

# MHT CET 2026 May 14 Shift 1

## Question Paper (Memory-Based) with Solutions

Conducted by Maharashtra State CET Cell



### General Instructions

- (i) **Duration:** The total duration of the examination is 3 hours (180 minutes).
- (ii) **Total Marks:** The complete paper carries a maximum of 200 marks.
- (iii) **Structure:** The paper has 3 Sections:
  - **Section A:** 50 Multiple Choice Questions (Physics)
  - **Section B:** 50 Multiple Choice Questions (Chemistry)
  - **Section C:** 50 Multiple Choice Questions (Mathematics)
- (iv) **Compulsory Questions:** All 150 questions are compulsory.
- (v) Each question has four options. Only **one** option is correct.
- (vi) **Right Answer:** +1 marks for Physics and Chemistry Questions. +2 marks for Mathematics Questions
- (vii) **Incorrect Answer:** (No Negative marking).
- (viii) **Unanswered/Marked for Review:** 0 marks.

1. Calculate the solubility in  $\text{mol dm}^{-3}$  of sparingly soluble salt BA if its solubility product is  $4.9 \times 10^{-13}$  at the same temperature.

- (A)  $7.0 \times 10^{-7}$
- (B)  $7.5 \times 10^{-7}$
- (C)  $8.0 \times 10^{-7}$
- (D)  $4.9 \times 10^{-7}$

**Correct Answer:** (A)  $7.0 \times 10^{-7}$

**Solution:**

**Step 1: Concept**

For a binary salt of type BA the dissociation is  $\text{BA}(s) \rightleftharpoons \text{B}^+(aq) + \text{A}^-(aq)$ . The solubility product is  $K_{sp} = S^2$ , where  $S$  is the molar solubility.

**Step 2: Meaning**

We are given  $K_{sp} = 4.9 \times 10^{-13}$ . We need  $S$ , the maximum amount of salt that dissolves in  $1 \text{ dm}^3$  of solution.

**Step 3: Analysis**

Rearranging:  $S = \sqrt{K_{sp}} = \sqrt{4.9 \times 10^{-13}}$ . Rewrite as  $\sqrt{49 \times 10^{-14}}$  to simplify the square root.

**Step 4: Conclusion**

$$S = \sqrt{49 \times 10^{-14}} = 7 \times 10^{-7} \text{ mol dm}^{-3}.$$

**Final Answer:** (A)

**Quick Tip:** For AB-type salts, solubility is always the square root of  $K_{sp}$ . Adjust the power of 10 to an even number for easy square-rooting.

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**2. Calculate the pH of 0.01 M strong dibasic acid.**

- (A) 5.5
- (B) 2.5
- (C) 2.0
- (D) 1.7

**Correct Answer:** (D) 1.7

**Solution:**

**Step 1: Concept**

A strong dibasic acid (e.g.  $\text{H}_2\text{SO}_4$ ) dissociates completely, releasing two  $\text{H}^+$  ions per formula unit. Hence  $[\text{H}^+] = 2 \times \text{Molarity}$ .

**Step 2: Meaning**

The molarity is 0.01 M, so  $[\text{H}^+] = 2 \times 0.01 = 0.02 \text{ M} = 2 \times 10^{-2} \text{ M}$ .

**Step 3: Analysis**

$\text{pH} = -\log[\text{H}^+] = -\log(2 \times 10^{-2}) = 2 - \log 2$ . Using  $\log 2 \approx 0.3010$ .

**Step 4: Conclusion**

$\text{pH} = 2 - 0.3010 = 1.699 \approx 1.7$ .

**Final Answer:** (D)

**Quick Tip:** For dibasic acids, double the concentration before taking the log.  $\text{pH} = n - \log(\text{coeff})$  where the concentration is  $\text{coeff} \times 10^{-n}$ .

3. The solubility product of  $\text{PbCl}_2$  at 298 K is  $3.2 \times 10^{-5}$ . What is its solubility in  $\text{mol dm}^{-3}$ ?

- (A)  $8 \times 10^{-6}$
- (B)  $2 \times 10^{-2}$
- (C)  $5.6 \times 10^{-3}$
- (D)  $5.0 \times 10^{-2}$

**Correct Answer:** (B)  $2 \times 10^{-2}$

**Solution:****Step 1: Concept**

$\text{PbCl}_2$  is an  $\text{AB}_2$ -type salt.  $\text{PbCl}_2 \rightleftharpoons \text{Pb}^{2+} + 2\text{Cl}^-$ . The solubility product expression is  $K_{sp} = (S)(2S)^2 = 4S^3$ .

**Step 2: Meaning**

Given  $K_{sp} = 3.2 \times 10^{-5}$ , solve  $4S^3 = 3.2 \times 10^{-5}$ .

**Step 3: Analysis**

$$S^3 = \frac{3.2 \times 10^{-5}}{4} = 0.8 \times 10^{-5} = 8 \times 10^{-6}.$$

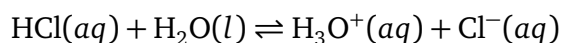
**Step 4: Conclusion**

$$S = \sqrt[3]{8 \times 10^{-6}} = 2 \times 10^{-2} \text{ mol dm}^{-3}.$$

**Final Answer:** (B)

**Quick Tip:** For  $AB_2$  or  $A_2B$  salts use  $K_{sp} = 4S^3$ . Adjust the exponent to a multiple of 3 before taking the cube root.

4. Identify base<sub>2</sub> for the following equation according to Brønsted–Lowry theory:



- (A)  $\text{H}_3\text{O}^+(aq)$
- (B)  $\text{H}_2\text{O}(l)$
- (C)  $\text{Cl}^-(aq)$
- (D)  $\text{HCl}(aq)$

**Correct Answer:** (C)  $\text{Cl}^-(aq)$

**Solution:**

**Step 1: Concept**

According to Brønsted–Lowry theory, an acid is a proton donor and a base is a proton acceptor. Conjugate acid–base pairs differ by one proton.

**Step 2: Meaning**

Labelling the species:  $\underbrace{\text{HCl}}_{\text{Acid}_1} + \underbrace{\text{H}_2\text{O}}_{\text{Base}_2} \rightleftharpoons \underbrace{\text{H}_3\text{O}^+}_{\text{Acid}_2} + \underbrace{\text{Cl}^-}_{\text{Base}_1}$ .

**Step 3: Analysis**

$\text{HCl}$  (Acid<sub>1</sub>) donates a proton to form  $\text{Cl}^-$  (Base<sub>1</sub>).  $\text{H}_2\text{O}$  (Base<sub>2</sub>) accepts the proton to form  $\text{H}_3\text{O}^+$  (Acid<sub>2</sub>). The question asks for Base<sub>1</sub>, the conjugate base of  $\text{HCl}$ .

**Step 4: Conclusion**

$\text{Cl}^-$  is the conjugate base produced when  $\text{HCl}$  loses a proton, making it the correct answer.

**Final Answer:** (C)

**Quick Tip:** A Brønsted base is what remains after an acid loses  $\text{H}^+$ .  $\text{HCl} - \text{H}^+ = \text{Cl}^-$ .

5. What is the pH of  $2 \times 10^{-3}$  M solution of a monoacidic weak base if it ionises to the extent of 5%?

- (A) 14
- (B) 10
- (C) 4
- (D) 2

**Correct Answer:** (B) 10

**Solution:**

**Step 1: Concept**

For a weak base,  $[\text{OH}^-] = C\alpha$ , where  $C$  is the molar concentration and  $\alpha$  is the degree of dissociation.  $\text{pOH} = -\log[\text{OH}^-]$  and  $\text{pH} = 14 - \text{pOH}$ .

**Step 2: Meaning**

$C = 2 \times 10^{-3} \text{ M}$ ,  $\alpha = 0.05$ .  $[\text{OH}^-] = (2 \times 10^{-3}) \times 0.05 = 1 \times 10^{-4} \text{ M}$ .

**Step 3: Analysis**

$\text{pOH} = -\log(10^{-4}) = 4$ .

**Step 4: Conclusion**

$\text{pH} = 14 - 4 = 10$ .

**Final Answer:** (B)

**Quick Tip:** Always check whether the question asks for pH or pOH. For bases, compute pOH first, then use  $\text{pH} = 14 - \text{pOH}$ .

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6. Twelve identical wires, each of resistance  $r$ , are joined to form the skeleton of a cube. The equivalent resistance between two diagonally opposite corners of the cube is:

- (A)  $\frac{5}{6} r$
- (B)  $\frac{3}{4} r$
- (C)  $\frac{7}{12} r$
- (D)  $\frac{12}{5} r$

**Correct Answer:** (A)  $\frac{5}{6}r$

**Solution:**

**Step 1: Concept**

This is a symmetric 3-D resistor network. Cubic symmetry allows us to use current-distribution analysis to simplify the circuit.

**Step 2: Meaning**

A body diagonal connects two corners sharing no face. Injecting total current  $6I$  at one corner, symmetry forces it to split into  $2I$  along each of the three edges meeting there.

**Step 3: Analysis**

Tracing the potential drop along one representative path:

$$V = (2I)(r) + (I)(r) + (2I)(r) = 5Ir.$$

**Step 4: Conclusion**

$$R_{\text{eq}} = \frac{V}{I_{\text{total}}} = \frac{5Ir}{6I} = \frac{5}{6}r.$$

**Final Answer:** (A)

**Quick Tip:** Cube resistance triad: edge diagonal =  $\frac{7}{12}r$ , face diagonal =  $\frac{3}{4}r$ , body diagonal =  $\frac{5}{6}r$ .

7. A long straight wire carries a current  $I$ . A proton travels with velocity  $v$  parallel to the wire at a distance  $d$  from it, in the same direction as the current. The magnetic force acting on the proton is:

- (A) Attractive, magnitude  $\frac{\mu_0 e I v}{2\pi d}$
- (B) Repulsive, magnitude  $\frac{\mu_0 e I v}{2\pi d}$
- (C) Attractive, magnitude  $\frac{\mu_0 e I v}{4\pi d}$
- (D) Zero

**Correct Answer:** (A) Attractive, magnitude  $\frac{\mu_0 e I v}{2\pi d}$

**Solution:****Step 1: Concept**

The field due to a long wire at distance  $d$  is  $B = \mu_0 I / (2\pi d)$ . Force on a moving charge:  $\vec{F} = q(\vec{v} \times \vec{B})$ .

**Step 2: Meaning**

By the right-hand thumb rule, for current flowing upward,  $\vec{B}$  at the proton's location points into the page.

**Step 3: Analysis**

With  $\vec{v}$  upward and  $\vec{B}$  into the page,  $\vec{v} \times \vec{B}$  points toward the wire. Magnitude:  $F = ev \left( \frac{\mu_0 I}{2\pi d} \right) = \frac{\mu_0 e I v}{2\pi d}$ .

**Step 4: Conclusion**

The force is directed toward the wire (attractive) with magnitude  $\frac{\mu_0 e I v}{2\pi d}$ .

**Final Answer:** (A)

**Quick Tip:** Like currents attract. A moving proton constitutes a current parallel to and in the same direction as the wire, so the force is attractive.

8. A circular coil of  $N$  turns and radius  $R$  carries a current  $I$ . It is unwound and rewound to make another coil of radius  $R/2$ . For the same current, the ratio of the magnetic field at the centre of the new coil to that of the old coil is:

- (A) 4 : 1
- (B) 2 : 1
- (C) 1 : 2
- (D) 1 : 4

**Correct Answer:** (A) 4 : 1

**Solution:****Step 1: Concept**

Field at centre of a circular coil:  $B = \mu_0 N I / (2R)$ . Total wire length  $L = N \cdot 2\pi R$  is conserved

on rewinding.

**Step 2: Meaning**

New radius  $R' = R/2$ . Conservation of length:  $N(2\pi R) = N'(2\pi R/2) \Rightarrow N' = 2N$ .

**Step 3: Analysis**

$$B' = \frac{\mu_0 N' I}{2R'} = \frac{\mu_0 (2N) I}{2(R/2)} = \frac{4\mu_0 N I}{2R} = 4B.$$

**Step 4: Conclusion**

$$B' : B = 4 : 1.$$

**Final Answer:** (A)

**Quick Tip:** When rewinding a coil,  $B \propto N/R$ . Halving  $R$  doubles  $N$ , giving a net factor of  $2 \times 2 = 4$ .

9. An electron revolves in a circular orbit of radius  $r$  with frequency  $f$ . Its equivalent magnetic dipole moment is:

- (A)  $\pi e f r^2$
- (B)  $\frac{1}{2} e f r^2$
- (C)  $2\pi e f r^2$
- (D)  $e f r^2$

**Correct Answer:** (A)  $\pi e f r^2$

**Solution:**

**Step 1: Concept**

Magnetic dipole moment of a current loop:  $M = I \times A$ , where  $I$  is the equivalent current and  $A$  is the area enclosed.

**Step 2: Meaning**

Equivalent current due to the revolving electron:  $I = e/T = ef$  (since  $f = 1/T$ ).

**Step 3: Analysis**

Area of the circular orbit:  $A = \pi r^2$ . Therefore  $M = ef \cdot \pi r^2$ .

**Step 4: Conclusion**

$$M = \pi e f r^2.$$

**Final Answer:** (A)

**Quick Tip:**  $M = IA$ . Current  $= e \times f$  and area  $= \pi r^2$ ; multiply directly.

10. A step-down transformer reduces 220 V to 110 V. If the primary current is 5 A and the efficiency is 80%, the secondary current is:

- (A) 10 A
- (B) 8 A
- (C) 4 A
- (D) 12.5 A

**Correct Answer:** (B) 8 A

**Solution:**

**Step 1: Concept**

Transformer efficiency:  $\eta = P_s/P_p = (V_s I_s)/(V_p I_p)$ .

**Step 2: Meaning**

$V_p = 220 \text{ V}$ ,  $V_s = 110 \text{ V}$ ,  $I_p = 5 \text{ A}$ ,  $\eta = 0.80$ .

**Step 3: Analysis**

$$I_s = \frac{\eta V_p I_p}{V_s} = \frac{0.80 \times 220 \times 5}{110} = 0.80 \times 2 \times 5 = 8 \text{ A}.$$

**Step 4: Conclusion**

The secondary current is 8 A.

**Final Answer:** (B)

**Quick Tip:** Power out = efficiency  $\times$  power in. At 100% the secondary current would be 10 A; at 80% it is  $10 \times 0.8 = 8 \text{ A}$ .

11. If  $I = \int \frac{\sin x + \sin^3 x}{\cos 2x} dx = P \cos x + Q \log \left| \frac{\sqrt{2} \cos x - 1}{\sqrt{2} \cos x + 1} \right| + C$ , then the values of  $P$  and  $Q$  are respectively:

- (A)  $\frac{1}{2}, \frac{3}{4\sqrt{2}}$   
 (B)  $\frac{1}{2}, \frac{-3}{4\sqrt{2}}$   
 (C)  $\frac{1}{2}, \frac{3}{2\sqrt{2}}$   
 (D)  $\frac{1}{2}, \frac{-3}{2\sqrt{2}}$

**Correct Answer:** (B)  $\frac{1}{2}, \frac{-3}{4\sqrt{2}}$

**Solution:**

**Step 1: Concept**

Use  $\cos 2x = 2\cos^2 x - 1$  and  $\sin^3 x = \sin x(1 - \cos^2 x)$  to simplify the integrand.

**Step 2: Meaning**

Numerator:  $\sin x + \sin x(1 - \cos^2 x) = \sin x(2 - \cos^2 x)$ .

$$I = \int \frac{\sin x(2 - \cos^2 x)}{2\cos^2 x - 1} dx.$$

**Step 3: Analysis**

Substitute  $u = \cos x$ ,  $du = -\sin x dx$ :

$$I = - \int \frac{2 - u^2}{2u^2 - 1} du = \int \frac{u^2 - 2}{2u^2 - 1} du = \int \left( \frac{1}{2} - \frac{3/2}{2u^2 - 1} \right) du.$$

Integrating via partial fractions on the second term:

$$I = \frac{1}{2}u - \frac{3}{4\sqrt{2}} \log \left| \frac{\sqrt{2}u - 1}{\sqrt{2}u + 1} \right| + C.$$

**Step 4: Conclusion**

Re-substituting  $u = \cos x$  and comparing with the given form:  $P = \frac{1}{2}$ ,  $Q = \frac{-3}{4\sqrt{2}}$ .

**Final Answer:** (B)

**Quick Tip:** The substitution  $u = \cos x$  converts the integrand into a rational function, readily handled by partial fractions.

12. In a triangle  $\triangle ABC$ , if  $a$ ,  $b$ , and  $c$  are in arithmetic progression, then  $\cos A + 2 \cos B + \cos C =$

- (A) 1
- (B) 2
- (C)  $\frac{3}{2}$
- (D)  $\sqrt{3} + 1$

**Correct Answer:** (B) 2

**Solution:**

**Step 1: Concept**

If  $a, b, c$  are in A.P., then  $2b = a + c$ . By the Sine Rule this is equivalent to  $2 \sin B = \sin A + \sin C$ .

**Step 2: Meaning**

Using sum-to-product:  $4 \sin \frac{B}{2} \cos \frac{B}{2} = 2 \sin \frac{A+C}{2} \cos \frac{A-C}{2}$ . Since  $\frac{A+C}{2} = 90^\circ - \frac{B}{2}$ , we get  $\cos \frac{A-C}{2} = 2 \sin \frac{B}{2}$ .

**Step 3: Analysis**

$$\cos A + \cos C + 2 \cos B = 2 \cos \frac{A+C}{2} \cos \frac{A-C}{2} + 2 \left( 1 - 2 \sin^2 \frac{B}{2} \right).$$

Substitute  $\cos \frac{A+C}{2} = \sin \frac{B}{2}$  and  $\cos \frac{A-C}{2} = 2 \sin \frac{B}{2}$ :

$$= 4 \sin^2 \frac{B}{2} + 2 - 4 \sin^2 \frac{B}{2} = 2.$$

**Step 4: Conclusion**

$$\cos A + 2 \cos B + \cos C = 2.$$

**Final Answer:** (B)

**Quick Tip:** Quick check: equilateral triangle ( $A = B = C = 60^\circ$ ) gives  $0.5 + 1 + 0.5 = 2$ . ✓

13. If the area of triangle  $ABC$  is  $b^2 - (c - a)^2$ , then  $\tan B =$

- (A) 1
- (B)  $\frac{13}{15}$

- (C)  $\frac{1}{4}$   
(D)  $\frac{8}{15}$

**Correct Answer:** (D)  $\frac{8}{15}$

**Solution:**

**Step 1: Concept**

Area =  $\frac{1}{2}ac \sin B$ . Expand:  $b^2 - (c - a)^2 = b^2 - c^2 - a^2 + 2ac$ .

**Step 2: Meaning**

Cosine Rule:  $b^2 - c^2 - a^2 = -2ac \cos B$ . So the given area =  $2ac(1 - \cos B)$ .

**Step 3: Analysis**

Equating:  $\frac{1}{2}ac \sin B = 2ac(1 - \cos B) \Rightarrow \sin B = 4(1 - \cos B)$ . Half-angle substitution gives  $\tan \frac{B}{2} = \frac{1}{4}$ .

**Step 4: Conclusion**

$$\tan B = \frac{2 \tan(B/2)}{1 - \tan^2(B/2)} = \frac{2 \cdot \frac{1}{4}}{1 - \frac{1}{16}} = \frac{\frac{1}{2}}{\frac{15}{16}} = \frac{8}{15}.$$

**Final Answer:** (D)

**Quick Tip:** When area is given in terms of sides, use the Cosine Rule to reduce the expression to a single trigonometric equation in one angle.

14. In a  $\triangle ABC$ ,  $a = 1$ ,  $b = \sqrt{3}$  and  $\angle C = \frac{\pi}{6}$ . Then the measure of the third side  $c =$

- (A) 4  
(B) 3  
(C) 1  
(D) 2

**Correct Answer:** (C) 1

**Solution:****Step 1: Concept**

Apply the Cosine Rule:  $c^2 = a^2 + b^2 - 2ab \cos C$ .

**Step 2: Meaning**

$a = 1$ ,  $b = \sqrt{3}$ ,  $C = \frac{\pi}{6} = 30^\circ$ , so  $\cos C = \frac{\sqrt{3}}{2}$ .

**Step 3: Analysis**

$$c^2 = 1 + 3 - 2(1)(\sqrt{3}) \cdot \frac{\sqrt{3}}{2} = 4 - 3 = 1.$$

**Step 4: Conclusion**

$c = 1$ .

**Final Answer:** (C)

**Quick Tip:** For SAS (two sides and included angle), the Cosine Rule is the direct and only formula needed to find the third side.

15. The integral  $\int \frac{1}{\sqrt[4]{(x-1)^3(x+2)^5}} dx$  is equal to (where  $C$  is a constant of integration):

(A)  $\frac{3}{4} \left( \frac{x+2}{x-1} \right)^{1/4} + C$

(B)  $\frac{3}{4} \left( \frac{x+2}{x-1} \right)^{5/4} + C$

(C)  $\frac{4}{3} \left( \frac{x-1}{x+2} \right)^{1/4} + C$

(D)  $\frac{4}{3} \left( \frac{x-1}{x+2} \right)^{5/4} + C$

**Correct Answer:** (C)  $\frac{4}{3} \left( \frac{x-1}{x+2} \right)^{1/4} + C$

**Solution:****Step 1: Concept**

Rewrite:  $(x-1)^{3/4}(x+2)^{5/4} = (x+2)^2 \left( \frac{x-1}{x+2} \right)^{3/4}$ .

**Step 2: Meaning**

Let  $t = \frac{x-1}{x+2}$ . Then  $dt = \frac{3}{(x+2)^2} dx$ , so  $\frac{dx}{(x+2)^2} = \frac{dt}{3}$ .

**Step 3: Analysis**

$$\int \frac{dx}{(x+2)^2 \cdot t^{3/4}} = \frac{1}{3} \int t^{-3/4} dt = \frac{1}{3} \cdot \frac{t^{1/4}}{1/4} + C = \frac{4}{3} t^{1/4} + C.$$

**Step 4: Conclusion**

Re-substituting:  $I = \frac{4}{3} \left( \frac{x-1}{x+2} \right)^{1/4} + C$ .

**Final Answer:** (C)

**Quick Tip:** For integrands with fractional powers of two linear factors, try  $t = \frac{ax+b}{cx+d}$ ; this reduces the integral to a simple power function.