

Maharashtra 12 English 2023 Question Paper with Solutions

Time Allowed :3 Hours

Maximum Marks :80

Total questions :96

General Instructions

Important instructions:

1. Each activity has to be answered in complete sentence/s. One word answers will **not** be given complete credit. Just the correct activity number written in case of options will **not** be given credit.
2. Web diagrams, flow charts, tables etc. are to be presented exactly as they are with answers.
3. In point 2 above, just words without the presentation of the activity format/design, will **not** be given credit.
4. Use of colour pencils/pens etc. is **not** allowed. (Only blue/black pens are allowed.)
5. Multiple answers to the same activity will be treated as wrong and will **not** be given any credit.
6. Maintain the sequence of the Sections/ Question Nos./ Activities throughout the activity sheet.

1. Read the extract and complete the activities given below:

Passage: I was quite happy getting into IIT, but my joy was short-lived. At Solapur, I had not seen any building which was more than three storeyed. Mumbai however was full of skyscrapers. At IIT, most of the students and professors used to converse in English whereas my English was very poor. I had my entire education in Marathi. My spoken English was quite pathetic. Not only did I have a very weak vocabulary, but my pronunciation also was terrible and my construction of English sentences very awkward to say the least. Due to all this, I was feeling quite lonely and terrified in Mumbai in general and IIT in particular. I had developed an inferiority complex and wanted to run away from IIT and even Mumbai. One day, I was sitting at my mess table in the hostel sipping tea when a senior guy came and sat on the chair adjacent to me. He was a convent educated guy with fairly sophisticated English – at least spoken or colloquial English. He was a bit arrogant and wanted to pull my leg. He tried to engage in some conversation with me and started pointing out errors in just about every sentence or everything that I said. After about 5 minutes he walked away after insulting me.

I felt extremely humiliated and upset. As it is, I was feeling quite depressed and diffident and this incident was the last straw. I was almost broken. I felt out of place there and literally wanted to run away to Solapur that very moment. However, it was only my self-esteem which stopped me. Suddenly, a feeling of determination and strength came over me and gripped me.

A1. Choose and rewrite the two correct statements from the following:

- (1) The writer had his entire education in English
- (2) The writer wished to run away from IIT and even Mumbai
- (3) The senior guy was co-operative and he encouraged the writer.
- (4) The writer could overcome his feeling of depression with his own efforts.

Correct Answer: (2) The writer wished to run away from IIT and even Mumbai, (4) The writer could overcome his feeling of depression with his own efforts.

Solution:

Step 1: Understanding the passage.

In the passage, the writer describes how he struggled with English and felt out of place in IIT and Mumbai. The incident with the senior guy further aggravated his sense of humiliation and depression. However, in the end, the writer's self-esteem and a feeling of determination helped him overcome his depression.

Step 2: Analyzing the options.

(1) The writer had his entire education in English: This is incorrect. The writer mentions that his education was in Marathi, not English.

(2) The writer wished to run away from IIT and even Mumbai: Correct — The writer felt out of place and wanted to run away from IIT and Mumbai, as stated in the passage.

(3) The senior guy was co-operative and he encouraged the writer: This is incorrect. The senior was arrogant and insulted the writer, which contributed to his humiliation.

(4) The writer could overcome his feeling of depression with his own efforts: Correct — Despite feeling depressed, the writer's self-esteem and determination helped him overcome his feelings of depression.

Step 3: Conclusion.

The correct answers are **(2) The writer wished to run away from IIT and even Mumbai** and **(4) The writer could overcome his feeling of depression with his own efforts**, as these are explicitly supported by the passage.

Quick Tip

In reading comprehension, focus on the emotional journey of the character. The writer's feelings of humiliation and later self-determination are key to understanding the passage.

A2. The writer developed an inferiority complex during his stay in Mumbai. Enlist the causes:

Solution:

Step 1: Understanding the causes.

In the passage, the writer describes how he felt out of place in Mumbai and IIT due to his struggles with English. The following are the causes of his inferiority complex:

1. The writer's English was poor, as he had his education in Marathi and struggled with vocabulary, pronunciation, and sentence construction.
2. Most students and professors at IIT conversed in English, which made the writer feel even more isolated and insecure.
3. The writer felt lonely and terrified in Mumbai and IIT, leading to feelings of inadequacy.
4. A senior student insulted the writer by pointing out his errors in English, making him feel humiliated and further exacerbating his inferiority complex.

Quick Tip

An inferiority complex can stem from feeling out of place or being criticized for personal weaknesses. In this case, the writer's struggles with English and being insulted by others played a significant role.

A3. Point out the qualities of the writer that you have come across while reading the extract.

Solution:

Step 1: Understanding the writer's qualities.

Based on the passage, we can identify both negative and positive qualities in the writer:

Negative qualities:

1. The writer feels inferior and insecure due to his poor command of English and the social situation in IIT and Mumbai.
2. The writer lacks confidence, which is evident from his desire to run away from IIT and Mumbai.

Positive qualities:

1. The writer has strong self-esteem that helps him overcome feelings of depression and humiliation.
2. The writer is resilient and eventually finds strength and determination to cope with his challenges.

Quick Tip

In reading comprehension, look for both the strengths and weaknesses in a character's emotional and mental state. The writer's ability to overcome his insecurities demonstrates resilience.

A4. Give any four suggestions to improve English communication skills.**Solution:****Step 1: Suggestions for improving English communication skills.**

Here are four practical suggestions that can help improve English communication skills:

1. **Practice speaking regularly:** The more you speak, the more confident and fluent you will become. Engage in conversations with friends or peers in English to improve speaking skills.
2. **Listen to English media:** Listening to English songs, podcasts, news, or movies will help you improve pronunciation, vocabulary, and understanding of sentence structure.
3. **Expand your vocabulary:** Learning new words daily and using them in your conversations will increase your vocabulary and improve communication.
4. **Read English texts:** Reading newspapers, books, and articles in English will improve your grammar and sentence construction, enhancing your overall communication skills.

Quick Tip

Consistency is key in improving communication skills. Regular practice, listening, reading, and expanding vocabulary will greatly enhance fluency and confidence.

A5. Language study: (i) *‘I was quite happy getting into IIT, but my joy was short-lived’....*

(Choose the correct alternative showing proper use of ‘though’)

- (1) Though I was quite happy getting into IIT, but my joy was short-lived.
- (2) I was quite happy getting into IIT, though my joy is short-lived.
- (3) Though I was quite happy getting into IIT, my joy was short-lived.
- (4) I was quite happy though getting into IIT, my joy was short-lived.

Correct Answer: (3) Though I was quite happy getting into IIT, my joy was short-lived.

Solution:

Step 1: Understanding the sentence structure.

The sentence provided has a contrast between the writer’s happiness at getting into IIT and the fact that his joy was short-lived. The word “though” is used to introduce a contrast, but it should not be followed by “but” in the same sentence.

Step 2: Analyzing the options.

- (1) Though I was quite happy getting into IIT, but my joy was short-lived:** Incorrect — The conjunction “though” already introduces the contrast, so the word “but” is redundant.
- (2) I was quite happy getting into IIT, though my joy is short-lived:** Incorrect — The tense of “is” is not consistent with the past tense of “was.”
- (3) Though I was quite happy getting into IIT, my joy was short-lived:** Correct — This option properly uses “though” to introduce the contrast and maintains consistent tense.
- (4) I was quite happy though getting into IIT, my joy was short-lived:** Incorrect — The word “though” is incorrectly placed, as it should follow the entire phrase of happiness, not be in the middle.

Step 3: Conclusion.

The correct answer is **(3) Though I was quite happy getting into IIT, my joy was short-lived**, as it maintains proper sentence structure and tense agreement.

Quick Tip

When using "though" to introduce contrast, avoid using "but" in the same clause. Also, ensure that the tenses are consistent throughout the sentence.

A5. (ii) '*I felt extremely humiliated and upset.*' (Identify the correct exclamatory form of the above sentence.)

- (1) What humiliated and upset I felt!
- (2) How humiliated and upset I felt!
- (3) How extremely humiliated do I feel!
- (4) What a humiliated and upset I felt!

Correct Answer: (2) How humiliated and upset I felt!

Solution:

Step 1: Understanding the transformation.

To change a statement into an exclamatory sentence, we need to express the strong emotion or feeling conveyed in the original sentence. In the case of "I felt extremely humiliated and upset," the exclamatory form should express the intensity of these feelings.

Step 2: Analyzing the options.

- (1) **What humiliated and upset I felt!** This is incorrect. The structure "What + adjective + I felt" does not form a grammatically correct exclamatory sentence.
- (2) **How humiliated and upset I felt!** Correct — This is the proper exclamatory form, as it effectively emphasizes the intensity of the feelings. The structure "How + adjective + I felt" is correct.
- (3) **How extremely humiliated do I feel!** This is incorrect. The use of "do I feel" is not appropriate for the exclamatory form here.
- (4) **What a humiliated and upset I felt!** This is incorrect. The phrase "What a + adjective + I felt" is grammatically wrong in exclamatory sentences.

Step 3: Conclusion.

The correct answer is (2) **How humiliated and upset I felt!**, as it maintains the proper structure for exclamatory sentences.

Quick Tip

When forming exclamatory sentences, use "How" or "What" appropriately, and make sure the structure fits the intended expression of strong feelings.

A6. Match the following words in column 'A' with their antonyms in column 'B'.

Column 'A'	Column 'B'
(a) diffident	(i) humble
(b) humiliated	(ii) superiority
(c) arrogant	(iii) confident
(d) inferiority	(iv) exhilarated

Correct Answer:

- (a) diffident - (i) humble
- (b) humiliated - (iv) exhilarated
- (c) arrogant - (iii) confident
- (d) inferiority - (ii) superiority

Solution:

Step 1: Understanding the words and their meanings.

- **Diffident** means lacking confidence, so its opposite is **humble**, which means modest or not arrogant.

- **Humiliated** refers to feeling embarrassed or ashamed, so the opposite is **exhilarated**, which means feeling very happy or excited.

- **Arrogant** means having an exaggerated sense of one's own importance, so its opposite is **confident**, which refers to a sense of self-assurance without being boastful.

- **Inferiority** refers to feeling of being less than others, so the opposite is **superiority**, which refers to the state of being better than others.

Step 2: Conclusion.

Thus, the correct matching is as follows:

- (a) diffident - (i) humble
- (b) humiliated - (iv) exhilarated
- (c) arrogant - (iii) confident
- (d) inferiority - (ii) superiority

Quick Tip

When matching words with their antonyms, consider their meanings and the contrast in emotional or intellectual states.

B1. Non-Textual Grammar Do as directed:

(i) *Both the partners have signed this agreement in haste.* (Identify the correct 'Passive Voice' form of the above sentence from the alternatives given below)

- (1) This agreement had been signed in haste by both the partners.
- (2) This agreement has been signed in haste by both the partners.
- (3) This agreement have been signed in haste by both the partners.
- (4) This agreement was signed in haste by both the partners.

Correct Answer: (2) This agreement has been signed in haste by both the partners.

Solution:

Step 1: Identifying Passive Voice.

In passive voice, the subject of the sentence receives the action rather than performing it. The verb in the passive voice should match the tense of the original sentence. The sentence is in the present perfect tense, so the correct passive form should be *has been signed*.

Step 2: Conclusion.

The correct passive voice form is **(2) This agreement has been signed in haste by both the partners.**

Quick Tip

In passive voice, ensure the subject receives the action, and adjust the verb tense accordingly.

(ii) *I asked my sister, "What can I do for you in this matter?"* (Identify the correct 'Indirect Speech' form of the above sentence from the alternatives given below)

- (1) I asked my sister what I could do for her in that matter.
- (2) He asked his sister what she could do for her in that matter.
- (3) I asked my sister what he could do for her in this matter.
- (4) He asked my sister what could she do for her in that matter.

Correct Answer: (1) I asked my sister what I could do for her in that matter.

Solution:

Step 1: Understanding Indirect Speech.

In indirect speech, the question is reported without using the question mark and converting the question into a statement. We also change the tense to past when necessary. The speaker is asking about what he could do, so the correct form is *I asked my sister what I could do for her in that matter.*

Step 2: Conclusion.

The correct indirect speech form is **(1) I asked my sister what I could do for her in that matter.**

Quick Tip

In indirect speech, convert the question to a statement.

(iii) *As soon as he left the house, he met with an accident.* (Identify the correct 'No sooner than' form of the above sentence from the alternatives given below)

- (1) No sooner does he leave the house than he met with an accident.
- (2) No sooner had he left the house than he met with an accident.
- (3) No sooner did he leave the house than he met with an accident.
- (4) No sooner do he leave the house than he met with an accident.

Correct Answer: (2) No sooner had he left the house than he met with an accident.

Solution:

Step 1: Identifying 'No sooner... than' construction.

In the 'No sooner... than' construction, the auxiliary verb is *had* in the past perfect tense, followed by the main clause in the simple past tense. This structure emphasizes the immediate succession of events.

Step 2: Conclusion.

The correct form is (2) **No sooner had he left the house than he met with an accident.**

Quick Tip

In 'No sooner...than' constructions, use the past perfect tense for the first clause.

B2. Spot the error in the given sentence and rewrite the correct sentence.

Sentence: *She has been worked in this office since 1996.*

Correct Answer: *She has worked in this office since 1996.*

Solution:

Step 1: Identifying the error.

The error in the sentence is the phrase "has been worked." The verb "worked" is incorrect in this context because it suggests the passive voice, but the intended meaning requires the

present perfect tense in the active voice. In active voice, we use "has worked" instead of "has been worked."

Step 2: Correct sentence.

The correct sentence is *She has worked in this office since 1996*. The present perfect tense is appropriate here to indicate an action that started in the past and continues to the present.

Quick Tip

In the present perfect tense, use the active voice (e.g., "has worked") rather than the passive voice ("has been worked") when the subject is performing the action.

Q2. Read the following extract and complete the activities given below:

Passage: The government of India is encouraging medical tourism in the country by offering tax benefits and export incentives to the participating hospitals. Medical visas are being cleared quickly without any hassles. With a view to facilitating the growth of the medical tourism industry, the Ministry of Health and Family Welfare along with the Ministry of Tourism has set up a task force to evaluate the opportunities in the industry. Efforts are being made to standardise procedures and to guide foreign patients to select the hospitals most suited to their needs. Meanwhile, several private hospitals are seeking to take advantage of the booming medical tourism industry and are investing hugely in acquiring equipment and skills.

However, medical tourism carries some risks that locally provided medical care does not. Some countries like India, Malaysia and Thailand have very different infectious diseases rarely found in Europe and North America. Exposure to disease without having built-up natural immunity can be a hazard for weak individuals especially with respect to gastrointestinal diseases like Hepatitis A, amoebic dysentery etc., which could slow down the recovery process. Also, medical tourists may be at risk from mosquito-transmitted diseases, influenza and tuberculosis. The quality of post-operative care can also vary dramatically depending on the hospital and the country. Finally, after returning home, a patient has a limited contact with their surgeon. This may make it difficult to deal with any

complications that may arise later, such as a delayed infection.

The concept of medical tourism raises some important questions regarding accessibility, affordability and ethics in medical care. It is unfortunate that a large section of the Indian population has little or no access to private health care. Public health care system is inadequate and lacks proper infrastructure and facilities. One wonders if it is sensible to make provisions for medical tourism in a democratic country like India, which has failed to provide nourishment, sanitation and health care to its masses.

A1. Complete the web:

Infection of diseases possible through Medical Tourism

- Hepatitis A
- Amoebic dysentery
- Mosquito-transmitted diseases
- Tuberculosis

Solution:

Step 1: Understanding the passage.

The passage highlights the benefits of medical tourism in India, but also discusses the risks involved, particularly with regard to the infection of diseases that are commonly found in India and other countries offering medical tourism services. The diseases mentioned in the passage are:

- **Hepatitis A:** A viral infection affecting the liver, commonly transmitted through contaminated food or water.
- **Amoebic dysentery:** A parasitic infection that affects the intestines, commonly found in areas with poor sanitation.
- **Mosquito-transmitted diseases:** These include diseases like malaria and dengue, which are transmitted through mosquito bites.
- **Tuberculosis:** A contagious bacterial infection that primarily affects the lungs but can spread to other parts of the body.

Step 2: Conclusion.

The infection of diseases such as Hepatitis A, amoebic dysentery, mosquito-transmitted diseases, and tuberculosis are risks associated with medical tourism, particularly in countries with different infectious disease profiles.

Quick Tip

When discussing medical tourism, it's important to mention both the potential benefits and risks, especially regarding infections and the quality of healthcare services in different countries.

A2. Complete the following statements with the help of information provided in the extract:

(i) Building up natural immunity is must for all because

Solution:

Step 1: Completing statement (i)

Building up natural immunity is a must for all because exposure to diseases without having built-up natural immunity can be a hazard, especially for weak individuals. This is mentioned in the passage, which explains the potential risks of contracting diseases like Hepatitis A and amoebic dysentery.

Complete Statement (i): Building up natural immunity is must for all because *exposure to disease without having built-up natural immunity can be a hazard for weak individuals, especially with respect to gastrointestinal diseases like Hepatitis A and amoebic dysentery.*

(ii) The concept of medical tourism can not be much successful in India because

Solution:

Step 2: Completing statement (ii)

The passage highlights that medical tourism can face challenges in India due to the limited accessibility of private healthcare and the inadequate public healthcare system. This makes it

difficult for medical tourism to be successful, especially in a country where a large section of the population has little or no access to private healthcare.

Complete Statement (ii): The concept of medical tourism can not be much successful in India because *the public healthcare system is inadequate and lacks proper infrastructure and facilities, while a large section of the population has little or no access to private healthcare.*

Quick Tip

When completing statements based on an extract, focus on key points and directly referenced information to fill in the gaps accurately.

A3. Complete the following table with reference to the statement ‘Medical Tourism is a mixed blessing’:

Positive aspects of Medical Tourism	Hazard/Negative aspects of Medical Tourism
1. Boosts the medical tourism industry, offering tax benefits and incentives	1. Exposure to diseases not commonly found in the home country
2. Provides advanced medical treatment and equipment at lower costs	2. Risks of inadequate post-operative care

Solution:

Step 1: Positive aspects of Medical Tourism.

- Medical tourism boosts the industry by providing tax benefits, incentives, and opportunities for private hospitals to invest in advanced equipment and skills. This attracts foreign patients and helps the economy.
- Another positive aspect is that patients can receive high-quality medical treatment at lower costs compared to their home countries, making it an affordable option for many.

Step 2: Hazard/Negative aspects of Medical Tourism.

- A risk involved in medical tourism is exposure to diseases that are not commonly found in the home country, such as Hepatitis A, amoebic dysentery, and mosquito-transmitted diseases. These can pose significant health risks to medical tourists.
- Another negative aspect is the potential lack of proper post-operative care once the patient returns home. Since there is limited contact with the surgeon after returning, complications

may arise, which can be difficult to manage.

Quick Tip

When evaluating a topic like medical tourism, it's essential to balance both the benefits and potential risks, which may include health hazards and issues related to healthcare quality and accessibility.

A4. 'We need to promote the concept of Wildlife Tourism in India'. State whether you agree or disagree with the statement. Mention any two arguments.

Solution:

I agree with the statement. Here are two arguments in favor of promoting wildlife tourism in India:

1. **Boost to the economy:** Wildlife tourism can generate significant revenue for the country. Tourists visiting wildlife sanctuaries, national parks, and reserves can contribute to the economy through entrance fees, accommodation, and other services. This can provide employment opportunities and promote local businesses.
2. **Conservation of wildlife and natural habitats:** Promoting wildlife tourism can also encourage the conservation of endangered species and natural habitats. The revenue generated from wildlife tourism can be reinvested into conservation efforts, protecting the environment and preserving biodiversity for future generations.

Quick Tip

When supporting an idea like wildlife tourism, emphasize both economic benefits and environmental conservation, as these are key motivators for promoting such tourism.

A5. Language study: (i) 'Govt. of India is encouraging medical tourism in the country.'
(Choose the correct present perfect form of the given statement.)

- (1) Govt. of India is encouraged medical tourism in the country.

- (2) Govt. of India had encouraged medical tourism in the country.
- (3) Govt. of India has been encouraged medical tourism in the country.
- (4) Govt. of India has encouraged medical tourism in the country.

Correct Answer: (4) Govt. of India has encouraged medical tourism in the country.

Solution:

Step 1: Understanding the sentence.

The original sentence is in the present continuous tense (*is encouraging*), which indicates an ongoing action. When converting it to the present perfect tense, we need to consider that the action has been completed at some point in the past but still has relevance to the present.

Therefore, the correct structure is *has encouraged*, as it reflects this aspect of the action.

Step 2: Analyzing the options.

(1) Govt. of India is encouraged medical tourism in the country: This is incorrect because "is encouraged" is not the correct use of the present perfect tense.

(2) Govt. of India had encouraged medical tourism in the country: This is incorrect because "had encouraged" is in the past perfect tense, which is used for actions completed before another past action.

(3) Govt. of India has been encouraged medical tourism in the country: This is incorrect because it wrongly uses the passive voice and is not a correct form for the present perfect tense.

(4) Govt. of India has encouraged medical tourism in the country: Correct — This is the proper present perfect form of the sentence, indicating the government has completed the action of encouraging medical tourism at some point in the past but still considers it relevant in the present.

Step 3: Conclusion.

The correct present perfect form is **(4) Govt. of India has encouraged medical tourism in the country.**

Quick Tip

In the present perfect tense, use "has/have" with the past participle of the verb (e.g., "has encouraged"). This tense connects past actions to the present.

A5. (ii) ‘This may make it difficult to deal with any complication.’ (Identify the replaced version of the statement using the auxiliary of certainty or definiteness.)

- (1) This can make it difficult to deal with any complication.
- (2) This might make it difficult to deal with any complication.
- (3) This will make it difficult to deal with any complication.
- (4) This have made it difficult to deal with any complication.

Correct Answer: (3) This will make it difficult to deal with any complication.

Solution:

Step 1: Understanding the statement.

The sentence uses the auxiliary *may* to express possibility or uncertainty. When replacing it with an auxiliary that shows more certainty or definiteness, *will* is the appropriate choice, as it expresses a stronger sense of certainty or inevitability.

Step 2: Analyzing the options.

- (1) This can make it difficult to deal with any complication:** Incorrect — *Can* expresses ability or possibility, but it doesn’t convey the same certainty as *will*.
- (2) This might make it difficult to deal with any complication:** Incorrect — *Might* expresses a weaker possibility, which does not replace *may* with certainty.
- (3) This will make it difficult to deal with any complication:** Correct — *Will* expresses certainty, making it the appropriate replacement for *may* when expressing definiteness.
- (4) This have made it difficult to deal with any complication:** Incorrect — The auxiliary *have* is in the wrong tense (present perfect), which does not match the context.

Step 3: Conclusion.

The correct sentence with an auxiliary of certainty is **(3) This will make it difficult to deal with any complication.**

Quick Tip

When replacing auxiliaries, use *will* to express certainty or definiteness, and use *may* or *might* for possibility or uncertainty.

A6. Identify the words from the passage with the following meaning:

- (i) growing immensely
- (ii) threat
- (iii) obtaining
- (iv) able to approach/possible to approach

Solution:

Step 1: Identifying the words from the passage.

Based on the passage, the words matching the meanings are:

- (i) **booming** — growing immensely, as the passage mentions that the medical tourism industry is booming.
- (ii) **hazard** — threat, as the passage highlights potential risks associated with medical tourism.
- (iii) **acquiring** — obtaining, as the passage talks about hospitals acquiring equipment and skills.
- (iv) **accessible** — able to approach/possible to approach, as the passage refers to accessibility in healthcare.

Quick Tip

When matching words with their meanings, focus on key descriptive terms in the passage that indicate the process or quality being described.

B. Summary Writing: Write a summary of the above extract with a suitable title, with the help of the given points/hints.

Title: Promoting Medical Tourism in India: A Mixed Blessing

Summary:

The Government of India is actively promoting medical tourism by offering tax benefits and export incentives to hospitals participating in the industry. Medical visas are being cleared quickly, and the Ministry of Health and Family Welfare, along with the Ministry of Tourism, has set up a task force to evaluate opportunities in the industry. Several private hospitals are also investing heavily in acquiring equipment and skills to meet the growing demand for medical tourism. However, medical tourism carries several risks. Countries like India, Malaysia, and Thailand may have different infectious diseases compared to Europe and North America. Additionally, travelers may face the risk of diseases like Hepatitis A and amoebic dysentery. Another concern is the quality of post-operative care, which may vary greatly depending on the hospital and country. Furthermore, after returning to their home countries, patients may have limited access to their surgeons, making it difficult to manage any complications that arise.

The concept of medical tourism also raises significant questions regarding its accessibility, affordability, and ethics in India. A large portion of the Indian population has little or no access to private healthcare, and the public healthcare system is inadequate, lacking proper infrastructure and facilities. This has led to a debate about whether it is sensible to prioritize medical tourism while many in India still lack basic healthcare services.

In conclusion, while medical tourism has the potential to boost the economy and provide high-quality medical services at lower costs, it also comes with various challenges that need to be addressed, including the risk of disease and the disparity in access to healthcare for the Indian population.

Quick Tip

In summary writing, ensure that you capture the main ideas of the passage while presenting them concisely. Avoid adding personal opinions or too many details, focusing on the key points instead.

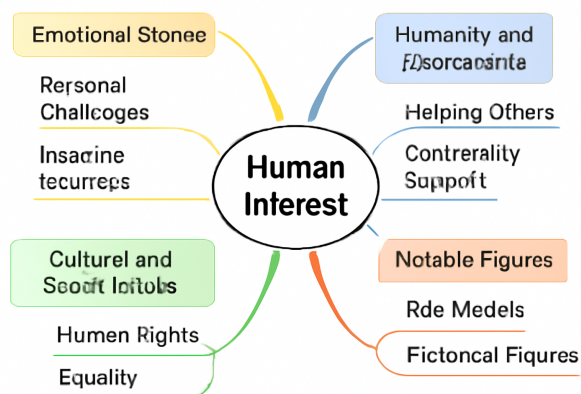
C. Mind Mapping: Prepare a mind map on the topic ‘Human Interest’ using your ideas, flow, design, and structure.

Solution:

A mind map on "Human Interest" could look like the following:

Central Node: Human Interest

- Branches:**
1. **Emotional Stories** - Personal challenges - Inspiring journeys
 2. **Humanity and Compassion** - Helping others - Community support
 3. **Cultural and Social Issues** - Human rights - Equality
 4. **Notable Figures** - Role models - Historical figures



Quick Tip

When creating a mind map, start with a central concept and create branches to represent main ideas. Each branch should lead to more specific sub-ideas, ensuring that the map remains clear and organized.

Q3. (A) Read the following extract and complete the activities given below:

Passage:

‘Can’t hear’, said one, ‘the breakers roar?
For methinks we should be near the shore’.
‘Now where we are I cannot tell,
But I wish I could hear the Inchcape Bell’.
They hear no sound, the swell is strong;

Though the wind hath fallen they drift along,
Till the vessel strikes with a shivering shock,
'O Christ! it is the Inchcape Rock!'
Sir Ralph the rover tore his hair;
He cursed himself in his despair;
The waves rush in every side,
The ship is sinking beneath the tide.
But even in his dying fear
One dreadful sound could the Rover hear,
A sound as if with the Inchcape Bell,
The Devil below was ringing his knell.

A1. Rearrange the following incidents as per their occurrence in the poem:

- (1) Sir Ralph the Rover cursed himself in despair.
- (2) The vessel strikes with a shivering shock.
- (3) The mariner wished to hear the Inchcape Bell.
- (4) Ralph the Rover heard one dreadful sound.

Correct Answer:

- (3) The mariner wished to hear the Inchcape Bell.
- (2) The vessel strikes with a shivering shock.
- (1) Sir Ralph the Rover cursed himself in despair.
- (4) Ralph the Rover heard one dreadful sound.

Solution:

Step 1: Understanding the sequence of events.

The first event is the mariner wishing to hear the Inchcape Bell, as he is in distress. The second event is when the vessel strikes with a shivering shock, indicating the collision with the Inchcape Rock. The third event is Sir Ralph the Rover cursing himself in despair as the ship is sinking. The final event is when Ralph the Rover hears one dreadful sound, which is the sound of the Inchcape Bell ringing, symbolizing his doom.

Step 2: Conclusion.

The correct order of events is as follows:

- (3) The mariner wished to hear the Inchcape Bell.
- (2) The vessel strikes with a shivering shock.
- (1) Sir Ralph the Rover cursed himself in despair.
- (4) Ralph the Rover heard one dreadful sound.

Quick Tip

When rearranging events in a poem or story, pay attention to the sequence of actions and emotions. Look for clues in the text that indicate what happens first, second, etc.

A2. Complete the tree diagram to describe the reasons that resulted in the sinking of the ship.

Reasons for the sinking of the ship

- **Collision with Inchcape Rock**
 - Ship struck the rock due to lack of knowledge about the location
 - Ship struck due to the malfunctioning of the Inchcape Bell
- **Poor Navigation and Communication**
 - Uncertainty about the ship's location ("Where we are I cannot tell")
 - Inability to hear the Inchcape Bell
- **Emotional Despair of the Captain**
 - Sir Ralph's despair led to poor decision-making
 - No proper reaction to the growing danger

Quick Tip

When completing a tree diagram, break down the main cause into sub-causes, and ensure each cause is clearly connected to the main reason for the event.

A3. Accept any reasonably correct answer:

Solution: For this question, you may accept any answer that is logically correct or interprets the passage accurately, such as answers based on understanding the poem’s context or ideas. Reasonably correct answers may involve recognizing important themes, events, or figures mentioned in the passage.

Quick Tip

In questions that ask for reasonably correct answers, look for answers that demonstrate a clear understanding of the passage’s main ideas, even if they are phrased differently.

A4. Poetic device: The figure of speech – ‘Inversion’ the word order is changed for rhyme. Correct order should be:

‘The Rover could hear one dreadful sound.’

Solution:

The poetic device used here is called **Inversion**. Inversion involves changing the conventional word order for emphasis or to fit the rhythm and rhyme of a poem. In this case, the phrase ”could hear one dreadful sound” has been inverted to ”Rover could hear one dreadful sound” to fit the meter of the poem. The correct word order is:

The Rover could hear one dreadful sound.

Quick Tip

Inversion is often used in poetry to maintain the rhyme scheme, rhythm, or meter, even if it alters the standard subject-verb-object structure.

A5. Composing lines: [Accept any reasonably correct answer/lines]

Solution: For this question, any creatively composed lines that reflect the themes or style of the poem or passage are acceptable. Examples of such lines could involve expressing themes of despair, hope, emotional turmoil, or nature's forces, in the context of the "Inchcape Rock" poem.

Quick Tip

In composing lines, try to capture the essence of the theme or emotions from the passage. Keep the tone and structure consistent with the poem's style, and focus on creativity while ensuring the meaning remains clear.

B. Appreciation: Write the poetic appreciation of the extract given below:

Extract:

She walks in beauty, like the night
Of cloudless climes and starry skies;
And all that's best of dark and bright
Meet in her aspect and her eyes;
Thus mellowed to that tender light
Which heaven to gaudy day denies.
One shade the more, one ray the less,
Had half impaired the nameless grace
Which waves in every raven tress,
Or softly lightens o'er her face;
Where thoughts serenely sweet express,
How pure, how dear their dwelling-place.
And on that cheek, and o'er that brow,
So soft, so calm, yet eloquent,
The smiles that win, the tints that glow,

But tell of days in goodness spent,
A mind at peace with all below,
A heart whose love is innocent!

Solution:

The given extract is a beautiful description of the inner and outer beauty of a woman. The poet compares her to the night, which is serene, calm, and peaceful. The use of "cloudless climes and starry skies" reflects the purity and radiance of her beauty, free from any darkness or flaw. The phrase "best of dark and bright" signifies the harmonious balance in her features, which combine strength and gentleness.

The poet highlights how her grace remains untouched by time or imperfections, with "one shade the more, one ray the less" describing a balance in her appearance. The comparison of her beauty to "the tender light" that "heaven to gaudy day denies" suggests an ethereal quality, further emphasizing her gracefulness.

The poet also acknowledges the inner beauty of the woman. Her thoughts, expressed through her serene demeanor, reveal purity and innocence. The gentle and eloquent expression of her face, with the "smiles that win" and the glow on her face, reflects goodness and peace of mind.

In the final lines, the poet praises her heart for its innocent love, showing that her physical beauty is complemented by her virtuous and peaceful soul.

Quick Tip

In appreciation, focus on explaining the imagery, themes, and poetic devices used in the poem, such as metaphor, simile, and personification. Highlight the overall meaning of the passage and how the poet conveys emotions and characteristics.

Q4. (A) Complete the activities as per the instructions given below: Attempt Any One of the following activities –

(1) Drafting virtual message: Imagine yourself as Ramesh. You are required to go to Pune to participate in the national level Chess Competition and hence you won't be able to attend

the class-test. Draft a virtual message for your friend Sanket in about 50 to 75 words asking him to convey the reason of your absence to your subject teacher.

Solution:

Message:

Hi Sanket,

I hope you're doing well. I wanted to let you know that I have to go to Pune to participate in the national level Chess Competition and will not be able to attend the class-test. Could you please inform our subject teacher about my absence and let them know the reason for it? I'll catch up on the missed work as soon as I get back.

Thanks a lot for your help!

Regards,

Ramesh

Quick Tip

In virtual messages, keep the tone polite and concise. Ensure to convey the necessary information without being overly formal, as messages are usually informal in nature.

OR

Q4. (2) Statement of Purpose: You have a special interest in journalism. You are planning to go for a degree-course in mass-communication and work in future especially in the field of crime-reporting. You have heard about the reputed 'Royal Institute of Mass-communication' in the United Kingdom.

Prepare a statement of purpose in about 150 words to get admission in the Institute.

Solution:

Statement of Purpose:

Dear Sir/Madam,

I am writing to express my keen interest in applying for a degree course in Mass Communication at the Royal Institute of Mass Communication in the United Kingdom. My

passion for journalism, particularly in the field of crime reporting, has motivated me to pursue a career that will allow me to investigate, report, and raise awareness about societal issues.

Having followed various crime-related news and investigative journalism, I believe that the course at your esteemed institution will provide me with the necessary skills and exposure to develop my journalistic abilities. The diverse curriculum, coupled with the experienced faculty and resources at the Royal Institute, will help me achieve my career goals.

I am confident that studying at the Royal Institute will help me hone my skills and contribute significantly to the field of journalism. I look forward to the opportunity to be part of this prestigious institution.

Sincerely,

Your Name

Quick Tip

In a Statement of Purpose, ensure to highlight your passion, career goals, and why you have chosen the specific course and institution. Keep it concise and focused on your future aspirations.

OR

Q4. (3) Group Discussion: Imagine yourself as a participant in a group discussion arranged by an NGO working to promote Swadeshi. The topic is ‘Traditional food provides more nutrition to children as compared to junk food’. There are two more participants and an evaluator to share their views. Prepare a set of dialogues.

Solution:

Set of Dialogues:

Participant 1 (You): Good morning, everyone. The topic for today’s discussion is “Traditional food provides more nutrition to children as compared to junk food”. I believe that traditional food, which includes fruits, vegetables, and homemade meals, provides more

essential nutrients like vitamins and minerals. Unlike junk food, which is high in unhealthy fats and sugar, traditional food helps in the overall growth and development of children.

Participant 2: I completely agree with you. Traditional food is rich in natural ingredients, and it is an important part of our cultural heritage. Junk food, on the other hand, is highly processed and offers no nutritional value. Children who consume junk food regularly may face issues like obesity, weak immunity, and poor concentration, affecting their academic performance.

Participant 3: While I understand both points, I believe that there's room for moderation. Junk food isn't inherently bad if consumed occasionally. Sometimes, traditional food may not be as easily accessible or convenient, especially in busy urban settings. It's important to balance both, where traditional meals form the foundation and junk food can be an occasional treat.

Evaluator: You've all presented valid points. Traditional food does indeed provide better nutrition, but as Participant 3 mentioned, a balanced approach works best. It's crucial to educate children and parents about the importance of incorporating healthy eating habits while being aware of the risks associated with excessive junk food consumption.

Quick Tip

In group discussions, always present your points clearly and back them up with logical arguments. Respect others' opinions, and ensure that you contribute to the discussion without dominating it.

Q4B. (1) E-mail writing: You are looking forward to start a Computer Institute in your area. You initially need 20 PCs. Prepare/Draft an E-mail to the city-dealer of DELL Computers demanding a moderate quotation for the same. (in about 100-150 words)

Solution:

Subject: Request for Quotation for 20 PCs

Dear Sir/Madam,

I hope this message finds you well. My name is [Your Name], and I am planning to start a Computer Institute in [Your Area]. I am looking to purchase 20 computers for the institute and am considering DELL as a preferred brand due to its reliable performance and features. Could you please provide me with a quotation for 20 PCs, including details about the model specifications, warranty, and any bulk discounts available? I would appreciate it if you could offer a moderate quotation, keeping in mind the budget constraints for this initiative.

Looking forward to hearing from you soon. Thank you for your attention to this matter.

Best regards,

Your Name

Your Contact Information

Quick Tip

When drafting an email, ensure that your subject line is clear, and the content is concise. Always include the key details like quantity, specifications, and any discounts, as this helps the recipient provide an accurate response.

OR

Q4 B. (2) Report writing: Your college has celebrated the ‘75th Anniversary of our National Independence’ by organising various socio-cultural activities between 13th and 16th August. Imagine yourself as G.S. (General Secretary) of your junior college and draft a brief report of the celebration/programme for the local newspapers in about 150 words.

Solution:

Report:

Celebration of 75th Anniversary of National Independence at College Name

[City Name], [Date] – Our college celebrated the 75th Anniversary of India’s Independence from the 13th to the 16th of August with grandeur and patriotism. A series of socio-cultural activities were organized to mark the occasion. The celebrations began with the flag hoisting ceremony on the morning of 13th August, followed by a speech delivered by the principal,

emphasizing the significance of the struggle for freedom and the importance of national unity.

Throughout the week, a variety of events took place, including patriotic song competitions, debates, and dance performances, showcasing the talent of the students. A special exhibition highlighting India's journey to independence was also set up, attracting large crowds. The celebrations concluded with a cultural program and a vote of thanks, appreciating everyone's participation.

This grand event truly instilled a sense of pride and unity among all participants.

Quick Tip

In report writing, ensure to include the key details of the event such as the dates, activities, and purpose. The report should be clear, factual, and concise, adhering to the word limit.

OR

Q4 B. (3) Drafting Interview Questions: One of the Ex-students from your college has recently been selected for the prestigious NDA (National Defence Academy). He is specially invited to motivate the aspiring students of your junior college. Imagine yourself as an interviewer and prepare a set of 8 (eight) interview questions enabling your guest to share his experiences and opinions.

You may take help of the following points to draft your questions maintaining a proper sequence:

Solution:

Interview Questions:

1. **Name of the Interviewee (Personality):** Could you please introduce yourself and tell us a little about your background and what inspired you to join the National Defence Academy?
2. **Area of Success/Reputation:** What do you think were the key factors that contributed to your success in getting selected for the NDA?

Point	Details
Name of the Interviewee (Personality)	-
Area of Success/Reputation	-
Date / Venue / Time	-
Duration of Interview	-
His decision	-
His idols / inspirations	-
Support	-
Training	-
Difficulties	-
Challenges / Motivating experiences	-
Goals / Expectations	-
Message	-

Table 1: Points to draft interview questions

3. **Date / Venue / Time:** Can you tell us when and where the NDA selection process started for you, and how long it took for you to prepare for it?
4. **Duration of Interview:** Could you describe the interview process at the NDA and the challenges you faced during that time?
5. **His decision:** What made you decide to pursue a career in the defence services, and how did you prepare for the challenges ahead?
6. **His idols/inspirations:** Did you have any idols or role models who inspired you along the way to join the NDA? How did they motivate you?
7. **Support:** Who were the key people who supported you during your journey to the NDA? How did their encouragement help you stay focused?
8. **Training / Difficulties / Challenges:** Could you share some of the most difficult training sessions or challenges you faced during your preparation and how you overcame them?

Quick Tip

When drafting interview questions, ensure that they are clear, concise, and follow a logical sequence. Questions should encourage the interviewee to share their experiences and thoughts in detail.

Q4 C. (1) Speech Writing: You are an active member of an NGO working for water conservation. Prepare a speech for the school children/students where you are invited on the eve of ‘World Environment Day’ to guide them about water harvesting. Your speech should not exceed 150 words.

Solution:

Speech:

Good morning to all the respected teachers and dear students,

I am honored to be here with you today on the eve of World Environment Day. As a member of an NGO dedicated to water conservation, I would like to speak briefly on the importance of water harvesting. Water is one of the most essential resources for life, but unfortunately, we are facing a severe shortage due to overuse and poor management.

Water harvesting is a simple yet effective way to conserve water. It involves collecting and storing rainwater for future use, reducing dependency on groundwater. This method can help us save water for drinking, farming, and other purposes.

I urge each one of you to take part in this important practice. Small steps from all of us can make a huge difference. Let us join hands in ensuring a sustainable future for ourselves and the generations to come.

Thank you!

Quick Tip

When writing a speech, aim to keep the message clear, concise, and motivating. Always connect the topic to the audience’s interests and inspire them to take action.

OR

Q4 C. (2) Compering: Imagine your school/junior college has organised a farewell function for the students appearing for the H.S.C. examination. As a compere, draft a script for the whole function maintaining the sequence of the following points:

- Welcoming the guests
- Introduction
- Important speeches
- Felicitation
- Concluding remark
- Vote of thanks

Solution:

Script for the Farewell Function:

Welcoming the Guests: Good evening, respected Principal, esteemed faculty members, and dear students. A very warm welcome to all of you for this special occasion, the farewell function for our beloved students appearing for the H.S.C. examination. We are gathered here to celebrate their achievements and wish them the very best for their future endeavors. It is a proud moment for all of us as we bid farewell to these bright minds who will be stepping into new phases of their lives.

Introduction: This event is a small token of our appreciation for the hard work and dedication shown by our students throughout their academic journey. The farewell function today is a celebration of their success and our shared memories. We are excited to hear from some inspiring individuals who will share their thoughts and experiences with us today.

Important Speeches: At this point, I would like to invite our respected Principal, [Principal's Name], to deliver the opening speech. Please join me in welcoming him/her with a round of applause.

Principal's Speech

Thank you so much, [Principal's Name], for your inspiring words.

Next, I would like to invite our Senior Most Teacher, [Teacher's Name], to share their thoughts with the students.

Teacher's Speech

Felicitations: Now, we move on to the felicitation ceremony. I request [Felicitation Officer/Head of Student Affairs] to kindly proceed with the felicitation of our students who have excelled in their academic journey. Let's give them a big round of applause as they come forward to receive their tokens of appreciation.

Felicitation ceremony

Concluding Remark: As we near the end of this memorable evening, I would like to thank everyone who contributed to making this farewell function so special. Our students, with their hard work and determination, have earned this farewell. Let us continue to support them in their future endeavors as they embark on new journeys.

Vote of Thanks: Finally, it is my pleasure to deliver the vote of thanks. A heartfelt thank you to our respected Principal, faculty members, and all the students for being a part of this beautiful occasion. I would also like to extend my gratitude to all those who worked tirelessly behind the scenes to make this event possible. Thank you, everyone, and I wish all our students the very best in their exams and future careers.

Quick Tip

When writing a compere's script, ensure that the flow of events is smooth and logical. Start with a warm welcome, followed by the main event activities, and end with a vote of thanks. Keep the tone engaging and respectful.

OR

Q4 C. (3) Expansion of Idea: Expand the following idea with the help of the points given below (100-150 words) – **"Experience is the best teacher"**

Solution:

Expansion of Idea: "Experience is the best teacher"

Experience is often considered the best teacher because it offers practical learning that cannot be obtained from theoretical knowledge alone. It provides a deeper understanding by

allowing individuals to engage directly with real-life situations. Through experience, one learns to apply lessons learned in real time, often making mistakes and correcting them, which leads to a more comprehensive understanding.

Unlike bookish knowledge, which may provide general information, experience provides firsthand knowledge, allowing individuals to develop a more nuanced and realistic perspective. For instance, learning how to manage time or solve problems effectively can only be mastered through practice, not through reading about it.

In real-life situations, we face challenges and obstacles that books do not address. It is through these experiences that we learn how to adapt, overcome difficulties, and make better decisions. Therefore, experience truly stands as the best teacher, guiding us with practical insights and wisdom.

Quick Tip

When expanding an idea, ensure that you connect the points logically and provide examples to make your argument more relatable. Emphasize the contrast between theory and practice to highlight the importance of experience.

Q4 D. (1) Drafting a Review: Draft a review of any film/movie that you have recently watched. Prepare your review with the help of the given points.

Solution:

Movie Review:

Name of the movie / Year of release: The movie I watched recently is "The Pursuit of Happyness," released in 2006. This inspiring biographical drama is based on the life of Chris Gardner, a man who struggles with homelessness while trying to create a better life for his son.

Cast: The film stars Will Smith as Chris Gardner, with his real-life son Jaden Smith playing his on-screen son. The performances by both actors, especially Will Smith, were highly moving and heartfelt.

Theme / Storyline in brief: The storyline revolves around Chris Gardner's challenges in life as he struggles with homelessness while trying to land a job as a stockbroker. His perseverance, determination, and love for his son keep him going, making the movie a powerful story of resilience, hope, and personal growth.

Producer / Director: The film was directed by Gabriele Muccino, with the producer being Todd Black. Muccino's direction brings out the emotional depth of the story, capturing the hardships and triumphs in a very realistic manner.

Technical aspects: Music / Photography: The music, composed by Andrea Guerra, complements the emotional depth of the movie beautifully. The cinematography by Phedon Papamichael captures the gritty reality of the struggles Chris faces, with subtle lighting that enhances the mood.

Your opinion: I highly recommend "The Pursuit of Happyness" to anyone looking for an inspiring and uplifting story. Will Smith's performance is exceptional, and the movie as a whole is an emotional journey that showcases the power of hope and determination. It is a true testament to the human spirit and a must-watch for all ages.

Quick Tip

When drafting a movie review, focus on providing a balanced perspective. Highlight key aspects like the plot, performances, technical elements, and your personal take on the movie. Keep your review engaging and informative.

Q4 D. (2) Blog writing: Write/Prepare a blog in about 150 words on the topic 'Social media is spoiling the spirit of Education.' Focus on the adverse/negative effects/influence of social media apps on the students' minds.

Solution:

Blog:

Title: The Negative Impact of Social Media on Education

In today's digital age, social media has become an integral part of our daily lives, especially for students. However, its influence on education has raised serious concerns. Social media platforms, while offering instant access to information, have a detrimental effect on students' concentration and academic performance.

One of the main issues is the distraction caused by apps like Facebook, Instagram, and TikTok. Students often spend hours scrolling through their feeds, which takes away valuable study time. This constant engagement with social media not only hampers their ability to focus but also affects their mental health, leading to anxiety and stress.

Moreover, the pressure to conform to unrealistic beauty standards and lifestyles portrayed on social media often leads to low self-esteem among students. This negatively impacts their learning mindset, reducing their motivation to excel academically.

In conclusion, while social media can offer educational benefits, its negative effects on students' minds and education cannot be ignored. It is crucial for students to find a balance and use these platforms responsibly to avoid distractions.

Quick Tip

When writing a blog, ensure that you provide a balanced view of the topic. Support your arguments with examples and keep the tone engaging and informative.

Q4 D. (3) Prepare an Appeal: Prepare an appeal inviting the students to respond to the "Voters' Registration Camp" specially organised by the State Election Commission on the eve of the 75th Anniversary of our National Independence.

Solution:

Appeal:

Slogan:

"Be the Change, Vote for Change!"

Dear Students,

As we celebrate the 75th Anniversary of our National Independence, it is crucial that we remember the significance of our rights and responsibilities as citizens. One of the most important duties is to vote. To ensure your voice is heard, the State Election Commission has organised a "Voters' Registration Camp" on this historic occasion.

We strongly encourage all eligible students to participate in this camp and register themselves to vote. The camp will be set up on [Date] at [Venue] from [Time]. A special guest, [Guest Name], will be present to inaugurate the camp and motivate everyone to take part in this important democratic process.

The low turn-out and lack of awareness about voter registration have been concerns in the past. It is time to break this cycle and make our mark on the future of the nation. Let's all take a step forward in shaping a better India by registering to vote!

Your participation matters. Don't miss this chance to be a part of the change. Together, we can make a difference!

Quick Tip

When writing an appeal, ensure that it is persuasive and addresses the importance of the event. Make the message clear and inspiring to encourage action from the readers.

Q5. (A) Complete the activities given below as per the instructions: (i) Match the following items from column-A with those from column-B:

Column 'A'	Column 'B'
	(a) Oroonoku
	(b) The Heart of Darkness
	(c) Frankenstein
	(d) The Pilgrim's Progress
	(i) Joseph Conrad
	(ii) John Bunyan
	(iii) Aphra Behn
	(iv) Mary Shelly

Solution:

Matching Answers:

- (a) Oroonoku - (iii) Aphra Behn
- (b) The Heart of Darkness - (i) Joseph Conrad

- (c) Frankenstein - (iv) Mary Shelly
- (d) The Pilgrim's Progress - (ii) John Bunyan

Quick Tip

When matching items, make sure to carefully read the descriptions or authors to ensure proper pairing. Double-checking can help avoid common mistakes.

Q5. (ii) Choose the correct alternatives and complete the given statements:

- (a) Novels with the elements of horror, blood-shed and mystery are called _____ novels.
(Realistic, Gothic, Psychological)
- (b) The German word 'bildungsroman' indicates _____.
(Letter, New, Growth)
- (c) There are _____ essential elements of 'Novel' or 'Novella'.
(six, eight, eleven)
- (d) Struggle between the opposite forces in the story is called _____.
(plot, conflict, setting)

Solution:

- (a) Novels with the elements of horror, blood-shed and mystery are called **Gothic** novels.
- (b) The German word 'bildungsroman' indicates **Growth**.
- (c) There are **eight** essential elements of 'Novel' or 'Novella'.
- (d) Struggle between the opposite forces in the story is called **conflict**.

Quick Tip

When choosing the correct alternatives, focus on context and meaning. Understanding the subject matter can help guide you towards the right answers.

Q5. (B) Activities based on the extract of the novel ‘To Sir, With Love’ (answer in about 50 words):

(i) Give the character-sketch of E.R. Braithwaite (the narrator):

Solution:

E.R. Braithwaite, the narrator of "To Sir, With Love," is a dedicated, passionate, and self-respecting teacher. Coming from a background of adversity, he faces many challenges in the classroom. Initially met with resistance by his students, he gradually wins their respect through his patience, understanding, and strong moral values. Braithwaite's character reflects resilience and a desire to make a positive impact on society, especially in the lives of the youth he teaches.

(ii) Describe how Miss Philips justifies the importance of P.T. to Denham:

Solution:

Miss Philips justifies the importance of physical training (P.T.) to Denham by explaining that it plays a vital role in developing discipline, health, and teamwork among students. She emphasizes that P.T. teaches students valuable life skills such as perseverance, respect for others, and the ability to work together, which are essential for their overall growth and success. She conveys that P.T. is not just about physical fitness, but it shapes their character and prepares them for the future.

Quick Tip

When answering character-sketch or explanation questions, focus on the traits or actions that define the character and their significance in the story. Keep answers concise, focusing on key points.

Q5. (C) Activities based on the extract of the novel ‘Around the World in Eighty Days’ (Answer in about 50 words):

(i) Elaborate the following quote in the light of Phileas Fogg's Venture.... 'Quitters never win and Winners never quit.'

Solution:

In the context of Phileas Fogg's journey around the world in eighty days, the quote reflects his unwavering determination and perseverance. Throughout his adventure, Fogg faces numerous challenges, yet he refuses to give up despite the obstacles. His refusal to quit and his commitment to completing the journey within the time limit demonstrate that success comes through persistence and resilience, qualities that define a true winner.

(ii) Phileas Fogg knocked detective Fix down – Give reason/s.

Solution:

Phileas Fogg knocked Detective Fix down due to Fix's constant pursuit and false accusations. Detective Fix had wrongfully suspected Fogg of being a bank robber, which caused unnecessary stress and frustration during Fogg's race around the world. Fogg, overwhelmed by the deceit and provocations, reacted physically to defend his honor and integrity.

Quick Tip

When elaborating quotes, connect them directly to the character's actions or beliefs in the story. For incident-based questions, provide clear, concise reasons that explain the character's emotions or actions.

Q5. (D) Activities based on the extract of the novel 'The Sign of Four' (Answer in about 50 words):

(i) Describe the significance of Mary Morstan's visit to the Lyceum Theatre with Holmes and Dr. Watson.

Solution:

Mary Morstan's visit to the Lyceum Theatre with Holmes and Dr. Watson marks an important moment in the novel. It reflects her growing trust and connection with the two men. The visit also symbolizes a shift in her relationship with Holmes and Watson, as it marks the beginning of her involvement in the mystery that Holmes is about to unravel, making her an integral part of the plot.

(ii) Write in brief the theme of the extract of the novel 'The Sign of Four'.

Solution:

The theme of the extract revolves around the interplay of mystery, intrigue, and the unknown. It introduces the readers to the complexity of the case that Holmes and Watson are about to solve, with Mary Morstan becoming a pivotal figure. The theme explores themes of loyalty, trust, and the pursuit of justice, with Holmes's keen intellect guiding the narrative.

Quick Tip

When answering questions related to literary themes or significance, focus on the key elements that drive the plot and character development. Provide concise examples from the text to back up your explanations.