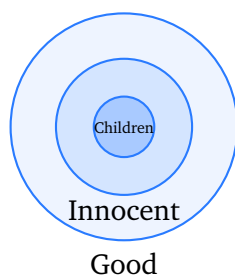
- All children are innocent.
- All innocent people are good.

Conclusions:

- I. All children are good.



II. Some good people are children.



- (A) Only I
- (B) Only II
- (C) Both I and II
- (D) Neither

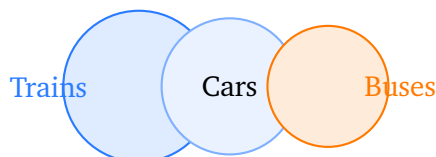
Q28. Read the statements and conclusions carefully. Decide which conclusion(s) logically follow from the given statements.

Statements:

- Some trains are cars.
- Some cars are buses.

Conclusions:

- I. Some trains are buses.
- II. All buses are trains.



- (A) Only I
- (B) Only II
- (C) Both I and II
- (D) Neither



Q29. Read the statements and conclusions carefully. Decide which conclusion(s) logically follow from the given statements.

Statements:

- No plant can walk.
- Cactus is a plant.

Conclusions:

- I. Cactus cannot walk.
- II. All non-walking things are plants.

- (A) Only I
(B) Only II
(C) Both I and II
(D) Neither

Q30. Read the statements and conclusions carefully. Decide which conclusion(s) logically follow from the given statements.

Statements:

- Some vegetables are green.
- All green things are healthy.

Conclusions:

- I. All vegetables are healthy.
- II. Some vegetables are healthy.

- (A) Only I
(B) Only II
(C) Both I and II
(D) Neither



Q31. Read the statements and conclusions carefully. Decide which conclusion(s) logically follow from the given statements.

Statements:

- All rivers flow into the sea.
- Ganga is a river.

Conclusions:

- I. Ganga flows into the sea.
- II. Some seas have rivers flowing into them.

- (A) Only I
(B) Only II
(C) Both I and II
(D) Neither

Q32. Sita's father's sister is Geeta. What is Geeta's son to Sita?

- (A) Brother
(B) Uncle
(C) Nephew
(D) Cousin

Q33. Rajan is the only son of his father. Rajan's sister's son is Mohan. How is Mohan related to Rajan?

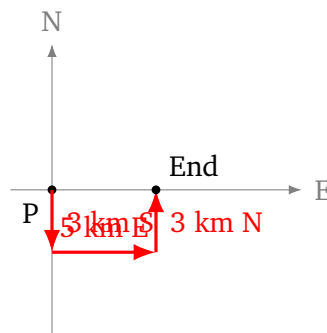
- (A) Nephew
(B) Son
(C) Brother
(D) Cousin

Q34. A's mother is B's father's wife. How is B related to A?



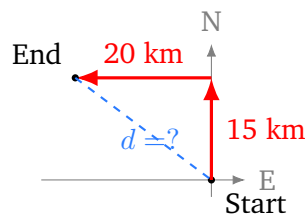
- (A) Father
- (B) Brother
- (C) Uncle
- (D) Cousin

Q35. A boy stands at point P facing East. He turns 90° clockwise and walks 3 km, then turns 90° anti-clockwise and walks 5 km, then turns 90° anti-clockwise again and walks 3 km. In which direction is point P from his final position?



- (A) East
- (B) South
- (C) West
- (D) North

Q36. A person travels 15 km towards North and then 20 km towards West. What is the shortest distance from his starting point?

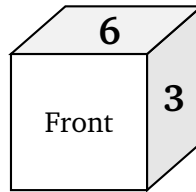


- (A) 35 km
- (B) 30 km
- (C) 20 km



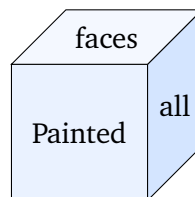
(D) 25 km

- Q37.** In a standard die, opposite faces always sum to 7 (pairs: 1–6, 2–5, 3–4). The **top** face shows **6** and the **right** face shows **3**. What number is on the **left** face?



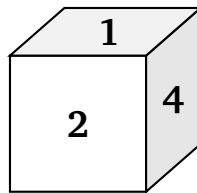
Top= 6, Right= 3, Left=?

- (A) 4
(B) 3
(C) 2
(D) 1
- Q38.** A $4 \times 4 \times 4$ cube is painted on all its outer faces and then cut into 64 equal smaller cubes. How many of the smaller cubes have **exactly 2 faces** painted?



- (A) 16
(B) 24
(C) 32
(D) 8
- Q39.** A die is placed so that **1** is on the top, **2** is on the face towards you, and **4** is on the right face. What number is on the **left** face?

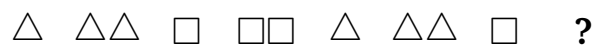




Top= 1, Front= 2, Right= 4, Left=?

- (A) 1
- (B) 5
- (C) 3
- (D) 6

Q40. Study the pattern in the figure series and identify the missing figure (marked ?):



- (A) $\triangle$
- (B) $\triangle\triangle$
- (C) $\square$
- (D) $\square\square$



Detailed Solutions

Q1.

Solution

The series alternates between adding 3 and subtracting 2 (zigzag pattern):

$$5 \xrightarrow{+3} 8 \xrightarrow{-2} 6 \xrightarrow{+3} 9 \xrightarrow{-2} 7 \xrightarrow{+3} 10 \xrightarrow{-2} 8 \xrightarrow{+3} 11$$

The next term is **11**.

Answer: (A)

Q2.

Solution

Each pair combines the n -th letter from the beginning of the alphabet with the n -th letter from the end:

$$A(1) + Z(26), \quad B(2) + Y(25), \quad C(3) + X(24), \quad D(4) + W(23), \quad E(5) + V(22)$$

The missing term is **EV**.

Answer: (B)

Q3.

Solution

Each term follows the formula $n(n+1)$ for $n = 1, 2, 3, \dots$:

$$1 \times 2 = 2, \quad 2 \times 3 = 6, \quad 3 \times 4 = 12, \quad 4 \times 5 = 20, \quad 5 \times 6 = 30, \quad 6 \times 7 = 42$$

The missing term is **42**.

Answer: (C)

Q4.

Solution

The series consists of consecutive factorials:

$$1! = 1, \quad 2! = 2, \quad 3! = 6, \quad 4! = 24, \quad 5! = 120, \quad 6! = 720$$

The next term is **720**.

Answer: (D)

Q5.



Solution

The series alternates between adding 5 and subtracting 3:

$$10 \xrightarrow{+5} 15 \xrightarrow{-3} 12 \xrightarrow{+5} 17 \xrightarrow{-3} 14 \xrightarrow{+5} 19 \xrightarrow{-3} 16 \xrightarrow{+5} 21$$

The next term is **21**.

Answer: (A)

Q6.

Solution

Each term is obtained by multiplying the previous term by 3 and adding 1:

$$1 \times 3 + 1 = 4, \quad 4 \times 3 + 1 = 13, \quad 13 \times 3 + 1 = 40, \quad 40 \times 3 + 1 = 121, \quad 121 \times 3 + 1 = 364$$

The next term is **364**.

Answer: (B)

Q7.

Solution

Each term is obtained by dividing the previous term by 4:

$$256 \div 4 = 64, \quad 64 \div 4 = 16, \quad 16 \div 4 = 4, \quad 4 \div 4 = 1$$

The next term is **1**.

Answer: (C)

Solution

The analogy pairs a craftsperson with the product they create:

- Q8.**
- A **Baker** creates **Bread**.
 - A **Sculptor** creates a **Statue**.

Clay is the raw material used by a sculptor, not the product. The answer is **Statue**.

Answer: (D)

Solution

The analogy describes how a raw material is transformed into a finished product:

- Q9.**
- **Iron** is processed to produce **Steel**.
 - **Clay** is fired/moulded to produce **Pottery**.



Brick requires additional materials and a different process; Pottery is the direct product of shaped and fired clay. The answer is **Pottery**.

Answer: (A)

Q10.

Solution

The relationship is multiplication by 8:

$$3 \times 8 = 24 \implies 5 \times 8 = 40$$

The answer is 40.

Answer: (B)

Solution

The analogy pairs an action with the specific instrument used to perform it:

- Q11.
- You **Write** using a **Pen**.
 - You **Cut** using **Scissors**.

A blade can cut, but scissors are the standard paired instrument (as a pen is for writing). The answer is **Scissors**.

Answer: (C)

Solution

The analogy pairs a container with the liquid most commonly associated with it:

- Q12.
- A **Cup** is primarily associated with **Tea**.
 - A **Jug** is primarily associated with **Water**.

The answer is **Water**.

Answer: (D)

Solution

The analogy links a base colour to one of its deep named shades:

- Q13.
- **Crimson** is a deep shade of **Red**.
 - **Indigo** is a deep shade of **Blue**.

Maroon and Scarlet are shades of red, not blue. Amber is an orange-yellow hue. The answer is **Indigo**.



Answer: (A)

Solution

The analogy pairs a physical quantity with its SI base unit:

- Q14.**
- The SI unit of **Length** is the **Metre**.
 - The SI base unit of **Temperature** is the **Kelvin**.

“Degree” is informal; Thermometer is an instrument, not a unit. The answer is **Kelvin**.

Answer: (B)

Solution

Each letter is shifted back by 3 positions (A wraps: $A(1) - 3 = -2 \equiv 24 = X$):

Q15.

Letter	P	L	A	N
Position	16	12	1	14
-3	13	9	24*	11
Code	M	I	X	K

*Wrap-around: $1 - 3 = -2$; $-2 + 26 = 24 = X$.

The code for **PLAN** is **MIXK**.

Answer: (C)

Solution

Each letter is shifted forward by 1 position:

Q16.

Letter	G	A	R	D	E	N
Position	7	1	18	4	5	14
+1	8	2	19	5	6	15
Code	H	B	S	E	F	O

The code for **GARDEN** is **HBSEFO**.

Answer: (D)

Solution

Using $A=1, B=2, \dots, Z=26$:

Q17.

Letter	B	E	A	R
Code	2	5	1	18

The code for **BEAR** is **2-5-1-18**.

Answer: (A)



Solution

Decoding each number using A=1, B=2, ..., Z=26:

Q18.

Code	20	5	1	13
Letter	T	E	A	M

The word represented is **TEAM**.

Answer: (B)

Solution

Vowels shift to the next vowel (A→E, E→I, I→O, O→U, U→A); consonants are unchanged:

Q19.

Letter	S	H	I	N	E
Type	Cons.	Cons.	Vowel	Cons.	Vowel
Code	S	H	O	N	I

The code for **SHINE** is **SHONI**.

Answer: (C)

Solution

The letters of **STRONG** at positions 1, 3, and 5 are:

Q20.

Position	1	2	3	4	5	6
Letter	S	T	R	O	N	G

Positions 1, 3, 5 give: **S, R, N** ⇒ Code = **SRN**.

Answer: (D)

Solution

- Q21.**
- Sparrow, Parrot, and Pigeon are birds that can *fly*.
 - Ostrich is a flightless bird — its wings are vestigial and it *cannot fly*.
- The odd one out is **Ostrich**.

Answer: (A)

Q22.

Solution

Checking divisibility by 7:

$$14 \div 7 = 2, \quad 21 \div 7 = 3, \quad 28 \div 7 = 4, \quad 35 \div 7 = 5, \quad 45 \div 7 \approx 6.43$$

All numbers except **45** are exactly divisible by 7. The odd one out is **45**.



Answer: (B)

Solution

- Q23.**
- **Flute, Trumpet, and Bugle** are *wind instruments* (sound produced by blowing air through a tube).
 - **Veena** is a *string instrument* (sound produced by plucking strings).

The odd one out is **Veena**.

Answer: (C)

Solution

- Q24.**
- **Sodium** (Na), **Calcium** (Ca), and **Potassium** (K) are *metals* (alkali/alkaline-earth group).
 - **Nitrogen** (N) is a *non-metal* — a diatomic gas at room temperature, belonging to Group 15.

The odd one out is **Nitrogen**.

Answer: (D)

Solution

- Q25.**
- **East, West, and South** are cardinal compass *directions*.
 - **Centre** denotes a *position* (the middle point), not a direction of travel.

The odd one out is **Centre**.

Answer: (A)

Solution

- Q26.**
- **Wheat, Rice, and Maize** are *cereal crops* (grains from the grass family, Poaceae).
 - **Groundnut** (peanut) is an *oilseed/legume crop* belonging to the family Fabaceae — not a cereal.

The odd one out is **Groundnut**.

Answer: (B)

Q27.

Solution

The three concentric circles show $\text{Children} \subset \text{Innocent} \subset \text{Good}$.

Statement 1: All children are innocent $\Rightarrow \text{Children} \subseteq \text{Innocent}$.



Statement 2: All innocent people are good $\Rightarrow$ Innocent $\subseteq$ Good.

By transitivity: Children $\subseteq$ Good.

Conclusion I: “All children are good.” **TRUE** — follows directly by transitivity.

Conclusion II: “Some good people are children.” **TRUE** — children form a non-empty subset of good people, so this converse partial relation holds.

Both conclusions follow. The answer is **Both I and II**.

Answer: (C)

Q28.

Solution

The Venn diagram shows Trains and Cars partially overlapping, and Cars and Buses partially overlapping. The Trains and Buses circles may be entirely disjoint.

Conclusion I: “Some trains are buses.” **NOT CERTAIN** — the overlap between Trains and Cars, and Cars and Buses, does not guarantee any overlap between Trains and Buses.

Conclusion II: “All buses are trains.” **FALSE** — this far stronger claim is not supported by the statements.

Neither conclusion follows. The answer is **Neither**.

Answer: (D)

Q29.

Solution

Statement 1: No plant can walk (Plants $\cap$ Walking-things = $\emptyset$).

Statement 2: Cactus is a plant (Cactus $\in$ Plants).

Conclusion I: “Cactus cannot walk.” **TRUE** — Cactus is a plant and no plant can walk, so Cactus cannot walk.

Conclusion II: “All non-walking things are plants.” **FALSE** — many non-plants (rocks, rivers, etc.) also cannot walk; the converse does not hold.

Only Conclusion I follows. The answer is **Only I**.

Answer: (A)

Q30.

Solution

Statement 1: Some vegetables are green (at least some members of Vegetables $\in$ Green set).



Statement 2: All green things are healthy ($\text{Green} \subseteq \text{Healthy}$).

Conclusion I: “All vegetables are healthy.” **FALSE** — only the green vegetables are guaranteed to be healthy; non-green vegetables may not be.

Conclusion II: “Some vegetables are healthy.” **TRUE** — the green vegetables are healthy (by Statement 2), and some vegetables are green (Statement 1), so at least some vegetables are healthy.

Only Conclusion II follows. The answer is **Only II**.

Answer: (B)

Q31.

Solution

Statement 1: All rivers flow into the sea ($\text{Rivers} \subseteq \{\text{things that flow into the sea}\}$).

Statement 2: Ganga is a river ($\text{Ganga} \in \text{Rivers}$).

Conclusion I: “Ganga flows into the sea.” **TRUE** — direct deduction from both statements.

Conclusion II: “Some seas have rivers flowing into them.” **TRUE** — since rivers exist and all rivers flow into the sea, at least one sea receives river flow.

Both conclusions follow. The answer is **Both I and II**.

Answer: (C)

Q32.

Solution

Chain:

Sita's father's sister = Geeta $\Rightarrow$ Geeta is Sita's *Paternal Aunt*

Geeta's son = Sita's aunt's son = **Cousin (first cousin)**

The answer is **Cousin**.

Answer: (D)

Q33.

Solution

Rajan is the *only son* of his father, so Rajan has no brothers. The question mentions Rajan's sister, so Rajan does have a sister.

Chain:

Rajan's sister's son = Mohan



A sister's son is a *nephew*. Therefore, Mohan is Rajan's **Nephew**.

Answer: (A)

Q34.

Solution

A's mother is B's father's wife.

B's father's wife = B's mother (in a standard family).

So A's mother = B's mother $\Rightarrow$ A and B share the same mother.

Therefore, B is A's **Brother**.

Answer: (B)

Solution

Tracing the path from P:

- Q35.
1. Facing East, turn 90° clockwise $\Rightarrow$ faces **South**. Walk 3 km South.
 2. Turn 90° anti-clockwise from South $\Rightarrow$ faces **East**. Walk 5 km East.
 3. Turn 90° anti-clockwise from East $\Rightarrow$ faces **North**. Walk 3 km North.

Net displacement: 3 km South and 3 km North cancel out; net position is **5 km East of P**.

Since the final position is 5 km East of P, point P lies to the **West** of the final position.

The answer is **West**.

Answer: (C)

Q36.

Solution

The path forms a right-angled triangle with legs of 15 km (North) and 20 km (West).

Applying the Pythagorean theorem:

$$d = \sqrt{15^2 + 20^2} = \sqrt{225 + 400} = \sqrt{625} = 25 \text{ km}$$

The shortest distance from the starting point is **25 km**.

Answer: (D)

Q37.



Solution

In a standard die, opposite faces always sum to 7:

$$1 \leftrightarrow 6, \quad 2 \leftrightarrow 5, \quad 3 \leftrightarrow 4$$

Given: Top = 6 (opposite face = 1 = bottom), Right = 3 (opposite face = 4 = left).

The face opposite to the right face (3) is the left face: $7 - 3 = 4$.

The left face shows **4**.

Answer: (A)

Solution

In a $4 \times 4 \times 4$ cube ($n = 4$) with all faces painted and cut into $4^3 = 64$ unit cubes:

- Q38.**
- **3 faces painted** (corner cubes): 8 (one per vertex).
 - **2 faces painted** (edge cubes): Each of the 12 edges has $(n - 2) = 2$ non-corner cubes.

$$\text{Total} = 12 \times 2 = 24$$

- **1 face painted** (face-centre cubes): $6 \times (n - 2)^2 = 6 \times 4 = 24$.
- **0 faces painted** (interior cubes): $(n - 2)^3 = 2^3 = 8$.

The number of smaller cubes with exactly 2 faces painted is **24**.

Answer: (B)

Q39.

Solution

In a standard die, opposite faces always sum to 7:

$$1 \leftrightarrow 6, \quad 2 \leftrightarrow 5, \quad 3 \leftrightarrow 4$$

Given: Top = 1, Front = 2, Right = 4.

The face opposite to the right face (4) is the left face: $7 - 4 = 3$.

The left face shows **3**.

Answer: (C)



Solution

The series follows a repeating block of 4 figures:

**Q40.**

Pos.	1	2	3	4	5	6	7	8
Fig.	$\triangle$	$\triangle\triangle$	$\square$	$\square\square$	$\triangle$	$\triangle\triangle$	$\square$	$\square\square$

Position 8 corresponds to the 4th element of the repeating block, which is $\square\square$.

The missing figure is $\square\square$.

Answer: (D)



Answer Key

Q	Ans	Q	Ans	Q	Ans	Q	Ans	Q	Ans
1	A	2	B	3	C	4	D	5	A
6	B	7	C	8	D	9	A	10	B
11	C	12	D	13	A	14	B	15	C
16	D	17	A	18	B	19	C	20	D
21	A	22	B	23	C	24	D	25	A
26	B	27	C	28	D	29	A	30	B
31	C	32	D	33	A	34	B	35	C
36	D	37	A	38	B	39	C	40	D

