

Class 12 English Vistas Chapterwise PYQs

Memories of Childhood | 2026-27 Board Revision

The chapterwise source sheet has no Class 12 English Vistas worksheet for this row. This PDF therefore uses public PYQ patterns and CBSE board-style prompts around the chapter's recurring themes: Zitkala-Sa's forced haircut, Bama's first awareness of caste discrimination, dignity, identity, education and resistance.

Section	Question Count	Marks
A: 1-Mark Objective Questions	2	1 mark
B: 2-Mark Short Answer Questions	3	2 marks
C: 4-Mark Long Answer Questions	2	4 marks

Section A: 1-Mark Objective Questions

- Why was Zitkala-Sa frightened when she heard that her hair would be cut?

- (A) She thought short hair was fashionable
 (B) In her culture, shingled hair was linked with cowardice and disgrace
 (C) She wanted to join the older girls
 (D) She was afraid of missing her class

[Chapterwise PYQ archive, 2019 to 2025 pattern]

- What did Bama learn from her brother Annan's explanation?

- (A) Caste humiliation could be ignored forever
 (B) Education could help people earn dignity and respect
 (C) Work was less important than anger
 (D) The incident was only a joke

[CBSE board-style Vistas MCQ practice]

Section B: 2-Mark Short Answer Questions

- Why did Zitkala-Sa resist the cutting of her hair so strongly?

[Chapterwise PYQ archive, 2019 to 2025 pattern]

- What made Bama laugh on her way home, and why did the same incident later make her angry?

[CBSE board-style Vistas short answer]

- How does Annan's advice change Bama's response to caste discrimination?

[CBSE board-style analytical question]

Section C: 4-Mark Long Answer Questions

- Both parts of Memories of Childhood show how social systems try to crush a child's identity. Explain with reference to Zitkala-Sa and Bama.

[Chapterwise PYQ archive, 2019 to 2025 pattern]

- How do Zitkala-Sa and Bama respond differently to discrimination, and what common message does the chapter give through their experiences?

[CBSE board-style analytical question]

Quick Answer Pointers

- Begin by naming the form of discrimination: cultural oppression in Zitkala-Sa's account and caste oppression in Bama's account.
- Use the forced haircut and the packet-carrying incident as evidence, not as loose summary.
- For long answers, compare experience, emotional reaction and the path towards resistance.
- End with the chapter's message: dignity grows when people protect identity and use education to challenge injustice.