

GAT B Mathematics

Sample Paper – 8

Duration: 23 Minutes

Maximum Marks: 15

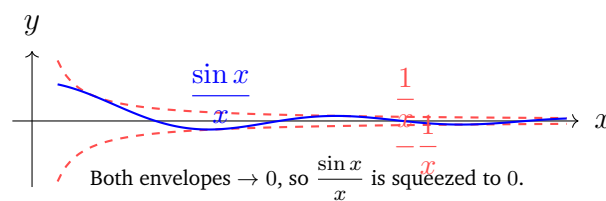
Instructions

- This paper contains **15 Multiple Choice Questions (MCQs)**, each with four options. Only **one** option is correct per question.
- **Marking Scheme:** +1 for each correct answer; –0.5 for each incorrect answer; 0 for unattempted questions.
- All questions are drawn from **undergraduate Mathematics** topics.
- Use of calculators, mobile phones, or any electronic devices is **strictly prohibited**.
- All questions carry **equal marks**.

Section A — Mathematics (Q 1 – Q 15)

Q1. Using the **Squeeze (Sandwich) Theorem** and the fact that $-1 \leq \sin x \leq 1$ for all $x \in \mathbb{R}$, evaluate

$$\lim_{x \rightarrow \infty} \frac{\sin x}{x}.$$



(Concept check)

- (A) 0
- (B) 1
- (C) ∞
- (D) Does not exist



Q2. A curve is defined parametrically by $x = t^2$ and $y = t^3$. What is $\frac{dy}{dx}$ at $t = 1$?

(Application)

(A) 1

(B) $\frac{2}{3}$

(C) $\frac{1}{2}$

(D) $\frac{3}{2}$

Q3. Evaluate the indefinite integral

$$\int \frac{dx}{x^2 + 4}.$$

(Application)

(A) $\arctan\left(\frac{x}{2}\right) + C$

(B) $\frac{1}{2} \arctan\left(\frac{x}{2}\right) + C$

(C) $\frac{1}{4} \arctan\left(\frac{x}{2}\right) + C$

(D) $2 \arctan\left(\frac{x}{2}\right) + C$

Q4. A square matrix A of order n admits an LU factorisation *without row interchanges* if and only if:

(Concept check)

(A) All diagonal entries of A are nonzero

(B) A is symmetric and positive definite



- (C) All leading principal minors of A are nonzero
- (D) A is strictly diagonally dominant

Q5. Let $\mathcal{B} = \{(1, 2), (0, 1)\}$ be an ordered basis for $\mathbb{R}^2$. The coordinate vector of $\mathbf{v} = (3, 5)$ with respect to $\mathcal{B}$ is:

(Application)

- (A) $(3, 5)$
- (B) $(5, 3)$
- (C) $(3, 1)$
- (D) $(3, -1)$

Q6. Bag X contains 3 red and 2 white balls; Bag Y contains 2 red and 4 white balls. A fair coin is tossed: *heads* $\Rightarrow$ draw from Bag X; *tails* $\Rightarrow$ draw from Bag Y. What is the probability that the drawn ball is **red**?

(Application)

- (A) $\frac{7}{15}$
- (B) $\frac{3}{5}$
- (C) $\frac{1}{3}$
- (D) $\frac{2}{5}$

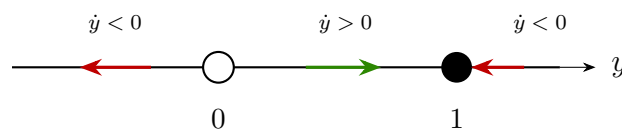
Q7. A dataset contains several very large values on the right (extreme outliers). Which single measure of **central tendency** is *least* affected by these extreme values?



(Concept check)

- (A) Mean
- (B) Median
- (C) Variance
- (D) Standard deviation

Q8. Consider the autonomous ODE $\frac{dy}{dt} = y(1 - y)$. The phase line below shows the flow of solutions. The equilibrium points $y = 0$ and $y = 1$ are respectively:



(Application)

- (A) stable and unstable (respectively)
- (B) both stable
- (C) unstable and stable (respectively)
- (D) both unstable

Q9. According to **Picard's Existence–Uniqueness Theorem**, the IVP $\frac{dy}{dx} = f(x, y)$, $y(x_0) = y_0$ has a *unique* local solution if:

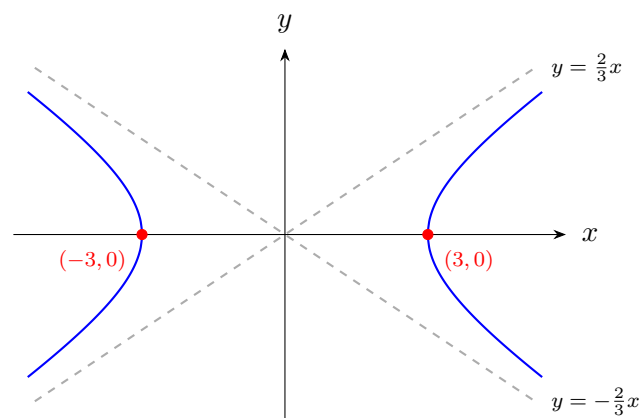
(Concept check)

- (A) $f(x, y)$ is bounded in a region containing (x_0, y_0)
- (B) $f(x, y)$ is merely continuous in a region containing (x_0, y_0)



- (C) $f(x, y)$ and $\frac{\partial^2 f}{\partial y^2}$ are both continuous in a region containing (x_0, y_0)
- (D) $f(x, y)$ and $\frac{\partial f}{\partial y}$ are both continuous in a region containing (x_0, y_0)

Q10. The equations of the **asymptotes** of the hyperbola $\frac{x^2}{9} - \frac{y^2}{4} = 1$ are:



(Application)

- (A) $y = \pm \frac{2}{3}x$
- (B) $y = \pm \frac{3}{2}x$
- (C) $y = \pm \frac{2}{9}x$
- (D) $y = \pm \frac{1}{3}x$

Q11. The equation of the **normal** to the parabola $y^2 = 4ax$ at the point $P(at^2, 2at)$ is:

(Application)



- (A) $y - tx = at^2 - 2at$
- (B) $y + tx = at^3 + 2at$
- (C) $y - tx = at^3 + 2at$
- (D) $y + tx = at^3 - 2at$

Q12. Let R be the relation on $\mathbb{Z}$ defined by

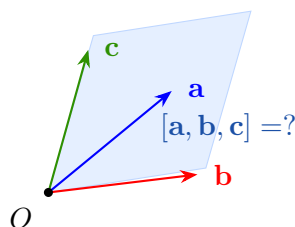
$$a R b \iff 3 \mid (a - b).$$

Which statement correctly describes R ?

(Concept check)

- (A) R is reflexive and symmetric, but **not** transitive
- (B) R is symmetric and transitive, but **not** reflexive
- (C) R is an equivalence relation (reflexive, symmetric, and transitive)
- (D) R is reflexive only

Q13. Let $\mathbf{a} = (1, 2, 3)$, $\mathbf{b} = (2, 1, 4)$, and $\mathbf{c} = (0, 3, 2)$. The scalar triple product $[\mathbf{a}, \mathbf{b}, \mathbf{c}] = \mathbf{a} \cdot (\mathbf{b} \times \mathbf{c})$ equals:



(Application)

- (A) 0



- (B) 6
- (C) -6
- (D) 12

Q14. Using the **Multinomial Theorem**, the coefficient of x^2y^2z in the expansion of $(x + y + z)^5$ is:

(Application)

- (A) 10
- (B) 20
- (C) 60
- (D) 30

Q15. Express $z = -\sqrt{3} + i$ in polar (modulus–argument) form $r(\cos \theta + i \sin \theta)$:

(Application)

- (A) $2\left(\cos \frac{\pi}{6} + i \sin \frac{\pi}{6}\right)$
- (B) $2\left(\cos \frac{5\pi}{6} + i \sin \frac{5\pi}{6}\right)$
- (C) $2\left(\cos \frac{2\pi}{3} + i \sin \frac{2\pi}{3}\right)$
- (D) $2\left(\cos \frac{7\pi}{6} + i \sin \frac{7\pi}{6}\right)$



Detailed Solutions — GAT B Mathematics Sample Paper 8

Q1.

Solution

Concept — Squeeze (Sandwich) Theorem: Chapter: Limits/Continuity If $g(x) \leq f(x) \leq h(x)$ for all sufficiently large x and $\lim_{x \rightarrow \infty} g(x) = \lim_{x \rightarrow \infty} h(x) = L$, then $\lim_{x \rightarrow \infty} f(x) = L$.

Step 1 — Establish the bounds: Since $-1 \leq \sin x \leq 1$ for all $x \in \mathbb{R}$, dividing by $x > 0$ gives

$$-\frac{1}{x} \leq \frac{\sin x}{x} \leq \frac{1}{x}.$$

Step 2 — Take the limit of both bounding functions:

$$\lim_{x \rightarrow \infty} \left(-\frac{1}{x} \right) = 0 \quad \text{and} \quad \lim_{x \rightarrow \infty} \frac{1}{x} = 0.$$

Step 3 — Conclude by the Squeeze Theorem:

$$\lim_{x \rightarrow \infty} \frac{\sin x}{x} = \boxed{0}.$$

Why other options are wrong:

- **(B) 1:** The famous limit $\lim_{x \rightarrow 0} (\sin x)/x = 1$ applies as $x \rightarrow 0$, *not* as $x \rightarrow \infty$.
- **(C) ∞ :** Impossible; the function is bounded above by $1/x \rightarrow 0$.
- **(D) Does not exist:** The Squeeze Theorem proves the limit exists and equals 0.

Answer: (A) [Go Back to Q 1](#)

Q2.

Solution

Concept — Parametric differentiation: Chapter: Differential Calculus

$$\frac{dy}{dx} = \frac{dy/dt}{dx/dt}, \quad \frac{dx}{dt} \neq 0.$$



Step 1 — Differentiate each component with respect to t :

$$x = t^2 \Rightarrow \frac{dx}{dt} = 2t, \quad y = t^3 \Rightarrow \frac{dy}{dt} = 3t^2.$$

Step 2 — Form the ratio:

$$\frac{dy}{dx} = \frac{3t^2}{2t} = \frac{3t}{2}.$$

Step 3 — Evaluate at $t = 1$:

$$\left. \frac{dy}{dx} \right|_{t=1} = \frac{3 \cdot 1}{2} = \boxed{\frac{3}{2}}.$$

Why other options are wrong:

- **(A) 1:** Results from incorrectly treating dy/dx as $dt/dt = 1$, ignoring the chain-rule formula.
- **(B) $2/3$:** This is dx/dy at $t = 1$ (the reciprocal); the ratio dy/dt and dx/dt are swapped.
- **(C) $1/2$:** Comes from $(dx/dt)|_{t=1} = 2(1)/2 = 1$ divided by the value 2; the dy/dt factor is neglected.

Answer: (D) [Go Back to Q 2](#)

Q3.

Solution

Concept — Standard arctangent integral: Chapter: Integral Calculus

$$\int \frac{dx}{x^2 + a^2} = \frac{1}{a} \arctan\left(\frac{x}{a}\right) + C.$$

Step 1 — Identify a : $x^2 + 4 = x^2 + 2^2$, so $a = 2$.

Step 2 — Apply the formula directly:

$$\int \frac{dx}{x^2 + 4} = \frac{1}{2} \arctan\left(\frac{x}{2}\right) + C.$$

Alternative via substitution: Let $u = x/2$, so $du = dx/2$:

$$\int \frac{dx}{x^2 + 4} = \int \frac{2 du}{4(u^2 + 1)} = \frac{1}{2} \int \frac{du}{u^2 + 1} = \frac{1}{2} \arctan u + C = \frac{1}{2} \arctan\left(\frac{x}{2}\right) + C. \checkmark$$



Why other options are wrong:

- (A) $\arctan(x/2) + C$: Omits the factor $1/a = 1/2$ from the formula; the substitution's Jacobian is ignored.
- (C) $\frac{1}{4} \arctan(x/2) + C$: Uses $1/a^2 = 1/4$ instead of the correct $1/a = 1/2$.
- (D) $2 \arctan(x/2) + C$: Multiplies by $a = 2$ instead of dividing.

Answer: (B) [Go Back to Q 3](#)

Q4.

Solution

Concept — LU Factorisation without row interchanges: Chapter: Linear Algebra
 Gaussian elimination on A avoids all row swaps if and only if every pivot is nonzero at the time it is used. The k -th pivot is nonzero precisely when the k -th leading principal minor $D_k = \det(A_{k \times k}) \neq 0$. Therefore:

$$A = LU \text{ without permutation} \iff D_1 \neq 0, D_2 \neq 0, \dots, D_{n-1} \neq 0.$$

Why other options are wrong:

- (A) **Nonzero diagonal entries:** The diagonal of A does not equal the elimination pivots in general; off-diagonal entries modify the pivots during row reduction.
- (B) **Symmetric positive definite (SPD):** Sufficient ($\text{SPD} \Rightarrow$ all leading principal minors > 0), but not necessary—many non-symmetric matrices also have LU factorisation without row swaps.
- (D) **Strictly diagonally dominant:** Another sufficient condition (guarantees nonzero pivots), but far more restrictive than the necessary and sufficient condition (C).

Answer: (C) [Go Back to Q 4](#)



Q5.

Solution**Concept — Coordinate vector in a non-standard basis: Chapter: Linear Algebra**Find scalars a, b such that $a \mathbf{b}_1 + b \mathbf{b}_2 = \mathbf{v}$.**Step 1 — Write the system:**

$$a(1, 2) + b(0, 1) = (3, 5) \implies \begin{cases} a = 3, \\ 2a + b = 5. \end{cases}$$

Step 2 — Solve: From the first equation $a = 3$. Substituting: $2(3) + b = 5 \Rightarrow b = -1$.**Step 3 — State the coordinate vector:**

$$[\mathbf{v}]_{\mathcal{B}} = \boxed{(3, -1)}.$$

Check: $3(1, 2) + (-1)(0, 1) = (3, 6) + (0, -1) = (3, 5)$. ✓**Why other options are wrong:**

- (A) $(3, 5)$: This is $\mathbf{v}$ expressed in the standard basis $\{(1, 0), (0, 1)\}$, not in $\mathcal{B}$.
- (B) $(5, 3)$: A simple reversal of components with no algebraic justification.
- (C) $(3, 1)$: Sign error; the correct second coordinate is $b = -1$, not $+1$.

Answer: (D) [Go Back to Q 5](#)

Q6.

Solution**Concept — Law of Total Probability: Chapter: Probability & Statistics**

$$P(R) = P(R | X) P(X) + P(R | Y) P(Y).$$

Given data:

$$P(X) = P(Y) = \frac{1}{2}, \quad P(R | X) = \frac{3}{5} \text{ (3 red out of 5)}, \quad P(R | Y) = \frac{2}{6} = \frac{1}{3} \text{ (2 red out of 6)}.$$

Computation:

$$P(R) = \frac{3}{5} \cdot \frac{1}{2} + \frac{1}{3} \cdot \frac{1}{2} = \frac{3}{10} + \frac{1}{6} = \frac{9}{30} + \frac{5}{30} = \frac{14}{30} = \boxed{\frac{7}{15}}.$$



Why other options are wrong:

- (B) $3/5$: Probability of red given Bag X is chosen, ignoring Bag Y entirely.
- (C) $1/3$: Probability of red given Bag Y is chosen, ignoring Bag X entirely.
- (D) $2/5$: An arithmetic error when combining the two weighted conditional probabilities.

Answer: (A) [Go Back to Q 6](#)

Q7.

Solution

Concept — Robustness of measures of central tendency: Chapter: Probability & Statistics

The **mean** is computed from every data value, so a single extreme outlier can shift it substantially toward the tail. The **median** is the middle-ranked observation; because it depends only on the *ordering* of values—not their magnitudes—even extreme outliers leave it unchanged.

For a positively (right-)skewed dataset, the classical ordering is

$$\text{Mode} < \text{Median} < \text{Mean},$$

confirming that the mean is pulled furthest toward the outliers while the median remains a stable, representative centre.

Why other options are wrong:

- (A) **Mean:** Highly sensitive to outliers; it is inflated by large values, making it a poor summary when extreme observations are present.
- (C) **Variance:** A measure of *dispersion* (spread), not of central tendency.
- (D) **Standard deviation:** Also a measure of spread, not of central tendency, and it is itself severely inflated by outliers.

Answer: (B) [Go Back to Q 7](#)



Q8.

Solution

Concept — Phase-line stability: Chapter: Differential Equations For $\dot{y} = f(y)$, an equilibrium y^* is *stable* (sink) if $f'(y^*) < 0$ and *unstable* (source) if $f'(y^*) > 0$.

Find equilibria: $y(1 - y) = 0 \Rightarrow y = 0$ or $y = 1$.

Linearise: $f(y) = y - y^2$, so $f'(y) = 1 - 2y$.

$$f'(0) = 1 - 0 = 1 > 0 \implies y = 0 \text{ is } \mathbf{unstable} \text{ (source).}$$

$$f'(1) = 1 - 2 = -1 < 0 \implies y = 1 \text{ is } \mathbf{stable} \text{ (sink).}$$

Sign analysis of $\dot{y} = y(1 - y)$:

Region	$\text{sgn}(\dot{y})$	Trajectory direction
$y < 0$	$(-)(+) < 0$	$\leftarrow$ (away from 0)
$0 < y < 1$	$(+)(+) > 0$	$\rightarrow$ (toward 1)
$y > 1$	$(+)(-) < 0$	$\leftarrow$ (toward 1)

$y = 0$ repels trajectories on both sides (**unstable**); $y = 1$ attracts trajectories from both sides (**stable**).

Why other options are wrong:

- **(A) stable/unstable:** The roles of $y = 0$ and $y = 1$ are interchanged; $f'(0) = 1 > 0$ confirms $y = 0$ is *unstable*.
- **(B) both stable:** $y = 0$ cannot be stable since trajectories diverge from it on both sides.
- **(D) both unstable:** $y = 1$ cannot be unstable since $f'(1) = -1 < 0$ and all nearby trajectories converge to it.

Answer: (C) [Go Back to Q 8](#)

Q9.

Solution

Concept — Picard–Lindelöf Existence-Uniqueness Theorem: Chapter: Differential Equations The IVP $dy/dx = f(x, y)$, $y(x_0) = y_0$ has a *unique* local solution if f is continuous **and** satisfies a **Lipschitz condition** in y on a closed rectangle R containing (x_0, y_0) . A sufficient and commonly stated form: $\partial f / \partial y$ exists and is continuous (hence bounded) on R .



Formal statement:

f and $\frac{\partial f}{\partial y}$ both continuous on a rectangle around $(x_0, y_0) \implies$ unique local solution.

Why other options are wrong:

- **(A) Bounded f alone:** Boundedness is neither necessary nor sufficient for uniqueness; the Lipschitz condition in y is the key requirement.
- **(B) Merely continuous f :** By *Peano's theorem* this guarantees only *existence*, not uniqueness. Counter-example: $dy/dx = y^{1/3}$, $y(0) = 0$ has infinitely many solutions (e.g. $y \equiv 0$ and $y = (2x/3)^{3/2}$).
- **(C) Continuous f and $\partial^2 f / \partial y^2$:** A stronger assumption than necessary; the theorem requires only the first partial $\partial f / \partial y$, not the second.

Answer: (D) [Go Back to Q 9](#)

Q10.

Solution

Concept — Asymptotes of a standard hyperbola: Chapter: Coordinate Geometry For $\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$, the asymptotes are $y = \pm \frac{b}{a} x$.

Identify a and b :

$$\frac{x^2}{9} - \frac{y^2}{4} = 1 \implies a^2 = 9, b^2 = 4 \implies a = 3, b = 2.$$

Write the asymptotes:

$$y = \pm \frac{b}{a} x = \pm \frac{2}{3} x.$$

These lines pass through the origin and serve as the “skeleton” that the hyperbola approaches (without crossing) as $|x| \rightarrow \infty$.

Why other options are wrong:

- **(B) $y = \pm \frac{3}{2}x$:** Uses the inverted ratio a/b instead of b/a .
- **(C) $y = \pm \frac{2}{9}x$:** Uses $b/a^2 = 2/9$ instead of $b/a = 2/3$.
- **(D) $y = \pm \frac{1}{3}x$:** Uses $1/a = 1/3$ and ignores $b = 2$ entirely.

Answer: (A) [Go Back to Q 10](#)



Q11.

Solution**Concept — Normal to the parabola $y^2 = 4ax$: Chapter: Coordinate Geometry****Step 1 — Find the slope of the tangent at $P(at^2, 2at)$:** Differentiate $y^2 = 4ax$ implicitly:

$$2y \frac{dy}{dx} = 4a \Rightarrow \frac{dy}{dx} = \frac{2a}{y} = \frac{2a}{2at} = \frac{1}{t}.$$

Step 2 — Slope of the normal: $m_{\text{normal}} = -t$ (negative reciprocal of the tangent slope).**Step 3 — Equation of the normal through $P(at^2, 2at)$:**

$$y - 2at = -t(x - at^2) \Rightarrow y = -tx + at^3 + 2at \Rightarrow \boxed{y + tx = at^3 + 2at}.$$

Why other options are wrong:

- **(A) $y - tx = at^2 - 2at$:** Uses the *tangent* slope $+1/t$ (not the normal slope $-t$) and has an incorrect constant.
- **(C) $y - tx = at^3 + 2at$:** Algebraic sign error on rearrangement; moving tx to the right gives $y + tx$, not $y - tx$.
- **(D) $y + tx = at^3 - 2at$:** Sign error on the $2at$ term; the correct expansion gives $+2at$, not $-2at$.

Answer: (B) [Go Back to Q 11](#)

Q12.

Solution**Concept — Equivalence Relation: reflexive + symmetric Chapter: Set Theory + transitive.****Reflexive:** $a - a = 0 = 3 \cdot 0$, so $3 \mid (a - a)$ for all $a \in \mathbb{Z}$. ✓**Symmetric:** Suppose $3 \mid (a - b)$, say $a - b = 3k$. Then $b - a = -3k = 3(-k)$, so $3 \mid (b - a)$. ✓**Transitive:** Suppose $3 \mid (a - b)$ and $3 \mid (b - c)$, say $a - b = 3k$ and $b - c = 3m$.

$$a - c = (a - b) + (b - c) = 3k + 3m = 3(k + m), \text{ so } 3 \mid (a - c). \checkmark$$

All three properties hold; R is an **equivalence relation**. Its equivalence classes are the three residue classes modulo 3: $[0] = \{\dots, -3, 0, 3, 6, \dots\}$, $[1]$, $[2]$.

Why other options are wrong:

- (A) **Reflexive and symmetric only:** Transitivity was proved above, so this is an understatement.
- (B) **Symmetric and transitive only:** Reflexivity was proved above.
- (D) **Reflexive only:** Both symmetry and transitivity also hold.

Answer: (C) [Go Back to Q 12](#)

Q13.

Solution

Concept — Scalar triple product and coplanarity: Chapter: Vectors $[a, b, c] = a \cdot (b \times c) = 0 \iff a, b, c$ are coplanar.

Step 1 — Compute $b \times c$:

$$b \times c = \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 2 & 1 & 4 \\ 0 & 3 & 2 \end{vmatrix} = \mathbf{i}(1 \cdot 2 - 4 \cdot 3) - \mathbf{j}(2 \cdot 2 - 4 \cdot 0) + \mathbf{k}(2 \cdot 3 - 1 \cdot 0) = (-10, -4, 6).$$

Step 2 — Dot product with a :

$$a \cdot (b \times c) = (1)(-10) + (2)(-4) + (3)(6) = -10 - 8 + 18 = \boxed{0}.$$

Because $[a, b, c] = 0$, the three vectors are **coplanar**—they all lie in a single plane through the origin.

Why other options are wrong:

- (B) 6: Arises from a sign error in the $\mathbf{j}$ -component of $b \times c$ (the cofactor expansion's minus sign on $\mathbf{j}$ is omitted).
- (C) -6: A global sign flip in the triple product, perhaps from swapping two vectors before computing.
- (D) 12: An arithmetic error in the final dot product (e.g. computing +8 instead of -8 for the second term).

Answer: (A) [Go Back to Q 13](#)



Q14.

Solution**Concept — Multinomial Theorem: Chapter: Combinatorics**

$$(x + y + z)^n = \sum_{\substack{i+j+k=n \\ i,j,k \geq 0}} \frac{n!}{i! j! k!} x^i y^j z^k.$$

Identify the exponents for x^2y^2z : $i = 2$, $j = 2$, $k = 1$, and $i + j + k = 2 + 2 + 1 = 5 = n$. ✓

Compute the multinomial coefficient:

$$\frac{5!}{2! \cdot 2! \cdot 1!} = \frac{120}{2 \cdot 2 \cdot 1} = \frac{120}{4} = \boxed{30}.$$

Why other options are wrong:

- **(A) 10:** Equals $\binom{5}{2} = 5!/(2! 3!)$, the number of ways to choose 2 positions for x in 5 factors, without accounting for the split between y^2 and z .
- **(B) 20:** Equals $5!/(3! 1! 1!)$, the coefficient of x^3yz ; the exponent distribution $(3, 1, 1)$ is used instead of $(2, 2, 1)$.
- **(C) 60:** May arise from a partial permutation $5 \times 4 \times 3 = 60$ without dividing by the correct denominator $2! \cdot 2! \cdot 1! = 4$.

Answer: (D) [Go Back to Q 14](#)

Q15.

Solution

Concept — Polar (modulus–argument) form: Chapter: Complex Numbers $z = r(\cos \theta + i \sin \theta)$, with $r = |z| \geq 0$ and $\theta = \arg(z) \in (-\pi, \pi]$.

Step 1 — Modulus:

$$r = |z| = \sqrt{(-\sqrt{3})^2 + 1^2} = \sqrt{3 + 1} = \sqrt{4} = 2.$$

Step 2 — Argument: $z = -\sqrt{3} + i$ has $\operatorname{Re}(z) < 0$ and $\operatorname{Im}(z) > 0$, so z lies in the **second quadrant**. The reference angle is

$$\alpha = \arctan\left(\frac{|\operatorname{Im}(z)|}{|\operatorname{Re}(z)|}\right) = \arctan\left(\frac{1}{\sqrt{3}}\right) = \frac{\pi}{6}.$$



The actual argument in Quadrant II:

$$\theta = \pi - \frac{\pi}{6} = \frac{5\pi}{6}.$$

Step 3 — Polar form:

$$z = 2 \left(\cos \frac{5\pi}{6} + i \sin \frac{5\pi}{6} \right).$$

Verify: $2 \cos \frac{5\pi}{6} = 2 \left(-\frac{\sqrt{3}}{2} \right) = -\sqrt{3}$; $2 \sin \frac{5\pi}{6} = 2 \cdot \frac{1}{2} = 1$. ✓

Why other options are wrong:

- **(A) $\theta = \pi/6$:** This is only the reference (acute) angle; using it directly places z in the first quadrant, giving $2(\frac{\sqrt{3}}{2} + \frac{1}{2}i) = \sqrt{3} + i \neq z$.
- **(C) $\theta = 2\pi/3$:** Off by $\pi/6$; gives $2(-\frac{1}{2} + i\frac{\sqrt{3}}{2}) = -1 + i\sqrt{3} \neq z$.
- **(D) $\theta = 7\pi/6$:** A third-quadrant angle where both components are negative, contradicting $\text{Im}(z) = 1 > 0$.

Answer: (B) [Go Back to Q 15](#)



Answer Key — GAT B Mathematics Sample Paper 8

Q – Ans		Q – Ans		Q – Ans		Q – Ans		Q – Ans	
1	A	2	D	3	B	4	C	5	D
6	A	7	B	8	C	9	D	10	A
11	B	12	C	13	A	14	D	15	B

