

Maharashtra Board Class 10 English (17-N-581) 2024 Question Paper with Solutions

Time Allowed : 3 Hours	Maximum Marks : 80	Total Questions : 7
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SECTION - I : Language Study - 10 Marks

Q.1.(A) Do as directed (Attempt any four) :

(1) Complete the following words by using correct letters :

(i) li_ht

Solution : The complete word is **light**.

💡 Quick Tip

Light refers to the natural agent that makes things visible.

(ii) f_cus

Solution : The complete word is **focus**.

💡 Quick Tip

Focus refers to the center of attention or activity.

(iii) hab_t

Solution : The complete word is **habit**.

💡 Quick Tip

A habit is a regular practice or routine.

(iv) sti_k

Solution : The complete word is **stick**.

💡 Quick Tip

A stick is a thin piece of wood or material, often used for support or as a tool.

(2) Put the following words in alphabetical order :

(i) trees, birds, garden, rose

Solution : The words in alphabetical order are : **birds, garden, rose, trees.**

 Quick Tip

When arranging words alphabetically, compare the first letter of each word and proceed to the next letter if needed.

(ii) truth, trouble, test, treatment

Solution : The words in alphabetical order are : **test, treatment, trouble, truth.**

 Quick Tip

Start by comparing the first letter of each word, and if they are the same, move to the next letter to decide the order.

(3) Punctuate the following sentences :

(i) she cried are you crazy

Solution : The punctuated sentence is : **She cried, "Are you crazy ?".**

 Quick Tip

Remember to capitalize the first word of a sentence and add appropriate punctuation marks, such as commas and question marks.

(ii) the teacher said lets start todays lesson

Solution : The punctuated sentence is : **The teacher said, "Let's start today's lesson."**

 Quick Tip

Use apostrophes for contractions like "Let's" and for possessives like "today's". Also, ensure the sentence starts with a capital letter.

(4) Make four words (minimum of three letters each) using the letters in the word :

Advertisement

Solution : Here are four possible words using the letters in "Advertisement" :

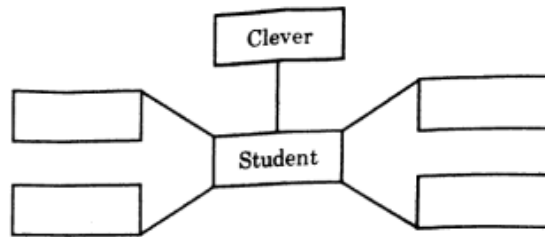
1. save
2. time
3. star

4. rate

💡 Quick Tip

When making words from a larger word, focus on common letter combinations and remember to check if each word has at least three letters.

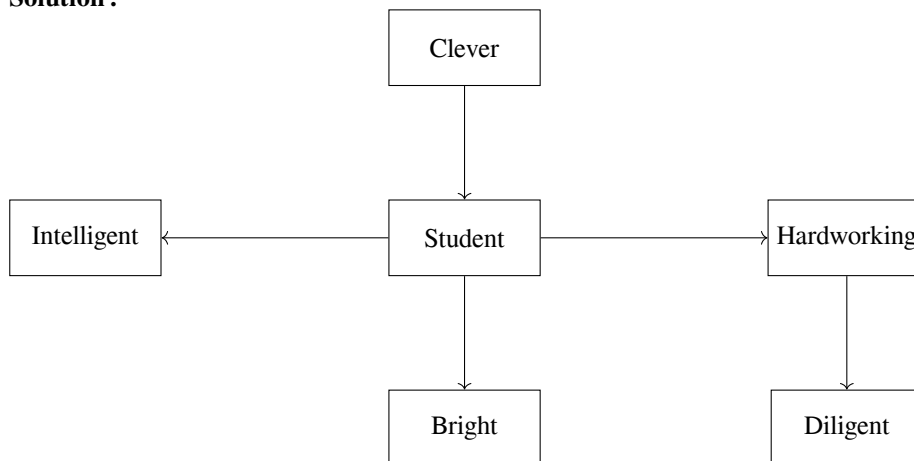
(5) Write the related words as shown in the example :



Solution :

Write the related words as shown in the example :

Solution :



💡 Quick Tip

In such diagrams, related words are placed near each other with arrows showing the connection or relationship.

(B) Do as directed :

(1) Attempt any one :

(a) Make a meaningful sentence by using the phrase *to be afraid of*.

Solution : I am afraid of the dark.

💡 Quick Tip

When making a sentence with the phrase *to be afraid of*, think of things that people may fear and try to incorporate them into your sentence.

OR

(b) Add a clause to the following sentence to expand meaningfully :
This is a classroom.

Solution : *This is a classroom where students learn and teachers teach.*

💡 Quick Tip

To expand a sentence, add descriptive clauses that provide more information about the subject or the action.

(2) Attempt any one :

(a) Add a prefix or suffix to make new words :

(i) manage

Solution : Unmanage, manageable, management.

💡 Quick Tip

To form new words, think about the meaning you want to convey and add an appropriate prefix or suffix.

(ii) kind

Solution : Unkind, kindness.

💡 Quick Tip

Prefixes like "un-" can negate the meaning, while suffixes like "-ness" can turn an adjective into a noun.

OR

(b) Make a meaningful sentence using any one of the following words :

(i) manage

Solution : She learned how to manage her time effectively.

💡 Quick Tip

When making a meaningful sentence, try to provide context or a situation where the word fits naturally.

(ii) kind

Solution : He was very kind to help me with my homework.

💡 Quick Tip

To make a meaningful sentence, consider the qualities or actions related to the word and how they fit into a situation.

SECTION - II : Textual Passage - 20 Marks

Q.2.(A) Read the following passage and do the activities :

A1. Write whether the following sentences are 'True' or 'False' : (2)

(i) The sight of the food maddened him.

Solution : True. The passage states, "The sight of the food maddened him."

💡 Quick Tip

Read carefully for key phrases in the passage that directly reference the statements.

(ii) He pretended to be falling asleep.

Solution : True. The passage mentions, "he closed one eye, then the other, and pretended to be falling asleep."

💡 Quick Tip

Look for verbs like "pretended" in the passage that directly relate to the statement.

(iii) The mother ate a piece of fish that lay at her feet.

Solution : True. The passage clearly states, "Now and again, she tore at a piece of fish that lay at her feet."

💡 Quick Tip

Check for details in the text about actions that involve the subject (the mother) directly.

(iv) The sun was now descending the sky.

Solution : False. The passage states, "The sun was now ascending the sky," not descending.

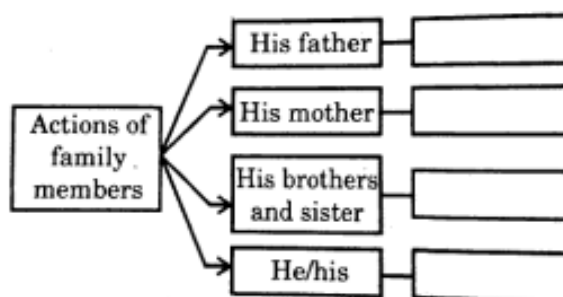
💡 Quick Tip

Pay attention to the exact wording in the passage to spot any contradictions.

The sun was now ascending the sky, blazing on his ledge that faced the south. He felt the heat because he had not eaten since the previous nightfall.

He stepped slowly out to the brink of the ledge, and, standing on one leg with the other leg hidden under his wing, he closed one eye, then the other, and pretended to be falling asleep. Still, they took no notice of him. He saw his two brothers and his sister lying on the plateau dozing with their heads sunk into their necks. His father was preening the feathers on his white back. Only his mother was looking at him. She was standing on a little high hump on the plateau, her white breast thrust forward. Now and again, she tore at a piece of fish that lay at her feet and then scraped each side of her beak on the rock. How he loved to tear food that way, scraping his beak now and again to whet it.

A2. Complete the web :



Solution :

- **His father :** Preening feathers, no notice of him, continuing to relax.
- **His mother :** Watching him, tearing at a piece of fish, scraping her beak.
- **His brothers and sister :** Lying on the plateau, dozing, with heads sunk into their necks.
- **He/his :** Pretending to fall asleep, stepping out to the brink of the ledge, watching his family.

💡 Quick Tip

To complete the web, focus on the key actions described in the passage for each family member and write down these specific actions.

A3. Match the words in column 'A' with their meanings in column 'B' :

A	B
(i) Scrapped	(a) Sleeping lightly
(ii) Dozing	(b) Sharpen
(iii) Plateau	(c) Rubbed
(iv) Whet	(d) A large high area of land

Solution :	A	B
	(i) Scrapped	(c) Rubbed
	(ii) Dozing	(a) Sleeping lightly
	(iii) Plateau	(d) A large high area of land
	(iv) Whet	(b) Sharpen

💡 Quick Tip

Match each word in column 'A' with its closest definition or synonym in column 'B' to complete the exercise.

A4. Do as directed :

(i) The sight of the food maddened him.
(Add a 'question tag')

Solution : The sight of the food maddened him, didn't it ?

💡 Quick Tip

For question tags, focus on the auxiliary verb used in the sentence. If the statement is positive, the question tag will be negative, and vice versa.

(ii) Only his mother was looking at him.
(Rewrite the sentence in present perfect tense)

Solution : Only his mother has been looking at him.

💡 Quick Tip

To rewrite a sentence in present perfect tense, use "has" or "have" with the past participle of the verb.

A5. Personal Response :

Write any four good things that your parents taught you.

Solution :

- Always be honest.
- Treat others with respect.
- Work hard and never give up.
- Always be kind to animals.

💡 Quick Tip

For personal response questions, reflect on the important lessons or values your parents have taught you and express them clearly.

(B) Read the following passage and do the activities :

B1. Who said to whom ?

Sentence	Who said	To whom
(i) Is the world so poor that it cannot give me a toy and a book ?		
(ii) What is my fault ?		

Solution :

Sentence	Who said	To whom
(i) Is the world so poor that it cannot give me a toy and a book ?	A small, skinny child labourer	The speaker (the narrator)
(ii) What is my fault ?	The Sudanese child-soldier	The speaker (the narrator)

💡 Quick Tip

Focus on the speaker's dialogue and the context in the passage to match the speaker and the listener.

Twenty years ago, in the foothills of the Himalayas, I met a small, skinny child labourer. He asked me : “Is the world so poor that it cannot give me a toy and a book, instead of forcing me to take a gun or a tool ?”

I met with a Sudanese child-soldier. He was kidnapped by an extremist militia. As his first training lesson, he was forced to kill his friends and family. He asked me : “What is my fault ?”

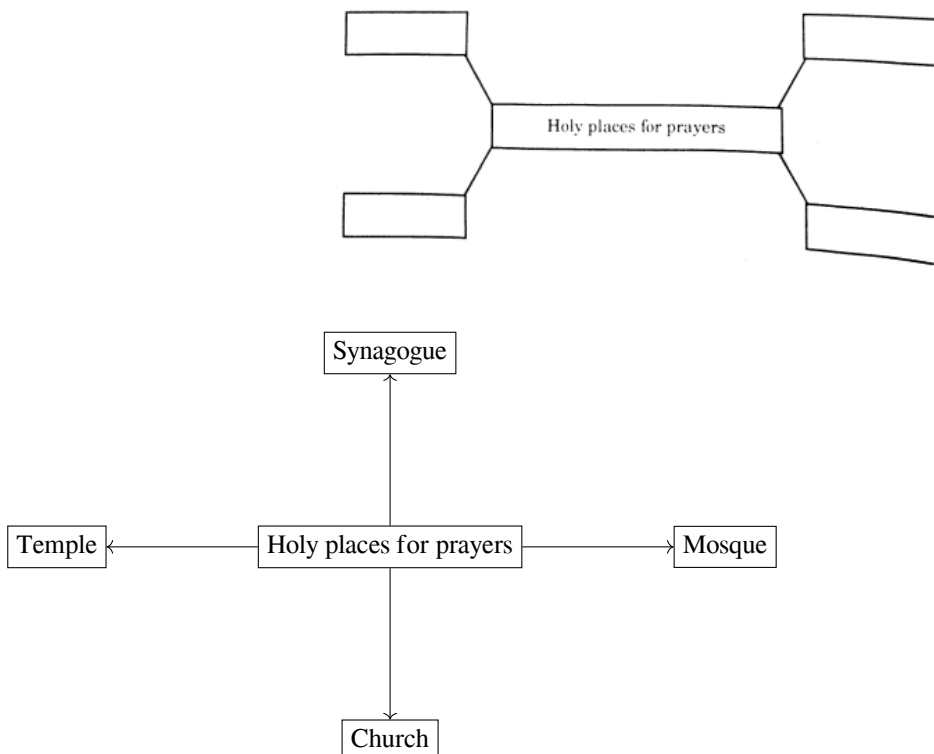
Friends, all the great religions teach us to care for our children. Jesus said : “Let the children come to me ; do not hinder them, for the kingdom of God belongs to them.” The Holy Quran says : “Kill not your children because of poverty.”

Friends ! There is no greater violence than to deny the dreams of our children. Therefore, I refuse to accept that all the temples and mosques and churches and prayer houses have no place for the dreams of our children.

I refuse to accept that the world is so poor, when just one week of global military expenditure can bring all the children to classrooms.

B2. Complete the web :

Solution :



💡 Quick Tip

Think about the places where people of different religions come together to pray. Each religion has its own specific holy places.

B3. Write the describing words for the following from the passage :

(i) week

Solution : The describing word for **week** is : **global**.

💡 Quick Tip

Look for adjectives or descriptive phrases that explain or add detail to the noun in question.

(ii) Quran

Solution : The describing word for **Quran** is : **Holy**.

💡 Quick Tip

Check for words that characterize or give further meaning to the noun, especially in religious or formal contexts.

(iii) violence

Solution : The describing word for **violence** is : **greater**.

💡 Quick Tip

Describing words for abstract nouns often indicate the level, extent, or nature of the concept.

(iv) religions

Solution : The describing word for **religions** is : **great**.

💡 Quick Tip

Look for words that show the importance, size, or significance of the noun, often used to emphasize respect or reverence.

B4. Do as directed :

(i) He asked me, “What is my fault ?”

(i) He asked me what is his fault.

(ii) He asked me what was his fault.

(iii) He asked me what his fault is.

(iv) He asked me what his fault was.

Correct Answer :(iv) He asked me what his fault was.

Solution : The correct indirect speech is : **He asked me what his fault was.**

💡 Quick Tip

When converting direct speech to indirect speech, make sure to change the pronouns and adjust the tense accordingly.

(ii) He was forced to kill his friends and family.

(Rewrite the sentence and underline the infinitive)

Solution : The sentence rewritten with the infinitive underlined is : **He was forced to kill his friends and family.**

💡 Quick Tip

In sentences with a verb indicating compulsion or necessity, the infinitive form of the verb typically follows after words like 'forced', 'compelled', etc.

B5. Personal Response :

What will you do if you find a poor and needy child ? Explain.

Solution : If I find a poor and needy child, my first step would be to assess their immediate needs. I would ensure that the child is safe, healthy, and not in any danger. If the child is hungry, I would offer food or water, depending on what is available. After addressing their basic needs, I would try to comfort the child by talking to them and gaining their trust. Next, I would try to gather information about the child's situation. If the child is lost or separated from their family, I would take steps to locate the child's parents or guardians. If the child has no family or is in a distressing situation, I would consider reaching out to local social services or child welfare organizations. These organizations have the resources to provide longer-term support, such as shelter, education, medical care, and counseling, which would be necessary for the child's well-being.

Additionally, I would try to connect the child with any nearby shelters or charities that focus on assisting children in need. If the child is from a marginalized or impoverished community, I would also consider raising awareness in my own community to help support similar children. By promoting the importance of social responsibility and encouraging others to contribute to the welfare of children in need, we can create a more compassionate environment for them to grow up in.

Finally, I would ensure that any legal steps, such as contacting law enforcement or child protection services, are taken if necessary to ensure the safety and security of the child.

 Quick Tip

When responding to questions about helping others, especially in a vulnerable position, consider all the practical and emotional support you can provide. Always prioritize safety and well-being.

SECTION - III : Poetry - 10 Marks

Q.3.(A) Read the following stanzas and do the activities :

A1. Complete the sentences :

(i) The poet saw a lovely girl on _____.

Solution : The complete sentence is : **The poet saw a lovely girl on the bus.**

 Quick Tip

To complete sentences, consider the context and choose a word that fits both grammatically and logically. In this case, a location or place is required.

(ii) The poet stopped to buy _____.

Solution : The complete sentence is : **The poet stopped to buy some sweets.**

 Quick Tip

Pay attention to the action described. In this case, the poet is performing an action related to purchasing something.

(iii) The poet requests _____ to forgive him.

Solution : The complete sentence is : **The poet requests God to forgive him.**

💡 Quick Tip

Look for a subject and object that fit the sentence context. Here, "God" makes the most sense, given the poetic reference to prayer or asking for forgiveness.

(iv) The lovely girl in a bus wore _____.

Solution : The complete sentence is : **The lovely girl in a bus wore a crutch.**

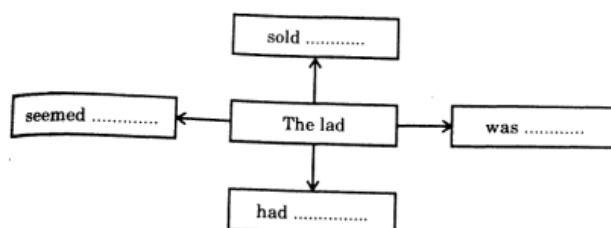
💡 Quick Tip

In sentences like this, focus on the descriptive elements of the scene. The girl is described with physical features, so choose words that describe a visible object.

Today on a bus, I saw a lovely girl with silken hair
I envied her, she seemed so gay, and I wished I was so fair
When suddenly she rose to leave, I saw her hobble down the aisle
She had one leg and wore a crutch, but as she passed - a smile
O God, forgive me when I whine
I have two legs, the world is mine.

And then I stopped to buy some sweets, The lad who sold them had such charm
I talked with him, he seemed so calm, and if I were late, it would do no harm,
And as I left he said to me "I thank you, you have been so kind"
It's nice to talk with folks like you. You see, I'm blind
O God forgive me when I whine
I have two eyes, the world is mine

A2. Complete the web :



Solution :

The lad had charm
The lad sold sweets
The lad seemed gay
The lad was fair

💡 Quick Tip

To complete webs like this, focus on identifying relationships between words. The words in the poem provide context for how they relate to each other.

A3. Write any two pairs of rhyming words from the stanzas.

Solution :

- **fair** and **hair**
- **whine** and **mine**

💡 Quick Tip

Rhyming words typically have similar ending sounds. Look for words in the stanzas that end with the same or similar sounds.

(B) Appreciation of the Poem :

Read the following poem and write an appreciation of it with the help of the points given below :

You Start Dying Slowly...

If you do not travel,
If you do not read,
If you do not listen to the sounds of life,
If you do not appreciate yourself.
You start dying slowly....

When you kill your self-esteem,
When you do not let others help you.
You start dying slowly....
If you become a slave of your habits,
Walking everyday on the same paths.....
If you do not change your routine,
If you do not wear different colours
Or you do not speak to those you don't know.
You start dying slowly...

If you avoid to feel passion
And their turbulent emotions ;
Those which make your eyes glisten
And your heart beat fast.
You start dying slowly....
If you do not change your life
when you are not satisfied with your job,
or with your love,
If you do not risk what is safe, for the uncertain,
If you do not go after a dream,
If you do not allow yourself,
At least once in your lifetime,
To run away from sensible advice.....

-- Pablo Neruda

Solution :

- **Title :** *You Start Dying Slowly*

The title highlights the central theme of the poem : the gradual death that occurs when one neglects the true essence of life. It suggests that without engaging with life meaningfully, one begins to lose their vitality in a metaphorical sense.

- **Name of the Poet :** Pablo Neruda

Pablo Neruda was a famous Chilean poet known for his passionate and reflective poetry that often explored themes of love, nature, and human condition.

- **Rhyme Scheme :** The poem does not follow a strict rhyme scheme, making it more reflective and open. The lines are short and impactful, which enhances the emotional tone.

- **Figure of Speech :** *Metaphor*

The main figure of speech used in the poem is metaphor. The phrase "You start dying slowly" is a metaphor for emotional and spiritual decay when someone fails to engage with life. The metaphor helps convey the urgency of the poem's message.

- **Theme/Central Idea :**

The theme of the poem is a warning against complacency in life. The central idea is that when one stops embracing life fully—through travel, reading, self-appreciation, and connecting with others—they begin to metaphorically die. The poem calls for the importance of living with passion and purpose to avoid this slow decline.

💡 Quick Tip

When appreciating a poem, focus on the message conveyed by the poet. Identify the central theme and think about how the poet uses language, tone, and figures of speech to communicate that message.

SECTION - IV Non-Textual Passage - 15 Marks

Q.4.(A) Read the following passage and do the activities :

A1. Complete the following sentences from the passage :

(i) Kalam earned a degree in _____ engineering.

Solution : Kalam earned a degree in **aeronautical** engineering.

💡 Quick Tip

When stating degrees or qualifications, ensure the subject is specified clearly, such as "aeronautical engineering."

(ii) DRDO stands for _____.

Solution : DRDO stands for **Defence Research and Development Organisation**.

💡 Quick Tip

Acronyms like DRDO should be spelled out fully at least once, with the acronym in parentheses.

(iii) Kalam was _____ of the SLV-III, the first satellite launch vehicle.

Solution : Kalam was **the project director** of the SLV-III, the first satellite launch vehicle.

💡 Quick Tip

When referring to someone's role in a project or initiative, ensure that the title or role is described accurately.

(iv) Kalam served as lecturer at _____.

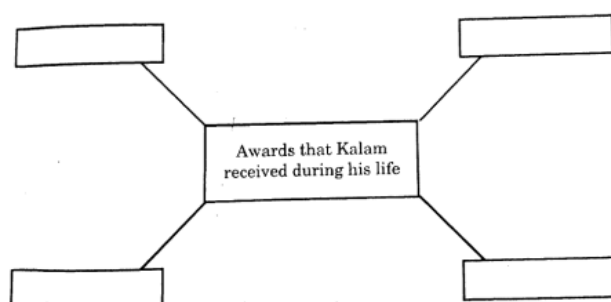
Solution : Kalam served as lecturer at **several universities**.

💡 Quick Tip

When mentioning someone's career role, such as being a lecturer, specify the institution or type of institution.

A.P.J. Abdul Kalam, in full Avul Pakir Jainulabdeen Abdul Kalam, (born 15 October 1931, Rameshwaram, India - died July 27, 2015, Shillong), India - scientist who played a leading role in the development of India's missile and nuclear weapons programmes. He was President of India from 2002 to 2007. Kalam earned a degree in aeronautical engineering from the Madras Institute of Technology and in 1958 joined the Defence Research and Development Organisation (DRDO). In 1969, he moved to the Indian Space Research Organisation, where he was project director of the SLV-III, the first satellite launch vehicle that was both designed and produced in India. Rejoining DRDO in 1982, Kalam planned the programme that produced a number of successful missiles, which helped earn him the nickname "Missile Man". Among those successes was Agni, India's first intermediate-range ballistic missile, which incorporated aspects of the SLV-III and was launched in 1989. Kalam remained committed to using science and technology to transform India into a developed country and served as lecturer at several universities. Kalam wrote several books, including an autobiography, *Wings of Fire* (1999). He received the Padma Bhushan (1981), Padma Vibhushan (1990), Indira Gandhi award for National Integration (1997) and the India's highest civilian award Bharat Ratna (1997).

A2. Complete the web diagram :



Solution : The web diagram can be completed with the following awards that Kalam received during his life :

- **Padma Bhushan (1981)**
- **Padma Vibhushan (1990)**
- **Bharat Ratna (1997)**
- **Indira Gandhi Award for National Integration (1997)**

💡 Quick Tip

When filling out a web diagram, ensure each category is covered clearly and concisely.

A3. Fill in the blanks by using the suitable phrases/words from the bracket : {moved, served as, launched, autobiography}

(i) Mr. Gunaji has _____ a Principal in this college.

Solution : Mr. Gunaji has **served as** a Principal in this college.

💡 Quick Tip

When filling in the blanks, ensure the chosen word or phrase fits both the context and grammar of the sentence.

(ii) The Story of My Experiments with Truth is the _____ of Mahatma Gandhi.

Solution : *The Story of My Experiments with Truth* is the **autobiography** of Mahatma Gandhi.

💡 Quick Tip

Autobiographies are books written by individuals about their own lives.

(iii) My teacher _____ to England for further studies.

Solution : My teacher **moved** to England for further studies.

💡 Quick Tip

When using "moved," it indicates a change of location, often implying a permanent or semi-permanent shift.

(iv) ISRO successfully _____ the Chandrayaan-3 mission.

Solution : ISRO successfully **launched** the Chandrayaan-3 mission.

💡 Quick Tip

"Launch" refers to the official beginning of a project or mission, often associated with space exploration.

A4. Do as directed :

(i) Kalam wrote _____ books.

(Frame a Wh-type question to get the underlined part as answer)

Solution : What did Kalam write ?

💡 Quick Tip

When framing a question, the Wh-word should be chosen based on the part of the sentence you want to inquire about. In this case, "What" is used because we are asking about the object (the books).

(ii) Kalam earned a degree in aeronautical engineering.

(Begin the sentence with "A degree in _____".)

Solution : A degree in **aeronautical engineering** was earned by Kalam.

💡 Quick Tip

When rephrasing a sentence, ensure to maintain the original meaning while changing the structure as directed.

(B) Summary Writing :

Read the passage given in Q. No. 4(A) and write a summary of it. Suggest a suitable title to the summary.

Solution : Dr. A.P.J. Abdul Kalam, a renowned scientist, played a significant role in India's missile and space programs. He earned a degree in aeronautical engineering and contributed to the development of the SLV-III. Kalam also received numerous awards, including the Padma Bhushan, Padma Vibhushan, and Bharat Ratna. He served as the President of India from 2002 to 2007 and remained committed to using science and technology to transform India. His life exemplifies dedication, leadership, and a passion for scientific progress.

A suitable title for the summary could be **The Achievements of Kalam**.

💡 Quick Tip

When writing a summary, focus on the core ideas and avoid including specific examples or minor details. Choose a title that accurately reflects the main theme of the summary.

SECTION - V Writing Skill - 20 Marks

Q.4.(A) Letter Writing

A1 or A2. Do any one of the following activities :

Imagine you are Shivam/Shivangi Patil residing at 47 Raman Baugh, Satara. Read the following poster and attempt any one of the following letters :

Developing Writing Skills

- Read prose and poetry lessons purposefully and loudly.
- Enrich your vocabulary by reading newspapers and story books.
- Try to converse in simple English with your friends and teachers.
- Write down new words and find out their meanings from the dictionary.
- Write your thoughts, ideas, and feelings neatly in your own words.
- Review your studies regularly.

Poster prepared by : The Incharge, Eng. Club, Satara.

A1. Informal Letter :

Write a letter to your friend who is not doing well in English. Advise him/her to study well. Make use of the points given in the poster. Add your own points.

Solution :

47 Raman Baugh,
Satara.
Date : [Insert Date]

Dear [Friend's Name],

I hope you are doing well. I noticed that you're having some trouble with English, and I thought I'd write to offer some advice. English can be a bit tricky, but with a few simple changes, you can improve your skills.

First, I suggest that you read more books, newspapers, and poetry aloud. This will help you improve both your reading skills and pronunciation. Don't hesitate to look up new words in the dictionary and try to use them in your daily conversations. Speaking with friends and teachers in English, even in simple conversations, will make a big difference.

Also, make sure to jot down your thoughts in English regularly. By writing about your day or anything you feel, you'll get better at forming sentences and using new vocabulary. Lastly, don't forget to review what you have learned every day. Consistency is key !

Take care, and I know you'll do well if you keep at it.

Best regards,
Your Name

💡 Quick Tip

When writing informal letters, keep the tone friendly and personal. Include suggestions or advice that is practical and encouraging.

A2. Formal Letter :

Write a letter to The Club Incharge, English Club, Satara, thanking him for giving the poster of 'Developing Writing Skills'. Also, assure him the tips and guidance in the poster are useful to every English learner. Add your own points.

Solution :

The Incharge,
English Club,
Satara.

Date : [Insert Date]

Subject : Appreciation for the "Developing Writing Skills" Poster

Dear Sir/Madam,

I hope this letter finds you well. I am writing to express my gratitude for the "Developing Writing Skills" poster that was shared with us by your club. The tips outlined in the poster are incredibly useful for all English learners.

The advice on reading prose and poetry aloud, enriching vocabulary, and writing thoughts in English is particularly helpful. These simple but effective strategies will definitely help improve the English skills of many students, including myself.

Thank you once again for your support in enhancing our English learning experience. Your guidance is truly appreciated, and I look forward to following the tips provided in the poster.

Yours sincerely,
Your Name

 Quick Tip

In formal letters, use a respectful tone and ensure that your language is polite and professional. Don't forget to include the date and subject when writing a formal letter.

(B) Dialogue Writing/Drafting a Speech :

B1 or B2. Do any one of the following :

B1. Dialogue Writing :

(a) Prepare a dialogue from the jumbled sentences :

1. I selected a Punjabi folk song.
2. Have you participated in any cultural event ?
3. Which song did you select ?
4. Yes, I have participated in a group dance event.

Solution :

In this solution, we will prepare a dialogue from the given jumbled sentences and expand the conversation into multiple exchanges.

Person 1: Have you participated in any cultural event ?

Person 2: Yes, I have participated in a group dance event.

Person 1: Which song did you select ?

Person 2: I selected a Punjabi folk song.

Person 1: What are your hobbies ?

Person 2: I love reading books and painting.

Person 1: What kind of books do you read ?

Person 2: I enjoy reading mystery novels and thrillers.

Person 1: Have you ever traveled to any international destinations ?

Person 2: Yes, I visited Italy last summer.

Person 1: That sounds amazing ! What places did you visit there ?

Person 2: I visited Rome, Venice, and Florence.

Person 1: What's your favorite cuisine ?

Person 2: I really enjoy Italian food.

Person 1: Oh, I love Italian food too ! What's your favorite dish ?

Person 2: I love eating pasta, especially spaghetti.

Person 1: Have you seen any good movies lately ?
Person 2: Yes, I watched a really good action movie yesterday.
Person 1: What was the movie about ?
Person 2: It was about a secret agent who saves the world from a terrorist group.

Person 1: How is your study going ?
Person 2: It's going well, but I have a lot of assignments to complete.
Person 1: What subject are you struggling with ?
Person 2: I am having difficulty with mathematics, especially algebra.

Person 1: How's the weather today ?
Person 2: It's very hot today.
Person 1: Are you planning to go out ?
Person 2: No, I think I'll stay indoors and relax.

Person 1: Do you play any sports ?
Person 2: Yes, I play football on the weekends.
Person 1: That's great ! How long have you been playing ?
Person 2: I have been playing football since I was in school.

Person 1: Have you read any good books recently ?
Person 2: Yes, I read a fantastic historical fiction novel last week.
Person 1: What was it about ?
Person 2: It was about the French Revolution and the lives of the people involved.

Person 1: What are your plans for the weekend ?
Person 2: I'm planning to go hiking in the mountains with my friends.
Person 1: That sounds fun ! How long will you be hiking ?
Person 2: We'll be hiking for about 4-5 hours.

 Quick Tip

When creating dialogues from jumbled sentences, it's important to create a logical and natural flow of conversation. First, establish a general question, and then let the conversation move to specific details. Also, use the conversational style to make it sound realistic.

(b) Complete the Dialogue :

Mohan : Do you like to watch movies ?
Sohan :
Mohan : Which is your favourite movie ?
Sohan :

Solution :

Mohan : Do you like to watch movies ?
Sohan : Yes, I love watching movies, especially action and thriller genres.
Mohan : Which is your favourite movie ?
Sohan : My favourite movie is "The Dark Knight," as I really admire the storyline and characters.
Mohan : That's a great choice ! I love that movie too.

Mohan : Do you like to watch movies ?
Sohan : Yes, I enjoy them a lot, especially comedies.
Mohan : Which is your favourite movie ?
Sohan : My favourite movie is "The Hangover." It always makes me laugh !
Mohan : Oh, that's hilarious ! I need to watch it again.

Mohan : Do you like to watch movies ?
 Sohan : Yes, but I prefer documentaries more than movies.
 Mohan : Which is your favourite movie ?
 Sohan : I don't watch many movies, but I really liked "The Social Dilemma."
 Mohan : That was such an eye-opener ! It really made me think about social media.

Mohan : Do you like to watch movies ?
 Sohan : Yes, I do ! I love watching animated movies.
 Mohan : Which is your favourite movie ?
 Sohan : My favourite movie is "Toy Story 3." It's such an emotional movie.
 Mohan : I agree ! It really touches the heart.

Mohan : Do you like to watch movies ?
 Sohan : Yes, especially sci-fi movies !
 Mohan : Which is your favourite movie ?
 Sohan : My favourite movie is "Inception." I love the mind-bending plot.
 Mohan : That's an amazing movie ! The concept is brilliant.

💡 Quick Tip

When completing dialogues, focus on creating a natural flow. Make sure each response logically follows the previous one and adds to the conversation.

(C) Write a Dialogue Between Ganesh and Mahesh Having Three Meaningful Exchanges on "The Benefits of Morning Walk."

Solution :

Ganesh : Good morning, Mahesh ! I was just thinking about how refreshing morning walks can be.
 Mahesh : Yes, Ganesh ! Morning walks help in improving our overall health, keeping us fit and energetic throughout the day.
 Ganesh : Absolutely ! I've also noticed that it helps clear my mind and boosts my mood. It's a great way to start the day !
 Ganesh : Have you been going for morning walks lately ?
 Mahesh : Yes, I have. I find that it helps with my digestion and gives me more energy for the day.
 Ganesh : That's great ! I've also heard it's good for heart health. I should start doing it more regularly.
 Ganesh : I've been feeling so tired lately. Do you think a morning walk could help ?
 Mahesh : Definitely ! It boosts your metabolism and helps you feel more awake.
 Ganesh : Sounds perfect ! I'll try it tomorrow morning.
 Ganesh : Mahesh, do you know the benefits of morning walks ?
 Mahesh : Yes ! They help reduce stress and improve mental clarity. I always feel calm after a walk.
 Ganesh : That's exactly what I need ! I should try walking in the mornings.
 Ganesh : I've been reading about the benefits of morning walks. Do you walk every day ?
 Mahesh : Yes, I walk every morning. It's great for overall fitness and helps me stay active.
 Ganesh : That's inspiring ! I think I should join you tomorrow for a walk.

💡 Quick Tip

When writing a dialogue, focus on making each exchange meaningful and relevant to the topic. Use simple language, and ensure that the characters are contributing equally to the conversation.

OR

(B2) Speech Writing :

You are going to participate in an Elocution competition arranged by your school on "Living a better life." Write a speech on the given topic with the help of the following points :

- Get rid of bad habits.
- Be positive.
- Avoid negative thoughts.
- Trust yourself.
- Try to enrich your mind by becoming a lifelong learner.
- Sharing and caring makes life enjoyable.
- Be humble, respect, and welcome each day with a smile.

Solution :

Speech on "Living a Better Life"

Good morning to everyone present here, respected judges, teachers, and my dear friends. I am honored to stand before you today and speak on the topic "Living a Better Life."

Living a better life is something that we all aspire to, but achieving it requires conscious effort and a positive approach. The first step to living a better life is to get rid of bad habits. Habits shape our lives, and it is essential to replace negative habits with positive ones. Whether it's procrastination, smoking, or unhealthy eating, we must work towards eliminating them.

Next, we must focus on being positive. Life is full of challenges, but maintaining a positive attitude helps us face those challenges with confidence. A positive mindset can make all the difference, whether in overcoming personal struggles or achieving success.

One key aspect of positivity is avoiding negative thoughts. Negative thinking can hinder our progress and diminish our self-worth. Instead, we should focus on what is good in our lives, appreciate the little moments, and move forward with hope and determination.

Trusting ourselves is another important factor in living a better life. We all have the potential to achieve great things, and the first step is to believe in ourselves. Confidence in our abilities and decisions empowers us to take bold steps toward our goals.

It is also essential to enrich our minds by becoming lifelong learners. Knowledge and growth never stop, and there is always something new to learn. Whether through formal education, reading, or life experiences, we must continue to expand our minds and embrace new ideas.

Another important aspect of a fulfilling life is sharing and caring for others. Life is not just about personal success ; it's also about building relationships and helping those around us. A caring attitude not only helps others but also enriches our own lives.

Lastly, we must approach every day with humility and a smile. Life is a gift, and by respecting ourselves and others, we can make each day meaningful. Welcoming each day with a smile, no matter the challenges, sets the tone for a positive and productive day ahead.

In conclusion, living a better life is not an overnight achievement, but a continuous journey. By getting rid of bad habits, being positive, avoiding negative thoughts, trusting ourselves, learning continuously, caring for others, and embracing each day with humility and joy, we can live a life that is not only better for ourselves but also for those around us.

Thank you !

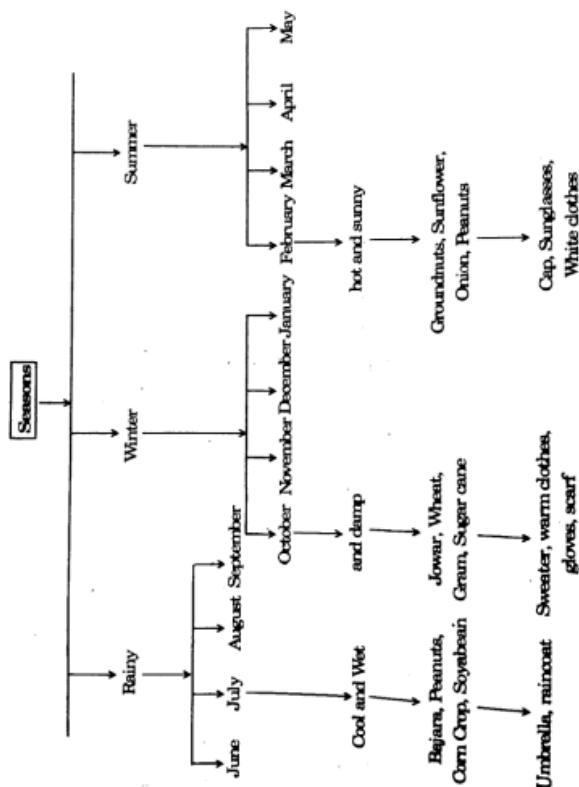
💡 Quick Tip

When writing a speech, remember to organize your thoughts logically. Start with an introduction, followed by the main points, and finish with a strong conclusion. Use a confident and positive tone to engage your audience.

Q.6.(A) Information Transfer :
A1 or A2.Do any one of the following :

(A1) Non-verbal to Verbal :

Read the information given in the following tree-diagram and write two short paragraphs based on it. Give a suitable title to your write-up.



Solution :

Title : Seasons and Their Characteristics

India experiences three major seasons : Summer, Winter, and Rainy. During the summer months, which span from March to June, the weather is hot and dry. May is the hottest month, and it is a time when people wear light clothes like white cotton garments and use sunshades and caps to protect themselves from the sun. In contrast, during the winter months from December to February, the weather is cool and dry, and people often wear warm clothes to stay comfortable.

The rainy season starts from June to September, with July being the peak month. The weather is cool and wet, and there is heavy rainfall during this period. This is the time when people experience a lot of humidity. In agriculture, crops such as rice, wheat, and sugarcane are harvested during this season.

💡 Quick Tip

When transferring information from a tree diagram to verbal form, make sure to connect the ideas logically. Group similar pieces of information together to make the paragraph flow smoothly.

OR

A2. Verbal to Non-verbal :**Read the following information and complete the given table below.****Suggest a title to it :**

Chandrayaan-1 was India's first mission to the moon. It launched on Oct. 22, 2008 from the Satish Dhawan Space Centre in Sriharikota, India. Its scientific goals are to study the chemical, mineralogical and photogeological mapping of the moon. In addition to find out water on the moon. Then to perform high resolution remote sensing of the moon's surface. The Chandrayaan-2 mission was successfully launched on 22nd July, 2019 from Satish Dhawan Space Centre, Sriharikota. The primary objectives were to demonstrate the ability to soft land and operate a robotic rover on the lunar surface. The mission was arranged to study the lunar topography, mineralogy, elemental abundance and the lunar ecosphere, conduct a detailed search for water and ice in polar region. Chandrayaan 2's objectives are to find Chandrayaan-1 as reported by the ISRO. The mission targeted the "South Polar region" of the moon which was completely unexplored. The mission focused on the extensive mapping of the lunar surface for studying variations in its composition and tracing the moon's origin and evolution. Chandrayaan-3 launched to the moon on July 14, 2023 from the Satish Dhawan Space Centre in Sriharikota, India, the medium-life launch vehicle Mark-III (LVM3) rocket. The three main objectives of Chandrayaan-3 are to land safely on the surface, to demonstrate rover operations and to perform scientific experiments on site, according to the official website.

Complete the following table :

Name of Chandrayaan	Date of Launching	Objectives of Mission
Chandrayaan-1		(a) (b) (c)
Chandrayaan-2		(a) (b) (c)
Chandrayaan-3		(a) (b) (c)

Solution :**Title : Chandrayaan Missions Overview**

Name of Chandrayaan	Date of Launching	Objectives of Mission
Chandrayaan-1	22nd October, 2008	(a) To study the chemical, mineralogical, and photogeological mapping of the Moon. (b) To find water on the Moon. (c) To perform high-resolution remote sensing of the Moon's surface.
Chandrayaan-2	22nd July, 2019	(a) To demonstrate the ability to soft land and operate a robotic rover on the Moon's surface. (b) To perform detailed studies on the Moon's surface. (c) To map the Moon's resources and minerals.
Chandrayaan-3	14th July, 2023	(a) To study lunar topography and search for water on the Moon's surface. (b) To demonstrate the ability to perform scientific experiments on the Moon using a rover. (c) To conduct research on the lunar surface and its mineral composition.

💡 Quick Tip

When transferring information from verbal form to a table, ensure that you group similar pieces of information under clear headings. This helps in making the table more readable and organized.

(B) Expand the theme :

B1 or B2. Do any one of the following :

(B1) News Report :

Read the following headline and prepare a news report with the help of the given points :

Headline : New Vision School celebrated Yoga Day

- Headline
- Date-line
- Introduction
- Short continuing paragraph

Solution :

Headline :

New Vision School celebrated Yoga Day with enthusiasm and participation from all students.

Date-line :

Date : 21st June 2025, Location : New Vision School, City Name

Introduction :

In a grand event held on the 21st of June, New Vision School organized a Yoga Day celebration that saw active participation from both students and staff. The event was held to promote the importance of physical fitness and mental well-being. Yoga experts were invited to guide the participants in performing various asanas.

Short Continuing Paragraph :

The celebration began early in the morning with a session of basic yoga postures, which was followed by breathing exercises aimed at enhancing concentration and calmness. The event was conducted in the school's playground, where students were divided into different groups based on age and skill levels. Teachers also took part, demonstrating their commitment to wellness. The event concluded with a discussion on the benefits of yoga and how it contributes to a balanced lifestyle. Students expressed their enthusiasm and promised to practice yoga regularly as part of their daily routine.

 Quick Tip

When writing a news report, ensure that the headline is catchy and concise. Use the date-line to specify when and where the event took place. In the introduction, give the most important details, and use the short continuing paragraph to elaborate on the events in a coherent, flowing manner.

OR

(B2) Develop a story with the help of the given beginning. Suggest a suitable title.

Once I was alone at my home. My parents had gone to another village.

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.....
.....
.....

Solution :

Title : The Unexpected Visitor

Once I was alone at my home. My parents had gone to another village for a wedding, and I was left to take care of the house. At first, I was excited about the idea of spending time alone, with no one to disturb me. I decided to enjoy the peace and quiet and catch up on my reading and hobbies.

The first few hours passed by quickly. I was deeply immersed in a book when suddenly, I heard a knock at the door. I wasn't expecting anyone, and curiosity struck me. I slowly walked towards the door and peeked through the peephole. To my surprise, there was no one standing outside.

I opened the door cautiously and looked around the yard. Nothing seemed unusual, but I couldn't shake off the feeling that something strange was happening. As I closed the door, I heard a soft rustling noise coming from the backyard. Hesitant, I decided to investigate.

To my amazement, I found a small, lost puppy in the yard. It was wagging its tail and looking up at me with pleading eyes. I knew immediately that I had to take it in. I fed the puppy and played with it for a while, not realizing how quickly the time had passed.

By the time my parents returned home, the puppy had become an inseparable part of my life. They were surprised to find me with a new companion, but they were happy to see how much joy the little puppy had brought into our home.

Quick Tip

When writing a story, start with a simple beginning, and then let your imagination guide you through the events. Add details that make the story engaging, and give it a satisfying conclusion. Don't forget to make the characters and situations relatable.

SECTION VI : Skill Development - 5 Marks

Q.7. Translation :

(a) Translate the following words into your medium of instruction (any four) :

(1) Competition

Solution : "Competition" का हिंदी में अनुवाद : प्रतियोगिता

Quick Tip

Competition refers to a contest or challenge between individuals or teams.

(2) Humanity

Solution : "Humanity" का हिंदी में अनुवाद : मानवता

Quick Tip

Humanity refers to the quality of being human or kind-hearted.

(3) Courage

Solution : "Courage" का हिंदी में अनुवाद : साहस

💡 Quick Tip

Courage refers to the ability to face fear or adversity with strength.

(4) Prayer

Solution : “Prayer” का हिंदी में अनुवाद : प्रार्थना

💡 Quick Tip

Prayer refers to the act of communicating with a deity or higher power.

(5) Great

Solution : “Great” का हिंदी में अनुवाद : महान

💡 Quick Tip

Great refers to something of exceptional quality, magnitude, or importance.

(6) Dust

Solution : “Dust” का हिंदी में अनुवाद : धूल

💡 Quick Tip

Dust refers to small particles of matter, often fine and lightweight.

(b) Translate the following sentences into your medium of instruction (any two) :

(1) Remove your shoes outside the library.

Solution : “Remove your shoes outside the library.” का हिंदी में अनुवाद : पुस्तकालय के बाहर अपने जूते निकालें ।

💡 Quick Tip

This sentence refers to the action of removing shoes before entering a library.

(2) Don't tear the pages of books.

Solution : “Don't tear the pages of books.” का हिंदी में अनुवाद : पुस्तकों के पन्ने न फाड़ें ।

💡 Quick Tip

This sentence advises not to damage or tear the pages of books.

(3) Keep silence in the library.

Solution : “Keep silence in the library.” का हिंदी में अनुवाद : पुस्तकालय में शांति बनाए रखें ।

💡 Quick Tip

This sentence suggests maintaining silence in the library.

(4) Return the books within one week.

Solution : “Return the books within one week.” का हिंदी में अनुवाद : एक सप्ताह के भीतर पुस्तकों को वापस करें ।

💡 Quick Tip

This sentence instructs to return the books within a week.

(c) Translate the following idioms/proverbs into your medium of instruction (any one) :

(1) A friend in need is a friend indeed.

Solution : “A friend in need is a friend indeed.” का हिंदी में अनुवाद : जो मित्र आवश्यकता में काम आए वही सच्चा मित्र होता है ।

💡 Quick Tip

This proverb means that a true friend is one who helps in times of trouble.

(2) It takes two to quarrel.

Solution : “It takes two to quarrel.” का हिंदी में अनुवाद : झगड़ा करने के लिए दो लोग चाहिए ।

💡 Quick Tip

This proverb suggests that both parties are responsible for a quarrel or conflict.