

HP Board Class 10 English Question Paper with Solutions(Memory Based)

Time Allowed :3 Hour	Maximum Marks :60	Total Questions :24
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General Instructions

Read the following instructions very carefully and strictly follow them:

- Answers to this Paper must be written on the paper provided separately.
- You will not be allowed to write during the first 15 minutes
- This time is to be spent in reading the question paper.
- The time given at the head of this Paper is the time allowed for writing the answers,
- The paper has four Sections.
- Section A is compulsory - All questions in Section A must be answered.
- You must attempt one question from each of the Sections B, C and D and one other question from any Section of your choice.

1. Change the voice: "Do you like coffee?"

Solution:

Concept: In voice change (Active to Passive), the object of the active sentence becomes the subject of the passive sentence. For interrogative sentences beginning with *Do/Does/Did*, the passive form follows the structure:

Do/Does/Did + subject + verb + object?

⇒ Is/Are/Was/Were + object + past participle + by + subject?

Step 1: Identify the subject, verb, and object.

Subject = You

Verb = like

Object = coffee

Step 2: Convert into passive form.

The verb "like" changes to its past participle form "liked". Since "coffee" is singular and uncountable, we use "Is".

Final Answer:

Is coffee liked by you?

Quick Tip

For interrogative sentences starting with **Do/Does/Did**, always begin the passive voice with **Is/Are/Was/Were** + object + past participle.

2. Change the narration: Mohan said, "The girl is singing a song."

Solution:

Concept: In indirect speech, when the reporting verb is in the past tense (e.g., said), the tense of the reported speech changes according to the rules of sequence of tenses.

For a sentence in the Present Continuous Tense:

is/am/are + verb + ing

it changes into:

was/were + verb + ing

in indirect speech.

Step 1: Identify the reporting verb and tense.

Reporting verb = said (past tense)

Reported speech tense = Present Continuous (is singing)

Step 2: Change the tense and remove quotation marks.

"is singing" changes to "was singing". The conjunction "that" is used to join the clauses.

Final Answer:

Mohan said that the girl was singing a song.

Quick Tip

If the reporting verb is in the past tense, change Present Continuous tense into Past Continuous tense in indirect speech.

3. Rearrange the words into a meaningful sentence: "Diet / lest / you / take / light / should / fall / ill."

Solution:

Concept: When using the conjunction *lest*, it expresses a negative purpose and is followed by **should + base verb**. The structure generally is:

Main Clause + lest + subject + should + verb

Step 1: Identify the main verb and subject.

Main verb = take

Object = light diet

Conjunction = lest
Subject = you
Verb after lest = should fall ill

Step 2: Arrange the words according to proper grammatical structure.

Final Answer:

Take light diet lest you should fall ill.

Quick Tip

“Lest” is followed by **should + base verb** and is used to express a negative purpose.

4. Combine using a connector: ”He ran fast. He could not win the race.” (yet)

Solution:

Concept: The connector **yet** is a coordinating conjunction used to show contrast between two ideas. It is similar in meaning to “but” and joins two independent clauses.

Clause 1, yet Clause 2

Step 1: Identify the two independent clauses.

Clause 1 = He ran fast.

Clause 2 = He could not win the race.

Step 2: Join the clauses using the connector ”yet”.

Final Answer:

He ran fast, yet he could not win the race.

Quick Tip

“Yet” is used to show contrast between two complete sentences and is placed after a comma.

5. Why did Lencho write a letter to God, and what did he hope for?

Solution:

Concept: This question is based on the story “A Letter to God” by G.L. Fuentes. The story highlights faith, hope, and innocence. Lencho, a poor farmer, had complete faith in God.

Step 1: Reason for writing the letter.

Lencho’s crops were destroyed by a severe hailstorm. The storm completely ruined his cornfield, which was his only source of income. As a result, he and his family faced starvation. Having firm faith in God, Lencho decided to write a letter asking for help.

Step 2: What he hoped for.

Lencho asked God to send him one hundred pesos. He needed the money to buy seeds for sowing his field again and to support his family until the next harvest. He firmly believed that God would not let his family go hungry.

Final Answer:

Lencho wrote a letter to God because his crops were destroyed by a hailstorm and he had no means to support his family. He hoped that God would send him one hundred pesos so that he could buy new seeds and feed his family until the next harvest.

Quick Tip

Lencho's letter shows his deep faith in God and his innocence in believing that God would directly send him money.

6. How did the teacher change the course of Bholi's life through guidance and support?

Solution:

Concept: This question is based on the story "*Bholi*" by K.A. Abbas. The story highlights the importance of education, encouragement, and self-confidence in transforming a person's life.

Step 1: Bholi's condition before meeting her teacher.

Bholi was a simple and neglected girl who suffered from smallpox scars and stammered while speaking. She was often mocked by others and lacked confidence. Her family did not value her much and believed she would never achieve anything.

Step 2: Teacher's guidance and encouragement.

Bholi's teacher treated her with kindness and patience. Instead of laughing at her mistakes, she encouraged her to speak without fear. She assured Bholi that she would be able to speak fluently with practice and education. The teacher's supportive words filled Bholi with hope and self-belief.

Step 3: Positive transformation in Bholi's life.

With education and constant encouragement, Bholi gradually overcame her fear and gained confidence. She learned to speak properly and understood her self-worth. Eventually, she showed great courage by refusing to marry a greedy man who insulted her, proving that she had become strong and self-respecting.

Final Answer:

The teacher changed the course of Bholi's life by treating her with love, patience, and respect. Through education and constant encouragement, she helped Bholi gain confidence and self-respect. As a result, Bholi transformed from a timid and neglected girl into a brave and self-reliant young woman.

Quick Tip

Education and positive encouragement can transform a person's personality by building confidence and self-respect.

7. Why does Valli stand up on her seat during the bus ride, and what does she see?

Solution:

Concept: This question is based on the story “*Madam Rides the Bus*” by Vallikkannan. The story portrays a young girl's curiosity and excitement as she experiences a bus journey for the first time.

Step 1: Reason for standing up.

Valli stands up on her seat because she is too short to see clearly through the bus window while sitting. Being curious and excited about her first bus ride, she wants to observe everything outside properly.

Step 2: What she sees.

Standing on her seat, Valli sees the beautiful countryside outside the window. She notices green fields, palm trees, distant mountains, and other vehicles on the road. She is especially fascinated by a young cow running in front of the bus, which makes her laugh with joy.

Final Answer:

Valli stands up on her seat because she is too short to see out of the window while sitting. She wants to enjoy the view during her first bus ride. Standing up, she sees the scenic countryside, fields, trees, and a playful cow running along the road.

Quick Tip

Valli's act of standing on the seat shows her curiosity, excitement, and eagerness to explore the world around her.

8. Write a letter to your father telling him about how people in your village worked together to help victims during the recent floods.

Solution:

Concept: An informal letter is written to family members or friends in a friendly and personal tone. It includes the sender's address, date, salutation, body of the letter, and a proper closing.

Letter:

Village Rampur
District Sitapur
3 March 2026

Dear Father,

I hope you are in good health. I am safe here and doing well in my studies. I am writing this letter to tell you about how the people of our village united to help the victims during the recent floods.

Last week, due to continuous heavy rainfall, the river overflowed and flooded many houses near the riverbank. Several families lost their belongings, crops, and cattle. The situation was very serious, and many people were left without food and shelter.

However, the villagers showed great unity and kindness. The youth of the village formed rescue teams and helped move people to safer places. The village school was opened as a temporary shelter for the affected families. Women cooked food together and distributed it among the victims. Some villagers donated clothes, blankets, and medicines. The village head also arranged medical camps and informed the authorities for further assistance.

It was heartwarming to see everyone working together without any differences. This difficult time brought the entire village closer. I felt proud to witness such cooperation and humanity. Please do not worry about us. Everything is under control now, and the water level has started to recede. Give my regards to Mother and love to Rohan.

Yours lovingly,
Your Name

Quick Tip

In an informal letter, maintain a friendly tone and clearly describe events in a simple and organized manner.