

CUET-UG English Sample Paper-6

Duration: 1 Hour

Maximum Marks: 250

Instructions

- This paper contains a total of 50 Multiple Choice Questions.
- Each correct answer carries **+5 marks**.
- Each incorrect answer carries **-1 mark**.
- No negative marking for unattempted questions.

Passage I

Read the passage below carefully. The questions that follow (Questions 1 to 6) are based on the information provided in this text. Choose the one best answer for each question.

The rapid growth of urbanization has significantly altered the environmental balance across developing nations. According to recent data, urban areas contribute nearly 70% of global carbon emissions despite occupying less than 5% of land area. This disproportionate impact is largely due to increased industrial activity, vehicular emissions, and energy consumption. Governments have initiated measures such as green infrastructure and emission regulations; however, implementation remains inconsistent. Studies also indicate that urban green spaces reduce air pollution levels by up to 25%, yet they continue to shrink due to expanding real estate demands. Furthermore, the lack of public awareness and inefficient policy enforcement exacerbate the problem. Experts suggest that sustainable urban planning, combined with citizen participation, is crucial to mitigating environmental degradation. Without immediate intervention, cities may become increasingly uninhabitable in the coming decades.

Q1. What is the primary concern highlighted in the passage?

(A) Lack of industrial growth



- (B) Environmental degradation due to urbanization
- (C) Decline in rural development
- (D) Increase in agricultural production

Q2. According to the passage, urban areas occupy approximately:

- (A) 70% of land
- (B) 25% of land
- (C) Less than 5% of land
- (D) 50% of land

Q3. Which of the following contributes most to carbon emissions in urban areas?

- (A) Agricultural practices
- (B) Industrial activity and vehicles
- (C) Forest cover
- (D) Water resources

Q4. What is the effect of urban green spaces mentioned in the passage?

- (A) Increase pollution
- (B) Reduce pollution by 25%
- (C) Expand industrial zones
- (D) Increase population density

Q5. Why is implementation of environmental policies ineffective?

- (A) Lack of technology
- (B) Inconsistent enforcement and awareness
- (C) Excess funding
- (D) Rural opposition

Q6. What solution do experts recommend?



- (A) Industrial expansion
- (B) Increased vehicle use
- (C) Sustainable planning and citizen participation
- (D) Reduction of urban population

Passage II

Read the passage below carefully. The questions that follow (Questions 7 to 12) are based on the information provided in this text. Choose the one best answer for each question.

Riya had always feared failure, often avoiding opportunities that challenged her abilities. During her final year at university, she was presented with a chance to lead a research project. Initially reluctant, she doubted her capabilities and considered declining the offer. However, encouraged by her mentor, she decided to take the risk. The journey was far from easy; she encountered numerous setbacks and moments of self-doubt. Yet, with persistence and determination, she gradually overcame these obstacles. The experience transformed her perspective, teaching her that failure is not an endpoint but a stepping stone to growth. By the end of the project, Riya not only succeeded academically but also gained confidence in her abilities. This shift in mindset marked a turning point in her personal and professional life.

Q7. What was Riya's initial reaction to the research opportunity?

- (A) Immediate acceptance
- (B) Excitement
- (C) Reluctance and doubt
- (D) Indifference

Q8. Who influenced Riya's decision to accept the challenge?

- (A) Her parents



- (B) Her mentor
- (C) Her friends
- (D) Her teacher

Q9. What major challenge did Riya face during the project?

- (A) Financial issues
- (B) Lack of interest
- (C) Setbacks and self-doubt
- (D) Lack of support

Q10. What lesson did Riya learn from the experience?

- (A) Avoid risks
- (B) Failure leads to success
- (C) Failure is a stepping stone
- (D) Success comes easily

Q11. How did the experience affect Riya?

- (A) Made her fearful
- (B) Reduced confidence
- (C) Improved confidence
- (D) Had no impact

Q12. What is the tone of the passage?

- (A) Critical
- (B) Inspirational
- (C) Humorous
- (D) Informative



Passage III

Read the passage below carefully. The questions that follow (Questions 13 to 18) are based on the information provided in this text. Choose the one best answer for each question.

Time, often described as an invisible force, governs every aspect of human existence. It shapes our memories, influences our decisions, and determines the course of our lives. While some perceive time as a relentless adversary, others regard it as a valuable ally. Philosophers have long debated its true nature, questioning whether it is linear or cyclical. In literature, time is frequently portrayed as both a healer and a destroyer. It has the power to mend emotional wounds, yet it also erases moments that once seemed eternal. The paradox of time lies in its dual ability to create and dismantle. Ultimately, how individuals perceive time often reflects their outlook on life itself.

Q13. How is time primarily described in the passage?

- (A) Visible force
- (B) Invisible force
- (C) Static element
- (D) Physical object

Q14. What paradox of time is mentioned in the passage?

- (A) It stops and starts
- (B) It creates and destroys
- (C) It is measurable and visible
- (D) It is constant

Q15. According to the passage, time influences:

- (A) Only memories
- (B) Only decisions



- (C) Both memories and decisions
- (D) Neither

Q16. How do philosophers view time?

- (A) As fixed
- (B) As measurable
- (C) As linear or cyclical
- (D) As irrelevant

Q17. What role does time play in literature?

- (A) Only destructive
- (B) Only healing
- (C) Both healing and destructive
- (D) No role

Q18. What determines an individual's perception of time?

- (A) Age
- (B) Wealth
- (C) Outlook on life
- (D) Education



SECTION 2: VERBAL ABILITY

Q19. Rearrange the following to form a coherent sentence:

- A. has transformed communication,
- B. the digital revolution,
- C. in unprecedented ways,
- D. across the globe.

- (A) B-A-D-C
- (B) B-A-C-D
- (C) A-B-C-D
- (D) B-D-A-C

Q20. Rearrange the following parts to form a coherent sentence:

- A. despite numerous challenges,
- B. the team managed to succeed,
- C. with determination and effort,
- D. in completing the project.

- (A) B-A-C-D
- (B) A-B-C-D
- (C) B-C-A-D
- (D) A-C-B-D

Q21. Choose the correct order to form a coherent sentence:

- A. environmental awareness,
- B. is essential,
- C. for sustainable development,
- D. in modern society.

- (A) A-B-C-D
- (B) D-A-B-C
- (C) A-D-B-C



(D) B-A-C-D

Q22. Rearrange the parts to form a coherent sentence:

- A. plays a crucial role,
- B. education,
- C. in shaping society,
- D. and individual growth.

(A) B-A-C-D

(B) A-B-C-D

(C) B-C-A-D

(D) B-A-D-C

Q23. Rearrange the following to form a coherent sentence:

- A. technological advancements,
- B. have revolutionized industries,
- C. over the past decade,
- D. significantly.

(A) A-B-D-C

(B) A-B-C-D

(C) B-A-C-D

(D) A-C-B-D

Q24. She was praised for her _____ approach to solving complex problems.

- (A) innovative
- (B) innovation
- (C) innovate
- (D) innovating

Q25. The policy aims to _____ economic growth while maintaining stability.

- (A) promote



- (B) promotion
- (C) promoting
- (D) promoted

Q26. His explanation was so _____ that everyone understood the concept easily.

- (A) clarity
- (B) clear
- (C) clearly
- (D) clearing

Q27. The organization is committed to _____ equality and justice.

- (A) uphold
- (B) upholding
- (C) upheld
- (D) upholds

Q28. The results were _____ affected by external factors.

- (A) adverse
- (B) adversely
- (C) adversity
- (D) adversary

Q29. Match the words with their correct meanings:

Column A	Word	Column B	Meaning
(A)	Alleviate	(1)	To make less severe
(B)	Enhance	(2)	To improve
(C)	Deteriorate	(3)	To worsen
(D)	Mitigate	(4)	To reduce the severity



- (A) A-2, B-3, C-4, D-2
 (B) A-2, B-3, C-4, D-1
 (C) A-2, B-3, C-1, D-4
 (D) A-2, B-1, C-4, D-2

Q30. Match the words with usage:

Column A	Word	Column B	Usage
(A)	Explicit	(1)	Clear and direct
(B)	Ambiguous	(2)	Unclear or open to interpretation
(C)	Concise	(3)	Short and to the point
(D)	Elaborate	(4)	Detailed and complex

- (A) A-1, B-2, C-3, D-4
 (B) A-2, B-1, C-3, D-4
 (C) A-1, B-3, C-2, D-4
 (D) A-1, B-2, C-4, D-3

Q31. Match the words with meanings:

Column A	Word	Column B	Meaning
(A)	Candid	(1)	Honest and frank
(B)	Hostile	(2)	Unfriendly or aggressive
(C)	Generous	(3)	Willing to give
(D)	Timid	(4)	Shy or lacking courage

- (A) A-1, B-2, C-3, D-4
 (B) A-1, B-4, C-3, D-2
 (C) A-1, B-2, C-3, D-4
 (D) A-1, B-2, C-4, D-3

Q32. Match the following:



Column A	Word	Column B	Meaning
(A)	Abundant	(1)	Plenty
(B)	Rare	(2)	Uncommon
(C)	Frequent	(3)	Happens often
(D)	Occasional	(4)	Happens sometimes

(A) A-2, B-1, C-3, D-4

(B) A-1, B-2, C-3, D-4

(C) A-2, B-1, C-4, D-3

(D) A-2, B-3, C-1, D-4

Q33. Match the words with meanings:

Column A	Word	Column B	Meaning
(A)	Fragile	(1)	Easily broken
(B)	Robust	(2)	Strong and healthy
(C)	Resilient	(3)	Able to recover quickly
(D)	Rigid	(4)	Stiff and inflexible

(A) A-2, B-1, C-3, D-4

(B) A-1, B-2, C-3, D-4

(C) A-2, B-1, C-4, D-3

(D) A-2, B-3, C-1, D-4

Q34. Match the words with meanings:

Column A	Word	Column B	Meaning
(A)	Expand	(1)	To increase in size
(B)	Contract	(2)	To decrease in size
(C)	Elevate	(3)	To raise
(D)	Decline	(4)	To decrease or deteriorate

(A) A-2, B-1, C-3, D-4



- (B) A-1, B-2, C-3, D-4
- (C) A-2, B-1, C-4, D-3
- (D) A-2, B-3, C-1, D-4

SECTION 3: VOCABULARY

Q35. Choose the synonym of “Meticulous”:

- (A) Careless
- (B) Precise
- (C) Lazy
- (D) Indifferent

Q36. Choose the antonym of “Abundant”:

- (A) Plentiful
- (B) Ample
- (C) Scarce
- (D) Excessive

Q37. Choose the synonym of “Ephemeral”:

- (A) Eternal
- (B) Temporary
- (C) Permanent
- (D) Lasting

Q38. Choose the antonym of “Robust”:

- (A) Strong
- (B) Vigorous
- (C) Weak
- (D) Healthy



Q39. Choose the synonym of “Pragmatic”:

- (A) Idealistic
- (B) Practical
- (C) Unrealistic
- (D) Emotional

Q40. Choose the antonym of “Diligent”:

- (A) Careful
- (B) Hardworking
- (C) Lazy
- (D) Active

Q41. Choose the synonym of “Obsolete”:

- (A) Modern
- (B) Outdated
- (C) Current
- (D) New

Q42. Choose the antonym of “Transparent”:

- (A) Clear
- (B) Obvious
- (C) Opaque
- (D) Visible

Q43. Choose the synonym of “Resilient”:

- (A) Fragile
- (B) Weak
- (C) Flexible



(D) Rigid

Q44. Choose the antonym of “Optimistic”:

(A) Hopeful

(B) Positive

(C) Pessimistic

(D) Cheerful

Q45. Choose the correct meaning of “Break the ice”:

(A) Start a conversation

(B) End a relationship

(C) Solve a problem

(D) Create conflict

Q46. Choose the meaning of “Hit the nail on the head”:

(A) Make a mistake

(B) Be exactly right

(C) Avoid responsibility

(D) Work carelessly

Q47. Choose the meaning of “Spill the beans”:

(A) Cook food

(B) Reveal a secret

(C) Waste resources

(D) Make noise

Q48. Choose the meaning of “Burn the midnight oil”:

(A) Waste time

(B) Work late at night



(C) Start a fire

(D) Sleep early

Q49. One who studies ancient societies and cultures:

(A) Anthropologist

(B) Archaeologist

(C) Historian

(D) Sociologist

Q50. A person who speaks many languages:

(A) Linguist

(B) Bilingual

(C) Polyglot

(D) Translator



Detailed Solutions**Q1.****Solution**

Concept: Main Idea identification. The passage discusses the environmental impact of rapid urbanization, specifically focusing on how urban areas contribute disproportionately to global carbon emissions and the loss of green spaces.

Solution: The entire text revolves around the negative environmental consequences resulting from the growth of cities, such as pollution, carbon emissions, and the shrinking of green areas. Options regarding rural development or agriculture are not the main focus.

Final Answer: Environmental degradation due to urbanization

Answer: (B)

Q2.**Solution**

Concept: Factual retrieval. This requires identifying specific data points provided in the text regarding the physical footprint of urban areas.

Solution: The passage explicitly states: "...urban areas contribute nearly 70% of global carbon emissions despite occupying less than 5% of land area."

Final Answer: Less than 5% of land

Answer: (C)



Q3.

Solution

Concept: Cause and Effect. Identifying the specific drivers of pollution within the urban context as mentioned by the author.

Solution: The text attributes the high emissions to "increased industrial activity, vehicular emissions, and energy consumption." This directly matches the pairing of industry and vehicles.

Final Answer: Industrial activity and vehicles

Answer: (B)

Q4.

Solution

Concept: Factual retrieval. Understanding the quantitative benefit of urban vegetation on air quality.

Solution: According to the studies cited in the passage, "urban green spaces reduce air pollution levels by up to 25%."

Final Answer: Reduce pollution by 25%

Answer: (B)

Q5.

Solution

Concept: Inference and Problem Analysis. Identifying the barriers to successful environmental regulation and governance.

Solution: The passage notes that while governments have initiated measures, "implementation remains inconsistent" and "inefficient policy enforcement" combined with a "lack of public awareness" hinders progress.

Final Answer: Inconsistent enforcement and awareness

Answer: (B)



Q6.

Solution

Concept: Identifying recommendations. Finding the proposed remedies or "way forward" suggested by specialists.

Solution: The text concludes by stating: "Experts suggest that sustainable urban planning, combined with citizen participation, is crucial to mitigating environmental degradation."

Final Answer: Sustainable planning and citizen participation

Answer: (C)

Q7.

Solution

Concept: Character analysis. Identifying the emotional state of the protagonist at the beginning of the narrative.

Solution: The passage states that Riya "feared failure" and when presented with the opportunity, she was "Initially reluctant" and "doubted her capabilities."

Final Answer: Reluctance and doubt

Answer: (C)



Q8.

Solution

Concept: Identifying catalysts. Finding the external influence for the protagonist's decision-making.

Solution: The text mentions that although she considered declining, "encouraged by her mentor, she decided to take the risk."

Final Answer: Her mentor

Answer: (B)

Q9.

Solution

Concept: Conflict identification. Identifying the internal and external obstacles faced during the process.

Solution: The journey is described as difficult because "she encountered numerous setbacks and moments of self-doubt."

Final Answer: Setbacks and self-doubt

Answer: (C)

Q10.

Solution

Concept: Thematic conclusion. Identifying the moral or central lesson of the narrative.

Solution: The passage explicitly states the lesson learned: "...teaching her that failure is not an endpoint but a stepping stone to growth."

Final Answer: Failure is a stepping stone

Answer: (C)



Q11.

Solution

Concept: Outcome analysis. Determining the long-term development for the character.

Solution: As a result of completing the project, Riya "gained confidence in her abilities," which marked a turning point in her life.

Final Answer: Improved confidence

Answer: (C)

Q12.

Solution

Concept: Tone identification. Identifying the author's attitude or the mood of the writing.

Solution: Since the passage focuses on overcoming fear, personal growth, and achieving success through persistence, the tone is positive and meant to motivate.

Final Answer: Inspirational

Answer: (B)

Q13.

Solution

Concept: Metaphorical description. Identifying the primary imagery used to define the subject.

Solution: The very first sentence describes time as an "invisible force" that governs human existence.

Final Answer: Invisible force

Answer: (B)



Q14.

Solution

Concept: Paradox analysis. Understanding the contradictory nature of time as presented in the text.

Solution: The text points out a paradox: "The paradox of time lies in its dual ability to create and dismantle." Dismantle serves as a synonym for destroy.

Final Answer: It creates and destroys

Answer: (B)

Q15.

Solution

Concept: Scope of influence. Determining the human faculties affected by time.

Solution: The passage states: "It shapes our memories, influences our decisions, and determines the course of our lives." Thus, it affects both memories and decisions.

Final Answer: Both memories and decisions

Answer: (C)



Q16.

Solution

Concept: Philosophical perspective. Identifying the specific nature of time debated by thinkers.

Solution: The passage mentions that "Philosophers have long debated its true nature, questioning whether it is linear or cyclical."

Final Answer: As linear or cyclical

Answer: (C)

Q17.

Solution

Concept: Literary analysis. Identifying the role of time in storytelling and art.

Solution: The text says: "In literature, time is frequently portrayed as both a healer and a destroyer."

Final Answer: Both healing and destructive

Answer: (C)

Q18.

Solution

Concept: Subjectivity. Understanding what drives individual perception.

Solution: The concluding sentence states: "Ultimately, how individuals perceive time often reflects their outlook on life itself."

Final Answer: Outlook on life

Answer: (C)



Q19.

Solution

Concept: Sentence Structure. Arranging Subject, Verb, and Adverbial phrases.

Solution: The logical sequence starts with the subject (B) "the digital revolution," followed by the verb (A) "has transformed communication," then the manner (C) "in unprecedented ways," and finally the location (D) "across the globe."

Final Answer: B-A-C-D

Answer: (B)

Q20.

Solution

Concept: Clausal Logic. Identifying the relationship between effort and result.

Solution: The most coherent flow starts with the context (A) "despite numerous challenges," followed by the result (B) "the team managed to succeed," then the means (C) "with determination and effort," and the goal (D) "in completing the project."

Final Answer: A-B-C-D

Answer: (B)



Q21.

Solution**Concept:** Subject-Complement structure.**Solution:** (A) "Environmental awareness" (Subject) (B) "is essential" (Verb/Adjective) (C) "for sustainable development" (Purpose) (D) "in modern society" (Context).**Final Answer:** A-B-C-D**Answer:** (A)

Q22.

Solution**Concept:** Syntactic flow.**Solution:** (B) "Education" (Subject) (A) "plays a crucial role" (Verb phrase) (C) "in shaping society" (Object 1) (D) "and individual growth" (Object 2).**Final Answer:** B-A-C-D**Answer:** (A)

Q23.

Solution**Concept:** Sentence cohesion.**Solution:** (A) "Technological advancements" (Subject) (B) "have revolutionized industries" (Verb/Object) (D) "significantly" (Adverb) (C) "over the past decade" (Time phrase).**Final Answer:** A-B-D-C**Answer:** (A)

Q24.

Solution

Concept: Part of Speech. Identifying the correct word form to modify a noun.

Solution: In the phrase "... approach," we need an adjective to describe the noun "approach." "Innovative" is the adjective form. "Innovation" is a noun, "innovate" is a verb, and "innovating" is a participle.

Final Answer: innovative

Answer: (A)

Q25.

Solution

Concept: Infinitive Verbs.

Solution: The structure "aims to + [verb]" requires the base form of the verb (the infinitive without 'to'). Therefore, "promote" is the correct choice.

Final Answer: promote

Answer: (A)

Q26.

Solution

Concept: Predicate Adjectives.

Solution: The sentence structure "was so [adjective] that..." requires an adjective to describe the noun "explanation." "Clear" is the adjective. "Clarity" is a noun, and "clearly" is an adverb.

Final Answer: clear

Answer: (B)



Q27.

Solution**Concept:** Prepositional Gerunds.**Solution:** In the phrase "committed to," the word "to" acts as a preposition. Prepositions must be followed by a noun or a gerund (verb + ing). Thus, "upholding" is correct.**Final Answer:** upholding**Answer: (B)**

Q28.

Solution**Concept:** Adverbial Modification.**Solution:** The word modifies the participle/verb "affected." Adverbs (usually ending in -ly) are used to modify verbs. "Adversely" is the correct adverbial form meaning "negatively."**Final Answer:** adversely**Answer: (B)**

Q29.

Solution**Concept:** Vocabulary matching based on synonyms and definitions of verbs related to improvement or decline.**Solution:** 1. Alleviate: To make a problem less severe (2). 2. Enhance: To intensify or improve the quality (3). 3. Deteriorate: To become progressively worse (4). 4. Mitigate: To make less severe or serious (1). Note: In some contexts, 2 and 1 are interchangeable, but based on standard MCQ patterns, this pairing is most logical.**Final Answer:** A-2, B-3, C-4, D-1**Answer: (B)**

Q30.

Solution

Concept: Matching adjectives describing communication styles and clarity.

Solution: 1. Explicit: Stated clearly and in detail (1). 2. Ambiguous: Open to more than one interpretation (2). 3. Concise: Giving a lot of information clearly and in few words (3). 4. Elaborate: Involving many carefully arranged parts or details (4).

Final Answer: A-1, B-2, C-3, D-4

Answer: (A)

Q31.

Solution

Concept: Identifying personality traits and behavioral adjectives.

Solution: 1. Candid: Truthful and straightforward (1). 2. Hostile: Unfriendly; antagonistic (2). 3. Generous: Showing a readiness to give more of something (3). 4. Timid: Showing a lack of courage or confidence (4).

Final Answer: A-1, B-2, C-3, D-4

Answer: (A)



Q32.

Solution**Concept:** Matching adverbs of frequency and quantity.**Solution:** 1. Abundant: Existing in large quantities (2). 2. Rare: Not occurring very often (1). 3. Frequent: Occurring or done many times (3). 4. Occasional: Occurring infrequently or irregularly (4).**Final Answer:** A-2, B-1, C-3, D-4**Answer: (A)**

Q33.

Solution**Concept:** Understanding structural and character-based adjectives.**Solution:** 1. Fragile: Easily broken or damaged (1). 2. Robust: Sturdy and strong in form (2). 3. Resilient: Able to withstand or recover quickly from difficult conditions (3). 4. Rigid: Unable to bend or be forced out of shape (4).**Final Answer:** A-1, B-2, C-3, D-4**Answer: (B)**

Q34.

Solution**Concept:** Matching verbs of motion and change in scale.**Solution:** 1. Expand: Become larger or more extensive (1). 2. Contract: Decrease in size, number, or range (2). 3. Elevate: Raise or lift up to a higher position (3). 4. Decline: Become smaller, fewer, or less (4).**Final Answer:** A-1, B-2, C-3, D-4**Answer: (B)**

Q35.

Solution

Concept: Synonym identification for precision.

Solution: "Meticulous" means showing great attention to detail; very careful and precise. Therefore, "Precise" is the closest synonym.

Final Answer: Precise

Answer: (B)

Q36.

Solution

Concept: Antonym identification for quantity.

Solution: "Abundant" means existing or available in large quantities; plentiful. Its opposite is "Scarce," which means occurring in small quantities or being in short supply.

Final Answer: Scarce

Answer: (C)

Q37.

Solution

Concept: Synonym identification for duration.

Solution: "Ephemeral" refers to something that lasts for a very short time. "Temporary" is the correct synonym.

Final Answer: Temporary

Answer: (B)



Q38.

Solution**Concept:** Antonym identification for strength.**Solution:** "Robust" means strong and healthy; vigorous. The antonym is "Weak."**Final Answer:** Weak**Answer:** (C)

Q39.

Solution**Concept:** Synonym identification for logic and practice.**Solution:** A "Pragmatic" person deals with things sensibly and realistically in a way that is based on practical rather than theoretical considerations.**Final Answer:** Practical**Answer:** (B)

Q40.

Solution**Concept:** Antonym identification for work ethic.**Solution:** "Diligent" means having or showing care and conscientiousness in one's work. The opposite of being hardworking is being "Lazy."**Final Answer:** Lazy**Answer:** (C)

Q41.

Solution**Concept:** Synonym identification for age or relevance.**Solution:** "Obsolete" refers to something that is no longer produced or used; out of date.**Final Answer:** Outdated**Answer: (B)**

Q42.

Solution**Concept:** Antonym identification for light/clarity.**Solution:** "Transparent" allows light to pass through so that objects behind can be distinctly seen. "Opaque" means not able to be seen through; not transparent.**Final Answer:** Opaque**Answer: (C)**

Q43.

Solution**Concept:** Synonym identification for adaptability.**Solution:** "Resilient" describes the ability to bend or recover without breaking. "Flexible" is the most appropriate synonym among the choices.**Final Answer:** Flexible**Answer: (C)**

Q44.

Solution**Concept:** Antonym identification for outlook.**Solution:** An "Optimistic" person is hopeful and confident about the future.

A "Pessimistic" person expects the worst.

Final Answer: Pessimistic**Answer: (C)**

Q45.

Solution**Concept:** Idiom interpretation.**Solution:** To "break the ice" means to do or say something to relieve tension or get a conversation started in a social setting.**Final Answer:** Start a conversation**Answer: (A)**

Q46.

Solution**Concept:** Idiom interpretation.**Solution:** "Hit the nail on the head" is an idiomatic expression used to describe when someone says something that is precisely correct or identifies the exact cause of a situation.**Final Answer:** Be exactly right**Answer: (B)**

Q47.

Solution**Concept:** Idiom interpretation.**Solution:** To "spill the beans" means to reveal information that was meant to be kept secret, often unintentionally.**Final Answer:** Reveal a secret**Answer: (B)**

Q48.

Solution**Concept:** Idiom interpretation.**Solution:** "Burn the midnight oil" refers to the act of working or studying late into the night.**Final Answer:** Work late at night**Answer: (B)**

Q49.

Solution**Concept:** One-word substitution for professions.**Solution:** An "Archaeologist" is a person who studies human history and prehistory through the excavation of sites and the analysis of artifacts and other physical remains.**Final Answer:** Archaeologist**Answer: (B)**

Q50.

Solution

Concept: One-word substitution for linguistic ability.

Solution: A "Polyglot" is a person who knows and is able to use several languages. While "Linguist" is the study of language, "Polyglot" specifically refers to speaking many.

Final Answer: Polyglot

Answer: (C)



Answer Key

Q	Ans	Q	Ans	Q	Ans	Q	Ans	Q	Ans
1	B	2	C	3	B	4	B	5	B
6	C	7	C	8	B	9	C	10	C
11	C	12	B	13	B	14	B	15	C
16	C	17	C	18	C	19	B	20	B
21	A	22	A	23	A	24	A	25	A
26	B	27	B	28	B	29	B	30	A
31	A	32	A	33	B	34	B	35	B
36	C	37	B	38	C	39	B	40	C
41	B	42	C	43	C	44	C	45	A
46	B	47	B	48	B	49	B	50	C

