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Question ID	Section	Question	Raise Objection												
203441	Logical Reasoning	<p>The question contains a pair of words followed by four options. The relationship between the first pair of words is similar to the relationship between the third word and one of the options. Choose the correct option that best completes the analogy.</p> <p>Eye : Myopia :: Teeth : ?</p> <table border="1" data-bbox="375 884 1348 1429"> <tr> <td data-bbox="375 884 475 992">314761</td> <td data-bbox="475 884 1348 992">Pyorrhoea</td> </tr> <tr> <td data-bbox="375 992 475 1099">314762</td> <td data-bbox="475 992 1348 1099">Cataract</td> </tr> <tr> <td data-bbox="375 1099 475 1207">314763</td> <td data-bbox="475 1099 1348 1207">Trachoma</td> </tr> <tr> <td data-bbox="375 1207 475 1314">314764</td> <td data-bbox="475 1207 1348 1314">Eczema</td> </tr> <tr> <td data-bbox="375 1314 475 1422">314765</td> <td data-bbox="475 1314 1348 1422">Psoriasis</td> </tr> </table> <table border="1" data-bbox="375 1467 1348 1534"> <tr> <td data-bbox="375 1467 810 1534"><b>Correct Option:</b> 314761</td> <td data-bbox="810 1467 1348 1534"><b>Candidate Response:</b> 314762</td> </tr> </table>	314761	Pyorrhoea	314762	Cataract	314763	Trachoma	314764	Eczema	314765	Psoriasis	<b>Correct Option:</b> 314761	<b>Candidate Response:</b> 314762	<div data-bbox="1380 504 1528 638" style="border: 1px solid black; padding: 5px; text-align: center;">           Raise / View Objection         </div>
314761	Pyorrhoea														
314762	Cataract														
314763	Trachoma														
314764	Eczema														
314765	Psoriasis														
<b>Correct Option:</b> 314761	<b>Candidate Response:</b> 314762														
203442	Logical Reasoning	<p>The question contains a pair of words followed by four options. The relationship between the first pair of words is similar to the relationship between the third word and one of the options. Choose the correct option that best completes the analogy.</p> <p>Wimbledon Trophy: Tennis :: Walker's Cup: ?</p> <table border="1" data-bbox="375 1971 1348 2128"> <tr> <td data-bbox="375 1971 475 2078">314766</td> <td data-bbox="475 1971 1348 2078">Hockey</td> </tr> <tr> <td data-bbox="375 2078 475 2128">314767</td> <td data-bbox="475 2078 1348 2128">Golf</td> </tr> </table>	314766	Hockey	314767	Golf	<div data-bbox="1380 1590 1528 1724" style="border: 1px solid black; padding: 5px; text-align: center;">           Raise / View Objection         </div>								
314766	Hockey														
314767	Golf														

	314767	Cricket
314768		Cricket
314769		Polo
314770		Wrestling

<b>Correct Option:</b> 314767	<b>Candidate Response:</b> 314767
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203443

Logical Reasoning

The question contains a pair of words followed by four options. The relationship between the first pair of words is similar to the relationship between the third word and one of the options. Choose the correct option that best completes the analogy.

Virology: Virus :: Entomology : ?

314771		Insects
314772		Bacteria
314773		Fungi
314774		Animals
314775		Fishes

<b>Correct Option:</b> 314771	<b>Candidate Response:</b> 314771
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Raise /  
View  
Objection

203444

Logical Reasoning

The question contains a pair of words followed by four options. The relationship between the first pair of words is similar to the relationship between the third word and one of the options. Choose the correct option that best completes the analogy.

Scale: Length :: Odometer : ?

Raise /  
View  
Objection

314776	Smell
314777	Temprature
314778	Speed
314779	Rain
314780	Current

<b>Correct Option:</b> 314778	<b>Candidate Response:</b> 314776
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203445

Logical Reasoning

The question contains a pair of words followed by four options. The relationship between the first pair of words is similar to the relationship between the third word and one of the options. Choose the correct option that best completes the analogy.

Annihilation : Fire :: Cataclysm : ?

314781	Steam
314782	Earthquake
314783	Emergency
314784	Disaster
314785	Radiation

<b>Correct Option:</b> 314782	<b>Candidate Response:</b> 314782
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Raise /  
View  
Objection

203446

Logical Reasoning

Find the odd word from the given alternatives.

314786	Petrol
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Raise /  
View  
Objection

314787	Acetone
314788	Kerosene
314789	Mercury
314790	Propoane

<b>Correct Option:</b> 314789	<b>Candidate Response:</b> 314789
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203447 Logical Reasoning

Find the odd word from the given alternatives.	
314791	728
314792	512
314793	343
314794	216
314795	125

<b>Correct Option:</b> 314791	<b>Candidate Response:</b> 314794
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Raise /  
View  
Objection

203448 Logical Reasoning

Find the odd word from the given alternatives.	
314796	Prophecy
314797	Omen
314798	History

Raise /  
View  
Objection

314799	Forecast
314800	Prediction

<b>Correct Option:</b> 314798	<b>Candidate Response:</b> 314797
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203449

Logical Reasoning

Find the odd one out from the given alternatives	
314801	2, 3, 5, 7
314802	11, 13, 17, 19
314803	23, 29, 31, 37
314804	40, 41, 43, 47
314805	53, 59, 61, 67

<b>Correct Option:</b> 314804	<b>Candidate Response:</b> 314802
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Raise /  
View  
Objection

203450

Logical Reasoning

Find the odd one out from the given alternatives	
314806	Time
314807	Distance
314808	Speed
314809	Mass
314810	Energy

Raise /  
View  
Objection

<b>Correct Option:</b> 314808	<b>Candidate Response:</b> 314809
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203451 Logical Reasoning

If MANGO is written as RFSLT, how is ORANGE written in that code?	
314811	QTPKJD
314812	PQNJIF
314813	UXGTMK
314814	QTPJDF
314815	TWFS LJ

Raise / View Objection

<b>Correct Option:</b> 314815	<b>Candidate Response:</b> 314815
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203452 Logical Reasoning

If WATER is written as YCVGT, then what is written as HKTG	
314816	FIRE
314817	LOVE
314818	BALD
314819	KITE
314820	CARD

Raise / View Objection

<b>Correct Option:</b> 314816	<b>Candidate Response:</b> 314816
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203453 Logical

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Reasoning

If MUSIC is coded as LVRJB, how is NOTES coded in that code?

Raise /  
View  
Objection

314821	MPSFR
314822	MQVFT
314823	OPUFT
314824	MQVET
314825	PQVET

**Correct Option:** 314821

**Candidate Response:** 314823

203454

Logical  
Reasoning

If A1B3C5D7E9 is coded as B2C4D6E8F0, how is M3N5O7P9 coded in the same way?

Raise /  
View  
Objection

314826	N4O6P8Q0
314827	N4O6P8Q1
314828	L4M6N8O0
314829	N4O6P8R0
314830	O5P7Q9R0

**Correct Option:** 314826

**Candidate Response:** 314826

203455

Logical  
Reasoning

If 1294 is written as 3516, how is 1385 written in the same code?

Raise /  
View  
Objection

314831	3890
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314832	2950
314833	2049
314834	3607
314835	3039

<b>Correct Option:</b> 314834	<b>Candidate Response:</b> 314831
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203456

Logical Reasoning

A woman introduces a man as the son of the brother of her mother. How is the man related to the woman?	
314836	Brother
314837	Uncle
314838	Nephew
314839	Cousin
314840	Father

<b>Correct Option:</b> 314838	<b>Candidate Response:</b> 314836
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Raise /  
View  
Objection

203457

Logical Reasoning

If A is the mother of B, B is the son of C, and D is the brother of C, how is D related to A?	
314841	Brother-in-law
314842	Uncle
314843	Nephew

Raise /  
View  
Objection

	repreneur
314844	Cousin
314845	Father

<b>Correct Option:</b> 314841	<b>Candidate Response:</b> 314844
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203458

Logical Reasoning

<p>Vinod is the brother of Bhaskar. Manohar is the sister of Vinod. Biswal is the brother of Preetam and Preetam is the daughter of Bhaskar. Who is the uncle of Biswal?</p>	
314846	Bhaskar
314847	Manohar
314848	Preetam
314849	Vinod
314850	Data not sufficient

<b>Correct Option:</b> 314849	<b>Candidate Response:</b> 314846
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Raise /  
View  
Objection

203459

Logical Reasoning

<p>If A # B means A is brother of B, A @ B means A is mother of B, A \$ B means A is father of B, A &amp; B means A is sister of B. In the expression G @ O &amp; S # V \$ J, how is S related to father of J, who is a male?</p>	
314851	Brother
314852	Uncle
314853	Son

Raise /  
View  
Objection

314854	Nephew
314855	Brother - in - law

<b>Correct Option:</b> 314851	<b>Candidate Response:</b> 314852
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203460

Logical Reasoning

Read the following information carefully to answer the questions given below :

- (i) 'A×B' means 'A is the brother of B';
- (ii) 'A÷B' means 'B is the father of A';
- (iii) 'A+B' means 'A is the sister of B';
- (iv) 'A-B' means 'A is the mother of B';

Which of the following means 'Q is the paternal uncle of K'?

314856	$K + B \div N \times Q + D$
314857	$K \times B \div N \times Q \times D$
314858	$Q \times L \div R \times K$
314859	$K \times P \div M \times Q$
314860	$K + P \div M \times Q$

<b>Correct Option:</b> 314857	<b>Candidate Response:</b> 314859
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Raise /  
View  
Objection

203461

Logical Reasoning

A clock is so placed that at 12 noon its minute hand points towards north-east. In which direction does its hour hand point at 1:30 p.m. ?

314861	North
314862	South

Raise /  
View  
Objection

	South
314863	East
314864	West
314865	North-East

<b>Correct Option:</b> 314863	<b>Candidate Response:</b> 314862
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203462

Logical Reasoning

<p>If a man is facing west and turns 45° clockwise, then 180° clockwise, and then 270° counterclockwise. In which direction is he facing now?</p>	
314866	South
314867	South-West
314868	North
314869	North-West
314870	North-East

<b>Correct Option:</b> 314867	<b>Candidate Response:</b> 314869
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Raise /  
View  
Objection

203463

Logical Reasoning

Read the following information and answer the given questions.

Farmer Batuk Singh has a larger square field divided into nine smaller square fields, all equal, arranged in three rows of three fields each. One side of the field runs exactly east-west. The middle square must be planted with rice because it is wet. The wheat and barley should be continuous so that they can be harvested all at once by a mechanical harvester. Two of the fields should be planted with soybeans. The northwestern most field should be planted with peanuts and the southern third of the field is suitable only for vegetables.

Raise /  
View  
Objection

If Batuk Singh decides to plant the wheat next to the peanuts, in which square will the barley be?

314871	The square immediately north of the rice
314872	The square immediately east of the rice
314873	The square immediately west of the rice
314874	The square immediately north east of the rice
314875	The square immediately north west of the rice

**Correct Option:** 314874

**Candidate Response:** 314873

203464

Logical Reasoning

Read the following information and answer the given questions.

Farmer Batuk Singh has a larger square field divided into nine smaller square fields, all equal, arranged in three rows of three fields each. One side of the field runs exactly east-west. The middle square must be planted with rice because it is wet. The wheat and barley should be continuous so that they can be harvested all at once by a mechanical harvester. Two of the fields should be planted with soybeans. The northwestern most field should be planted with peanuts and the southern third of the field is suitable only for vegetables.

Which square can be planted with wheat?

314876

Raise /  
View  
Objection

	The square immediately north of the rice
314877	The square immediately west of the rice
314878	The square immediately south of the rice
314879	The square immediately south west of the rice
314880	The square immediately north west of the rice

<b>Correct Option:</b> 314876	<b>Candidate Response:</b> 314877
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203465 Logical Reasoning

<p>In the question below, two statements are given, followed by two conclusions numbered I and II. You have to take the given two statements to be true even if they seem to be at variance from commonly known facts. Read the conclusion and then decide which of the given conclusions logically follows from the two given statements, disregarding commonly known facts.</p> <p><b>Statements:</b> No women teacher can play. Some women teachers are athletes.</p> <p><b>Conclusions:</b></p> <p>I. Male athletes can play.</p> <p>II. Some athletes can play.</p>	
314881	Only conclusion I follows
314882	Only conclusion II follows
314883	Either I or II follows
314884	Neither I nor II follow
314885	Both I and II follows

<b>Correct Option:</b> 314884	<b>Candidate Response:</b> 314885
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Raise / View Objection

203466

Logical Reasoning

Mohan and Ramesh are ranked seventh and eleventh respectively from the top in a class of 41 students. What will be their respective ranks from the bottom in the class?

[Raise / View Objection](#)

314886	30th and 34th
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314887	35th and 31st
--------	---------------

314888	34th and 30th
--------	---------------

314889	34th and 31st
--------	---------------

314890	36th and 32nd
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**Correct Option:** 314887

**Candidate Response:** 314888

203467

Logical Reasoning

Six boys, A, B, C, D, E and F, are marching in a line. They are arranged according to their height. The tallest are at the back and shortest in front.

- . F is between B and A
- . E is shorter than D but taller than C, who is taller than A.
- . E and F have two boys between them.
- . A is not the shortest among them all.

Where is E ?

314891	Between A and B
--------	-----------------

314892	Between A and C
--------	-----------------

314893	Between D and C
--------	-----------------

314894	Between F and C
--------	-----------------

314895	Between F and B
--------	-----------------

[Raise / View Objection](#)

**Correct Option:** 314893

**Candidate Response:** 314892

203468

Logical Reasoning

Six boys, A, B, C, D, E and F, are marching in a line. They are arranged according to their height. The tallest are at the back and shortest in front.

- . F is between B and A
- . E is shorter than D but taller than C, who is taller than A.
- . E and F have two boys between them.
- . A is not the shortest among them all.

Who is the tallest?

314896

A

314897

B

314898

C

314899

D

314900

E

**Correct Option:** 314899

**Candidate Response:** 314897

Raise /  
View  
Objection

203469

Logical Reasoning

Six boys, A, B, C, D, E and F, are marching in a line. They are arranged according to their height. The tallest are at the back and shortest in front.

- . F is between B and A
- . E is shorter than D but taller than C, who is taller than A.
- . E and F have two boys between them.
- . A is not the shortest among them all.

Raise /  
View  
Objection

If we start counting from the shortest, which boy is forth one in the line?

314901	A
314902	B
314903	C
314904	D
314905	E

**Correct Option:** 314903

**Candidate Response:** 314905

203470

Logical Reasoning

Six boys, A, B, C, D, E and F, are marching in a line. They are arranged according to their height. The tallest are at the back and shortest in front.

- . F is between B and A
- . E is shorter than D but taller than C, who is taller than A.
- . E and F have two boys between them.
- . A is not the shortest among them all.

Who is the shortest?

314906	A
314907	B
314908	C
314909	D
314910	E

**Correct Option:** 314907

**Candidate Response:** 314908

Raise /  
View  
Objection

203471	Logical Reasoning	<p>Complete the series;</p> <p>4, 7, 12, 19, 28, ?</p> <table border="1" data-bbox="373 344 1348 887"> <tr> <td data-bbox="373 344 475 450">314911</td> <td data-bbox="475 344 1348 450">37</td> </tr> <tr> <td data-bbox="373 450 475 555">314912</td> <td data-bbox="475 450 1348 555">29</td> </tr> <tr> <td data-bbox="373 555 475 660">314913</td> <td data-bbox="475 555 1348 660">39</td> </tr> <tr> <td data-bbox="373 660 475 766">314914</td> <td data-bbox="475 660 1348 766">32</td> </tr> <tr> <td data-bbox="373 766 475 887">314915</td> <td data-bbox="475 766 1348 887">35</td> </tr> </table> <table border="1" data-bbox="373 927 1348 990"> <tr> <td data-bbox="373 927 810 990"><b>Correct Option:</b> 314913</td> <td data-bbox="810 927 1348 990"><b>Candidate Response:</b> 314913</td> </tr> </table>	314911	37	314912	29	314913	39	314914	32	314915	35	<b>Correct Option:</b> 314913	<b>Candidate Response:</b> 314913	<div data-bbox="1385 107 1528 241" style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>
314911	37														
314912	29														
314913	39														
314914	32														
314915	35														
<b>Correct Option:</b> 314913	<b>Candidate Response:</b> 314913														

203472	Logical Reasoning	<p>Complete the series;</p> <p>WXCD, UVEF, STGH, QRIJ, ?</p> <table border="1" data-bbox="373 1294 1348 1836"> <tr> <td data-bbox="373 1294 475 1400">314916</td> <td data-bbox="475 1294 1348 1400">OPKL</td> </tr> <tr> <td data-bbox="373 1400 475 1505">314917</td> <td data-bbox="475 1400 1348 1505">OPQR</td> </tr> <tr> <td data-bbox="373 1505 475 1610">314918</td> <td data-bbox="475 1505 1348 1610">LRMS</td> </tr> <tr> <td data-bbox="373 1610 475 1715">314919</td> <td data-bbox="475 1610 1348 1715">AYBZ</td> </tr> <tr> <td data-bbox="373 1715 475 1836">314920</td> <td data-bbox="475 1715 1348 1836">KLYZ</td> </tr> </table> <table border="1" data-bbox="373 1877 1348 1939"> <tr> <td data-bbox="373 1877 810 1939"><b>Correct Option:</b> 314916</td> <td data-bbox="810 1877 1348 1939"><b>Candidate Response:</b> 314916</td> </tr> </table>	314916	OPKL	314917	OPQR	314918	LRMS	314919	AYBZ	314920	KLYZ	<b>Correct Option:</b> 314916	<b>Candidate Response:</b> 314916	<div data-bbox="1385 1059 1528 1193" style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>
314916	OPKL														
314917	OPQR														
314918	LRMS														
314919	AYBZ														
314920	KLYZ														
<b>Correct Option:</b> 314916	<b>Candidate Response:</b> 314916														

203473	Logical Reasoning		
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How many meaningful words can be formed with the letter of the word LAME?

Raise /  
View  
Objection

314921	1
314922	2
314923	3
314924	4
314925	5

**Correct Option:** 314923

**Candidate Response:** 314921

203474

Logical  
Reasoning

How many meaningful four-letter words can be formed using the second, sixth, eighth and tenth letters of the word 'ARCHITECTURE' ?

Raise /  
View  
Objection

314926	1
314927	2
314928	3
314929	4
314930	5

**Correct Option:** 314926

**Candidate Response:** 314926

203475

Logical  
Reasoning

Raise /  
View  
Objection

A word has been given in capital letters followed by four other words. Out of these, only one can be formed using the letters of the given word. Find out that word.

**IMPATIENCE**

314931	CENTRE
314932	REMAIN
314933	PENCIL
314934	IMPACT
314935	PACKET

**Correct Option:** 314934

**Candidate Response:** 314934

203476

Logical Reasoning

A number arrangement machine, when given a particular input , rearranges it following a particular rule. The following is an illustration of the input and the stages of arrangement.

Input : 245,316,436,519,868,710,689

Step I : 710,316,436,519,868,245,689

Step II : 710,316,245,519,868,436,689

Step III: 710,316,245,436,868,519,689

Step IV: 710,316,245,436,519,868,689

Step IV is the last step of input. How many steps will be required to get the final output from the following input ?

Input : 544,653,325,688,461,231,857

314936	4
314937	5
314938	

Raise /  
View  
Objection

314938	6
314939	3
314940	2

<b>Correct Option:</b> 314937	<b>Candidate Response:</b> 314938
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203477

Logical Reasoning

A word and number arrangement machine, when given an input line of words and numbers, rearranges them following a particular rule at each step. The following is an illustration of input and rearrangement:

Input : exam 81 56 over down up 16 64

Step I : down exam 81 56 over up 16 64

Step II : down 81 exam 56 over up 16 64

Step III : down 81 exam 64 56 over up 16

Step IV : down 81 exam 64 over 56 up 16

Step IV is the last step of the rearrangement of the above input.

As per the rule followed in the above steps, answer the following questions.

Input: 98 11 64 22 but will an it

Which of the following will be step VI?

Raise / View Objection

314941	Step VI not possible as Step V is the last step
314942	an 98 but 64 it 22 11 will
314943	an 98 but 64 it 22 will 11
314944	an 11 but 22 it 64 will 98
314945	an 11 but 22 it 64 98 will

**Correct Option:** 314943

**Candidate Response:** 314941

203478

Logical Reasoning

A word and number arrangement machine, when given an input line of words and numbers, rearranges them following a particular rule at each step. The following is an illustration of input and rearrangement:

Input : exam 81 56 over down up 16 64

Step I : down exam 81 56 over up 16 64

Step II : down 81 exam 56 over up 16 64

Step III : down 81 exam 64 56 over up 16

Step IV : down 81 exam 64 over 56 up 16

Step IV is the last step of the rearrangement of the above input.

As per the rule followed in the above steps, answer the following questions.

Input: 32 now 20 gift 53 box 62 at

Which of the following will be Step IV?

314946 at 62 box 53 32 now 20 gift

314947 at 62 box 53 gift 32 now 20

314948 at 62 box 53 gift 20 now 32

314949 at 62 box 53 gift 32 20 now

314950 Step IV is not possible as Step III is the last step

Raise /  
View  
Objection

**Correct Option:** 314946

**Candidate Response:** 314948

203479

Logical Reasoning

A word and number arrangement machine, when given an input line of words and numbers, rearranges them following a particular rule at each step. The following is an illustration of input and rearrangement:

Input : exam 81 56 over down up 16 64

Step I : down exam 81 56 over up 16 64

Step II : down 81 exam 56 over up 16 64

Step III : down 81 exam 64 56 over up 16

Step IV : down 81 exam 64 over 56 up 16

Step IV is the last step of the rearrangement of the above input.

As per the rule followed in the above steps, answer the following questions.

Input: pay by 18 36 nose ear 72 54

Which of the following steps will be the last step?

Raise /  
View  
Objection

314951	3
314952	4
314953	5
314954	6
314955	7

**Correct Option:** 314954

**Candidate Response:** 314954

203480

Logical Reasoning

A club has 256 members, of whom 144 can play football, 123 can play tennis, and 132 can play cricket. Moreover, 58 members can play both football and tennis, 25 can play both cricket and tennis, while 63 can play both football and cricket. If every member can play at least one game, then the number of members who can play only tennis is

314956	48
314957	43
314958	45
314959	52
314960	50

**Correct Option:** 314957

**Candidate Response:** 314957

Raise /  
View  
Objection

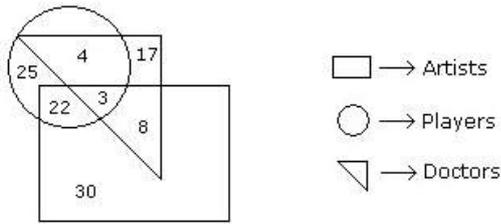
203481

Logical Reasoning

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Raise /  
View  
Objection

Study the following figure and answer the questions given below.



How many artists are players?

314961	32
314962	15
314963	25
314964	17
314965	12

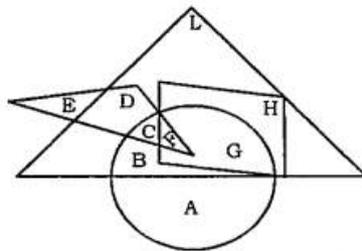
**Correct Option:** 314963

**Candidate Response:** 314963

203482

Logical Reasoning

In the following figure, the smaller triangle represents the teachers, the big triangle, the politicians, the circle, the graduates and the rectangle, the members of Parliament. Different regions are represented by the letters of the English alphabet.



On the basis of the above diagram, answer the following questions:

Which among the following regions represents the graduates or teachers, but not politicians?

314966	B, G
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Raise / View Objection

314967	G, H
314968	A, E
314969	E, F
314970	A, C

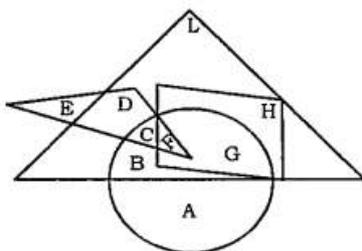
**Correct Option:** 314968

**Candidate Response:** 314968

203483

Logical Reasoning

In the following figure, the smaller triangle represents the teachers, the big triangle, the politicians, the circle, the graduates and the rectangle, the members of Parliament. Different regions are represented by the letters of the English alphabet.



On the basis of the above diagram, answer the following questions:

Which among the following regions represents the graduate politicians, but not the members of parliament?

314971	B, C
314972	L, B
314973	D, H
314974	D, L
314975	L, H

Raise /  
View  
Objection

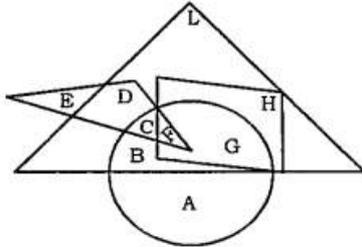
Correct Option: 314971

Candidate Response: 314971

203484

Logical Reasoning

In the following figure, the smaller triangle represents the teachers, the big triangle, the politicians, the circle, the graduates and the rectangle, the members of Parliament. Different regions are represented by the letters of the English alphabet.



On the basis of the above diagram, answer the following questions:

Which among the following regions represents the politicians who are neither graduates nor teachers?

314976

E, F

314977

D, E

314978

L, H

314979

C, D

314980

C, L

Correct Option: 314978

Candidate Response: 314977

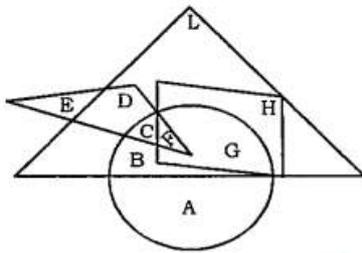
Raise /  
View  
Objection

203485

Logical Reasoning

Raise /  
View  
Objection

In the following figure, the smaller triangle represents the teachers, the big triangle, the politicians, the circle, the graduates and the rectangle, the members of Parliament. Different regions are represented by the letters of the English alphabet.



On the basis of the above diagram, answer the following questions:

Which of the following regions represent the members of parliament who are graduate as well as teachers?

314981	G
314982	H
314983	F
314984	C
314985	B

**Correct Option:** 314983

**Candidate Response:** 314984

203486

Logical Reasoning

The following questions are based on the information given below:

A cuboid shaped wooden block is 6 cm in length, 4 cm in breadth and 1 cm in height.

Two faces measuring 4 cm x 1 cm are coloured black.

Two faces measuring 6 cm x 1 cm are coloured red.

Two faces measuring 6 cm x 4 cm are coloured green.

The block is divided into 6 equal cubes of side 1 cm (from 6 cm side), 4 equal cubes of side 1 cm (from 4 cm side).

Raise /  
View  
Objection

How many cubes having red, green and black colours on at least one side of the cube will be formed ?

314986	16
314987	8
314988	4
314989	12
314990	24

**Correct Option:** 314988

**Candidate Response:** 314987

203487

Logical Reasoning

The following questions are based on the information given below:

A cuboid shaped wooden block is 6 cm in length, 4 cm in breadth and 1 cm in height.

Two faces measuring 4 cm x 1 cm are coloured black.

Two faces measuring 6 cm x 1 cm are coloured red.

Two faces measuring 6 cm x 4 cm are coloured green.

The block is divided into 6 equal cubes of side 1 cm (from 6 cm side), 4 equal cubes of side 1 cm (from 4 cm side).

How many small cubes will be formed ?

314991	24
314992	12
314993	64
314994	20
314995	6

Raise /  
View  
Objection

**Correct Option:** 314991

**Candidate Response:** 314993

203488

Logical Reasoning

The following questions are based on the information given below:

A cuboid shaped wooden block is 6 cm in length, 4 cm in breadth and 1 cm in height.

Two faces measuring 4 cm x 1 cm are coloured black.

Two faces measuring 6 cm x 1 cm are coloured red.

Two faces measuring 6 cm x 4 cm are coloured green.

The block is divided into 6 equal cubes of side 1 cm (from 6 cm side), 4 equal cubes of side 1 cm (from 4 cm side).

How many cubes will have 4 coloured sides and two non-coloured sides ?

314996

4

314997

8

314998

12

314999

16

315000

20

**Correct Option:** 314996

**Candidate Response:** 314997

Raise /  
View  
Objection

203489

Logical Reasoning

The following questions are based on the information given below:

A cuboid shaped wooden block is 6 cm in length, 4 cm in breadth and 1 cm in height.

Two faces measuring 4 cm x 1 cm are coloured black.

Two faces measuring 6 cm x 1 cm are coloured red.

Two faces measuring 6 cm x 4 cm are coloured green.

The block is divided into 6 equal cubes of side 1 cm (from 6 cm side), 4 equal cubes of side 1 cm (from 4 cm side).

How many cubes will have green colour on two sides and rest of the four sides having no colour ?

Raise /  
View  
Objection

315001	4
315002	8
315003	12
315004	16
315005	10

<b>Correct Option:</b> 315002	<b>Candidate Response:</b> 315001
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203490

Logical Reasoning

<p>The following questions are based on the information given below:</p> <p>A cuboid shaped wooden block is 6 cm in length, 4 cm in breadth and 1 cm in height.</p> <p>Two faces measuring 4 cm x 1 cm are coloured black.</p> <p>Two faces measuring 6 cm x 1 cm are coloured red.</p> <p>Two faces measuring 6 cm x 4 cm are coloured green.</p> <p>The block is divided into 6 equal cubes of side 1 cm (from 6 cm side), 4 equal cubes of side 1 cm (from 4 cm side).</p> <p>How many cubes will remain if the cubes having black and green colors are removed ?</p>	
315006	8
315007	12
315008	16

Raise /  
View  
Objection

315009	20
315010	10

<b>Correct Option:</b> 315008	<b>Candidate Response:</b> 315008
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203491

Logical Reasoning

Given below are two statements, one is labelled as Assertion (A) and other one labelled as Reason (R).

Assertion (A) : Tides indicate the regular and periodic rise and fall in sea level.

Reason (R) : Tides are caused by the gravitational pull of the Moon and the Sun.

In light of the above statements, choose the *correct* answer from the options given below.

315011	Both (A) and (R) are true and (R) is the correct explanation of (A).
315012	Both (A) and (R) are true but (R) is NOT the correct explanation of (A).
315013	(A) is true but (R) is false.
315014	(A) is false but (R) is true.
315015	Both (A) and (R) are false.

Raise / View Objection

<b>Correct Option:</b> 315011	<b>Candidate Response:</b> 315011
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203492

Logical Reasoning

Raise / View Objection

Given below are two statements, one is labelled as Assertion (A) and other one labelled as Reason (R).

Assertion (A) : When a body is dipped in a liquid fully or partially, there is a decrease in its weight.

Reason (R) : The decrease in weight is due to the higher density of the displaced liquid.

In light of the above statements, choose the *correct* answer from the options given below.

315016	Both (A) and (R) are true and (R) is the correct explanation of (A).
315017	Both (A) and (R) are true but (R) is NOT the correct explanation of (A).
315018	(A) is true but (R) is false.
315019	(A) is false but (R) is true.
315020	Both (A) and (R) are false.

**Correct Option:** 315017

**Candidate Response:** 315016

203493

Logical Reasoning

Given below are two statements, one is labelled as Assertion (A) and other one labelled as Reason (R).

Assertion (A) : When a man is standing in a lift which is either at rest or moving up or moving down, with uniform speed, he does not find any apparent change in his weight.

Reason (R) : The reaction of the floor of the lift is equal to his weight.

In light of the above statements, choose the *correct* answer from the options given below.

315021	Both (A) and (R) are true and (R) is the correct explanation of (A).
315022	Both (A) and (R) are true but (R) is NOT the correct explanation of (A).

Raise /  
View  
Objection

315023	(A) is true but (R) is false.
315024	(A) is false but (R) is true.
315025	Both (A) and (R) are false.

<b>Correct Option:</b> 315025	<b>Candidate Response:</b> 315022
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203494

Logical Reasoning

<p>Given below is a statement and two assumptions. These assumptions may or may not be implicit in the statement.</p> <p><b>Statement:</b></p> <p>Nobody can predict as to how long our country will take to contain unfortunate and disastrous terrorist activities.</p> <p><b>Assumption A:</b> It is impossible to put an end to terrorist activities.</p> <p><b>Assumption B:</b> Efforts to control the terrorist activities are on.</p> <p>Determine whether one or both assumptions are implicit or not in the given statement and choose the correct option from the options given below:</p>	
315026	Only Assumption A is implicit
315027	Only Assumption B is implicit
315028	Neither Assumption A nor Assumption B are implicit
315029	Both Assumption A and Assumption B are implicit

Raise /  
View  
Objection

315030	Either Assumption A or Assumption B is implicit
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<b>Correct Option:</b> 315027	<b>Candidate Response:</b> 315026
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203495

Logical Reasoning

Given below is a statement and two assumptions. These assumptions may or may not be implicit in the statement.

**Statement:** The X-Airlines has temporarily suspended flights to a few destinations for the next four days due to the strike call given by the Pilots' Association.

**Assumption A:** The airlines may be able to restore all the flights after four days.

**Assumption B:** The Pilots' Association may withdraw the strike call within four days.

Determine whether one or both assumptions are implicit or not in the given statement and choose the correct option from the options given below:

Raise / View Objection

315031	Only Assumption A is implicit
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315032	Only Assumption B is implicit
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315033	Neither Assumption A nor Assumption B are implicit
--------	--

315034	Both Assumption A and Assumption B are implicit
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315035	Either Assumption A or Assumption B is implicit
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<b>Correct Option:</b> 315031	<b>Candidate Response:</b> 315031
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203496

Logical Reasoning

Raise / View Objection

**Read the following information carefully and answer the questions given below:**

Sumeet, Philips, Wasim, Bishan and Chetan are five players of the College Cricket Team and their hometowns are Surat, Pune, Warangal, Bangalore and Chandigarh, but not in that order. The five specialist slots of spinner, pace bowler, wicket keeper, batsman and captain are held by them, again not in the order of their names stated above.

- (i) Their names, hometowns and specialities do not start with the same letter.
- (ii) Neither Philips nor Wasim is the captain, and they do not belong to either Surat or Bangalore.
- (iii) Sumeet is neither a wicket keeper nor a batsman.
- (iv) Pune is not Bishan's hometown.
- (v) The player who hails from Bangalore is a wicket keeper.
- (vi) The captain's hometown is Pune, while the batsman does not hail from Warangal.

Who is the spinner ?

315036	Philips
315037	Chetan
315038	Bishan
315039	Wasim
315040	Sumeet

**Correct Option:** 315036

**Candidate Response:** 315040

203497

Logical Reasoning

Raise /  
View  
Objection

**Read the following information carefully and answer the questions given below:**

Sumeet, Philips, Wasim, Bishan and Chetan are five players of the College Cricket Team and their hometowns are Surat, Pune, Warangal, Bangalore and Chandigarh, but not in that order. The five specialist slots of spinner, pace bowler, wicket keeper, batsman and captain are held by them, again not in the order of their names stated above.

- (i) Their names, hometowns and specialities do not start with the same letter.
- (ii) Neither Philips nor Wasim is the captain, and they do not belong to either Surat or Bangalore.
- (iii) Sumeet is neither a wicket keeper nor a batsman.
- (iv) Pune is not Bishan's hometown.
- (v) The player who hails from Bangalore is a wicket keeper.
- (vi) The captain's hometown is Pune, while the batsman does not hail from Warangal.

The spinner's hometown is

315041	Chandigarh
315042	Banglore
315043	Pune
315044	Surat
315045	Warangal

**Correct Option:** 315045

**Candidate Response:** 315044

203498

Logical Reasoning

Raise /  
View  
Objection

**Read the following information carefully and answer the questions given below:**

Sumeet, Philips, Wasim, Bishan and Chetan are five players of the College Cricket Team and their hometowns are Surat, Pune, Warangal, Bangalore and Chandigarh, but not in that order. The five specialist slots of spinner, pace bowler, wicket keeper, batsman and captain are held by them, again not in the order of their names stated above.

- (i) Their names, hometowns and specialities do not start with the same letter.
- (ii) Neither Philips nor Wasim is the captain, and they do not belong to either Surat or Bangalore.
- (iii) Sumeet is neither a wicket keeper nor a batsman.
- (iv) Pune is not Bishan's hometown.
- (v) The player who hails from Bangalore is a wicket keeper.
- (vi) The captain's hometown is Pune, while the batsman does not hail from Warangal.

Chandigarh is the hometown of

315046	Sumeet
315047	Bishan
315048	Wasim
315049	Philips
315050	Chetan

**Correct Option:** 315048

**Candidate Response:** 315050

203499

Logical Reasoning

Raise /  
View  
Objection

**Read the following information carefully and answer the questions given below:**

Sumeet, Philips, Wasim, Bishan and Chetan are five players of the College Cricket Team and their hometowns are Surat, Pune, Warangal, Bangalore and Chandigarh, but not in that order. The five specialist slots of spinner, pace bowler, wicket keeper, batsman and captain are held by them, again not in the order of their names stated above.

- (i) Their names, hometowns and specialities do not start with the same letter.
- (ii) Neither Philips nor Wasim is the captain, and they do not belong to either Surat or Bangalore.
- (iii) Sumeet is neither a wicket keeper nor a batsman.
- (iv) Pune is not Bishan's hometown.
- (v) The player who hails from Bangalore is a wicket keeper.
- (vi) The captain's hometown is Pune, while the batsman does not hail from Warangal.

Who is the pace-bowler?

315051	Chetan
315052	Wasim
315053	Sumeet
315054	Bishan
315055	Philips

**Correct Option:** 315054

**Candidate Response:** 315055

203500

Logical Reasoning

Raise /  
View  
Objection

**Read the following information carefully and answer the questions given below:**

Sumeet, Philips, Wasim, Bishan and Chetan are five players of the College Cricket Team and their hometowns are Surat, Pune, Warangal, Bangalore and Chandigarh, but not in that order. The five specialist slots of spinner, pace bowler, wicket keeper, batsman and captain are held by them, again not in the order of their names stated above.

- (i) Their names, hometowns and specialities do not start with the same letter.
- (ii) Neither Philips nor Wasim is the captain, and they do not belong to either Surat or Bangalore.
- (iii) Sumeet is neither a wicket keeper nor a batsman.
- (iv) Pune is not Bishan's hometown.
- (v) The player who hails from Bangalore is a wicket keeper.
- (vi) The captain's hometown is Pune, while the batsman does not hail from Warangal.

Chetan's hometown is

315056	Pune
315057	Surat
315058	Banglore
315059	Warangal
315060	Chandigarh

**Correct Option:** 315058

**Candidate Response:** 315060

203501

Logical Reasoning

Raise /  
View  
Objection

Read the following information carefully to answer the question given below.

A person is asked to put in a basket one apple when ordered 'One', one guava when ordered 'Two', one orange when ordered 'Three' and is asked to take out from the basket one apple and one guava both when ordered 'Four' The order sequence executed by the person is as follows

1 2 3 3 2 1 4 2 3 1 4 2 2 3 3 1 4 1 1 3 2 3 4

How many fruits will be there in the basket at the end of the above order sequence?

315061	10
315062	11
315063	12
315064	13
315065	14

**Correct Option:** 315062

**Candidate Response:** 315064

203502

Logical Reasoning

Read the following information carefully to answer the question given below.

A person is asked to put in a basket one apple when ordered 'One', one guava when ordered 'Two', one orange when ordered 'Three' and is asked to take out from the basket one apple and one guava both when ordered 'Four' The order sequence executed by the person is as follows

1 2 3 3 2 1 4 2 3 1 4 2 2 3 3 1 4 1 1 3 2 3 4

Raise /  
View  
Objection

How many guavas will be there in the basket at the end of the above order sequence?

315066	1
315067	2
315068	3
315069	4
315070	5

**Correct Option:** 315067

**Candidate Response:** 315066

203503

Logical Reasoning

Read the following information carefully to answer the question given below.

A person is asked to put in a basket one apple when ordered 'One', one guava when ordered 'Two', one orange when ordered 'Three' and is asked to take out from the basket one apple and one guava both when ordered 'Four' The order sequence executed by the person is as follows

1 2 3 3 2 1 4 2 3 1 4 2 2 3 3 1 4 1 1 3 2 3 4

How many apples will be there in the basket at the end of the above order sequence?

315071	1
315072	2
315073	3
315074	4
315075	5

Raise /  
View  
Objection

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<b>Correct Option: 315072</b>	<b>Candidate Response: 315073</b>
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203504

Logical Reasoning

Consider a group comprising 4 students- Reena, Beena, Meena and Neena, who stand in a row. Reena and Beena stand in sixth and seventh position respectively from the left. Meena and Neena stand in the fourth and fifth positions, respectively from the right. When Beena and Meena exchange their positions, then Beena will be fifteenth from the left.

Reena's position from the right is

Raise / View Objection

315076	11
315077	6
315078	13
315079	14
315080	18

<b>Correct Option: 315078</b>	<b>Candidate Response: 315077</b>
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203505

Logical Reasoning

Consider a group comprising 4 students- Reena, Beena, Meena and Neena, who stand in a row. Reena and Beena stand in sixth and seventh position respectively from the left. Meena and Neena stand in the fourth and fifth positions, respectively from the right. When Beena and Meena exchange their positions, then Beena will be fifteenth from the left.

Originally, Neena's position from the left is

Raise / View Objection

315081	10
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315082	14
315083	8
315084	13
315085	16

<b>Correct Option:</b> 315082	<b>Candidate Response:</b> 315084
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203506

Logical Reasoning

Consider a group comprising 4 students- Reena, Beena, Meena and Neena, who stand in a row. Reena and Beena stand in sixth and seventh position respectively from the left. Meena and Neena stand in the fourth and fifth positions, respectively from the right. When Beena and Meena exchange their positions, then Beena will be fifteenth from the left.

If Neena and Reena also exchange their positions between themselves, then after exchange Neena's position from the left will be?

Raise / View Objection

315086	6
315087	8
315088	10
315089	12
315090	14

<b>Correct Option:</b> 315086	<b>Candidate Response:</b> 315089
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203507

Logical Reasoning

Raise / View Objection

Consider a group comprising 4 students- Reena, Beena, Meena and Neena, who stand in a row. Reena and Beena stand in sixth and seventh position respectively from the left. Meena and Neena stand in the fourth and fifth positions, respectively from the right. When Beena and Meena exchange their positions, then Beena will be fifteenth from the left.

After the exchange of positions between Beena and Meena, what is Meena's position from right?

315091	5
315092	8
315093	10
315094	12
315095	14

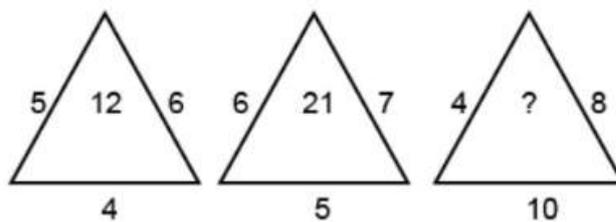
**Correct Option:** 315094

**Candidate Response:** 315093

203508

Logical Reasoning

Find the missing character from among the given options.



315096	30
315097	32
315098	34
315099	

Raise /  
View  
Objection

315099	22
315100	24

<b>Correct Option:</b> 315097	<b>Candidate Response:</b> 315097
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203509

Logical Reasoning

Find the missing character from among the given alternatives.

F	I	O
A	J	K
E	M	?

315101	Q
315102	R
315103	S
315104	B
315105	T

Raise /  
View  
Objection

<b>Correct Option:</b> 315102	<b>Candidate Response:</b> 315101
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203510

Logical Reasoning

Find the missing character from among the given alternatives.

3C	2B	4A
27A	?	64B
9B	4A	16C

315106	12B
315107	8C

Raise /  
View  
Objection

315108	18C
315109	16C
315110	16B

<b>Correct Option: 315107</b>	<b>Candidate Response: 315107</b>
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203511

Logical Reasoning

Raise /  
View  
Objection

**Study the following information carefully and answer the questions given below:**

Following are the conditions for granting an advance of Rs. 10 lakhs to the farmers for purchasing tractor, by a Gramin Bank.

The farmer must-

- (i) have at least five acres of cultivable land.
- (ii) be able to produce collateral of at least Rs. 8 lakhs.
- (iii) not be more than 50 years old as on 1.12.2024.
- (iv) not have any outstanding unpaid loan from the bank.
- (v) be able to produce a recommendation letter from the Panchayat Pradhan.

In the case of a farmer who satisfies all other criteria except-

(A) at (i) above, but is able to cultivate more than one crop in each piece of land, the case is to be referred to Chairman of the bank.

(B) at (iv) above, but has Fixed Deposits of at least Rs. 4 lakhs with the bank, the case is to be referred to the General Manager of the bank.

In each question below, detailed information of one farmer is given. You have to carefully study the information provided in each case and take one of the following courses of actions based on the information and conditions given above. You are not to assume anything other than the information provided in each question. All these cases are given to you as on 1.12.2024. You have to indicate your decision by marking answers to each question as follows :

A: if the advance is not to be granted

B: if the case is to be referred to the General Manager of the bank

C: if the case is to be referred to the Chairman of the bank

D: if the advance is to be granted

E: if the data is insufficient to decide

Vilas Deshmukh was born on 3rd February, 1975. He has six acres of cultivable land. He has submitted a recommendation letter issued by Panchayat Pradhan. He can pledge collateral of more than Rs. 8 lakhs. He doesn't have any unpaid loan from the bank.

315111

A

315112

B

315113	C
315114	D
315115	E

<b>Correct Option:</b> 315114	<b>Candidate Response:</b> 315115
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203512

Logical Reasoning

Raise /  
View  
Objection

**Study the following information carefully and answer the questions given below:**

Following are the conditions for granting an advance of Rs. 10 lakhs to the farmers for purchasing tractor, by a Gramin Bank.

The farmer must-

- (i) have at least five acres of cultivable land.
- (ii) be able to produce collateral of at least Rs. 8 lakhs.
- (iii) not be more than 50 years old as on 1.12.2024.
- (iv) not have any outstanding unpaid loan from the bank.
- (v) be able to produce a recommendation letter from the Panchayat Pradhan.

In the case of a farmer who satisfies all other criteria except-

(A) at (i) above, but is able to cultivate more than one crop in each piece of land, the case is to be referred to Chairman of the bank.

(B) at (iv) above, but has Fixed Deposits of at least Rs. 4 lakhs with the bank, the case is to be referred to the General Manager of the bank.

In each question below, detailed information of one farmer is given. You have to carefully study the information provided in each case and take one of the following courses of actions based on the information and conditions given above. You are not to assume anything other than the information provided in each question. All these cases are given to you as on 1.12.2024. You have to indicate your decision by marking answers to each question as follows :

A: if the advance is not to be granted

B: if the case is to be referred to the General Manager of the bank

C: if the case is to be referred to the Chairman of the bank

D: if the advance is to be granted

E: if the data is insufficient to decide

Mahipal Rana was born 8th March, 1975. He can produce a recommendation letter from the Panchayat Pradhan. He does not have any outstanding loan. He has fixed deposit of Rs. 5 lakhs in addition to his collateral of Rs. 8 lakhs. He has four acres of cultivable land with only one crop.

315116

A

315117

B

315118	C
315119	D
315120	E

<b>Correct Option: 315116</b>	<b>Candidate Response: 315118</b>
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203513

Logical Reasoning

Raise /  
View  
Objection

**Study the following information carefully and answer the questions given below:**

Following are the conditions for granting an advance of Rs. 10 lakhs to the farmers for purchasing tractor, by a Gramin Bank.

The farmer must-

- (i) have at least five acres of cultivable land.
- (ii) be able to produce collateral of at least Rs. 8 lakhs.
- (iii) not be more than 50 years old as on 1.12.2024.
- (iv) not have any outstanding unpaid loan from the bank.
- (v) be able to produce a recommendation letter from the Panchayat Pradhan.

In the case of a farmer who satisfies all other criteria except-

(A) at (i) above, but is able to cultivate more than one crop in each piece of land, the case is to be referred to Chairman of the bank.

(B) at (iv) above, but has Fixed Deposits of at least Rs. 4 lakhs with the bank, the case is to be referred to the General Manager of the bank.

In each question below, detailed information of one farmer is given. You have to carefully study the information provided in each case and take one of the following courses of actions based on the information and conditions given above. You are not to assume anything other than the information provided in each question. All these cases are given to you as on 1.12.2024. You have to indicate your decision by marking answers to each question as follows :

A: if the advance is not to be granted

B: if the case is to be referred to the General Manager of the bank

C: if the case is to be referred to the Chairman of the bank

D: if the advance is to be granted

E: if the data is insufficient to decide

Rishi Thakur was born on 5th June, 1976. He has obtained a recommendation letter from the Panchayat Pradhan. He has eight acres of cultivable land and pledge collateral of Rs. 8 lakhs in addition to his fixed deposit of Rs. 6 lakhs. He has an outstanding loan of Rs. 4 lakhs.

315121	A
315122	B
315123	

315123	C
315124	D
315125	E

<b>Correct Option:</b> 315122	<b>Candidate Response:</b> 315121
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203514

Logical Reasoning

<p>A statement/ group of statements is given followed by some conclusions. Without resolving anything yourself, choose the conclusion which logically follows from the given statement.</p> <p>Statement: Many business offices are located in buildings having two to eight floors. If a building has more than three floors, it has a lift.</p> <p>Conclusions:</p> <p>(a) All floors may be reached by lifts.          (b) Only floors above the third floor have lifts.          (c) Seventh floors have lifts.          (d) Second floors do not have lifts</p>	
315126	(a)
315127	(b)
315128	(c)
315129	(a) & (d)
315130	(c) & (d)

Raise / View Objection

<b>Correct Option:</b> 315128	<b>Candidate Response:</b> 315129
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203515

Logical Reasoning

For given question, a statement is followed by two conclusions. Point out the correct conclusion:

- (a) If only conclusion I is true
- (b) If only conclusion II is true
- (c) If both the conclusions are true
- (d) If neither of the conclusions is true
- (e) If either conclusion I or conclusion II is true

**Statement:** Douglas is my cousin. A cousin may be a sister's son, uncle's son or brother's son.

**Conclusions:**

- I. Douglas is my sister's son.
- II. Douglas is my uncle's son.

315131	(a)
315132	(b)
315133	(c)
315134	(d)
315135	(e)

<b>Correct Option:</b> 315134	<b>Candidate Response:</b> 315135
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Raise / View Objection

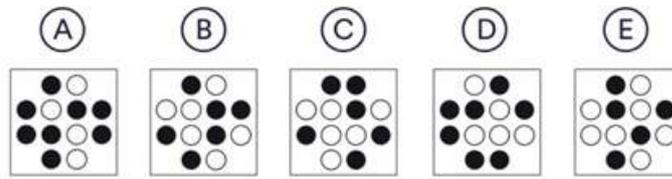
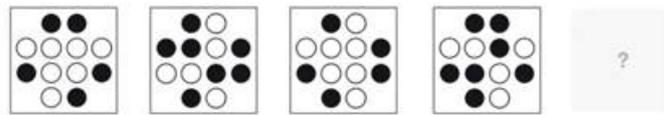
203516

Abstract Reasoning

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Raise / View Objection

Which shape comes next in the sequence?



315136

A

315137

B

315138

C

315139

D

315140

E

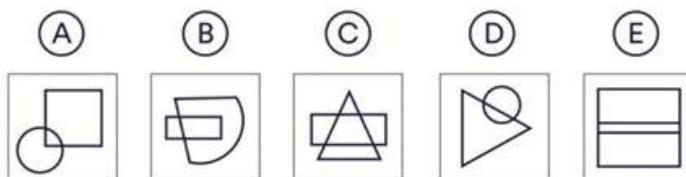
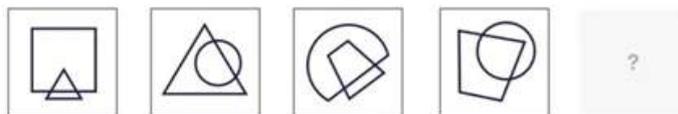
**Correct Option:** 315140

**Candidate Response:** 315139

203517

Abstract Reasoning

Complete the sequence.



315141

A

Raise /  
View  
Objection

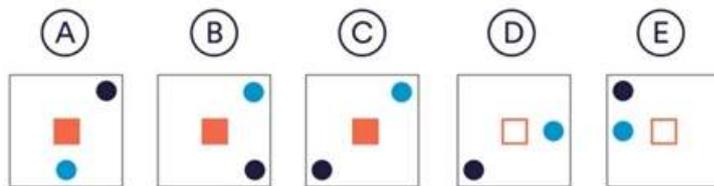
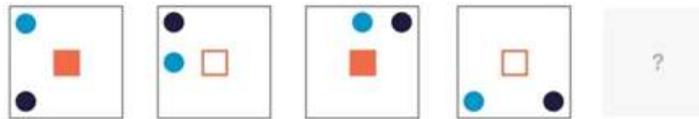
315142	B
315143	C
315144	D
315145	E

<b>Correct Option:</b> 315142	<b>Candidate Response:</b> 315141
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203518

Abstract Reasoning

Identify which shape will come next in the sequence.



315146	A
315147	B
315148	C
315149	D
315150	E

<b>Correct Option:</b> 315148	<b>Candidate Response:</b> 315148
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Raise /  
View  
Objection

203519

Abstract Reasoning



Which shape comes next in the sequence?



A B C D E



315151	A
315152	B
315153	C
315154	D
315155	E

**Correct Option:** 315154

**Candidate Response:** 315152

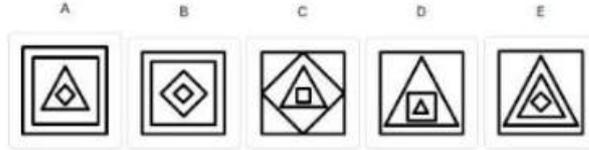
Raise /  
View  
Objection

203520

Abstract  
Reasoning

Raise /  
View  
Objection

Choose the image that completes the pattern (From left to right):

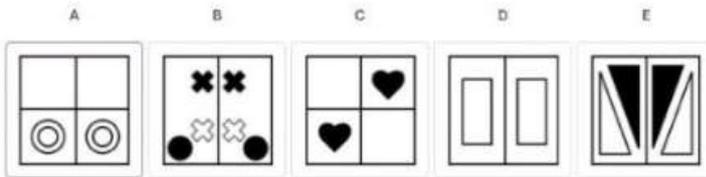


315156	A
315157	B
315158	C
315159	D
315160	E

**Correct Option:** 315156      **Candidate Response:** 315156

203521      Abstract Reasoning

Choose the odd one out:



315161	A
315162	B
315163	C

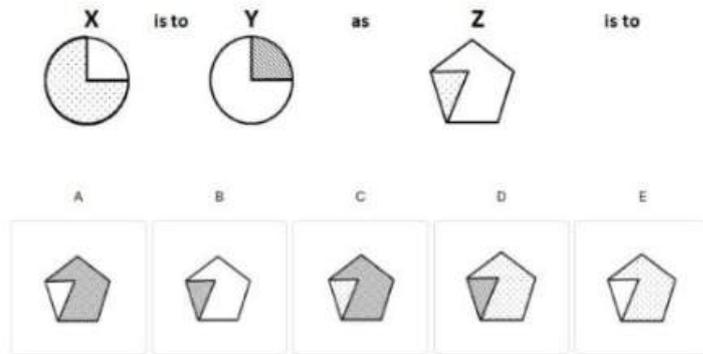
Raise /  
View  
Objection

315164	D
315165	E

<b>Correct Option:</b> 315163	<b>Candidate Response:</b> 315163
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203522 Abstract Reasoning

Which option completes the sequence best?



Raise / View Objection

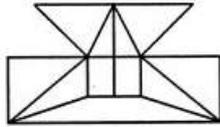
315166	A
315167	B
315168	C
315169	D
315170	E

<b>Correct Option:</b> 315166	<b>Candidate Response:</b> 315170
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203523 Abstract Reasoning

Raise / View Objection

Find the minimum number of straight lines required to make the given figure.



315171	16
315172	17
315173	18
315174	19
315175	20

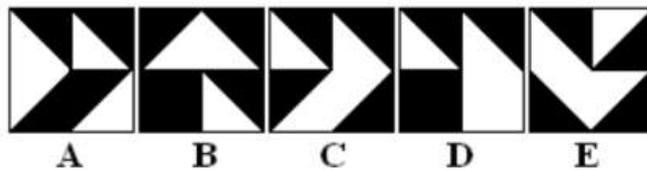
**Correct Option:** 315172

**Candidate Response:** 315173

203524

Abstract Reasoning

Which figure is the odd one out?



315176	A
315177	B
315178	C
315179	D
315180	E

Raise /  
View  
Objection

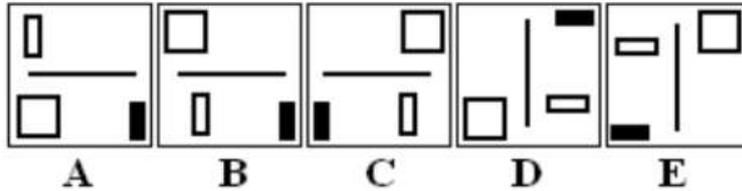
Correct Option: 315177

Candidate Response: 315177

203525

Abstract Reasoning

Which figure is the odd one out?



315181

A

315182

B

315183

C

315184

D

315185

E

Correct Option: 315181

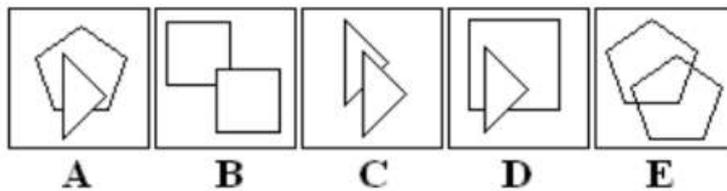
Candidate Response: 315185

Raise /  
View  
Objection

203526

Abstract Reasoning

Find the odd one out.



315186

A

315187

B

Raise /  
View  
Objection

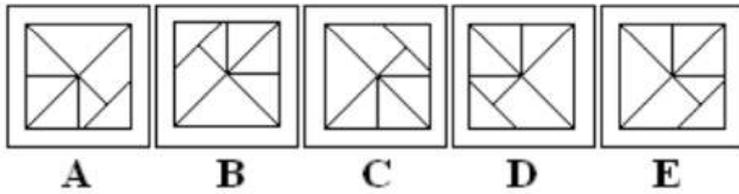
315188	C
315189	D
315190	E

<b>Correct Option:</b> 315189	<b>Candidate Response:</b> 315189
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203527

Abstract Reasoning

Find the odd one out.



315191	A
315192	B
315193	C
315194	D
315195	E

<b>Correct Option:</b> 315195	<b>Candidate Response:</b> 315193
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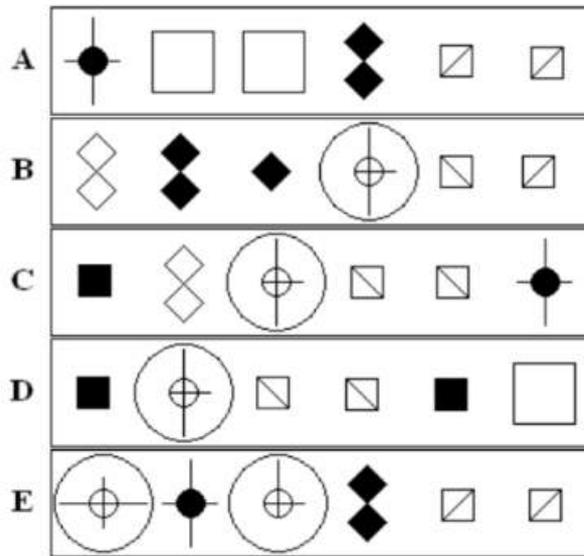
Raise /  
View  
Objection

203528

Abstract Reasoning

Raise /  
View  
Objection

Find the odd one out.



315196	A
315197	B
315198	C
315199	D
315200	E

**Correct Option:** 315197

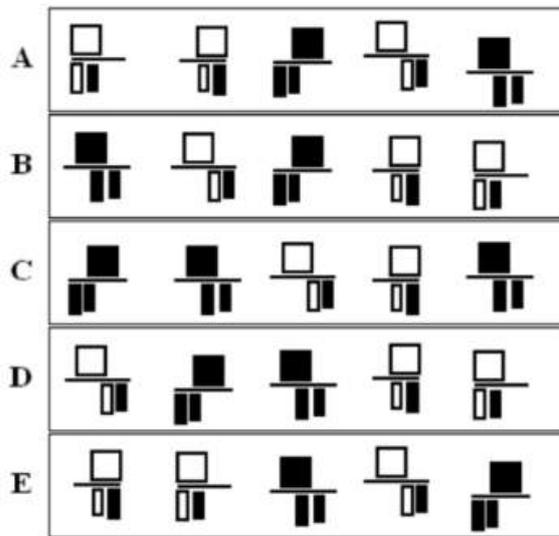
**Candidate Response:** 315199

203529

Abstract Reasoning

Raise / View Objection

Find the odd one out.



315201	A
315202	B
315203	C
315204	D
315205	E

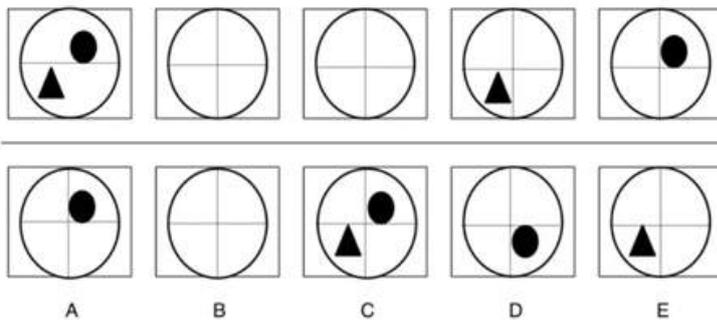
**Correct Option:** 315203

**Candidate Response:** 315205

203530

Abstract Reasoning

Which of the boxes comes next in the sequence?



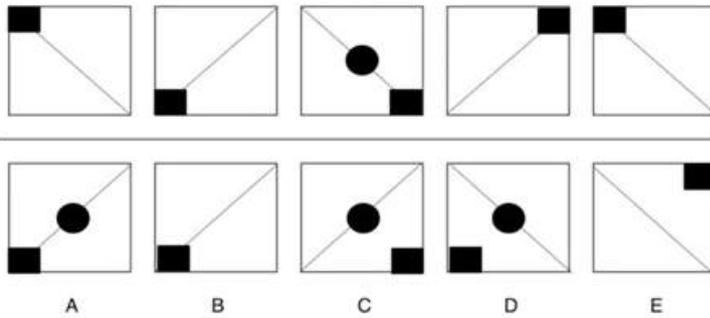
Raise /  
View  
Objection

315206	A
315207	B
315208	C
315209	D
315210	E

<b>Correct Option:</b> 315207	<b>Candidate Response:</b> 315208
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203531 Abstract Reasoning

Which shape follows in the sequence?



Raise /  
View  
Objection

315211	A
315212	B
315213	C
315214	D
315215	E

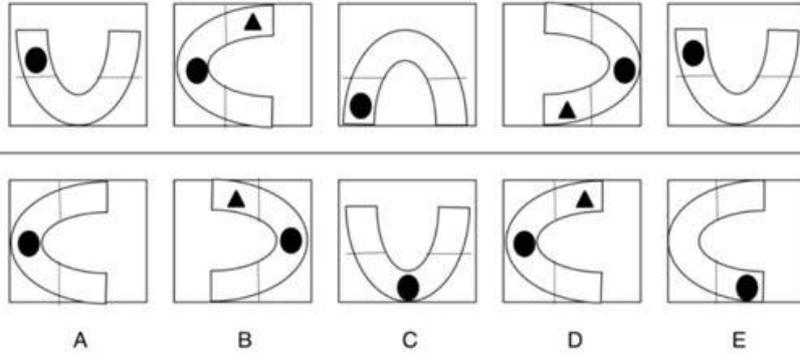
Correct Option: 315211

Candidate Response: 315212

203532

Abstract Reasoning

Which box follows the sequence?



Raise / View Objection

315216

A

315217

B

315218

C

315219

D

315220

E

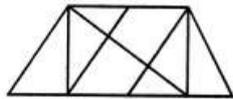
Correct Option: 315219

Candidate Response: 315217

203533

Abstract Reasoning

Find the number of triangles in the given figure.



315221

10

315222

12

315223

14

Raise / View Objection

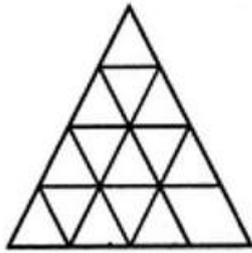
315224	16
315225	18

<b>Correct Option:</b> 315223	<b>Candidate Response:</b> 315221
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203534

Abstract Reasoning

Find the minimum number of straight lines required to make the given figure.



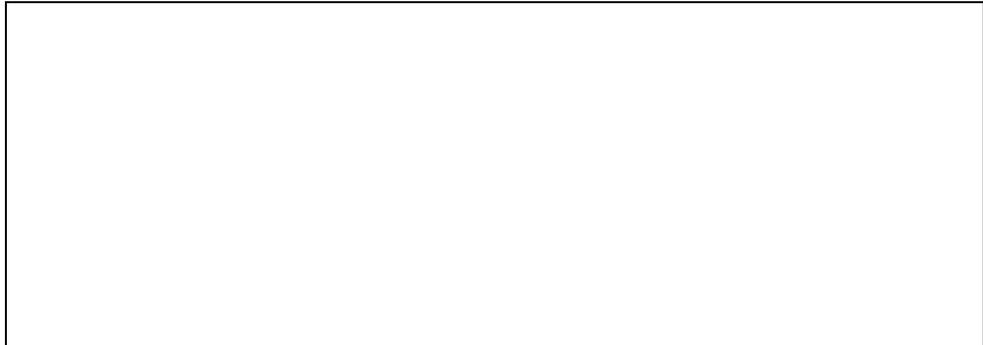
315226	9
315227	11
315228	14
315229	12
315230	8

<b>Correct Option:</b> 315227	<b>Candidate Response:</b> 315227
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Raise /  
View  
Objection

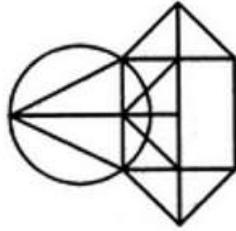
203535

Abstract Reasoning



Raise /  
View  
Objection

Find the number of triangles in the given figure.



315231	10
315232	11
315233	12
315234	14
315235	16

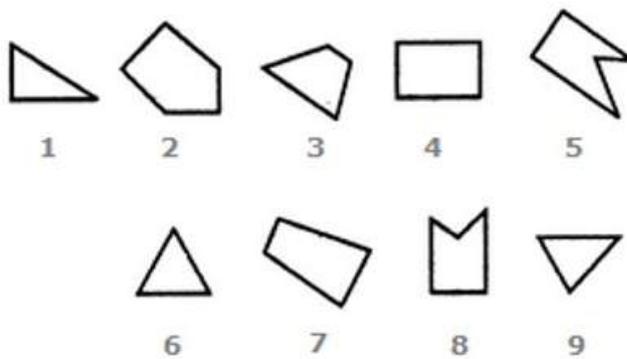
**Correct Option:** 315234

**Candidate Response:** 315231

203536

Abstract Reasoning

Group the given figures into three classes using each figure only once.



315236	7,8,9 ; 2,4,3 ; 1,5,6
315237	1,3,2 ; 4,5,7 ; 6,8,9

Raise /  
View  
Objection

315238	1,6,8 ; 3,4,7 ; 2,5,9
315239	1,6,9 ; 3,4,7 ; 2,5,8
315240	1,6,9 ; 3,4,8 ; 2,5,7

<b>Correct Option: 315239</b>	<b>Candidate Response: 315236</b>
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203537

Abstract Reasoning

Select the alternative which represents three out of the five alternative figures which, when fitted into each other, would form a complete square.

(1)      (2)      (3)      (4)      (5)

Raise /  
View  
Objection

315241	123
315242	124
315243	135
315244	145
315245	142

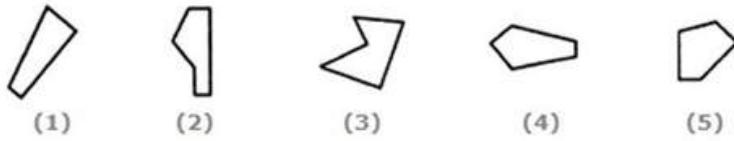
<b>Correct Option: 315244</b>	<b>Candidate Response: 315243</b>
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203538

Abstract Reasoning

Raise /  
View  
Objection

Select the alternative which represents three out of the five alternative figures which when fitted into each other would form a complete square.



315246	135
315247	123
315248	145
315249	235
315250	435

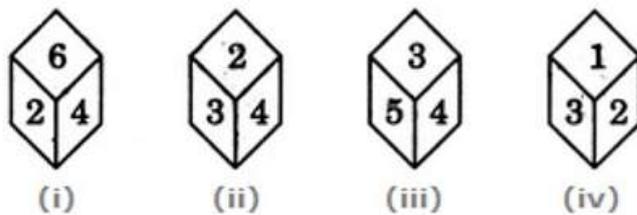
**Correct Option:** 315246

**Candidate Response:** 315248

203539

Abstract Reasoning

A dice is thrown four times and its four different positions are shown below. Find the number on the face opposite the face showing 2.



315251	1
315252	3
315253	4
315254	5

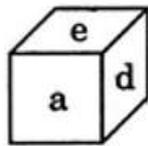
Raise /  
View  
Objection

315255	6
--------	---

<b>Correct Option:</b> 315254	<b>Candidate Response:</b> 315252
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203540 Abstract Reasoning

In a dice a, b, c and d are written on the adjacent faces, in a clockwise order and e and f at the top and bottom. When c is at the top, what will be at the bottom?



(i)

Raise /  
View  
Objection

315256	a
--------	---

315257	b
--------	---

315258	d
--------	---

315259	e
--------	---

315260	f
--------	---

<b>Correct Option:</b> 315256	<b>Candidate Response:</b> 315260
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203541 Quantitative Aptitude

Which of the following is a prime number?

315261	517
--------	-----

315262	559
--------	-----

315263	571
--------	-----

315264	
--------	--

Raise /  
View  
Objection

	533
315265	539

<b>Correct Option:</b> 315263	<b>Candidate Response:</b> 315263
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203542

Quantitative Aptitude

Find the sum of first 90 even natural numbers.

315266	8180
--------	------

315267	8190
--------	------

315268	9180
--------	------

315269	8100
--------	------

315270	8150
--------	------

<b>Correct Option:</b> 315267	<b>Candidate Response:</b>
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Raise /  
View  
Objection

203543

Quantitative Aptitude

How many distinct prime factors are there in 9900?

315271	7
--------	---

315272	4
--------	---

315273	11
--------	----

315274	5
--------	---

315275	15
--------	----

Raise /  
View  
Objection

**Correct Option:** 315272

**Candidate Response:** 315272

203544

Quantitative  
Aptitude

Find the HCF of 405, 585, 765 and 900.

Raise /  
View  
Objection

315276 35

315277 45

315278 55

315279 65

315280 25

**Correct Option:** 315277

**Candidate Response:** 315277

203545

Quantitative  
Aptitude

Two numbers are in the ratio 4:5. Their LCM is 240. Find the sum of numbers.

Raise /  
View  
Objection

315281 108

315282 180

315283 120

315284 105

315285 125

**Correct Option:** 315281

**Candidate Response:** 315283

203546

Quantitative  
Aptitude

Raju got married 8 years ago. His present age is  $\frac{6}{5}$  times his age at the time of his marriage. Raju's sister was 10 years younger than him at the time of his marriage. The present age of Raju's sister is?

Raise /  
View  
Objection

315286	30 years
315287	35 years
315288	38 years
315289	36 years
315290	40 years

**Correct Option:** 315288

**Candidate Response:** 315288

203547

Quantitative  
Aptitude

An employer engaged a servant with free boarding and lodging for one year with the condition that the servant will be given Rs. 15000 and a cycle at the end of the year. The servant agreed but served the employer only for 9 months and thus received Rs. 11000 and a cycle. The price of the cycle is:

Raise /  
View  
Objection

315291	Rs. 1100
315292	Rs. 1000
315293	Rs. 1200
315294	Rs. 1500
315295	Rs. 1300

**Correct Option:** 315292

**Candidate Response:** 315293

203548

Quantitative  
Aptitude

If the length of a certain rectangle is decreased by 4 cm and the width is increased by 3 cm, a square with the same area as the original rectangle would result. Find the perimeter of the original rectangle.

315296  
45 cm315297  
50 cm315298  
55 cm315299  
53 cm315300  
48 cm**Correct Option:** 315297**Candidate Response:** 315299
[Raise /  
View  
Objection](#)

203549

Quantitative  
Aptitude

Which of the following is a factor of  $x^3 - 19x + 30$ ?

315301  
 $x + 2$ 315302  
 $x + 1$ 315303  
 $x - 2$ 315304  
 $x - 1$ 315305  
 $x - 7$ **Correct Option:** 315303**Candidate Response:** 315302
[Raise /  
View  
Objection](#)

203550

Quantitative  
Aptitude
[Raise /  
View  
Objection](#)

If  $x+1$  is a factor of  $2x^3+ax^2+2bx+1$ , then find the values of a and b given that  $2a-3b=4$ .

315306	5, 3
315307	5, 2
315308	3, 4
315309	2, 7
315310	3, 6

**Correct Option:** 315307

**Candidate Response:** 315308

203551 Quantitative Aptitude

In measuring the side of a square, an error of 5% in excess is made. The error % in the calculated area is,

315311	10.75%
315312	10.25%
315313	10.50%
315314	10.00%
315315	11.25%

**Correct Option:** 315312

**Candidate Response:** 315313

Raise /  
View  
Objection

203552 Quantitative Aptitude

Raise /  
View  
Objection

In a factory producing parts of an automobile, the parts manufactured on the shop floor are required to go through three quality checks, each conducted after a specific part of the processing on the raw material is completed. Only parts that are not rejected at one stage are put through the subsequent stages of production and testing. If average rejection rates at these three testing machines during a month are 10%, 5% and 2% respectively, then what is the effective rejection rate for the whole plant ?

315316	17%
315317	15.25%
315318	16.21%
315319	16.76%
315320	17.2%

**Correct Option:** 315318

**Candidate Response:** 315316

203553

Quantitative Aptitude

A shopkeeper bought 150 calculators at the rate of Rs. 250 per calculator. He spent Rs. 2500 on transportation and packing. If the marked price of a calculator is Rs. 320 per calculator and the shopkeeper gives a discount of 5% on the marked price, then what will be the percentage profit gained by the shopkeeper?

315321	12%
315322	13%
315323	14%
315324	15%
315325	16%

Raise /  
View  
Objection

**Correct Option:** 315323

**Candidate Response:** 315323

203554

Quantitative  
Aptitude

An uneducated retailer marks all his goods at 50% above the cost price and thinking that he will still make 25% profit, offers a discount of 25% on the marked price. What is his actual profit on the sales?

Raise /  
View  
Objection

315326 12%

315327 12.5%

315328 15%

315329 10%

315330 11%

**Correct Option:** 315327

**Candidate Response:** 315327

203555

Quantitative  
Aptitude

On selling a pen at 5% loss and a book at 15% gain Karim gains Rs. 7. If he sells the pen at 5% gain and the book at 10% gain then he gains Rs. 13. The actual price of the book (in Rs.) is :

Raise /  
View  
Objection

315331 100

315332 60

315333 80

315334 75

315335 95

**Correct Option:** 315333

**Candidate Response:** 315334

203556

Quantitative  
Aptitude

A man divides his property so that his son's share to his wife's and the wife's share to his daughter are both in the ratio 3:1. If the daughter gets 10,000 less than the son, find the total worth of the property.

[Raise /  
View  
Objection](#)

315336	20,000
--------	--------

315337	16,000
--------	--------

315338	15,750
--------	--------

315339	16,250
--------	--------

315340	20,500
--------	--------

<b>Correct Option:</b> 315339
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<b>Candidate Response:</b> 315336
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203557

Quantitative  
Aptitude

A hostel has provisions for 250 students for 35 days. After 5 days, a fresh batch of 25 students was admitted to the hostel. Again after 10 days, a batch of 25 students left the hostel. How long will the remaining provisions survive?

[Raise /  
View  
Objection](#)

315341	17 days
--------	---------

315342	19 days
--------	---------

315343	21 days
--------	---------

315344	15 days
--------	---------

315345	25 days
--------	---------

<b>Correct Option:</b> 315342
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<b>Candidate Response:</b> 315344
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203558

Quantitative

Aptitude

In a camp, there is a meal for 120 men or 200 children. If 150 children have taken the meal, how many men will be catered to with the remaining meal?

Raise /  
View  
Objection

315346	20
315347	30
315348	40
315349	50
315350	60

**Correct Option:** 315347

**Candidate Response:** 315348

203559

Quantitative  
Aptitude

A man and a boy working together can complete a work in 24 days. If for the last 6 days, the man alone does the work, then it is completed in 26 days. How long will the boy take to complete the work alone?

Raise /  
View  
Objection

315351	72 days
315352	64 days
315353	84 days
315354	24 days
315355	32 days

**Correct Option:** 315351

**Candidate Response:**

203560

Quantitative

Aptitude

Two friends P and Q started a business investing in the ratio of 5 :6. R joined them after six months investing an amount equal to that of Q's. At the end of the year, 20% profit was earned which was equal to Rs. 98,000. What was the amount invested by R ?

Raise /  
View  
Objection

315356	Rs. 1,05,000
315357	Rs. 1,55,000
315358	Rs. 2,05,000
315359	Rs. 2,10,000
315360	Rs. 1,95,000

**Correct Option:** 315359

**Candidate Response:** 315356

203561

Quantitative  
Aptitude

A and B rent a pasture for 10 months by contributing equal rent; A puts in 80 cows for 7 months and leaves. How many cows can B put in for the remaining 3 months, if he pays half as much rent again as A?

Raise /  
View  
Objection

315361	250
315362	280
315363	275
315364	200
315365	120

**Correct Option:** 315362

**Candidate Response:** 315362

203562

Quantitative

Aptitude

An empty fuel tank of a car was filled with A type petrol. When the tank was half-empty, it was filled with B type petrol. Again when the tank was half empty, it was filled with A type petrol. When the tank was half-empty again, it was filled with B type petrol. What is the percentage of A type petrol present in the tank?

Raise /  
View  
Objection

315366	35%
315367	37%
315368	40%
315369	37.5%
315370	32.5%

**Correct Option:** 315369

**Candidate Response:** 315369

203563

Quantitative  
Aptitude

Alcohol costs Rs.3.50 per litre and kerosene oil costs Rs. 2.50 per litre. In what proportion should these be mixed so that the resulting mixture may be Rs. 2.75 per litre?

Raise /  
View  
Objection

315371	1:2
315372	1:4
315373	1:5
315374	1:3
315375	1:1

**Correct Option:** 315374

**Candidate Response:** 315373

203564

Quantitative  
Aptitude

Three containers have their volumes in the ratio 3:4:5. They are full of mixtures of milk and water. The mixtures contain milk and water in the ratio of (4:1),(3:1) and (5:2) respectively. The contents of all these three containers are poured into a fourth container. The ratio of milk and water in the fourth container is

[Raise /  
View  
Objection](#)

315376 89:71

315377 191:72

315378 157:71

315379 157:53

315380 151:48

**Correct Option:** 315379**Candidate Response:** 315376

203565

Quantitative  
Aptitude

A man pays 40 times the annual rent to purchase a building. The rate % per annum he derives from his investment is

[Raise /  
View  
Objection](#)

315381 25%

315382 2.5%

315383 50%

315384 5%

315385 7.5%

**Correct Option:** 315382**Candidate Response:** 315381

203566

Quantitative

Aptitude

Mr. Dua invested money in two schemes, A and B offering compound interest @ 8 p.c.p.a. and 12 p.c.p.a. respectively. If the total amount of interest accrued through two schemes together in two years was Rs 4538.00 and the total amount invested was Rs 20,000, what was the amount invested in Scheme A ?

Raise /  
View  
Objection

315386	Rs. 6000
315387	Rs. 6250
315388	Rs. 6500
315389	Rs. 16000
315390	Rs. 16500

**Correct Option:** 315387

**Candidate Response:** 315388

203567

Quantitative  
Aptitude

A sum of money is borrowed and paid back in two annual installments of Rs 882 each, allowing 5% compound interest. The sum borrowed was

Raise /  
View  
Objection

315391	Rs. 1600
315392	Rs. 1620
315393	Rs. 1640
315394	Rs. 1680
315395	Rs. 1650

**Correct Option:** 315393

**Candidate Response:** 315393

203568

Quantitative

Aptitude

A can do a piece of work in 10 days, B in 15 days. They work together for 5 days, the rest of the work is finished by C in two more days. If they get ₹3000 as wages for the whole work, what are the daily wages A, B and C respectively (in ₹) :

315396 300,200,250

315397 200,300,250

315398 300,200,400

315399 300,250,500

315400 300,400,250

**Correct Option:** 315396

**Candidate Response:** 315397

Raise /  
View  
Objection

203569

Quantitative  
Aptitude

A is thrice as efficient as B. Working together, they complete the work in 3 days. If working alone, B takes 8 days more than A to finish the whole work. What is the number of days taken by A to finish the whole work alone?

315401 6

315402 4

315403 8

315404 12

315405 10

**Correct Option:** 315402

**Candidate Response:** 315404

Raise /  
View  
Objection

203570

Quantitative  
Aptitude

A, B and C are three taps connected to a tank. A and B together can fill the tank in 6 h, B and C together can fill it in 10 h and A and C together can fill it in  $7\frac{1}{2}$  h. In how much time would all three take to fill the tank?

315406

6 h

315407

5 h

315408

10 h

315409

12 h

315410

8 h

**Correct Option:** 315407**Candidate Response:** 315407
[Raise /  
View  
Objection](#)

203571

Quantitative  
Aptitude

A pump can be operated both for filling a tank and for emptying it. The capacity of the tank is  $2400 \text{ m}^3$ . The emptying capacity of the pump is  $10 \text{ m}^3$  per minute higher than its filling capacity. Consequently, the pump needs 8 minutes less to empty the tank than to fill it. Find the filling capacity of the pump.

315411

 $50 \text{ m}^3/\text{min}$ 

315412

 $56 \text{ m}^3/\text{min}$ 

315413

 $55 \text{ m}^3/\text{min}$ 

315414

 $52 \text{ m}^3/\text{min}$ 

315415

 $54 \text{ m}^3/\text{min}$ **Correct Option:** 315411**Candidate Response:** 315411
[Raise /  
View  
Objection](#)

203572

Quantitative  
Aptitude

A road from A to B is 11.5 km long, first goes uphill, then crosses a plain, and then goes downhill. A person walking from A to B covered this road in 2 h 54 min, and the return journey took him 3 h 6 min. His speed uphill is 3 km/h, on the plain 4 km/h and downhill is 5 km/h. What is the length of the plain part of the journey?

[Raise /  
View  
Objection](#)

315416	4.5 km
315417	5 km
315418	5.5 km
315419	6 km
315420	4 km

**Correct Option:** 315420**Candidate Response:** 315419

203573

Quantitative  
Aptitude

In a 100 m race, A beats B by 10 m and C by 13 m . In a race of 180 m , B will beat C by :

[Raise /  
View  
Objection](#)

315421	5.4 m
315422	5 m
315423	6 m
315424	4 m
315425	4.4 m

**Correct Option:** 315423**Candidate Response:** 315423

203574

Quantitative

Aptitude

Two trains 130 m and 110 m long are going in the same direction. The faster train takes one minute to pass the other completely. If they are moving in opposite directions, they pass each other completely in 3 seconds. Find the speed of each train?

Raise /  
View  
Objection

315426	42 m/s, 38 m/s
315427	36 m/s, 42 m/s
315428	38 m/s, 36 m/s
315429	40 m/s, 36 m/s
315430	42 m/s, 36 m/s

**Correct Option:** 315426

**Candidate Response:** 315428

203575

Quantitative  
Aptitude

A man rows to a place 48 km distant and come back in 14 hours. He finds that he can row 4 km with the stream in the same time as 3 km against the stream. The rate of the stream is:

Raise /  
View  
Objection

315431	1 km/hr
315432	1.5 km/hr
315433	2 km/hr
315434	3 km/hr
315435	1.75 km/hr

**Correct Option:** 315431

**Candidate Response:** 315433

203576

Quantitative

Aptitude

A ship 156 km from the shore springs a leak which admits  $2\frac{1}{3}$  metric tons of water in  $6\frac{1}{2}$  minutes. A quantity of 68 metric tons would suffice to sink it, but the pumps can throw out 15 metric tons in an hour. The average rate of sailing so that it just reaches the shore as it begins to sink should be

Raise /  
View  
Objection

315436	16 km/hr
315437	18 km/hr
315438	15 km/hr
315439	14 km/hr
315440	17 km/hr

**Correct Option:** 315438

**Candidate Response:** 315436

203577

Quantitative  
Aptitude

Instead of walking along two adjacent sides of a rectangular field, a boy took a short cut along the diagonal and saved the distance equal to half of the longer side. Then the ratio of the shorter side to the longer side is

Raise /  
View  
Objection

315441	$\frac{2}{3}$
315442	$\frac{3}{4}$
315443	$\frac{1}{5}$
315444	$\frac{1}{4}$
315445	$\frac{2}{5}$

**Correct Option:** 315442

**Candidate Response:**

203578

Quantitative  
Aptitude

The interior angle of a regular polygon exceeds the exterior angle by  $132^\circ$ .  
Then the number of sides in the polygon is

[Raise /  
View  
Objection](#)

315446

15

315447

18

315448

20

315449

12

315450

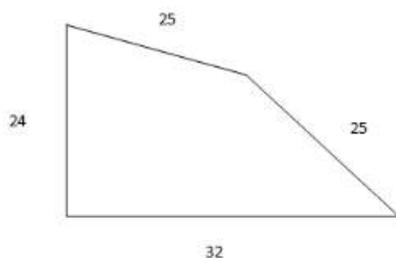
25

**Correct Option:** 315446**Candidate Response:** 315449

203579

Quantitative  
Aptitude

Two sides of a plot measure 32m and 24m and the angle between them a perfect right angle. The other two sides measure 25m each and the other three angles are not right angles. What is the area of the plot? (in  $m^2$ )


[Raise /  
View  
Objection](#)

315451

534

315452

634

315453

684

315454

456

315455

658

Correct Option: 315453

Candidate Response: 315451

203580

Quantitative Aptitude

The length of a room is double its breadth. The cost of coloring the ceiling at Rs. 25 per sq. meter is Rs. 5000 and the cost of painting the four walls at Rs. 240 per sq. metre is Rs. 64800. Find the height of the room :

Raise /  
View  
Objection

315456  
4 m

315457  
4.5 m

315458  
5 m

315459  
3.5 m

315460  
3 m

Correct Option: 315457

Candidate Response: 315459

203581

Quantitative Aptitude

The trunk of a tree is a right cylinder 1.5m in radius and 10m high. What is the volume of the timber which remains when the trunk is trimmed just enough to reduce it to a rectangular parallelogram on a square base?

Raise /  
View  
Objection

315461  
 $40 \text{ m}^3$

315462  
 $45 \text{ m}^3$

315463  
 $35 \text{ m}^3$

315464  
 $25 \text{ m}^3$

315465  
 $50 \text{ m}^3$

**Correct Option:** 315462

**Candidate Response:** 315463

203582

Quantitative  
Aptitude

A garden is 24 m long and 14 m wide. There is a path 1 m wide outside the garden along its sides. If the path is to be constructed with square marble tiles 20 cm×20 cm, find the number of tiles required to cover the path?

Raise /  
View  
Objection

315466  
1500

315467  
2000

315468  
1800

315469  
2200

315470  
2400

**Correct Option:** 315467

**Candidate Response:** 315470

203583

Quantitative  
Aptitude

Find the day of the week on 26 january 1950.

Raise /  
View  
Objection

315471  
Monday

315472  
Tuesday

315473  
Wednesday

315474  
Thursday

315475  
Friday

**Correct Option:** 315474

**Candidate Response:** 315473

203584

Quantitative  
Aptitude

An accurate clock shows 8 o'clock in the morning. Through how many degrees will the hour hand rotate when the clock shows 2 o'clock in the afternoon?

315476	144 degrees
315477	160 degrees
315478	180 degrees
315479	90 degrees
315480	125 degrees

**Correct Option:** 315478

**Candidate Response:** 315479

Raise /  
View  
Objection

203585

Quantitative  
Aptitude

On January 12, 1980, it was a Saturday. The day of the week on January 12, 1979 was

315481	Monday
315482	Tuesday
315483	Wednesday
315484	Thursday
315485	Friday

**Correct Option:** 315485

**Candidate Response:** 315481

Raise /  
View  
Objection

203586

Quantitative  
Aptitude

--	--

Raise /  
View  
Objection

Three Englishmen and three Frenchmen work for the same company. Each of them knows a secret not known to others. They need to exchange these secrets over person-to-person phone calls so that eventually each person knows all six secrets. None of the Frenchmen knows English, and only one Englishman knows French. What is the minimum number of phone calls needed for the above purpose?

315486	10
315487	9
315488	8
315489	7
315490	6

**Correct Option:** 315487

**Candidate Response:** 315486

203587

Quantitative  
Aptitude

In a chess competition involving some boys and girls of a school, every student had to play exactly one game with every other student. It was found that in 45 games both the players were girls, and in 190 games both were boys. The number of games in which one player was a boy and the other was a girl is

315491	215
315492	230
315493	200
315494	180
315495	250

**Correct Option:** 315493

**Candidate Response:** 315493

Raise /  
View  
Objection

203588

Quantitative  
Aptitude

It has been found that if A and B play a game 12 times, A wins 6 times, B wins 4 times and they draw twice. A and B take part in a series of 3 games. The probability that they will win alternately is:

315496  $5/72$ 315497  $5/36$ 315498  $7/72$ 315499  $7/36$ 315500  $1/36$ **Correct Option:** 315497**Candidate Response:**
[Raise /  
View  
Objection](#)

203589

Quantitative  
Aptitude

A man riding a bicycle completes one lap of a circular field along its circumference at the speed of 14.4 km/hr in 1 minute 28 seconds. What is the area of the field?

315501 7958 sq mt

315502 9856 sq mt

315503 8842 sq mt

315504 8958 sq mt

315505 7856 sq mt

**Correct Option:** 315502**Candidate Response:** 315501
[Raise /  
View  
Objection](#)

203590	Quantitative Aptitude	<p>A farmer travelled a distance of 61 km in 9 hours. He travelled partly on foot at the rate 4 kmph and partly on bicycle at the rate 9 kmph. The distance travelled on foot is</p> <table border="1" data-bbox="368 472 1362 1016"> <tr> <td data-bbox="368 472 475 580">315506</td> <td data-bbox="475 472 1362 580">16 km</td> </tr> <tr> <td data-bbox="368 580 475 687">315507</td> <td data-bbox="475 580 1362 687">14 km</td> </tr> <tr> <td data-bbox="368 687 475 795">315508</td> <td data-bbox="475 687 1362 795">15 km</td> </tr> <tr> <td data-bbox="368 795 475 902">315509</td> <td data-bbox="475 795 1362 902">13 km</td> </tr> <tr> <td data-bbox="368 902 475 1016">315510</td> <td data-bbox="475 902 1362 1016">18 km</td> </tr> </table> <table border="1" data-bbox="368 1055 1362 1122"> <tr> <td data-bbox="368 1055 810 1122"><b>Correct Option:</b> 315506</td> <td data-bbox="810 1055 1362 1122"><b>Candidate Response:</b> 315509</td> </tr> </table>	315506	16 km	315507	14 km	315508	15 km	315509	13 km	315510	18 km	<b>Correct Option:</b> 315506	<b>Candidate Response:</b> 315509	<div data-bbox="1382 215 1532 349" style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>
315506	16 km														
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315508	15 km														
315509	13 km														
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<b>Correct Option:</b> 315506	<b>Candidate Response:</b> 315509														
203591	Verbal Ability	<p>Read the passage carefully and answer the questions that follow:</p> <p>Today, every major anthology of nineteenth-century poetry includes examples of the work which Christina Rossetti produced during her long literary career. Born in 1830, she began composing verse at the age of eleven and continued to write for the remaining fifty-three years of her life. Her brother, Dante Gabriel Rossetti, himself a poet and painter, soon recognized her genius and urged her to publish her poems. By the time of her death in 1894, Rossetti had written more than eleven hundred poems and had published over nine hundred of them. Although this work has earned her recognition as the greatest woman poet of the Victorian Age, there is still no authoritative edition of her poetry.</p> <p>The word "anthology" (line 1) means:</p> <table border="1" data-bbox="368 1906 1362 2123"> <tr> <td data-bbox="368 1906 475 2013">315511</td> <td data-bbox="475 1906 1362 2013">writer</td> </tr> <tr> <td data-bbox="368 2013 475 2123">315512</td> <td data-bbox="475 2013 1362 2123">poem</td> </tr> </table>	315511	writer	315512	poem	<div data-bbox="1382 1173 1532 1308" style="border: 1px solid blue; padding: 5px; text-align: center;">           Raise / View Objection         </div>								
315511	writer														
315512	poem														

315513	collection
315514	poet
315515	history

<b>Correct Option:</b> 315513	<b>Candidate Response:</b> 315512
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203592

Verbal  
Ability

<p>Read the passage carefully and answer the questions that follow:</p> <p>Today, every major anthology of nineteenth-century poetry includes examples of the work which Christina Rossetti produced during her long literary career. Born in 1830, she began composing verse at the age of eleven and continued to write for the remaining fifty-three years of her life. Her brother, Dante Gabriel Rossetti, himself a poet and painter, soon recognized her genius and urged her to publish her poems. By the time of her death in 1894, Rossetti had written more than eleven hundred poems and had published over nine hundred of them. Although this work has earned her recognition as the greatest woman poet of the Victorian Age, there is still no authoritative edition of her poetry.</p> <p>Christina Rossetti began writing poetry:</p>	
315516	only after her brother urged her to do so.
315517	when she was fifty three years old.
315518	when she was very young.
315519	when her genius was recognized.
315520	when she started reading the works of other poets.

Raise /  
View  
Objection

**Correct Option:** 315518

**Candidate Response:** 315518

203593

Verbal  
Ability

Read the passage carefully and answer the questions that follow:

Today, every major anthology of nineteenth-century poetry includes examples of the work which Christina Rossetti produced during her long literary career. Born in 1830, she began composing verse at the age of eleven and continued to write for the remaining fifty-three years of her life. Her brother, Dante Gabriel Rossetti, himself a poet and painter, soon recognized her genius and urged her to publish her poems. By the time of her death in 1894, Rossetti had written more than eleven hundred poems and had published over nine hundred of them. Although this work has earned her recognition as the greatest woman poet of the Victorian Age, there is still no authoritative edition of her poetry.

By 1894, Rossetti had

315521

published only a few of the many poems she had written.

315522

published all the poems she had written.

315523

published more than eleven hundred poems.

315524

published over nine hundred poems.

315525

not published any of her poems.

**Correct Option:** 315524

**Candidate Response:** 315523

Raise /  
View  
Objection

203594

Verbal  
Ability

Raise /  
View  
Objection

Read the following passage carefully and answer the questions that follow:

If life exists on Mars, it is most likely to be in the form of bacteria buried deep in the planet's permafrost or lichens growing within rocks, say scientists from NASA. There might even be fossilized Martian algae locked up in ancient lake beds, waiting to be found. Christopher McKay of NASA's Ames Research Centre in California told the AAAS that exobiologists, who look for life on other planets, should look for clues among the life forms of the Earth's ultra-cold regions, where conditions are similar to those on Mars.

Lichens, for example, are found within some Antarctic rocks, just beneath the surface where sunlight can still reach them. The rock protects the lichen from cold and absorbs water providing enough for the lichen's needs, said McKay.

Bacteria have also been found in 3-million-year-old permafrost dug up from Siberia. If there are any bacteria alive on Mars today, they would have had to have survived from the time before the planet cooled more than 3 billion years ago. Nevertheless, McKay is optimistic: "It may be possible that bacteria frozen into the permafrost at the Martian South Pole may be viable".

McKay said algae is found in Antarctic lakes with permanently frozen surfaces. Although no lakes are thought to exist on Mars today, they might have existed long ago. If so, the dried-out Martian lake beds may contain the fossilised remains of algae. On Earth, masses of microscopic algae form large, layered structures known as Stromatolites, which survive as fissile on lake beds, and the putative Martian algae might have done the same thing, said Jack Farmer, one of McKay's colleagues.

The researchers are compiling a list of promising Martian lake beds to be photographed from spacecraft, said Farmer. Those photographs could help to select sites for landers that would search for signs of life, past or present. "If we find algae on Mars, I would say the Universe is lousy with algae," McKay said.

"Intelligence would be another question".

The passage is primarily concerned with:

315526	the possibility of life on Mars
315527	selecting sites for Landers on Mars
315528	research on Mars
315529	findings of Christopher McKay on Mars

	...range of atmospheric ...
315530	Algae found on Mars

<b>Correct Option:</b> 315526	<b>Candidate Response:</b>
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203595

Verbal  
Ability

Raise /  
View  
Objection

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"Intelligence would be another question".

The most primitive forms of life likely to exist on Mars are all the following except

315531	Villus and space
315532	Bacteria
315533	Lichen

315534	Algae
315535	Microbes

<b>Correct Option:</b> 315531	<b>Candidate Response:</b> 315532
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203596

Verbal Ability

Read the following passage carefully and answer the questions that follow:

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Which of the following statements is not true?

Raise /  
View  
Objection

315536	If any bacteria are alive today on Mars, they must have survived from the time before the planet cooled
315537	Space photographs of Martian craters should reveal to the explorers signs of life there
315538	Bacteria frozen into permafrost at the Martian South Pole may be viable.
315539	On digging up, more than 3 million years old Siberian permafrost has revealed bacteria
315540	Algae could have existed on Mars

<b>Correct Option:</b> 315537	<b>Candidate Response:</b> 315540
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203597

Verbal  
Ability

Raise /  
View  
Objection

**Read the following passage carefully and answer the questions that follow**

**Know Your Product. Believe in Your Product and sell with Enthusiasm**

These are the fundamental selling truths. If you don't know your product, people will resent your efforts to sell it, if you don't believe in it, no amount of personality and technique will cover that fact; if you can't sell with enthusiasm the lack of it will be infectious.

Nothing turns off a potential customer quicker than a salesman's lack of familiarity with his products. Have you ever walked into a department store, asked a clerk how a particular gadget or appliance worked, then stood by while he fiddled with the knobs and wondered out loud why they don't make things simple anymore? Even if he finally gets it to work, by that time your interest has diminished and you are not likely to make the purchase.

Knowing your product also means understanding the idea behind its projection, how it is perceived - the relationship between it and what someone wants to buy. How will it help the customer? What problem is it solving? What is its promise?

An understanding of these intangible features is at least as important as knowing a product's mechanical features. Yet precisely because they are intangible, and may even vary from customer to customer, they are more prone to being misinterpreted and misunderstood.

Knowing your product also means understanding the image it is projecting. I believe all products project an image of some sort. It may be a positive one, which you want to promote, or a negative one, which you need to overcome.

The home computer industry, for instance, really didn't take off until it solved its image problem. Here was the device that saved time and simplified all sorts of tasks, yet it looked complicated and difficult to use. Until it was made to seem "friendlier", less forbidding, sales lagged.

What, according to the author, would selling without enthusiasm result in?

315541

No sale at all

315542

Absence of enthusiasm in the buyers as well

315543	Lack of confidence of the salesman in the product
315544	Lack of knowledge on part of salesman
315545	Complaints from buyers

<b>Correct Option:</b> 315542	<b>Candidate Response:</b> 315541
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203598

Verbal  
Ability

Raise /  
View  
Objection

**Read the following passage carefully and answer the questions that follow**

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What does the author say about the image your product should project?

315546

It is always in harmony with the customers' needs

315547

Its knowledge is necessary for the product to sell

315548	The better the image is, the higher your product will sell
315549	It serves to lift up the stanging sales
315550	It should meet the customer expectations

<b>Correct Option:</b> 315548	<b>Candidate Response:</b> 315547
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203599

Verbal  
Ability

Raise /  
View  
Objection

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How does the author relate the intangible features of a product to its mechanical ones?

315551

The intangible features are more powerful than the mechanical ones.

315552	The mechanical features cause the sale of product
315553	Not understanding mechanical features can stag the sales
315554	The product can be thoroughly known only by knowledge of both.
315555	The mechanical features should outsmart the intangible ones.

<b>Correct Option:</b> 315554	<b>Candidate Response:</b> 315554
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203600

Verbal  
Ability

Raise /  
View  
Objection

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What according to the author caused the initial de-back in the computer industry?

315556

The misplacement of brand in the market.

315557

The lack of faith in the product itself.

	The lack of faith in the product capacity.
315558	Computers were highly complicated.
315559	Cost was very high
315560	Quality was not upto the mark.

<b>Correct Option:</b> 315557	<b>Candidate Response:</b> 315558
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203601

Verbal Ability

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Figures of speech are not mere frills. They think for us. Someone who thinks of a market as an 'invisible hand' and the organization of work as a 'production function' and its coefficients as being 'significant', as an economist does, gives the language a lot of responsibility. It seems a good idea to look hard at his language.

If economic conversation were found to depend a lot on its verbal forms, this would not mean that economics would be not a science, or just a matter of opinion, or some sort of confidence game. Good poets, though not scientists, are serious thinkers about symbols; good historians, though not scientists, are serious thinkers about data. Good scientists also use language. What is more (though it remains to be shown) they use the cunning of language, without particularly meaning to. The language used is a social object, and using language is a social act. It requires cunning (or, if you prefer, consideration), attention to the other minds present when one speaks.

The paying of attention to one's audience is called 'rhetoric', a word that I later exercise hard. One uses rhetoric, of course, to warn of a fire in a theatre or to arouse the xenophobia of the electorate. This sort of yelling is the vulgar meaning of the word, like the president's

Raise /  
View  
Objection

'heated rhetoric' in a press conference or the 'mere rhetoric' to which our enemies stoop. Since the Greek flame was lit, though, the word has been used also in a broader and more amiable sense, to mean the study of all the ways of accomplishing things with language: inciting a mob to lynch the accused, to be sure, but also persuading readers of a novel that its characters breathe, or bringing scholars to accept the better argument and reject the worse. The question is whether the scholar- who usually fancies himself an announcer of 'results' or a stater of 'conclusions' free of rhetoric — speaks rhetorically. Does he try to persuade? It would seem so. Language, I just said, is not a solitary accomplishment. The scholar doesn't speak into the void, or to himself. He speaks to a community of voices. He desires to be heeded, praised, published, imitated, honoured, en-Nobeled. These are the desires. The devices of language are the means. Rhetoric is the proportioning of means to desires in speech.

Rhetoric is an economics of language, the study of how scarce means are allocated to the insatiable desires of people to be heard. It seems on the face of it a reasonable hypothesis that economists are like other people in being talkers, who desire listeners when they go to the library or the laboratory as much as when they go to the office or the polls. The purpose here is to see if this is true, and to see if it is useful: to study the rhetoric of economic scholarship. The subject is scholarship. It is not the economy, or the adequacy of economic theory as a description of the economy, or even mainly the economist's role in the economy.

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According to the passage, which of the following is the best set of reasons for which one needs to 'look hard' at an economist's language?

- A. Economists accomplish a great deal through their language.
- B. Economics is an opinion-based subject.
- C. Economics has a great impact on other's lives.
- D. Economics is damaging.

315561	A & D
315562	B & D
315563	A & C
315564	B & C
315565	A & B

<b>Correct Option:</b> 315563	<b>Candidate Response:</b> 315565
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203602

Verbal Ability

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Raise /  
View  
Objection

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In the light of the definition of rhetoric given in the passage, which of the following will have the least element of rhetoric?

315566	An election speech
315567	An advertisement jingle
315568	Dialogues in a play
315569	Commands given by army officers
315570	Songs in concerts

**Correct Option:** 315569      **Candidate Response:** 315567

203603

Verbal Ability

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Raise /  
View  
Objection

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As used in the passage, which of the following is the closest meaning to the statement 'The culture of the conversation makes the words arcane'?

315571	Economists belong to a different culture.
315572	Only mathematicians can understand economists.
315573	Economists tend to use terms unfamiliar to the lay person, but depend on familiar linguistic forms.
315574	Economists use similes and adjectives in their analysis.
315575	Economists are difficult to converse with.

**Correct Option:** 315573

**Candidate Response:** 315572

203604

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Raise /  
View  
Objection

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As used in the passage, which of the following is the closest alternative to the word 'arcane'?

315576	Mysterious
315577	Secret
315578	Covert
315579	Perfidious
315580	Clumsy

**Correct Option:** 315577

**Candidate Response:** 315576

203605

Verbal  
Ability

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Raise /  
View  
Objection

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Based on your understanding of the passage, which of the following conclusions would you agree with?

315581	The geocentric and the heliocentric views of the solar system are equally tenable.
315582	The heliocentric view is superior because of better rhetoric.
315583	Both views use rhetoric to persuade.
315584	Scientists should not use rhetoric.
315585	Economics is not as interesting as poetry.

**Correct Option:** 315583

**Candidate Response:** 315581

203606

Verbal  
Ability

Raise /  
View  
Objection

Read the following passage and answer the questions given below:

### TO EACH WHAT SHE DESERVES

The second plan we now have to examine is that of giving each person what she deserves. Many people, especially those who are comfortably off, think that this is what happens at present: that the industrious and sober and thrifty are never in want, and that poverty is due to idleness, extravagance, drink, betting, dishonesty, and bad character generally.

They can point to the fact that a laborer whose character is bad finds it more difficult to get employment than one whose character is good; that a farmer or country gentleman who gambles and bets heavily, and mortgages his land to live wastefully and extravagantly, is soon reduced to poverty; and that a man of business who is lazy and does not attend to it becomes bankrupt.

But this proves nothing but that you cannot eat your cake and have it too: it does not prove that your share of the cake was a fair one.

It shows that certain vices and weaknesses make us poor, but it forgets that certain other vices make us rich. People who are hard, grasping, selfish, cruel, and always ready to take advantage of their neighbours, become very rich if they are clever enough not to overreach themselves.

On the other hand, people who are generous, public-spirited, friendly, and not always thinking of the main chance, stay poor when they are born poor unless they have extraordinary talents.

Also, as things are today, some are born poor and others are born with silver spoons in their mouths: that is to say, they are divided into rich and poor before they are old enough to have any character at all.

The notion that our present system distributes wealth according to merit, even roughly, may be dismissed at once as ridiculous. Everyone can see that it generally has the contrary effect; it makes a few idle people very rich, and a great many hardworking people very poor.

Choose the correct statement: The passage says that

315586

the hard-working, sober and thrifty people never want something for themselves

315587

	dad people always lose their money, and stay poor ever after
315588	especially those who are comfortably off think that what one gets is what one deserves
315589	the poor never want to be rich anyway; they prefer to be idle rather than work
315590	we must make a plan to give each person what she deserves.

**Correct Option:** 315588

**Candidate Response:** 315589

203607

Verbal  
Ability

Raise /  
View  
Objection

Read the following passage and answer the questions given below:

### TO EACH WHAT SHE DESERVES

The second plan we now have to examine is that of giving each person what she deserves. Many people, especially those who are comfortably off, think that this is what happens at present: that the industrious and sober and thrifty are never in want, and that poverty is due to idleness, extravagance, drink, betting, dishonesty, and bad character generally.

They can point to the fact that a laborer whose character is bad finds it more difficult to get employment than one whose character is good; that a farmer or country gentleman who gambles and bets heavily, and mortgages his land to live wastefully and extravagantly, is soon reduced to poverty; and that a man of business who is lazy and does not attend to it becomes bankrupt.

But this proves nothing but that you cannot eat your cake and have it too: it does not prove that your share of the cake was a fair one.

It shows that certain vices and weaknesses make us poor, but it forgets that certain other vices make us rich. People who are hard, grasping, selfish, cruel, and always ready to take advantage of their neighbours, become very rich if they are clever enough not to overreach themselves.

On the other hand, people who are generous, public-spirited, friendly, and not always thinking of the main chance, stay poor when they are born poor unless they have extraordinary talents.

Also, as things are today, some are born poor and others are born with silver spoons in their mouths: that is to say, they are divided into rich and poor before they are old enough to have any character at all.

The notion that our present system distributes wealth according to merit, even roughly, may be dismissed at once as ridiculous. Everyone can see that it generally has the contrary effect; it makes a few idle people very rich, and a great many hardworking people very poor.

In the passage, which kind of people are not mentioned as likely to get rich quickly?

315591	Selfish
--------	---------

315592	Greedy
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	Cruel
315593	Grasping
315594	Hard
315595	Ambitious

<b>Correct Option:</b> 315595	<b>Candidate Response:</b> 315591
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203608

Verbal  
Ability

Raise /  
View  
Objection

Read the following passage and answer the questions given below:

### TO EACH WHAT SHE DESERVES

The second plan we now have to examine is that of giving each person what she deserves. Many people, especially those who are comfortably off, think that this is what happens at present: that the industrious and sober and thrifty are never in want, and that poverty is due to idleness, extravagance, drink, betting, dishonesty, and bad character generally.

They can point to the fact that a laborer whose character is bad finds it more difficult to get employment than one whose character is good; that a farmer or country gentleman who gambles and bets heavily, and mortgages his land to live wastefully and extravagantly, is soon reduced to poverty; and that a man of business who is lazy and does not attend to it becomes bankrupt.

But this proves nothing but that you cannot eat your cake and have it too: it does not prove that your share of the cake was a fair one.

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On the other hand, people who are generous, public-spirited, friendly, and not always thinking of the main chance, stay poor when they are born poor unless they have extraordinary talents.

Also, as things are today, some are born poor and others are born with silver spoons in their mouths: that is to say, they are divided into rich and poor before they are old enough to have any character at all.

The notion that our present system distributes wealth according to merit, even roughly, may be dismissed at once as ridiculous. Everyone can see that it generally has the contrary effect; it makes a few idle people very rich, and a great many hardworking people very poor.

What, according to the author, do generous and public-spirited people need to become rich?

315596

A criminal mind

315597

TO EACH WHAT SHE DESERVES

	to be born with silver spoon
315598	Extraordinary talent
315599	Strenght of character
315600	Cruel nature

<b>Correct Option:</b> 315598	<b>Candidate Response:</b> 315600
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203609

Verbal  
Ability

Raise /  
View  
Objection

Read the following passage and answer the questions given below:

### TO EACH WHAT SHE DESERVES

The second plan we now have to examine is that of giving each person what she deserves. Many people, especially those who are comfortably off, think that this is what happens at present: that the industrious and sober and thrifty are never in want, and that poverty is due to idleness, extravagance, drink, betting, dishonesty, and bad character generally.

They can point to the fact that a laborer whose character is bad finds it more difficult to get employment than one whose character is good; that a farmer or country gentleman who gambles and bets heavily, and mortgages his land to live wastefully and extravagantly, is soon reduced to poverty; and that a man of business who is lazy and does not attend to it becomes bankrupt.

But this proves nothing but that you cannot eat your cake and have it too: it does not prove that your share of the cake was a fair one.

It shows that certain vices and weaknesses make us poor, but it forgets that certain other vices make us rich. People who are hard, grasping, selfish, cruel, and always ready to take advantage of their neighbours, become very rich if they are clever enough not to overreach themselves.

On the other hand, people who are generous, public-spirited, friendly, and not always thinking of the main chance, stay poor when they are born poor unless they have extraordinary talents.

Also, as things are today, some are born poor and others are born with silver spoons in their mouths: that is to say, they are divided into rich and poor before they are old enough to have any character at all.

The notion that our present system distributes wealth according to merit, even roughly, may be dismissed at once as ridiculous. Everyone can see that it generally has the contrary effect; it makes a few idle people very rich, and a great many hardworking people very poor.

Which of the following about the author's thinking may be inferred from the passage?

315601

The poor should work harder to become rich

315602

The present system of distributing wealth is based on merit.

	The present system of distribution of wealth is biased in favour of rich
315603	The honest men should resort to trickery if they want to become rich
315604	The present system of government should give way to more progressive one
315605	There is nothing good or bad in making money

**Correct Option:** 315602

**Candidate Response:** 315601

203610

Verbal  
Ability

Raise /  
View  
Objection

Read the following passage and answer the questions given below:

### TO EACH WHAT SHE DESERVES

The second plan we now have to examine is that of giving each person what she deserves. Many people, especially those who are comfortably off, think that this is what happens at present: that the industrious and sober and thrifty are never in want, and that poverty is due to idleness, extravagance, drink, betting, dishonesty, and bad character generally.

They can point to the fact that a laborer whose character is bad finds it more difficult to get employment than one whose character is good; that a farmer or country gentleman who gambles and bets heavily, and mortgages his land to live wastefully and extravagantly, is soon reduced to poverty; and that a man of business who is lazy and does not attend to it becomes bankrupt.

But this proves nothing but that you cannot eat your cake and have it too: it does not prove that your share of the cake was a fair one.

It shows that certain vices and weaknesses make us poor, but it forgets that certain other vices make us rich. People who are hard, grasping, selfish, cruel, and always ready to take advantage of their neighbours, become very rich if they are clever enough not to overreach themselves.

On the other hand, people who are generous, public-spirited, friendly, and not always thinking of the main chance, stay poor when they are born poor unless they have extraordinary talents.

Also, as things are today, some are born poor and others are born with silver spoons in their mouths: that is to say, they are divided into rich and poor before they are old enough to have any character at all.

The notion that our present system distributes wealth according to merit, even roughly, may be dismissed at once as ridiculous. Everyone can see that it generally has the contrary effect; it makes a few idle people very rich, and a great many hardworking people very poor.

Which of the following is not a vice attributed to the poor by the rich?

315606

Idleness

315607

Drug Addiction

315608	Gambling
315609	Alcoholism
315610	Bad character

<b>Correct Option:</b> 315607	<b>Candidate Response:</b> 315609
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203611 Verbal Ability

**In the following passage, there are blanks, each of which has been numbered. These numbers are given below the passage as questions and against each, five words are suggested as alternative options, one of which fits the blank appropriately. Find out the appropriate words in each case.**

Do women ...(1)... leadership differently than men do? And if so, will feminine leadership ...(2)... where ...(3)... leadership does not? A recent study suggests somewhat paradoxically that female managers ...(4)... their male ...(5)... even when the personal characteristics of both are very ...(6)... Of the two schools of thought, the structuralist theory argues that men and women do not receive the same treatment in the workplace and that stamping out ...(7)... bias would stamp out the observed ...(8)... In contrast, the socialization theory contends that men and women experience work differently because men see work as more ...(9)... to their lives. These ...(10)... explanations apart, today, business appears to be undergoing feminization of leadership.

Select the most appropriate option to fill in blank no. 1.

315611	exercise
315612	undertake
315613	empower
315614	

Raise / View Objection



**Correct Option:** 315611

**Candidate Response:** 315612

203612

Verbal  
Ability

**In the following passage, there are blanks, each of which has been numbered. These numbers are given below the passage as questions and against each, five words are suggested as alternative options, one of which fits the blank appropriately. Find out the appropriate words in each case.**

Do women ...(1)... leadership differently than men do? And if so, will feminine leadership ...(2)... where ...(3)... leadership does not? A recent study suggests somewhat paradoxically that female managers ...(4)... their male ...(5)... even when the personal characteristics of both are very ...(6)... Of the two schools of thought, the structuralist theory argues that men and women do not receive the same treatment in the workplace and that stamping out ...(7)... bias would stamp out the observed ...(8)... In contrast, the socialization theory contends that men and women experience work differently because men see work as more ...(9)... to their lives. These ...(10)... explanations apart, today, business appears to be undergoing feminization of leadership.

Select the most appropriate option to fill in blank no. 2.

315616

affect

315617

succeed

315618

compete

315619

profess

315620

dominate

**Correct Option:** 315617

**Candidate Response:** 315616

Raise /  
View  
Objection

203613

Verbal  
Ability

Raise /  
View  
Objection

In the following passage, there are blanks, each of which has been numbered. These numbers are given below the passage as questions and against each, five words are suggested as alternative options, one of which fits the blank appropriately. Find out the appropriate words in each case.

Do women ...(1)... leadership differently than men do? And if so, will feminine leadership ...(2)... where ...(3)... leadership does not? A recent study suggests somewhat paradoxically that female managers ...(4)... their male ...(5)... even when the personal characteristics of both are very ...(6)... Of the two schools of thought, the structuralist theory argues that men and women do not receive the same treatment in the workplace and that stamping out ...(7)... bias would stamp out the observed ...(8)... In contrast, the socialization theory contends that men and women experience work differently because men see work as more ...(9)... to their lives. These ...(10)... explanations apart, today, business appears to be undergoing feminization of leadership.

Select the most appropriate option to fill in blank no. 3.

315621	traditional
315622	charismatic
315623	masculine
315624	benevolent
315625	authoritarian

**Correct Option:** 315623

**Candidate Response:** 315625

203614

Verbal Ability

Raise /  
View  
Objection

In the following passage, there are blanks, each of which has been numbered. These numbers are given below the passage as questions and against each, five words are suggested as alternative options, one of which fits the blank appropriately. Find out the appropriate words in each case.

Do women ...(1)... leadership differently than men do? And if so, will feminine leadership ...(2)... where ...(3)... leadership does not? A recent study suggests somewhat paradoxically that female managers ...(4)... their male ...(5)... even when the personal characteristics of both are very ...(6)... Of the two schools of thought, the structuralist theory argues that men and women do not receive the same treatment in the workplace and that stamping out ...(7)... bias would stamp out the observed ...(8)... In contrast, the socialization theory contends that men and women experience work differently because men see work as more ...(9)... to their lives. These ...(10)... explanations apart, today, business appears to be undergoing feminization of leadership.

Select the most appropriate option to fill in blank no. 4.

315626	outlive
315627	outcast
315628	outwork
315629	outstand
315630	outdo

**Correct Option:** 315630

**Candidate Response:** 315627

203615

Verbal Ability

Raise /  
View  
Objection

In the following passage, there are blanks, each of which has been numbered. These numbers are given below the passage as questions and against each, five words are suggested as alternative options, one of which fits the blank appropriately. Find out the appropriate words in each case.

Do women ... (1) ... leadership differently than men do? And if so, will feminine leadership ... (2) ... where ... (3) ... leadership does not? A recent study suggests somewhat paradoxically that female managers ... (4) ... their male ... (5) ... even when the personal characteristics of both are very ... (6) ... Of the two schools of thought, the structuralist theory argues that men and women do not receive the same treatment in the workplace and that stamping out ... (7) ... bias would stamp out the observed ... (8) ... In contrast, the socialization theory contends that men and women experience work differently because men see work as more ... (9) ... to their lives. These ... (10) ... explanations apart, today, business appears to be undergoing feminization of leadership.

Select the most appropriate option to fill in blank no. 5.

315631	employees
315632	subordinates
315633	managers
315634	counterparts
315635	superiors

**Correct Option:** 315634

**Candidate Response:** 315633

203616

Verbal Ability

Raise /  
View  
Objection

In the following passage, there are blanks, each of which has been numbered. These numbers are given below the passage as questions and against each, five words are suggested as alternative options, one of which fits the blank appropriately. Find out the appropriate words in each case.

Do women ... (1) ... leadership differently than men do? And if so, will feminine leadership ... (2) ... where ... (3) ... leadership does not? A recent study suggests somewhat paradoxically that female managers ... (4) ... their male ... (5) ... even when the personal characteristics of both are very ... (6) ... Of the two schools of thought, the structuralist theory argues that men and women do not receive the same treatment in the workplace and that stamping out ... (7) ... bias would stamp out the observed ... (8) ... In contrast, the socialization theory contends that men and women experience work differently because men see work as more ... (9) ... to their lives. These ... (10) ... explanations apart, today, business appears to be undergoing feminization of leadership.

Select the most appropriate option to fill in blank no. 6.

315636	minimal
315637	distinct
315638	unique
315639	similar
315640	constant

**Correct Option:** 315639

**Candidate Response:** 315638

203617

Verbal Ability

Raise /  
View  
Objection

**In the following passage, there are blanks, each of which has been numbered. These numbers are given below the passage as questions and against each, five words are suggested as alternative options, one of which fits the blank appropriately. Find out the appropriate words in each case.**

Do women ...(1)... leadership differently than men do? And if so, will feminine leadership ...(2)... where ...(3)... leadership does not? A recent study suggests somewhat paradoxically that female managers ...(4)... their male ...(5)... even when the personal characteristics of both are very ...(6)... Of the two schools of thought, the structuralist theory argues that men and women do not receive the same treatment in the workplace and that stamping out ...(7)... bias would stamp out the observed ...(8)... In contrast, the socialization theory contends that men and women experience work differently because men see work as more ...(9)... to their lives. These ...(10)... explanations apart, today, business appears to be undergoing feminization of leadership.

Select the most appropriate option to fill in blank no. 7.

315641	employment
315642	culture
315643	gender
315644	class
315645	category

**Correct Option: 315643**

**Candidate Response: 315643**

203618

Verbal Ability

Raise /  
View  
Objection

In the following passage, there are blanks, each of which has been numbered. These numbers are given below the passage as questions and against each, five words are suggested as alternative options, one of which fits the blank appropriately. Find out the appropriate words in each case.

Do women ...(1)... leadership differently than men do? And if so, will feminine leadership ...(2)... where ...(3)... leadership does not? A recent study suggests somewhat paradoxically that female managers ...(4)... their male ...(5)... even when the personal characteristics of both are very ...(6)... Of the two schools of thought, the structuralist theory argues that men and women do not receive the same treatment in the workplace and that stamping out ...(7)... bias would stamp out the observed ...(8)... In contrast, the socialization theory contends that men and women experience work differently because men see work as more ...(9)... to their lives. These ...(10)... explanations apart, today, business appears to be undergoing feminization of leadership.

Select the most appropriate option to fill in blank no. 8.

315646	variations
315647	discriminations
315648	resemblances
315649	distortions
315650	central

**Correct Option:** 315647

**Candidate Response:** 315647

203619

Verbal Ability

Raise /  
View  
Objection

In the following passage, there are blanks, each of which has been numbered. These numbers are given below the passage as questions and against each, five words are suggested as alternative options, one of which fits the blank appropriately. Find out the appropriate words in each case.

Do women ... (1) ... leadership differently than men do? And if so, will feminine leadership ... (2) ... where ... (3) ... leadership does not? A recent study suggests somewhat paradoxically that female managers ... (4) ... their male ... (5) ... even when the personal characteristics of both are very ... (6) ... Of the two schools of thought, the structuralist theory argues that men and women do not receive the same treatment in the workplace and that stamping out ... (7) ... bias would stamp out the observed ... (8) ... In contrast, the socialization theory contends that men and women experience work differently because men see work as more ... (9) ... to their lives. These ... (10) ... explanations apart, today, business appears to be undergoing feminization of leadership.

Select the most appropriate option to fill in blank no. 9.

315651	needy
315652	desperate
315653	preliminary
315654	trivial
315655	central

**Correct Option:** 315655

**Candidate Response:** 315653

203620

Verbal Ability

Raise /  
View  
Objection

In the following passage, there are blanks, each of which has been numbered. These numbers are given below the passage as questions and against each, five words are suggested as alternative options, one of which fits the blank appropriately. Find out the appropriate words in each case.

Do women ... (1) ... leadership differently than men do? And if so, will feminine leadership ... (2) ... where ... (3) ... leadership does not? A recent study suggests somewhat paradoxically that female managers ... (4) ... their male ... (5) ... even when the personal characteristics of both are very ... (6) ... Of the two schools of thought, the structuralist theory argues that men and women do not receive the same treatment in the workplace and that stamping out ... (7) ... bias would stamp out the observed ... (8) ... In contrast, the socialization theory contends that men and women experience work differently because men see work as more ... (9) ... to their lives. These ... (10) ... explanations apart, today, business appears to be undergoing feminization of leadership.

Select the most appropriate option to fill in blank no. 10.

315656	contradictory
315657	corresponding
315658	discrimination
315659	analogical
315660	identical

**Correct Option:** 315656

**Candidate Response:** 315656

203621

Verbal Ability

Pick out the nearest correct meaning or synonym of the words given below:

MENDACIOUS

315661 | . . . . .

Raise /  
View  
Objection

	truthful
315662	misleading
315663	harmful
315664	false
315665	sober

<b>Correct Option:</b> 315664	<b>Candidate Response:</b> 315663
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203622

Verbal Ability

<p>Pick out the nearest correct meaning or synonym of the words given below:</p> <p>PERNICIOUS</p>	
315666	scientific
315667	baneful
315668	negative
315669	radical
315670	sturdy

<b>Correct Option:</b> 315667	<b>Candidate Response:</b> 315669
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Raise / View Objection

203623

Verbal Ability

<p>Pick out the nearest correct meaning or synonym of the words given below:</p> <p>RIGMAROLE</p>	
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Raise / View Objection

315671	cordon
315672	hokum
315673	apposite
315674	weary
315675	erudite

<b>Correct Option:</b> 315672	<b>Candidate Response:</b> 315671
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203624

Verbal Ability

<p>Pick out the nearest correct meaning or synonym of the words given below:</p> <p>OSTRACIZED</p>	
315676	Initiate
315677	Summarized
315678	Dispelled
315679	Command
315680	Exclude

<b>Correct Option:</b> 315680	<b>Candidate Response:</b> 315680
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Raise /  
View  
Objection

203625

Verbal Ability

<p>Pick out the nearest correct meaning or synonym of the words given below:</p> <p>BUOYANT</p>	
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Raise /  
View  
Objection

315681	optimistic
315682	tired
315683	empire
315684	anxious
315685	sturdy

<b>Correct Option:</b> 315681	<b>Candidate Response:</b> 315684
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203626

Verbal Ability

<p>Pick out the antonym for the words given below</p> <p>RETRIBUTION</p>	
315686	forgiveness
315687	grudge
315688	contempt
315689	pretend
315690	compensation

<b>Correct Option:</b> 315686	<b>Candidate Response:</b> 315686
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Raise /  
View  
Objection

203627

Verbal Ability

<p>Pick out the antonym for the words given below</p> <p>ABOMINATE</p>	
315691	love

Raise /  
View  
Objection

315692	respect
315693	control
315694	let go
315695	despise

**Correct Option:** 315691      **Candidate Response:** 315693

203628

Verbal Ability

<p>Pick out the antonym for the words given below</p> <p>SANGUINE</p>	
315696	bloody
315697	thin
315698	optimistic
315699	gloomy
315700	dangerous

**Correct Option:** 315699      **Candidate Response:** 315700

Raise / View Objection

203629

Verbal Ability

<p>Pick out the antonym for the words given below</p> <p>CHIMERICAL</p>	
315701	exact

Raise / View Objection

315702	real
315703	obvious
315704	particular
315705	talkative

<b>Correct Option:</b> 315702	<b>Candidate Response:</b> 315704
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203630

Verbal Ability

<p>Pick out the antonym for the words given below</p> <p>VERBOSE</p>	
315706	laconic
315707	talkative
315708	vent
315709	suspense
315710	obvious

<b>Correct Option:</b> 315706	<b>Candidate Response:</b> 315707
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Raise /  
View  
Objection

203631

Verbal Ability

<p>Read each sentence to find out whether there is any grammatical error in it. The error, if any will be in one part of the sentence.</p> <p>Solve as per the direction given above</p>	
315711	We discussed about the problem so thoroughly
315712	on the eve of the examination

Raise /  
View  
Objection

315713	that I found it
315714	very easy to work it out
315715	No error

<b>Correct Option:</b> 315711	<b>Candidate Response:</b> 315715
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203632

Verbal Ability

<p>Read each sentence to find out whether there is any grammatical error in it. The error, if any will be in one part of the sentence.</p> <p>solve as per the direction given above</p>	
315716	An Indian ship
315717	laden with merchandise
315718	got drowned
315719	in the Pacific Ocean.
315720	No error

<b>Correct Option:</b> 315718	<b>Candidate Response:</b> 315720
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Raise / View Objection

203633

Verbal Ability

<p>Read each sentence to find out whether there is any grammatical error in it. The error, if any will be in one part of the sentence.</p> <p>Solve as per the direction given above</p>	
315721	I could not
315722	put up in a hotel

Raise / View Objection

315723	because the boarding and lodging charges
315724	were exorbitant.
315725	No error

<b>Correct Option:</b> 315722	<b>Candidate Response:</b> 315725
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203634

Verbal Ability

<p>Read each sentence to find out whether there is any grammatical error in it. The error, if any will be in one part of the sentence.</p> <p>Solve as per the direction given above</p>	
315726	He deserted the path of honour
315727	in order to
315728	satisfy his ambition
315729	and then went down his doom very quickly.
315730	No error

<b>Correct Option:</b> 315729	<b>Candidate Response:</b> 315730
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Raise /  
View  
Objection

203635

Verbal Ability

<p>Read each sentence to find out whether there is any grammatical error in it. The error, if any will be in one part of the sentence.</p> <p>Solve as per the direction given above</p>	
315731	This is one of
315732	the most interesting book

Raise /  
View  
Objection

	the most interesting book
315733	I have
315734	ever read.
315735	No error

<b>Correct Option:</b> 315732	<b>Candidate Response:</b> 315735
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203636

Verbal Ability

<p>In each of the following questions, a sentence is given in which a word has been highlighted in bold. This word is used as different parts of speech in English. Identify the correct part of speech based on usage in the sentence.</p> <p>Our <b>last</b> encounter was chaotic.</p>	
315736	adverb
315737	noun
315738	adjective
315739	pronoun
315740	verb

<b>Correct Option:</b> 315738	<b>Candidate Response:</b> 315738
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Raise / View Objection

203637

Verbal Ability

<p>In each of the following questions, a sentence is given in which a word has been highlighted in bold. This word is used as different parts of speech in English. Identify the correct part of speech based on usage in the sentence.</p> <p>The thief ran away <b>lest</b> he should be caught.</p>	
315741	

Raise / View Objection

	adjective
315742	noun
315743	pronoun
315744	conjunction
315745	verb

<b>Correct Option:</b> 315744	<b>Candidate Response:</b> 315744
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203638

Verbal Ability

<p>In each of the following questions, a sentence is given in which a word has been highlighted in bold. This word is used as different parts of speech in English. Identify the correct part of speech based on usage in the sentence.</p> <p><b>Such</b> was his ambition that could never be curbed.</p>	
315746	noun
315747	pronoun
315748	verb
315749	adjevtive
315750	preposition

<b>Correct Option:</b> 315747	<b>Candidate Response:</b> 315747
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Raise / View Objection

203639

Verbal Ability

<p>In each of the following questions, a sentence is given in which a word has been highlighted in bold. This word is used as different parts of speech in English. Identify the correct part of speech based on usage in the sentence.</p>	
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Raise / View Objection

This is the book I was telling you **about**.

315751	noun
315752	pronoun
315753	preposition
315754	adverb
315755	adjective

**Correct Option:** 315752

**Candidate Response:** 315754

203640

Verbal  
Ability

In each of the following questions, a sentence is given in which a word has been highlighted in bold. This word is used as different parts of speech in English. Identify the correct part of speech based on usage in the sentence.

It has rained **continuously** for three days.

315756	adjective
315757	adverb
315758	conjunction
315759	preposition
315760	interjection

**Correct Option:** 315757

**Candidate Response:** 315760

Raise /  
View  
Objection

[View Objection Summary](#)

