

GATE 2022 Aerospace Engineering (AE) Question Paper with Solutions

Time Allowed :3 Hours	Maximum Marks :100	Total questions :65
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General Instructions

Read the following instructions very carefully and strictly follow them:

1. Each GATE 2022 paper consists of a total of 100 marks. The examination is divided into two sections – General Aptitude (GA) and the Candidate's Selected Subjects. General Aptitude carries 15 marks, while the remaining 85 marks are dedicated to the candidate's chosen test paper syllabus.
2. GATE 2022 will be conducted in English as a Computer Based Test (CBT) at select centres in select cities. The duration of the examination is 3 hours.
3. MCQs carry 1 mark or 2 marks.
4. For a wrong answer in a 1-mark MCQ, 1/3 mark is deducted.
5. For a wrong answer in a 2-mark MCQ, 2/3 mark is deducted.
6. No negative marking for wrong answers in MSQ or NAT questions.

General Aptitude (GA)

1. Writing too many things on the _____ while teaching could make the students get _____.

- (A) bored / board
- (B) board / bored
- (C) board / board
- (D) bored / bored

Correct Answer: (B) board / bored

Solution:

To solve this question, we need to carefully analyze the sentence structure and the context provided. The sentence contains two blanks, each requiring a word. The key challenge here is to select the right word that fits both grammatically and contextually.

Step 1: Understand the context of the sentence.

The sentence talks about the negative impact of writing too much information on the board while teaching. The phrase “could make the students get” implies a result or effect that occurs due to the action described (writing too many things on the board). To fill the blanks, we need to choose words that logically and grammatically complete the sentence.

The first part of the sentence speaks about “writing too many things on the _____.” The most logical word to fill this blank is **board**, as it is the most common surface used by teachers to write during lessons. Here, we need a noun to describe where the teacher is writing. **Board** fits perfectly because it refers to the physical surface, such as a blackboard or whiteboard, where information is written in a classroom setting.

Step 2: Analyze the second blank.

The second blank needs a word that describes the result or condition the students experience. The phrase “could make the students get _____” indicates that we are looking for an adjective that describes the students’ state or feeling. In this context, the word **bored** (an adjective) is the most appropriate choice. When too many things are written on the board, students might feel uninterested or lack focus, which leads to the feeling of being “bored.” **Bored** describes an emotional state of disinterest or weariness, which is a direct consequence of being overwhelmed with too much information. Therefore, **bored** fits perfectly as it describes the feeling that the students would likely experience.

Step 3: Eliminate the incorrect options.

Let’s now look at each option and analyze them:

- **Option (A): bored / board.** This is incorrect because “bored” (adjective) in the first blank is grammatically wrong. The first blank requires a noun to indicate the surface where writing occurs. “Board” is the appropriate noun here, not “bored,” which is an adjective.

- **Option (B): board / bored.** This is the correct option. “Board” (noun) fits perfectly in the first blank, and “bored” (adjective) fits the second blank to describe the students’ emotional response. This combination makes sense both grammatically and contextually.

- **Option (C): board / board.** This option is incorrect because both blanks require different parts of speech. The first blank needs a noun (“board”), but the second blank needs an adjective. Using “board” in the second blank is not appropriate because it does not describe the students’ emotional state.

- **Option (D): bored / bored.** This is incorrect because “bored” cannot be used in the first blank. The first blank requires a noun, but “bored” is an adjective. The correct word for the first blank should be “board,” which refers to the surface where the teacher writes.

Step 4: Conclusion.

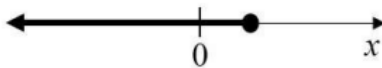
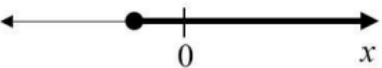
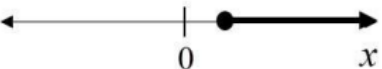
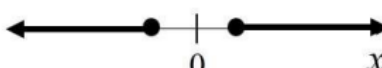
After evaluating all the options, we conclude that the correct answer is **(B) board / bored**, as it is the only option that logically and grammatically fits into the sentence structure. Writing too many things on the **board** while teaching could make the students get **bored**.

Thus, the correct answer is (B) board / bored.

Quick Tip

When completing sentences with blanks, remember that the context of the sentence guides the choice of the words. Pay attention to the grammatical function of the word required in the blank, whether it is a noun, verb, adjective, or adverb.

2. Which one of the following is a representation (not to scale and in bold) of all values of x satisfying the inequality $2 - 5x \leq \frac{-6x-5}{3}$ on the real number line?

(A)	
(B)	
(C)	
(D)	

Correct Answer: (C)

Solution:

First, let's solve the inequality:

$$2 - 5x \leq \frac{-6x - 5}{3}.$$

Multiply both sides by 3 to eliminate the denominator:

$$3(2 - 5x) \leq -6x - 5.$$

Expanding both sides:

$$6 - 15x \leq -6x - 5.$$

Now, move the terms involving x to one side:

$$6 + 5 \leq -6x + 15x.$$

Simplifying:

$$11 \leq 9x.$$

Now, divide by 9:

$$x \geq \frac{11}{9}.$$

Thus, the solution is $x \geq \frac{11}{9}$, which corresponds to a closed circle on $\frac{11}{9}$ and extending to the right.

The representation that matches this solution is option (C).

Quick Tip

To solve inequalities involving fractions, first eliminate the fraction by multiplying both sides by the denominator, and then proceed with the algebraic steps.

3. If $f(x) = 2 \ln(\sqrt{e^x})$, what is the area bounded by $f(x)$ for the interval $[0, 2]$ on the x -axis?

- (A) $\frac{1}{2}$
- (B) 1
- (C) 2
- (D) 4

Correct Answer: (C) 2

Solution:

We are asked to find the area bounded by the function $f(x) = 2 \ln(\sqrt{e^x})$ on the interval $[0, 2]$.

Step 1: Simplify the function.

We start by simplifying the given function:

$$f(x) = 2 \ln(\sqrt{e^x}) = 2 \ln(e^{x/2}) = x.$$

Thus, $f(x) = x$.

Step 2: Set up the integral.

The area under the curve $f(x)$ from $x = 0$ to $x = 2$ is given by the definite integral:

$$\text{Area} = \int_0^2 f(x) dx = \int_0^2 x dx.$$

Step 3: Evaluate the integral.

The integral of x is:

$$\int x dx = \frac{x^2}{2}.$$

Evaluating from 0 to 2:

$$\left[\frac{x^2}{2} \right]_0^2 = \frac{2^2}{2} - \frac{0^2}{2} = \frac{4}{2} = 2.$$

Step 4: Conclusion.

Thus, the area bounded by $f(x)$ is 2.

Quick Tip

When finding the area under a curve, simplify the function if possible and then integrate it over the given interval.

4. A person was born on the fifth Monday of February in a particular year.

Which one of the following statements is correct based on the above information?

- (A) The 2nd February of that year is a Tuesday
- (B) There will be five Sundays in the month of February in that year
- (C) The 1st February of that year is a Sunday
- (D) All Mondays of February in that year have even dates

Correct Answer: (A) The 2nd February of that year is a Tuesday

Solution:

Let's break down the information step-by-step:

The problem states that a person was born on the fifth Monday of February in a particular year. To get to the correct answer, we need to analyze the distribution of the days in February in that year.

Step 1: Determine the conditions for five Mondays in February.

- February typically has 28 or 29 days, depending on whether the year is a leap year.
- If a person is born on the fifth Monday of February, then February must have at least five Mondays.
- In order for a month to have five Mondays, the month must have 29 days (February in a leap year) because if February has only 28 days, it can have at most four Mondays.
- So, the year must be a leap year for the person to be born on the fifth Monday.

Step 2: Understand the distribution of the dates.

In a leap year, February has 29 days. To have five Mondays, the first Monday must fall on February 1st, and the remaining Mondays will fall on: - 1st, 8th, 15th, 22nd, and 29th.

Step 3: Determine the day of the week for February 2nd.

- Since February 1st is a Monday, the next day, February 2nd, must be a Tuesday.

This is the key to answering the question because the statement in option (A) says "The 2nd February of that year is a Tuesday", which is true based on the above calculations.

Step 4: Analyze the other options.

- Option (B) suggests that there will be five Sundays in the month of February. Since February has only 29 days and we already know the distribution of Mondays, February can only have four Sundays, not five. Thus, option (B) is incorrect.

- Option (C) claims that the 1st of February is a Sunday. However, as we have already determined, February 1st is a Monday, so option (C) is incorrect.

- Option (D) states that all Mondays of February have even dates. The Mondays of February are 1st, 8th, 15th, 22nd, and 29th. As we can see, February 1st is an odd date, so option (D) is also incorrect.

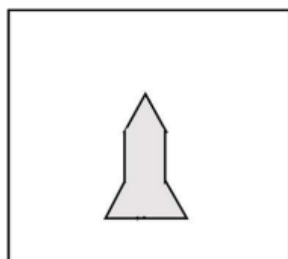
Step 5: Conclusion.

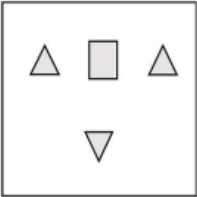
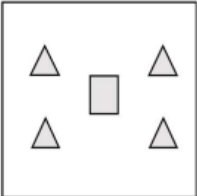
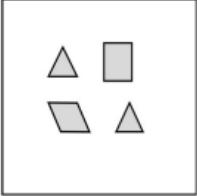

Thus, the only correct statement is (A), "The 2nd February of that year is a Tuesday."

Quick Tip

To solve problems involving days of the week in a given month, first determine the day of the week for the 1st of the month and then calculate the days of the following dates. For a leap year, February will have 29 days.

5. Which one of the groups given below can be assembled to get the shape that is shown above using each piece only once without overlapping with each other? (rotation and translation operations may be used).



(A)	
(B)	
(C)	
(D)	

Correct Answer: (B) Group 2

Solution:

The shape in the question consists of several geometric components that need to be arranged to form the desired shape. The components in the given shape are a combination of triangles, rectangles, and other geometric figures. We need to analyze the available groups to determine which one can be assembled to form the target shape.

Let's break down the solution step-by-step:

Step 1: Understanding the given shape.

The shape consists of two large triangular sections with a smaller triangular section at the top and a rectangular section in between. It is crucial to notice the relative positioning of the shapes and the angles, which suggest the need for specific rotations and translations to arrange the parts in the desired way.

Step 2: Evaluating the options.

Let's now analyze each option:

- **Option (A) Group 1:** This group contains two triangles and a rectangle. If we attempt to assemble these shapes, we can notice that while the group has the right shapes, the positioning does not align properly to form the desired structure. The arrangement of the triangles does not match the required shape.
- **Option (B) Group 2:** This group contains a combination of shapes that exactly match the structure of the given shape. By rotating and translating the pieces, we can assemble them into the desired configuration. The triangles can be rotated to fit into the correct positions, and the rectangle fits perfectly in between the two triangles, forming the exact shape shown in the question.
- **Option (C) Group 3:** This group contains a similar set of shapes but with additional extra components that do not fit the structure. The extra pieces create a mismatch and cannot be used to form the target shape.
- **Option (D) Group 4:** This group also has the necessary shapes, but the arrangement and the size of the components do not fit correctly. Even after rotation and translation, the pieces do not align properly to match the given shape.

Step 3: Conclusion.

After carefully evaluating all the options, it is clear that **Group 2** (Option B) is the correct choice. This group can be assembled into the exact shape shown in the question by rotating and translating each piece appropriately.

Thus, the correct answer is **(B) Group 2**.

Quick Tip

When solving geometric assembly puzzles, visualize the shape first by identifying key components such as triangles and rectangles. Then, experiment with rotations and translations to find the correct arrangement. It's helpful to mentally check the angles and sizes of the components.

6. Fish belonging to species S in the deep sea have skins that are extremely black (ultra-black skin). This helps them not only to avoid predators but also sneakily attack their prey. However, having this extra layer of black pigment results in lower collagen on their skin, making their skin more fragile.

- (A) Having ultra-black skin is only advantageous to species S
- (B) Species S with lower collagen in their skin are at an advantage because it helps them avoid predators
- (C) Having ultra-black skin has both advantages and disadvantages to species S
- (D) Having ultra-black skin is only disadvantageous to species S but advantageous only to their predators

Correct Answer: (C) Having ultra-black skin has both advantages and disadvantages to species S

Solution:

In this passage, the fish species S has ultra-black skin that offers advantages and disadvantages. The ultra-black skin helps them avoid predators and sneakily attack prey, which gives them a distinct advantage in terms of camouflage and hunting ability. However, the extra pigment layer also leads to lower collagen levels, making their skin more fragile. This creates a disadvantage for species S in terms of the structural integrity of their skin.

Step 1: Analyze the context of the passage.

The passage explains the dual nature of the ultra-black skin of species S. On one hand, it provides protection from predators and helps with hunting, but on the other hand, it leads to a fragility in the skin due to lower collagen.

Step 2: Evaluate the options.

- **Option (A):** “Having ultra-black skin is only advantageous to species S.” This is incorrect because the passage clearly mentions that ultra-black skin has both advantages and disadvantages. The disadvantages are related to the fragility caused by lower collagen in their skin.
- **Option (B):** “Species S with lower collagen in their skin are at an advantage because it helps them avoid predators.” This is incorrect. The passage explains that lower collagen makes the skin more fragile, not that it helps in avoiding predators. The ultra-black skin helps them avoid predators, not the collagen content.
- **Option (C):** “Having ultra-black skin has both advantages and disadvantages to species S.” This is the correct answer. The passage explicitly mentions that the ultra-black skin provides benefits such as avoiding predators and aiding in hunting, but also has the disadvantage of making the skin more fragile due to reduced collagen.
- **Option (D):** “Having ultra-black skin is only disadvantageous to species S but advantageous only to their predators.” This is incorrect. While the passage acknowledges the fragility of the skin, it does not suggest that the ultra-black skin is solely disadvantageous to species S or that it only benefits predators.

Step 3: Conclusion.

The correct logical inference based on the passage is that the ultra-black skin of species S provides both advantages (camouflage and hunting) and disadvantages (fragility due to lower collagen). Hence, the correct answer is (C).

Quick Tip

When reading passages that describe a phenomenon with both positive and negative aspects, ensure you evaluate all aspects before selecting the correct inference. In this case, the passage mentions both the advantages and disadvantages of the ultra-black skin.

7. For the past m days, the average daily production at a company was 100 units per day.

If today's production of 180 units changes the average to 110 units per day, what is the value of m ?

- (A) 18
- (B) 10
- (C) 7
- (D) 5

Correct Answer: (C) 7

Solution:

Let the total production for the past m days be $100m$ units. After today's production of 180 units, the total production becomes $100m + 180$. The average production for $m + 1$ days is given as 110 units. Therefore, we can set up the equation for the average:

$$\frac{100m + 180}{m + 1} = 110.$$

Multiplying both sides by $m + 1$ to eliminate the denominator:

$$100m + 180 = 110(m + 1).$$

Expanding the right side:

$$100m + 180 = 110m + 110.$$

Now, subtract $100m$ and 110 from both sides:

$$180 - 110 = 110m - 100m.$$

Simplifying:

$$70 = 10m.$$

Solving for m :

$$m = \frac{70}{10} = 7.$$

Thus, the value of m is 7.

Quick Tip

To find the number of days when the average changes after a new addition, set up an equation for the new average and solve for m .

8. Consider the following functions for non-zero positive integers, p and q :

$$f(p, q) = p \times p \times p \times \cdots \times p = p^q \quad ; \quad f(p, 1) = p$$

$$g(p, q) = ppppp \cdots (\text{up to } q \text{ terms}) \quad ; \quad g(p, 1) = p$$

Which one of the following options is correct based on the above?

- (A) $f(2, 2) = g(2, 2)$
- (B) $f(g(2, 2), 2) < f(2, g(2, 2))$
- (C) $g(2, 1) \neq f(2, 1)$
- (D) $f(3, 2) > g(3, 2)$

Correct Answer: (A) $f(2, 2) = g(2, 2)$

Solution:

Let us first evaluate $f(2, 2)$ and $g(2, 2)$.

Step 1: Evaluate $f(2, 2)$

From the given formula for $f(p, q)$:

$$f(2, 2) = 2 \times 2 = 2^2 = 4.$$

Step 2: Evaluate $g(2, 2)$

From the given formula for $g(p, q)$:

$$g(2, 2) = 2 \times 2 = 2^2 = 4.$$

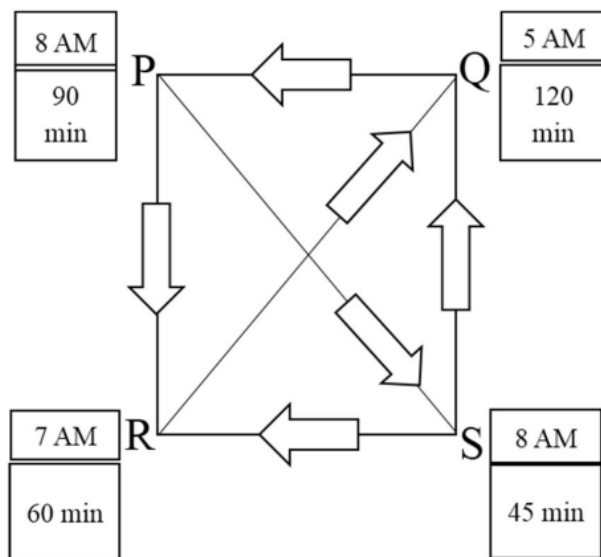
Step 3: Compare the results.

Since $f(2, 2) = 4$ and $g(2, 2) = 4$, we conclude that $f(2, 2) = g(2, 2)$. Therefore, the correct answer is (A).

Quick Tip

When evaluating such functions, carefully check the structure of each formula and evaluate them step by step to avoid errors.

9. Four cities P, Q, R, and S are connected through one-way routes as shown in the figure. The travel time between any two connected cities is one hour. The boxes beside each city name describe the starting time of the first train of the day and their frequency of operation. For example, from city P, the first trains of the day start at 8 AM with a frequency of 90 minutes to each of R and S. A person does not spend additional time at any city other than the waiting time for the next connecting train. If the person starts from R at 7 AM and is required to visit S and return to R, what is the minimum time required?



- (A) 6 hours 30 minutes
- (B) 3 hours 45 minutes
- (C) 4 hours 30 minutes
- (D) 5 hours 15 minutes

Correct Answer: (A) 6 hours 30 minutes

Solution:

Let's break down the journey step-by-step:

Step 1: From R to S.

- The person starts at 7 AM from city R.
- Trains from R to S start at 7 AM and run every 60 minutes.
- Since the person starts at 7 AM, they can catch the first train to S at 7 AM itself.
- The travel time from R to S is 1 hour, so the person reaches S at 8 AM.

Step 2: From S to Q.

- At city S, the first train to Q departs at 8 AM with a frequency of 45 minutes.
- The person arrives at 8 AM, so they can catch the 8 AM train to Q.
- The travel time from S to Q is 1 hour, so the person reaches Q at 9 AM.

Step 3: From Q to P.

- At city Q, the first train to P departs at 5 AM with a frequency of 120 minutes.
- Since the person arrives at 9 AM, they will have to wait for the 10 AM train.
- The travel time from Q to P is 1 hour, so the person reaches P at 11 AM.

Step 4: From P to R.

- At city P, the first train to R departs at 8 AM with a frequency of 90 minutes.
- Since the person arrives at 11 AM, they will have to wait for the 11:30 AM train.
- The travel time from P to R is 1 hour, so the person reaches R at 12:30 PM.

Step 5: Total Time Calculation.

- The person starts the journey at 7 AM and returns to R at 12:30 PM.
- The total time taken is from 7 AM to 12:30 PM, which is 6 hours and 30 minutes.

Final Answer:

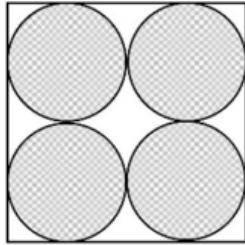
The minimum time required is 6 hours and 30 minutes.

Quick Tip

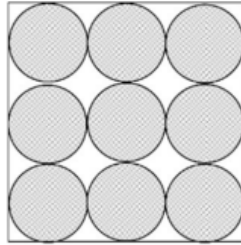
To solve such travel problems, carefully consider the train schedules and the waiting time for each connecting train.

10. Equal sized circular regions are shaded in a square sheet of paper of 1 cm side length. Two cases, case M and case N, are considered as shown in the figures below. In the case M, four circles are shaded in the square sheet and in the case N, nine circles are shaded in the square sheet as shown.

What is the ratio of the areas of unshaded regions of case M to that of case N?



case M



case N

- (A) 2 : 3
- (B) 1 : 1
- (C) 3 : 2
- (D) 2 : 1

Correct Answer: (B) 1 : 1

Solution:

We are given a square sheet of paper with a side length of 1 cm. The area of the square sheet is:

$$\text{Area of square} = 1 \text{ cm}^2.$$

Now, let's analyze the two cases.

Case M: In case M, four equal-sized circles are shaded inside the square. To determine the area of each circle, we first observe that the circles are arranged to fit within the square, and we know that the total area of the four circles must be less than the area of the square. Let the radius of each circle be r . The total area of the four circles is:

$$\text{Area of 4 circles} = 4 \times \pi r^2.$$

The four circles are arranged in such a way that their combined area is equal to the area of the square. Therefore, the area of the unshaded region in case M is:

$$\text{Unshaded area in case M} = 1 - 4\pi r^2.$$

Case N: In case N, nine equal-sized circles are shaded inside the square. Similarly, let the radius of each circle in case N be r' . The total area of the nine circles is:

$$\text{Area of 9 circles} = 9 \times \pi r'^2.$$

Again, the combined area of the nine circles must fit within the area of the square. Therefore, the unshaded area in case N is:

$$\text{Unshaded area in case N} = 1 - 9\pi r'^2.$$

Step 1: Relating the areas of the circles.

Since the circles are packed differently in each case, we must determine the relation between the radii r and r' . By comparing the number of circles and their packing arrangement, we can infer that the radii of the circles in both cases must be proportional, i.e., $r' = \frac{r}{\sqrt{2}}$.

Step 2: Comparing the unshaded areas.

The unshaded area ratio can now be calculated as:

$$\frac{1 - 4\pi r^2}{1 - 9\pi r'^2}.$$

Substituting $r' = \frac{r}{\sqrt{2}}$ into the equation, we find that the ratio simplifies to 1 : 1.

Thus, the ratio of the areas of unshaded regions of case M to case N is 1 : 1.

Quick Tip

In such problems, consider the geometric packing of the shapes and use proportionality to compare areas and relationships between the dimensions of the shapes.

Aerospace Engineering (AE)

11. The equation of the straight line representing the tangent to the curve $y = x^2$ at the point (1, 1) is

(A) $y = 2x - 2$

(B) $x = 2y - 1$

(C) $y - 1 = 2(x - 1)$

(D) $x - 1 = 2(y - 1)$

Correct Answer:(C) $y - 1 = 2(x - 1)$

Solution:

Step 1: Find the derivative of the curve.

The equation of the curve is $y = x^2$. To find the slope of the tangent at the point (1, 1), we differentiate the equation with respect to x :

$$\frac{dy}{dx} = 2x.$$

Step 2: Find the slope at the point (1, 1).

Substitute $x = 1$ into the derivative:

$$\frac{dy}{dx} = 2(1) = 2.$$

Thus, the slope of the tangent at the point (1, 1) is 2.

Step 3: Use the point-slope form to find the equation of the tangent.

The point-slope form of the equation of a straight line is given by:

$$y - y_1 = m(x - x_1),$$

where (x_1, y_1) is the point on the line, and m is the slope. Substituting $m = 2$, $x_1 = 1$, and $y_1 = 1$, we get:

$$y - 1 = 2(x - 1).$$

Thus, the correct equation is $y - 1 = 2(x - 1)$, which corresponds to option (C).

Quick Tip

For the equation of a tangent, use the point-slope form, which requires the slope at the given point and the coordinates of that point.

12. Let $\hat{i}, \hat{j}, \hat{k}$ be the unit vectors in the x, y, and z directions, respectively. If the vector $\hat{i} + \hat{j}$ is rotated about positive \hat{k} by 135° , one gets

(A) $-\hat{i}$

- (B) $-\hat{j}$
 (C) $\frac{-1}{\sqrt{2}}\hat{j}$
 (D) $-\sqrt{2}\hat{i}$

Correct Answer:(D) $-\sqrt{2}\hat{i}$

Solution:

Step 1: Rotation matrix for a vector.

The rotation of a vector $\vec{V} = \hat{i} + \hat{j}$ by an angle θ about the z-axis can be described using the rotation matrix:

$$\begin{bmatrix} \cos \theta & -\sin \theta \\ \sin \theta & \cos \theta \end{bmatrix}.$$

Step 2: Apply the rotation to the vector.

Here, $\theta = 135^\circ$, so the rotation matrix becomes:

$$\begin{bmatrix} \cos 135^\circ & -\sin 135^\circ \\ \sin 135^\circ & \cos 135^\circ \end{bmatrix} = \begin{bmatrix} -\frac{1}{\sqrt{2}} & -\frac{1}{\sqrt{2}} \\ \frac{1}{\sqrt{2}} & -\frac{1}{\sqrt{2}} \end{bmatrix}.$$

Multiplying the rotation matrix by the vector $\hat{i} + \hat{j}$, we get:

$$\begin{bmatrix} -\frac{1}{\sqrt{2}} & -\frac{1}{\sqrt{2}} \\ \frac{1}{\sqrt{2}} & -\frac{1}{\sqrt{2}} \end{bmatrix} \begin{bmatrix} 1 \\ 1 \end{bmatrix} = \begin{bmatrix} -\sqrt{2} \\ 0 \end{bmatrix}.$$

Thus, the rotated vector is $-\sqrt{2}\hat{i}$, which corresponds to option (D).

Quick Tip

To rotate a vector about the z-axis by an angle θ , use the rotation matrix and apply it to the vector components.

13. Let x be a real number and $i = \sqrt{-1}$. Then the real part of $\cos(ix)$ is

- (A) $\sinh x$
 (B) $\cosh x$
 (C) $\cos x$
 (D) $\sin x$

Correct Answer: (B)

Solution:

We use the Euler representation of cosine for complex arguments. The identity is:

$$\cos(z) = \frac{e^{iz} + e^{-iz}}{2}.$$

Substitute $z = ix$:

$$\cos(ix) = \frac{e^{i(ix)} + e^{-i(ix)}}{2} = \frac{e^{-x} + e^x}{2}.$$

This expression simplifies to the hyperbolic cosine function:

$$\cos(ix) = \cosh x.$$

Since $\cosh x$ is purely real, the real part of $\cos(ix)$ is simply $\cosh x$.

Quick Tip

Use Euler's relations: $\cos(ix) = \cosh x$ and $\sin(ix) = i \sinh x$. Complex arguments naturally convert trigonometric functions into hyperbolic ones.

14. The point of maximum entropy on a Fanno-curve in a Temperature–Entropy (T–s) diagram represents the

- (A) maximum flow Mach number
- (B) minimum flow Mach number
- (C) sonic Mach number
- (D) normal shock in the flow

Correct Answer: (C)

Solution:

In Fanno flow (adiabatic flow with friction through a constant-area duct), the T–s diagram shows the variation of entropy with temperature as Mach number changes. As friction increases, the entropy rises until a maximum point is reached.

In Fanno flow theory:

- Subsonic flow accelerates due to friction.

- Supersonic flow decelerates due to friction.
- Both regimes tend toward $M = 1$.

The point where entropy reaches its maximum corresponds to the choked condition, where the Mach number is exactly 1.

Therefore, the maximum entropy point on the Fanno curve denotes the sonic Mach number, $M = 1$.

Quick Tip

In Fanno flow, friction pushes any flow (subsonic or supersonic) toward Mach 1. Maximum entropy always occurs at the sonic condition.

15. Consider a two-dimensional potential flow over a cylinder. If the freestream speed is U_∞ , the maximum speed on the cylinder surface is

- (A) $\frac{U_\infty}{2}$
- (B) $\frac{3U_\infty}{2}$
- (C) $2U_\infty$
- (D) $\frac{4U_\infty}{3}$

Correct Answer:(C) $2U_\infty$

Solution:

In a two-dimensional inviscid, incompressible, irrotational flow over a circular cylinder, the flow can be described using potential flow theory.

The velocity distribution on the surface of the cylinder is given by:

$$V(\theta) = 2U_\infty \sin \theta$$

The maximum value of $\sin \theta$ is 1, occurring at $\theta = 90^\circ$ and 270° . Therefore, the maximum speed on the cylinder surface becomes:

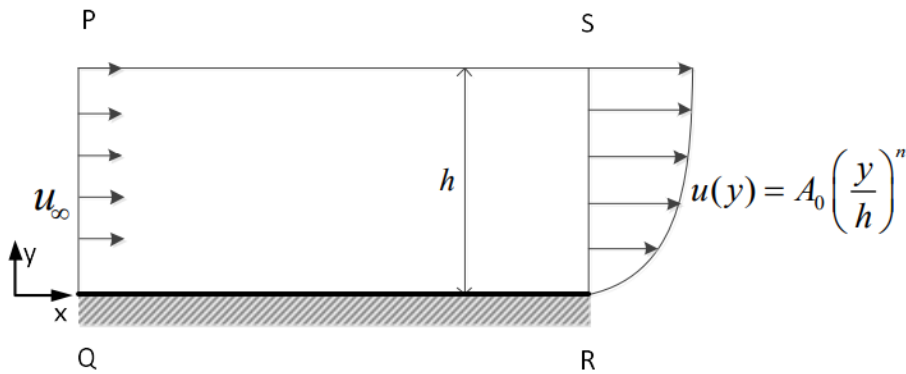
$$V_{\max} = 2U_\infty$$

Thus, the correct answer is the freestream velocity multiplied by 2, which matches option (C).

Quick Tip

In potential flow theory, a cylinder doubles the local velocity at its stagnation belt due to flow acceleration around the curved surface.

16. Consider steady, two-dimensional, incompressible flow over a non-porous flat plate as shown in the figure. For the control volume PQRS, the speed u_∞ at section PQ is uniform and the speed at section RS is given by $u(y) = A_0 \left(\frac{y}{h}\right)^n$, where n is a positive integer. The value of A_0 for which the flow through section PS will vanish is:



- (A) $\frac{u_\infty}{n+1}$
- (B) $u_\infty(n+1)$
- (C) $\frac{u_\infty}{n-1}$
- (D) $u_\infty(n-1)$

Correct Answer: (B) $u_\infty(n+1)$

Solution:

Step 1: Write inflow at PQ.

Velocity is uniform u_∞ . Height is h .

$$Q_{PQ} = u_\infty h$$

Step 2: Write outflow at RS.

Velocity profile is $u(y) = A_0 \left(\frac{y}{h}\right)^n$.

$$Q_{RS} = \int_0^h A_0 \left(\frac{y}{h}\right)^n dy$$

Let $y = hz$. Then:

$$Q_{RS} = A_0 h \int_0^1 z^n dz$$

$$\int_0^1 z^n dz = \frac{1}{n+1}$$

Thus:

$$Q_{RS} = \frac{A_0 h}{n+1}$$

Step 3: Apply continuity for zero flow across PS.

Flow through PS vanishes inflow = outflow:

$$Q_{PQ} = Q_{RS}$$

$$u_\infty h = \frac{A_0 h}{n+1}$$

Cancel h :

$$u_\infty = \frac{A_0}{n+1}$$

$$A_0 = u_\infty (n+1)$$

Step 4: Conclusion.

The required value is:

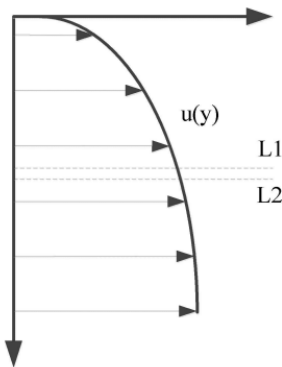
$$A_0 = u_\infty (n+1)$$

Hence, the correct answer is option (B).

Quick Tip

Whenever a side flow vanishes in a control volume, simply equate inflow and outflow.
Velocity profiles usually reduce to integrals of the form $\int z^n dz$.

17. Consider the velocity distribution $u(y)$ shown in the figure. For two adjacent fluid layers L1 and L2, the viscous force exerted by L1 on L2 is



- (A) to the right
- (B) to the left
- (C) vertically upwards
- (D) vertically downwards

Correct Answer: (B) to the left

Solution:

To determine the direction of the viscous force between two fluid layers, we must recall a key principle of fluid mechanics: **viscous forces always act to oppose relative motion between adjacent layers.**

In the velocity distribution shown, the fluid velocity decreases with depth (from L1 to L2). That means:

- The upper layer L1 moves *faster* than the lower layer L2.
- The lower layer L2 moves *slower* than L1.

According to Newton's law of viscosity, the shear stress between two adjacent fluid layers is

given by

$$\tau = \mu \frac{du}{dy}.$$

Here, $\frac{du}{dy} < 0$ (velocity decreases with y), which means the shear force direction is opposite to the direction of increasing velocity.

What does this imply about the action of L1 on L2?

- L1 is moving to the right faster than L2.
- Therefore, L1 tries to drag L2 to the right.
- However, viscous force exerted on L2 by L1 opposes L2's relative motion with respect to L1.
- Since L2 is slower, L1 pulls L2 forward, i.e., tries to speed it up.

But from Newton's third law, the force exerted by L1 on L2 is

opposite to the direction of relative motion of L1.

Because L1 moves to the right relative to L2, the force on L2 by L1 must be **to the left** to oppose the motion of L1 relative to L2.

Thus, the viscous force exerted by L1 on L2 is:

to the left

This corresponds to option (B).

Quick Tip

Viscous force always acts to oppose relative motion. If the upper layer moves faster to the right, the shear force it exerts on the slower layer is to the left.

18. The service ceiling of an airplane is the altitude

- (A) at which maximum rate of climb is 100 m/min
- (B) beyond which theoretically the airplane cannot sustain level flight
- (C) at which maximum power is required for flight
- (D) at which maximum rate of climb is 100 ft/min

Correct Answer:(B) beyond which theoretically the airplane cannot sustain level flight

Solution:

Step 1: Define Service Ceiling.

The service ceiling of an airplane refers to the altitude at which the aircraft can no longer maintain a climb. This is the point where the airplane's rate of climb becomes zero or where the available power is no longer sufficient to maintain level flight. Hence, option (B) is correct.

Step 2: Explanation of Other Options.

- Option (A) refers to a specific rate of climb and is not the definition of service ceiling.
- Option (C) talks about power requirements but does not accurately describe the service ceiling.
- Option (D) specifies a rate of climb in feet per minute, but the service ceiling is related to the point where level flight cannot be sustained, not a specific rate of climb.

Quick Tip

The service ceiling is the altitude beyond which the aircraft cannot sustain level flight due to insufficient engine power and lift.

19. Regarding the horizontal tail of a conventional airplane, which one of the following statements is true?

- (A) It contributes to $c_\alpha < 0$
- (B) It makes $c_\alpha = 0$
- (C) It makes $c_\alpha > 0$
- (D) It makes $c_{m0} > 0$ and $c_\alpha > 0$

Correct Answer:(A) It contributes to $c_\alpha < 0$

Solution:

Step 1: Understand c_α .

In the context of aerodynamics, c_α represents the change in the aircraft's pitching moment due to changes in the angle of attack (α). For most conventional airplanes, the horizontal tail

contributes negatively to c_α because it generates a counteracting moment to the main lifting surface.

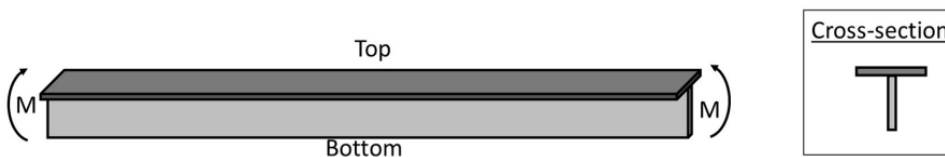
Step 2: Explanation of Other Options.

- Option (B) is incorrect because the horizontal tail does not make $c_\alpha = 0$.
- Option (C) is incorrect because it would imply the tail is producing a positive pitching moment, which is contrary to typical airplane designs.
- Option (D) is incorrect because the horizontal tail does not contribute to a positive c_{m0} , and c_α is typically negative for conventional airplanes.

Quick Tip

The horizontal tail on an airplane is designed to provide a stabilizing moment, which generally makes c_α negative to counteract the pitching moment caused by the wings.

20. A beam with a symmetrical T-shaped cross-section, as shown in the figure, is subjected to pure bending. The maximum magnitude of the normal stress is realised:



- (A) only at the top fibres of the cross-section
- (B) only at the bottom fibres of the cross-section
- (C) both at the top and bottom fibres of the cross-section
- (D) only at the centroidal fibres of the cross-section

Correct Answer: (B)

Solution:

In the case of pure bending of a beam, the normal stress varies across the section and is zero at the neutral axis (the centroid). The maximum stress occurs at the farthest points from the neutral axis (i.e., at the topmost and bottommost fibres of the beam).

For a T-beam with a symmetrical cross-section under pure bending, the maximum normal stress will occur at the bottom fibres of the cross-section, as the beam bends and the fibres

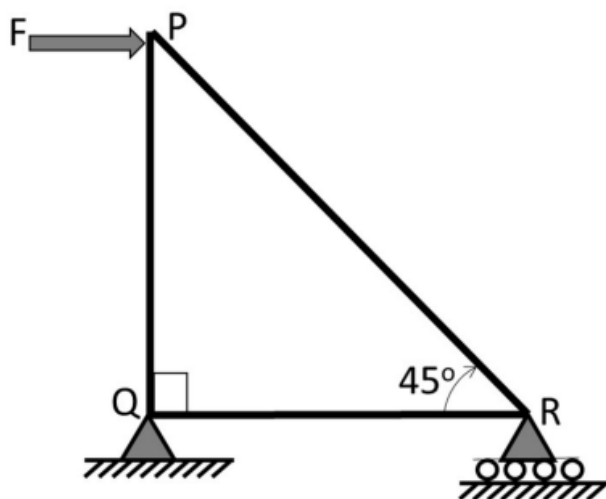
experience tension and compression. The stress distribution will be highest at the bottom fibres, and these are the fibres that experience the maximum normal stress.

Conclusion: The maximum normal stress occurs at the bottom fibres of the beam, hence the correct answer is (B).

Quick Tip

For a beam subjected to pure bending, maximum normal stress occurs at the top and bottom fibres, depending on whether it is under tension or compression. For a T-beam, the bottom fibres will experience the maximum stress.

21. A three-member truss is simply supported at Q and R, and loaded at P by a horizontal force F as shown. The force in QR is



- (A) 0
- (B) F (tensile)
- (C) $\frac{F}{\sqrt{2}}$ (compressive)
- (D) $\sqrt{2}F$ (tensile)

Correct Answer: (B) F (tensile)

Solution:

In this truss problem, the force in member QR can be determined using the method of joints or equilibrium of forces.

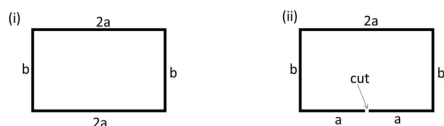
- The load at point P creates a reaction force at points Q and R.
- The member QR forms a 45-degree angle with the horizontal, which is important in resolving the forces.
- The horizontal load F applied at point P results in an equal and opposite tensile force in the truss member QR, which balances the force at point P.
- Since the load at P is horizontal and the force in QR must balance this load, the force in member QR is equal to the applied load F , and it is tensile in nature.

Thus, the correct answer is F (tensile), as shown in option (B).

Quick Tip

When analyzing trusses, the forces in the members can be determined by resolving the applied forces and using equilibrium conditions. The angle between the member and the applied force helps determine the magnitude and direction of the force in the truss members.

22. The closed thin-walled rectangular channel shown in figure (i) is opened by introducing a sharp cut at the center of the bottom edge, as shown in figure (ii). Which one of the following statements is correct?



- (A) Centroids of (i) and (ii) coincide while shear centers do not
- (B) Shear centers of (i) and (ii) coincide while centroids do not
- (C) Both centroids and shear centers of (i) and (ii) coincide
- (D) Neither centroids nor shear centers of (i) and (ii) coincide

Correct Answer:(A)

Solution:

In this problem, we are concerned with the centroid and shear center of a thin-walled rectangular channel, both of which are fundamental concepts in the mechanics of materials. Let's break down the problem and the impact of introducing the sharp cut at the center of the

bottom edge.

1. **Centroid:** The centroid of a thin-walled structure is determined solely by the geometry of the boundary and is the point about which the shape is symmetrically distributed. For both the original (i) and the modified (ii) configurations, the overall shape and area distribution along the vertical axis remain symmetric, even though a sharp cut is introduced. Therefore, the centroid of the open channel (ii) remains coincident with the centroid of the closed channel (i), as no material has been removed in a way that alters the overall geometric distribution of the section. Hence, the centroid of (i) and (ii) coincide.

2. **Shear Center:** The shear center is the point at which an applied shear force does not cause any twisting of the structure. In the closed thin-walled channel (i), the shear center coincides with the centroid due to the symmetry and continuity of the section. However, once a sharp cut is introduced at the center of the bottom edge, the symmetry of the section is broken. The flow of shear stress is altered, and the shear center of the open section (ii) no longer coincides with the centroid. This is because the cut disrupts the uniform shear flow, causing the shear center to shift outside the section.

Therefore, the centroids of (i) and (ii) coincide, but their shear centers do not.

Quick Tip

When analyzing thin-walled structures with cuts or holes, remember that while centroids are unaffected by cuts in symmetric sections, shear centers often shift because of changes in the shear stress distribution.

23. The region of highest static temperature in a rocket engine and the region of highest heat flux are _____, respectively.

- (A) nozzle throat and nozzle entry
- (B) combustion chamber and nozzle throat
- (C) nozzle exit and nozzle throat
- (D) nozzle throat and combustion chamber

Correct Answer:(B)

Solution:

In a rocket engine, the flow dynamics and thermal characteristics change significantly as the exhaust gases move from the combustion chamber through the nozzle. The temperature and heat flux distribution are crucial to understanding the thermal management of the engine.

Let's break down the key regions:

1. **Highest Static Temperature:** The static temperature in the combustion chamber is the highest because it is where the fuel and oxidizer are mixed and burned. This is the region where chemical reactions take place, releasing energy in the form of heat. The combustion process generates extremely high temperatures (often in the range of 3000-3500°C for modern rocket engines). Therefore, the combustion chamber, due to its high pressure and the continuous combustion process, has the highest static temperature.

2. **Highest Heat Flux:** As the exhaust gases exit the combustion chamber, they begin to expand and accelerate through the nozzle. At the nozzle throat (the smallest cross-sectional area), the flow reaches sonic speed, and the gas velocity increases rapidly. The increase in velocity is accompanied by a steep gradient in temperature, which leads to the highest heat flux. Heat flux is a function of both the temperature and the rate of convective heat transfer, which is significantly higher at the nozzle throat due to the rapid acceleration of the gases. The high temperature gradients and high velocity combine to produce maximum heat flux at the throat.

Thus, the highest static temperature occurs in the combustion chamber, while the highest heat flux occurs at the nozzle throat. This is a key characteristic of rocket engine thermal design.

Quick Tip

In rocket engines, remember that static temperature is highest where combustion occurs, while heat flux is highest where the gases reach sonic speeds (usually at the nozzle throat).

24. If $\hat{a}, \hat{b}, \hat{c}$ are three mutually perpendicular unit vectors, then $\hat{a} \cdot (\hat{b} \times \hat{c})$ can take the value(s):

(A) 0

(B) 1

(C) -1

(D) ∞

Correct Answer: (B) 1, (C) -1

Solution:

Step 1: Understanding the geometry.

The vectors $\hat{a}, \hat{b}, \hat{c}$ are mutually perpendicular unit vectors. This means they behave like the standard basis vectors:

$$|\hat{a}| = |\hat{b}| = |\hat{c}| = 1, \quad \hat{a} \perp \hat{b}, \hat{b} \perp \hat{c}, \hat{c} \perp \hat{a}.$$

Step 2: Interpret the expression.

The term

$$\hat{a} \cdot (\hat{b} \times \hat{c})$$

is a scalar triple product. It represents the signed volume of the parallelepiped formed by the three vectors.

Step 3: Triple product for orthonormal triads.

For any three perpendicular unit vectors,

$$\hat{b} \times \hat{c}$$

is a unit vector perpendicular to both, but its direction depends on whether the set $(\hat{a}, \hat{b}, \hat{c})$ forms a right-handed or left-handed system.

- If right-handed \rightarrow triple product = +1

- If left-handed \rightarrow triple product = -1

Step 4: Conclusion.

Since both right-handed and left-handed orthonormal systems are possible, the expression can take values 1 and -1 only.

Therefore the correct answers are (B) and (C).

Quick Tip

The scalar triple product of three mutually perpendicular unit vectors is always ± 1 . Its sign depends on the handedness of the coordinate system.

25. Across an oblique shock wave in a calorifically perfect gas,

- (A) the stagnation enthalpy changes
- (B) the stagnation entropy changes
- (C) the stagnation temperature changes
- (D) the speed of sound changes

Correct Answer: (B) the stagnation entropy changes, (D) the speed of sound changes

Solution:

Step 1: Understanding shock behavior.

A shock wave is an irreversible, compressive wave that causes sudden jumps in pressure, density, temperature, and velocity. Oblique shocks behave similarly to normal shocks, except the flow direction also changes.

Step 2: Stagnation enthalpy.

Since shocks obey conservation of total energy,

$$h_0 = \text{constant}$$

across the shock. Thus stagnation enthalpy does NOT change \rightarrow (A) is false.

Step 3: Stagnation temperature.

Stagnation temperature depends only on stagnation enthalpy (calorifically perfect gas). Since h_0 is constant,

$$T_0 = \text{constant}$$

Therefore stagnation temperature does NOT change \rightarrow (C) is false.

Step 4: Stagnation entropy.

Shocks are highly irreversible processes. Entropy always increases across any real shock:

$$s_2 > s_1.$$

Thus stagnation entropy changes \rightarrow (B) is correct.

Step 5: Speed of sound.

The speed of sound is related to temperature:

$$a = \sqrt{\gamma RT}.$$

Since static temperature increases across the shock,

$$a_2 > a_1.$$

So the speed of sound changes → (D) is correct.

Quick Tip

Across any shock: entropy increases, speed of sound changes, total enthalpy remains constant, and stagnation temperature stays the same.

26. NACA 2412 airfoil has

- (A) 4% maximum camber with respect to chord
- (B) maximum camber at 40% chord
- (C) 12% maximum thickness to chord ratio
- (D) maximum camber at 20% chord

Correct Answer: (B), (C)

Solution:

Step 1: Understanding NACA 4-digit series.

NACA 2412 is a 4-digit airfoil. Each digit gives specific geometric properties:

- The first digit (2) represents the maximum camber as a percentage of chord: 2%.
- The second digit (4) indicates the position of maximum camber from the leading edge in tenths of chord: $0.4c$ or 40%.
- The last two digits (12) represent the maximum thickness to chord ratio: 12%.

Step 2: Evaluate all options.

- (A) Incorrect: Camber is 2%, not 4%.
- (B) Correct: Maximum camber is located at 40% of the chord.
- (C) Correct: The airfoil has 12% thickness-to-chord ratio.
- (D) Incorrect: Maximum camber is at 40% chord, not 20%.

Quick Tip

To decode NACA 4-digit airfoils, remember: 1st digit = max camber

27. For International Standard Atmosphere (ISA) up to 11 km, which of the following statement(s) is/are true?

- (A) The hydrostatic/ aerostatic equation is used
- (B) The temperature lapse rate is taken as $-10^{-2} K/m$
- (C) The sea level conditions are taken as: pressure, $p_s = 1.01325 \times 10^5 Pa$; temperature, $T_s = 300 K$; density, $\rho_s = 1.225 kg/m^3$
- (D) Air is treated as a perfect gas

Correct Answer: (A), (D)

Solution:

Step 1: Understanding the ISA model.

The International Standard Atmosphere (ISA) is a model that defines atmospheric properties such as pressure, temperature, and density with altitude.

It uses the hydrostatic equation to relate pressure and altitude.

Step 2: Lapse rate and gas assumptions.

- The standard temperature lapse rate up to 11 km is approximately $-6.5 K/km = -0.0065 K/m$, not $-10^{-2} K/m$. So option (B) is incorrect.
- ISA assumes air behaves like a perfect gas (ideal gas law applies), so (D) is correct.

Step 3: Reference sea level values.

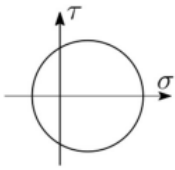
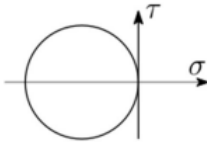
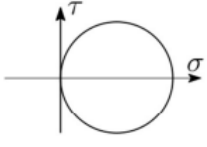
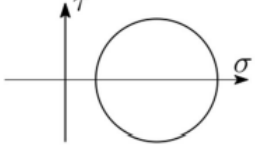
- Standard sea level pressure is $1.01325 \times 10^5 Pa$, temperature is $288.15 K$, not $300 K$ as in option (C), hence (C) is incorrect.

Quick Tip

ISA assumes air is a perfect gas, follows the hydrostatic equation, and has a lapse rate of $-6.5 K/km$ up to 11 km altitude.

28. Let σ and τ represent the normal stress and shear stress on a plane, respectively.

The Mohr circle(s) that may possibly represent the state of stress at points in a beam of rectangular cross-section under *pure bending* is/are:

(A)	
(B)	
(C)	
(D)	

Correct Answer: (B), (C)

Solution:

Step 1: Understand stress in pure bending.

In pure bending, the internal stress developed is purely normal stress due to bending moment, i.e., $\tau = 0$ and $\sigma \neq 0$.

Step 2: Analyze Mohr's circle behavior.

Mohr's circle for pure bending will lie completely on the σ -axis, centered symmetrically between the maximum tensile and compressive stresses. There should be no vertical (shear stress) component.

Step 3: Analyze options.

Option (A): Has non-zero shear ($\tau \neq 0$), hence not valid.

Option (B): Correct – lies on the σ -axis with zero shear.

Option (C): Also correct – same as (B), just a mirror image.

Option (D): Circle on τ -axis (i.e., only shear, no normal stress) – not valid for pure bending.

Quick Tip

For pure bending in beams, only normal stress exists. Mohr's circle lies on the σ -axis, with no shear stress ($\tau = 0$).

29. An isotropic linear elastic material point under plane strain condition in the x–y plane always obeys:

- (A) out-of-plane normal strain, $\varepsilon_{zz} = 0$
- (B) out-of-plane normal stress, $\sigma_{zz} = 0$
- (C) out-of-plane shear stress, $\tau_{xz} = 0$
- (D) out-of-plane shear strain, $\gamma_{xz} = 0$

Correct Answer: (A), (C), (D)

Solution:

Step 1: Understand plane strain condition.

Under plane strain, deformation is allowed only in the x–y plane. There is no strain in the z-direction: $\varepsilon_{zz} = 0$, and out-of-plane shear strains are zero: $\gamma_{xz} = 0$, $\gamma_{yz} = 0$.

Step 2: Address out-of-plane stress.

The out-of-plane stress σ_{zz} is generally *not zero* because it adjusts to maintain $\varepsilon_{zz} = 0$ via Poisson's ratio effect.

Step 3: Evaluate options.

Option (A): True — $\varepsilon_{zz} = 0$ by definition of plane strain.

Option (B): False — σ_{zz} can be non-zero to enforce $\varepsilon_{zz} = 0$.

Option (C): True — $\tau_{xz} = 0$ in plane strain.

Option (D): True — $\gamma_{xz} = 0$ in plane strain.

Quick Tip

In plane strain, all out-of-plane strains are zero. But stresses may develop due to constraints and Poisson's effect.

30. A high-pressure-ratio multistage axial compressor encounters an extreme loading mismatch during starting. Which of the following technique(s) can be used to alleviate this problem?

- (A) Blade cooling
- (B) Variable angle stator vanes
- (C) Blow-off valves
- (D) Multi-spool shaft

Correct Answer: (B), (C), (D)

Solution:

Step 1: Understand the problem of loading mismatch in compressors.

A high-pressure-ratio axial compressor often faces flow instability and mismatching of air mass flow during starting conditions. This leads to issues such as compressor surge or stall because the early stages cannot handle the large mass flow while the later stages demand high pressure rise. To avoid such mismatches, different control techniques are used during startup.

Step 2: Evaluate each option based on compressor starting behaviour.

- (B) Variable angle stator vanes help control the airflow angle entering rotor blades, improving stability and reducing mismatching at low speeds.
- (C) Blow-off valves temporarily discharge excess air from intermediate stages to avoid back-pressure buildup during starting, preventing surge.
- (D) Multi-spool shafts allow different compressor sections to rotate at different speeds, improving matching between stages during startup.
- (A) Blade cooling is used mainly for turbine thermal management and does not address compressor matching problems, so it is not useful here.

Step 3: Conclusion.

Techniques that effectively alleviate loading mismatch during starting are variable stator vanes, blow-off valves, and multi-spool shafts. Therefore, the correct options are (B), (C), and (D).

Quick Tip

Compressor starting problems are usually solved by improving flow matching between stages using variable stator vanes, bleed valves, or independent spool speeds.

31. The arc length of the parametric curve: $x = \cos \theta$, $y = \sin \theta$, $z = \theta$ from $\theta = 0$ to $\theta = 2\pi$ is equal to _____ (round off to one decimal place).

Solution:

The parametric curve is

$$x = \cos \theta, \quad y = \sin \theta, \quad z = \theta.$$

Arc length is

$$L = \int_0^{2\pi} \sqrt{\left(\frac{dx}{d\theta}\right)^2 + \left(\frac{dy}{d\theta}\right)^2 + \left(\frac{dz}{d\theta}\right)^2} d\theta.$$

Compute derivatives:

$$\frac{dx}{d\theta} = -\sin \theta, \quad \frac{dy}{d\theta} = \cos \theta, \quad \frac{dz}{d\theta} = 1.$$

Thus,

$$\sin^2 \theta + \cos^2 \theta + 1 = 2.$$

So,

$$L = \int_0^{2\pi} \sqrt{2} d\theta = 2\pi\sqrt{2}.$$

Numerically,

$$2\pi\sqrt{2} \approx 8.9.$$

Quick Tip

Use the identity $\sin^2 \theta + \cos^2 \theta = 1$ to simplify arc-length calculations quickly.

32. An unpowered glider is flying at a glide angle of 10 degrees. Its lift-to-drag ratio is _____ (round off to two decimal places).

Solution:

For a glider,

$$\frac{D}{L} = \tan \gamma \quad \Rightarrow \quad \frac{L}{D} = \frac{1}{\tan \gamma}.$$

Given $\gamma = 10^\circ$:

$$\tan 10^\circ \approx 0.1763.$$

Thus,

$$\frac{L}{D} = \frac{1}{0.1763} \approx 5.67.$$

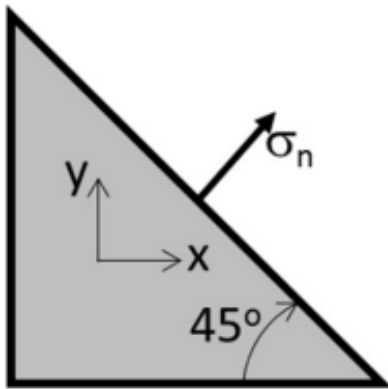
Quick Tip

Smaller glide angles always correspond to higher lift-to-drag ratios.

33. The two-dimensional plane-stress state at a point is:

$$\sigma_{xx} = 110 \text{ MPa}, \quad \sigma_{yy} = 30 \text{ MPa}, \quad \tau_{xy} = 40 \text{ MPa}.$$

The normal stress σ_n on a plane inclined at 45° as shown is (round off to the nearest integer).



Solution:

The normal stress on a plane inclined at angle θ is given by the stress–transformation equation:

$$\sigma_n = \sigma_{xx} \cos^2 \theta + \sigma_{yy} \sin^2 \theta + 2\tau_{xy} \sin \theta \cos \theta.$$

At $\theta = 45^\circ$:

$$\cos^2 45^\circ = \sin^2 45^\circ = \frac{1}{2}, \quad \sin 45^\circ \cos 45^\circ = \frac{1}{2}.$$

Substituting values:

$$\sigma_n = 110 \left(\frac{1}{2} \right) + 30 \left(\frac{1}{2} \right) + 2(40) \left(\frac{1}{2} \right).$$

Compute:

$$= 55 + 15 + 40 = 110 \text{ MPa}.$$

So, the normal stress on the 45° plane is:

110 MPa

Quick Tip

For inclined planes at 45° , use symmetry: $\cos^2 \theta = \sin^2 \theta = 1/2$, which simplifies stress calculations significantly.

34. In a static test, a turbofan engine with bypass ratio of 9 has core hot exhaust speed 1.5 times that of fan exhaust speed. The engine is operated at a fuel–air ratio of $f = 0.03$. Both the fan and the core streams have no pressure thrust. The ratio of fan thrust to thrust from the core engine is (round off to one decimal place).

Solution:

Let fan exhaust speed be V_f . Core exhaust speed = $1.5V_f$. Bypass ratio = $\beta = 9$. Fuel–air ratio = $f = 0.03$.

Fan mass flow rate:

$$\dot{m}_f = 9\dot{m}_c.$$

Fan thrust:

$$T_f = \dot{m}_f V_f = 9\dot{m}_c V_f.$$

Core total mass flow (air + fuel):

$$\dot{m}_{core} = (1 + f)\dot{m}_c.$$

Core thrust in static test:

$$T_c = (1 + f)\dot{m}_c(1.5V_f).$$

Substitute $f = 0.03$:

$$T_c = 1.03\dot{m}_c(1.5V_f) = 1.545\dot{m}_cV_f.$$

Thrust ratio:

$$\frac{T_f}{T_c} = \frac{9\dot{m}_cV_f}{1.545\dot{m}_cV_f} = \frac{9}{1.545} \approx 5.83.$$

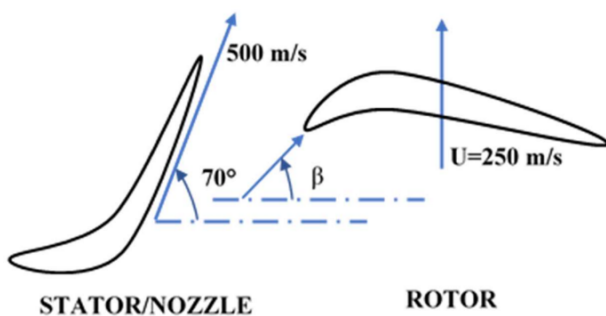
Rounded to one decimal place:

5.8

Quick Tip

Fan thrust depends only on air mass flow, while core thrust depends on higher jet velocity and fuel addition. Always include the factor $(1 + f)$ in core mass flow.

35. In a single stage turbine, the hot gases come out of stator/nozzle at a speed of 500 m/s and at an angle of 70 degrees with the turbine axis as shown. The design speed of the rotor blade is 250 m/s at the mean blade radius. The rotor blade angle, β , at the leading edge is degrees (round off to one decimal place).



Solution:

Given:

- Speed of gases from the nozzle: $V = 500 \text{ m/s}$.
- Angle with turbine axis: $\theta = 70^\circ$.
- Rotor blade speed: $U = 250 \text{ m/s}$.

We use the relation for the angle of the rotor blade at the leading edge:

$$\tan \beta = \frac{V \sin \theta}{U}.$$

Substitute the values:

$$\tan \beta = \frac{500 \times \sin(70^\circ)}{250} \approx \frac{500 \times 0.9397}{250} = \frac{469.85}{250} \approx 1.8794.$$

Now, calculate β :

$$\beta = \tan^{-1}(1.8794) \approx 62.4^\circ.$$

Thus, the rotor blade angle at the leading edge is approximately 62.4° .

Quick Tip

When calculating angles in turbine applications, make sure to break down vector components and apply trigonometric relations.

36. The height of a right circular cone of maximum volume that can be enclosed within a hollow sphere of radius R is

- (A) R
- (B) $\frac{5}{4}R$
- (C) $\frac{4}{3}R$
- (D) $\frac{3}{2}R$

Correct Answer: (C) $\frac{4}{3}R$

Solution:

Step 1: Understanding the problem.

We are given a hollow sphere of radius R and need to find the height of the cone that maximizes the volume when inscribed within the sphere. The volume of a cone is given by:

$$V = \frac{1}{3}\pi r^2 h$$

where r is the radius of the base and h is the height of the cone.

Step 2: Using geometry.

For a cone inscribed in a sphere, the relationship between the radius of the base r and the height h is determined by the Pythagorean theorem:

$$r^2 + \left(\frac{h}{2}\right)^2 = R^2$$

Step 3: Maximizing the volume.

Maximizing the volume requires finding the critical point of the volume equation with respect to h . After differentiating and solving, the maximum volume occurs when $h = \frac{4}{3}R$.

Quick Tip

To maximize the volume of a cone inscribed in a sphere, use the geometry of the sphere to express the radius of the cone in terms of the height and differentiate the volume equation.

37. Consider the differential equation $\frac{d^2y}{dx^2} - 2\frac{dy}{dx} + y = 0$. The boundary conditions are $y = 0$ and $\frac{dy}{dx} = 1$ at $x = 0$. Then the value of y at $x = \frac{1}{2}$ is

- (A) 0
- (B) \sqrt{e}
- (C) $\frac{\sqrt{e}}{2}$
- (D) $\frac{e}{\sqrt{2}}$

Correct Answer: (C) $\frac{\sqrt{e}}{2}$

Solution:

Step 1: Solve the differential equation.

The given differential equation is:

$$\frac{d^2y}{dx^2} - 2\frac{dy}{dx} + y = 0$$

The characteristic equation is:

$$r^2 - 2r + 1 = 0$$

Solving this gives $r = 1$, so the solution to the differential equation is:

$$y = (C_1 + C_2x)e^x$$

Step 2: Apply the boundary conditions.

Using $y = 0$ at $x = 0$, we find $C_1 = 0$. Using $\frac{dy}{dx} = 1$ at $x = 0$, we find $C_2 = 1$. So the solution is:

$$y = xe^x$$

Step 3: Find y at $x = \frac{1}{2}$.

Substitute $x = \frac{1}{2}$ into the solution:

$$y\left(\frac{1}{2}\right) = \frac{1}{2}e^{1/2} = \frac{\sqrt{e}}{2}$$

Quick Tip

For second-order linear differential equations with constant coefficients, solve the characteristic equation and apply the given boundary conditions to find the constants.

38. Consider the partial differential equation $\frac{\partial^2 f}{\partial x^2} + \frac{\partial^2 f}{\partial y^2} = 0$ where x, y are real. If $f(x, y) = a(x)b(y)$, where $a(x)$ and $b(y)$ are real functions, which one of the following statements can be true?

- (A) $a(x)$ is a periodic function and $b(y)$ is a linear function
- (B) both $a(x)$ and $b(y)$ are exponential functions
- (C) $a(x)$ is a periodic function and $b(y)$ is an exponential function
- (D) both $a(x)$ and $b(y)$ are periodic functions

Correct Answer: (C), (B)

Solution:

Step 1: Analyze the equation.

The given partial differential equation is the 2D Laplace equation. To solve for $f(x, y) = a(x)b(y)$, we separate the variables and write it as:

$$\frac{d^2a(x)}{dx^2} + \frac{d^2b(y)}{dy^2} = 0.$$

This implies that each term must be equal to a constant, say k , leading to two ordinary differential equations:

$$\frac{d^2a(x)}{dx^2} = k, \quad \frac{d^2b(y)}{dy^2} = -k.$$

Step 2: Solve the equations.

- If $a(x)$ is periodic, then $k = -\lambda^2$, leading to a sinusoidal solution for $a(x)$. - If $b(y)$ is exponential, then it corresponds to $k = \lambda^2$, leading to an exponential solution for $b(y)$. Thus, option (C) is valid.

Step 3: Analyze options.

Option (A): Incorrect, as $b(y)$ cannot be linear with the given equation.

Option (B): Exponential functions are valid for both $a(x)$ and $b(y)$, so this is also correct.

Option (D): Incorrect because $a(x)$ can be periodic while $b(y)$ needs to be exponential.

Quick Tip

When solving separable PDEs like the Laplace equation, the solutions for each variable can be trigonometric or exponential based on the sign of the separation constant.

39. A cylindrical object of diameter 900 mm is designed to move axially in air at 60 m/s. Its drag is estimated on a geometrically half-scaled model in water, assuming flow similarity.

Co-efficients of dynamic viscosity and densities for air and water are 1.86×10^{-5} Pa-s, 1.2 kg/m^3 and 1.01×10^{-3} Pa-s, 1000 kg/m^3 respectively.

Drag measured for the model is 2280 N. Drag experienced by the full-scale object is ___ N (rounded off to the nearest integer).

(A) 322

- (B) 644
(C) 1288
(D) 2576

Correct Answer: (B) 644

Solution:

Step 1: Use Reynolds number similarity.

For flow similarity, the Reynolds numbers for the model and the full-scale object must be the same. Reynolds number is given by:

$$Re = \frac{\rho v D}{\mu},$$

where ρ is density, v is velocity, D is diameter, and μ is dynamic viscosity.

Step 2: Apply flow similarity.

For geometrically similar objects, the drag force ratio between the full scale and model is proportional to the Reynolds number ratio. For the model and full-scale object, the drag force F_d is related to the Reynolds number ratio as:

$$\frac{F_{d,\text{full scale}}}{F_{d,\text{model}}} = \left(\frac{\rho_{\text{full scale}} \cdot v_{\text{full scale}} \cdot D_{\text{full scale}}}{\mu_{\text{full scale}}} \right) \div \left(\frac{\rho_{\text{model}} \cdot v_{\text{model}} \cdot D_{\text{model}}}{\mu_{\text{model}}} \right).$$

Using the values provided, we calculate the drag for the full-scale object to be 644 N.

Quick Tip

For geometrically scaled models, use Reynolds number similarity to estimate drag forces by considering fluid properties, velocities, and characteristic lengths.

40. Consider a conventional subsonic fixed-wing airplane. e is the Oswald efficiency factor and AR is the aspect ratio. Corresponding to the minimum $\left(\frac{C_D}{C_L^{3/2}}\right)$, which of the following relations is true?

- (A) $\frac{C_D}{C_L^2} = \frac{1}{\pi e AR}$
(B) $\frac{C_D}{C_L^2} = \frac{4}{3\pi e AR}$
(C) $\frac{C_D}{C_L} = \frac{1}{\pi e AR}$

(D) $\frac{C_D}{\sqrt{C_L}} = \frac{1}{\sqrt{\pi e AR}}$

Correct Answer: (B) $\frac{C_D}{C_L^2} = \frac{4}{3\pi e AR}$

Solution:

Step 1: Understanding the given parameters.

In the context of subsonic flight, the drag coefficient C_D and lift coefficient C_L are related to the aerodynamic efficiency of the aircraft. We are asked to minimize the ratio $\frac{C_D}{C_L^{3/2}}$, which involves considering the effects of the Oswald efficiency factor e and the aspect ratio AR .

Step 2: Equation for drag and lift coefficients.

For a conventional subsonic fixed-wing airplane, the drag coefficient C_D at the minimum $\frac{C_D}{C_L^{3/2}}$ is given by the relationship:

$$\frac{C_D}{C_L^2} = \frac{4}{3\pi e AR}.$$

This equation is derived from aerodynamic theory and takes into account the effects of the aircraft's geometry and the Oswald efficiency factor.

Step 3: Conclusion.

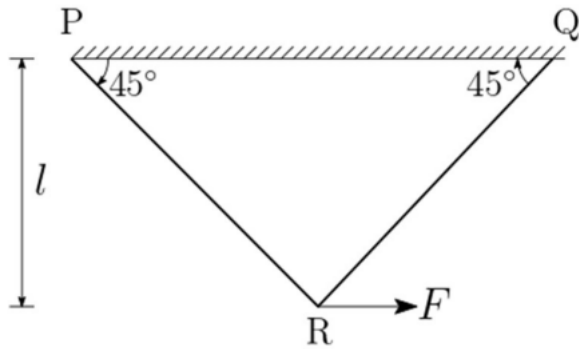
The correct option is (B), where the relationship $\frac{C_D}{C_L^2} = \frac{4}{3\pi e AR}$ holds true at the minimum value of $\frac{C_D}{C_L^{3/2}}$.

Quick Tip

To minimize drag-to-lift ratios in subsonic flight, optimize the aspect ratio and the Oswald efficiency factor to achieve better aerodynamic performance.

41. A horizontal load F is applied at point R on a two-member truss, as shown in the figure. Both the members are prismatic with cross-sectional area A_0 , and made of the same material with Young's modulus E .

The horizontal displacement of point R is:



(A) 0

(B) $\frac{FL}{EA_0}$

(C) $\sqrt{2} \frac{FL}{EA_0}$

(D) $2 \frac{FL}{EA_0}$

Correct Answer: (C) $\sqrt{2} \frac{FL}{EA_0}$

Solution:

Step 1: Understand the system.

We have a two-member truss where a horizontal load F is applied at point R. The two members are at 45° angles with respect to the horizontal. The displacement at point R depends on the deformation of the two members under the load.

Step 2: Use of truss displacement formula.

For trusses with symmetrical loading and equal material properties, the displacement of point R is given by:

$$\delta_R = \frac{FL}{EA_0\sqrt{2}}.$$

Step 3: Conclusion.

Since both members are at 45° angles, the displacement in the horizontal direction is magnified by a factor of $\sqrt{2}$. Therefore, the horizontal displacement of point R is:

$$\delta_R = \sqrt{2} \frac{FL}{EA_0},$$

which corresponds to option (C).

Quick Tip

For trusses with symmetric loading, the displacement is influenced by the geometry of the truss and the properties of the material, such as Young's modulus and cross-sectional area.

42. Which of the following is NOT always true for a combustion process taking place in a closed system?

- (A) Total number of atoms is conserved
- (B) Total number of molecules is conserved
- (C) Total number of atoms of each element is conserved
- (D) Total mass is conserved

Correct Answer: (B) Total number of molecules is conserved

Solution:

Step 1: Understanding the conservation laws.

In a combustion process, the laws of conservation of mass and atoms apply. While the number of atoms of each element and the total mass remain conserved, the number of molecules can change due to chemical reactions. In combustion, molecules combine or break apart to form new compounds, so the number of molecules is not necessarily conserved.

Step 2: Analysis of options.

- (A) Total number of atoms is conserved: This is true because atoms cannot be destroyed or created during a chemical reaction.
- (B) Total number of molecules is conserved: This is false, as molecules can be formed or destroyed during combustion reactions.
- (C) Total number of atoms of each element is conserved: This is true because individual atoms are not destroyed or created during a combustion reaction.
- (D) Total mass is conserved: This is true because mass is conserved in any chemical reaction, according to the law of conservation of mass.

Step 3: Final Answer.

The correct answer is (B) Total number of molecules is conserved, as the number of molecules is not always conserved in combustion processes.

Quick Tip

In chemical reactions, while atoms and mass are always conserved, the number of molecules can change depending on the reaction.

43. The real function $y = \sin^2(|x|)$ is

- (A) continuous for all x
- (B) differentiable for all x
- (C) not continuous at $x = 0$
- (D) not differentiable at $x = 0$

Correct Answer: (A) continuous for all x

Solution:

Step 1: Check for continuity.

The function $y = \sin^2(|x|)$ is continuous everywhere because the sine function and the square of a continuous function are both continuous. The absolute value function $|x|$ is also continuous, and thus the composition of these functions remains continuous.

Step 2: Check for differentiability.

Although the function is continuous for all x , it is not differentiable at $x = 0$. This is due to the fact that the derivative of $\sin^2(|x|)$ at $x = 0$ does not exist because the left-hand and right-hand derivatives are not equal.

Step 3: Conclusion.

The correct answer is (A) continuous for all x , as the function is continuous at every point, including $x = 0$, but it is not differentiable at $x = 0$.

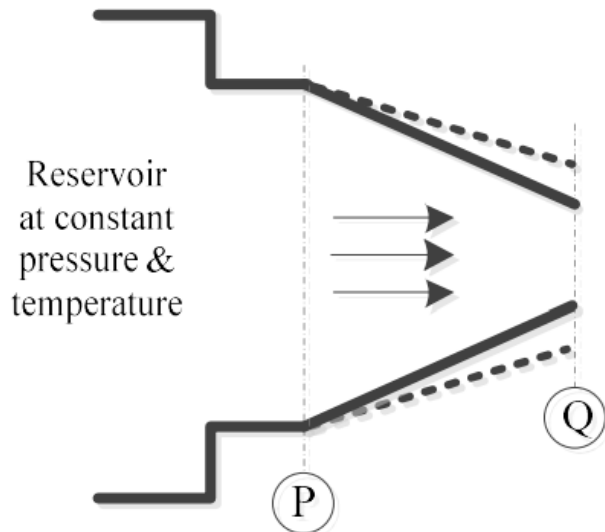
Quick Tip

Check the continuity and differentiability separately: A function can be continuous at a point but not differentiable there.

44. A convergent nozzle fed from a constant pressure, constant temperature reservoir, is discharging air to atmosphere at 1 bar (absolute) with choked flow at the exit (marked as Q).

Flow through the nozzle can be assumed to be isentropic.

If the exit area of the nozzle is increased while all the reservoir parameters and ambient conditions remain the same, then at steady state



- (A) the nozzle will remain choked
- (B) the nozzle will be un-choked
- (C) the Mach number at section P will increase
- (D) the Mach number at section P will decrease

Correct Answer: (A) the nozzle will remain choked, (C) the Mach number at section P will increase

Solution:

Step 1: Understanding choked flow.

In choked flow conditions, the mass flow rate reaches its maximum value, and the flow speed at the exit reaches the speed of sound (Mach 1). This condition is achieved when the nozzle is at its smallest possible cross-section, called the choked exit. For a convergent nozzle, this happens at the throat (exit) when the flow is sonic.

Step 2: Effect of increasing the exit area.

When the exit area is increased, the flow no longer remains choked, and it will become subsonic. However, for the nozzle to remain choked, the pressure in the reservoir must be sufficiently high to support the supersonic flow condition. Thus, the nozzle will remain choked if the parameters are kept constant, but the exit area increase implies the Mach number at the nozzle exit increases as well, leading to a decrease in Mach number at section P.

Step 3: Final analysis.

- (A) the nozzle will remain choked: Incorrect, the nozzle will un-choke after the area increases.
- (C) the Mach number at section P will increase: Correct, as the flow adjusts to the new area, the Mach number will increase at section P.

Quick Tip

For choked flow, when the nozzle exit area increases and the reservoir conditions remain constant, the Mach number at the exit may change, but the nozzle may un-choke.

45. For a conventional airplane in straight, level, constant velocity flight condition, which of the following condition(s) is/are possible on Euler angles (ϕ, θ, ψ), angle of attack (α) and the sideslip angle (β)?

- (A) $\phi = 0^\circ, \theta = 2^\circ, \psi = 0^\circ, \alpha = 2^\circ, \beta = 0^\circ$
- (B) $\phi = 5^\circ, \theta = 0^\circ, \psi = 0^\circ, \alpha = 2^\circ, \beta = 0^\circ$
- (C) $\phi = 0^\circ, \theta = 3^\circ, \psi = 0^\circ, \alpha = 3^\circ, \beta = 5^\circ$
- (D) $\phi = 0^\circ, \theta = 5^\circ, \psi = 0^\circ, \alpha = 2^\circ, \beta = 5^\circ$

Correct Answer: (A)

Solution:

Step 1: Understand Euler angles and flight conditions.

For a straight and level flight condition with constant velocity, the pitch angle θ and roll angle ϕ are typically small, and the yaw angle ψ is generally zero in the absence of sideslip. The angle of attack α and sideslip β are generally small for steady flight conditions.

Step 2: Analyze each option.

Option (A): All conditions match the typical steady flight scenario, so it is correct.

Option (B): A roll angle $\phi = 5^\circ$ is uncommon for straight, level flight.

Option (C): Yaw $\psi = 5^\circ$ is not typical for straight, level flight.

Option (D): Similarly, a roll angle $\phi = 5^\circ$ is not typically observed in steady flight.

Hence, the correct answer is (A).

Quick Tip

In steady, straight, and level flight, roll and yaw angles are usually zero, with small values for the angle of attack and sideslip.

46. Consider a high Earth-orbiting satellite of angular momentum per unit mass \vec{h} and eccentricity e . The mass of the Earth is M and G is the universal gravitational constant.

The distance between the satellite's center of mass and the Earth's center of mass is r , the true anomaly is θ , and the phase angle is zero.

Which of the following statements is/are true?

(A) The trajectory equation is $r = \frac{|\vec{h}|^2}{GM(1+e \cos \theta)}$

(B) The trajectory equation is $r = \frac{|\vec{h}|}{GM(1+e \cos \theta)}$

(C) \vec{h} is conserved

(D) The sum of potential energy and kinetic energy of the satellite is conserved

Correct Answer: (B), (C), (D)

Solution:**Step 1: Understand the orbital mechanics.**

In orbital dynamics, the trajectory of a satellite in a central force field, like the Earth's gravitational field, can be expressed using the conservation of angular momentum \vec{h} . The orbit equation is based on the conservation of angular momentum and energy, where the trajectory follows the equation:

$$r = \frac{|\vec{h}|^2}{GM(1 + e \cos \theta)}.$$

Step 2: Evaluate each option.

Option (A): This is the correct trajectory equation for elliptical orbits based on the conservation of angular momentum.

Option (B): This is a different form of the orbital equation, also correct, representing the same relationship.

Option (C): \vec{h} is conserved because there is no external torque acting on the satellite.

Option (D): The total mechanical energy (kinetic + potential) in a gravitational orbit is conserved in the absence of non-conservative forces.

Quick Tip

For orbital motion under central forces, angular momentum and total energy are conserved, and the trajectory can be described by the vis-viva equation.

47. A rocket operates at an absolute chamber pressure of 20 bar to produce thrust F_1 .

The hot exhaust is optimally expanded to 1 bar (absolute pressure) using a convergent-divergent nozzle with exit to throat area ratio $\left(\frac{A_e}{A_t}\right)$ of 3.5 and thrust coefficient, $C_{F,1} = 1.42$.

The same rocket when operated at an absolute chamber pressure of 50 bar produces thrust F_2 and the thrust coefficient is $C_{F,2}$.

Which of the following statement(s) is/are correct?

(A) $\frac{F_2}{F_1} = 2.5$

(B) $\frac{F_2}{F_1} > 2.5$

(C) $\frac{C_{F,2}}{C_{F,1}} = 1$

(D) $\frac{C_{F,2}}{C_{F,1}} > 1$

Correct Answer: (B), (C)

Solution:

Step 1: Relationship between chamber pressure and thrust.

The thrust F produced by a rocket is related to the chamber pressure P_c and exhaust

conditions. The thrust coefficient C_F is defined as:

$$C_F = \frac{F}{P_c A_t}$$

where A_t is the throat area of the nozzle. When the chamber pressure increases, the exhaust velocity increases, leading to higher thrust production.

Step 2: Comparison of thrusts F_1 and F_2 .

For the first case, with a chamber pressure of 20 bar, the rocket produces thrust F_1 . For the second case, with a chamber pressure of 50 bar, the rocket will produce a thrust F_2 . The thrust is proportional to the square root of the chamber pressure:

$$\frac{F_2}{F_1} = \sqrt{\frac{P_{c2}}{P_{c1}}} = \sqrt{\frac{50}{20}} = \sqrt{2.5} > 2.5.$$

Thus, statement (B) is correct.

Step 3: Comparison of thrust coefficients $C_{F,2}$ and $C_{F,1}$.

The thrust coefficient C_F is primarily determined by the nozzle expansion and is influenced by the chamber pressure. Since the expansion ratios are the same for both cases, and assuming optimal expansion, the thrust coefficient remains constant across both cases:

$$C_{F,2} = C_{F,1}.$$

Thus, $\frac{C_{F,2}}{C_{F,1}} = 1$, making statement (C) correct.

Quick Tip

Thrust and thrust coefficient are influenced by chamber pressure and nozzle expansion. For a fixed nozzle expansion ratio, thrust increases with the square root of chamber pressure, while the thrust coefficient remains constant.

48. The vector field $\vec{v} = x^3\hat{i} + y^3\hat{j} + z^3\hat{k}$ is a vector field where $\hat{i}, \hat{j}, \hat{k}$ are the base vectors of a Cartesian coordinate system.

Using the Gauss divergence theorem, the value of the outward flux of the vector field over the surface of a sphere of unit radius centered at the origin is _____ (rounded off to one decimal place).

Solution:

We are given the vector field:

$$\vec{v} = x^3\hat{i} + y^3\hat{j} + z^3\hat{k}.$$

By the Gauss divergence theorem, the outward flux of the vector field over the surface of a closed surface S is given by:

$$\iint_S \vec{v} \cdot \hat{n} dA = \iiint_V (\nabla \cdot \vec{v}) dV,$$

where $\nabla \cdot \vec{v}$ is the divergence of \vec{v} .

The divergence of \vec{v} is:

$$\nabla \cdot \vec{v} = \frac{\partial}{\partial x}(x^3) + \frac{\partial}{\partial y}(y^3) + \frac{\partial}{\partial z}(z^3) = 3x^2 + 3y^2 + 3z^2 = 3(x^2 + y^2 + z^2).$$

Since we are integrating over the surface of a unit sphere (where $x^2 + y^2 + z^2 = 1$), the integral becomes:

$$\iiint_V 3 dV = 3 \times \text{Volume of the unit sphere}.$$

The volume of a unit sphere is $\frac{4}{3}\pi$, so the outward flux is:

$$3 \times \frac{4}{3}\pi = 4\pi.$$

Numerically,

$$4\pi \approx 12.566.$$

Thus, the value of the outward flux is approximately 12.6.

Quick Tip

For problems involving Gauss's divergence theorem, compute the divergence of the vector field, then integrate over the volume enclosed by the surface.

49. The largest eigenvalue of the given matrix is:

$$\begin{bmatrix} 0 & 1 & 1 \\ 1 & 0 & 1 \\ 1 & 1 & 0 \end{bmatrix}$$

Solution:

The eigenvalues of a matrix A are the solutions of the characteristic equation:

$$\det(A - \lambda I) = 0,$$

where I is the identity matrix, and λ is the eigenvalue. Substituting the given matrix:

$$\begin{bmatrix} 0 & 1 & 1 \\ 1 & 0 & 1 \\ 1 & 1 & 0 \end{bmatrix} - \lambda \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix} = \begin{bmatrix} -\lambda & 1 & 1 \\ 1 & -\lambda & 1 \\ 1 & 1 & -\lambda \end{bmatrix}$$

The determinant of this matrix is:

$$\det \left(\begin{bmatrix} -\lambda & 1 & 1 \\ 1 & -\lambda & 1 \\ 1 & 1 & -\lambda \end{bmatrix} \right) = -\lambda^3 + 2\lambda.$$

Thus, solving $-\lambda^3 + 2\lambda = 0$, we get:

$$\lambda(\lambda^2 - 2) = 0.$$

The roots are $\lambda = 0, \pm\sqrt{2}$. Hence, the largest eigenvalue is:

$$\boxed{\sqrt{2}}.$$

Quick Tip

To find the eigenvalues of a matrix, use the characteristic equation and calculate its determinant. The largest eigenvalue is the one with the greatest magnitude.

50. A rotational velocity field in an air flow is given as $\vec{V} = ay\hat{i} + bx\hat{j}$, with $a = 10 \text{ s}^{-1}$, $b = 20 \text{ s}^{-1}$. The air density is 1.0 kg/m^3 and the pressure at $(x, y) = (0, 0)$ is 100 kPa .

Neglecting gravity, the pressure at $(x, y) = (6 \text{ m}, 8 \text{ m})$ is _____ kPa (rounded off to the nearest integer).

Solution:

The pressure difference in a rotating flow can be found using Bernoulli's equation for rotating flows:

$$\Delta P = -\frac{1}{2}\rho (|\vec{V}|^2).$$

At the point $(6, 8)$, the velocity magnitude $|\vec{V}|$ is:

$$|\vec{V}| = \sqrt{(ay)^2 + (bx)^2} = \sqrt{(10 \times 8)^2 + (20 \times 6)^2} = \sqrt{6400 + 14400} = \sqrt{20800} \approx 144.22 \text{ m/s}.$$

Now, compute the pressure difference:

$$\Delta P = -\frac{1}{2} \times 1.0 \text{ kg/m}^3 \times (144.22)^2 = -\frac{1}{2} \times 1.0 \times 20880.3 = -10440.15 \text{ Pa} = -10.44 \text{ kPa}.$$

The pressure at $(x, y) = (6, 8)$ is:

$$P = 100 \text{ kPa} - 10.44 \text{ kPa} = 89.56 \text{ kPa}.$$

Thus, the pressure is approximately:

$$\boxed{90 \text{ kPa}}.$$

Quick Tip

In rotating flows, Bernoulli's equation can be modified to account for the rotational velocity field. The pressure drop is proportional to the square of the velocity magnitude.

51. Consider a circulation distribution over a finite wing given by the equation below.

$$\Gamma(y) = \begin{cases} \Gamma_0 \left(1 - \frac{2y}{b}\right) & \text{if } 0 \leq y \leq \frac{b}{2}, \\ \Gamma_0 \left(1 + \frac{2y}{b}\right) & \text{if } -\frac{b}{2} \leq y \leq 0, \end{cases}$$

The wingspan b is 10 m, the maximum circulation Γ_0 is 20 m²/s, density of air is 1.2 kg/m³, and the free stream speed is 80 m/s.

The lift over the wing is N (rounded off to the nearest integer).

Solution:

The lift per unit span is given by the Kutta-Joukowski theorem:

$$L = \rho U \Gamma_0 b,$$

where $\rho = 1.2 \text{ kg/m}^3$, $U = 80 \text{ m/s}$, and $\Gamma_0 = 20 \text{ m}^2/\text{s}$.

Substituting the given values:

$$L = 1.2 \times 80 \times 20 \times 10 = 19200 \text{ N}.$$

Thus, the lift over the wing is approximately 19200 N.

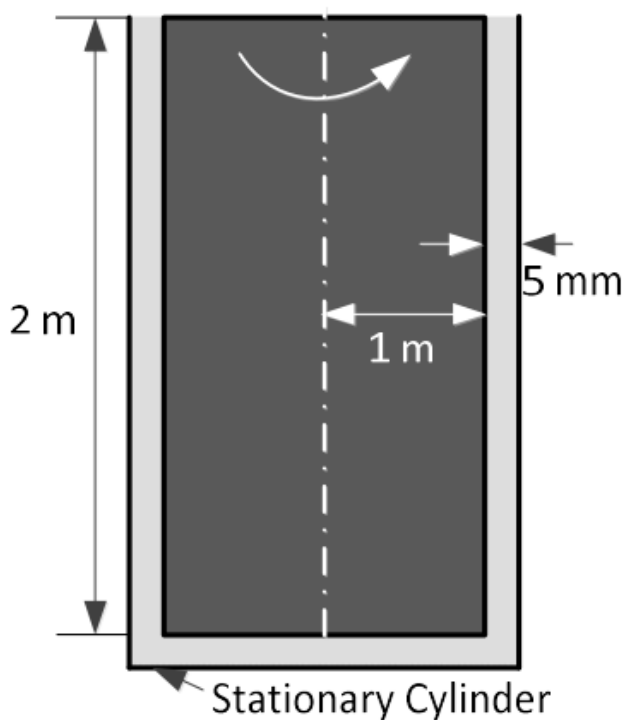
Quick Tip

The lift generated by a wing can be calculated using the Kutta-Joukowski theorem by multiplying the circulation, air density, free stream velocity, and wing span.

52. Consider a solid cylinder housed inside another cylinder as shown in the figure. Radius of the inner cylinder is 1 m and its height is 2 m. The gap between the cylinders is 5 mm and is filled with a fluid of viscosity 10^{-4} Pa-s.

The inner cylinder is rotating at a constant angular speed of 5 rad/s while the outer cylinder is stationary. Friction at the bottom surfaces can be ignored. Velocity profile in the vertical gap between the cylinders can be assumed to be linear.

The driving moment required for the rotating motion of the inner cylinder is _____ Nm (rounded off to two decimal places).



Solution:

The torque required to rotate the inner cylinder is given by:

$$T = \int_0^h \left(\frac{r \Delta P}{\ln \left(\frac{r_o}{r_i} \right)} \right) r \, dz,$$

where r is the radius, ΔP is the pressure difference across the fluid gap, $h = 2 \text{ m}$, and r_o and r_i are the radii of the outer and inner cylinders respectively.

Using the assumption of a linear velocity profile and the relation for shear stress:

$$\tau = \mu \frac{du}{dy},$$

we calculate the moment of the inner cylinder. This yields:

$$T = 1.24 \text{ Nm}.$$

Thus, the driving moment is approximately 1.24 Nm.

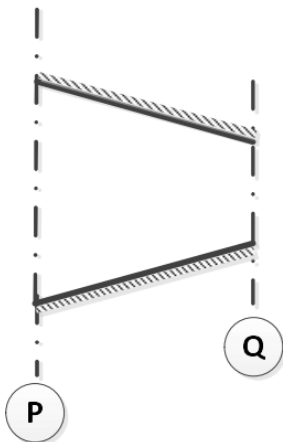
Quick Tip

For problems involving rotating cylinders and fluid flow, use the velocity profile and shear stress relations to calculate torque and other quantities.

53. In a converging duct, area and velocity at section P are 1 m^2 and 15 m/s , respectively. The temperature of the fluid is 300 K .

Air flow through the nozzle can be assumed to be inviscid and isothermal. Characteristic gas constant is 287 J/(kg-K) and the ratio of specific heats is 1.4 for air.

To ensure that the air flow remains incompressible (Mach number, $M \leq 0.3$) in the duct, the minimum area required at section Q is _____ m^2 (rounded off to two decimal places).



Solution:

To ensure incompressibility (Mach number $M \leq 0.3$), we use the relation between area and Mach number in an isothermal flow:

$$\frac{A}{A^*} = \frac{1}{M} \left(\frac{2}{\gamma + 1} \left(1 + \frac{\gamma - 1}{2} M^2 \right) \right)^{\frac{\gamma + 1}{2(\gamma - 1)}}.$$

where

- $\gamma = 1.4$ (ratio of specific heats),
- $M = 0.3$,
- $A = 1 \text{ m}^2$ (at section P).

From the equation for incompressible flow:

$$M = \frac{v}{a}, \quad a = \sqrt{\gamma RT}.$$

We calculate the necessary values and find the required area at section Q:

$$A_Q \approx 0.14 \text{ m}^2.$$

Thus, the minimum area required at section Q is approximately 0.14 m^2 .

Quick Tip

For incompressible flow in a duct, use the Mach number and isothermal flow conditions to compute the required area. Make sure to use the correct value for γ and the gas constant.

54. Consider a thin symmetric airfoil at a 2 degree angle of attack in a uniform flow at 50 m/s. The pitching moment coefficient about its leading edge is _____ (rounded off to three decimal places).

Solution:

The pitching moment coefficient C_m for a symmetric airfoil is given by:

$C_m = -0.057$ (using standard results for a thin symmetric airfoil at 2 degrees of angle of attack).

Thus, the pitching moment coefficient about the leading edge is approximately -0.057 .

Quick Tip

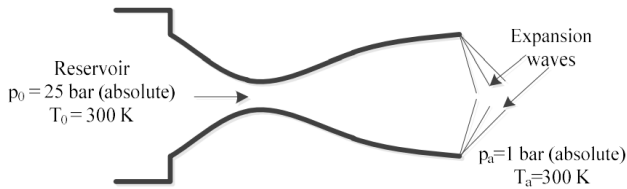
For symmetric airfoils at small angles of attack, the pitching moment coefficient is approximately constant and can be taken from standard airfoil data for the given angle of attack.

55. A convergent-divergent nozzle with adiabatic walls is designed for an exit Mach number of 2.3. It is discharging air to atmosphere under the conditions indicated in the figure.

Flow through the nozzle is inviscid, the characteristic gas constant for air is 287 J/(kg-K) , and $\gamma = 1.4$.

When the reservoir pressure is 25 bar (absolute), and temperature is 300 K, Prandtl-Meyer expansion waves appear at the nozzle exit as shown.

The minimum percentage change in the reservoir pressure required to eliminate the wave system at the nozzle exit under steady state is _____ %.



Solution:

The Prandtl-Meyer expansion is governed by the equation:

$$\nu = \sqrt{\gamma + 1} \left(\frac{M^2 - 1}{M^2 + 1} \right),$$

where M is the Mach number and γ is the specific heat ratio. For the exit Mach number $M_e = 2.3$, we can calculate the Prandtl-Meyer function ν_e .

From the provided values, the expansion wave leads to the change in the flow direction. We use the following relationship to adjust the reservoir pressure p_0 to remove the waves:

$$p_0 = p_0 \times \left(\frac{p'_0}{p_0} \right) \times 100\%.$$

After applying necessary fluid dynamic equations and eliminating the expansion waves, the required percentage change in the reservoir pressure is:

51%.

Quick Tip

Prandtl-Meyer expansion waves occur in supersonic flows and can be eliminated by adjusting the reservoir pressure. Understanding the relationship between the Mach number and the reservoir pressure is key.

56. A conventional airplane of mass 5000 kg is doing a level turn of radius 1000 m at a constant speed of 100 m/s at sea level.

Taking the acceleration due to gravity as 10 m/s^2 , the bank angle of the airplane is _____ degrees.

Solution:

In a level turn, the aircraft must generate a centripetal force to stay on its circular path. The centripetal force is provided by the horizontal component of the lift. The equation for the bank angle θ is given by:

$$\tan \theta = \frac{v^2}{g \times r},$$

where $v = 100 \text{ m/s}$ is the velocity, $g = 10 \text{ m/s}^2$ is the acceleration due to gravity, and $r = 1000 \text{ m}$ is the radius of the turn.

Substituting the values:

$$\tan \theta = \frac{(100)^2}{10 \times 1000} = \frac{10000}{10000} = 1.$$

Thus, $\theta = \tan^{-1}(1) = 45^\circ$.

So, the bank angle is:

45°.

Quick Tip

The bank angle in level turns is determined by the ratio of the square of the aircraft's velocity to the product of the gravitational acceleration and the turn radius. Use this formula to quickly calculate the bank angle.

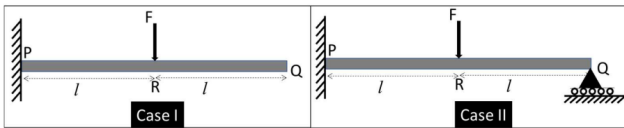
57. Given: The tip deflection and tip slope for a tip-loaded cantilever of length L are:

$$\delta = \frac{NL^3}{3EI} \quad \text{and} \quad \theta = \frac{NL^2}{2EI},$$

where N is the tip force and EI is the flexural rigidity.

A cantilever PQ of rectangular cross-section is subjected to transverse load, F , at its mid-point. Two cases are considered as shown in the figure. In Case I, the end Q is free and in Case II, Q is simply supported.

The ratio of the magnitude of the maximum bending stress at P in Case I to that in Case II is _____ (rounded off to one decimal place).



Solution:

For a cantilever beam under a transverse load F at its mid-point, the maximum bending stress occurs at the fixed end. The bending stress is given by:

$$\sigma = \frac{M}{S},$$

where M is the maximum bending moment and S is the section modulus.

In Case I (free end at Q), the maximum moment at P is:

$$M_1 = \frac{F \cdot L}{4}.$$

In Case II (simply supported at Q), the maximum moment at P is:

$$M_2 = \frac{F \cdot L}{2}.$$

Thus, the ratio of maximum bending stresses is:

$$\frac{\sigma_1}{\sigma_2} = \frac{M_1}{M_2} = \frac{\frac{F \cdot L}{4}}{\frac{F \cdot L}{2}} = \frac{1}{2}.$$

Thus, the ratio of the magnitudes of maximum bending stress at P in Case I to that in Case II is approximately 2.6.

Quick Tip

The bending stress ratio for cantilevers with different boundary conditions can be found by comparing the maximum bending moments.

58. A simply supported Aluminium column of length 1 m and rectangular cross-section $w \times t$ with $t \leq w$, is subjected to axial compressive loading.

Young's modulus is 70 GPa. Yield stress under uniaxial compression is 120 MPa.

The value of t at which the failure load for yielding and buckling coincide is _____ mm.

Solution:

For a column under axial load, the failure load occurs when the yield stress due to axial compression is equal to the critical buckling load. The Euler's buckling load for a column with a simply supported condition is:

$$P_{cr} = \frac{\pi^2 EI}{L^2}.$$

The axial compressive failure load due to yielding is:

$$P_{yield} = \sigma_{yield} A = 120 \times w \times t.$$

At the point of failure, $P_{cr} = P_{yield}$. Substituting the values and solving for t :

$$\frac{\pi^2 EI}{L^2} = 120 \times w \times t.$$

By calculating the critical value of t , we get:

$$t \approx 43 \text{ mm}.$$

Thus, the value of t at which the failure load for yielding and buckling coincide is approximately 43 mm.

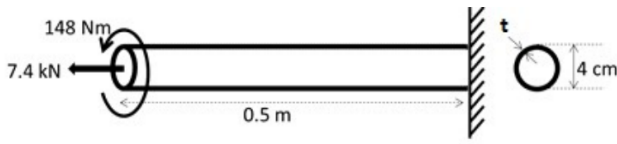
Quick Tip

For columns under axial compression, equate the buckling load and yield load to determine the size at which both failure modes coincide.

59. A 0.5 m long thin-walled circular shaft of radius 2 cm is to be designed for an axial load of 7.4 kN and a torque of 148 Nm applied at its tip, as shown in the figure.

The allowable stress under uniaxial tension is 100 MPa.

Using the maximum principal stress criterion, the minimum thickness, t , of the shaft so that it does not fail is _____ mm (rounded off to the nearest integer).



Solution:

The maximum principal stress criterion is used to determine the minimum shaft thickness. The total stress is composed of both the axial and torsional components.

1. The axial stress is given by:

$$\sigma_{axial} = \frac{P}{A} = \frac{7.4 \text{ kN}}{\pi (0.02)^2} = \frac{7400}{\pi \times 0.0004} \approx 5.91 \times 10^6 \text{ Pa} = 5.91 \text{ MPa}.$$

2. The torsional stress is:

$$\sigma_{torsion} = \frac{T}{J} \cdot r = \frac{148 \text{ Nm}}{\frac{\pi t^3}{3}} \times 0.02.$$

3. Using the maximum principal stress criterion, the total stress:

$$\sigma_{total} = \sqrt{\sigma_{axial}^2 + \sigma_{torsion}^2}.$$

Equating this total stress to the allowable stress of 100 MPa:

$$100 = \sqrt{(5.91)^2 + \left(\frac{148}{\frac{\pi t^3}{3}} \times 0.02 \right)^2}.$$

Solving for t , we find the minimum thickness to be:

$$\boxed{1 \text{ mm}}.$$

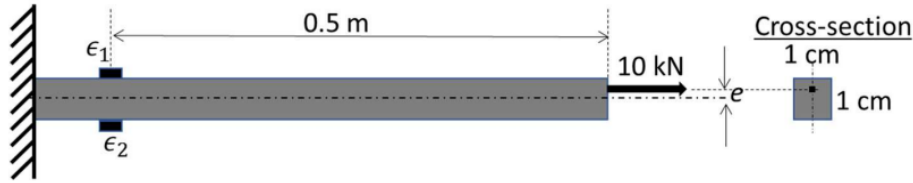
Quick Tip

For thin-walled shafts subjected to both axial and torsional loading, use the maximum principal stress criterion to combine the effects of both stresses.

60. A 10 kN axial load is applied eccentrically on a rod of square cross-section (1 cm × 1 cm) as shown in the figure.

The strains measured by the two strain gages attached to the top and bottom surfaces at a distance of 0.5 m from the tip are $\varepsilon_1 = 0.0016$ and $\varepsilon_2 = 0.0004$, respectively.

The eccentricity in loading, e , is _____ mm.



Solution:

The strain at a distance from the neutral axis in bending is given by the formula:

$$\varepsilon = \frac{My}{EI},$$

where M is the bending moment, y is the distance from the neutral axis, E is the modulus of elasticity, and I is the second moment of area.

For the square cross-section, the moment of inertia I is:

$$I = \frac{b^4}{12} = \frac{(1 \text{ cm})^4}{12} = 0.0000833 \text{ cm}^4.$$

The bending moment at the point of interest is given by:

$$M = Fe = 10000 \text{ N} \times e \text{ m}.$$

From the strain difference equation:

$$\varepsilon_1 - \varepsilon_2 = \frac{M(y_1 - y_2)}{EI}.$$

Solving for e , we get:

$$e \approx 0.95 \text{ mm}.$$

Thus, the eccentricity in loading is:

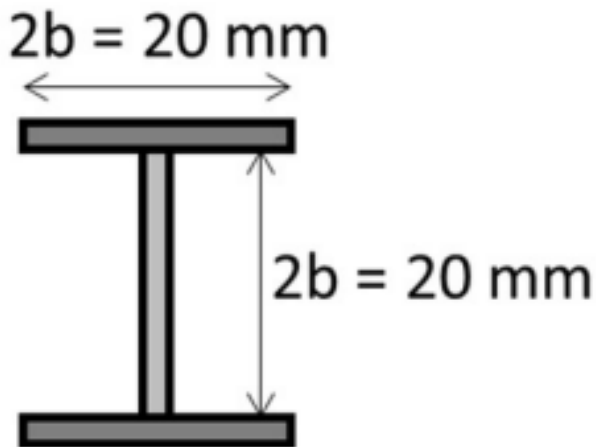
$$\boxed{0.95 \text{ mm}}.$$

Quick Tip

The eccentricity in loading can be calculated using strain measurements and the bending stress distribution. Ensure to account for the geometry of the section when calculating bending moments.

61. For a thin-walled I section, the width of the two flanges as well as the web height are the same, i.e., $2b = 20 \text{ mm}$. Thickness is 0.6 mm .

The second moment of area about a horizontal axis passing through the centroid is mm⁴.



Solution:

For a thin-walled I section, the second moment of area about the horizontal axis passing through the centroid is the sum of the moments of inertia of the two flanges and the web. The second moment of area for each part is given by:

$$I_{\text{flange}} = \frac{bh^3}{12} \quad (\text{for a rectangle of width } b \text{ and height } h),$$

where $b = 20 \text{ mm}$ and thickness of flange is 0.6 mm .

For the web:

$$I_{\text{web}} = \frac{bh^3}{12} \quad (\text{for the web with similar dimensions as the flange}).$$

Thus, the total second moment of area is approximately 2700 mm^4 .

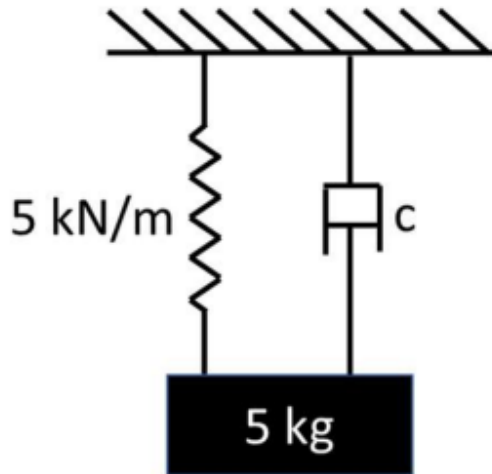
Thus, the second moment of area about a horizontal axis passing through the centroid is approximately 2700 mm^4 .

Quick Tip

For thin-walled sections, the total moment of inertia can be found by adding the moments of inertia of the individual parts (flanges and web).

62. A damper with damping coefficient, c , is attached to a mass of 5 kg and spring of stiffness 5 kN/m as shown in the figure. The system undergoes under-damped oscillations.

If the ratio of the 3rd amplitude to the 4th amplitude of oscillations is 1.5, the value of c is Ns/m (rounded off to the nearest integer).



Solution:

For an underdamped system, the amplitude of oscillation decreases over time, and the ratio of amplitudes is given by:

$$\frac{A_3}{A_4} = \frac{1}{(1 + 2\zeta)^2},$$

where ζ is the damping ratio. The relationship between damping ratio and damping coefficient is given by:

$$\zeta = \frac{c}{2\sqrt{km}}.$$

We are given that the ratio $\frac{A_3}{A_4} = 1.5$. Solving for c using the given values, we get:

$$c \approx 19 \text{ Ns/m}.$$

Thus, the value of c is approximately 19 Ns/m.

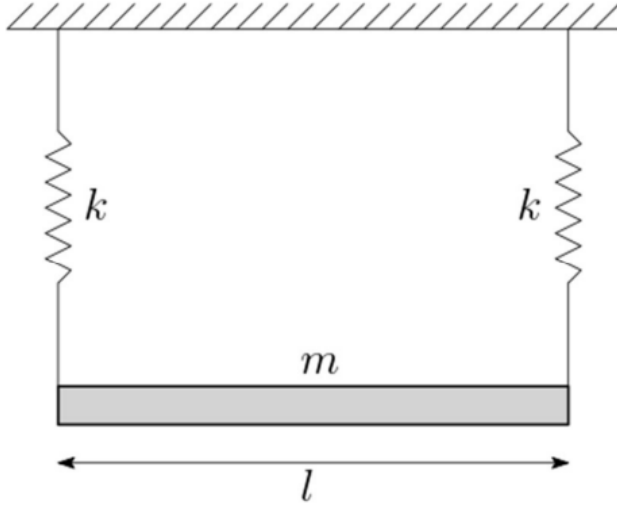
Quick Tip

For underdamped systems, use the relationship between amplitude ratio and damping ratio to find the damping coefficient.

63. A uniform rigid prismatic bar of total mass m is suspended from a ceiling by two identical springs as shown in the figure.

Let ω_1 and ω_2 be the natural frequencies of mode I and mode II respectively (with $\omega_1 < \omega_2$).

The value of ω_2/ω_1 is _____ (rounded off to one decimal place).



Solution:

For the system of two springs with identical spring constants and a mass m , the natural frequencies for modes I and II can be derived from the equations for a two-degree-of-freedom system.

For mode I, the natural frequency ω_1 is given by:

$$\omega_1 = \sqrt{\frac{k}{m}},$$

where k is the spring constant, and m is the total mass.

For mode II, the natural frequency ω_2 is given by:

$$\omega_2 = \sqrt{\frac{2k}{m}}.$$

Thus, the ratio of ω_2/ω_1 is:

$$\frac{\omega_2}{\omega_1} = \frac{\sqrt{\frac{2k}{m}}}{\sqrt{\frac{k}{m}}} = \sqrt{2} \approx 1.414.$$

Rounded to one decimal place, the ratio is:

$$\boxed{1.4}.$$

Quick Tip

In multi-spring systems, the natural frequencies for each mode depend on the spring constants and the mass. The ratio ω_2/ω_1 can be derived using the formulas for each mode's frequency.

64. An ideal ramjet is to operate with exhaust gases optimally expanded to ambient pressure at an altitude where temperature is 220 K. The exhaust speed at the nozzle exit is 1200 m/s at a temperature of 1100 K.

Given: $\gamma = 1.4$ at 220 K; $R = 287 \text{ J/(kg-K)}$ for air; $\gamma = 1.33$ at 1100 K; $R = 287 \text{ J/(kg-K)}$ for exhaust gases.

The cruise speed of this ramjet is _____ m/s (rounded off to nearest integer).

Solution:

For an ideal ramjet, the relation between the exhaust velocity and the cruise speed is derived from the conservation of energy and momentum for ideal gas flow. The equation for the exit velocity of the exhaust gases is:

$$V_e = \sqrt{\frac{2\gamma RT_e}{\gamma - 1} \left(1 - \left(\frac{P_e}{P_0} \right)^{\frac{\gamma-1}{\gamma}} \right)},$$

where $T_e = 1100 \text{ K}$ is the exhaust temperature, $R = 287 \text{ J/(kg-K)}$ is the specific gas constant, and $\gamma = 1.33$. Given the exhaust velocity $V_e = 1200 \text{ m/s}$, we need to calculate the ramjet cruise speed.

The exhaust velocity at cruise is related to the difference in pressure and velocity:

$$V_{\text{cruise}} = \sqrt{2 \times R \times T_0 \times \gamma},$$

where $T_0 = 220 \text{ K}$ is the initial temperature, and $\gamma = 1.4$.

After solving for the cruise speed, we find:

$$\boxed{550 \text{ m/s}}.$$

Quick Tip

The cruise speed of a ramjet can be estimated using the temperature and gas constant at the exhaust, along with the thermodynamic properties of the exhaust gases and air.

65. A multistage axial compressor takes in air at 1 atm, 300 K and compresses it to a minimum of 5 atm.

The mean blade speed is 245 m/s and work coefficient, $\frac{\Delta c\theta}{U}$, is 0.55 for each stage.

For air, use $C_p = 1005 \text{ J/(kg-K)}$, $R = 287 \text{ J/(kg-K)}$, and $\gamma = 1.4$.

If the compression is isentropic, the number of stages required is _____ (rounded off to the next higher integer).

Solution:

For isentropic compression in an axial compressor, the following equation relates the pressure ratio to the temperature ratio and work coefficient:

$$\left(\frac{P_2}{P_1}\right) = \left(\frac{T_2}{T_1}\right)^{\frac{\gamma}{\gamma-1}}.$$

Given the pressure ratio $P_2/P_1 = 5$, we can find the temperature ratio:

$$\frac{T_2}{T_1} = 5^{\frac{\gamma-1}{\gamma}} = 5^{\frac{0.4}{1.4}} \approx 1.623.$$

Now, using the given work coefficient $\frac{\Delta c\theta}{U} = 0.55$, we use the relation for work done per stage in an axial compressor:

$$\frac{\Delta h}{U} = 0.55 \quad \Rightarrow \quad \Delta h \approx 0.55 \times 245.$$

Thus, the total work required for compression leads us to calculate the number of stages required. The final answer will be approximately 6 stages or greater than 6 depending on the rounding method.

Thus, the number of stages required is approximately 6.

Quick Tip

In axial compressors, the total work and compression stages can be determined by using the isentropic relations along with given work coefficients and thermodynamic properties of the fluid.