

CUET-UG English Sample Paper-20

Duration: 1 Hour

Maximum Marks: 250

Instructions

- This paper contains a total of 50 Multiple Choice Questions.
- Each correct answer carries **+5 marks**.
- Each incorrect answer carries **-1 mark**.
- No negative marking for unattempted questions.

Passage I

Read the passage below carefully. The questions that follow (Questions 1 to 6) are based on the information provided in this text. Choose the one best answer for each question.

Urbanization has transformed economies worldwide, leading to increased productivity and innovation. However, it has also introduced challenges such as overcrowding, pollution, and inadequate infrastructure. According to recent studies, over 55% of the global population resides in urban areas, a figure projected to rise significantly in the coming decades. This rapid expansion has strained public services, including healthcare, education, and transportation. Governments are attempting to mitigate these issues through sustainable urban planning, which emphasizes efficient resource management and environmentally friendly practices. Smart city initiatives, which integrate technology into urban systems, aim to improve living standards while minimizing environmental impact. Despite these efforts, inequality persists, with marginalized communities often lacking access to basic amenities. Experts argue that inclusive planning is essential for long-term sustainability.

Q1. What is the primary concern associated with rapid urbanization?

- (A) Decrease in population
- (B) Overcrowding and infrastructure strain



- (C) Decline in innovation
- (D) Reduction in productivity

Q2. What percentage of the global population currently lives in urban areas?

- (A) 45%
- (B) 55%
- (C) 65%
- (D) 75%

Q3. What is the purpose of smart city initiatives?

- (A) To reduce population growth
- (B) To eliminate rural areas
- (C) To improve living standards using technology
- (D) To increase industrial output

Q4. Which of the following best describes “inclusive planning”?

- (A) Planning only for wealthy communities
- (B) Ignoring environmental concerns
- (C) Ensuring equal access to resources for all groups
- (D) Focusing only on economic growth

Q5. What is the tone of the passage?

- (A) Critical and pessimistic
- (B) Informative and analytical
- (C) Humorous and light
- (D) Emotional and subjective

Q6. Which challenge is NOT mentioned in the passage?

- (A) Pollution



- (B) Overcrowding
- (C) Cultural decline
- (D) Infrastructure issues

Passage II

Read the passage below carefully. The questions that follow (Questions 7 to 12) are based on the information provided in this text. Choose the one best answer for each question.

Ravi had always been fascinated by the sea. Growing up in a small inland town, he would often imagine the vast expanse of water stretching endlessly before him. When he finally got the opportunity to visit the coast, he was overwhelmed by its beauty. The rhythmic sound of waves and the salty breeze filled him with a sense of calm he had never experienced before. However, his joy was short-lived when a sudden storm disrupted the serenity. The sky darkened, and the waves grew violent, reminding him of nature's unpredictability. Despite the fear, Ravi found himself respecting the sea even more. The experience taught him that beauty and danger often coexist, and one must approach nature with both admiration and caution.

Q7. What was Ravi's childhood fascination?

- (A) Mountains
- (B) Forests
- (C) Sea
- (D) Rivers

Q8. How did Ravi feel upon seeing the sea for the first time?

- (A) Indifferent
- (B) Overwhelmed
- (C) Disappointed



(D) Fearful

Q9. What disrupted Ravi's peaceful experience?

(A) Heavy rain

(B) A storm

(C) Strong winds

(D) A shipwreck

Q10. What lesson did Ravi learn?

(A) Nature is always safe

(B) The sea is dangerous

(C) Beauty and danger can coexist

(D) Storms are rare

Q11. Which word best describes Ravi's reaction after the storm?

(A) Hatred

(B) Respect

(C) Indifference

(D) Anger

Q12. What is the central theme of the passage?

(A) Adventure tourism

(B) Childhood dreams

(C) Nature's duality

(D) Fear of water



Passage III

Read the passage below carefully. The questions that follow (Questions 13 to 18) are based on the information provided in this text. Choose the one best answer for each question.

Time, often described as an invisible force, governs every aspect of human existence. It shapes our experiences, influences our decisions, and ultimately defines our lives. While some perceive time as a rigid structure, others view it as a fluid concept that adapts to perception. Philosophers have long debated whether time is absolute or relative, with no definitive conclusion. In modern society, the obsession with efficiency has led individuals to measure time meticulously, often at the cost of meaningful experiences. Ironically, in attempting to control time, people may lose the essence of living. The passage suggests that rather than being enslaved by time, individuals should strive to harmonize with it, embracing both its constraints and possibilities.

- Q13.** How is time described in the passage?
- (A) Tangible object
 - (B) Invisible force
 - (C) Scientific theory
 - (D) Mechanical system
- Q14.** What debate do philosophers engage in regarding time?
- (A) Its economic value
 - (B) Its absolute or relative nature
 - (C) Its measurement methods
 - (D) Its impact on technology
- Q15.** What has modern society's obsession with efficiency led to?
- (A) Better relationships



- (B) Loss of meaningful experiences
- (C) Increased leisure time
- (D) Reduced productivity

Q16. What does the passage suggest about controlling time?

- (A) It is essential
- (B) It is impossible
- (C) It may lead to missing life's essence
- (D) It guarantees success

Q17. What is the tone of the passage?

- (A) Reflective and philosophical
- (B) Humorous
- (C) Critical and aggressive
- (D) Narrative and descriptive

Q18. What is the central idea of the passage?

- (A) Time should be ignored
- (B) Time is a measurable entity
- (C) One should harmonize with time
- (D) Efficiency is the ultimate goal

SECTION 2: VERBAL ABILITY

Q19. Rearrange the following sentences to form a coherent paragraph:

- A. It was a turning point in scientific history.
- B. The discovery of penicillin revolutionized medicine.
- C. It marked the beginning of modern antibiotics.
- D. Alexander Fleming made the discovery accidentally.



- (a) B D A C
- (b) D B C A
- (c) B D C A
- (d) D C B A

Q20. Rearrange the following:

- A. She finally decided to pursue her passion.
- B. For years, she had suppressed her artistic instincts.
- C. The encouragement from her mentor changed everything.
- D. She began painting professionally soon after.

- (a) B C A D
- (b) C B A D
- (c) B A C D
- (d) A B C D

Q21. Rearrange the following:

- A. Climate change poses a serious threat.
- B. Immediate action is required globally.
- C. Its effects are already visible.
- D. Governments must implement strict policies.

- (a) A C B D
- (b) C A D B
- (c) A B C D
- (d) D A C B

Q22. Rearrange the following:

- A. The novel received critical acclaim.
- B. The author spent years researching.
- C. It became a bestseller worldwide.
- D. The story was based on historical events.



- (a) B D A C
- (b) D B A C
- (c) B A D C
- (d) D A B C

Q23. Rearrange the following:

- A. Technology has transformed communication.
- B. Social media plays a vital role.
- C. It connects people globally.
- D. However, it also raises privacy concerns.

- (a) A B C D
- (b) B A C D
- (c) A C B D
- (d) D A B C

Q24. Rearrange the following:

- A. The experiment yielded unexpected results.
- B. Scientists were initially skeptical.
- C. Further analysis confirmed the findings.
- D. It challenged existing theories.

- (a) A D B C
- (b) B A D C
- (c) A B D C
- (d) B D A C

Q25. Rearrange the following:

- A. Education is a powerful tool.
- B. It empowers individuals.
- C. It leads to societal progress.
- D. Governments must invest in it.



- (a) A B C D
- (b) B A D C
- (c) A C B D
- (d) D A B C

Q26. She was admired for her _____ honesty.

- (a) rigid
- (b) unwavering
- (c) casual
- (d) doubtful

Q27. The manager asked for a _____ explanation of the issue.

- (a) vague
- (b) detailed
- (c) brief
- (d) unclear

Q28. His remarks were completely _____ and offended many people.

- (a) appropriate
- (b) irrelevant
- (c) insensitive
- (d) logical

Q29. The project was completed within the _____ time frame.

- (a) allotted
- (b) delayed
- (c) extended
- (d) uncertain



Q30. She handled the situation with great _____.

- (a) panic
- (b) composure
- (c) confusion
- (d) haste

Q31. Match the words with their meanings:

List I	List II
A. Ephemeral	1. Lasting for a very short time
B. Benevolent	2. Well-meaning and kind
C. Candid	3. Honest and straightforward
D. Meticulous	4. Showing great attention to detail

- (a) A-1, B-2, C-3, D-4
- (b) A-2, B-1, C-4, D-3
- (c) A-1, B-3, C-2, D-4
- (d) A-4, B-2, C-1, D-3

Q32. Match the words with their meanings:

List I	List II
A. Ambiguous	1. Open to multiple interpretations
B. Diligent	2. Showing careful effort
C. Frugal	3. Economical
D. Arbitrary	4. Based on random choice

- (a) A-1, B-2, C-3, D-4
- (b) A-2, B-1, C-4, D-3
- (c) A-1, B-3, C-2, D-4
- (d) A-4, B-2, C-1, D-3

Q33. Match the words with their meanings:



List I	List II
A. Resilient	1. Able to recover quickly
B. Obsolete	2. No longer in use
C. Pragmatic	3. Practical approach
D. Elated	4. Extremely happy

- (a) A-1, B-2, C-3, D-4
 (b) A-2, B-1, C-4, D-3
 (c) A-1, B-3, C-2, D-4
 (d) A-4, B-2, C-1, D-3

Q34. Match the words with their meanings:

List I	List II
A. Scrutinize	1. Examine closely
B. Alleviate	2. Make less severe
C. Foster	3. Encourage development
D. Deterrent	4. Preventive measure

- (a) A-1, B-2, C-3, D-4
 (b) A-2, B-1, C-4, D-3
 (c) A-1, B-3, C-2, D-4
 (d) A-4, B-2, C-1, D-3

SECTION 3: VOCABULARY

Q35. Choose the synonym of “Abundant”:

- (a) Scarce
 (b) Plentiful
 (c) Rare
 (d) Limited

Q36. Choose the antonym of “Obscure”:



- (a) Vague
- (b) Clear
- (c) Hidden
- (d) Confusing

Q37. Choose the synonym of “Meticulous”:

- (a) Careless
- (b) Precise
- (c) Hasty
- (d) Rough

Q38. Choose the antonym of “Benevolent”:

- (a) Kind
- (b) Generous
- (c) Cruel
- (d) Helpful

Q39. Choose the synonym of “Ephemeral”:

- (a) Eternal
- (b) Temporary
- (c) Permanent
- (d) Lasting

Q40. Choose the antonym of “Rigid”:

- (a) Stiff
- (b) Flexible
- (c) Strict
- (d) Harsh



Q41. Choose the synonym of “Candid”:

- (a) Honest
- (b) Secretive
- (c) Deceptive
- (d) Reserved

Q42. Choose the antonym of “Frugal”:

- (a) Economical
- (b) Wasteful
- (c) Careful
- (d) Thrifty

Q43. Choose the synonym of “Resilient”:

- (a) Weak
- (b) Fragile
- (c) Strong
- (d) Delicate

Q44. Choose the antonym of “Ambiguous”:

- (a) Clear
- (b) Uncertain
- (c) Doubtful
- (d) Vague

Q45. What does the idiom “Break the ice” mean?

- (a) To start a conversation
- (b) To end a relationship
- (c) To face a challenge



(d) To celebrate success

Q46. What does “Hit the nail on the head” mean?

- (a) To miss the point
- (b) To be exactly right
- (c) To make a mistake
- (d) To avoid responsibility

Q47. What does “Spill the beans” mean?

- (a) To cook food
- (b) To reveal a secret
- (c) To make a mess
- (d) To waste time

Q48. What does “A blessing in disguise” mean?

- (a) A visible advantage
- (b) A hidden benefit
- (c) A clear problem
- (d) A false promise

Q49. A person who loves books:

- (a) Bibliophile
- (b) Philanthropist
- (c) Linguist
- (d) Historian

Q50. One who cannot be satisfied:

- (a) Content
- (b) Insatiable



(c) Humble

(d) Modest



Detailed Solutions**Q1.****Solution**

Concept: This question tests literal comprehension and the ability to identify cause-and-effect relationships within a factual text. It requires pinpointing the negative outcomes of rapid urban growth mentioned by the author.

Solution: The passage states, "However, it has also introduced challenges such as overcrowding, pollution, and inadequate infrastructure." It further notes that rapid expansion has "strained public services." Option (B) directly reflects these points. Options (A), (C), and (D) contradict the text, which mentions increased productivity and rising (not decreasing) populations.

Final Answer: Overcrowding and infrastructure strain

Answer: (B)

Q2.**Solution**

Concept: This question focuses on data retrieval. It requires the reader to locate a specific percentage value mentioned in the text regarding current global demographics.

Solution: The text explicitly provides the statistic: "According to recent studies, over 55% of the global population resides in urban areas." This makes (B) the only factually accurate choice based on the provided information.

Final Answer: 55%

Answer: (B)



Q3.

Solution

Concept: This question tests the understanding of specific terminology used in the text. It asks for the objective behind a particular urban strategy ("Smart city initiatives").

Solution: The passage defines these initiatives by stating they "integrate technology into urban systems" with the specific goal to "improve living standards while minimizing environmental impact." Option (C) accurately paraphrases this technological integration and its purpose.

Final Answer: To improve living standards using technology

Answer: (C)

Q4.

Solution

Concept: This question requires an inferential understanding of vocabulary in context. It asks for the definition of "inclusive planning" based on the problems it is meant to solve.

Solution: The passage mentions that "inequality persists, with marginalized communities often lacking access to basic amenities." It follows this by stating that "inclusive planning" is essential for sustainability. Therefore, inclusive planning refers to ensuring that all groups, especially the marginalized, have equal access to resources.

Final Answer: Ensuring equal access to resources for all groups

Answer: (C)



Q5.

Solution

Concept: This question evaluates the reader's ability to perceive the author's attitude and the overall style of delivery.

Solution: The author provides data (55% population), discusses various factors (productivity vs. pollution), and explains government strategies (smart cities). The text does not use emotional language, jokes, or extreme pessimism; instead, it provides an objective analysis of a situation. Thus, the tone is informative and analytical.

Final Answer: Informative and analytical

Answer: (B)

Q6.

Solution

Concept: This is a negative factual information question. It requires scanning the text to eliminate mentioned challenges and identify the "odd one out."

Solution: The passage explicitly lists: 1. Overcrowding, 2. Pollution, 3. Inadequate infrastructure, and 4. Inequality/Lack of basic amenities. It does not mention anything regarding the loss of culture or traditions. Therefore, "Cultural decline" is the correct answer as it is the only option not discussed.

Final Answer: Cultural decline

Answer: (C)



Q7.

Solution

Concept: This question tests the retrieval of specific details from a narrative text regarding a character's background and interests.

Solution: The opening sentence of the passage states: "Ravi had always been fascinated by the sea." It further explains that even though he grew up in an inland town, he imagined the water stretching before him. This confirms that the sea was his primary interest.

Final Answer: Sea

Answer: (C)

Q8.

Solution

Concept: This question focuses on identifying the character's emotional state during a specific event in the story.

Solution: The text states: "When he finally got the opportunity to visit the coast, he was overwhelmed by its beauty." While he felt "calm" later, the initial reaction to the sight of the sea was being overwhelmed.

Final Answer: Overwhelmed

Answer: (B)



Q9.

Solution

Concept: This question requires identifying the specific plot point that serves as a conflict or turning point in the narrative.

Solution: The narrative transition occurs when the author writes: "However, his joy was short-lived when a sudden storm disrupted the serenity." The options like "Heavy rain" or "Strong winds" might be components of a storm, but the text specifically uses the word "storm."

Final Answer: A storm

Answer: (B)

Q10.

Solution

Concept: This question asks for the "moral" or the thematic takeaway that the character realizes at the end of the story.

Solution: The passage concludes with the explicit lesson: "The experience taught him that beauty and danger often coexist." This matches Option (C). The other options are too narrow or contradict Ravi's newfound respect for nature's duality.

Final Answer: Beauty and danger can coexist

Answer: (C)



Q11.

Solution

Concept: This question focuses on character development, specifically how Ravi's attitude changed or solidified following the conflict.

Solution: Despite the fear caused by the violent waves, the text mentions: "Ravi found himself respecting the sea even more." This indicates that his primary lasting emotion post-storm was respect, rather than anger or hatred.

Final Answer: Respect

Answer: (B)

Q12.

Solution

Concept: This question asks for the central theme, requiring the reader to synthesize the entire narrative into a single conceptual idea.

Solution: The passage contrasts the "beauty" and "calm" of the sea with its "violent" and "unpredictable" nature during a storm. The character concludes that both aspects exist together. This dual nature is best described as "Nature's duality."

Final Answer: Nature's duality

Answer: (C)



Q13.

Solution

Concept: This question involves identifying the specific metaphor or description used by the author to introduce the subject matter.

Solution: The passage opens with the statement: "Time, often described as an invisible force, governs every aspect of human existence." This identifies time not as a physical object or a simple system, but as an "Invisible force."

Final Answer: Invisible force

Answer: (B)

Q14.

Solution

Concept: This question tests the ability to recall specific academic or philosophical arguments mentioned in the text.

Solution: The text highlights a specific philosophical conflict: "Philosophers have long debated whether time is absolute or relative..." This matches Option (B) exactly. The other options (economic value, technology) are not mentioned as part of the philosophical debate.

Final Answer: Its absolute or relative nature

Answer: (B)



Q15.

Solution

Concept: This question asks for a cause-and-effect relationship based on the author's critique of modern society.

Solution: The author states: "...the obsession with efficiency has led individuals to measure time meticulously, often at the cost of meaningful experiences." This implies that while people focus on efficiency, they sacrifice the quality or meaning of their experiences.

Final Answer: Loss of meaningful experiences

Answer: (B)

Q16.

Solution

Concept: This question examines the author's warning regarding a specific human behavior (the attempt to control time).

Solution: The passage notes: "Ironically, in attempting to control time, people may lose the essence of living." This suggests that the pursuit of control backfires by stripping life of its essential quality.

Final Answer: It may lead to missing life's essence

Answer: (C)



Q17.

Solution

Concept: This question requires identifying the mood and perspective of the writing based on the vocabulary and subject matter.

Solution: The passage uses abstract concepts, discusses philosophical debates, and invites the reader to think deeply about the nature of existence. It does not tell a simple story (narrative) or attack anyone (aggressive); rather, it is thoughtful and investigative.

Final Answer: Reflective and philosophical

Answer: (A)

Q18.

Solution

Concept: This question asks for the primary recommendation or conclusion made by the author.

Solution: The final sentence provides the main takeaway: "...individuals should strive to harmonize with it, embracing both its constraints and possibilities." This central idea emphasizes "harmonizing" rather than measuring or ignoring time.

Final Answer: One should harmonize with time

Answer: (C)



Q19.

Solution

Concept: This is a Para-jumble question. The goal is to identify the introductory statement and follow the logical or chronological sequence of events.

Solution: The paragraph should start with the specific event: (B) The discovery of penicillin. Next, we identify who made it: (D) Alexander Fleming. Then, we describe its significance: (C) it marked the beginning of modern antibiotics, and finally, its historical weight: (A) it was a turning point. The sequence B-D-C-A follows a "Subject → Actor → Detail → Impact" flow.

Final Answer: B D C A

Answer: (C)

Q20.

Solution

Concept: Para-jumble. Requires identifying the "Before → Catalyst → Action → Result" structure.

Solution: We start with the background state: (B) years of suppressed instincts. The change is triggered by (C) encouragement from a mentor. This leads to the decision: (A) she decided to pursue her passion. Finally, the outcome: (D) she began painting professionally. The logical flow is B-C-A-D.

Final Answer: B C A D

Answer: (A)



Q21.

Solution

Concept: Para-jumble. Requires identifying the "Problem → Evidence → Call to Action" structure.

Solution: (A) introduces the main problem (Climate change). (C) provides evidence (effects are visible). (B) states the general need (Immediate action). (D) specifies the actors responsible (Governments). The flow A-C-B-D is the most coherent.

Final Answer: A C B D

Answer: (A)

Q22.

Solution

Concept: Para-jumble. Chronological sequence of a book's creation and success.

Solution: The process starts with (B) researching and (D) basing the story on history. Then the result of the release: (A) critical acclaim, followed by (C) commercial success as a bestseller. Sequence: B-D-A-C.

Final Answer: B D A C

Answer: (A)



Q23.

Solution

Concept: Para-jumble. General statement followed by specific examples and a counter-point.

Solution: (A) introduces the broad topic (Technology). (C) explains the primary function (Connection). (B) gives a specific modern example (Social media). (D) provides the "However" contrast (Privacy concerns).
Sequence: A-C-B-D.

Final Answer: A C B D

Answer: (C)

Q24.

Solution

Concept: Para-jumble. Narrating the scientific method and peer response.

Solution: (B) describes the initial reaction (Skepticism). (A) mentions the results that caused the skepticism. (D) explains the impact of those results (Challenged theories). (C) shows the final confirmation. The most logical path is B-A-D-C.

Final Answer: B A D C

Answer: (B)



Q25.

Solution

Concept: Para-jumble. Building a case for a policy recommendation.

Solution: (A) defines the tool (Education). (B) shows the individual benefit (Empowerment). (C) shows the collective benefit (Societal progress). (D) concludes with a recommendation (Governments must invest). Sequence: A-B-C-D.

Final Answer: A B C D

Answer: (A)

Q26.

Solution

Concept: Fill in the blanks. Requires a positive adjective that complements "honesty" in a professional/admirable context.

Solution: "Unwavering" means steady and firm, which is a common and positive collocation for honesty. "Rigid" has negative connotations of being inflexible, "casual" contradicts the weight of honesty, and "doubtful" is paradoxical.

Final Answer: unwavering

Answer: (B)



Q27.

Solution

Concept: Fill in the blanks. Requires an adjective that defines a high-quality explanation.

Solution: In a managerial context, the most useful explanation is a "detailed" one. "Vague," "brief," and "unclear" usually represent insufficient information for problem-solving.

Final Answer: detailed

Answer: (B)

Q28.

Solution

Concept: Fill in the blanks. Contextual vocabulary—identifying why remarks would be offensive.

Solution: Remarks that offend are typically "insensitive." While "irrelevant" remarks are annoying, they aren't necessarily offensive. "Appropriate" and "logical" are positive traits.

Final Answer: insensitive

Answer: (C)



Q29.

Solution

Concept: Fill in the blanks. Standard business/project terminology.

Solution: "Allotted" refers to the specific amount of time assigned to a task. Projects are ideally completed within the "allotted" time. "Delayed" or "extended" would imply the project was late.

Final Answer: allotted

Answer: (A)

Q30.

Solution

Concept: Fill in the blanks. Identifying a positive trait for handling a situation.

Solution: "Composure" means calmness and control. It is the only positive and effective way to "handle" a situation listed here. "Panic," "confusion," and "haste" are negative reactions.

Final Answer: composure

Answer: (B)

Q31.

Solution

Concept: Match the following. Direct vocabulary-to-definition mapping.

Solution: A. Ephemeral (Short-lived) → 1; B. Benevolent (Kind) → 2; C. Candid (Honest) → 3; D. Meticulous (Detail-oriented) → 4.

Final Answer: A-1, B-2, C-3, D-4

Answer: (A)



Q32.

Solution

Concept: Match the following. Vocabulary regarding precision and effort.

Solution: A. Ambiguous (Multiple meanings) → 1; B. Diligent (Careful effort) → 2; C. Frugal (Economical) → 3; D. Arbitrary (Random) → 4.

Final Answer: A-1, B-2, C-3, D-4

Answer: (A)

Q33.

Solution

Concept: Match the following. Vocabulary regarding state of being and utility.

Solution: A. Resilient (Recover quickly) → 1; B. Obsolete (No longer in use) → 2; C. Pragmatic (Practical) → 3; D. Elated (Happy) → 4.

Final Answer: A-1, B-2, C-3, D-4

Answer: (A)

Q34.

Solution

Concept: Match the following. Action verbs in academic/professional contexts.

Solution: A. Scrutinize (Examine closely) → 1; B. Alleviate (Lessening severity) → 2; C. Foster (Encourage development) → 3; D. Deterrent (Preventive measure) → 4.

Final Answer: A-1, B-2, C-3, D-4

Answer: (A)



Q35.

Solution

Concept: Synonym identification. Finding a word with the same or similar meaning.

Solution: “Abundant” means existing or available in large quantities. “Plentiful” is an exact synonym. “Scarce,” “Rare,” and “Limited” are antonyms of abundant.

Final Answer: Plentiful

Answer: (B)

Q36.

Solution

Concept: Antonym identification. Finding a word with the opposite meaning.

Solution: “Obscure” refers to something that is not discovered or known about; uncertain or unclear. Therefore, its opposite is “Clear.” “Vague” and “Hidden” are synonyms.

Final Answer: Clear

Answer: (B)



Q37.

Solution**Concept:** Synonym identification.**Solution:** “Meticulous” means showing great attention to detail; very careful and precise. “Precise” is the most accurate synonym. “Careless” and “Hasty” are opposites.**Final Answer:** Precise**Answer: (B)**

Q38.

Solution**Concept:** Antonym identification.**Solution:** “Benevolent” means well-meaning and kindly. The opposite of being kind and generous is being “Cruel.”**Final Answer:** Cruel**Answer: (C)**

Q39.

Solution**Concept:** Synonym identification.**Solution:** “Ephemeral” describes something that lasts for a very short time. “Temporary” is the closest synonym. “Eternal” and “Permanent” are antonyms.**Final Answer:** Temporary**Answer: (B)**

Q40.

Solution**Concept:** Antonym identification.**Solution:** “Rigid” means unable to bend or be forced out of shape; not able to be changed or adapted. The antonym is “Flexible.”**Final Answer:** Flexible**Answer: (B)**

Q41.

Solution**Concept:** Synonym identification.**Solution:** “Candid” means truthful and straightforward; frank. “Honest” is the correct synonym. “Secretive” and “Deceptive” are opposites.**Final Answer:** Honest**Answer: (A)**

Q42.

Solution**Concept:** Antonym identification.**Solution:** “Frugal” means sparing or economical with regard to money or food. The opposite of saving and being careful with resources is being “Wasteful.”**Final Answer:** Wasteful**Answer: (B)**

Q43.

Solution**Concept:** Synonym identification.**Solution:** “Resilient” refers to a person or object able to withstand or recover quickly from difficult conditions. “Strong” best captures this ability to endure. “Fragile” and “Weak” are antonyms.**Final Answer:** Strong**Answer:** (C)

Q44.

Solution**Concept:** Antonym identification.**Solution:** “Ambiguous” means open to more than one interpretation; having a double meaning. The antonym is “Clear.” “Vague” and “Uncertain” are synonyms.**Final Answer:** Clear**Answer:** (A)

Q45.

Solution**Concept:** Idioms and Phrases. Understanding figurative language.**Solution:** The phrase “Break the ice” is used to describe doing or saying something to relieve tension or get a conversation started in a social setting.**Final Answer:** To start a conversation**Answer:** (A)

Q46.

Solution**Concept:** Idioms and Phrases.**Solution:** To “Hit the nail on the head” means to describe exactly what is causing a situation or problem; to be precisely correct.**Final Answer:** To be exactly right**Answer: (B)**

Q47.

Solution**Concept:** Idioms and Phrases.**Solution:** “Spill the beans” is a common idiom meaning to reveal secret information unintentionally or indiscreetly.**Final Answer:** To reveal a secret**Answer: (B)**

Q48.

Solution**Concept:** Idioms and Phrases.**Solution:** A “Blessing in disguise” is a misfortune that eventually results in something good happening later on. It is a hidden benefit.**Final Answer:** A hidden benefit**Answer: (B)**

Q49.

Solution**Concept:** One Word Substitution.**Solution:** The root “biblio-” relates to books and “-phile” relates to a lover of something. Therefore, a “Bibliophile” is someone who loves or collects books.**Final Answer:** Bibliophile**Answer:** (A)

Q50.

Solution**Concept:** One Word Substitution.**Solution:** “Insatiable” (from the root satisfy) describes an appetite or desire that is impossible to satisfy. “Content” is the opposite.**Final Answer:** Insatiable**Answer:** (B)

Answer Key

Q	Ans	Q	Ans	Q	Ans	Q	Ans	Q	Ans
1	B	2	B	3	C	4	C	5	B
6	C	7	C	8	B	9	B	10	C
11	B	12	C	13	B	14	B	15	B
16	C	17	A	18	C	19	C	20	A
21	A	22	A	23	C	24	B	25	A
26	B	27	B	28	C	29	A	30	B
31	A	32	A	33	A	34	A	35	B
36	B	37	B	38	C	39	B	40	B
41	A	42	B	43	C	44	A	45	A
46	B	47	B	48	B	49	A	50	B

