

MAH B.P.Ed CET — Mental Ability

Sample Paper 5 of 8

Time Allowed: 18 Min Total Marks: 15 Questions: 15

Marking Scheme: +1 per correct answer | No negative marking | Mode: Online CBT

Instructions

- This paper contains **15 multiple-choice questions** (single correct answer each).
- Each correct answer carries **+1 mark**. There is **no negative marking**.
- Total time allotted is **18 minutes**. Manage your time carefully.
- Read each question carefully before selecting your answer.
- Question labels (**Q1, Q2, ...**) are clickable and hyperlink to the respective detailed solution.

Q1. What is the next term in the following series?

3, 9, 27, 81, ?

- (A) 243
- (B) 180
- (C) 200
- (D) 162

Q2. What is the next letter in the following series?

B, C, D, F, G, H, J, ?

- (A) I
- (B) J
- (C) K
- (D) L

Q3. What is the next term in the following series?

5, 11, 23, 47, ?

- (A) 90



- (B) 95
- (C) 97
- (D) 101

Q4. Complete the analogy:

Tailor : Needle :: Carpenter : ?

- (A) Wood
- (B) Saw
- (C) Furniture
- (D) Hammer

Q5. Complete the analogy:

7 : 49 :: 11 : ?

- (A) 121
- (B) 110
- (C) 99
- (D) 144

Q6. In a certain code language, **BALL** is written as **FEPP**. Using the same rule, how is **GAME** coded?

- (A) JEQH
- (B) LDQJ
- (C) KEQI
- (D) KFQJ

Q7. If **STAR** is coded as **19-20-1-18**, what is the code for **MOON**?

- (A) 12-14-14-13
- (B) 13-15-15-14
- (C) 14-16-16-15
- (D) 13-14-15-16



Q8. Find the **odd one out**:

- (A) Cricket
- (B) Football
- (C) Hockey
- (D) Swimming

Q9. Find the **odd one out**:

- (A) 50
- (B) 25
- (C) 36
- (D) 16

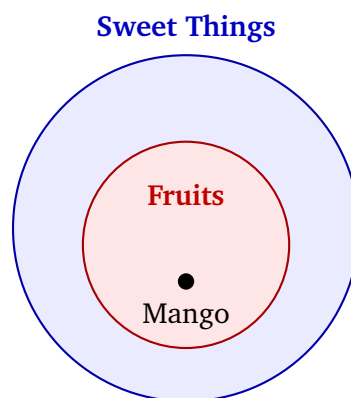
Q10. Study the statements and conclusions below and choose the correct option.

Statements:

- All fruits are sweet.
- Mango is a fruit.

Conclusions:

- I. Mango is sweet.
- II. All sweet things are fruits.



- (A) Only Conclusion I follows
- (B) Only Conclusion II follows
- (C) Both Conclusions I and II follow



(D) Neither Conclusion I nor II follows

Q11. Study the statements and conclusions below and choose the correct option.

Statements:

- All P are Q.
- All Q are R.

Conclusions:

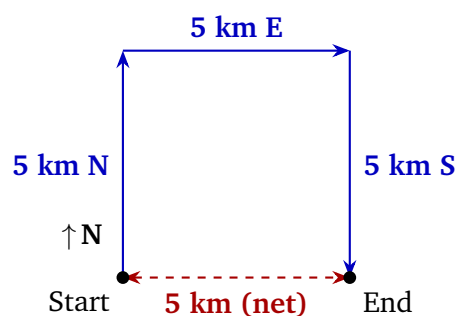
- I. All P are R.
II. Some R are P.

- (A) Only Conclusion I follows
(B) Only Conclusion II follows
(C) Both Conclusions I and II follow
(D) Neither Conclusion I nor II follows

Q12. A's father's sister's son is B. What is B's relation to A?

- (A) Brother
(B) Cousin
(C) Uncle
(D) Nephew

Q13. Ravi walks **5 km North**, then **5 km East**, then **5 km South**. How far is he from his starting point and in which direction?

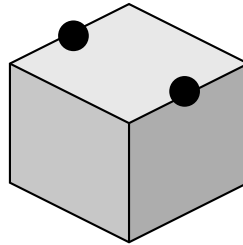


- (A) 5 km East
(B) 5 km West



- (C) 10 km East
(D) 5 km North

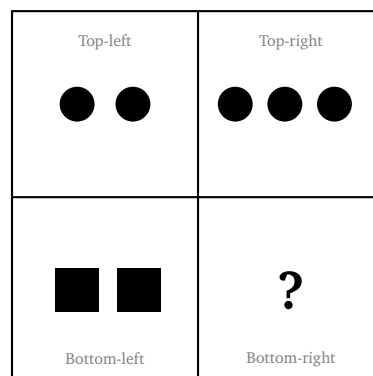
Q14. On a standard die, opposite faces always sum to 7. If the **top face shows 2**, what number appears on the **bottom face**?



Top face = 2; Bottom face = ?

- (A) 3
(B) 4
(C) 6
(D) 5

Q15. In the 2×2 figure matrix shown below, what should replace the **question mark**?



Pattern: The shape follows the row (circles in top row; squares in bottom row); the count increases by 1 from left column to right column.

- (A)  (2 filled squares)
(B)  (3 filled squares)
(C)  (3 filled circles)
(D)  (1 filled square)



DETAILED SOLUTIONS

Q1.

Solution

Series: 3, 9, 27, 81, ?

Each term is obtained by **multiplying the previous term by 3** (successive powers of 3):

$$3^1 = 3, \quad 3^2 = 9, \quad 3^3 = 27, \quad 3^4 = 81, \quad 3^5 = 243$$

Equivalently: $81 \times 3 = 243$.

Answer: (A) [Go Back to Q 1](#)

Q2.

Solution

Series: B, C, D, F, G, H, J, ?

The series is formed by taking **consecutive consonants in groups of three**, with the vowels (A, E, I, U) skipped between groups:

Group 1	Group 2	Group 3
B, C, D	F, G, H	J, K, L
(skip vowel A)	(skip vowel E)	(skip vowel I)

The series has so far shown J (first letter of Group 3). The next letter in Group 3 is K.

Answer: (C) [Go Back to Q 2](#)

Q3.

Solution

Series: 5, 11, 23, 47, ?

The rule is: **next term** = $2 \times \text{previous term} + 1$:

$$5 \xrightarrow{\times 2 + 1} 11 \xrightarrow{\times 2 + 1} 23 \xrightarrow{\times 2 + 1} 47 \xrightarrow{\times 2 + 1} 95$$

Verification: $47 \times 2 + 1 = 94 + 1 = 95$.



Answer: (B) [Go Back to Q 3](#)

Q4.

Solution

Analogy: Tailor : Needle :: Carpenter : ?

The relationship is *worker : primary hand tool used for the craft*:

- A **Tailor** uses a **Needle** to stitch garments.
- A **Carpenter** uses a **Hammer** to drive nails and assemble wooden structures.

Eliminating incorrect options:

- **Wood** — material, not a tool.
- **Saw** — a tool used for cutting, not the primary *joining* tool.
- **Furniture** — the product, not a tool.

The correct answer is **Hammer**.

Answer: (D) [Go Back to Q 4](#)

Q5.

Solution

Analogy: 7 : 49 :: 11 : ?

The relationship is $x : x^2$ (a number and its square):

$$7^2 = 49, \quad 11^2 = 121$$

Answer: (A) [Go Back to Q 5](#)



Q6.

Solution

Coding rule: Each letter is shifted **forward by 4 positions** in the alphabet.

Verification with BALL → FEPP:

$$B(2) + 4 = F(6), \quad A(1) + 4 = E(5), \quad L(12) + 4 = P(16), \quad L(12) + 4 = P(16) \quad \checkmark$$

Applying the rule to GAME:

Letter	G	A	M	E
Position	7	1	13	5
+4	11	5	17	9
Coded letter	K	E	Q	I

GAME is coded as **KEQI**.

Answer: (C) [Go Back to Q 6](#)

Q7.

Solution

Coding rule: Each letter is replaced by its **numerical position** in the alphabet (A=1, B=2, ..., Z=26).

Verification with STAR = 19-20-1-18:

$$S = 19, \quad T = 20, \quad A = 1, \quad R = 18 \quad \checkmark$$

Applying the rule to MOON:

$$M = 13, \quad O = 15, \quad O = 15, \quad N = 14$$

MOON is coded as **13-15-15-14**.

Answer: (B) [Go Back to Q 7](#)



Q8.

Solution**Classification:** Cricket, Football, Hockey, Swimming

- **Cricket, Football, and Hockey** are all outdoor *team sports* played on a field/pitch with a ball.
- **Swimming** is an *individual sport* performed in water — it involves no team, no field, and no ball.

Swimming does not share the defining characteristic of the other three and is the odd one out.

Answer: (D) [Go Back to Q 8](#)

Q9.

Solution**Classification:** 16, 25, 36, 50

Check each number to see whether it is a perfect square:

$$16 = 4^2 \checkmark, \quad 25 = 5^2 \checkmark, \quad 36 = 6^2 \checkmark, \quad 50 = ?$$

$\sqrt{50} \approx 7.071$ is not an integer, so **50 is not a perfect square.**

All other numbers (16, 25, 36) are perfect squares; **50** is the odd one out.

Answer: (A) [Go Back to Q 9](#)

Q10.

Solution**Statements:**

- All fruits are sweet. (Fruits $\subseteq$ Sweet Things)
- Mango is a fruit.

Conclusion I — Mango is sweet:

Since Mango is a fruit, and all fruits are sweet, Mango must be sweet. This follows directly by *universal instantiation*. **Valid.** $\checkmark$

Conclusion II — All sweet things are fruits:

The premise states only that all fruits are sweet, i.e. Fruits $\subseteq$ Sweet Things. It does



not state the converse. Many things (candy, honey, etc.) are sweet without being fruits. This conclusion is an *invalid converse*. **Invalid.** ×

Therefore, **only Conclusion I follows.**

Answer: (A) [Go Back to Q 10](#)

Q11.

Solution

Statements:

- All P are Q. $(P \subseteq Q)$
- All Q are R. $(Q \subseteq R)$

By the **transitive property**: $P \subseteq Q \subseteq R$, hence $P \subseteq R$.

Conclusion I — All P are R:

Since $P \subseteq Q$ and $Q \subseteq R$, every element of P is also in R. **Valid.** ✓

Conclusion II — Some R are P:

Because all members of P are members of R (from $P \subseteq R$), the set P forms a non-empty subset of R. Therefore “Some R are P” holds. **Valid.** ✓

Both Conclusions I and II follow.

Answer: (C) [Go Back to Q 11](#)

Q12.

Solution

Given: A's father's sister's son is B.

Tracing step by step:

Step 1: A's father's sister = A's paternal aunt.

Step 2: A's paternal aunt's son = A's paternal cousin.

B is A's **Cousin**.

Answer: (B) [Go Back to Q 12](#)



Q13.

Solution

Ravi's path: 5 km North → 5 km East → 5 km South.

Resolving into vertical (N–S) and horizontal (E–W) components:

- **N–S:** +5 km (N) – 5 km (S) = 0 (net vertical displacement = 0)
- **E–W:** +5 km (E) (net horizontal displacement = 5 km East)

Ravi's final position is exactly **5 km East** of the starting point (the dashed line in the diagram).

Answer: (A) [Go Back to Q 13](#)

Q14.

Solution

Standard die rule: Opposite faces always sum to 7.

The three opposite-face pairs are: (1, 6), (2, 5), (3, 4).

If the top face shows **2**, the bottom face shows:

$$7 - 2 = 5$$

Answer: (D) [Go Back to Q 14](#)

Q15.

Solution

Figure Matrix Analysis:

	Left Column	Right Column
Top Row	• • (2 circles)	• • • (3 circles)
Bottom Row	■ ■ (2 squares)	?

Observations:

- **Shape rule (rows):** Top row uses circles (•); bottom row uses squares (■).
- **Count rule (columns):** The count increases by 1 from left to right (2 → 3).

Applying both rules to the bottom-right cell: shape = ■ (square), count = 3.



The missing cell is 3 filled squares (■ ■ ■).

Answer: (B) [Go Back to Q 15](#)



ANSWER KEY

1	A	2	C	3	B	4	D	5	A
6	C	7	B	8	D	9	A	10	A
11	C	12	B	13	A	14	D	15	B

Click any answer letter to jump to its detailed solution.

Marking Scheme: Correct = +1 | Incorrect = 0 | Unattempted = 0

Maximum Score: 15 | **Paper:** 5 of 8 | **Subject:** Mental Ability (MAH B.P.Ed CET)

