

CBSE Class 12 Mathematics

Sample Paper – 2

Duration: 180 Minutes

Maximum Marks: 80

General Instructions

- This question paper contains **38 questions**. All questions are **compulsory**.
- The paper is divided into **five sections** – A, B, C, D and E.
- **Section A** (Q1–Q20) carries **1 mark** each: Q1–Q18 are multiple choice questions and Q19–Q20 are Assertion–Reason questions.
- **Section B** (Q21–Q25) carries **2 marks** each (Very Short Answer).
- **Section C** (Q26–Q31) carries **3 marks** each (Short Answer).
- **Section D** (Q32–Q35) carries **5 marks** each (Long Answer).
- **Section E** (Q36–Q38) carries **4 marks** each (case study based, with sub-parts).
- There is **no overall choice**, but an **internal choice** has been provided in some questions. Attempt only one of the alternatives in such questions.
- There is **no negative marking**. Use of a **calculator is not permitted**.

Section A (Q1–Q20) – 1 Mark Each

Q1. If A is a skew-symmetric matrix, then A' (the transpose of A) equals:

- (A) A
- (B) $-A$
- (C) A^2
- (D) I

Q2. The value of the determinant $\begin{vmatrix} 5 & 2 \\ -3 & 4 \end{vmatrix}$ is:



|



- (A) 26
- (B) 14
- (C) -26
- (D) 20

Q3. Let $A = \{1, 2, 3\}$ and $R = \{(1, 1), (2, 2), (3, 3), (1, 2), (2, 1), (2, 3), (3, 2)\}$ be a relation on A . Then R is:

- (A) transitive
- (B) an equivalence relation
- (C) reflexive and symmetric but not transitive
- (D) symmetric but not reflexive

Q4. The principal value of $\cos^{-1}\left(-\frac{1}{2}\right)$ is:

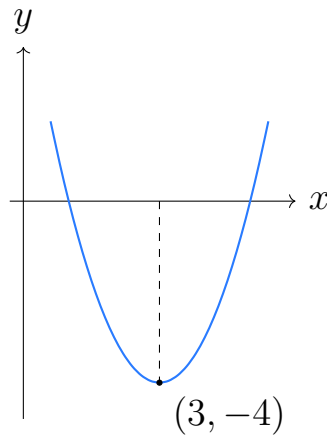
- (A) $\frac{\pi}{3}$
- (B) $-\frac{\pi}{3}$
- (C) $\frac{\pi}{6}$
- (D) $\frac{2\pi}{3}$

Q5. If $y = e^{\tan x}$, then $\frac{dy}{dx}$ equals:

- (A) $e^{\tan x} \sec^2 x$
- (B) $e^{\tan x}$
- (C) $e^{\sec x} \tan x$
- (D) $\sec^2 x$

Q6. The graph of $f(x) = x^2 - 6x + 5$ is shown below. The function is *increasing* on the interval:





- (A) $(-\infty, 3)$
- (B) $(-\infty, \infty)$
- (C) $(3, \infty)$
- (D) $(0, 3)$

Q7. $\int \csc^2 x \, dx$ equals:

- (A) $\cot x + C$
- (B) $\tan x + C$
- (C) $-\tan x + C$
- (D) $-\cot x + C$

Q8. The order and degree of the differential equation $\left(\frac{d^3y}{dx^3}\right)^2 + \left(\frac{d^2y}{dx^2}\right)^3 + y = 0$ are respectively:

- (A) 2 and 3
- (B) 3 and 2
- (C) 3 and 3
- (D) 2 and 2

Q9. The magnitude of the vector $\vec{a} = 2\hat{i} - 3\hat{j} + 6\hat{k}$ is:

- (A) 7
- (B) 49



(C) $\sqrt{7}$

(D) 11

Q10. The direction cosines of a line whose direction ratios are 2, -1, 2 are:

(A) 2, -1, 2

(B) $\frac{2}{3}, -\frac{1}{3}, \frac{2}{3}$

(C) $\frac{2}{9}, -\frac{1}{9}, \frac{2}{9}$

(D) $\frac{2}{\sqrt{3}}, -\frac{1}{\sqrt{3}}, \frac{2}{\sqrt{3}}$

Q11. $\int_0^{\pi/2} \sin x \, dx$ equals:

(A) 0

(B) -1

(C) 1

(D) $\frac{\pi}{2}$

Q12. If $P(A \cap B) = 0.18$ and $P(B) = 0.6$, then $P(A | B)$ equals:

(A) 0.108

(B) 0.78

(C) 0.5

(D) 0.3

Q13. $\int \frac{3x^2}{1+x^3} \, dx$ equals:

(A) $\ln |1+x^3| + C$

(B) $3 \ln |1+x^3| + C$

(C) $\frac{1}{1+x^3} + C$

(D) $\tan^{-1}(x^3) + C$



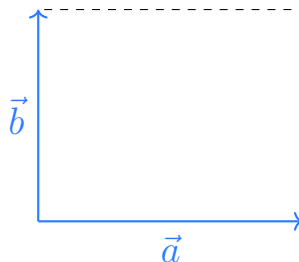
Q14. $\int_{-3}^3 x^3 dx$ equals:

- (A) 81
- (B) 0
- (C) 162
- (D) 40.5

Q15. The local minimum value of $f(x) = x^3 - 12x$ is:

- (A) 16
- (B) 12
- (C) -12
- (D) -16

Q16. The area of the parallelogram whose adjacent sides are the vectors $\vec{a} = 5\hat{i}$ and $\vec{b} = 4\hat{j}$ (shown below) is:



- (A) 9
- (B) 40
- (C) 20
- (D) 10

Q17. The angle between two lines whose direction ratios are 1, 2, 2 and 2, 4, 4 is:

- (A) 90°
- (B) 0°
- (C) 45°



(D) 60°

Q18. If A and B are independent events with $P(A) = \frac{1}{4}$ and $P(B) = \frac{2}{5}$, then $P(A \cup B)$ equals:

(A) $\frac{11}{20}$

(B) $\frac{13}{20}$

(C) $\frac{1}{10}$

(D) $\frac{3}{5}$

Q19. Assertion (A): Every continuous function is differentiable.

Reason (R): The function $f(x) = |x|$ is continuous at $x = 0$ but not differentiable at $x = 0$.

(A) Both A and R are true and R is the correct explanation of A.

(B) Both A and R are true but R is *not* the correct explanation of A.

(C) A is true but R is false.

(D) A is false but R is true.

Q20. Assertion (A): $\sec^{-1}(2) = \frac{\pi}{3}$.

Reason (R): The principal value branch (range) of $\sec^{-1} x$ is $\left[-\frac{\pi}{2}, \frac{\pi}{2}\right]$.

(A) Both A and R are true and R is the correct explanation of A.

(B) Both A and R are true but R is *not* the correct explanation of A.

(C) A is true but R is false.

(D) A is false but R is true.

Section B (Q21–Q25) – 2 Marks Each

Q21. Find the principal value of $\sin^{-1}\left(\frac{\sqrt{3}}{2}\right) + \cos^{-1}\left(\frac{1}{2}\right)$. **[2]**

Q22. Differentiate $y = x^x$ with respect to x . **[2]**



Q23. Evaluate $\int x \sin x \, dx$. [2]

OR

Evaluate $\int \sin^2 x \, dx$.

Q24. Find the value of λ for which the vectors $\vec{a} = 3\hat{i} + \lambda\hat{j} + 2\hat{k}$ and $\vec{b} = 2\hat{i} + 4\hat{j} - \hat{k}$ are perpendicular. [2]

Q25. A fair die is thrown twice. Find the probability of getting a sum of 7. [2]

OR

If $P(A) = 0.5$, $P(B) = 0.45$ and $P(A \cap B) = 0.15$, find $P(A | B)$.

Section C (Q26–Q31) – 3 Marks Each

Q26. Evaluate $\int \frac{1}{(x-1)(x+2)} \, dx$. [3]

Q27. Solve the differential equation $\frac{dy}{dx} + 2y = e^{-x}$. [3]

OR

Solve the differential equation $\frac{dy}{dx} = e^{x-y}$.

Q28. Find the inverse of the matrix $A = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}$ using the adjoint method. [3]

Q29. Find the intervals in which $f(x) = x^3 - 3x^2 - 9x + 1$ is increasing or decreasing. [3]

OR

Find the equation of the tangent to the curve $y = x^3$ at the point $(1, 1)$.

Q30. Find the vector equation of the line passing through the point $(2, -1, 3)$ and parallel to the vector $\hat{i} + 2\hat{j} - \hat{k}$. Hence check whether the point $(4, 3, 1)$ lies on this line. [3]



- Q31.** Show that the function $f : \mathbb{R} \rightarrow \mathbb{R}$ defined by $f(x) = 3x - 2$ is one-one and onto. [3]

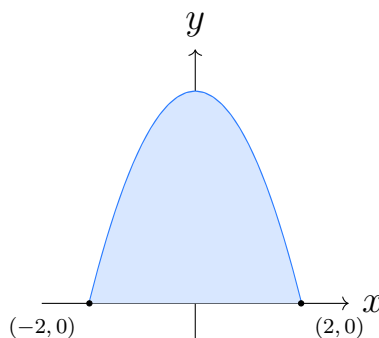
Section D (Q32–Q35) – 5 Marks Each

- Q32.** Using the matrix method, solve the following system of linear equations:

$$x + 2y + z = 3, \quad 2x - y + z = 8, \quad x + y - z = -2.$$

[5]

- Q33.** Using integration, find the area of the region bounded by the parabola $y = 4 - x^2$ and the x -axis.



[5]

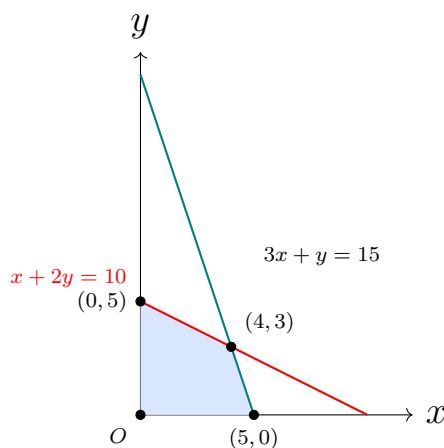
OR

Using integration, find the area of the region bounded by the curves $y = x^2$ and $y = 2x$ between $x = 0$ and $x = 2$.

- Q34.** Solve the following linear programming problem graphically. Maximise $Z = 3x + 2y$ subject to the constraints

$$x + 2y \leq 10, \quad 3x + y \leq 15, \quad x \geq 0, \quad y \geq 0.$$





[5]

Q35. Find the shortest distance between the lines

$$\vec{r} = (\hat{i} + 2\hat{j} + \hat{k}) + \lambda(\hat{i} + 2\hat{j} - \hat{k}) \quad \text{and} \quad \vec{r} = (2\hat{i} - \hat{j} + \hat{k}) + \mu(2\hat{i} - \hat{j} + \hat{k}).$$

[5]

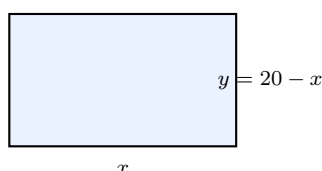
OR

Find the distance of the point $(1, 2, -1)$ from the plane $2x - y + 2z + 3 = 0$.

Section E (Q36–Q38) – 4 Marks Each (Case Study)

Q36. Case Study – Fencing a Garden.

A farmer has 40 metres of fencing wire and wishes to enclose a rectangular garden of length x metres and breadth y metres using all the wire, as shown.



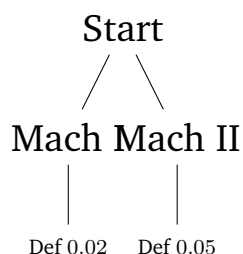
Based on the above, answer the following:

- (i) Express the area A of the garden as a function of x . (1)
- (ii) Find $\frac{dA}{dx}$. (1)
- (iii) Find the value of x for which the area is maximum, and the maximum area. (2)



Q37. Case Study – Factory Machines.

In a factory, Machine I manufactures 60% of the items and Machine II manufactures the remaining 40%. Of their output, 2% of the items from Machine I and 5% of the items from Machine II are defective. An item is picked at random and is found to be defective.

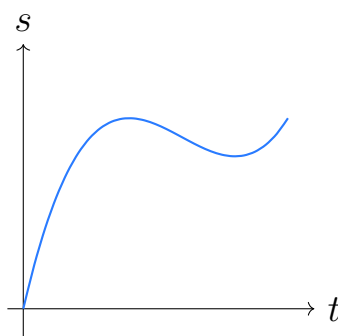


Based on the above, answer the following:

- (i) Write $P(\text{Machine I})$ and $P(\text{Machine II})$. (1)
- (ii) Write $P(\text{Defective} \mid \text{Machine I})$ and $P(\text{Defective} \mid \text{Machine II})$. (1)
- (iii) Using Bayes' theorem, find the probability that the defective item was produced by Machine I. (2)

Q38. Case Study – Motion of a Particle.

A particle moves along a straight line so that its position (in metres) at time t seconds is given by $s(t) = t^3 - 9t^2 + 24t$, for $t \geq 0$.



Based on the above, answer the following:

- (i) Find the velocity $v(t)$ of the particle. (1)
- (ii) Find the time(s) at which the particle is momentarily at rest. (1)
- (iii) Find the acceleration of the particle at $t = 5$ s, and state whether it is speeding up or slowing down at that instant. (2)



Detailed Solutions

Q1.

Solution

Concept — Skew-symmetric matrix: A square matrix A is skew-symmetric if its transpose equals its own negative, that is $A' = -A$.

Step 1 — Recall the definition: By definition of a skew-symmetric matrix, $a_{ji} = -a_{ij}$ for all entries.

Step 2 — Write in matrix form: Collecting all entries, this is exactly the statement

$$A' = -A.$$

Why other options are wrong:

- (A) $A' = A$ is the condition for a *symmetric* matrix, not skew-symmetric.
- (C) A^2 is a product, unrelated to the transpose condition.
- (D) I would force A to be a fixed matrix, which is false in general.

Final Answer: $A' = -A \Rightarrow$ B

Answer: (B) [Go Back to Q1](#)

Q2.

Solution

Concept — Value of a 2×2 determinant: For $\begin{vmatrix} a & b \\ c & d \end{vmatrix}$, the value is $ad - bc$.

Step 1 — Identify entries: Here $a = 5$, $b = 2$, $c = -3$, $d = 4$.

Step 2 — Apply the formula:

$$\begin{aligned} ad - bc &= (5)(4) - (2)(-3). \\ &= 20 - (-6). \\ &= 20 + 6. \\ &= 26. \end{aligned}$$

Why other options are wrong: (B) 14 comes from $20 - 6$ (wrong sign on bc); (C) -26 flips the overall sign; (D) 20 keeps only the product ad .



Final Answer: The determinant is 26 $\Rightarrow$ A

Answer: (A) [Go Back to Q2](#)

Q3.

Solution

Concept — Properties of a relation: *Reflexive:* $(a, a) \in R$ for all a . *Symmetric:* $(a, b) \in R \Rightarrow (b, a) \in R$. *Transitive:* $(a, b), (b, c) \in R \Rightarrow (a, c) \in R$.

Step 1 — Reflexive? $(1, 1), (2, 2), (3, 3) \in R$, so R is reflexive.

Step 2 — Symmetric? The off-diagonal pairs occur in both orders: $(1, 2)$ and $(2, 1)$, $(2, 3)$ and $(3, 2)$. So R is symmetric.

Step 3 — Transitive? $(1, 2) \in R$ and $(2, 3) \in R$, but $(1, 3) \notin R$.

Hence R is not transitive.

Why other options are wrong: (A) fails by Step 3; (B) an equivalence relation needs transitivity, which fails; (D) is false since R is reflexive.

Final Answer: R is reflexive and symmetric but not transitive $\Rightarrow$ C

Answer: (C) [Go Back to Q3](#)

Q4.

Solution

Concept — Principal value of $\cos^{-1}$: The principal value branch of $\cos^{-1} x$ is $[0, \pi]$.

Step 1 — Set up the equation: Let $\cos^{-1}\left(-\frac{1}{2}\right) = \theta$, so $\cos \theta = -\frac{1}{2}$ with $\theta \in [0, \pi]$.

Step 2 — Find θ in the branch: We know $\cos \frac{\pi}{3} = \frac{1}{2}$, so the angle with cosine $-\frac{1}{2}$ in $[0, \pi]$ is

$$\theta = \pi - \frac{\pi}{3} = \frac{2\pi}{3}.$$

Since $\frac{2\pi}{3} \in [0, \pi]$, it is the principal value.

Why other options are wrong: (A) $\frac{\pi}{3}$ gives $+\frac{1}{2}$; (B) $-\frac{\pi}{3}$ lies outside $[0, \pi]$; (C) $\frac{\pi}{6}$ gives $\frac{\sqrt{3}}{2}$.

Final Answer: $\cos^{-1}\left(-\frac{1}{2}\right) = \frac{2\pi}{3} \Rightarrow$ D



Answer: (D) [Go Back to Q4](#)

Q5.

Solution

Concept — Chain rule: $\frac{d}{dx} e^u = e^u \cdot \frac{du}{dx}$.

Step 1 — Identify the inner function: Let $u = \tan x$, so $\frac{du}{dx} = \sec^2 x$.

Step 2 — Apply the chain rule:

$$\begin{aligned}\frac{dy}{dx} &= e^{\tan x} \cdot \sec^2 x. \\ &= e^{\tan x} \sec^2 x.\end{aligned}$$

Why other options are wrong: (B) omits the factor $\sec^2 x$; (C) has the wrong exponent and factor; (D) drops the exponential factor.

Final Answer: $\frac{dy}{dx} = e^{\tan x} \sec^2 x \Rightarrow \boxed{A}$

Answer: (A) [Go Back to Q5](#)

Q6.

Solution

Concept — Increasing function: f is increasing where $f'(x) > 0$.

Step 1 — Differentiate:

$$\begin{aligned}f(x) &= x^2 - 6x + 5. \\ f'(x) &= 2x - 6.\end{aligned}$$

Step 2 — Solve $f'(x) > 0$:

$$\begin{aligned}2x - 6 &> 0. \\ 2x &> 6. \\ x &> 3.\end{aligned}$$

So f is increasing on $(3, \infty)$, which matches the right branch of the parabola.

Why other options are wrong: (A) and (D) describe where $f'(x) < 0$ (decreasing); (B) is false since the parabola first falls then rises.

Final Answer: f increases on $(3, \infty) \Rightarrow \boxed{C}$



Answer: (C) [Go Back to Q6](#)

Q7.

Solution

Concept — Standard integral: $\frac{d}{dx}(-\cot x) = \csc^2 x$, hence $\int \csc^2 x \, dx = -\cot x + C$.

Step 1 — Recall the antiderivative: The derivative of $-\cot x$ is $\csc^2 x$.

Step 2 — Write the integral:

$$\int \csc^2 x \, dx = -\cot x + C.$$

Why other options are wrong: (A) $\cot x$ has the wrong sign; (B) is $\int \sec^2 x \, dx$; (C) is not an antiderivative of $\csc^2 x$.

Final Answer: $\int \csc^2 x \, dx = -\cot x + C \Rightarrow \boxed{D}$

Answer: (D) [Go Back to Q7](#)

Q8.

Solution

Concept — Order and degree: The *order* is the highest derivative present; the *degree* is the power of that highest derivative when the equation is polynomial in derivatives.

Step 1 — Highest derivative: The highest derivative is $\frac{d^3 y}{dx^3}$, so the order is 3.

Step 2 — Its power: The term $\frac{d^3 y}{dx^3}$ appears to the power 2 (the cube is on the lower derivative $\frac{d^2 y}{dx^2}$).

So the degree is 2.

Why other options are wrong: (A),(C),(D) misread either the highest derivative or its power.

Final Answer: Order 3, degree 2 $\Rightarrow \boxed{B}$

Answer: (B) [Go Back to Q8](#)



Q9.

Solution

Concept — Magnitude of a vector: For $\vec{a} = a_1\hat{i} + a_2\hat{j} + a_3\hat{k}$, $|\vec{a}| = \sqrt{a_1^2 + a_2^2 + a_3^2}$.

Step 1 — Square the components:

$$2^2 + (-3)^2 + 6^2 = 4 + 9 + 36.$$

$$= 49.$$

Step 2 — Take the square root:

$$|\vec{a}| = \sqrt{49} = 7.$$

Why other options are wrong: (B) 49 skips the square root; (C) $\sqrt{7}$ mis-adds; (D) 11 adds the components' absolute values.

Final Answer: $|\vec{a}| = 7 \Rightarrow \boxed{\text{A}}$

Answer: (A) [Go Back to Q9](#)

Q10.

Solution

Concept — Direction cosines: Direction cosines are the direction ratios divided by their magnitude $\sqrt{a^2 + b^2 + c^2}$.

Step 1 — Magnitude of ratios 2, -1, 2:

$$\sqrt{2^2 + (-1)^2 + 2^2} = \sqrt{4 + 1 + 4} = \sqrt{9} = 3.$$

Step 2 — Divide each ratio by 3:

$$\left(\frac{2}{3}, -\frac{1}{3}, \frac{2}{3}\right).$$

Why other options are wrong: (A) are the ratios themselves; (C) divides by 9; (D) divides by $\sqrt{3}$.

Final Answer: Direction cosines $\left(\frac{2}{3}, -\frac{1}{3}, \frac{2}{3}\right) \Rightarrow \boxed{\text{B}}$

Answer: (B) [Go Back to Q10](#)



Q11.

Solution

Concept — Fundamental theorem of calculus: $\int_a^b f(x) dx = F(b) - F(a)$, where $F' = f$.

Step 1 — Antiderivative: $\int \sin x dx = -\cos x$.

Step 2 — Apply limits 0 to $\frac{\pi}{2}$:

$$\begin{aligned} [-\cos x]_0^{\pi/2} &= -\cos \frac{\pi}{2} - (-\cos 0) \\ &= -0 + 1 \\ &= 1. \end{aligned}$$

Why other options are wrong: (A) 0 and (B) -1 misuse the limits or sign; (D) confuses the value with the interval length.

Final Answer: The integral equals 1 $\Rightarrow$ **C**

Answer: (C) [Go Back to Q11](#)

Q12.

Solution

Concept — Conditional probability: $P(A | B) = \frac{P(A \cap B)}{P(B)}$, provided $P(B) \neq 0$.

Step 1 — Substitute the values:

$$P(A | B) = \frac{0.18}{0.6}.$$

Step 2 — Simplify:

$$= \frac{18}{60} = \frac{3}{10} = 0.3.$$

Why other options are wrong: (A) 0.108 multiplies instead of dividing; (B) 0.78 adds; (C) 0.5 uses wrong arithmetic.

Final Answer: $P(A | B) = 0.3 \Rightarrow$ **D**

Answer: (D) [Go Back to Q12](#)



Q13.

Solution

Concept — Integration by recognising a derivative: If the numerator is the derivative of the denominator, $\int \frac{f'(x)}{f(x)} dx = \ln |f(x)| + C$.

Step 1 — Spot the pattern: Here $f(x) = 1 + x^3$, so $f'(x) = 3x^2$, which is exactly the numerator.

Step 2 — Write the result:

$$\int \frac{3x^2}{1+x^3} dx = \ln |1+x^3| + C.$$

Why other options are wrong: (B) has an extra factor 3; (C) is a wrong antiderivative; (D) is $\int \frac{3x^2}{1+x^6} dx$ form, not this.

Final Answer: $\ln |1+x^3| + C \Rightarrow \boxed{\text{A}}$

Answer: (A) [Go Back to Q13](#)

Q14.

Solution

Concept — Integral of an odd function over a symmetric interval: If $g(-x) = -g(x)$, then $\int_{-a}^a g(x) dx = 0$.

Step 1 — Test the integrand: $g(x) = x^3$ gives $g(-x) = (-x)^3 = -x^3 = -g(x)$. So x^3 is an odd function.

Step 2 — Apply the property: The interval $[-3, 3]$ is symmetric about 0, hence

$$\int_{-3}^3 x^3 dx = 0.$$

Why other options are wrong: (A),(C),(D) ignore the symmetry; direct integration also gives $\left[\frac{x^4}{4} \right]_{-3}^3 = \frac{81}{4} - \frac{81}{4} = 0$.

Final Answer: The integral equals 0 $\Rightarrow \boxed{\text{B}}$

Answer: (B) [Go Back to Q14](#)



Q15.

Solution

Concept — Local minimum via second derivative: At a critical point where $f'(x) = 0$, a local minimum occurs if $f''(x) > 0$.

Step 1 — Critical points:

$$f(x) = x^3 - 12x.$$

$$f'(x) = 3x^2 - 12 = 0.$$

$$x^2 = 4 \Rightarrow x = \pm 2.$$

Step 2 — Second-derivative test:

$$f''(x) = 6x.$$

At $x = 2$, $f''(2) = 12 > 0$, so $x = 2$ gives a local minimum.

Step 3 — Minimum value:

$$f(2) = (2)^3 - 12(2) = 8 - 24 = -16.$$

Why other options are wrong: (A) 16 is the local maximum value at $x = -2$; (B), (C) are not extreme values.

Final Answer: Local minimum value is $-16 \Rightarrow \boxed{D}$

Answer: (D) [Go Back to Q15](#)

Q16.

Solution

Concept — Area of a parallelogram: Area = $|\vec{a} \times \vec{b}|$ for adjacent side vectors $\vec{a}, \vec{b}$.

Step 1 — Compute the cross product:

$$\vec{a} \times \vec{b} = (5\hat{i}) \times (4\hat{j}) = 20(\hat{i} \times \hat{j}) = 20\hat{k}.$$

Step 2 — Take the magnitude:

$$|\vec{a} \times \vec{b}| = |20\hat{k}| = 20.$$

(Equivalently, the rectangle has sides 5 and 4, so area = $5 \times 4 = 20$.)



Why other options are wrong: (A) 9 adds the sides; (B) 40 doubles the area; (D) 10 halves the area.

Final Answer: Area = 20 $\Rightarrow$ C

Answer: (C) [Go Back to Q16](#)

Q17.

Solution

Concept — Angle between two lines: If the direction ratios of the two lines are proportional, the lines are parallel and the angle between them is 0° .

Step 1 — Check proportionality: Compare 1, 2, 2 with 2, 4, 4:

$$\frac{2}{1} = \frac{4}{2} = \frac{4}{2} = 2.$$

All three ratios are equal, so the direction ratios are proportional.

Step 2 — Interpret: Proportional direction ratios mean the lines are parallel, so the angle is 0° .

Why other options are wrong: (A) 90° needs a zero dot product; (C),(D) would need a non-proportional pair giving those cosines.

Final Answer: The angle is $0^\circ \Rightarrow$ B

Answer: (B) [Go Back to Q17](#)

Q18.

Solution

Concept — Union with independent events: $P(A \cup B) = P(A) + P(B) - P(A)P(B)$ when A, B are independent.

Step 1 — Product term:

$$P(A)P(B) = \frac{1}{4} \cdot \frac{2}{5} = \frac{2}{20} = \frac{1}{10}.$$

Step 2 — Substitute:

$$\begin{aligned} P(A \cup B) &= \frac{1}{4} + \frac{2}{5} - \frac{1}{10} \\ &= \frac{5}{20} + \frac{8}{20} - \frac{2}{20}. \end{aligned}$$



$$= \frac{11}{20}.$$

Why other options are wrong: (B) $\frac{13}{20}$ forgets to subtract the intersection; (C) $\frac{1}{10}$ is only $P(A \cap B)$; (D) $\frac{3}{5}$ uses wrong arithmetic.

Final Answer: $P(A \cup B) = \frac{11}{20} \Rightarrow \boxed{A}$

Answer: (A) [Go Back to Q18](#)

Q19.

Solution

Concept — Assertion–Reason analysis: Judge each statement's truth, then decide whether R correctly explains A.

Step 1 — Assertion: "Every continuous function is differentiable" is **false**. Continuity does not guarantee differentiability.

Step 2 — Reason: $f(x) = |x|$ is continuous at $x = 0$ (both one-sided limits equal $0 = f(0)$) but is not differentiable there, since the left derivative -1 and right derivative $+1$ differ. So R is **true**.

Step 3 — Relationship: R is in fact a counterexample that shows A is false. Hence A is false while R is true.

Why other options are wrong: (A), (B) require A true; (C) requires R false.

Final Answer: A false, R true $\Rightarrow \boxed{D}$

Answer: (D) [Go Back to Q19](#)

Q20.

Solution

Concept — Principal value of $\sec^{-1}$: The principal value branch (range) of $\sec^{-1} x$ is $[0, \pi] \setminus \left\{\frac{\pi}{2}\right\}$.

Step 1 — Test the Assertion: $\sec^{-1}(2) = \theta$ means $\sec \theta = 2$, i.e. $\cos \theta = \frac{1}{2}$. In $[0, \pi]$ this gives $\theta = \frac{\pi}{3}$. So A is **true**.

Step 2 — Test the Reason: The stated range $\left[-\frac{\pi}{2}, \frac{\pi}{2}\right]$ is the branch of $\sin^{-1}$, not of $\sec^{-1}$ (whose range is $[0, \pi] \setminus \{\pi/2\}$). So R is **false**.



Why other options are wrong: (A),(B) require R true; (D) requires A false.

Final Answer: A true, R false $\Rightarrow$ C

Answer: (C) [Go Back to Q20](#)

Q21.

Solution

Concept — Principal values: $\sin^{-1}$ lies in $\left[-\frac{\pi}{2}, \frac{\pi}{2}\right]$ and $\cos^{-1}$ lies in $[0, \pi]$.

Step 1 — Evaluate $\sin^{-1}\left(\frac{\sqrt{3}}{2}\right)$:

$$\sin \frac{\pi}{3} = \frac{\sqrt{3}}{2} \Rightarrow \sin^{-1}\left(\frac{\sqrt{3}}{2}\right) = \frac{\pi}{3}.$$

Step 2 — Evaluate $\cos^{-1}\left(\frac{1}{2}\right)$:

$$\cos \frac{\pi}{3} = \frac{1}{2} \Rightarrow \cos^{-1}\left(\frac{1}{2}\right) = \frac{\pi}{3}.$$

Step 3 — Add:

$$\frac{\pi}{3} + \frac{\pi}{3} = \frac{2\pi}{3}.$$

Final Answer: $\sin^{-1}\left(\frac{\sqrt{3}}{2}\right) + \cos^{-1}\left(\frac{1}{2}\right) = \frac{2\pi}{3}$. [Go Back to Q21](#)

Q22.

Solution

Concept — Logarithmic differentiation: Used when the variable appears in both base and exponent.

Step 1 — Take natural log of both sides:

$$y = x^x.$$

$$\ln y = x \ln x.$$



Step 2 — Differentiate both sides w.r.t. x : (product rule on the right)

$$\frac{1}{y} \frac{dy}{dx} = 1 \cdot \ln x + x \cdot \frac{1}{x}.$$

$$\frac{1}{y} \frac{dy}{dx} = \ln x + 1.$$

Step 3 — Solve for $\frac{dy}{dx}$:

$$\begin{aligned} \frac{dy}{dx} &= y(1 + \ln x). \\ &= x^x(1 + \ln x). \end{aligned}$$

Final Answer: $\frac{dy}{dx} = x^x(1 + \ln x)$. [Go Back to Q22](#)

Q23.

Solution

Concept — Integration by parts: $\int u dv = uv - \int v du$, choosing u by the ILATE rule.

Step 1 — Choose parts: Let $u = x$ and $dv = \sin x dx$.

Then $du = dx$ and $v = -\cos x$.

Step 2 — Apply the formula:

$$\begin{aligned} \int x \sin x dx &= x(-\cos x) - \int (-\cos x) dx. \\ &= -x \cos x + \int \cos x dx. \\ &= -x \cos x + \sin x + C. \end{aligned}$$

Final Answer: $\int x \sin x dx = \sin x - x \cos x + C$.

OR — $\int \sin^2 x dx$:

Step 1 — Use the identity $\sin^2 x = \frac{1 - \cos 2x}{2}$:

$$\int \sin^2 x dx = \int \frac{1 - \cos 2x}{2} dx.$$



Step 2 — Integrate term by term:

$$= \frac{1}{2} \int 1 \, dx - \frac{1}{2} \int \cos 2x \, dx.$$

$$= \frac{x}{2} - \frac{1}{2} \cdot \frac{\sin 2x}{2} + C.$$

$$= \frac{x}{2} - \frac{\sin 2x}{4} + C.$$

Final Answer (OR): $\int \sin^2 x \, dx = \frac{x}{2} - \frac{\sin 2x}{4} + C$. [Go Back to Q23](#)

Q24.

Solution

Concept — Perpendicular vectors: $\vec{a} \perp \vec{b} \iff \vec{a} \cdot \vec{b} = 0$.

Step 1 — Compute the dot product:

$$\vec{a} \cdot \vec{b} = (3)(2) + (\lambda)(4) + (2)(-1).$$

$$= 6 + 4\lambda - 2.$$

$$= 4 + 4\lambda.$$

Step 2 — Set equal to zero and solve:

$$4 + 4\lambda = 0.$$

$$4\lambda = -4.$$

$$\lambda = -1.$$

Final Answer: $\lambda = -1$. [Go Back to Q24](#)

Q25.

Solution

Concept — Equally likely outcomes: Probability = $\frac{\text{favourable outcomes}}{\text{total outcomes}}$.

Step 1 — Total outcomes: Two throws of a die give $6 \times 6 = 36$ equally likely outcomes.



Step 2 — Favourable outcomes (sum = 7):

$$(1, 6), (6, 1), (2, 5), (5, 2), (3, 4), (4, 3).$$

There are 6 such outcomes.

Step 3 — Probability:

$$P(\text{sum} = 7) = \frac{6}{36} = \frac{1}{6}.$$

Final Answer: $P(\text{sum} = 7) = \frac{1}{6}$.

OR — $P(A | B)$:

Step 1 — Formula: $P(A | B) = \frac{P(A \cap B)}{P(B)}$.

Step 2 — Substitute:

$$P(A | B) = \frac{0.15}{0.45} = \frac{1}{3}.$$

Final Answer (OR): $P(A | B) = \frac{1}{3}$. [Go Back to Q25](#)

Q26.

Solution

Concept — Partial fractions: Split a proper rational function into simpler fractions, then integrate each.

Step 1 — Set up the decomposition:

$$\frac{1}{(x-1)(x+2)} = \frac{A}{x-1} + \frac{B}{x+2}.$$

$$1 = A(x+2) + B(x-1).$$

Step 2 — Find A and B :

Put $x = 1$: $1 = A(3) + B(0) \Rightarrow A = \frac{1}{3}$.

Put $x = -2$: $1 = A(0) + B(-3) \Rightarrow B = -\frac{1}{3}$.

Step 3 — Integrate:

$$\begin{aligned} \int \frac{1}{(x-1)(x+2)} dx &= \int \left(\frac{1/3}{x-1} - \frac{1/3}{x+2} \right) dx. \\ &= \frac{1}{3} \ln |x-1| - \frac{1}{3} \ln |x+2| + C. \end{aligned}$$



$$= \frac{1}{3} \ln \left| \frac{x-1}{x+2} \right| + C.$$

Final Answer: $\frac{1}{3} \ln \left| \frac{x-1}{x+2} \right| + C$. [Go Back to Q26](#)

Q27.

Solution

Concept — Linear differential equation: For $\frac{dy}{dx} + Py = Q$, the integrating factor is I.F. = $e^{\int P dx}$ and the solution is $y \cdot \text{I.F.} = \int Q \cdot \text{I.F.} dx$.

Step 1 — Identify P, Q : Here $P = 2$, $Q = e^{-x}$.

Step 2 — Integrating factor:

$$\text{I.F.} = e^{\int 2 dx} = e^{2x}.$$

Step 3 — Solve:

$$y e^{2x} = \int e^{-x} \cdot e^{2x} dx = \int e^x dx.$$

$$y e^{2x} = e^x + C.$$

$$y = e^{-x} + C e^{-2x}.$$

Final Answer: $y = e^{-x} + C e^{-2x}$.

OR — Variables separable $\frac{dy}{dx} = e^{x-y}$:

Step 1 — Separate variables: Write $e^{x-y} = e^x e^{-y}$, so

$$e^y dy = e^x dx.$$

Step 2 — Integrate both sides:

$$e^y = e^x + C.$$

Final Answer (OR): $e^y = e^x + C$. [Go Back to Q27](#)



Q28.

Solution

Concept — Inverse by adjoint: $A^{-1} = \frac{1}{|A|} \text{adj}(A)$, valid when $|A| \neq 0$.

Step 1 — Determinant:

$$|A| = \begin{vmatrix} 1 & 2 \\ 3 & 4 \end{vmatrix} = (1)(4) - (2)(3) = 4 - 6 = -2.$$

Step 2 — Adjoint of a 2×2 matrix: Swap the leading diagonal entries and negate the off-diagonal entries:

$$\text{adj}(A) = \begin{bmatrix} 4 & -2 \\ -3 & 1 \end{bmatrix}.$$

Step 3 — Inverse:

$$A^{-1} = \frac{1}{-2} \begin{bmatrix} 4 & -2 \\ -3 & 1 \end{bmatrix} = \begin{bmatrix} -2 & 1 \\ \frac{3}{2} & -\frac{1}{2} \end{bmatrix}.$$

Final Answer: $A^{-1} = \begin{bmatrix} -2 & 1 \\ \frac{3}{2} & -\frac{1}{2} \end{bmatrix}$. [Go Back to Q28](#)

Q29.

Solution

Concept — Monotonicity: f increases where $f'(x) > 0$ and decreases where $f'(x) < 0$.

Step 1 — Differentiate:

$$f(x) = x^3 - 3x^2 - 9x + 1.$$

$$f'(x) = 3x^2 - 6x - 9.$$

$$= 3(x^2 - 2x - 3) = 3(x - 3)(x + 1).$$

Step 2 — Critical points: $f'(x) = 0$ at $x = -1$ and $x = 3$.

Step 3 — Sign analysis:



For $x < -1$: $f' > 0$; for $-1 < x < 3$: $f' < 0$; for $x > 3$: $f' > 0$.

Conclusion: Increasing on $(-\infty, -1) \cup (3, \infty)$; decreasing on $(-1, 3)$.

Final Answer: Increasing on $(-\infty, -1) \cup (3, \infty)$, decreasing on $(-1, 3)$.

OR — Tangent to $y = x^3$ at $(1, 1)$:

Step 1 — Slope: $\frac{dy}{dx} = 3x^2$, so at $x = 1$ slope = 3.

Step 2 — Equation: $y - 1 = 3(x - 1) \Rightarrow y = 3x - 2$.

Final Answer (OR): $y = 3x - 2$. [Go Back to Q29](#)

Q30.

Solution

Concept — Vector equation of a line: A line through point $\vec{a}$ parallel to $\vec{b}$ is $\vec{r} = \vec{a} + \lambda\vec{b}$.

Step 1 — Write the equation: With $\vec{a} = 2\hat{i} - \hat{j} + 3\hat{k}$ and $\vec{b} = \hat{i} + 2\hat{j} - \hat{k}$,

$$\vec{r} = (2\hat{i} - \hat{j} + 3\hat{k}) + \lambda(\hat{i} + 2\hat{j} - \hat{k}).$$

Step 2 — Test the point $(4, 3, 1)$: The point lies on the line if some λ satisfies all three component equations.

$$2 + \lambda = 4 \Rightarrow \lambda = 2.$$

$$-1 + 2\lambda = 3 \Rightarrow \lambda = 2.$$

$$3 - \lambda = 1 \Rightarrow \lambda = 2.$$

Step 3 — Conclusion: All three give the same value $\lambda = 2$, so the point $(4, 3, 1)$ lies on the line.

Final Answer: $\vec{r} = (2\hat{i} - \hat{j} + 3\hat{k}) + \lambda(\hat{i} + 2\hat{j} - \hat{k})$; the point $(4, 3, 1)$ lies on it (at $\lambda = 2$). [Go Back to Q30](#)

Q31.

Solution

Concept — One-one (injective) and onto (surjective): *One-one:* $f(x_1) = f(x_2) \Rightarrow x_1 = x_2$. *Onto:* every y in the codomain has a pre-image.



Step 1 — One-one: Suppose $f(x_1) = f(x_2)$.

$$3x_1 - 2 = 3x_2 - 2.$$

$$3x_1 = 3x_2.$$

$$x_1 = x_2.$$

Hence f is one-one.

Step 2 — Onto: Let $y \in \mathbb{R}$ be arbitrary. Solve $y = 3x - 2$ for x :

$$x = \frac{y + 2}{3} \in \mathbb{R}.$$

$$\text{Then } f(x) = 3 \left(\frac{y + 2}{3} \right) - 2 = y.$$

So every y has a pre-image; f is onto.

Step 3 — Conclusion: f is both one-one and onto, hence bijective.

Final Answer: $f(x) = 3x - 2$ is one-one and onto (a bijection). [Go Back to Q31](#)

Q32.

Solution

Concept — Matrix method: Write $AX = B$; then $X = A^{-1}B$ when $|A| \neq 0$.

Step 1 — Form the matrices:

$$A = \begin{bmatrix} 1 & 2 & 1 \\ 2 & -1 & 1 \\ 1 & 1 & -1 \end{bmatrix}, \quad X = \begin{bmatrix} x \\ y \\ z \end{bmatrix}, \quad B = \begin{bmatrix} 3 \\ 8 \\ -2 \end{bmatrix}.$$

Step 2 — Determinant of A :

$$\begin{aligned} |A| &= 1[(-1)(-1) - (1)(1)] - 2[(2)(-1) - (1)(1)] + 1[(2)(1) - (-1)(1)] \\ &= 1(1 - 1) - 2(-2 - 1) + 1(2 + 1) \\ &= 0 + 6 + 3 = 9 (\neq 0). \end{aligned}$$

Step 3 — Cofactors and adjoint: Computing the cofactor matrix and transposing



gives

$$\text{adj}(A) = \begin{bmatrix} 0 & 3 & 3 \\ 3 & -2 & 1 \\ 3 & 1 & -5 \end{bmatrix}.$$

Step 4 — Solve $X = \frac{1}{|A|} \text{adj}(A) B$:

$$\begin{aligned} X &= \frac{1}{9} \begin{bmatrix} 0 & 3 & 3 \\ 3 & -2 & 1 \\ 3 & 1 & -5 \end{bmatrix} \begin{bmatrix} 3 \\ 8 \\ -2 \end{bmatrix} \\ &= \frac{1}{9} \begin{bmatrix} 0 \cdot 3 + 3 \cdot 8 + 3 \cdot (-2) \\ 3 \cdot 3 + (-2) \cdot 8 + 1 \cdot (-2) \\ 3 \cdot 3 + 1 \cdot 8 + (-5) \cdot (-2) \end{bmatrix} \\ &= \frac{1}{9} \begin{bmatrix} 0 + 24 - 6 \\ 9 - 16 - 2 \\ 9 + 8 + 10 \end{bmatrix} = \frac{1}{9} \begin{bmatrix} 18 \\ -9 \\ 27 \end{bmatrix} = \begin{bmatrix} 2 \\ -1 \\ 3 \end{bmatrix}. \end{aligned}$$

Step 5 — Verify: $x + 2y + z = 2 - 2 + 3 = 3 \checkmark$; $2x - y + z = 4 + 1 + 3 = 8 \checkmark$;
 $x + y - z = 2 - 1 - 3 = -2 \checkmark$.

Final Answer: $x = 2$, $y = -1$, $z = 3$. [Go Back to Q32](#)

Q33.

Solution

Concept — Area by integration: The area between a curve $y = f(x)$ lying above the x -axis and the axis is $\int_a^b f(x) dx$.

Step 1 — Find where the curve meets the axis: Set $y = 0$:

$$4 - x^2 = 0 \Rightarrow x = \pm 2.$$

So the region runs from $x = -2$ to $x = 2$.

Step 2 — Set up the integral (use symmetry about the y -axis):

$$\text{Area} = \int_{-2}^2 (4 - x^2) dx = 2 \int_0^2 (4 - x^2) dx.$$



Step 3 — Integrate:

$$\begin{aligned}
 &= 2 \left[4x - \frac{x^3}{3} \right]_0^2 \\
 &= 2 \left[\left(8 - \frac{8}{3} \right) - 0 \right] \\
 &= 2 \left[\frac{24 - 8}{3} \right] = 2 \cdot \frac{16}{3} = \frac{32}{3}.
 \end{aligned}$$

Final Answer: Area = $\frac{32}{3}$ square units.

OR — Region between $y = 2x$ and $y = x^2$, $0 \leq x \leq 2$:

Step 1 — Top minus bottom: On $[0, 2]$, $2x \geq x^2$, so

$$\text{Area} = \int_0^2 (2x - x^2) dx.$$

Step 2 — Integrate:

$$= \left[x^2 - \frac{x^3}{3} \right]_0^2 = 4 - \frac{8}{3} = \frac{4}{3}.$$

Final Answer (OR): Area = $\frac{4}{3}$ square units. [Go Back to Q33](#)

Q34.

Solution

Concept — Corner-point method: The optimum of a linear objective over a bounded feasible region occurs at a corner (vertex).

Step 1 — Find the corner points: The constraints $x + 2y \leq 10$, $3x + y \leq 15$, $x \geq 0$, $y \geq 0$ bound the region with vertices:

$$O(0, 0), \quad (5, 0), \quad (0, 5).$$

The lines $x + 2y = 10$ and $3x + y = 15$ intersect: from $3x + y = 15$, $y = 15 - 3x$; substitute,

$$x + 2(15 - 3x) = 10 \Rightarrow x + 30 - 6x = 10 \Rightarrow -5x = -20 \Rightarrow x = 4, y = 3.$$

So the fourth vertex is $(4, 3)$.

Step 2 — Evaluate $Z = 3x + 2y$ at each corner:

$$Z(0, 0) = 0.$$



$$Z(5, 0) = 3(5) + 0 = 15.$$

$$Z(4, 3) = 3(4) + 2(3) = 12 + 6 = 18.$$

$$Z(0, 5) = 3(0) + 2(5) = 10.$$

Step 3 — Pick the maximum: The largest value is 18 at (4, 3).

Final Answer: Z is maximum = 18 at $(x, y) = (4, 3)$. [Go Back to Q34](#)

Q35.

Solution

Concept — Shortest distance between skew lines: For $\vec{r} = \vec{a}_1 + \lambda\vec{b}_1$ and $\vec{r} = \vec{a}_2 + \mu\vec{b}_2$,

$$d = \frac{|(\vec{a}_2 - \vec{a}_1) \cdot (\vec{b}_1 \times \vec{b}_2)|}{|\vec{b}_1 \times \vec{b}_2|}.$$

Step 1 — Identify vectors: $\vec{a}_1 = \hat{i} + 2\hat{j} + \hat{k}$, $\vec{b}_1 = \hat{i} + 2\hat{j} - \hat{k}$; $\vec{a}_2 = 2\hat{i} - \hat{j} + \hat{k}$, $\vec{b}_2 = 2\hat{i} - \hat{j} + \hat{k}$.

Step 2 — Cross product $\vec{b}_1 \times \vec{b}_2$:

$$\vec{b}_1 \times \vec{b}_2 = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ 1 & 2 & -1 \\ 2 & -1 & 1 \end{vmatrix}.$$

$$\begin{aligned} &= \hat{i}[(2)(1) - (-1)(-1)] - \hat{j}[(1)(1) - (-1)(2)] + \hat{k}[(1)(-1) - (2)(2)] \\ &= \hat{i}(2 - 1) - \hat{j}(1 + 2) + \hat{k}(-1 - 4) \\ &= \hat{i} - 3\hat{j} - 5\hat{k}. \end{aligned}$$

Step 3 — Its magnitude:

$$|\vec{b}_1 \times \vec{b}_2| = \sqrt{1^2 + (-3)^2 + (-5)^2} = \sqrt{1 + 9 + 25} = \sqrt{35}.$$

Step 4 — $(\vec{a}_2 - \vec{a}_1)$ and the dot product:

$$\vec{a}_2 - \vec{a}_1 = (2 - 1)\hat{i} + (-1 - 2)\hat{j} + (1 - 1)\hat{k} = \hat{i} - 3\hat{j}.$$

$$(\vec{a}_2 - \vec{a}_1) \cdot (\vec{b}_1 \times \vec{b}_2) = (1)(1) + (-3)(-3) + (0)(-5) = 1 + 9 + 0 = 10.$$



Step 5 — Distance:

$$d = \frac{|10|}{\sqrt{35}} = \frac{10}{\sqrt{35}} \text{ units.}$$

Final Answer: Shortest distance = $\frac{10}{\sqrt{35}}$ units.

OR — Distance of $(1, 2, -1)$ from the plane $2x - y + 2z + 3 = 0$:

Step 1 — Formula: $d = \frac{|ax_1 + by_1 + cz_1 + d|}{\sqrt{a^2 + b^2 + c^2}}$.

Step 2 — Substitute $a = 2, b = -1, c = 2, d = 3$ and $(x_1, y_1, z_1) = (1, 2, -1)$:

$$d = \frac{|2(1) - 1(2) + 2(-1) + 3|}{\sqrt{2^2 + (-1)^2 + 2^2}} = \frac{|2 - 2 - 2 + 3|}{\sqrt{9}} = \frac{1}{3}.$$

Final Answer (OR): Distance = $\frac{1}{3}$ units. [Go Back to Q35](#)

Q36.

Solution

Concept — Maxima by derivatives: Build the area function, set $\frac{dA}{dx} = 0$, and select the value giving a genuine maximum.

(i) Area function: The perimeter uses all 40 m of wire, so

$$2(x + y) = 40 \Rightarrow x + y = 20 \Rightarrow y = 20 - x.$$

Hence the area is

$$A = xy = x(20 - x), \quad 0 < x < 20.$$

(ii) Differentiate:

$$A = 20x - x^2.$$

$$\frac{dA}{dx} = 20 - 2x.$$

(iii) Critical point and maximum: Set $\frac{dA}{dx} = 0$:

$$20 - 2x = 0 \Rightarrow x = 10.$$

Then $\frac{d^2A}{dx^2} = -2 < 0$, so $x = 10$ gives a maximum.

Maximum area:

$$A(10) = 10(20 - 10) = 10 \times 10 = 100.$$



(The garden is a $10 \text{ m} \times 10 \text{ m}$ square.)

Final Answer: $A = x(20 - x)$; $\frac{dA}{dx} = 20 - 2x$; maximum at $x = 10 \text{ m}$ with $A_{\max} = 100 \text{ m}^2$. [Go Back to Q36](#)

Q37.

Solution

Concept — Bayes' theorem: $P(E_i | A) = \frac{P(E_i)P(A | E_i)}{\sum_j P(E_j)P(A | E_j)}$.

(i) Prior probabilities: The item comes from Machine I with probability 60% and Machine II with 40%:

$$P(\text{Machine I}) = 0.6, \quad P(\text{Machine II}) = 0.4.$$

(ii) Conditional (defective) probabilities:

$$P(\text{Def} | \text{Machine I}) = 0.02, \quad P(\text{Def} | \text{Machine II}) = 0.05.$$

(iii) Apply Bayes' theorem:

$$P(\text{Machine I} | \text{Def}) = \frac{(0.6)(0.02)}{(0.6)(0.02) + (0.4)(0.05)}.$$

Compute each product:

$$(0.6)(0.02) = 0.012, \quad (0.4)(0.05) = 0.020.$$

$$= \frac{0.012}{0.012 + 0.020} = \frac{0.012}{0.032}.$$

Multiply numerator and denominator by 1000:

$$= \frac{12}{32} = \frac{3}{8}.$$

Final Answer: $P(\text{Machine I} | \text{Def}) = \frac{3}{8}$. [Go Back to Q37](#)



Q38.

Solution

Concept — Velocity and acceleration: Velocity $v = \frac{ds}{dt}$, acceleration $a = \frac{dv}{dt}$. The body is at rest when $v = 0$.

(i) **Velocity:**

$$s(t) = t^3 - 9t^2 + 24t.$$

$$v(t) = \frac{ds}{dt} = 3t^2 - 18t + 24.$$

(ii) **Times at rest:** Set $v(t) = 0$:

$$3t^2 - 18t + 24 = 0.$$

$$t^2 - 6t + 8 = 0.$$

$$(t - 2)(t - 4) = 0 \Rightarrow t = 2 \text{ s and } t = 4 \text{ s}.$$

(iii) **Acceleration at $t = 5$:**

$$a(t) = \frac{dv}{dt} = 6t - 18.$$

$$a(5) = 6(5) - 18 = 30 - 18 = 12 \text{ m/s}^2.$$

At $t = 5$, $v(5) = 3(25) - 18(5) + 24 = 75 - 90 + 24 = 9 \text{ m/s} > 0$. Since v and a have the same sign (both positive), the particle is **speeding up** at $t = 5 \text{ s}$.

Final Answer: $v(t) = 3t^2 - 18t + 24$; at rest at $t = 2 \text{ s}$ and $t = 4 \text{ s}$; $a(5) = 12 \text{ m/s}^2$ and the particle is speeding up. [Go Back to Q38](#)



Answer Key – Section A (Q1–Q20)

Q	Ans	Q	Ans	Q	Ans	Q	Ans	Q	Ans
1	B	2	A	3	C	4	D	5	A
6	C	7	D	8	B	9	A	10	B
11	C	12	D	13	A	14	B	15	D
16	C	17	B	18	A	19	D	20	C

Sections B–E are descriptive; refer to the Detailed Solutions above for full model answers and step marking.

