

## GRE 2024 Quant Practice Test 9

<b>Time Allowed :</b> About 3 hrs 45 mins	<b>Maximum Score :</b> 340 (Verbal+Quant) + 6 (AWA)	<b>Sections :</b> 3 Main + 1 Unscored
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### General Instructions

**Read the following instructions very carefully and strictly follow them:**

1. The GRE General Test has a duration of about 3 hours 45 minutes, divided into six sections (including one unscored/experimental section).
2. The test consists of the following sections:
  - **Analytical Writing Assessment (AWA)** – 2 tasks, 30 minutes each.
  - **Verbal Reasoning** – 2 sections, 20 questions each, 30 minutes per section.
  - **Quantitative Reasoning** – 2 sections, 20 questions each, 35 minutes per section.
  - **Unscored/Research Section** – May appear anytime (not counted in score).
3. Scoring Pattern:
  - Verbal Reasoning: 130–170 (in 1-point increments).
  - Quantitative Reasoning: 130–170 (in 1-point increments).
  - Analytical Writing: 0–6 (in half-point increments).
4. No negative marking is applied in the GRE. Test-takers are advised to attempt all questions.
5. Only an on-screen calculator is allowed for Quantitative Reasoning. No physical calculators, mobile devices, or electronic gadgets are permitted.
6. Breaks: A 10-minute break is provided after the third section; one-minute breaks between other sections.

## QUANT PRACTICE PAPER

**1. Simplify:**  $x^2y - 5x^2y^2x^2y$

- (A)  $1 - 5x$
- (B) None of the other answers
- (C)  $y - 5y$
- (D)  $5 + x^2y^2$

(E)  $1 - 5y$

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**2. A function  $f(x) = -1$  for all values of  $x$ . Another function  $g(x) = 3x$  for all values of  $x$ . What is  $g(f(x))$  when  $x = 4$ ?**

- (A)  $-3$
  - (B)  $3$
  - (C)  $12$
  - (D)  $-12$
  - (E)  $-1$
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**3. Factorize:  $25x^2 - 36y^2$**

- (A) Cannot be factored
  - (B)  $(5x + 6y)(5x + 6y)$
  - (C)  $(5x - 6y)(5x - 6y)$
  - (D)  $(5x - 6y)(5x + 6y)$
  - (E)  $5 \times 6 \times (x^2 - y^2)$
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**4. If  $-1 < w < 1$ , all of the following must also be greater than  $-1$  and less than  $1$  EXCEPT for which choice?**

- (A)  $w^2$
  - (B)  $\frac{3w}{2}$
  - (C)  $|w|$
  - (D)  $\frac{w}{2}$
  - (E)  $|w|^{0.5}$
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**5. In the equation below,  $m, p, k$  are non-zero numbers. What is the value of  $m$  in terms of  $p$  and  $k$ ?**

$$1m3 - 1k2 = 1p$$

- (A)  $m = (pk2p + k2)_{13}$
- (B)  $m = (p + k2)_3$
- (C)  $m = p2k3p + k2$
- (D)  $m = p_{12} - k_{13}$

(E)  $m = (p + k2pk2)_{13}$

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6. For the quantities below,  $x < y$  and  $x$  and  $y$  are both integers.

Quantity A:  $x^5y^3$

Quantity B:  $x^4y^4$

- (A) Quantity A is greater.
  - (B) Quantity B is greater.
  - (C) The two quantities are equal.
  - (D) The relationship cannot be determined from the information provided.
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7. Solve the inequality:

$$6(x - 1) < 7(3 - x)$$

- (A)  $x < 127$
  - (B)  $x > 1327$
  - (C)  $x > -1117$
  - (D)  $x < 2713$
  - (E)  $x > -1327$
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8.  $h(x) = \frac{28x+4}{x-4}$ . For which of the following values of  $x$  is the function undefined?

- (A) 4
  - (B) 28
  - (C) -4
  - (D) 0
  - (E) None of the other answers
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9. If  $4xs = v$ ,  $v = ks$ , and  $sv \neq 0$ , which of the following is equal to  $k$ ?

- (A)  $4xv$
  - (B)  $x$
  - (C)  $4x$
  - (D)  $2xv$
  - (E)  $xv$
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**10. Solve the quadratic equation:**

$$3x^2 - 11x = -10$$

- (A)  $-2$
  - (B)  $\frac{5}{3}$
  - (C)  $3$
  - (D)  $-\frac{5}{3}$
  - (E) None of the other answers
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**11. Evaluate:**

$$y = 3^{13} - 9^5(127)^{-3}$$

- (A) 24
  - (B) 30
  - (C) 27
  - (D) 81
  - (E) 73
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**12. Solve for  $x$ :**

$$2^{x+1} = 128$$

- (A) 6
  - (B) 8
  - (C) 7
  - (D) 5
  - (E) 9
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**13. Evaluate:**

$$0.0075 \div 0.0126$$

- (A) 0.000945
  - (B)  $9.45 \times 10^{-5}$
  - (C)  $9.45 \times 10^{-6}$
  - (D) 0.945
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**14. A five-year bond is opened with \$5000 at an interest rate of 2.5%, compounded annually. Find the approximate total after 5 years.**

- (A) \$5518
- (B) \$5657
- (C) \$5811
- (D) \$5625
- (E) \$6143

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15. In a four-digit positive integer  $y$ , the thousand's digit is three times the unit's digit. Compare the unit's digit of  $y$  (Quantity A) with 4 (Quantity B).

Quantity A

Unit's digit of  $y$

Quantity B

4

- (A) Quantity B is greater.
- (B) The relationship cannot be determined.
- (C) The two quantities are equal.
- (D) Quantity A is greater.