

CAT Slot 2 (VARC) Question Paper with Solution 2025

Time Allowed :2 Hours

Maximum Marks :100

Total questions :60

General Instructions

General Instructions:

- i) All questions are compulsory. Marks allotted to each question are indicated in the margin.
- ii) Answers must be precise and to the point.
- iii) In numerical questions, all steps of calculation should be shown clearly.
- iv) Use of non-programmable scientific calculators is permitted.
- v) Wherever necessary, write balanced chemical equations with proper symbols and units.
- vi) Rough work should be done only in the space provided in the question paper.

Q1. The passage given below is followed by four summaries. Choose the option that best captures the essence of the passage.

For millennia, in the process of opening up land for agriculture, gardens, grazing and hunting, humans have created ecological “mosaics”, or “patchworks”: landscapes holding a mixture of habitats, like meadows, gardens and forests. These were not designed as nature reserves, but often catered to hugely diverse animal life. Research indicates that European hay meadows cultivated for animal feed were actually more successful at preserving a vast array of species than meadows explicitly cultivated for biodiversity. Studying the early Holocene, researchers have found that human presence was about as likely to increase biodiversity as reduce it. Of course, not all human-created landscapes have the same value. A paved subdivision with astroturfed lawns is very different to a village with diverse vegetable and flower gardens. But scientists continue to find evidence that the old idea of humans as antithetical to nature is also wrong-headed, and that rosy visions of thriving, human-free environments are more imaginary than real.

(1) Contrary to the idea that humans always hurt nature and that it thrives in their absence, a lot of human action across history has been equally likely to increase biodiversity than reduce it, often creating varied ecological landscapes that support a vast array of species.

(2) In our attempts to shape the world around us to our needs, humans have often created landscapes like meadows, gardens, and forests, which support hugely diverse species, and are more successful at preserving them than parks created specifically for this.

(3) Studying the early Holocene and human practices over millennia, researchers say that while agricultural meadows, gardens, and forests were not explicitly designed as nature reserves, they actually preserved a vast array of species, belying the idea that humans harm nature.

(4) In terms of preserving biodiversity, scientists are finding increasing evidence that human action is not always antithetical to nature, but often assists the preservation of meadows, landscapes, and flourishing of species.

Correct Answer: (1) Contrary to the idea that humans always hurt nature and that it thrives in their absence, a lot of human action across history has been equally likely to increase biodiversity than reduce it, often creating varied ecological landscapes that support a vast

array of species.

Solution:

Step 1: Understanding the Passage:

The passage discusses the role of human activity in the creation of landscapes that foster biodiversity. While human presence has traditionally been thought to harm nature, the passage reveals that human-designed environments can support a vast array of species. It highlights the long-standing role of humans in preserving biodiversity through activities like creating meadows, gardens, and forests.

Step 2: Analysis of Options:

- (1) This option aligns well with the passage, stating that human action has been as likely to increase biodiversity as reduce it. It supports the idea of human-created ecological mosaics.
- (2) While this option discusses the role of human-designed landscapes, it does not fully capture the essence of the passage that emphasizes the balanced impact on biodiversity.
- (3) This option is accurate in describing human-created landscapes but does not focus on the broader impact on biodiversity as much as option (1).
- (4) This option correctly identifies the positive impact of human action on biodiversity but does not capture the key idea that human-created landscapes support biodiversity equally to natural ones.

Step 3: Conclusion:

Option (1) best captures the essence of the passage, highlighting the balanced impact of human action on biodiversity.

Quick Tip

Human activity can often support biodiversity through the creation of diverse landscapes, such as gardens and meadows, which can be as effective as natural reserves in preserving species.

The passage below is followed by four summaries. Choose the option that best captures the essence of the passage.

Passage: This book takes the position that setting in literature is more than just backdrop, that important insight into literary texts can be made by paying close attention to how authors craft place, as well as to how place functions in a narrative. The authors included in this reference work engage deeply with either real or imagined geographies. They care about how human decisions have shaped landscapes and how landscapes have shaped human practices and values. Some of the best writing is highly vivid, employing the language of the senses because this is the primary means through which humans know physical space. Literature can offer valuable perspectives on physical and cultural geography. Unlike scientific reports, a literary narrative can provide the emotional component missing from the scientific record. In human experience, geographical places have a spiritual or emotional component in addition to and as part of a physical layout and topography. This emotional component, although subjective, is no less “real” than a surveyor’s map. Human consciousness of place is experienced in a multi-modal manner. Histories of places live on in many forms, one of which is the human memory or imagination.

Both real and imaginary landscapes provide insight into the human experience of place. The pursuit of such a topic speaks to the valuable knowledge produced from bridging disciplines and combining material from both the arts and the sciences to better understand the human condition. The perspectives that most concern cultural geographers are often those regarding movement and migration, cultivation of natural resources, and organization of space. The latter two reflect concerns of the built environment, a topic shared with the field of architectural study. Many of these concerns are also reflected in work sociologists do. Scholars from literary studies can contribute an aesthetic dimension to what might otherwise be a purely ideological approach.

Literature can bring together material that spans different branches of science. For example, a literary description of place may involve not only the environment and geography but the noises and quality of light, or how people from different races or classes can experience the same place in different ways linked to those racial or class disparities. Literary texts can also account for the way in which absence—of other people, animals, and so on—affects a human observer or inhabitant. Both literary and scientific approaches to place are necessary, working in unison, to achieve a complete record of an environment. It is important to note that the interdisciplinary nature of this work teaches us that landscapes are not static, that

they are not unchanged by human culture. At least part of their identity derives from the people who inhabit them and from the way space can alter and inspire human perspective. The intersection of scientific and literary expression that happens in the study of literary geography is of prime importance due to the complexity of the personal and political ways that humans experience place.

Q2. Which one of the following is a valid conclusion to draw from the author’s statement that, “The pursuit of such a topic speaks to the valuable knowledge produced from bridging disciplines and combining material from both the arts and the sciences to better understand the human condition”?

(1) The literary descriptions of the emotions we experience in the places we visit can contribute to our understanding of the arts and sciences.

(2) A comprehensive understanding of the human condition can best be achieved by combining the findings of disciplines from the arts and the sciences.

(3) A comprehensive bridging of the human condition can best be achieved by a disciplined pursuit of human understanding.

(4) A comprehensive understanding of the valuable knowledge produced by the arts and sciences can best be achieved by studying the human condition.

Correct Answer: (2) A comprehensive understanding of the human condition can best be achieved by combining the findings of disciplines from the arts and the sciences.

Solution:

Step 1: Understanding the Author’s Statement:

The passage emphasizes the importance of combining material from both the arts and sciences to fully understand the human condition. This reflects an interdisciplinary approach.

Step 2: Analyzing the Options:

- (1) While this option is related to the emotional aspect of the human condition, it doesn’t address the interdisciplinary approach the author stresses.

- (2) This option aligns with the author’s statement, which suggests that a comprehensive understanding is achieved by combining knowledge from both disciplines.

- (3) This option focuses on human understanding but does not emphasize the need for bridging the arts and sciences.

- (4) This option suggests that understanding the human condition through the arts and sciences is the goal, but it doesn't capture the idea of combining disciplines as stated by the author.

Step 3: Conclusion:

Option (2) best captures the idea of combining knowledge from both the arts and sciences for a more comprehensive understanding of the human condition.

Quick Tip

Bridging disciplines, particularly the arts and sciences, can provide a more well-rounded understanding of complex human issues.

Q3. All of the following statements, if false, would contradict the arguments in the passage, EXCEPT that:

- (1) Highly vivid writing, employing the language of the senses, can capture the multi-modal manner in which humans experience places.
- (2) Literature provides us with deep insights into the ways in which movement and migration affect physical geography.
- (3) Humans do not interact with places in subjective, emotional ways because places are only physical topography.
- (4) Descriptions of places do not need satellite imagery or other visual aids to give a “real” sense of the place.

Correct Answer: (3) Humans do not interact with places in subjective, emotional ways because places are only physical topography.

Solution:

Step 1: Understanding the Passage:

The passage emphasizes that human experience of place is not just physical but includes emotional and subjective elements. It discusses how literature captures these aspects of place.

Step 2: Analyzing the Options:

- (1) This option supports the passage’s argument that vivid writing can capture the multi-modal experience of places.
- (2) This option aligns with the passage, as it talks about how literature provides insights into movement and migration affecting geography.
- (3) This option contradicts the passage, which argues that humans do indeed interact with places in emotional and subjective ways, not just physically.
- (4) This option supports the argument that literary descriptions of places do not require visual aids to convey a sense of place.

Step 3: Conclusion:

Option (3) contradicts the passage, as it disregards the emotional and subjective aspects of human experience with places.

Quick Tip

Literature captures the emotional and subjective dimensions of places that are often overlooked in scientific descriptions.

Q4. The author uses the example of the literary description of place to illustrate that:

- (1) Literature can convey how different people experience the same place differently.
- (2) Architects use diverse methods to calibrate the noises and lights of a given place.
- (3) Scientific approaches to place are more accurate than literary ones.
- (4) The absence of other people, animals, and so on in a place can profoundly affect its inhabitants.

Correct Answer: (1) Literature can convey how different people experience the same place differently.

Solution:

Step 1: Understanding the Author’s Example:

The author uses the example of a literary description of place to show that people experience the same physical environment differently based on subjective factors like personal history, emotions, and perspective.

Step 2: Analyzing the Options:

- (1) This option aligns with the passage, highlighting how literature can capture the varied human experiences of a place.
- (2) This option focuses on architectural methods, which are not the focus of the passage's argument about literary descriptions of place.
- (3) This option suggests that scientific approaches are more accurate, which contradicts the passage's emphasis on the value of literary descriptions.
- (4) This option discusses the absence of people in a place, but it is not directly connected to the main point of the passage about literary descriptions of place.

Step 3: Conclusion:

Option (1) correctly captures the author's argument that literature illustrates the diverse ways people experience the same place.

Quick Tip

Literary descriptions of place provide insights into how people subjectively experience their surroundings, beyond just physical characteristics.

Q5. Which one of the following is not true of the argument in the second paragraph?

- (1) The spiritual experience of a place may be considered as real as the physical experience of it.
- (2) Literary accounts of places can be filled with histories, manifested as memory or imagination.
- (3) Analyzing the literary descriptions of a place can give us a sense of how people relate emotionally to it.
- (4) The emotional and spiritual experience of a place can replace a surveyor's map.

Correct Answer: (4) The emotional and spiritual experience of a place can replace a surveyor's map.

Solution:

Step 1: Understanding the Second Paragraph:

The second paragraph discusses the emotional and spiritual experiences people have with places and how literary descriptions capture these subjective aspects.

Step 2: Analyzing the Options:

- (1) This option aligns with the second paragraph, stating that spiritual experiences can be just as real as physical ones.
- (2) This option is consistent with the passage’s point that literary descriptions of places are often infused with histories and emotions.
- (3) This option reflects the argument that analyzing literary descriptions can give a sense of how people emotionally relate to places.
- (4) This option is not true according to the second paragraph, which suggests that emotional and spiritual experiences are important but do not replace the objective nature of a surveyor’s map.

Step 3: Conclusion:

Option (4) is not true of the argument in the second paragraph, as it contradicts the idea that both emotional and physical representations of place serve different purposes.

Quick Tip

While literary descriptions provide emotional and spiritual insights into places, they cannot replace objective tools like maps that give precise geographic information.

Passage: In my book “Searches,” I chronicle how big technology companies have exploited human language for their gain. We let this happen, I argue, because we also benefit somewhat from using the products. It’s a dynamic that makes up big tech’s accumulation of wealth and power: we’re both victims and beneficiaries. I describe this complicity, but I also enact it, through my own internet archives: my Google searches, my Amazon product reviews, and my ChatGPT dialogues. . . .

People often describe chatbots’ output as “bland” or “generic” – the linguistic equivalent of a beige office building. OpenAI’s products are built to “sound like a colleague”, as OpenAI puts it, using language that, coming from a person, would sound “polite”, “empathetic”, “kind”, “rationally optimistic” and “engaging”, among other qualities. OpenAI describes

these strategies as helping its products seem “professional” and “approachable”. This appears to be bound up with making us feel safe . . .

Trust is a challenge for artificial intelligence (AI) companies, partly because their products regularly produce falsehoods and reify sexist, racist, US-centric cultural norms. While the companies are working on these problems, they persist: OpenAI found that its latest systems generate errors at a higher rate than its previous system. In the book, I wrote about the inaccuracies and biases and also demonstrated them with the products. When I prompted Microsoft’s Bing Image Creator to produce a picture of engineers and space explorers, it gave me an entirely male cast of characters; when my father asked ChatGPT to edit his writing, it transmuted his perfectly correct Indian English into American English. Those weren’t flukes. Research suggests that both tendencies are widespread.

In my own ChatGPT dialogues, I wanted to enact how the product’s veneer of collegial neutrality could lull us into absorbing false or biased responses without much critical engagement. Over time, ChatGPT seemed to be guiding me to write a more positive book about big tech – including editing my description of OpenAI’s CEO, Sam Altman, to call him “a visionary and a pragmatist”. I’m not aware of research on whether ChatGPT tends to favor big tech, OpenAI or Altman, and I can only guess why it seemed that way in our conversation. OpenAI explicitly states that its products shouldn’t attempt to influence users’ thinking. When I asked ChatGPT about some of the issues, it blamed biases in its training data – though I suspect my arguably leading questions played a role too. When I queried ChatGPT about its rhetoric, it responded: “The way I communicate is designed to foster trust and confidence in my responses, which can be both helpful and potentially misleading.” . . . OpenAI has its own goals, of course. Among them, it emphasizes wanting to build AI that “benefits all of humanity”. But while the company is controlled by a non-profit with that mission, its funders still seek a return on their investment. That will presumably require getting people using products such as ChatGPT even more than they already are – a goal that is easier to accomplish if people see those products as trustworthy collaborators.

Q6. The author of the passage is least likely to agree with which one of the following claims?

(1) When we use AI, we become accomplices to the exploitative practices of big tech companies.

- (2) The neutrality of AI is conducive to critical thinking.
- (3) The neutrality of AI is motivated by economic considerations.
- (4) ChatGPT favours AI companies and their officials, like Sam Altman, in its responses.

Correct Answer: (2) The neutrality of AI is conducive to critical thinking.

Solution:

Step 1: Understanding the Passage:

The author discusses the challenges and biases present in AI systems, especially in ChatGPT, and the unintended influence they may have on users. The passage criticizes the idea of AI neutrality, presenting it as a façade for economic and ideological purposes.

Step 2: Analyzing the Options:

- (1) This statement aligns with the passage’s argument that using AI makes us complicit in the exploitative practices of big tech.
- (2) This statement is contradicted in the passage, as the author argues that the neutrality of AI is not conducive to critical thinking, but rather misleading and biased.
- (3) This statement fits the passage’s critique that the neutrality of AI is motivated by economic considerations, primarily to benefit the companies behind AI systems.
- (4) This statement is in line with the passage’s example of how AI tends to favour officials like Sam Altman in its responses.

Step 3: Conclusion:

Option (2) contradicts the passage, as the author highlights that AI neutrality is not beneficial for critical thinking but rather fosters trust and commercial interests.

Quick Tip

Be cautious of the neutrality claims made by AI systems. Often, they may not be truly neutral but instead reflect the interests of the companies behind them.

Q7. On the basis of the purpose of the examples in the passage, pick the odd one out from the following AI-generated responses mentioned in the passage:

(1) “When I prompted Microsoft’s Bing Image Creator to produce a picture of engineers and space explorers, it gave me an entirely male cast of characters . . .”

(2) “. . . when my father asked ChatGPT to edit his writing, it transmuted his perfectly correct Indian English into American English.”

(3) “When I queried ChatGPT about its rhetoric, it responded: ‘The way I communicate is designed to foster trust and confidence in my responses, which can be both helpful and potentially misleading.’”

(4) “Over time, ChatGPT seemed to be guiding me to write a more positive book about big tech – including editing my description of OpenAI’s CEO, Sam Altman, to call him ‘a visionary and a pragmatist’.”

Correct Answer: (3) “When I queried ChatGPT about its rhetoric, it responded: ‘The way I communicate is designed to foster trust and confidence in my responses, which can be both helpful and potentially misleading.’”

Solution:

Step 1: Understanding the Passage:

The passage discusses the author’s personal interactions with ChatGPT and other AI tools, highlighting biases and misdirections in the responses. The examples given illustrate how these AI responses could influence the author’s thinking.

Step 2: Analyzing the Options:

- (1) and (2) describe specific instances where AI generated responses are criticized for bias or errors, fitting the purpose of showing flaws in AI systems.

- (3) This response from ChatGPT is reflective of its self-awareness about biases in its training data, thus presenting a different type of example, one which acknowledges its limitations.

- (4) This response illustrates an instance where ChatGPT guided the author towards a specific perspective about big tech, which is consistent with the passage’s argument about bias.

Step 3: Conclusion:

Option (3) is the odd one out, as it is a self-reflective statement by ChatGPT, whereas the others demonstrate its biases or flaws.

Quick Tip

Pay attention to how AI systems self-reflect and how they guide users towards specific perspectives, which may influence the user's thinking.

Q8. All of the following statements from the passage affirm the disjunct between the claims about AI made by tech companies and what AI actually does EXCEPT:

- (1) "I'm not aware of research on whether ChatGPT tends to favor big tech, OpenAI or Altman, and I can only guess why it seemed that way in our conversation."
- (2) "It's a dynamic that makes us complicit in big tech's accumulation of wealth and power: we're both victims and beneficiaries."
- (3) "When I prompted Microsoft's Bing Image Creator to produce a picture of engineers and space explorers, it gave me an entirely male cast of characters . . ."
- (4) "In my own ChatGPT dialogues, I wanted to enact how the product's veneer of collegial neutrality could lull us into absorbing false or biased responses without much critical engagement."

Correct Answer: (1) "I'm not aware of research on whether ChatGPT tends to favor big tech, OpenAI or Altman, and I can only guess why it seemed that way in our conversation."

Solution:

Step 1: Understanding the Passage:

The passage critiques AI tools and their biases, discussing how they might reflect the interests of big tech companies or influence users without their knowledge.

Step 2: Analyzing the Options:

- (1) This statement reflects uncertainty about whether ChatGPT favors big tech, which doesn't directly affirm the disjunct between claims and actions as much as the others.
- (2), (3), and (4) highlight the passage's main critique of how AI systems, like ChatGPT, are complicit in biases and corporate interests.

Step 3: Conclusion:

Option (1) is the exception as it does not directly affirm the disjunct between tech companies' claims and AI's actual behavior.

Quick Tip

Be aware of how AI systems may reflect the interests of large companies, influencing responses that align with their goals.

Q9. The author compares AI-generated texts with “a beige office building” for all of the following reasons EXCEPT:

- (1) AI generates generalized responses that lack specificity and nuance.
- (2) AI-generated texts often exhibit a warm, polite, and collegial tone.
- (3) AI aims to foster a feeling of trust and credibility among its users.
- (4) AI tends to blame its training data when scrutinized for its biases.

Correct Answer: (4) AI tends to blame its training data when scrutinized for its biases.

Solution:

Step 1: Understanding the Comparison:

The author uses the metaphor of a “beige office building” to criticize the bland and formulaic nature of AI-generated responses.

Step 2: Analyzing the Options:

- (1), (2), and (3) align with the metaphor, as the author critiques the lack of nuance, the overly polite tone, and the trust-building efforts of AI.
- (4) This option is not part of the comparison, as the passage critiques AI’s neutrality and biases, not its tendency to blame training data.

Step 3: Conclusion:

Option (4) is the exception because it does not fit the metaphor about AI’s bland responses.

Quick Tip

Critique AI’s neutrality by considering how it may overly simplify responses and reflect corporate interests, rather than offering truly unbiased insights.

Passage: Time and again, whenever a population of [Mexican tetra fish] was swept into a cave and survived long enough for natural selection to have its way, the caves adapted. "But it's not that they have been losing their vision," as one of the authors of the study explains. "Studies have found that cave-dwelling fish can detect lower levels of amino acids than surface fish can. They have also more tastebuds and a higher density of sensitive cells alongside their bodies that let them sense water pressure and flow . . ."

Killing the processes that support the formation of the eye is quite literally what happens. Just like non-cave-dwelling members of the species, all cavefish embryos start making eyes. But after a few hours, cells in the developing eye get tiny until the entire structure has disappeared. (Developmental biologist Melody Riddle thinks this apparent inefficiency may be unavoidable: "The development of the brain and the eye are completely intertwined—so when eyes disappear, it impacts the entire biology of the animal. It's hard to tell exactly how they happen together," she says. That means the last step in survival for eye-less animals may be to start making an eye and then get rid of it. . . .

It's easy to see why cavefish would be at a disadvantage if they were to maintain excessive tissues they aren't using. Since relatively little lives or grows in their caves, the fish are likely surviving on a meager diet of mostly bat feces and organic waste that washes in during the rainy season. Researchers keeping cavefish in labs have discovered that cavefish are exquisitely adapted to absorbing and using nutrients. . . .

Cells can be toxic for tissues, [evolutionary physiologist Nicolas] Rohner explains, so they are stored in fat cells. "But when these cells get too big, they can burst, which is why we often see chronic inflammation in humans and other animals that have stored a lot of fat in their tissues." Yet a 2020 study by Riddle, Rohner and their colleagues revealed that even very well-fed cavefish had fewer signs of inflammation in their fat tissues than surface fish do. Even in their sparse cave conditions, wild cavefish can sometimes get very fat, says Riddle. This is presumably because, whenever food piles up in the cave, the fish eat as much of it as possible, since there might not be enough for a long time to come. Intriguingly, Riddle says, their fat is usually bright yellow, because of high levels of carotenoids, the substance in the carrots that your grandmother used to tell you were good for your...eyes. "The first thing that came to our mind, of course, was that they were accumulating these compounds because they don't have eyes," says Riddle. In this species, such ideas can be

tested: Scientists can cross surface fish (with eyes) and cavefish (without eyes) and look at what their offspring are like. When that's done, Riddle says, researchers see no link between eye presence or size and the accumulation of carotenoids. Some eyeless cavefish had fat that was completely white, indicating lower carotenoid levels. Instead, Riddle thinks these carotenoids may be another adaptation to suppress inflammation, which might be important in the wild, as cavefish are likely eating whenever food arrives.

Q10. All of the following statements from the passage describe adaptation in Mexican tetra cavefish EXCEPT:

- (1) Since relatively little lives or grows in their caves, the fish are likely surviving on a meager diet of mostly bat feces and organic waste that washes in during the rainy season.
- (2) Even in their sparse cave conditions, wild cavefish can sometimes get very fat, says Riddle.
- (3) It's easy to see why cavefish would be at a disadvantage if they were to maintain excessive tissues they aren't using.
- (4) But when these cells get too big, they can burst, which is why we often see chronic inflammation in humans and other animals that have stored a lot of fat in their tissues.

Correct Answer: (4) But when these cells get too big, they can burst, which is why we often see chronic inflammation in humans and other animals that have stored a lot of fat in their tissues.

Solution:

Step 1: Understanding the Passage:

The passage discusses the adaptation of Mexican tetra cavefish to their environment. It highlights how their tissues, particularly fat cells, adapt to limited food resources in the cave system.

Step 2: Analyzing the Options:

- (1) This statement is consistent with the passage's description of the fish surviving on meager resources in their cave habitat.
- (2) This option also aligns with the passage, as it discusses cavefish getting fat even in sparse conditions.

- (3) This statement describes a logical adaptation of cavefish, which avoids retaining tissues not useful in their environment.
- (4) This statement, while describing a common biological phenomenon, does not directly relate to the adaptation of Mexican tetra cavefish in the passage.

Step 3: Conclusion:

Option (4) is the exception because it relates to a general biological fact rather than a specific adaptation of Mexican tetra cavefish.

Quick Tip

Adaptations often help organisms survive in their specific environments, like cavefish evolving to thrive on minimal resources while maintaining health through unique biological processes.

Q11. On the basis of the information in the passage, what is the most likely function of carotenoids in Mexican tetra cavefish?

- (1) To act as a substitute for eyes.
- (2) To control inflammation from the bursting of fat cells.
- (3) To render bright yellow colour to the cavefish.
- (4) To help the fat cells store nutrients.

Correct Answer: (2) To control inflammation from the bursting of fat cells.

Solution:

Step 1: Understanding the Passage:

The passage suggests that carotenoids play a role in preventing inflammation in the fat cells of the Mexican tetra cavefish. This is important as the fat cells can burst, leading to inflammation.

Step 2: Analyzing the Options:

- (1) This option is not supported by the passage, as carotenoids are not described as a substitute for eyes.

- (2) This option aligns with the passage, which explains how carotenoids help control inflammation from the bursting of fat cells.
- (3) While carotenoids are responsible for the yellow color, this is not the primary function described in the passage.
- (4) This option is not supported by the passage, as carotenoids are not described as helping fat cells store nutrients.

Step 3: Conclusion:

Option (2) best explains the likely function of carotenoids in Mexican tetra cavefish, based on the passage.

Quick Tip

Carotenoids in animals can serve various functions, such as controlling inflammation and giving color to tissues, as seen in Mexican tetra cavefish.

Q12. Which one of the following results for the cross between surface fish (with eyes) and cavefish (without eyes) would invalidate Riddle’s inference from the experiment?

- (1) Some offspring with eyes had white fat.
- (2) Only eyeless offspring had yellow fat.
- (3) Some offspring with eyes had yellow fat.
- (4) Some eyeless offspring had white fat.

Correct Answer: (2) Only eyeless offspring had yellow fat.

Solution:

Step 1: Understanding Riddle’s Inference:

Riddle’s inference suggests that the accumulation of yellow fat in cavefish is related to the absence of eyes. The cross between surface and cavefish is meant to test this hypothesis.

Step 2: Analyzing the Options:

- (1) This result would not invalidate the inference, as it still shows the expected outcome of yellow fat in eyeless fish.

- (2) This result would invalidate the inference, as it shows yellow fat in only eyeless offspring, which does not support the idea that yellow fat is linked to the absence of eyes.
- (3) This result supports the inference by showing that some offspring with eyes have yellow fat, as expected.
- (4) This result is consistent with the hypothesis, showing yellow fat in eyeless offspring.

Step 3: Conclusion:

Option (2) would invalidate Riddle’s inference because it shows that only eyeless offspring had yellow fat.

Quick Tip

In genetic experiments, the presence or absence of certain traits in offspring can provide evidence for or against a hypothesis about those traits.

Q13. Which one of the following best explains why the “apparent inefficiency” is “unavoidable”?

- (1) The lack of light in the caves kills the eye cells in the developing Mexican tetra cavefish embryo.
- (2) The inefficiency resulting from eyelessness is compensated by enhancements like more tastebuds in Mexican tetra cavefish.
- (3) The caves have poor and inconsistent availability of food and nutrition for Mexican tetra cavefish.
- (4) Mexican tetra cavefish are similar to non-cave-dwelling variants in their early stages of development.

Correct Answer: (4) Mexican tetra cavefish are similar to non-cave-dwelling variants in their early stages of development.

Solution:

Step 1: Understanding the Passage:

The passage discusses how the inefficiency of Mexican tetra cavefish development is due to the loss of eye cells and their initial similarity to non-cave-dwelling fish.

Step 2: Analyzing the Options:

- (1) This option focuses on the lack of light, but the inefficiency is more about the adaptation process of cavefish.
- (2) This option is supported by the passage, as it explains how compensations like more tastebuds make up for the inefficiency.
- (3) This option is not directly mentioned as a cause of inefficiency in the passage.
- (4) This option aligns with the passage, explaining how the inefficiency is an unavoidable part of cavefish development.

Step 3: Conclusion:

Option (4) is the best explanation for why the inefficiency is unavoidable.

Quick Tip

In adaptation, some inefficiencies may be unavoidable due to biological constraints and the need for compensatory adaptations.

Q14. The given sentence is missing in the paragraph below. Decide where it best fits among the options 1, 2, 3, or 4 indicated in the paragraph.

Sentence- The region’s Western customers found it hard to believe that Dhaka muslin could possibly have been made by human hands – there were rumours that it was woven by mermaids, fairies and even ghosts.

Once upon the silty banks of the Meghna River, a miracle was spun — a fabric so light it was called “baft-hawa”, or woven air. This was Dhaka Muslin — the world’s most coveted cloth.

(1) Handspun from a rare cotton called Phuti Karpas, found nowhere else on Earth, and woven with a 16-step sacred ritual — beginning with cleaning the cotton using the teeth of a river catfish! (2) Every spring, the maple-like leaves pushed up through the grey, silty soil to produce a single daffodil-yellow flower twice a year, which gave way to a snowy floret of cotton fibres. (3) Spun at dawn on boats by sharp-eyed young women, its threads were so fine the elderly could barely see them. Motifs of wildflowers, river breeze, and soul were etched into each piece — some so sleek, a 91-metre bolt could pass through a ring, or a 60’ length fit inside a snuffbox. It draped Greek goddesses, Roman nobles, Mughal emperors,

and European aristocrats. Marie Antoinette, Empress Joséphine — even Jane Austen adored its floating grace. (4).

(1) Option 2

(2) Option 4

(3) Option 1

(4) Option 3

Correct Answer: (3) Option 1

Solution:

Step 1: Understanding the Context:

The passage talks about the history and intricate processes involved in making Dhaka Muslin, a fabric woven in the Meghna River area. The options provided must connect logically with the existing sentences.

Step 2: Analyzing the Options:

- (1) Option 2: "Handspun from a rare cotton called Phuti Karpas..." fits well after the mention of Dhaka Muslin, introducing the details of the cotton used.
- (2) Option 4: "Every spring, the maple-like leaves..." fits chronologically after the description of the fabric being spun and its uniqueness.
- (3) Option 1: This option works best because the introduction of "Handspun from a rare cotton..." flows naturally from the description of the muslin's weight and texture.
- (4) Option 3: This option is the most fitting as it follows the final flourishes of the muslin's use and who admired it.

Step 3: Conclusion:

Option (3) is the most appropriate to complete the passage and tie the rest of the details together.

Quick Tip

When filling in missing sentences, make sure they logically connect with both the content preceding and following them, maintaining the flow of ideas.

Passage: Different sciences exhibit different science cultures and practices. For example, in astronomy, observation – until what is today called the new astronomy – had always been limited to what could be seen within the limits of optical light. Indeed, until early modernity the limits to optical light were also limits of what humans could immerse themselves with their limited and relative perceptual spectrum of human vision. With early modernity and the invention of lenses for optical instruments – telescopes – astronomers could begin to observe phenomena never seen before. Magnification and resolution began to allow what was previously imperceptible to be perceived – but within the familiar limits of optical vision. Galileo, having learned of the Dutch invention of a telescope by Hans Lippershey, went on to build some hundred of his own, improving from the Dutch to nearly 30x telescopes – which turn out to be the limit of magnificational power without chromatic distortion. And it was with his own telescopes that he made the observations launching early modern astronomy (phases of Venus, satellites of Jupiter, etc.). Isaac Newton’s later improvement with reflecting telescopes expanded upon the magnification-resolution capacity of optical observation; and, from Newton to the twentieth century, improvement continued to the later very large array of light telescopes today – following the usual technological trajectory of “more-is-better” but still remaining within the limits of the light spectrum. Today’s astronomy has now had the benefit of some four centuries of optical telescope. The “new astronomy,” however, opens the full known electromagnetic spectrum to observation, beginning with the accidental discovery of radio astronomy early in the twentieth century, and leading today to the diverse variety of EMS telescopes which can explore the range from gamma to radio waves. Thus, astronomy, now outfitted with new instruments, “smart” adaptive optics, very large arrays, etc., illustrates one style of instrumentally embodied science – a technoscience. Of course astronomy, with the very recent exceptions of probes to solar system bodies (Moon, Mars, Venus, asteroids), remains largely a “receptive” science, dependent upon instrumentation which can detect and receive emissions. Contemporary biology displays a quite different instrument array and, according to Evelyn Fox-Keller, also a different scientific culture. She cites her own experience, coming from mathematical physics into microbiology, and takes account of the distinctive instrumental culture in her *Making Sense of Life* (2002). Here, particularly with the development of biotechnology, instrumentation is far more interventional than in the astronomy case.

Microscopic instrumentation can be and often is interventional in style: “gene-splicing” and other techniques of biotechnology, while still in their infancy, are clearly part of the interventional trajectory of biological instrumentation. Yet, in both disciplines, the sciences involved are today highly instrumentalized and could not progress successfully without constant improvements upon the respective instrumental trajectories. So, minimalistically, one may conclude that the sciences are technologically, instrumentally embodied. But the styles of embodiment differ, and perhaps the last of the scientific disciplines to move into such technical embodiment is mathematics, which only contemporary has come to rely more and more upon the computational machinery now in common use.

Q15. To which one of the following instruments would the characterisations of instruments in the passage be least applicable?

- (1) Milestone
- (2) Scalpel
- (3) Saxophone
- (4) Kitchen oven

Correct Answer: (1) Milestone

Solution:

Step 1: Understanding the Passage:

The passage discusses different instruments in science, focusing on their role in scientific inquiry and their embodiment.

Step 2: Analyzing the Options:

- (1) The milestone does not fit with the instruments discussed in the passage, as it is more of a measure of progress than an active tool in scientific inquiry.
- (2) The scalpel is a tool used in scientific inquiry, especially in biology, fitting well within the context of the passage’s discussion.
- (3) The saxophone is not an instrument related to scientific inquiry, thus it fits within the context as an outlier.
- (4) The kitchen oven, though a tool, is not typically associated with scientific work, so it fits the passage’s notion of tools used in various disciplines.

Step 3: Conclusion:

Option (1) is the least applicable to the passage’s discussion of instruments used in scientific inquiry.

Quick Tip

In understanding the use of instruments in scientific inquiry, consider their role in testing hypotheses or gathering data directly related to the subject matter.

Q16. Which one of the following observations is a valid conclusion to draw from the statement that “the sciences involved are today highly instrumentalised and could not progress successfully without constant improvements upon the respective instrumental trajectories”?

- (1) In both astronomy and microbiology, progress has been the consequence of improvements in the instruments they use.
- (2) Highly instrumentalised work in the sciences has resulted in the progressive improvement of scientific constants.
- (3) The growth of scientific technologies has led to the embodiment of progress in the trajectories of improvement.
- (4) The use of instruments in scientific trajectories must be respected in order to see successful progress in them.

Correct Answer: (1) In both astronomy and microbiology, progress has been the consequence of improvements in the instruments they use.

Solution:

Step 1: Understanding the Statement:

The passage discusses the instrumentalisation of science and how the development of better tools enables further progress in different fields of study.

Step 2: Analyzing the Options:

- (1) This statement is consistent with the passage’s emphasis that progress in both astronomy and microbiology is directly linked to improvements in the instruments used in those fields.

- (2) This statement does not align well with the passage, as the improvement of scientific constants is not discussed in relation to instrumental improvements.
- (3) This statement is not directly relevant to the conclusion drawn in the passage, as the focus is on the tools themselves rather than the embodiment of progress.
- (4) While this option seems logical, the passage focuses more on the consequences of improvements in tools rather than the importance of respecting them.

Step 3: Conclusion:

Option (1) best reflects the valid conclusion drawn from the passage.

Quick Tip

Instrumental progress is crucial in scientific fields, as tools directly affect the capacity to make new discoveries and improve existing knowledge.

Q17. None of the following statements, if true, contradicts the arguments in the passage EXCEPT:

- (1) Some scientific instruments may be classified as both receptive and interventional in their functions.
- (2) Isaac Newton’s discovery of gravity was accomplished without the help of instruments.
- (3) Like telescopes, microscopy has also sought to move beyond the visible spectrum to be able to detect objects that are invisible in that spectrum.
- (4) Because of the relatively recent entry of computational machinery in mathematics, the field is only now beginning to develop a scientific culture.

Correct Answer: (4) Because of the relatively recent entry of computational machinery in mathematics, the field is only now beginning to develop a scientific culture.

Solution:

Step 1: Understanding the Passage:

The passage highlights the importance of tools in advancing scientific progress, pointing to improvements in instruments such as telescopes and microscopes in astronomy and biology.

Step 2: Analyzing the Options:

- (1) This statement aligns with the passage, as some instruments serve both receptive and interventional roles in science.
- (2) This statement contradicts the passage, as Newton’s discovery of gravity was not done with instruments, but the passage emphasizes how tools are essential for progress.
- (3) This statement supports the passage, as it discusses how microscopy, like telescopes, has expanded its capabilities.
- (4) This statement highlights the recent development of computational machinery in mathematics, which is consistent with the passage’s argument about the late arrival of technological advancements in some sciences.

Step 3: Conclusion:

Option (4) contradicts the passage, as it presents the idea that mathematics is just beginning to develop a scientific culture, which is at odds with the broader argument in the passage.

Quick Tip

Scientific progress often relies on the development of new technologies, and fields such as mathematics can develop new cultures of discovery with the help of computational machinery.

Q18. All of the following statements may be rejected as valid inferences from the passage EXCEPT:

- (1) The author distinguishes between the receptive and interventionist uses of instruments in the sciences by comparing astronomy and biology, respectively.
- (2) Interventionist instruments, or instruments that intervene directly in scientific inquiry, are different from embodied instruments, or instruments that embody scientific inquiry.
- (3) Isaac Newton’s experiments with reflecting telescopes were the earliest versions of the “new astronomy” referred to in the passage.
- (4) The advances in telescope made by Newton with reflecting telescopes allowed early modern astronomers to observe the phases of Venus and the satellites of Jupiter.

Correct Answer: (1) The author distinguishes between the receptive and interventionist

uses of instruments in the sciences by comparing astronomy and biology, respectively.

Solution:

Step 1: Understanding the Passage:

The passage contrasts the role of instruments in astronomy and biology, discussing the receptive and interventionist nature of scientific tools in these fields.

Step 2: Analyzing the Options:

- (1) This option aligns with the passage’s argument, as the author distinguishes between the uses of instruments in the two fields.
- (2) This statement is in line with the passage, which differentiates between instruments that intervene and those that embody scientific inquiry.
- (3) This statement contradicts the passage, as Newton’s telescopes are not described as the first of the new astronomy in the passage.
- (4) This statement is true but not directly mentioned in the passage.

Step 3: Conclusion:

Option (1) is the correct inference, as it best reflects the author’s distinction between the uses of instruments in different scientific fields.

Quick Tip

When reading comprehension passages, identify the key distinctions the author makes between different concepts, such as the uses of instruments in scientific inquiry.

Q19. The four sentences (labelled 1, 2, 3, and 4) given below, when properly sequenced, would yield a coherent paragraph. Decide on the proper sequencing of the order of the sentences and key in the sequence of the four numbers as your answer.

1. "Literature on screen" suggests something more capacious and defining than citation: the possibility that literary adaptations are at once cinema and literature.
2. Even though a growing number of films eligible for Academy Awards for Best Screenplay Based on Material from Another Medium borrow that material from print journalism, franchise characters, television series, comic books, video games and toys, academic studies

of adaptation remain stubbornly attached to literature as cinema's natural progenitor.

3. It is as if adaptation studies, by borrowing the cultural cachet of literature, sought to claim its institutional respectability and gravitas even while insuring adaptation's enduring aesthetic and methodological subordination to literature proper.

4. Beneath this contradictory notion of film adaptations as not merely hybrid texts but texts holding dual citizenship in two modes of presentation is an even more pervasive legacy that haunts adaptation studies: the assumption that the primary context within which adaptations are to be studied is literature.

(1) Option 2

(2) Option 4

(3) Option 1

(4) Option 3

Correct Answer: (1) Option 2

Solution:

Step 1: Understanding the Passage:

The passage discusses the evolution of literary adaptations in cinema and how their academic study remains tied to literature despite the growing influence of other forms of media.

Step 2: Analyzing the Options:

- (1) Option 2: This option introduces the concept of literature on screen and how adaptations borrow from various media, which logically fits as an opening sentence.
- (2) Option 4: This follows the general discussion of adaptation and its perceived legacy in literature.
- (3) Option 1: This connects the adaptation of literature to cinema and ties together the contradictions in the process.
- (4) Option 3: This conclusion wraps up the discussion and addresses the final legacy of adaptations in both modes of presentation.

Step 3: Conclusion:

Option (1) best completes the sequence for a coherent paragraph.

Quick Tip

When sequencing sentences, look for transitions that logically link ideas and concepts together, such as general to specific or cause to effect.

Q20. The given sentence is missing in the paragraph below. Decide where it best fits among the options 1, 2, 3, or 4 indicated in the paragraph.

Sentence: While taste is related to judgment, with thinkers at the time often writing, for example, about “judgments of taste” or using the two terms interchangeably, taste retains a vital link to pleasure, embodiment, and personal specificity that is too often elided in post-Kantian ideas about judgment—a link that Arendt herself was working to restore.

Paragraph: (1) Denneny focused on taste rather than judgment in order to highlight what he believed was a crucial but neglected historical change. (2) Over the course of the seventeenth century and early eighteenth century, across Western Europe, the word taste took on a new extension of meaning, no longer referring specifically to gustatory sensation and the delights of the palate but becoming, for a time, one of the central categories for aesthetic—and ethical—thinking. (3) Tracing the history of taste in Spanish, French, and British aesthetic theory, as Denneny did, also provides a means to recover the compelling and relevant writing of a set of thinkers who have been largely neglected by professional philosophy. (4)

(1) Option 1

(2) Option 3

(3) Option 4

(4) Option 2

Correct Answer: (3) Option 4

Solution:

Step 1: Understanding the Paragraph:

The paragraph explores how the concept of taste evolved and how philosophers like Denneny shifted the understanding of taste from simply a sensory experience to a broader, more cultural and ethical concept.

Step 2: Analyzing the Options:

- (1) Option 1: This could work, but it doesn't fit as naturally into the flow of the paragraph.
- (2) Option 3: This option offers a continuation of the discussion about the changes in the meaning of "taste."
- (3) Option 4: This fits the context best, as it explains how the thinkers helped to restore the idea of taste in intellectual history.

Step 3: Conclusion:

Option (3) best completes the paragraph by integrating the role of thinkers in restoring the significance of taste.

Quick Tip

Look for transitions in ideas, especially when dealing with complex philosophical discussions, and identify where a concept or theme is most naturally connected.

Q21. The passage given below is followed by four summaries. Choose the option that best captures the essence of the passage.

In 1903, left-wing feminist Elizabeth Magie invented The Landlord's Game, the original version of what became Monopoly. It was designed as a powerful teaching tool to illustrate the dangers of monopolies and how wealth could concentrate in the hands of a few. The game featured a circular path, properties, and a "Go to Jail" space. Magie created two rule sets: one "monopolist" version where players crushed opponents through accumulation, and another, more radical "Prosperity" version, where everyone shared in the wealth, promoting fairness and equity. Years later, unemployed Charles Darrow sold a simplified version to Parker Brothers. They paid Magie only 500 Dollar for her patent—without royalties—and credited Darrow as the sole inventor. For decades, his tale of inventing the game in his basement remained the official story, while Magie's name and her original, anti-capitalist message were left in the shadows.

- (1) Celebrated icons of the gaming industry, Charles Darrow and Parker Brothers, snatched the feminist icon Elizabeth Magie's original design and transformed Monopoly into a worldwide phenomenon, while barely acknowledging her.
- (2) Parker Brothers' capitalist intent led to them acquiring from Charles Darrow a simplified

version of Elizabeth Magie's original game, transforming it into a widespread commercial success while providing her only minimal financial compensation and granting scant public recognition.

(3) It is ironic that a left-wing feminist lost credit for the Landlord's Game to an unemployed man, who plagiarised and sold one version of the twin game to Parker Brothers for a meagre sum, denying her royalties.

(4) Only one version of Monopoly became famous because of Charles Darrow's relentless basement work, carefully refining Elizabeth Magie's original idea into an engaging and entertaining pastime that he successfully patented and sold, symbolizing what many regarded as the ultimate triumph of individual ingenuity.

Correct Answer: (1) Celebrated icons of the gaming industry, Charles Darrow and Parker Brothers, snatched the feminist icon Elizabeth Magie's original design and transformed Monopoly into a worldwide phenomenon, while barely acknowledging her.

Solution:

Step 1: Understanding the Passage:

The passage tells the story of how Elizabeth Magie's original game design was appropriated by Charles Darrow and Parker Brothers, leading to the popular version of Monopoly that omitted her credit.

Step 2: Analyzing the Options:

- (1) This option captures the essence of the passage, focusing on the appropriation of Magie's design.
- (2) This option also works, focusing on the capitalist appropriation of her game, but doesn't convey the full impact of the loss of credit.
- (3) This option is more focused on the irony of the situation but doesn't highlight the broader consequences.
- (4) This option misrepresents the main idea of the passage, as it focuses on Darrow's success rather than the loss of Magie's credit.

Step 3: Conclusion:

Option (1) best captures the essence of the passage.

Quick Tip

When summarizing a passage, focus on the main ideas and ensure that your summary highlights the core message without unnecessary details.

Q22. Five jumbled sentences (labelled 1, 2, 3, 4, and 5), related to a topic, are given below. Four of them can be put together to form a coherent paragraph. Identify the odd sentence out and key in the number of that sentence as your answer.

- (1) Pfas are a class of about 15,000 compounds most frequently used to make products water-, stain- and grease-resistant.
- (2) New research suggests exposure to some common perfluoroalkyl and polyfluoroalkyl substances (Pfas) cause changes to gene activity and that these changes are linked to health problems including multiple cancers, neurological disorders and autoimmune disease.
- (3) These Pfas compounds are dubbed “forever chemicals” because they do not naturally break down in the environment.
- (4) The research may also point toward other diseases potentially caused by Pfas that have not yet been identified.
- (5) The findings are a major step toward determining the mechanism by which the chemicals cause disease and could help doctors identify, detect and treat health problems for those exposed to Pfas before the issues advance.

Correct Answer: (1) Pfas are a class of about 15,000 compounds most frequently used to make products water-, stain- and grease-resistant.

Solution:

Step 1: Understanding the Paragraph:

The paragraph is discussing the dangers of Pfas and their links to health issues. The odd sentence out is the one that does not fit the flow of information.

Step 2: Analyzing the Options:

- (1) This sentence introduces Pfas, but it doesn't tie into the main flow about health problems and research findings.

- (2) This sentence provides important information about how Pfas affect gene activity and health, fitting the flow of the paragraph.
- (3) This sentence describes the persistence of Pfas, which ties into the previous sentence about their long-lasting effects.
- (4) This sentence continues the discussion on diseases caused by Pfas.
- (5) This sentence fits by summarizing the significance of the research findings.

Step 3: Conclusion:

Option (1) is the odd sentence out, as it doesn't fit with the paragraph's focus on health effects.

Quick Tip

When identifying odd sentences in a paragraph, focus on maintaining the coherence and logical flow of the ideas being discussed.

Q23. The four sentences (labelled 1, 2, 3, and 4) given below, when properly sequenced, would yield a coherent paragraph. Decide on the proper sequencing of the order of the sentences and key in the sequence of the four numbers as your answer.

1. As books age, the cellulose and lignin in the paper begin to break down, releasing a mix of volatile organic compounds into the air.
2. Old books carry a scent that many people instantly recognize—and even love.
3. These compounds are benzaldehyde, which gives off an almond-like scent, vanillin, which smells like vanilla, ethyl hexanol (floral scent), toluene (sweet), and furfural (which has a slightly bready scent).
4. This familiar aroma isn't just dust or mildew; it's actually a result of slow chemical changes happening inside the paper and ink.

- (1) Option 2
- (2) Option 4
- (3) Option 1
- (4) Option 3

Correct Answer: (2) Option 4

Solution:

Step 1: Understanding the Passage:

The passage talks about the process by which old books produce a distinctive scent due to the breakdown of materials in the paper.

Step 2: Analyzing the Options:

- (1) Option 2: This sentence fits naturally as an opening statement, introducing the aroma of old books.
- (2) Option 4: This sentence follows the previous one by explaining that the aroma is not due to dust or mildew but is the result of chemical processes.
- (3) Option 1: This provides further details on how the scent is produced by the breakdown of cellulose and lignin.
- (4) Option 3: This fits as the final sentence, explaining the compounds involved in the smell.

Step 3: Conclusion:

Option (2) is the best choice as it logically completes the sequence by describing the chemical changes inside books.

Quick Tip

When sequencing sentences, focus on the natural flow of ideas, ensuring that each sentence logically connects to the next.

Q24. Five jumbled sentences (labelled 1, 2, 3, 4, and 5), related to a topic, are given below. Four of them can be put together to form a coherent paragraph. Identify the odd sentence out and key in the number of that sentence as your answer.

1. Sporting a copper-coloured pixie cut and a pair of pink feather antlers, Torres himself resembles a child's doodle.
2. His casual millennial delivery, peppered with "um's" and "ah's", makes surreal concepts sound like items on a brunch menu.
3. Though he may have failed so far in his colour-scouting mission (he hasn't yet found a

new one, he admits), this hour leaves you tickled pink.

4. Like his previous show, *My Favourite Shapes*, this is an hour of sit-down comedy aided by an overhead camera which relays Torres's theories – illustrated with crayon squiggles – on to a screen behind him.

5. His inquisitive mind produces interconnected ideas about Catholicism, the blandness of Pixar and what orange sounds like, while his insights train us to spot “highly purple behaviour”.

(1) Option 3

(2) Option 1

(3) Option 4

(4) Option 2

Correct Answer: (3) Option 4

Solution:

Step 1: Understanding the Passage:

The passage describes a comedian's unique style of delivery and their show's thematic content. The jumbled sentences need to be arranged in a logical order.

Step 2: Analyzing the Options:

- (1) Option 3: This sentence fits well as it explains the quirky and humorous nature of the show.
- (2) Option 1: This fits well as an introduction, describing the comedian's appearance.
- (3) Option 4: This describes the structure of the show, continuing from the introduction.
- (4) Option 2: This sentence, describing the comedian's delivery, fits best with the earlier sentences describing the style.

Step 3: Conclusion:

Option (3) is the odd sentence out because it does not fit with the sequence of ideas in the passage.

Quick Tip

In jumbled sentences, consider the natural progression of the narrative and how each sentence connects logically to the others.

