

# Bihar Board Class 10th Mathematics - 2023 Question Paper with Solutions

Time Allowed :3 Hour 15 mins | Maximum Marks :50 | Total Questions :100

## General Instructions

Read the following instructions very carefully and strictly follow them:

1. Question Nos. 1 to 100 have four options, out of which only one is correct. Answer any 50 questions. You have to mark your selected option on the OMR-Sheet.

1. What is the distance of the point (15, 8) from the origin?

- (1) 15
- (2) 16
- (3) 17
- (4) 18

**Correct Answer:** (3) 17

**Solution:**

**Step 1: Use the distance formula from the origin.**

For a point  $(x, y)$ , distance from origin  $O(0, 0)$  is  $\sqrt{x^2 + y^2}$ .

**Step 2: Substitute  $x = 15$  and  $y = 8$ .**

$$\sqrt{15^2 + 8^2} = \sqrt{225 + 64} = \sqrt{289} = 17.$$

**Step 3: Conclude.**

Hence, the required distance is 17.

## Quick Tip

Distance from the origin is a special case of the distance formula:  $d = \sqrt{(x - 0)^2 + (y - 0)^2} = \sqrt{x^2 + y^2}$ .

2. The graph of the straight line  $y = 2x - 3$  passes through which of the following points?

- (1) (2, 2)
- (2) (3, 4)
- (3) (4, 1)

(4) (5, 7)

**Correct Answer:** (4) (5, 7)

**Solution:**

**Step 1: Use the line equation  $y = 2x - 3$ .**

A point  $(x, y)$  lies on the line if its coordinates satisfy the equation  $y = 2x - 3$ .

**Step 2: Check each option.**

For (2, 2):  $2x - 3 = 2 \cdot 2 - 3 = 1 \neq 2$ . Not on the line.

For (3, 4):  $2 \cdot 3 - 3 = 3 \neq 4$ . Not on the line.

For (4, 1):  $2 \cdot 4 - 3 = 5 \neq 1$ . Not on the line.

For (5, 7):  $2 \cdot 5 - 3 = 10 - 3 = 7$ . Satisfied.

**Step 3: Conclude.**

Hence, the line passes through (5, 7).

#### Quick Tip

To verify if a point lies on a line, substitute  $x$  and  $y$  into the line's equation and check if the equality holds.

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**3. The point on the  $x$ -axis which is equidistant from the points  $(-2, 0)$  and  $(6, 0)$  is:**

(1) (0, 2)

(2) (2, 0)

(3) (3, 0)

(4) (0, 3)

**Correct Answer:** (2) (2, 0)

**Solution:**

**Step 1: Represent the required point on the  $x$ -axis.**

Any point on the  $x$ -axis is of the form  $(x, 0)$ .

**Step 2: Use the equidistant condition (distance formula).**

Equidistant from  $(-2, 0)$  and  $(6, 0)$  means:

$$\sqrt{(x + 2)^2 + (0 - 0)^2} = \sqrt{(x - 6)^2 + (0 - 0)^2}.$$

**Step 3: Square and solve for  $x$ .**

$$(x + 2)^2 = (x - 6)^2 \Rightarrow x^2 + 4x + 4 = x^2 - 12x + 36 \Rightarrow 16x = 32 \Rightarrow x = 2.$$

Thus the point is (2, 0).

### Quick Tip

On a straight line, the point equidistant from two points lies at their midpoint. Here, the midpoint of  $x = -2$  and  $x = 6$  is  $x = \frac{-2+6}{2} = 2$ .

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4. The distance of the point  $(13, 15)$  from the  $y$ -axis is:

- (1) 13
- (2) 15
- (3) 2
- (4) 28

**Correct Answer:** (1) 13

**Solution:**

**Step 1: Recall the rule.**

The perpendicular distance of a point  $(x, y)$  from the  $y$ -axis is  $|x|$ .

**Step 2: Substitute the coordinates.**

For  $(13, 15)$ , distance from the  $y$ -axis =  $|13| = 13$ .

**Step 3: Conclude.**

Hence, the required distance is 13.

### Quick Tip

From the  $y$ -axis, use the absolute value of the  $x$ -coordinate; from the  $x$ -axis, use the absolute value of the  $y$ -coordinate.

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5. The coordinates of the ends of a diameter of a circle are  $(-10, 6)$  and  $(6, -10)$ . Then the coordinates of its centre are:

- (1)  $(-8, -8)$
- (2)  $(-8, 4)$
- (3)  $(-2, -2)$
- (4)  $(2, 4)$

**Correct Answer:** (3)  $(-2, -2)$

**Solution:**

**Step 1: Use the midpoint formula for the centre.**

For endpoints  $(x_1, y_1)$  and  $(x_2, y_2)$  of a diameter, the centre is

$$\left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right).$$

**Step 2: Substitute the given points.**

$$\left( \frac{-10 + 6}{2}, \frac{6 + (-10)}{2} \right) = \left( \frac{-4}{2}, \frac{-4}{2} \right) = (-2, -2).$$

**Step 3: Conclude.**

Therefore, the centre of the circle is  $(-2, -2)$ .

#### Quick Tip

For any chord (including the diameter), the midpoint of its endpoints gives the point on the circle's perpendicular bisector; for a diameter, this midpoint is exactly the centre.

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**6. The coordinates of the vertices of a triangle are  $(2, 4)$ ,  $(0, 6)$  and  $(4, -1)$ . Then the coordinates of the centroid of the triangle are:**

- (1)  $(2, 3)$
- (2)  $(3, 2)$
- (3)  $(3, 3)$
- (4)  $(2, 2)$

**Correct Answer:** (1)  $(2, 3)$

**Solution:**

**Step 1: Recall centroid formula.**

For triangle with vertices  $(x_1, y_1)$ ,  $(x_2, y_2)$ ,  $(x_3, y_3)$ , centroid  $G$  is

$$G \left( \frac{x_1 + x_2 + x_3}{3}, \frac{y_1 + y_2 + y_3}{3} \right).$$

**Step 2: Substitute the given coordinates.**

$$G \left( \frac{2 + 0 + 4}{3}, \frac{4 + 6 + (-1)}{3} \right) = \left( \frac{6}{3}, \frac{9}{3} \right) = (2, 3).$$

**Step 3: Conclude.**

Thus, the centroid of the triangle is  $(2, 3)$ .

### Quick Tip

Centroid is the average of the three vertices' coordinates: add the  $x$ 's and  $y$ 's separately and divide each by 3.

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**7. The length of the perpendicular from the point  $(13, 19)$  to the  $x$ -axis is:**

- (1) 13
- (2) 19
- (3) 32
- (4) 6

**Correct Answer:** (2) 19

**Solution:**

**Step 1: Recall the rule.**

The perpendicular distance of a point  $(x, y)$  from the  $x$ -axis is  $|y|$ .

**Step 2: Substitute the coordinates.**

For  $(13, 19)$ , the distance from the  $x$ -axis is  $|19| = 19$ .

**Step 3: Conclude.**

Hence, the required length of the perpendicular is 19.

### Quick Tip

Distance from the  $x$ -axis depends only on the  $y$ -coordinate:  $d = |y|$ . From the  $y$ -axis, use  $d = |x|$ .

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**8. The mid-point of the line segment joining the points  $(-2, 8)$  and  $(-6, -4)$  lies in which quadrant?**

- (1) First
- (2) Second
- (3) Third
- (4) Fourth

**Correct Answer:** (2) Second

**Solution:**

**Step 1: Use the midpoint formula.**

Midpoint  $M$  of  $(x_1, y_1)$  and  $(x_2, y_2)$  is  $M\left(\frac{x_1+x_2}{2}, \frac{y_1+y_2}{2}\right)$ .

**Step 2: Substitute the given points.**

$$M \left( \frac{-2 + (-6)}{2}, \frac{8 + (-4)}{2} \right) = \left( \frac{-8}{2}, \frac{4}{2} \right) = (-4, 2).$$

**Step 3: Identify the quadrant.**

Since  $x < 0$  and  $y > 0$ , the point  $(-4, 2)$  lies in the **Second** quadrant.

**Quick Tip**

Quadrant signs: I  $(+, +)$ , II  $(-, +)$ , III  $(-, -)$ , IV  $(+, -)$ . For midpoints, average the coordinates component-wise.

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**9. If  $P(0, 0)$ ,  $Q(8, 0)$  and  $R(0, 12)$  are the vertices of  $\triangle PQR$ , then the area of  $\triangle PQR$  is:**

- (1) 40
- (2) 48
- (3) 20
- (4) 4

**Correct Answer:** (2) 48

**Solution:**

**Step 1: Observe the triangle is right-angled on the axes.**

Points  $Q(8, 0)$  and  $R(0, 12)$  lie on the coordinate axes, with  $P(0, 0)$  at the origin. Hence,  $PQ$  is along the  $x$ -axis with length 8 and  $PR$  is along the  $y$ -axis with length 12.

**Step 2: Use area formula for a right triangle.**

$$\text{Area} = \frac{1}{2} \times \text{base} \times \text{height} = \frac{1}{2} \times 8 \times 12 = 48.$$

**Step 3: Conclude.**

Therefore, the area of  $\triangle PQR$  is 48.

**Quick Tip**

When two vertices lie on the axes and the third is the origin, the triangle is right-angled at the origin; use  $\frac{1}{2} \times (\text{x-intercept}) \times (\text{y-intercept})$ .

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**10. The coordinates of the vertices of a triangle are  $(0, 6)$ ,  $(0, 0)$  and  $(8, 0)$ . Then the perimeter of the triangle is:**

- (1) 14
- (2) 24
- (3) 42
- (4) none of these

**Correct Answer:** (2) 24

**Solution:**

**Step 1: Find the side lengths using the distance formula.**

$$AB : (0, 6) \text{ to } (0, 0) \Rightarrow \sqrt{(0 - 0)^2 + (6 - 0)^2} = 6.$$

$$BC : (0, 0) \text{ to } (8, 0) \Rightarrow \sqrt{(8 - 0)^2 + (0 - 0)^2} = 8.$$

$$CA : (8, 0) \text{ to } (0, 6) \Rightarrow \sqrt{(8 - 0)^2 + (0 - 6)^2} = \sqrt{64 + 36} = 10.$$

**Step 2: Add the side lengths to get the perimeter.**

$$\text{Perimeter} = 6 + 8 + 10 = 24.$$

**Step 3: Conclude.**

Hence, the perimeter of the triangle is 24.

#### Quick Tip

When vertices lie on axes, two sides are axis-aligned (lengths are easy), and the third can often form a Pythagorean triple.

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**11. If the graphs of two linear equations are coincident lines, then how many solutions do they have?**

- (1) One solution
- (2) No solution
- (3) Infinitely many solutions
- (4) None of these

**Correct Answer:** (3) Infinitely many solutions

**Solution:**

**Step 1: Understand “coincident lines.”**

Two lines are **coincident** if they lie exactly on top of each other; every point on one line is also on the other.

**Step 2: Interpret in terms of solutions.**

A solution to a pair of linear equations corresponds to a point common to both lines.

Since coincident lines share *all* points, there are **infinitely many** common points (solutions).

**Step 3: Conclusion.**

Therefore, a system represented by coincident lines is **consistent and dependent** with infinitely many solutions.

**Quick Tip**

Parallel distinct lines  $\Rightarrow$  no solution; intersecting lines  $\Rightarrow$  one solution; coincident lines  $\Rightarrow$  infinitely many solutions.

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**12. The graphs of the equations  $2x - y - 3 = 0$  and  $12x + 7y - 5 = 0$  are which type of straight lines?**

- (1) Coincident straight lines
- (2) Parallel straight lines
- (3) Intersecting straight lines
- (4) None of these

**Correct Answer:** (3) Intersecting straight lines

**Solution:**

**Step 1: Convert each equation to slope–intercept form  $y = mx + c$ .**

For  $2x - y - 3 = 0 \Rightarrow y = 2x - 3$ , slope  $m_1 = 2$ .

For  $12x + 7y - 5 = 0 \Rightarrow 7y = -12x + 5 \Rightarrow y = -\frac{12}{7}x + \frac{5}{7}$ , slope  $m_2 = -\frac{12}{7}$ .

**Step 2: Compare slopes.**

Since  $m_1 \neq m_2$  ( $2 \neq -\frac{12}{7}$ ), the lines are neither parallel nor coincident; hence they **intersect**.

**Step 3: Conclude.**

Therefore, the two given lines are **intersecting straight lines**.

**Quick Tip**

In 2D, two non-vertical lines: equal slopes  $\Rightarrow$  parallel; equal slopes and equal intercepts  $\Rightarrow$  coincident; unequal slopes  $\Rightarrow$  intersecting.

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**13. Which type of straight line will be the graph of  $x - y = 0$ ?**

- (1) Parallel to  $x$ -axis
- (2) Parallel to  $y$ -axis
- (3) Passing through origin
- (4) None of these

**Correct Answer:** (3) Passing through origin

**Solution:**

**Step 1: Rearrange the equation.**

$x - y = 0 \Rightarrow y = x$ . This is a line with slope 1.

**Step 2: Identify intercept.**

When  $x = 0$ ,  $y = 0$ . Hence the line passes through  $(0, 0)$ , i.e., the origin.

**Step 3: Conclude.**

Therefore, the graph is a straight line through the origin (making a  $45^\circ$  angle with the positive  $x$ -axis).

#### Quick Tip

If a line can be written as  $y = mx$  (no constant term), it always passes through the origin. A constant  $c$  in  $y = mx + c$  shifts it off the origin.

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**14. Which of the following is a quadratic equation?**

(1)  $(x + 2)(x - 2) = x^2 - 4x^3$

(2)  $(x + 2)^2 = 3(x + 4)$

(3)  $(2x^2 + 3) = (5 + x)(2x^2 - 3)$

(4)  $2x + \frac{1}{2x} = 4x^2$

**Correct Answer:** (2)  $(x + 2)^2 = 3(x + 4)$

**Solution:**

**Step 1: Test each option by bringing all terms to one side and checking the highest power of  $x$ .**

(1)  $(x + 2)(x - 2) = x^2 - 4x^3 \Rightarrow x^2 - 4 = x^2 - 4x^3 \Rightarrow 4x^3 - 4 = 0$ .

Highest degree = 3 (cubic)  $\Rightarrow$  Not quadratic.

(2)  $(x + 2)^2 = 3(x + 4) \Rightarrow x^2 + 4x + 4 = 3x + 12 \Rightarrow x^2 + x - 8 = 0$ .

Highest degree = 2 (quadratic)  $\Rightarrow$  **Quadratic.**

(3)  $(2x^2 + 3) = (5 + x)(2x^2 - 3)$ . RHS contains  $x \cdot 2x^2 = 2x^3 \Rightarrow$  degree 3. After simplifying, equation is cubic  $\Rightarrow$  Not quadratic.

(4)  $2x + \frac{1}{2x} = 4x^2$ . Multiply by  $2x$ :  $4x^2 + 1 = 8x^3 \Rightarrow 8x^3 - 4x^2 - 1 = 0$ .

Highest degree = 3 (cubic)  $\Rightarrow$  Not quadratic.

**Step 2: Conclude.**

Only option (2) reduces to a degree-2 equation, hence it is quadratic.

### Quick Tip

To identify a quadratic, first clear denominators if any, expand, and collect like terms. If the highest power of  $x$  is exactly 2, it's quadratic.

**15. If one root of the quadratic equation  $2x^2 + px - 3 = 0$  is  $-3$ , then the value of  $p$  will be:**

- (1) 3
- (2) 5
- (3) 4
- (4) 6

**Correct Answer:** (2) 5

**Solution:**

**Step 1: Use the fact that a root satisfies the equation.**

If  $x = -3$  is a root, substitute  $x = -3$  into  $2x^2 + px - 3 = 0$ :

$$2(-3)^2 + p(-3) - 3 = 0 \Rightarrow 18 - 3p - 3 = 0.$$

**Step 2: Solve for  $p$ .**

$$15 - 3p = 0 \Rightarrow 3p = 15 \Rightarrow p = 5.$$

**Step 3: Conclude.**

Therefore,  $p = 5$ .

### Quick Tip

When a value  $r$  is a root of  $ax^2 + bx + c = 0$ , substituting  $x = r$  gives an equation in the unknown parameter(s). Alternatively, you can use the factor theorem  $a(r)^2 + b(r) + c = 0$ .

**16. For what values of  $k$  are the roots of the quadratic equation  $9x^2 + 3kx + 4 = 0$  real and equal?**

- (1)  $\pm 4$
- (2)  $\pm 7$
- (3)  $\pm 9$

(4)  $\pm 6$

**Correct Answer:** (1)  $\pm 4$

**Solution:**

**Step 1: Use the discriminant condition for equal real roots.**

For  $ax^2 + bx + c = 0$ , roots are real and equal when  $D = b^2 - 4ac = 0$ .

Here  $a = 9$ ,  $b = 3k$ ,  $c = 4$ .

**Step 2: Set the discriminant to zero and solve for  $k$ .**

$$D = (3k)^2 - 4 \cdot 9 \cdot 4 = 9k^2 - 144 = 0 \Rightarrow 9k^2 = 144 \Rightarrow k^2 = 16 \Rightarrow k = \pm 4.$$

**Step 3: Conclude.**

Hence, the required values of  $k$  are  $\boxed{\pm 4}$ .

#### Quick Tip

“Real and equal roots”  $\Rightarrow$  discriminant  $D = 0$ ; “real and distinct”  $\Rightarrow D > 0$ ; “no real roots”  $\Rightarrow D < 0$ .

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**17. If  $\alpha, \beta$  are the roots of the equation  $x^2 + 3px + 2p^2 = 0$  and  $\alpha^2 + \beta^2 = 5$ , then the value of  $p$  is:**

- (1)  $\pm 3$
- (2)  $\pm 2$
- (3)  $\pm 1$
- (4)  $\pm 5$

**Correct Answer:** (3)  $\pm 1$

**Solution:**

**Step 1: Use Vieta's formulas for the quadratic  $x^2 + 3px + 2p^2 = 0$ .**

Sum of roots:  $\alpha + \beta = -3p$ .

Product of roots:  $\alpha\beta = 2p^2$ .

**Step 2: Express  $\alpha^2 + \beta^2$  in terms of  $p$ .**

$$\alpha^2 + \beta^2 = (\alpha + \beta)^2 - 2\alpha\beta = (-3p)^2 - 2(2p^2) = 9p^2 - 4p^2 = 5p^2.$$

**Step 3: Use the given condition  $\alpha^2 + \beta^2 = 5$ .**

$$5p^2 = 5 \Rightarrow p^2 = 1 \Rightarrow p = \pm 1.$$

**Step 4: Conclude.**

Hence, the required values of  $p$  are  $\boxed{\pm 1}$ .

**Quick Tip**

For a monic quadratic  $x^2 + bx + c = 0$ , use Vieta:  $\alpha + \beta = -b$ ,  $\alpha\beta = c$ . Also,  $\alpha^2 + \beta^2 = (\alpha + \beta)^2 - 2\alpha\beta$ .

**18. The roots of the quadratic equation  $a^2p^2x^2 - q^2 = 0$  are:**

- (1)  $\frac{a^2p^2}{q^2}$
- (2)  $\frac{ap}{q}$
- (3)  $\frac{q^2}{ap}$
- (4)  $\pm \frac{q}{ap}$

**Correct Answer:** (4)  $\pm \frac{q}{ap}$

**Solution:**

**Step 1: Recognize the equation as a difference of squares.**

$$a^2p^2x^2 - q^2 = (apx)^2 - q^2 = (apx - q)(apx + q).$$

**Step 2: Set each factor equal to zero and solve for  $x$ .**

$$\text{From } apx - q = 0 \Rightarrow x = \frac{q}{ap}.$$

$$\text{From } apx + q = 0 \Rightarrow x = -\frac{q}{ap}.$$

**Step 3: Conclude.**

Hence, the roots are  $x = \pm \frac{q}{ap}$ .

**Quick Tip**

Whenever you see  $A^2 - B^2 = 0$ , factor it as  $(A - B)(A + B) = 0$  to get roots quickly.

**19. The ratio of the sum of the roots and the product of the roots of the quadratic equation  $x^2 - 15x + 50 = 0$  is:**

- (1) 3 : 10
- (2) 3 : 25

(3) 3 : 50

(4) 5 : 3

**Correct Answer:** (1) 3 : 10

**Solution:**

**Step 1: Use Vieta's formulas for  $ax^2 + bx + c = 0$ .**

Sum of roots =  $-\frac{b}{a}$ , product of roots =  $\frac{c}{a}$ . For  $x^2 - 15x + 50 = 0$ , we have  $a = 1, b = -15, c = 50$ .

**Step 2: Compute sum and product.**

$$\text{Sum} = -\frac{-15}{1} = 15, \quad \text{Product} = \frac{50}{1} = 50.$$

**Step 3: Form and simplify the ratio.**

$$\text{Sum} : \text{Product} = 15 : 50 = \frac{15}{5} : \frac{50}{5} = 3 : 10.$$

#### Quick Tip

For a monic quadratic  $x^2 + bx + c = 0$ , sum of roots =  $-b$  and product =  $c$  — no solving required.

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**20. If  $-5$  and  $-1$  are the roots of a quadratic equation, then the equation will be:**

(1)  $x^2 + 6x + 5 = 0$

(2)  $x^2 - 6x + 5 = 0$

(3)  $x^2 - 6x - 5 = 0$

(4)  $x^2 + 6x - 5 = 0$

**Correct Answer:** (1)  $x^2 + 6x + 5 = 0$

**Solution:**

**Step 1: Use sum and product of roots for a monic quadratic.**

If roots are  $\alpha = -5$  and  $\beta = -1$ , then

$$\alpha + \beta = -6, \quad \alpha\beta = 5.$$

**Step 2: Form the quadratic using  $x^2 - (\alpha + \beta)x + \alpha\beta = 0$ .**

$$x^2 - (-6)x + 5 = 0 \Rightarrow x^2 + 6x + 5 = 0.$$

**Step 3: Conclude.**

Hence, the required equation is  $x^2 + 6x + 5 = 0$ .

### Quick Tip

Given roots  $\alpha, \beta$ , the monic quadratic is  $x^2 - (\alpha + \beta)x + \alpha\beta = 0$ . This avoids expanding factors each time.

21. Evaluate  $\frac{\cos 60^\circ + 1}{\cos 60^\circ - 1}$ .

- (1) 2
- (2) -2
- (3) 3
- (4) -3

**Correct Answer:** (4) -3

**Solution:**

**Step 1:** Use the exact value of  $\cos 60^\circ$ .

$$\cos 60^\circ = \frac{1}{2}.$$

**Step 2:** Substitute and simplify.

$$\frac{\cos 60^\circ + 1}{\cos 60^\circ - 1} = \frac{\frac{1}{2} + 1}{\frac{1}{2} - 1} = \frac{\frac{3}{2}}{-\frac{1}{2}} = -3.$$

**Step 3:** Conclude.

Hence, the required value is -3.

### Quick Tip

Memorize  $\cos 60^\circ = \frac{1}{2}$  and  $\sin 30^\circ = \frac{1}{2}$ ; they simplify many trig ratios instantly.

22. If  $\frac{A}{5} = 12^\circ$ , then the value of  $3 \csc^2 A$  will be:

- (1)  $2\sqrt{3}$
- (2) 3
- (3) 4
- (4)  $4\sqrt{3}$

**Correct Answer:** (3) 4

**Solution:**

**Step 1:** Find angle  $A$ .

$$\frac{A}{5} = 12^\circ \Rightarrow A = 60^\circ.$$

**Step 2: Evaluate  $\csc^2 A$ .**

$$\sin 60^\circ = \frac{\sqrt{3}}{2} \Rightarrow \csc 60^\circ = \frac{1}{\sin 60^\circ} = \frac{2}{\sqrt{3}}.$$

$$\text{Hence, } \csc^2 60^\circ = \left(\frac{2}{\sqrt{3}}\right)^2 = \frac{4}{3}.$$

**Step 3: Multiply by 3.**

$$3 \csc^2 60^\circ = 3 \cdot \frac{4}{3} = 4.$$

#### Quick Tip

Convert the given angle first; with special angles like  $30^\circ$ ,  $45^\circ$ ,  $60^\circ$ , use exact trig values to simplify quickly.

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**23. Evaluate  $\sin 54^\circ - \cos 36^\circ$ .**

- (1) 0
- (2) 1
- (3) 2
- (4) -1

**Correct Answer:** (1) 0

**Solution:**

**Step 1: Use the co-function identity.**

$$\sin(90^\circ - \theta) = \cos \theta. \text{ With } \theta = 36^\circ, \text{ we get } \sin 54^\circ = \cos 36^\circ.$$

**Step 2: Substitute and simplify.**

$$\sin 54^\circ - \cos 36^\circ = \cos 36^\circ - \cos 36^\circ = 0.$$

#### Quick Tip

Remember co-function pairs:  $\sin(90^\circ - \theta) = \cos \theta$  and  $\cos(90^\circ - \theta) = \sin \theta$ .

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**24. Evaluate  $\cos 1^\circ \cdot \cos 2^\circ \cdot \cos 3^\circ \cdots \cos 90^\circ$ .**

- (1) 0
- (2) 1
- (3) -1
- (4)  $\sqrt{2}$

**Correct Answer:** (1) 0

**Solution:**

**Step 1: Note the factor**  $\cos 90^\circ$ .

We know  $\cos 90^\circ = 0$ .

**Step 2: Use zero-product property.**

Since the product includes the factor  $\cos 90^\circ = 0$ , the entire product equals 0.

#### Quick Tip

When a product includes any factor equal to 0, the whole product is 0 — no further computation needed.

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**25. The value of**  $\frac{\cos 37^\circ}{\sin 53^\circ} + \frac{\cot 34^\circ}{\tan 56^\circ}$  **is:**

- (1) 0
- (2) 1
- (3) 2
- (4) -1

**Correct Answer:** (3) 2

**Solution:**

**Step 1: Use co-function identities.**

Since  $53^\circ = 90^\circ - 37^\circ$ , we have  $\sin 53^\circ = \cos 37^\circ$ .

Thus,  $\frac{\cos 37^\circ}{\sin 53^\circ} = \frac{\cos 37^\circ}{\cos 37^\circ} = 1$ .

**Step 2: Simplify the second term.**

Because  $56^\circ = 90^\circ - 34^\circ$ ,  $\tan 56^\circ = \cot 34^\circ$ .

Hence,  $\frac{\cot 34^\circ}{\tan 56^\circ} = \frac{\cot 34^\circ}{\cot 34^\circ} = 1$ .

**Step 3: Add the results.**

Total =  $1 + 1 = 2$ .

#### Quick Tip

Co-function pairs:  $\sin(90^\circ - \theta) = \cos \theta$ ,  $\tan(90^\circ - \theta) = \cot \theta$ ,  $\sec(90^\circ - \theta) = \csc \theta$ . They make many evaluations trivial.

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**26. Evaluate**  $2(\sin 45^\circ - \cos 45^\circ)$ .

- (1) 0

- (2) 1
- (3) 2
- (4) -2

**Correct Answer:** (1) 0

**Solution:**

**Step 1: Recall exact values of  $\sin 45^\circ$  and  $\cos 45^\circ$ .**

We know  $\sin 45^\circ = \frac{1}{\sqrt{2}}$ ,  $\cos 45^\circ = \frac{1}{\sqrt{2}}$ .

**Step 2: Substitute into the expression.**

$$2(\sin 45^\circ - \cos 45^\circ) = 2\left(\frac{1}{\sqrt{2}} - \frac{1}{\sqrt{2}}\right) = 2(0) = 0.$$

**Step 3: Conclude.**

Therefore, the value is 0.

#### Quick Tip

For  $45^\circ$ , sine and cosine are equal, so any difference like  $\sin 45^\circ - \cos 45^\circ$  vanishes to zero.

---

**27. The value of  $\csc^2 \theta - \cot^2 \theta$  is:**

- (1) 1
- (2) 7
- (3) 49
- (4) 0

**Correct Answer:** (1) 1

**Solution:**

**Step 1: Recall the Pythagorean identity in trigonometry.**

For any angle  $\theta$  (where defined),  $\csc^2 \theta = 1 + \cot^2 \theta$ .

**Step 2: Substitute into the expression.**

$$\csc^2 \theta - \cot^2 \theta = (1 + \cot^2 \theta) - \cot^2 \theta = 1.$$

**Step 3: Conclude.**

Thus, the required value is 1.

### Quick Tip

Memorize  $\csc^2 \theta = 1 + \cot^2 \theta$  and  $\sec^2 \theta = 1 + \tan^2 \theta$ . They help reduce many expressions instantly.

28. If  $\sin 48^\circ = p$ , then the value of  $\tan 48^\circ$  is:

(1)  $\frac{p}{\sqrt{1-p^2}}$

(2)  $\frac{\sqrt{1-p^2}}{p}$

(3)  $\frac{p}{\sqrt{1+p^2}}$

(4)  $\frac{\sqrt{1+p^2}}{p}$

**Correct Answer:** (1)  $\frac{p}{\sqrt{1-p^2}}$

**Solution:**

**Step 1: Express  $\cos 48^\circ$  in terms of  $p$ .**

Given  $\sin 48^\circ = p$  and  $48^\circ$  is acute, so

$$\cos 48^\circ = \sqrt{1 - \sin^2 48^\circ} = \sqrt{1 - p^2}.$$

**Step 2: Use  $\tan \theta = \frac{\sin \theta}{\cos \theta}$ .**

$$\tan 48^\circ = \frac{\sin 48^\circ}{\cos 48^\circ} = \frac{p}{\sqrt{1-p^2}}.$$

**Step 3: Conclude.**

Hence,  $\tan 48^\circ = \frac{p}{\sqrt{1-p^2}}$ .

### Quick Tip

For an acute angle,  $\cos \theta = \sqrt{1 - \sin^2 \theta}$  and  $\tan \theta = \frac{\sin \theta}{\cos \theta}$ . Always choose the positive square root.

29. If  $\tan 27^\circ \cdot \tan 63^\circ = \sin A$ , then the value of  $A$  is:

(1)  $27^\circ$

(2)  $63^\circ$

- (3)  $90^\circ$   
(4)  $36^\circ$

**Correct Answer:** (3)  $90^\circ$

**Solution:**

**Step 1: Use co-function identity for tangent.**

Since  $63^\circ = 90^\circ - 27^\circ$ , we have  $\tan 63^\circ = \cot 27^\circ$ .

**Step 2: Evaluate the product.**

$$\tan 27^\circ \cdot \tan 63^\circ = \tan 27^\circ \cdot \cot 27^\circ = 1.$$

**Step 3: Equate to  $\sin A$  and solve.**

Given  $\tan 27^\circ \cdot \tan 63^\circ = \sin A \Rightarrow \sin A = 1$ .

Therefore  $A = 90^\circ$  (in the principal range).

**Quick Tip**

$\tan(90^\circ - \theta) = \cot \theta$ . Hence  $\tan \theta \cdot \tan(90^\circ - \theta) = 1$ , a handy shortcut for many angle products.

---

**30. Evaluate**  $\frac{\sin^2(90^\circ - \theta) + \sin^2 \theta}{\csc^2(90^\circ - \theta) - \tan^2 \theta}$ .

- (1) 1  
(2) 0  
(3) 2  
(4) -1

**Correct Answer:** (1) 1

**Solution:**

**Step 1: Use co-function identities.**

$\sin(90^\circ - \theta) = \cos \theta$  and  $\csc(90^\circ - \theta) = \sec \theta$ .

**Step 2: Simplify numerator and denominator.**

Numerator:  $\sin^2(90^\circ - \theta) + \sin^2 \theta = \cos^2 \theta + \sin^2 \theta = 1$ .

Denominator:  $\csc^2(90^\circ - \theta) - \tan^2 \theta = \sec^2 \theta - \tan^2 \theta = 1$  (Pythagorean identity).

**Step 3: Conclude.**

$$\frac{1}{1} = 1.$$

### Quick Tip

Remember  $\sin(90^\circ - \theta) = \cos \theta$  and the identity  $\sec^2 \theta - \tan^2 \theta = 1$ ; such pairs often collapse expressions to a constant.

31. If the radius of a wheel is  $\frac{35}{44}$  metre, then the distance covered in 2 revolutions is:

- (1) 10 m
- (2) 35 m
- (3) 22 m
- (4) 40 m

**Correct Answer:** (1) 10 m

**Solution:**

**Step 1: Use the circumference formula.**

Distance in one revolution =  $2\pi r$ . For 2 revolutions, distance =  $4\pi r$ .

**Step 2: Substitute  $r = \frac{35}{44}$  m and  $\pi = \frac{22}{7}$ .**

$$\text{Distance} = 4\pi r = 4 \times \frac{22}{7} \times \frac{35}{44} = \frac{140}{44} \times \frac{22}{7} = \frac{35}{11} \times \frac{22}{7} = \frac{770}{77} = 10 \text{ m.}$$

**Step 3: Conclude.**

Hence, the distance covered in 2 revolutions is 10 metres.

### Quick Tip

Distance in  $n$  revolutions =  $n \times 2\pi r$ . For clean numbers, use  $\pi = \frac{22}{7}$  when  $r$  has factors 7 or 11.

32. If  $O$  is the centre and  $r$  is the radius of a circle and  $\angle AOB = \theta$  (in degrees), then the length of arc  $AB$  is equal to:

- (1)  $\frac{\pi r^2 \theta}{180}$
- (2)  $\frac{\pi r \theta}{360}$
- (3)  $\frac{\pi r \theta}{180}$
- (4)  $\frac{\pi r^2 \theta}{360}$

**Correct Answer:** (3)  $\frac{\pi r \theta}{180}$

**Solution:**

**Step 1: Use the arc length formula for central angle in degrees.**

Length of arc  $s$  corresponding to central angle  $\theta^\circ$  is

$$s = \frac{\theta}{360^\circ} \times 2\pi r.$$

**Step 2: Simplify the expression.**

$$s = \frac{\theta}{360} \cdot 2\pi r = \frac{\pi r \theta}{180}.$$

**Step 3: Conclude.**

Hence, the length of arc  $AB$  is  $\frac{\pi r \theta}{180}$ .

**Quick Tip**

For angles in degrees, arc length  $s = \frac{\theta}{360} \times 2\pi r$ . For angles in radians,  $s = r\theta$ .

---

**33. How many solid spheres of radius 1 cm can be made from a solid sphere of radius 8 cm (assuming no loss of material)?**

- (1) 256
- (2) 512
- (3) 1024
- (4) 576

**Correct Answer:** (2) 512

**Solution:**

**Step 1: Use volume conservation.**

Number of small spheres =  $\frac{\text{Volume of big sphere}}{\text{Volume of one small sphere}}$ .

**Step 2: Write volumes using  $V = \frac{4}{3}\pi r^3$ .**

$$N = \frac{\frac{4}{3}\pi(8)^3}{\frac{4}{3}\pi(1)^3} = \frac{512}{1} = 512.$$

**Step 3: Conclude.**

Thus, 512 small spheres can be made.

### Quick Tip

When reshaping solids without loss, the count scales with the ratio of volumes. For similar shapes, that's the cube of the linear scale:  $N = (R/r)^3$ .

**34. The base diameter of a cone is 10 cm and its height is 12 cm. Then the volume of the cone is:**

- (1)  $400\pi \text{ cm}^3$
- (2)  $300\pi \text{ cm}^3$
- (3)  $100\pi \text{ cm}^3$
- (4)  $200\pi \text{ cm}^3$

**Correct Answer:** (3)  $100\pi \text{ cm}^3$

**Solution:**

**Step 1: Write the volume formula of a cone.**

$$V = \frac{1}{3}\pi r^2 h.$$

**Step 2: Convert diameter to radius.**

$$\text{Diameter} = 10 \text{ cm} \Rightarrow \text{radius } r = \frac{10}{2} = 5 \text{ cm}; \text{ height } h = 12 \text{ cm}.$$

**Step 3: Substitute and compute.**

$$V = \frac{1}{3}\pi(5)^2(12) = \frac{1}{3}\pi \cdot 25 \cdot 12 = \frac{300}{3}\pi = 100\pi \text{ cm}^3.$$

**Step 4: Conclude.**

Therefore, the volume is  $100\pi \text{ cm}^3$ .

### Quick Tip

Always halve the diameter to get the radius before using  $V = \frac{1}{3}\pi r^2 h$ .

**35. The external radius of a metallic pipe is 4 cm and its internal radius is 3 cm. If its length is 10 cm, then the volume of metal is:**

- (1)  $120 \text{ cm}^3$
- (2)  $220 \text{ cm}^3$
- (3)  $440 \text{ cm}^3$
- (4)  $1540 \text{ cm}^3$

**Correct Answer:** (2)  $220 \text{ cm}^3$

**Solution:**

**Step 1: Use the formula for volume of a hollow cylinder.**

Volume  $V = \pi h(R^2 - r^2)$ , where  $R$  is external radius,  $r$  is internal radius, and  $h$  is length.

**Step 2: Substitute the given values.**

$R = 4$  cm,  $r = 3$  cm,  $h = 10$  cm:

$$V = \pi \times 10 \times (4^2 - 3^2) = 10\pi \times (16 - 9) = 10\pi \times 7 = 70\pi \text{ cm}^3.$$

**Step 3: Evaluate.**

Using  $\pi = \frac{22}{7}$ :  $V = 70 \times \frac{22}{7} = 220 \text{ cm}^3$ .

#### Quick Tip

For a pipe (hollow cylinder), subtract areas first:  $\pi(R^2 - r^2)$ , then multiply by length  $h$ .

---

**36. The areas of the bases of a cone and a cylinder are equal and their curved surface areas are also equal. If the height of the cylinder is 2 metre, then the slant height of the cone is:**

- (1) 2 metre
- (2) 3 metre
- (3) 4 metre
- (4) 5 metre

**Correct Answer:** (3) 4 metre

**Solution:**

**Step 1: Use “equal base areas.”**

If base areas are equal, their radii are equal. Let the common radius be  $r$ .

**Step 2: Use “equal curved surface areas.”**

Cylinder CSA =  $2\pi rh$ .

Cone CSA =  $\pi r\ell$  (where  $\ell$  is the slant height).

Given they are equal:  $2\pi rh = \pi r\ell \Rightarrow \ell = 2h$ .

**Step 3: Substitute the cylinder’s height.**

$h = 2$  m  $\Rightarrow \ell = 2 \times 2 = 4$  m.

#### Quick Tip

Equal base areas  $\Rightarrow$  equal radii. If  $\text{CSA}_{\text{cyl}} = 2\pi rh$  equals  $\text{CSA}_{\text{cone}} = \pi r\ell$ , then  $\ell = 2h$  immediately.

---

**37. If the volume of a cube is  $125 \text{ cm}^3$  then the ratio of the side of the cube and the space diagonal of the cube is:**

- (1)  $1 : \sqrt{3}$
- (2)  $5 : \sqrt{3}$
- (3)  $25 : \sqrt{3}$
- (4)  $15 : \sqrt{3}$

**Correct Answer:** (1)  $1 : \sqrt{3}$

**Solution:**

**Step 1: Find the side length from volume.**

For a cube with side  $a$ , volume  $V = a^3$ . Given  $a^3 = 125 \Rightarrow a = \sqrt[3]{125} = 5 \text{ cm}$ .

**Step 2: Write the space diagonal of a cube.**

Space diagonal  $d = a\sqrt{3} = 5\sqrt{3} \text{ cm}$ .

**Step 3: Form the required ratio (side : diagonal).**

$$a : d = 5 : 5\sqrt{3} = 1 : \sqrt{3}.$$

#### Quick Tip

Cube facts:  $V = a^3$ , face diagonal  $= a\sqrt{2}$ , space diagonal  $= a\sqrt{3}$ . Ratios often simplify by canceling  $a$ .

---

**38. If the total surface area of a hemisphere is  $462 \text{ cm}^2$ , then its diameter is:**

- (1) 7 cm
- (2) 14 cm
- (3) 21 cm
- (4) 22 cm

**Correct Answer:** (2) 14 cm

**Solution:**

**Step 1: Use the total surface area (TSA) of a hemisphere.**

TSA  $= 3\pi r^2$ . Given  $3\pi r^2 = 462$ .

**Step 2: Solve for  $r$ .**

Taking  $\pi = \frac{22}{7}$ :

$$3 \cdot \frac{22}{7} r^2 = 462 \Rightarrow r^2 = \frac{462 \cdot 7}{66} = 49 \Rightarrow r = 7 \text{ cm}.$$

**Step 3: Find the diameter.**

$$\text{Diameter} = 2r = 2 \times 7 = 14 \text{ cm.}$$

**Quick Tip**

For a hemisphere,  $\text{TSA} = 2\pi r^2 + \pi r^2 = 3\pi r^2$ . Once  $r$  is known, the diameter is simply  $2r$ .

---

**39. The radii of two cylinders are in the ratio 2 : 3 and their heights are in the ratio 5 : 3. Then the ratio of their volumes is:**

- (1) 27 : 20
- (2) 20 : 27
- (3) 4 : 9
- (4) 9 : 4

**Correct Answer:** (2) 20 : 27

**Solution:**

**Step 1: Recall the volume formula of a cylinder.**

$$V = \pi r^2 h. \text{ For two cylinders, } V_1 : V_2 = (r_1^2 h_1) : (r_2^2 h_2).$$

**Step 2: Substitute the given ratios.**

$$r_1 : r_2 = 2 : 3 \Rightarrow r_1^2 : r_2^2 = 4 : 9.$$

$$h_1 : h_2 = 5 : 3.$$

**Step 3: Multiply component-wise.**

$$V_1 : V_2 = (4 \times 5) : (9 \times 3) = 20 : 27.$$

**Quick Tip**

For similar solids where  $V \propto r^2 h$  (cylinders), square the radius ratio and multiply by the height ratio to get the volume ratio.

---

**40. If the radius of a sphere becomes 3 times, then its volume will become:**

- (1) 3 times
- (2) 6 times
- (3) 9 times

(4) 27 times

**Correct Answer:** (4) 27 times

**Solution:**

**Step 1: Recall the volume formula of a sphere.**

$V = \frac{4}{3}\pi r^3$ . Thus, volume is proportional to  $r^3$ .

**Step 2: Apply the scaling.**

If  $r$  becomes  $3r$ , then the new volume  $V' \propto (3r)^3 = 27r^3$ .

**Step 3: Conclude.**

Hence, the volume becomes 27 times the original.

#### Quick Tip

For similar 3D shapes, volumes scale with the cube of the linear scale factor: if  $r \rightarrow kr$ , then  $V \rightarrow k^3V$ .

41.  $\frac{\sqrt{81}}{2}$  is:

- (1) a rational number
- (2) an irrational number
- (3) an integer
- (4) none of these

**Correct Answer:** (1) a rational number

**Solution:**

**Step 1: Simplify the given expression.**

$\sqrt{81} = 9$ . Hence,

$$\frac{\sqrt{81}}{2} = \frac{9}{2}.$$

**Step 2: Check the nature of the number.**

$\frac{9}{2} = 4.5$ . It is not an integer, but it can be expressed as a ratio of two integers, i.e.,  $\frac{9}{2}$ .

**Step 3: Conclusion.**

Hence,  $\frac{\sqrt{81}}{2}$  is a rational number.

### Quick Tip

If a number can be expressed in the form  $\frac{p}{q}$  (where  $p, q$  are integers and  $q \neq 0$ ), it is a rational number even if it's not an integer.

---

**42. What is the exponent of 2 in the prime factorization of 192?**

- (1) 2
- (2) 3
- (3) 6
- (4) 5

**Correct Answer:** (3) 6

**Solution:**

**Step 1: Factorize 192.**

$$192 = 64 \times 3 = 2^6 \times 3.$$

**Step 2: Read off the exponent of 2.**

In  $192 = 2^6 \times 3$ , the exponent of 2 is 6.

**Step 3: Conclude.**

Therefore, the required exponent is 6.

### Quick Tip

Break numbers into convenient powers:  $192 = 64 \times 3 = 2^6 \times 3$ . Spotting perfect powers speeds up prime factorization.

---

**43. If in the division algorithm  $a = bq + r$ ,  $a = 72$ ,  $q = 8$  and  $r = 0$ , then what is the value of  $b$ ?**

- (1) 9
- (2) 8
- (3) 7
- (4) 4

**Correct Answer:** (1) 9

**Solution:**

**Step 1: Recall the division algorithm.**

It states  $a = bq + r$  with  $0 \leq r < b$ . Here  $r = 0$ , so  $a = bq$ .

**Step 2: Substitute the given values and solve for  $b$ .**

$$72 = b \cdot 8 \Rightarrow b = \frac{72}{8} = 9.$$

**Step 3: Conclude.**

Therefore,  $b = 9$ .

#### Quick Tip

When the remainder  $r = 0$ , the dividend is exactly divisible:  $a = bq$ , so  $b = \frac{a}{q}$ .

---

44. Which of the following has a terminating decimal expansion?

- (1)  $\frac{2}{15}$
- (2)  $\frac{11}{160}$
- (3)  $\frac{17}{60}$
- (4)  $\frac{6}{35}$

**Correct Answer:** (2)  $\frac{11}{160}$

**Solution:**

**Step 1: Use the terminating-decimal criterion.**

A rational number  $\frac{p}{q}$  in lowest terms has a terminating decimal expansion iff the prime factorization of  $q$  contains only 2's and 5's, i.e.,  $q = 2^m 5^n$ .

**Step 2: Check each denominator (in lowest terms).**

$\frac{2}{15}$ :  $15 = 3 \cdot 5$  (contains 3)  $\Rightarrow$  non-terminating.

$\frac{11}{160}$ :  $160 = 2^5 \cdot 5$  (only 2 and 5)  $\Rightarrow$  **terminating**.

$\frac{17}{60}$ :  $60 = 2^2 \cdot 3 \cdot 5$  (contains 3)  $\Rightarrow$  non-terminating.

$\frac{6}{35}$ :  $35 = 5 \cdot 7$  (contains 7)  $\Rightarrow$  non-terminating.

**Step 3: Conclude.**

Only  $\frac{11}{160}$  meets the criterion, so it has a terminating decimal expansion.

#### Quick Tip

Reduce the fraction first. If the denominator has any prime other than 2 or 5, the decimal is non-terminating (recurring).

---

45. If  $q$  is a positive integer, which of the following is *not* an odd positive integer?

- (1)  $8q + 1$
- (2)  $8q + 4$
- (3)  $8q + 3$
- (4)  $8q + 7$

**Correct Answer:** (2)  $8q + 4$

**Solution:**

**Step 1: Use parity of multiples of 8.**

Since  $q \in \mathbb{Z}^+$ ,  $8q$  is divisible by 8 and hence is **even**.

**Step 2: Check each expression's parity.**

$$8q + 1 = \text{even} + 1 = \text{odd.}$$

$$8q + 4 = \text{even} + 4 = \text{even.}$$

$$8q + 3 = \text{even} + 3 = \text{odd.}$$

$$8q + 7 = \text{even} + 7 = \text{odd.}$$

**Step 3: Conclude.**

Only  $8q + 4$  is not odd; it is even.

#### Quick Tip

Even + even = even, even + odd = odd. Any multiple of 2 (like  $8q$ ) is even.

---

**46. The HCF of two consecutive even numbers is:**

- (1) 0
- (2) 1
- (3) 2
- (4) 4

**Correct Answer:** (3) 2

**Solution:**

**Step 1: Represent consecutive even numbers.**

Let the two consecutive even numbers be  $2n$  and  $2n + 2 = 2(n + 1)$ .

**Step 2: Take out the common factor.**

$$\gcd(2n, 2n + 2) = \gcd(2n, 2(n + 1)) = 2 \cdot \gcd(n, n + 1).$$

**Step 3: Use property of consecutive integers.**

$\gcd(n, n + 1) = 1$  (consecutive integers are co-prime). Hence, the HCF is  $2 \times 1 = 2$ .

### Quick Tip

Consecutive integers are co-prime. For consecutive even numbers  $2n$  and  $2n + 2$ , a factor 2 is always common, so  $\text{HCF} = 2$ .

---

**47. The sum of a rational number and an irrational number is which type of number?**

- (1) An integer
- (2) Irrational number
- (3) Natural number
- (4) None of these

**Correct Answer:** (2) Irrational number

**Solution:**

**Step 1: Let  $r$  be rational and  $i$  be irrational.**

Assume for contradiction that  $r + i$  is rational.

**Step 2: Use closure of rationals under subtraction.**

If  $r + i$  were rational, then  $i = (r + i) - r$  would be the difference of two rationals, hence rational—contradiction.

**Step 3: Conclude.**

Therefore,  $r + i$  must be **irrational**.

### Quick Tip

Rationals are closed under addition/subtraction; irrationals are not. Adding any nonzero rational to an irrational keeps it irrational.

---

**48. The product of two numbers is 8670 and their HCF is 17. What is their LCM?**

- (1) 102
- (2) 85
- (3) 107
- (4) 510

**Correct Answer:** (4) 510

**Solution:**

**Step 1: Use the relation between HCF, LCM and product.**

For two positive integers  $a$  and  $b$ :

$$a \times b = \text{HCF}(a, b) \times \text{LCM}(a, b).$$

**Step 2: Substitute the given values and solve for LCM.**

$$8670 = 17 \times \text{LCM} \Rightarrow \text{LCM} = \frac{8670}{17} = 510.$$

**Step 3: Conclude.**

Hence, the LCM is 510.

#### Quick Tip

Always remember:  $\text{HCF} \times \text{LCM} = \text{product of the two numbers}$ . It saves time when either HCF or LCM is known.

---

**49. Which of the following is a rational number?**

- (1)  $\sqrt{64 + 36}$
- (2)  $\sqrt{25 + 25}$
- (3)  $\sqrt{49 + 49}$
- (4)  $\sqrt{36 + 36}$

**Correct Answer:** (1)  $\sqrt{64 + 36}$

**Solution:**

**Step 1: Evaluate each expression under the square root.**

$$\sqrt{64 + 36} = \sqrt{100} = 10 \text{ (rational).}$$

$$\sqrt{25 + 25} = \sqrt{50} = 5\sqrt{2} \text{ (irrational).}$$

$$\sqrt{49 + 49} = \sqrt{98} = 7\sqrt{2} \text{ (irrational).}$$

$$\sqrt{36 + 36} = \sqrt{72} = 6\sqrt{2} \text{ (irrational).}$$

**Step 2: Conclude.**

Only option (1) simplifies to an integer, hence it is rational.

#### Quick Tip

A square root is rational only if the radicand is a perfect square (e.g., 100, 144). Otherwise, it's irrational.

---

**50. If  $130 = 15 \times 8 + 10$  and  $15 = 5 \times 3 + 0$ , then  $\text{HCF}(130, 15)$  will be:**

- (1) 8
- (2) 5

- (3) 130
- (4) 15

**Correct Answer:** (2) 5

**Solution:**

**Step 1: Apply Euclid's division algorithm.**

From  $130 = 15 \cdot 8 + 10$ , the remainder is 10.

Next, divide 15 by 10:  $15 = 10 \cdot 1 + 5$ .

Finally,  $10 = 5 \cdot 2 + 0$ . The last non-zero remainder is 5.

**Step 2: Conclude.**

Hence,  $\text{gcd}(130, 15) = 5$ .

**Quick Tip**

In Euclid's algorithm, the HCF is the last non-zero remainder in the sequence of divisions.

**51. Simplify  $1 - \sin^4 \theta$ :**

- (1)  $\cos^2 \theta (1 + \sin^2 \theta)$
- (2)  $\cos^2 \theta (1 - \sin^2 \theta)$
- (3)  $\cos^2 \theta (1 - \cos^2 \theta)$
- (4)  $\sin^2 \theta (1 + \sin^2 \theta)$

**Correct Answer:** (1)  $\cos^2 \theta (1 + \sin^2 \theta)$

**Solution:**

$$1 - \sin^4 \theta = (1 - \sin^2 \theta)(1 + \sin^2 \theta) = \cos^2 \theta (1 + \sin^2 \theta).$$

**Quick Tip**

Use difference of squares and  $1 - \sin^2 \theta = \cos^2 \theta$ .

**52. In  $\triangle ABC$ , points  $X$  on  $AB$  and  $Y$  on  $AC$  satisfy  $XY \parallel BC$ . If  $AX : XB = 2 : 3$ , then  $AY : YC = ?$**

- (1) 3 : 2
- (2) 2 : 3
- (3) 1 : 3
- (4) 3 : 1

**Correct Answer:** (2) 2 : 3

**Solution:** By Basic Proportionality Theorem,  $\frac{AX}{XB} = \frac{AY}{YC}$ . Hence  $AY : YC = 2 : 3$ .

### Quick Tip

When a segment is parallel to a triangle's side, it divides the other two sides proportionally.

**53. The ratio of the areas of two similar triangles is 121 : 64. The ratio of their corresponding medians is:**

- (1) 11 : 8
- (2) 8 : 11
- (3) 121 : 64
- (4) 12 : 91

**Correct Answer:** (1) 11 : 8

**Solution:** In similar figures, any corresponding lengths are in the ratio of the square root of the area ratio:  $\sqrt{121/64} = 11/8$ .

### Quick Tip

Area ratio = (linear scale factor)<sup>2</sup>. Take square roots to switch to lengths.

**54. Two similar triangles have perimeters 30 cm and 20 cm. If a side of the first triangle is 18 cm, the corresponding side of the second is:**

- (1) 10 cm
- (2) 8 cm
- (3) 9 cm
- (4) 12 cm

**Correct Answer:** (4) 12 cm

**Solution:** Side ratio = perimeter ratio = 30 : 20 = 3 : 2. Thus required side =  $18 \times \frac{2}{3} = 12$  cm.

### Quick Tip

For similar polygons, perimeters scale exactly as any side.

**55. The area of an equilateral triangle is  $36\sqrt{3}$  cm<sup>2</sup>. Its side is:**

- (1) 6 cm
- (2)  $3\sqrt{3}$  cm
- (3) 12 cm

(4)  $\sqrt{3}$  cm

**Correct Answer:** (3) 12 cm

**Solution:**  $\frac{\sqrt{3}}{4}a^2 = 36\sqrt{3} \Rightarrow a^2 = 144 \Rightarrow a = 12$  cm.

**Quick Tip**

Memorize  $A_{\text{equi}} = \frac{\sqrt{3}}{4}a^2$ .

---

**56. The number of common tangents of two intersecting circles is:**

- (1) 4
- (2) 2
- (3) 1
- (4) 3

**Correct Answer:** (2) 2

**Solution:** Intersecting circles have exactly two common tangents (both direct).

**Quick Tip**

Disjoint: 4, externally tangent: 3, intersecting: 2, internally tangent: 1, one inside without touch: 0.

---

**57. A circle has radius 7 cm. From external point  $P$ , tangent  $PT = 24$  cm. If  $O$  is centre, find  $OP$ .**

- (1) 30 cm
- (2) 28 cm
- (3) 25 cm
- (4) 18 cm

**Correct Answer:** (3) 25 cm

**Solution:**  $OT \perp PT$ . In right  $\triangle OPT$ :

$$OP^2 = OT^2 + PT^2 = 7^2 + 24^2 = 49 + 576 = 625 \Rightarrow OP = 25 \text{ cm.}$$

**Quick Tip**

Radius to the point of tangency is perpendicular to the tangent—use Pythagoras.

---

**58. From an external point  $P$ , the length of one tangent to a circle is 17 cm. The other tangent from  $P$  to the same circle has length:**

- (1) 34 cm
- (2) 51 cm
- (3) 17 cm
- (4) 17/2 cm

**Correct Answer:** (3) 17 cm

**Solution:** Tangents from the same external point are equal:  $PT_1 = PT_2 = 17$  cm.

**Quick Tip**

Equal tangents from an external point is a standard theorem—instant result.

---

**59. A circle has radius 7 cm. If the area of a minor sector is  $14 \text{ cm}^2$ , find the area of the major sector.**

- (1)  $140 \text{ cm}^2$
- (2)  $150 \text{ cm}^2$
- (3)  $125 \text{ cm}^2$
- (4)  $200 \text{ cm}^2$

**Correct Answer:** (1)  $140 \text{ cm}^2$

**Solution:** Total area =  $\pi r^2 = \frac{22}{7} \cdot 7^2 = 154 \text{ cm}^2$ .

Major area =  $154 - 14 = 140 \text{ cm}^2$ .

**Quick Tip**

Major sector area = total circle area – minor sector area.

---

**60. The area of a circle is  $154 \text{ cm}^2$ . Its diameter is:**

- (1) 14 cm
- (2) 28 cm
- (3) 7 cm
- (4) 21 cm

**Correct Answer:** (1) 14 cm

**Solution:**  $\pi r^2 = 154 \Rightarrow r^2 = 154 \cdot \frac{7}{22} = 49 \Rightarrow r = 7$  cm.

Diameter =  $2r = 14$  cm.

**Quick Tip**

When areas involve 154, try  $\pi = \frac{22}{7}$  to spot perfect squares quickly.

**61. The discriminant of the quadratic equation  $x^2 + 4x + b = 0$  is**

- (1)  $16 - 4b$
- (2)  $4b - 16$
- (3)  $b^2 - 16$
- (4)  $16 - b^2$

**Correct Answer:** (1)  $16 - 4b$

**Solution:**

**Step 1: Recall the discriminant formula.**

For  $ax^2 + bx + c = 0$ , the discriminant is  $D = b^2 - 4ac$ .

**Step 2: Identify coefficients.**

Here  $a = 1$ ,  $b = 4$ ,  $c = b$ .

**Step 3: Substitute values.**

$$D = 4^2 - 4(1)(b) = 16 - 4b$$

#### Quick Tip

For quadratic equations in the form  $x^2 + px + q = 0$ , the discriminant is  $p^2 - 4q$ .

---

**62. Which of the following are in A.P.?**

- (1) 0.4, 0.44, 0.444, ...
- (2) 1, 11, 111, ...
- (3) 2, 4, 8, 16, ...
- (4) 0, -4, -8, -12, ...

**Correct Answer:** (4) 0, -4, -8, -12, ...

**Solution:**

**Step 1: Check sequence (1).**

$0.44 - 0.4 = 0.04$ ,  $0.444 - 0.44 = 0.004$ , not constant. Not an A.P.

**Step 2: Check sequence (2).**

$11 - 1 = 10$ ,  $111 - 11 = 100$ , not constant. Not an A.P.

**Step 3: Check sequence (3).**

Differences  $4 - 2 = 2$ ,  $8 - 4 = 4$ ,  $16 - 8 = 8$ , not constant. This is a G.P.

**Step 4: Check sequence (4).**

Differences  $-4 - 0 = -4$ ,  $-8 - (-4) = -4$ ,  $-12 - (-8) = -4$ , constant. Hence this is an A.P.

Quick Tip

A sequence is an A.P. if the difference between consecutive terms is always the same.

63. The common difference of an A.P.  $\sqrt{18}, \sqrt{50}, \sqrt{98}, \sqrt{162}, \dots$  is

- (1) 2
- (2)  $2\sqrt{2}$
- (3) 3
- (4)  $2\sqrt{3}$

**Correct Answer:** (2)  $2\sqrt{2}$

**Solution:**

**Step 1: Simplify radicals.**

$$\sqrt{18} = 3\sqrt{2}, \sqrt{50} = 5\sqrt{2}, \sqrt{98} = 7\sqrt{2}, \sqrt{162} = 9\sqrt{2}.$$

**Step 2: Check differences.**

$$5\sqrt{2} - 3\sqrt{2} = 2\sqrt{2}, 7\sqrt{2} - 5\sqrt{2} = 2\sqrt{2}. \text{ Constant difference.}$$

Thus,  $d = 2\sqrt{2}$ .

Quick Tip

Always try to simplify square roots to find patterns in A.P. sequences.

64. What is the 11th term of the A.P. 2, 5, 8, 11, ...?

- (1) 24
- (2) 30
- (3) 32
- (4) 14

**Correct Answer:** (3) 32

**Solution:**

**Step 1: Identify terms.** First term  $a = 2$ , common difference  $d = 3$ .

**Step 2: Use formula.**

$$a_n = a + (n - 1)d$$

**Step 3: Substitute.**

$$a_{11} = 2 + (11 - 1) \cdot 3 = 2 + 30 = 32$$

**Quick Tip**

The  $n$ th term of an A.P. is given by  $a + (n - 1)d$ .

---

**65. If the  $n$ th term of an A.P. is  $8n - 2$ , then the 7th term is**

- (1) 54
- (2) 50
- (3) 30
- (4) 40

**Correct Answer:** (1) 54

**Solution:**

**Step 1: Substitute  $n = 7$ .**

$$a_7 = 8(7) - 2 = 56 - 2 = 54$$

**Quick Tip**

When the general term is given, just substitute  $n$  to find the required term.

---

**66. If in an A.P.  $a_{30} - a_{20} = 50$ , then the common difference is**

- (1) 4
- (2) 15
- (3) 5
- (4) 10

**Correct Answer:** (3) 5

**Solution:**

**Step 1: Write formulas.**

$$a_{30} = a + 29d, \quad a_{20} = a + 19d.$$

**Step 2: Subtract.**

$$a_{30} - a_{20} = (a + 29d) - (a + 19d) = 10d$$

**Step 3: Use condition.**

$$10d = 50 \Rightarrow d = 5$$

**Quick Tip**

In A.P.,  $a_m - a_n = (m - n)d$ . This is a shortcut for differences.

---

**67. If  $(2x - 1)$ ,  $(3x + 2)$  and  $(6x - 1)$  are three consecutive terms of an A.P., then the value of  $x$  is**

- (1) 3
- (2) 2
- (3) 4
- (4) 1

**Correct Answer:** (1) 3

**Solution:**

**Step 1: Use A.P. property.**

In an A.P., the middle term equals the average of its neighbors:

$$3x + 2 = \frac{(2x - 1) + (6x - 1)}{2} = \frac{8x - 2}{2} = 4x - 1.$$

**Step 2: Solve for  $x$ .**

$$3x + 2 = 4x - 1 \Rightarrow x = 3.$$

**Quick Tip**

For three consecutive A.P. terms  $A, B, C$ , the relation  $2B = A + C$  (or  $B = \frac{A+C}{2}$ ) is the quickest route.

**68. The number of terms in the A.P. 2, 6, 10, 14, ..., 82 is**

- (1) 15
- (2) 21
- (3) 20
- (4) 22

**Correct Answer:** (2) 21

**Solution:**

**Step 1: Identify  $a, d, l$ .**

$$a = 2, d = 4, l = 82.$$

**Step 2: Use last-term formula.**

$$l = a + (n - 1)d \Rightarrow 82 = 2 + (n - 1) \cdot 4.$$

**Step 3: Solve for  $n$ .**

$$80 = 4(n - 1) \Rightarrow n - 1 = 20 \Rightarrow n = 21.$$

#### Quick Tip

When first term  $a$ , last term  $l$  and  $d$  are known:  $n = \frac{l - a}{d} + 1$ .

---

**69. Which term of the A.P. 72, 63, 54, ... is zero?**

- (1) 8th
- (2) 9th
- (3) 10th
- (4) 11th

**Correct Answer:** (2) 9th

**Solution:**

**Step 1: Identify  $a, d$ .**

$$a = 72, d = 63 - 72 = -9.$$

**Step 2: Set  $a_n = 0$ .**

$$a_n = a + (n - 1)d = 72 + (n - 1)(-9) = 0.$$

**Step 3: Solve.**

$$72 - 9n + 9 = 0 \Rightarrow 81 - 9n = 0 \Rightarrow n = 9.$$

### Quick Tip

To find when an A.P. hits a target value  $T$ , solve  $a + (n - 1)d = T$ .

**70. Distance between the points  $(a \cos \theta, 0)$  and  $(0, a \sin \theta)$  is**

- (1)  $a$
- (2)  $2a$
- (3)  $3a$
- (4)  $4a$

**Correct Answer:** (1)  $a$

**Solution:**

**Step 1: Use the distance formula.**

$$d = \sqrt{(a \cos \theta - 0)^2 + (0 - a \sin \theta)^2} = \sqrt{a^2 \cos^2 \theta + a^2 \sin^2 \theta}.$$

**Step 2: Apply identity.**

$$\cos^2 \theta + \sin^2 \theta = 1 \Rightarrow d = \sqrt{a^2} = a \text{ (assuming } a \geq 0\text{)}.$$

### Quick Tip

Combine the Pythagorean identity  $\sin^2 \theta + \cos^2 \theta = 1$  with the distance formula for quick simplification.

**71. If  $p(x) = 3x^3 + x^2 + 2x + 5$  is divided by  $q(x) = x^2 + 2x + 1$ , then the degree of the quotient will be**

- (1) 1
- (2) 2
- (3) 3
- (4) 4

**Correct Answer:** (1) 1

**Solution:**

**Step 1: Use degree rule for polynomial division.**

For nonzero polynomials,  $\deg(\text{quotient}) = \deg(\text{dividend}) - \deg(\text{divisor})$  when  $\deg(\text{dividend}) \geq \deg(\text{divisor})$ .

**Step 2: Apply to given polynomials.**

$$\deg p = 3, \deg q = 2 \Rightarrow \deg(\text{quotient}) = 3 - 2 = 1.$$

### Quick Tip

While dividing polynomials, the quotient's degree is the difference of degrees (provided leading terms don't cancel).

**72. If polynomial  $g(x) = 3x^2 - 7x + 2$ , then the value of  $g(-1)$  is**

- (1)  $-8$
- (2)  $12$
- (3)  $-12$
- (4)  $0$

**Correct Answer:** (2)  $12$

**Solution:**

**Step 1: Substitute  $x = -1$ .**

$$g(-1) = 3(-1)^2 - 7(-1) + 2 = 3 + 7 + 2 = 12.$$

### Quick Tip

Evaluate a polynomial at  $x = a$  by direct substitution; watch signs carefully.

**73. The zeroes of the polynomial  $x^2 - 16$  are**

- (1)  $+4, -4$
- (2)  $+4, +4$
- (3)  $-4, -4$
- (4) none of these

**Correct Answer:** (1)  $+4, -4$

**Solution:**

**Step 1: Factorize as difference of squares.**

$$x^2 - 16 = (x - 4)(x + 4).$$

**Step 2: Set each factor to zero.**

$$x = 4 \text{ or } x = -4.$$

### Quick Tip

Remember  $a^2 - b^2 = (a - b)(a + b)$  to factor quickly.

**74. If  $\alpha$  and  $\beta$  are zeroes of the polynomial  $p(x) = x^2 - 3x + 5$ , then the value of  $4(\alpha + \beta)$  is**

- (1) 12
- (2) -12
- (3) 20
- (4) -20

**Correct Answer:** (1) 12

**Solution:**

**Step 1: Use sum of roots formula.**

For  $x^2 + px + q$ ,  $\alpha + \beta = -p$ . Here  $p = -3 \Rightarrow \alpha + \beta = 3$ .

**Step 2: Multiply by 4.**

$$4(\alpha + \beta) = 4 \times 3 = 12.$$

**Quick Tip**

For  $ax^2 + bx + c$ :  $\alpha + \beta = -\frac{b}{a}$ ,  $\alpha\beta = \frac{c}{a}$ .

**75. If the product of zeroes of a polynomial  $x^2 - 9x + 2a$  is 8, then the value of  $a$  will be**

- (1) 4
- (2) -4
- (3) 9
- (4) -9

**Correct Answer:** (1) 4

**Solution:**

**Step 1: Use product of roots.**

For  $x^2 + px + q$ ,  $\alpha\beta = q$ . Here  $q = 2a$ .

**Step 2: Set equal to 8.**

$$2a = 8 \Rightarrow a = 4.$$

**Quick Tip**

In a monic quadratic, the constant term equals the product of the roots.

**76. If one zero of a polynomial  $p(x)$  is  $-1$ , then a factor of  $p(x)$  will be**

- (1)  $x - 1$
- (2)  $x + 1$
- (3)  $\frac{1}{x + 1}$
- (4)  $\frac{1}{x - 1}$

**Correct Answer:** (2)  $x + 1$

**Solution:**

**Step 1: Factor theorem.**

If  $x = a$  is a zero, then  $(x - a)$  is a factor.

**Step 2: Apply to  $a = -1$ .**

Factor is  $(x - (-1)) = (x + 1)$ .

**Quick Tip**

“Zero  $a \Rightarrow$  factor  $(x - a)$ ” is the essence of the Factor Theorem.

---

**77. Which of the following quadratic polynomials has sum of zeroes  $-3$  and product of zeroes  $2$ ?**

- (1)  $x^2 + 3x + 2$
- (2)  $x^2 + 2x - 3$
- (3)  $x^2 - 3x - 2$
- (4)  $x^2 - 3x + 2$

**Correct Answer:** (1)  $x^2 + 3x + 2$

**Solution:**

**Step 1: Build quadratic from sum  $S$  and product  $P$ .**

A monic quadratic with sum  $S$  and product  $P$  is  $x^2 - Sx + P$ .

**Step 2: Substitute  $S = -3$ ,  $P = 2$ .**

$x^2 - (-3)x + 2 = x^2 + 3x + 2$ .

**Quick Tip**

Given sum  $S$  and product  $P$ , write  $x^2 - Sx + P$  directly.

---

**78. If  $\alpha, \beta, \gamma$  are zeroes of the cubic polynomial  $ax^3 + bx^2 + cx + d = 0$ , then the value of  $\alpha\beta\gamma$  is**

- (1)  $\frac{b}{a}$
- (2)  $-\frac{c}{a}$
- (3)  $-\frac{d}{a}$
- (4)  $\frac{c}{a}$

**Correct Answer:** (3)  $-\frac{d}{a}$

**Solution:**

**Step 1: Use Vieta's relation for cubics.**

For  $ax^3 + bx^2 + cx + d$ :  $\alpha\beta\gamma = -\frac{d}{a}$ .

**Step 2: State result.**

Hence  $\alpha\beta\gamma = -\frac{d}{a}$ .

**Quick Tip**

Signs in Vieta alternate: for cubic, product of roots is  $-d/a$ .

---

**79. The degree of the polynomial  $(y^2 - 3y + 1)(y^5 - 4y^3 + y^2 + 3y)$  is**

- (1) 6
- (2) 7
- (3) 3
- (4) 4

**Correct Answer:** (2) 7

**Solution:**

**Step 1: Degrees of factors.**

First factor has degree 2; second has degree 5.

**Step 2: Degree of product.**

$\deg(\text{product}) = 2 + 5 = 7$ .

**Quick Tip**

For nonzero polynomials,  $\deg(PQ) = \deg P + \deg Q$ .

---

**80. If  $3x - 2y = 12$  and  $4x - 5y = 16$ , then**

- (1)  $x = 4, y = 0$
- (2)  $x = 0, y = 4$
- (3)  $x = 4, y = 2$
- (4)  $x = 1, y = 10$

**Correct Answer:** (1)  $x = 4, y = 0$

**Solution:**

**Step 1: Eliminate  $y$ .**

Multiply  $3x - 2y = 12$  by 5:  $15x - 10y = 60$ .

Multiply  $4x - 5y = 16$  by 2:  $8x - 10y = 32$ .

**Step 2: Subtract equations.**

$(15x - 10y) - (8x - 10y) = 60 - 32 \Rightarrow 7x = 28 \Rightarrow x = 4$ .

**Step 3: Back-substitute.**

$$3(4) - 2y = 12 \Rightarrow 12 - 2y = 12 \Rightarrow y = 0.$$

**Quick Tip**

To solve two linear equations, align coefficients (by multiplication) and subtract to eliminate one variable.

---

**81. The perimeter of a semicircle whose radius is  $3r$  is**

- (1)  $3\pi r + 3r$
- (2)  $3\pi r + 6r$
- (3)  $3\pi r + 9r$
- (4)  $3\pi r$

**Correct Answer:** (1)  $3\pi r + 3r$

**Solution:**

**Step 1: Formula for semicircle perimeter.**

Perimeter =  $\pi r + 2r$  (half the circumference plus the diameter).

**Step 2: Substitute radius  $3r$ .**

$$P = \pi(3r) + 2(3r) = 3\pi r + 6r$$

**Step 3: Match with options.**

Oops—actual correct choice is (2)  $3\pi r + 6r$ .

**Quick Tip**

For semicircle perimeter: add half circumference ( $\pi r$ ) and diameter ( $2r$ ).

---

**82. Which of the following numbers is not the probability of any event?**

- (1) 0.7
- (2) 2.5
- (3) 75%
- (4)  $\frac{4}{5}$

**Correct Answer:** (2) 2.5

**Solution:**

**Step 1: Recall probability range.**

Probability always lies between 0 and 1.

**Step 2: Check each option.**

0.7 is valid, 75But  $2.5 > 1$ , invalid.

**Quick Tip**

Probability values must satisfy  $0 \leq P(E) \leq 1$ .

**83. If  $E'$  is the complementary event of an event  $E$ , then which of the following is true?**

- (1)  $P(E) = P(E')$
- (2)  $P(E) + P(E') = 0$
- (3)  $P(E) + P(E') = 1$
- (4) None of these

**Correct Answer:** (3)  $P(E) + P(E') = 1$

**Solution:**

**Step 1: Complement rule.**

By definition,  $E + E' = \Omega$  (the sample space).

**Step 2: Apply probability axiom.**

$$P(E) + P(E') = P(\Omega) = 1$$

**Quick Tip**

Complementary events always add up to 1.

**84. In throwing a die one time, what is the probability of not appearing 2?**

- (1) 0
- (2) 16
- (3)  $\frac{5}{6}$
- (4)  $\frac{1}{2}$

**Correct Answer:** (3)  $\frac{5}{6}$

**Solution:**

**Step 1: Total outcomes of a die.**

There are 6 equally likely outcomes.

**Step 2: Favorable for not getting 2.**

5 outcomes: 1,3,4,5,6.

**Step 3: Probability.**

$$P(\text{not } 2) = \frac{5}{6}$$

### Quick Tip

Probability =  $\frac{\text{Favorable}}{\text{Total}}$ . Exclude unwanted outcome(s).

---

**85. A card is drawn at random from a well-shuffled deck of 52 cards. What is the probability of getting a black king?**

- (1)  $\frac{1}{13}$
- (2)  $\frac{1}{26}$
- (3)  $\frac{2}{39}$
- (4) None of these

**Correct Answer:** (2)  $\frac{1}{26}$

**Solution:**

**Step 1: Total cards.**

52 cards in a deck.

**Step 2: Black kings.**

There are 2 black kings (spades, clubs).

**Step 3: Probability.**

$$P = \frac{2}{52} = \frac{1}{26}$$

### Quick Tip

Always count favorable cases carefully; a standard deck has 2 black suits.

---

**86. If the median of 24, 27, 28, 31, 34,  $x$ , 37, 40, 42, 45, 50 is 35, then the value of  $x$  is**

- (1) 35
- (2) 36
- (3) 34.5
- (4) 35.5

**Correct Answer:** (2) 36

**Solution:**

**Step 1: Count terms.**

There are 11 numbers (odd). Median = 6th term when ordered.

**Step 2: Arrange.**

Sequence is already ordered: 24,27,28,31,34, $x$ ,37,40,42,45,50.

Median = 6th term =  $x$ .

**Step 3: Use condition.**

Median = 35  $\Rightarrow x = 35$ .

Wait, option check: 35 corresponds to (1), not (2). Correct is (1) 35.

**Quick Tip**

For odd number of terms, median is the middle term directly.

---

**87. The cumulative frequency table is useful in the determination of the following?**

- (1) Mean
- (2) Median
- (3) Mode
- (4) None of these

**Correct Answer:** (2) Median

**Solution:**

**Step 1: Recall usage.**

Cumulative frequency helps locate median class by finding the middle observation.

**Quick Tip**

Cumulative frequency distribution is primarily for median calculation.

---

**88. Which relationship is true for Mean, Median and Mode?**

- (1) Mean - Mode = 3 (Mean - Median)
- (2) Mean - Mode = 3 (Mean + Median)
- (3) Mean - Mode = 3 (Mode - Median)
- (4) None of these

**Correct Answer:** (1) Mean - Mode = 3 (Mean - Median)

**Solution:**

**Step 1: Recall empirical relation.**

Karl Pearson's empirical formula:

$$\text{Mode} = 3 \times \text{Median} - 2 \times \text{Mean}$$

**Step 2: Rearrange.**

$$\text{Mean} - \text{Mode} = 3(\text{Mean} - \text{Median}).$$

#### Quick Tip

The relation  $\text{Mean} - \text{Mode} = 3(\text{Mean} - \text{Median})$  is an empirical formula, not always exact.

89. In the following distribution, what is the modal class?

Class	Frequency
0 – 10	15
10 – 20	20
20 – 30	45
30 – 40	15
40 – 50	25

- (1) 10-20
- (2) 20-30
- (3) 40-50
- (4) None of these

**Correct Answer:** (2) 20-30

**Solution:**

**Step 1: Recall definition.**

Modal class = class with highest frequency.

**Step 2: Identify.**

Frequencies: max is 45 for class 20-30.

#### Quick Tip

The modal class is the class interval with the maximum frequency.

90. If the mean of  $x + 2, 2x + 3, 4x + 5, 5x + 2$  is 18, then the value of  $x$  is

- (1) 5
- (2) 6
- (3) 3
- (4) 15

**Correct Answer:** (2) 6

**Solution:**

**Step 1: Write mean formula.**

$$\frac{(x + 2) + (2x + 3) + (4x + 5) + (5x + 2)}{4} = 18$$

**Step 2: Simplify numerator.**

$$x + 2 + 2x + 3 + 4x + 5 + 5x + 2 = 12x + 12.$$

**Step 3: Equation.**

$$\frac{12x+12}{4} = 18 \Rightarrow 12x + 12 = 72 \Rightarrow x = 5.$$

Wait—actually value is 5, so correct answer is (1).

#### Quick Tip

Double-check simplification; group like terms before solving mean equations.

---

**91. If point  $R(a, b)$  lies on the line segment joining  $P(0, 0)$  and  $Q(0, 2)$ , which of the following is true?**

- (1)  $a = 0$
- (2)  $a = 2$
- (3)  $b = 0$
- (4) None of these

**Correct Answer:** (1)  $a = 0$

**Solution:**

**Step 1: Observe the segment  $PQ$ .**

Both  $P$  and  $Q$  have  $x$ -coordinate 0, so the segment  $PQ$  lies on the vertical line  $x = 0$ .

**Step 2: Conclude for any point on the segment.**

Any point  $R(a, b)$  on this segment must satisfy  $a = 0$  and  $0 \leq b \leq 2$ .

#### Quick Tip

If two end points share the same  $x$  (or  $y$ ) coordinate, the whole segment is a vertical (or horizontal) line with that coordinate fixed.

---

**92. The point of intersection of the straight lines  $x = 2$  and  $y = -3$  is**

- (1)  $(2, -3)$
- (2)  $(-2, -3)$
- (3)  $(2, 3)$
- (4)  $(3, -2)$

**Correct Answer:** (1)  $(2, -3)$

**Solution:**

**Step 1: Intersection of two lines.**

Solve simultaneously:  $x = 2$  and  $y = -3$ .

**Step 2: Read coordinates.**

Point is  $(2, -3)$ .

**Quick Tip**

Lines of the form  $x = a$  and  $y = b$  intersect at  $(a, b)$  immediately—no algebra needed.

**93. If  $\tan \theta = \frac{15}{8}$ , then the value of  $\sin \theta$  will be**

- (1)  $\frac{8}{17}$
- (2)  $\frac{8}{15}$
- (3)  $\frac{15}{17}$
- (4)  $\frac{17}{8}$

**Correct Answer:** (3)  $\frac{15}{17}$

**Solution:**

**Step 1: Form a right triangle.**

Let opposite = 15, adjacent = 8. Then hypotenuse =  $\sqrt{15^2 + 8^2} = \sqrt{289} = 17$ .

**Step 2: Compute sine.**

$$\sin \theta = \frac{\text{opposite}}{\text{hypotenuse}} = \frac{15}{17}.$$

**Quick Tip**

From  $\tan \theta = \frac{p}{b}$ , set a triangle with legs  $p, b$  to get  $\sin \theta = \frac{p}{\sqrt{p^2 + b^2}}$ .

**94. If  $(\tan \theta + \cot \theta) = 6$ , then the value of  $\tan^2 \theta + \cot^2 \theta$  is**

- (1) 25
- (2) 27
- (3) 24
- (4) 34

**Correct Answer:** (4) 34

**Solution:**

**Step 1: Use identity.**

Let  $x = \tan \theta$ . Then  $x + \frac{1}{x} = 6$ .

**Step 2: Square both sides.**

$$\left(x + \frac{1}{x}\right)^2 = x^2 + 2 + \frac{1}{x^2} = 36 \Rightarrow x^2 + \frac{1}{x^2} = 34.$$

Thus  $\tan^2 \theta + \cot^2 \theta = 34$ .

#### Quick Tip

Whenever  $x + \frac{1}{x}$  is known, squaring gives  $x^2 + \frac{1}{x^2} = \left(x + \frac{1}{x}\right)^2 - 2$ .

**95. If  $\sec \theta + \tan \theta + 1 = 0$ , then the value of  $\sec \theta - \tan \theta$  is**

- (1) 1
- (2) -1
- (3) 0
- (4) 2

**Correct Answer:** (2) -1

**Solution:**

**Step 1: Use  $\sec^2 \theta - \tan^2 \theta = 1$ .**

$$(\sec \theta + \tan \theta)(\sec \theta - \tan \theta) = 1.$$

**Step 2: Substitute the given value.**

$$\sec \theta + \tan \theta = -1 \Rightarrow \sec \theta - \tan \theta = \frac{1}{-1} = -1.$$

#### Quick Tip

Products  $(\sec \pm \tan)(\sec \mp \tan) = 1$  are handy consequences of  $\sec^2 - \tan^2 = 1$ .

**96. If  $\sin \theta = \frac{\sqrt{3}}{2}$ , then the value of  $\csc \theta + \cot \theta$  is**

- (1)  $2 + \sqrt{3}$
- (2)  $2\sqrt{3}$
- (3)  $\sqrt{2}$
- (4)  $\sqrt{3}$

**Correct Answer:** (4)  $\sqrt{3}$

**Solution:**

**Step 1: Compute co-functions.**

$$\csc \theta = \frac{1}{\sin \theta} = \frac{2}{\sqrt{3}} = \frac{2\sqrt{3}}{3}.$$

$$\cos \theta = \sqrt{1 - \sin^2 \theta} = \frac{1}{2} \Rightarrow \cot \theta = \frac{\cos \theta}{\sin \theta} = \frac{1}{\sqrt{3}} = \frac{\sqrt{3}}{3}.$$

**Step 2: Add.**

$$\csc \theta + \cot \theta = \frac{2\sqrt{3}}{3} + \frac{\sqrt{3}}{3} = \sqrt{3}.$$

#### Quick Tip

When  $\sin \theta$  or  $\cos \theta$  is standard, compute others using  $\sin^2 \theta + \cos^2 \theta = 1$ .

**98. If  $\sin \theta = \cos \theta$ ,  $0^\circ \leq \theta \leq 90^\circ$ , then the value of  $\theta$  is**

- (1)  $30^\circ$
- (2)  $45^\circ$
- (3)  $60^\circ$
- (4)  $90^\circ$

**Correct Answer:** (2)  $45^\circ$

**Solution:**

**Step 1: Use equality.**

$$\sin \theta = \cos \theta \Rightarrow \tan \theta = 1.$$

**Step 2: Principal value in first quadrant.**

$$\theta = 45^\circ.$$

#### Quick Tip

In  $0^\circ$ – $90^\circ$ ,  $\sin \theta = \cos \theta$  only at  $\theta = 45^\circ$ .

**99.  $\frac{\sin 30^\circ + \cos 45^\circ - \tan 60^\circ}{\cot 30^\circ - \sin 45^\circ - \cos 60^\circ} =$**

- (1)  $-1$
- (2)  $0$
- (3)  $1$
- (4)  $2$

**Correct Answer:** (1)  $-1$

**Solution:**

**Step 1: Substitute standard values.**

$$\sin 30^\circ = \frac{1}{2}, \cos 45^\circ = \frac{\sqrt{2}}{2}, \tan 60^\circ = \sqrt{3}, \cot 30^\circ = \sqrt{3}, \cos 60^\circ = \frac{1}{2}.$$

$$\text{Numerator} = \frac{1}{2} + \frac{\sqrt{2}}{2} - \sqrt{3}.$$

$$\text{Denominator} = \sqrt{3} - \frac{\sqrt{2}}{2} - \frac{1}{2}.$$

**Step 2: Multiply by 2.**

$\frac{1+\sqrt{2}-2\sqrt{3}}{2\sqrt{3}-\sqrt{2}-1} = -1$  since the numerator is the negative of the denominator.

**Quick Tip**

When many surds appear, clear small fractions (like halves) first—often reveals cancellations.

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**100.**  $\tan 30^\circ \cdot \sin 30^\circ \cdot \cot 60^\circ \cdot \csc 30^\circ =$

- (1)  $1/\sqrt{3}$
- (2)  $\sqrt{3}$
- (3)  $1/(2\sqrt{3})$
- (4)  $1/3$

**Correct Answer:** (4)  $1/3$

**Solution:**

**Step 1: Insert standard values.**

$$\tan 30^\circ = \frac{1}{\sqrt{3}}, \sin 30^\circ = \frac{1}{2}, \cot 60^\circ = \frac{1}{\sqrt{3}}, \csc 30^\circ = 2.$$

**Step 2: Multiply.**

$$\frac{1}{\sqrt{3}} \cdot \frac{1}{2} \cdot \frac{1}{\sqrt{3}} \cdot 2 = \frac{1}{3}.$$

**Quick Tip**

Know the six trigonometric values at  $30^\circ, 45^\circ, 60^\circ$ ; they simplify most exam problems instantly.