

Class 12 Home Science PYQ

HE1: Communication and Extension

CLASS 12 | HOME SCIENCE

CHAPTER 6 | PYQ

Communication and Extension

Board-style chapterwise practice for 2026-27
Messages, media, feedback and community education

SEND
MESSAGE

MEDIA
REACH

PYQ
REVISION

PDF
FREE

PYQ PDF | COMMUNICATION REVISION

collegedunia

Chapter-wise board-style practice for the 2026-27 syllabus. This pack is prepared from NCERT themes because the local chapterwise PYQ sheet has no Class 12 Home Science worksheet.

Source note: This is not a reproduced board-paper extract. It is a transparent NCERT-theme-based practice set covering communication, extension education, message design, media use, feedback, barriers and community learning.

Section	Marks	Count
Very Short Answer	1 mark	8
Short Answer	2 marks	6
Three-Mark Questions	3 marks	6
Long Answer	5 marks	4
Case-Based Practice	4 marks	3

Very Short Answer

1 mark

- 1 Define communication.
- 2 What is meant by extension education?
- 3 Name any two elements of the communication process.

- 4 What is feedback in communication?
- 5 State one barrier to effective communication.
- 6 What is interpersonal communication?
- 7 Name one mass communication medium used for community education.
- 8 What is the main aim of extension work?

Short Answer

2 marks

- 1 Write two characteristics of effective communication.
- 2 Differentiate between verbal and non-verbal communication.
- 3 Mention two uses of communication in Home Science extension work.
- 4 Why is feedback important in the communication process?
- 5 Write two examples of communication barriers in family or community work.
- 6 How does extension education help in improving quality of life?

Three-Mark Questions

3 marks

- 1 Explain three elements of the communication process.
- 2 Describe three barriers that may reduce the effectiveness of communication.
- 3 How can an extension worker make a message clear for a rural or urban community group?
- 4 Explain the role of media in spreading health, nutrition and family welfare information.
- 5 Why should communication be two-way in extension work?
- 6 Describe three qualities of a good communicator.

Long Answer

5 marks

- 1 Discuss the meaning, elements and importance of communication in Home Science extension work.
- 2 Explain extension education and show how it helps families adopt useful knowledge and skills.
- 3 Describe different communication methods used to reach individuals, groups and communities.
- 4 Analyse the causes of communication failure and suggest practical ways to improve message delivery.

Case-Based Practice

4 marks

- 1** An extension worker wants to teach mothers about safe food handling but the group has different literacy levels. Suggest four communication strategies that can make the session effective.
- 2** A nutrition awareness message was delivered in a village meeting, but many families did not follow it. Identify two possible communication barriers and suggest two remedies.
- 3** A school health campaign needs to reach students, parents and community members. Mention four media or communication methods that can be used together.

Quick Revision Grid

Use before attempting the PDF

Communication Cycle

Use this flow for process and barrier questions

Sender

person or agency that plans the idea and message

Message

information, advice or skill explained in clear words

Channel

speech, print, radio, video, meeting or demonstration

Feedback

response that shows whether the message was understood

Strong answers mention noise or barriers and then the remedy.

Topic	Must revise	Common error to avoid
Communication process	Sender, message, channel, receiver, feedback and noise	Skipping feedback
Communication methods	Individual, group, mass, verbal, non-verbal and visual media	Naming a medium without purpose
Barriers	Language, literacy, attitude, noise, unclear message and poor timing	Writing only technical barriers
Extension education	Need-based community learning, demonstration and follow-up	Treating extension as one-way lecture
Home Science use	Health, nutrition, family welfare, resource use and skill adoption	Forgetting behaviour change

Answer Writing Map

For 3 and 5 mark questions

Extension Answer Map**1****Name the communicator, audience or community need****2****State the message and choose a suitable channel or medium****3****Add barriers such as language, noise, literacy or attitude****4****Close with feedback, demonstration, follow-up and behaviour change****Avoid naming media only. Explain why it suits the audience.**

- Start with the exact NCERT term: communication, extension, feedback, medium or barrier.
- Add the audience and purpose of the message.
- Mention channel, media or method with a reason for choosing it.
- Close with feedback, follow-up, behaviour change or community improvement.