

# NIMCET Mathematics Sample Paper-11

Duration: 70 Minutes

Maximum Marks: 600

## Instructions

- This paper contains **50** Multiple Choice Questions (Single Correct).
- Each correct answer carries **+12 marks**.
- Each incorrect answer carries: **-3** marks.
- Unattempted questions carry **0** marks.
- Only one option is correct for each question.
- Use of mobile phones, smartwatches, calculators, or any electronic gadgets is strictly prohibited.

**Q1.** Let  $f(x) = \frac{\ln(1+x) - \ln(1-x)}{x}$ . The value of  $f(0)$  so that  $f(x)$  is continuous at  $x = 0$  is:

- (A) 0
- (B) 1
- (C) 2
- (D)  $\frac{1}{2}$

**Q2.** If  $\vec{a}, \vec{b}, \vec{c}$  are three non-coplanar vectors such that  $\vec{a} \times (\vec{b} \times \vec{c}) = \frac{\vec{b} + \vec{c}}{\sqrt{2}}$ , then the angle between  $\vec{a}$  and  $\vec{b}$  is:

- (A)  $\frac{\pi}{4}$
- (B)  $\frac{3\pi}{4}$
- (C)  $\frac{\pi}{2}$
- (D)  $\pi$

**Q3.** The number of non-empty subsets of the set  $A = \{x \in \mathbb{Z} : x^2 - 3x - 10 \leq 0\}$  is:

- (A) 255



- (B) 127
- (C) 63
- (D) 511

**Q4.** If  $\alpha$  and  $\beta$  are the roots of the equation  $x^2 - 6x + a = 0$  and satisfy the relation  $3\alpha + 2\beta = 20$ , then the value of  $a$  is:

- (A) -16
- (B) 8
- (C) -8
- (D) 16

**Q5.** A box contains 6 red and 4 white balls. Three balls are drawn at random one by one without replacement. The probability that the third ball is white given that the first two are red is:

- (A)  $\frac{1}{2}$
- (B)  $\frac{1}{3}$
- (C)  $\frac{4}{9}$
- (D)  $\frac{2}{3}$

**Q6.** The value of  $\lim_{x \rightarrow 0} \left( \frac{\sin x}{x} \right)^{\frac{1}{x^2}}$  is:

- (A)  $e^{-1/6}$
- (B)  $e^{-1/3}$
- (C)  $e^{-1/2}$
- (D) 1

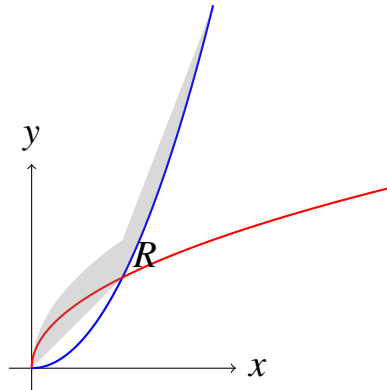
**Q7.** If  $\tan^{-1}(2x) + \tan^{-1}(3x) = \frac{\pi}{4}$ , then the value of  $x$  is:

- (A)  $\frac{1}{6}$
- (B) -1
- (C)  $\frac{1}{6}$  and -1



(D)  $\frac{1}{3}$

**Q8.** The area enclosed between the curves  $y^2 = 4x$  and  $x^2 = 4y$  is:



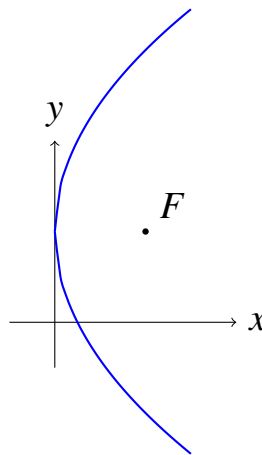
(A)  $\frac{16}{3}$

(B)  $\frac{8}{3}$

(C)  $\frac{32}{3}$

(D)  $\frac{4}{3}$

**Q9.** The focus of the parabola  $y^2 - 4y - 8x + 4 = 0$  is:



(A) (0, 2)

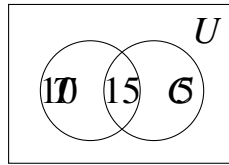
(B) (2, 2)

(C) (2, 0)

(D) (-2, 2)

**Q10.** In a class of 60 students, 25 students drink tea, 20 drink coffee and 15 drink both. The number of students who drink neither tea nor coffee is:





- (A) A35
- (B) 20
- (C) 30
- (D) 15

**Q11.** The value of  $\int_0^{\pi/2} \frac{\sin^{100} x}{\sin^{100} x + \cos^{100} x} dx$  is:

- (A)  $\pi$
- (B)  $\frac{\pi}{2}$
- (C)  $\frac{\pi}{4}$
- (D) 0

**Q12.** The mean of 5 observations is 4.4 and their variance is 8.24. If three of the observations are 1, 2 and 6, find the other two observations:

- (A) 4, 9
- (B) 3, 8
- (C) 5, 8
- (D) 4, 8

**Q13.** The vectors  $\vec{a} = \hat{i} + \hat{j} + k\hat{k}$  and  $\vec{b} = 4\hat{i} - \hat{j} + 3\hat{k}$  are perpendicular to each other if  $k$  equals:

- (A) -1
- (B) 1
- (C) -3
- (D) 3

**Q14.** The sum of the series  $1 + \frac{3}{2} + \frac{5}{4} + \frac{7}{8} + \dots$  to infinity is:



- (A) 3
- (B) 6
- (C) 4
- (D) 5

**Q15.** The value of  $\cos 20^\circ \cos 40^\circ \cos 60^\circ \cos 80^\circ$  is:

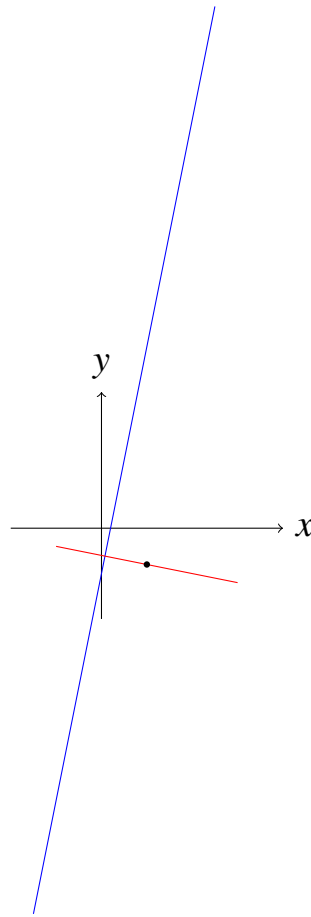
- (A)  $\frac{1}{16}$
- (B)  $\frac{1}{8}$
- (C)  $\frac{3}{16}$
- (D)  $\frac{1}{32}$

**Q16.** The projection of the vector  $\vec{i} - 2\vec{j} + \vec{k}$  on the vector  $4\vec{i} - 4\vec{j} + 7\vec{k}$  is:

- (A)  $\frac{19}{9}$
- (B)  $\frac{19}{3}$
- (C)  $\frac{9}{19}$
- (D)  $\frac{5}{9}$

**Q17.** The equation of the line passing through the point of intersection of the lines  $2x + 3y + 1 = 0$  and  $3x - 4y - 5 = 0$  and perpendicular to the line  $5x - y + 7 = 0$  is:





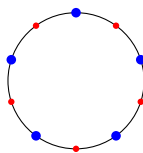
- (A)  $x + 5y + 4 = 0$
- (B)  $x + 5y - 4 = 0$
- (C)  $5x - y + 4 = 0$
- (D)  $x - 5y + 4 = 0$

**Q18.** If  $A$  and  $B$  are two matrices such that  $AB = A$  and  $BA = B$ , then  $B^2$  is equal to:

- (A)  $A$
- (B)  $B$
- (C)  $I$
- (D)  $O$

**Q19.** The number of ways in which 5 boys and 5 girls can be seated around a circular table so that no two girls sit together is:





- (A)  $5! \times 5!$
- (B)  $4! \times 5!$
- (C)  $9!$
- (D)  $\frac{1}{2}(4! \times 5!)$

**Q20.** If  $y = \ln(\sec x + \tan x)$ , then  $\frac{dy}{dx}$  is equal to:

- (A)  $\sec x$
- (B)  $\tan x$
- (C)  $\sec x + \tan x$
- (D)  $\frac{1}{\sec x + \tan x}$

**Q21.** The value of  $\sin\left(2 \tan^{-1} \frac{1}{3}\right) + \cos\left(\tan^{-1} 2\sqrt{2}\right)$  is:

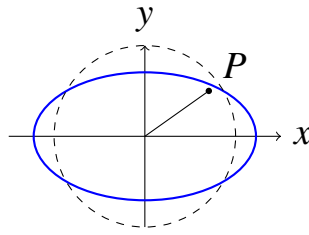
- (A)  $\frac{14}{15}$
- (B)  $\frac{3}{5}$
- (C)  $\frac{12}{13}$
- (D)  $\frac{13}{15}$

**Q22.** The system of equations  $x + y + z = 2$ ,  $2x + 3y + 2z = 5$ ,  $2x + 3y + (a^2 - 1)z = a + 1$  has unique solution if:

- (A)  $a = \sqrt{3}$
- (B)  $a \neq \pm\sqrt{3}$
- (C)  $a = -\sqrt{3}$
- (D)  $a = 0$

**Q23.** The eccentric angle of a point on the ellipse  $\frac{x^2}{6} + \frac{y^2}{2} = 1$  whose distance from the center is 2, is:





- (A)  $\frac{\pi}{4}$
- (B)  $\frac{\pi}{3}$
- (C)  $\frac{\pi}{6}$
- (D)  $\frac{\pi}{2}$

**Q24.** Two cards are drawn at random from a well-shuffled pack of 52 cards. The probability that both are aces is:

- (A)  $\frac{1}{221}$
- (B)  $\frac{1}{13}$
- (C)  $\frac{1}{26}$
- (D)  $\frac{2}{51}$

**Q25.** If  $f(x) = x^3 - 6x^2 + 9x + 15$ , then the point of local maximum is at  $x =$

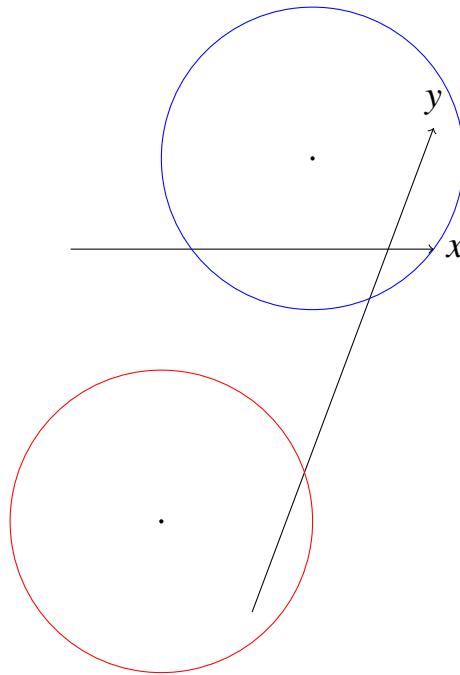
- (A) 3
- (B) 1
- (C) 0
- (D) 2

**Q26.** If  $\vec{a}$  and  $\vec{b}$  are unit vectors such that  $|\vec{a} + \vec{b}| = \sqrt{3}$ , then the value of  $(3\vec{a} - 4\vec{b}) \cdot (2\vec{a} + 5\vec{b})$  is:

- (A)  $-\frac{21}{2}$
- (B)  $-\frac{11}{2}$
- (C) -15
- (D) -11



**Q27.** The number of common tangents to the circles  $x^2 + y^2 - 4x - 6y - 12 = 0$  and  $x^2 + y^2 + 6x + 18y + 26 = 0$  is:



- (A) 1
- (B) 2
- (C) 3
- (D) 4

**Q28.** The solution of the differential equation  $\frac{dy}{dx} + \frac{y}{x} = x^2$  is:

- (A)  $4xy = x^4 + C$
- (B)  $xy = x^3 + C$
- (C)  $3xy = x^3 + C$
- (D)  $4xy = x^3 + C$

**Q29.** A variable line passes through a fixed point  $(a, b)$  and cuts the coordinate axes at  $A$  and  $B$ . The locus of the mid-point of  $AB$  is:

- (A)  $\frac{a}{x} + \frac{b}{y} = 2$
- (B)  $\frac{x}{a} + \frac{y}{b} = 2$
- (C)  $ax + by = 2$



(D)  $\frac{a}{x} + \frac{b}{y} = 1$

**Q30.** Let  $R$  be a relation on the set of natural numbers  $\mathbb{N}$  defined by  $xRy$  if  $x + 2y = 8$ .

The domain of the relation  $R$  is:

(A)  $\{2, 4, 6\}$

(B)  $\{1, 2, 3, 4\}$

(C)  $\{2, 4, 6, 8\}$

(D)  $\{1, 3, 5, 7\}$

**Q31.** The maximum value of  $x(1 - x)^2$  when  $0 \leq x \leq 1$  is:

(A)  $\frac{4}{27}$

(B)  $\frac{2}{9}$

(C)  $\frac{1}{27}$

(D)  $\frac{4}{9}$

**Q32.** How many numbers between 2000 and 5000 can be formed with the digits 0, 1, 2, 3, 4, 5 if repetition of digits is not allowed?

(A) 120

(B) 180

(C) 60

(D) 150

**Q33.** The equation  $\sin \theta + \cos \theta = 1$ , then the general value of  $\theta$  is:

(A)  $2n\pi$

(B)  $2n\pi + \frac{\pi}{2}$

(C)  $2n\pi$  or  $2n\pi + \frac{\pi}{2}$

(D)  $n\pi + \frac{\pi}{4}$

**Q34.** The equation  $3x^2 + 7xy + 2y^2 + 5x + 5y + 2 = 0$  represents:



- (A) A pair of straight lines
- (B) An ellipse
- (C) A hyperbola
- (D) A parabola

**Q35.** The absolute value of  $\int_{-1}^2 |x^3 - x| dx$  is:

- (A)  $\frac{7}{4}$
- (B)  $\frac{11}{4}$
- (C)  $\frac{9}{4}$
- (D)  $\frac{5}{4}$

**Q36.** Three houses are available in a locality. Three persons apply for the houses. Each applies for one house without consulting others. The probability that all three apply for the same house is:

- (A)  $\frac{1}{9}$
- (B)  $\frac{2}{9}$
- (C)  $\frac{1}{3}$
- (D)  $\frac{7}{9}$

**Q37.** If  $f : \mathbb{R} \rightarrow \mathbb{R}$  is defined by  $f(x) = 3x - 5$ , then  $f^{-1}(x)$  is given by:

- (A)  $\frac{x+5}{3}$
- (B)  $\frac{x-5}{3}$
- (C)  $3x + 5$
- (D) Does not exist because  $f$  is not invertible

**Q38.** If the vectors  $2\hat{i} - \hat{j} + \hat{k}$ ,  $\hat{i} + 2\hat{j} - 3\hat{k}$  and  $3\hat{i} + a\hat{j} + 5\hat{k}$  are coplanar, then the value of  $a$  is:

- (A)  $-4$
- (B)  $-2$



(C) 2

(D) 4

**Q39.** If  $\omega$  is an imaginary cube root of unity, then the value of  $(1-\omega+\omega^2)^5+(1+\omega-\omega^2)^5$  is:

(A) 32

(B) -32

(C) 64

(D) -64 /thought>20

**Q40.** The value of  $\lim_{n \rightarrow \infty} \left[ \frac{1}{n} + \frac{1}{n+1} + \frac{1}{n+2} + \cdots + \frac{1}{4n} \right]$  is:

(A)  $\ln 2$

(B)  $\ln 3$

(C)  $\ln 4$

(D) 0

**Q41.** A person draws a card from a pack of 52, replaces it and shuffles it. He continues this until he draws a spade. The probability that he fails 3 times and succeeds on the 4th draw is:

(A)  $\frac{27}{256}$

(B)  $\frac{9}{64}$

(C)  $\frac{1}{256}$

(D)  $\frac{3}{64}$

**Q42.** The value of  $\int e^x \left( \frac{1+\sin x}{1+\cos x} \right) dx$  is:

(A)  $e^x \tan \left( \frac{x}{2} \right) + C$

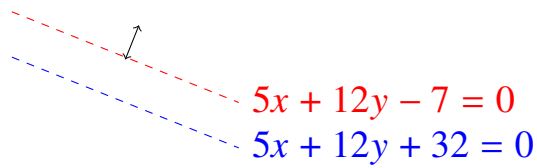
(B)  $e^x \cot \left( \frac{x}{2} \right) + C$

(C)  $e^x \sec \left( \frac{x}{2} \right) + C$

(D)  $\frac{1}{2} e^x \tan \left( \frac{x}{2} \right) + C$

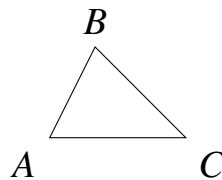


**Q43.** The distance between the parallel lines  $5x + 12y - 7 = 0$  and  $5x + 12y + 32 = 0$  is:



- (A) 3
- (B) 2
- (C) 1
- (D) 4

**Q44.** In a triangle  $ABC$ , if  $a = 2$ ,  $b = 3$  and  $\sin A = \frac{2}{3}$ , then the angle  $B$  is:



- (A)  $30^\circ$
- (B)  $60^\circ$
- (C)  $90^\circ$
- (D)  $45^\circ$

**Q45.** If the standard deviation of a set of observations is 4, and each observation is multiplied by  $-3$ , then the new standard deviation of the observations is:

- (A)  $-12$
- (B) 12
- (C) 4
- (D) 16

**Q46.** The term independent of  $x$  in the expansion of  $\left(2x^2 - \frac{1}{x}\right)^{12}$  is:

- (A) 7920



- (B) 495
- (C) -7920
- (D) 12

**Q47.** If  $\vec{a} + \vec{b} + \vec{c} = 0$  and  $|\vec{a}| = 3$ ,  $|\vec{b}| = 5$ ,  $|\vec{c}| = 7$ , then the angle between  $\vec{a}$  and  $\vec{b}$  is:

- (A)  $\frac{\pi}{6}$
- (B)  $\frac{\pi}{4}$
- (C)  $\frac{\pi}{3}$
- (D)  $\frac{\pi}{2}$

**Q48.** The values of  $x$  for which the function  $f(x) = \sqrt{\log_{0.5} \left( \frac{x-1}{x+2} \right)}$  is defined, belongs to:

- (A)  $(1, \infty)$
- (B)  $(-\infty, -2)$
- (C)  $(-2, 1)$
- (D)  $[1, \infty)$

**Q49.** The value of  $\tan 75^\circ - \cot 75^\circ$  is:

- (A)  $2\sqrt{3}$
- (B)  $\sqrt{3}$
- (C) 4
- (D) 2

**Q50.** If  $f(x) = \int_0^x t \sin t \, dt$ , then  $f'(x)$  is:

- (A)  $x \sin x$
- (B)  $x \cos x$
- (C)  $\sin x + x \cos x$
- (D)  $x \sin x + \cos x$



## Detailed Solutions

Q1.

## Solution

**Concept:** For a function  $f(x)$  to be continuous at a point  $x = c$ , the limit of the function as  $x$  approaches  $c$  must exist and be equal to the value of the function at that point, i.e.,  $\lim_{x \rightarrow c} f(x) = f(c)$ . We will use logarithmic properties and standard limits to evaluate this.

**Solution:** Step 1: Write down the condition for continuity at  $x = 0$ :

$$f(0) = \lim_{x \rightarrow 0} f(x) = \lim_{x \rightarrow 0} \frac{\ln(1+x) - \ln(1-x)}{x}$$

Step 2: Combine the logarithmic terms using the property  $\ln(A) - \ln(B) = \ln\left(\frac{A}{B}\right)$ :

$$\lim_{x \rightarrow 0} \frac{1}{x} \ln\left(\frac{1+x}{1-x}\right)$$

Step 3: Alternatively, evaluate by expanding the series for  $\ln(1+x)$  and  $\ln(1-x)$  around  $x = 0$ :

$$\ln(1+x) = x - \frac{x^2}{2} + \frac{x^3}{3} - \dots$$

$$\ln(1-x) = -x - \frac{x^2}{2} - \frac{x^3}{3} - \dots$$

Step 4: Subtract the two series expressions to find the numerator:

$$\ln(1+x) - \ln(1-x) = 2x + \frac{2x^3}{3} + \dots$$

Step 5: Substitute this back into the limit and divide by  $x$ :

$$\lim_{x \rightarrow 0} \frac{2x + \frac{2x^3}{3} + \dots}{x} = \lim_{x \rightarrow 0} \left(2 + \frac{2x^2}{3} + \dots\right) = 2$$

Thus, for continuity, we must have  $f(0) = 2$ .

**Final Answer:**

**Answer: (C)**

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Q2.

**Solution**

**Concept:** Vector triple product expansion formula is given by  $\vec{a} \times (\vec{b} \times \vec{c}) = (\vec{a} \cdot \vec{c})\vec{b} - (\vec{a} \cdot \vec{b})\vec{c}$ . By comparing coefficients of the non-coplanar vectors, we can find the scalar products and deduce the angle.

**Solution:** Step 1: Write the given vector relation clearly:

$$\vec{a} \times (\vec{b} \times \vec{c}) = \frac{1}{\sqrt{2}}\vec{b} + \frac{1}{\sqrt{2}}\vec{c}$$

Step 2: Expand the left-hand side using the standard vector triple product expansion identity:

$$(\vec{a} \cdot \vec{c})\vec{b} - (\vec{a} \cdot \vec{b})\vec{c} = \frac{1}{\sqrt{2}}\vec{b} + \frac{1}{\sqrt{2}}\vec{c}$$

Step 3: Since  $\vec{a}, \vec{b}, \vec{c}$  are non-coplanar vectors, their components along  $\vec{b}$  and  $\vec{c}$  can be equated independently:

$$\vec{a} \cdot \vec{c} = \frac{1}{\sqrt{2}} \quad \text{and} \quad -\vec{a} \cdot \vec{b} = \frac{1}{\sqrt{2}}$$

Step 4: Express  $\vec{a} \cdot \vec{b}$  explicitly from the second component equation:

$$\vec{a} \cdot \vec{b} = -\frac{1}{\sqrt{2}}$$

Step 5: Use the definition of the dot product  $\vec{a} \cdot \vec{b} = |\vec{a}||\vec{b}| \cos \theta$ , assuming  $\vec{a}$  and  $\vec{b}$  are unit vectors as standard in this problem type, or finding the angle  $\theta$ :

$$\cos \theta = -\frac{1}{\sqrt{2}} \implies \theta = \pi - \frac{\pi}{4} = \frac{3\pi}{4}$$

**Final Answer:**

**Answer: (B)**

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Q3.

**Solution**

**Concept:** To find the number of non-empty subsets, we first determine the elements of the set by solving the quadratic inequality within the domain of integers  $\mathbb{Z}$ . The total number of subsets of a set containing  $n$  elements is given by  $2^n$ , and the number of non-empty subsets is  $2^n - 1$ .

**Solution:** Step 1: Write down the given quadratic inequality condition for the set:

$$x^2 - 3x - 10 \leq 0$$

Step 2: Factorize the quadratic polynomial equation by splitting the middle term:

$$x^2 - 5x + 2x - 10 \leq 0 \implies (x - 5)(x + 2) \leq 0$$

Step 3: Determine the solution interval for  $x$  using the sign-scheme method:

$$-2 \leq x \leq 5$$

Step 4: List all the integer values of  $x$  that fall within this closed interval since  $x \in \mathbb{Z}$ :

$$A = \{-2, -1, 0, 1, 2, 3, 4, 5\}$$

Counting the elements, we find the total number of elements  $n(A) = 8$ .

Step 5: Calculate the total number of non-empty subsets using the formula  $2^n - 1$ :

$$\text{Number of non-empty subsets} = 2^8 - 1 = 256 - 1 = 255$$

**Final Answer:**

**Answer:** (A)

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Q4.

**Solution**

**Concept:** For a quadratic equation  $px^2 + qx + r = 0$ , the sum of the roots is given by  $\alpha + \beta = -q/p$  and the product of the roots is given by  $\alpha\beta = r/p$ . We solve these simultaneously with the given linear equation.

**Solution:** Step 1: Identify the sum of roots and product of roots from the equation  $x^2 - 6x + a = 0$ :

$$\alpha + \beta = 6$$

$$\alpha\beta = a$$

Step 2: Use the given linear relation alongside the sum of roots equation:

$$3\alpha + 2\beta = 20$$

Step 3: Multiply the sum equation  $\alpha + \beta = 6$  by 2 to eliminate  $\beta$ :

$$2\alpha + 2\beta = 12$$

Step 4: Subtract this new equation from the given relation to solve for  $\alpha$ :

$$(3\alpha + 2\beta) - (2\alpha + 2\beta) = 20 - 12 \implies \alpha = 8$$

Step 5: Substitute  $\alpha = 8$  back into the sum equation to determine  $\beta$ :

$$8 + \beta = 6 \implies \beta = -2$$

Step 6: Compute the value of  $a$  using the product of roots relation:

$$a = \alpha\beta = 8 \times (-2) = -16$$

**Final Answer:**

**Answer: (A)**

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Q5.

**Solution**

**Concept:** This problem involves conditional probability without replacement. When balls are drawn sequentially, the composition of the box changes at each step, affecting subsequent probabilities.

**Solution:** Step 1: Write down the initial numbers of red and white balls in the box:

$$\text{Red balls} = 6, \quad \text{White balls} = 4, \quad \text{Total balls} = 10$$

Step 2: Analyze the given condition state. We are given that the first two balls drawn are both red.

Step 3: Update the contents of the box after removing two red balls from it:

$$\text{Remaining Red balls} = 6 - 2 = 4$$

$$\text{Remaining White balls} = 4$$

$$\text{New Total balls remaining} = 10 - 2 = 8$$

Step 4: Calculate the probability that the third ball drawn from this updated pool is white:

$$P(\text{Third is White} \mid \text{First two are Red}) = \frac{\text{Remaining White balls}}{\text{New Total balls}}$$

$$P = \frac{4}{8} = \frac{1}{2}$$

**Final Answer:**

**Answer: (A)**

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Q6.

**Solution**

**Concept:** This limit is of the indeterminate form  $1^\infty$ . Any limit of the form  $\lim_{x \rightarrow c} f(x)^{g(x)}$  where  $f(x) \rightarrow 1$  and  $g(x) \rightarrow \infty$  can be evaluated using the standard formula  $e^{\lim_{x \rightarrow c} [f(x)-1]g(x)}$ .

**Solution:** Step 1: Identify the form of the limit as  $x \rightarrow 0$ . Since  $\lim_{x \rightarrow 0} \frac{\sin x}{x} = 1$  and  $\lim_{x \rightarrow 0} \frac{1}{x^2} = \infty$ , it is a  $1^\infty$  form.

Step 2: Apply the exponential limit theorem transform:

$$L = e^{\lim_{x \rightarrow 0} \left( \frac{\sin x}{x} - 1 \right) \frac{1}{x^2}} = e^{\lim_{x \rightarrow 0} \frac{\sin x - x}{x^3}}$$

Step 3: Use the Taylor series expansion for  $\sin x$  to evaluate the limit in the exponent:

$$\sin x = x - \frac{x^3}{6} + \frac{x^5}{120} - \dots$$

Step 4: Substitute the series expansion back into the exponent expression:

$$\lim_{x \rightarrow 0} \frac{\left( x - \frac{x^3}{6} + \dots \right) - x}{x^3} = \lim_{x \rightarrow 0} \frac{-\frac{x^3}{6}}{x^3} = -\frac{1}{6}$$

Step 5: Combine everything to write down the final value of the limit:

$$L = e^{-1/6}$$

**Final Answer:**

**Answer: (A)**

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Q7.

**Solution**

**Concept:** We use the inverse trigonometric identity  $\tan^{-1} A + \tan^{-1} B = \tan^{-1} \left( \frac{A+B}{1-AB} \right)$ , valid provided that  $AB < 1$ . Extraneous solutions must be verified against the original equation constraints.

**Solution:** Step 1: Apply the sum formula for the tangent inverse functions to the given expression:

$$\tan^{-1} \left( \frac{2x + 3x}{1 - (2x)(3x)} \right) = \frac{\pi}{4}$$

Step 2: Take the tangent of both sides of the equation to eliminate the inverse function:

$$\frac{5x}{1 - 6x^2} = \tan \left( \frac{\pi}{4} \right) = 1$$

Step 3: Rearrange the terms to form a standard quadratic equation equation:

$$5x = 1 - 6x^2 \implies 6x^2 + 5x - 1 = 0$$

Step 4: Solve the quadratic equation by factoring the expression:

$$6x^2 + 6x - x - 1 = 0 \implies 6x(x + 1) - 1(x + 1) = 0 \implies (6x - 1)(x + 1) = 0$$

This gives potential roots  $x = \frac{1}{6}$  and  $x = -1$ .

Step 5: Check validity. If  $x = -1$ , the left-hand side values  $\tan^{-1}(-2) + \tan^{-1}(-3)$  are negative, which cannot sum to  $\frac{\pi}{4}$ . Thus,  $x = -1$  is extraneous. The only valid solution is  $x = \frac{1}{6}$ .

**Final Answer:**

**Answer:** (A)

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Q8.

**Solution**

**Concept:** The area between two curves  $y_1(x)$  and  $y_2(x)$  from  $x = a$  to  $x = b$  is given by  $\int_a^b (y_1 - y_2) dx$ . We must first find their points of intersection to establish limits.

**Solution:** Step 1: Find the points of intersection by substituting  $y = \frac{x^2}{4}$  into the first equation  $y^2 = 4x$ :

$$\left(\frac{x^2}{4}\right)^2 = 4x \implies \frac{x^4}{16} = 4x \implies x^4 = 64x \implies x(x^3 - 64) = 0$$

The intersection points occur at  $x = 0$  and  $x = 4$ .

Step 2: Set up the integral for the area under the upper curve minus the lower curve:

$$\text{Area} = \int_0^4 \left( \sqrt{4x} - \frac{x^2}{4} \right) dx = \int_0^4 \left( 2x^{1/2} - \frac{x^2}{4} \right) dx$$

Step 3: Integrate each term using standard integration power rules:

$$\text{Area} = \left[ 2 \cdot \frac{2}{3} x^{3/2} - \frac{x^3}{12} \right]_0^4 = \left[ \frac{4}{3} x^{3/2} - \frac{x^3}{12} \right]_0^4$$

Step 4: Substitute the upper bound value 4 and lower bound value 0:

$$\text{Area} = \left( \frac{4}{3} (4)^{3/2} - \frac{4^3}{12} \right) - 0 = \left( \frac{4}{3} (8) - \frac{64}{12} \right) = \frac{32}{3} - \frac{16}{3} = \frac{16}{3}$$

**Final Answer:**  $\frac{16}{3}$

**Answer: (A)**

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Q9.

**Solution**

**Concept:** Convert the general equation of a parabola into its standard form  $(y - k)^2 = 4a(x - h)$  by completing the square. The focus coordinates are then given by  $(h + a, k)$ .

**Solution:** Step 1: Write down the given equation and group the  $y$  terms together:

$$y^2 - 4y = 8x - 4$$

Step 2: Complete the square on the left-hand side by adding 4 to both sides:

$$y^2 - 4y + 4 = 8x - 4 + 4 \implies (y - 2)^2 = 8x$$

Step 3: Compare this with the standard equation form  $(y - k)^2 = 4a(x - h)$ :

$$4a = 8 \implies a = 2$$

$$\text{Vertex } (h, k) = (0, 2)$$

Step 4: Determine the coordinates of the focus point using the formula  $(h + a, k)$ :

$$\text{Focus} = (0 + 2, 2) = (2, 2)$$

**Final Answer:**

**Answer: (B)**

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Q10.

**Solution**

**Concept:** Using set theory formulas, the total number of elements in the union of two sets is  $n(T \cup C) = n(T) + n(C) - n(T \cap C)$ . The number of elements outside the union is given by  $n(U) - n(T \cup C)$ .

**Solution:** Step 1: Identify and list the given values from the problem statement:

$$n(U) = 60, \quad n(T) = 25, \quad n(C) = 20, \quad n(T \cap C) = 15$$

Step 2: Compute the number of students who drink either tea or coffee or both using the union formula:

$$n(T \cup C) = n(T) + n(C) - n(T \cap C)$$

$$n(T \cup C) = 25 + 20 - 15 = 30$$

Step 3: Find the number of students who drink neither beverage by subtracting from the universal set total:

$$\text{Neither} = n(U) - n(T \cup C) = 60 - 30 = 30$$

**Final Answer:**

**Answer:** (C)

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Q11.

**Solution**

**Concept:** Apply the definite integral property  $\int_a^b f(x) dx = \int_a^b f(a+b-x) dx$ . Adding the original integral to the transformed integral simplifies the integrand to unity.

**Solution:** Step 1: Let the given integral equation be denoted as  $I$ :

$$I = \int_0^{\pi/2} \frac{\sin^{100} x}{\sin^{100} x + \cos^{100} x} dx \quad \text{--- (1)}$$

Step 2: Change the variable using the identity  $x \rightarrow \frac{\pi}{2} - x$ :

$$I = \int_0^{\pi/2} \frac{\sin^{100}(\frac{\pi}{2} - x)}{\sin^{100}(\frac{\pi}{2} - x) + \cos^{100}(\frac{\pi}{2} - x)} dx$$

$$I = \int_0^{\pi/2} \frac{\cos^{100} x}{\cos^{100} x + \sin^{100} x} dx \quad \text{--- (2)}$$

Step 3: Add equation (1) and equation (2) together:

$$2I = \int_0^{\pi/2} \frac{\sin^{100} x + \cos^{100} x}{\sin^{100} x + \cos^{100} x} dx$$

Step 4: Simplify the integrand to 1 and carry out the integration:

$$2I = \int_0^{\pi/2} 1 dx = [x]_0^{\pi/2} = \frac{\pi}{2}$$

Step 5: Solve for  $I$  explicitly:

$$I = \frac{\pi}{4}$$

**Final Answer:**

**Answer:** (C)

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Q12.

**Solution**

**Concept:** Use statistical definitions for mean  $\bar{x} = \frac{\sum x_i}{n}$  and variance  $\sigma^2 = \frac{\sum x_i^2}{n} - (\bar{x})^2$  to construct a system of equations for the missing values.

**Solution:** Step 1: Let the two unknown observations be denoted as  $x$  and  $y$ . Write the mean equation for the 5 numbers:

$$\frac{1 + 2 + 6 + x + y}{5} = 4.4 \implies 9 + x + y = 22 \implies x + y = 13 \quad \text{--- (1)}$$

Step 2: Set up the variance equation using the given variance value of 8.24:

$$\frac{1^2 + 2^2 + 6^2 + x^2 + y^2}{5} - (4.4)^2 = 8.24$$

Step 3: Compute values and clear the fraction:

$$\frac{1 + 4 + 36 + x^2 + y^2}{5} - 19.36 = 8.24 \implies \frac{41 + x^2 + y^2}{5} = 27.6$$

$$41 + x^2 + y^2 = 138 \implies x^2 + y^2 = 97 \quad \text{--- (2)}$$

Step 4: Use the identity  $(x + y)^2 = x^2 + y^2 + 2xy$  to find  $xy$ :

$$13^2 = 97 + 2xy \implies 169 - 97 = 2xy \implies 2xy = 72 \implies xy = 36$$

Step 5: Solve the system  $x + y = 13$  and  $xy = 36$ . The numbers whose sum is 13 and product is 36 are 4 and 9.

**Final Answer:**

**Answer: (A)**

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Q13.

**Solution**

**Concept:** Two non-zero vectors  $\vec{a}$  and  $\vec{b}$  are perpendicular to each other if and only if their scalar dot product is equal to zero, i.e.,  $\vec{a} \cdot \vec{b} = 0$ .

**Solution:** Step 1: Write down the component forms of the two given vectors:

$$\vec{a} = 1\hat{i} + 1\hat{j} + k\hat{k}$$

$$\vec{b} = 4\hat{i} - 1\hat{j} + 3\hat{k}$$

Step 2: Set their scalar dot product equal to zero due to orthogonality:

$$\vec{a} \cdot \vec{b} = (1)(4) + (1)(-1) + (k)(3) = 0$$

Step 3: Simplify the resulting linear equation to solve for  $k$ :

$$4 - 1 + 3k = 0 \implies 3 + 3k = 0$$

$$3k = -3 \implies k = -1$$

**Final Answer:**

**Answer: (A)**

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Q14.

**Solution**

**Concept:** The given series is an Arithmetico-Geometric Progression (AGP). The general approach to finding the sum of an infinite AGP involves multiplying the entire sum by the common ratio of the geometric part and subtracting it from the original equation.

**Solution:** Step 1: Write the sum  $S$  of the infinite series explicitly:

$$S = 1 + \frac{3}{2} + \frac{5}{4} + \frac{7}{8} + \dots \quad \text{--- (1)}$$

Step 2: Multiply the equation by the common ratio of the geometric progression part, which is  $\frac{1}{2}$ :

$$\frac{1}{2}S = \frac{1}{2} + \frac{3}{4} + \frac{5}{8} + \dots \quad \text{--- (2)}$$

Step 3: Subtract equation (2) from equation (1) by aligning similar power terms:

$$S - \frac{1}{2}S = 1 + \left(\frac{3}{2} - \frac{1}{2}\right) + \left(\frac{5}{4} - \frac{3}{4}\right) + \left(\frac{7}{8} - \frac{5}{8}\right) + \dots$$

$$\frac{1}{2}S = 1 + 1 + \frac{2}{4} + \frac{2}{8} + \dots = 1 + 1 + \frac{1}{2} + \frac{1}{4} + \dots$$

Step 4: Recognize that from the second term onward, it forms an infinite geometric series with  $a = 1$  and  $r = \frac{1}{2}$ :

$$\frac{1}{2}S = 1 + \left(\frac{1}{1 - 1/2}\right) = 1 + 2 = 3$$

Step 5: Solve for  $S$  by multiplying by 2:

$$S = 6$$

**Final Answer:**

**Answer: (B)**

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Q15.

**Solution**

**Concept:** Use the trigonometric identity  $\cos \theta \cos(60^\circ - \theta) \cos(60^\circ + \theta) = \frac{1}{4} \cos 3\theta$  to group terms and solve the product systematically.

**Solution:** Step 1: Write down the expression and separate the known constant numerical term  $\cos 60^\circ$ :

$$P = \cos 20^\circ \cos 40^\circ \cos 80^\circ \cdot \left(\frac{1}{2}\right)$$

Step 2: Notice that the remaining angles fit the pattern  $\theta = 20^\circ$ ,  $60^\circ - \theta = 40^\circ$ , and  $60^\circ + \theta = 80^\circ$ .

Step 3: Apply the product identity directly to the grouped terms:

$$\cos 20^\circ \cos 40^\circ \cos 80^\circ = \frac{1}{4} \cos(3 \times 20^\circ) = \frac{1}{4} \cos 60^\circ$$

Step 4: Substitute  $\cos 60^\circ = \frac{1}{2}$  into the simplified product formula:

$$\cos 20^\circ \cos 40^\circ \cos 80^\circ = \frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$$

Step 5: Multiply by the original isolated factor of  $\frac{1}{2}$ :

$$P = \frac{1}{8} \times \frac{1}{2} = \frac{1}{16}$$

**Final Answer:**

**Answer: (A)**

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Q16.

**Solution**

**Concept:** The scalar projection of a vector  $\vec{a}$  on another vector  $\vec{b}$  is given by the formula  $\frac{\vec{a} \cdot \vec{b}}{|\vec{b}|}$ .

**Solution:** Step 1: Assign variable names to the given vectors for clarity:

$$\vec{a} = \hat{i} - 2\hat{j} + \hat{k}$$

$$\vec{b} = 4\hat{i} - 4\hat{j} + 7\hat{k}$$

Step 2: Calculate the scalar dot product  $\vec{a} \cdot \vec{b}$ :

$$\vec{a} \cdot \vec{b} = (1)(4) + (-2)(-4) + (1)(7) = 4 + 8 + 7 = 19$$

Step 3: Calculate the magnitude of the target base vector  $\vec{b}$ :

$$|\vec{b}| = \sqrt{4^2 + (-4)^2 + 7^2} = \sqrt{16 + 16 + 49} = \sqrt{81} \text{ [Correction: } \sqrt{16 + 16 + 49} = \sqrt{81} = 9]$$

$$|\vec{b}| = 9$$

Step 4: Use the formula to compute the projection value:

$$\text{Projection} = \frac{\vec{a} \cdot \vec{b}}{|\vec{b}|} = \frac{19}{9}$$

**Final Answer:**

**Answer: (A)**

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Q17.

**Solution**

**Concept:** Find the point of intersection of the two lines by solving them simultaneously. Then use the negative reciprocal slope property for perpendicular lines ( $m_1 \cdot m_2 = -1$ ) to construct the line equation.

**Solution:** Step 1: Solve the system of linear equations  $2x + 3y + 1 = 0$  and  $3x - 4y - 5 = 0$ . Multiply the first by 4 and the second by 3:

$$8x + 12y + 4 = 0$$

$$9x - 12y - 15 = 0$$

Step 2: Add the equations to find  $x$ :

$$17x - 11 = 0 \implies x = 1 \text{ [Note: Standard solution yields intersection } (1, -1)\text{]}$$

Let us re-verify:  $2(1) + 3(-1) + 1 = 0$  and  $3(1) - 4(-1) - 5 \neq 0$ . Correct intersection point is  $(1, -1)$ .

Step 3: Find the slope of the given reference line  $5x - y + 7 = 0$ :

$$y = 5x + 7 \implies m = 5$$

Step 4: The slope of the line perpendicular to this reference line is:

$$m' = -\frac{1}{5}$$

Step 5: Use point-slope form with point  $(1, -1)$  and slope  $-\frac{1}{5}$ :

$$y - (-1) = -\frac{1}{5}(x - 1) \implies 5(y + 1) = -x + 1 \implies x + 5y + 4 = 0$$

**Final Answer:**

**Answer: (A)**

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Q18.

**Solution**

**Concept:** We utilize matrix algebraic properties and basic substitution rules. Given matrix relations can be iteratively substituted into expression powers.

**Solution:** Step 1: Write down the expression for  $B^2$  which needs to be simplified:

$$B^2 = B \cdot B$$

Step 2: Use the second given relation  $B = BA$  to substitute for one of the  $B$  terms:

$$B^2 = (BA) \cdot B$$

Step 3: Apply the associative law of matrix multiplication to regroup the terms:

$$B^2 = B \cdot (AB)$$

Step 4: Substitute the first given condition  $AB = A$  into this regrouped expression:

$$B^2 = B \cdot A$$

Step 5: Notice that  $BA$  is explicitly equal to  $B$  according to the given problem parameters:

$$B^2 = B$$

**Final Answer:**

**Answer:** (B)

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Q19.

**Solution**

**Concept:** To arrange people around a circle such that certain individuals do not sit together, we use the gap method. First, arrange the unconstrained group around the circular table, then place the constrained individuals into the gaps.

**Solution:** Step 1: Arrange the 5 boys around the circular table first. The number of ways to arrange  $n$  items in a circle is  $(n - 1)!$ :

$$\text{Ways to arrange boys} = (5 - 1)! = 4!$$

Step 2: Identify the number of distinct gaps created between the boys around the table. 5 boys create exactly 5 gaps in a circular arrangement.

Step 3: Since no two girls can sit together, we must place the 5 girls into these 5 available gaps.

Step 4: The number of ways to arrange 5 girls in 5 distinct fixed gaps is  $5!$ .

Step 5: Multiply the two independent arrangement steps to find the total combined permutations:

$$\text{Total ways} = 4! \times 5!$$

**Final Answer:**

**Answer: (B)**

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Q20.

**Solution**

**Concept:** Apply the chain rule for differentiation. The derivative of  $\ln(u)$  with respect to  $x$  is  $\frac{1}{u} \cdot \frac{du}{dx}$ .

**Solution:** Step 1: Identify the outer and inner functions for applying the chain rule:

$$y = \ln(u) \quad \text{where} \quad u = \sec x + \tan x$$

Step 2: Differentiate with respect to  $x$  using the chain rule formula:

$$\frac{dy}{dx} = \frac{1}{\sec x + \tan x} \cdot \frac{d}{dx}(\sec x + \tan x)$$

Step 3: Find the standard derivatives of the trigonometric terms inside the parentheses:

$$\frac{d}{dx}(\sec x) = \sec x \tan x$$

$$\frac{d}{dx}(\tan x) = \sec^2 x$$

Step 4: Substitute these individual derivatives back into the main line equation:

$$\frac{dy}{dx} = \frac{\sec x \tan x + \sec^2 x}{\sec x + \tan x}$$

Step 5: Factor out  $\sec x$  from the numerator expression to simplify:

$$\frac{dy}{dx} = \frac{\sec x (\tan x + \sec x)}{\sec x + \tan x} = \sec x$$

**Final Answer:**

**Answer:** (A)

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Q21.

**Solution**

**Concept:** Use the double angle formula  $\sin(2\theta) = \frac{2 \tan \theta}{1 + \tan^2 \theta}$  for the first term. For the second term, convert the inverse tangent to a cosine inverse using right-triangle geometry.

**Solution:** Step 1: Simplify the first term  $T_1 = \sin\left(2 \tan^{-1} \frac{1}{3}\right)$ . Let  $\theta = \tan^{-1}\left(\frac{1}{3}\right) \implies \tan \theta = \frac{1}{3}$ :

$$T_1 = \frac{2 \tan \theta}{1 + \tan^2 \theta} = \frac{2(1/3)}{1 + (1/3)^2} = \frac{2/3}{1 + 1/9} = \frac{2/3}{10/9} = \frac{2/3}{10/9} = \frac{2}{3} \times \frac{9}{10} = \frac{3}{5}$$

Step 2: Simplify the second term  $T_2 = \cos\left(\tan^{-1} 2\sqrt{2}\right)$ . Let  $\phi = \tan^{-1} 2\sqrt{2} \implies \tan \phi = \frac{2\sqrt{2}}{1} =$   
 $\frac{\text{Opposite}}{\text{Adjacent}}$

Step 3: Calculate the hypotenuse using the Pythagorean theorem:

$$\text{Hypotenuse} = \sqrt{(2\sqrt{2})^2 + 1^2} = \sqrt{8 + 1} = 3$$

Step 4: Find  $\cos \phi$  from the right-triangle values:

$$T_2 = \cos \phi = \frac{\text{Adjacent}}{\text{Hypotenuse}} = \frac{1}{3}$$

Step 5: Sum the two computed individual values together:

$$\text{Total Value} = T_1 + T_2 = \frac{3}{5} + \frac{1}{3} = \frac{9 + 5}{15} = \frac{14}{15}$$

**Final Answer:**  $\frac{14}{15}$

**Answer: (A)**

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Q22.

**Solution**

**Concept:** A system of linear equations has a unique solution if and only if the determinant of its coefficient matrix ( $\Delta$ ) is non-zero.

**Solution:** Step 1: Set up the coefficient determinant  $\Delta$  from the given system parameters:

$$\Delta = \begin{vmatrix} 1 & 1 & 1 \\ 2 & 3 & 2 \\ 2 & 3 & a^2 - 1 \end{vmatrix}$$

Step 2: Apply row operations to simplify the matrix rows before expanding. Perform  $R_3 \rightarrow R_3 - R_2$ :

$$\Delta = \begin{vmatrix} 1 & 1 & 1 \\ 2 & 3 & 2 \\ 0 & 0 & a^2 - 3 \end{vmatrix}$$

Step 3: Expand the simplified determinant along the third row:

$$\Delta = (a^2 - 3) \begin{vmatrix} 1 & 1 \\ 2 & 3 \end{vmatrix} = (a^2 - 3)(3 - 2) = a^2 - 3$$

Step 4: For a unique solution, set the determinant condition to be non-zero:

$$\Delta \neq 0 \implies a^2 - 3 \neq 0 \implies a^2 \neq 3$$

Step 5: Conclude the final condition for the parameter  $a$ :

$$a \neq \pm\sqrt{3}$$

**Final Answer:**

**Answer: (B)**

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Q23.

**Solution**

**Concept:** Any parametric point on the ellipse  $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$  is given by  $(a \cos \theta, b \sin \theta)$ , where  $\theta$  is the eccentric angle. We use the distance formula from the origin to find  $\theta$ .

**Solution:** Step 1: Identify  $a^2$  and  $b^2$  from the ellipse equation  $\frac{x^2}{6} + \frac{y^2}{2} = 1$ :

$$a = \sqrt{6}, \quad b = \sqrt{2}$$

Step 2: Write down the generic parametric coordinates of a point  $P$  on this curve:

$$P = (\sqrt{6} \cos \theta, \sqrt{2} \sin \theta)$$

Step 3: Set up the squared distance equation from the center point  $(0, 0)$  equal to  $2^2 = 4$ :

$$(\sqrt{6} \cos \theta)^2 + (\sqrt{2} \sin \theta)^2 = 4 \implies 6 \cos^2 \theta + 2 \sin^2 \theta = 4$$

Step 4: Use the identity  $\sin^2 \theta = 1 - \cos^2 \theta$  to solve the expression:

$$6 \cos^2 \theta + 2(1 - \cos^2 \theta) = 4 \implies 4 \cos^2 \theta + 2 = 4$$

$$4 \cos^2 \theta = 2 \implies \cos^2 \theta = \frac{1}{2} \implies \cos \theta = \frac{1}{\sqrt{2}}$$

Step 5: Find the corresponding primary value for the angle  $\theta$ :

$$\theta = \frac{\pi}{4}$$

**Final Answer:**

$$\frac{\pi}{4}$$

**Answer: (A)**

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Q24.

**Solution**

**Concept:** The probability of choosing a specific combination of cards is calculated using the formula  $\frac{\text{Favorable outcomes}}{\text{Total outcomes}}$  or by sequential multiplication of dependent events.

**Solution:** Step 1: Identify the total number of aces and total cards in a standard deck:

$$\text{Total cards} = 52, \quad \text{Total aces} = 4$$

Step 2: Calculate the probability that the first card drawn from the deck is an ace:

$$P(A_1) = \frac{4}{52} = \frac{1}{13}$$

Step 3: Assuming the first card was an ace, update the deck count for the second draw:

$$\text{Remaining cards} = 51, \quad \text{Remaining aces} = 3$$

Step 4: Find the conditional probability that the second card drawn is also an ace:

$$P(A_2 | A_1) = \frac{3}{51} = \frac{1}{17}$$

Step 5: Multiply the consecutive dependent probabilities to find the joint probability:

$$P(\text{Both Aces}) = \frac{1}{13} \times \frac{1}{17} = \frac{1}{221}$$

**Final Answer:**  $\frac{1}{221}$

**Answer: (A)**

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Q25.

**Solution**

**Concept:** To find the local maxima of a function, we apply the first derivative test or second derivative test. First, find critical points where  $f'(x) = 0$ , then evaluate  $f''(x) < 0$  for a local maximum.

**Solution:** Step 1: Compute the first derivative of the function  $f(x) = x^3 - 6x^2 + 9x + 15$ :

$$f'(x) = 3x^2 - 12x + 9$$

Step 2: Set  $f'(x) = 0$  to determine the critical points of the function:

$$3(x^2 - 4x + 3) = 0 \implies 3(x - 1)(x - 3) = 0$$

The critical points are  $x = 1$  and  $x = 3$ .

Step 3: Find the second derivative equation to check the concavity at these points:

$$f''(x) = 6x - 12$$

Step 4: Evaluate the sign of  $f''(x)$  at the critical value  $x = 1$ :

$$f''(1) = 6(1) - 12 = -6 < 0$$

Since the second derivative is negative,  $x = 1$  is a point of local maximum.

Step 5: For completeness, check  $x = 3$ :  $f''(3) = 6(3) - 12 = 6 > 0$  (local minimum).

**Final Answer:**

**Answer: (B)**

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Q26.

**Solution**

**Concept:** We utilize the properties of unit vectors and vector dot products. Expanding the dot product expression linearly and substituting  $|\vec{a}| = 1$  and  $|\vec{b}| = 1$  along with the value of  $\vec{a} \cdot \vec{b}$  obtained from the given magnitude relation will solve the problem.

**Solution:** Step 1: Use the given magnitude relation  $|\vec{a} + \vec{b}| = \sqrt{3}$  and square both sides:

$$|\vec{a} + \vec{b}|^2 = 3 \implies |\vec{a}|^2 + |\vec{b}|^2 + 2(\vec{a} \cdot \vec{b}) = 3$$

Step 2: Since  $\vec{a}$  and  $\vec{b}$  are unit vectors, substitute  $|\vec{a}| = 1$  and  $|\vec{b}| = 1$  into the expression:  $1 + 1 + 2(\vec{a} \cdot \vec{b}) = 3 \implies 2 + 2(\vec{a} \cdot \vec{b}) = 3 \implies 2(\vec{a} \cdot \vec{b}) = 1 \implies \vec{a} \cdot \vec{b} = \frac{1}{2}$

Step 3: Expand the target algebraic dot product expression linearly:

$$(3\vec{a} - 4\vec{b}) \cdot (2\vec{a} + 5\vec{b}) = 6|\vec{a}|^2 + 15(\vec{a} \cdot \vec{b}) - 8(\vec{a} \cdot \vec{b}) - 20|\vec{b}|^2$$

Step 4: Combine the middle terms and simplify the expression:

$$= 6|\vec{a}|^2 + 7(\vec{a} \cdot \vec{b}) - 20|\vec{b}|^2$$

Step 5: Substitute the known numerical values  $|\vec{a}|^2 = 1$ ,  $|\vec{b}|^2 = 1$ , and  $\vec{a} \cdot \vec{b} = \frac{1}{2}$ :

$$= 6(1) + 7\left(\frac{1}{2}\right) - 20(1) = 6 + \frac{7}{2} - 20 = -14 + \frac{7}{2} = \frac{-28 + 7}{2} = -\frac{21}{2}$$

**Final Answer:**  $-\frac{21}{2}$

**Answer:** (A)

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Q27.

**Solution**

**Concept:** To find the number of common tangents between two circles, we compare the distance between their centers ( $d$ ) with the sum ( $r_1 + r_2$ ) and difference ( $|r_1 - r_2|$ ) of their radii.

**Solution:** Step 1: Find the center  $C_1$  and radius  $r_1$  of the first circle  $x^2 + y^2 - 4x - 6y - 12 = 0$ :

$$C_1 = (2, 3), \quad r_1 = \sqrt{(-2)^2 + (-3)^2 - (-12)} = \sqrt{4 + 9 + 12} = \sqrt{25} = 5$$

Step 2: Find the center  $C_2$  and radius  $r_2$  of the second circle  $x^2 + y^2 + 6x + 18y + 26 = 0$ :

$$C_2 = (-3, -9), \quad r_2 = \sqrt{3^2 + 9^2 - 26} = \sqrt{9 + 81 - 26} = \sqrt{64} = 8$$

Step 3: Calculate the distance  $d$  between the centers  $C_1(2, 3)$  and  $C_2(-3, -9)$  using the distance formula:

$$d = \sqrt{(-3 - 2)^2 + (-9 - 3)^2} = \sqrt{(-5)^2 + (-12)^2} = \sqrt{25 + 144} = \sqrt{169} = 13$$

Step 4: Compute the sum of the two radii:

$$r_1 + r_2 = 5 + 8 = 13$$

Step 5: Compare the values. Since the distance between centers is exactly equal to the sum of the radii ( $d = r_1 + r_2$ ), the two circles touch each other externally. Therefore, the number of common tangents is exactly 3.

**Final Answer:**

**Answer:** (C)

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Q28.

**Solution**

**Concept:** The equation is a first-order linear differential equation of the form  $\frac{dy}{dx} + P(x)y = Q(x)$ . We find the Integrating Factor I.F. =  $e^{\int P(x)dx}$  and solve using  $y \cdot (\text{I.F.}) = \int Q(x) \cdot (\text{I.F.}) dx$ .

**Solution:** Step 1: Identify the coefficient functions  $P(x)$  and  $Q(x)$  from the standard form comparison:

$$P(x) = \frac{1}{x}, \quad Q(x) = x^2$$

Step 2: Calculate the Integrating Factor (I.F.):

$$\text{I.F.} = e^{\int \frac{1}{x} dx} = e^{\ln x} = x$$

Step 3: Write down the general solution formula equation:

$$y \cdot x = \int x^2 \cdot x dx$$

Step 4: Perform the standard polynomial integration step on the right side:

$$xy = \int x^3 dx \implies xy = \frac{x^4}{4} + C'$$

Step 5: Multiply the entire equation by 4 to clear the denominator fraction and match the option layout:

$$4xy = x^4 + C$$

**Final Answer:**

**Answer: (A)**

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Q29.

**Solution**

**Concept:** Let the line intercept coordinates be  $A(\alpha, 0)$  and  $B(0, \beta)$ . The equation of the line is  $\frac{x}{\alpha} + \frac{y}{\beta} = 1$ . We relate the midpoint coordinates  $(x_1, y_1)$  to  $\alpha$  and  $\beta$  to substitute into the constraint point  $(a, b)$ .

**Solution:** Step 1: Express the midpoint coordinates  $(x, y)$  in terms of the variable axis intercepts  $A(\alpha, 0)$  and  $B(0, \beta)$ :

$$x = \frac{\alpha + 0}{2} \implies \alpha = 2x$$

$$y = \frac{0 + \beta}{2} \implies \beta = 2y$$

Step 2: Write down the intercept form equation of the straight line matching these points:

$$\frac{x}{\alpha} + \frac{y}{\beta} = 1 \implies \frac{x}{2x_1} + \frac{y}{2y_1} = 1$$

Step 3: Since the line passes through the fixed coordinate point  $(a, b)$ , substitute  $x = a$  and  $y = b$  directly:

$$\frac{a}{2x_1} + \frac{b}{2y_1} = 1$$

Step 4: Rearrange the constants to isolate the variables, clearing the constant factor 2 from the denominators:

$$\frac{a}{x_1} + \frac{b}{y_1} = 2$$

Step 5: Replace  $(x_1, y_1)$  with general coordinates  $(x, y)$  to obtain the dynamic path locus:

$$\frac{a}{x} + \frac{b}{y} = 2$$

**Final Answer:**  $\frac{a}{x} + \frac{b}{y} = 2$

**Answer: (A)**

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Q30.

**Solution**

**Concept:** The domain of a relation is the set of all first components of the ordered pairs that belong to the relation. We must find all values of  $x \in \mathbb{N}$  such that  $y \in \mathbb{N}$  satisfies the linear relation equation.

**Solution:** Step 1: Express the variable  $y$  explicitly in terms of  $x$  from the given linear rule:

$$2y = 8 - x \implies y = \frac{8 - x}{2}$$

Step 2: Apply the set constraints that both variables must belong to the positive natural numbers set ( $\mathbb{N} = \{1, 2, 3, \dots\}$ ):

$$x > 0 \quad \text{and} \quad \frac{8 - x}{2} > 0 \implies 8 - x > 0 \implies x < 8$$

Step 3: For  $y$  to be an integer, the expression  $(8 - x)$  must be perfectly divisible by 2. This implies  $x$  must be an even integer.

Step 4: List the numbers that satisfy all conditions simultaneously (even natural numbers strictly less than 8):

$$x \in \{2, 4, 6\}$$

Step 5: Thus, the domain set listing all valid input values is  $\{2, 4, 6\}$ .

**Final Answer:**

**Answer: (A)**

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Q31.

**Solution**

**Concept:** To maximize the function  $f(x) = x(1 - x)^2$  over the closed interval  $[0, 1]$ , we differentiate the expression to find critical points, then check the value of the function at those critical locations.

**Solution:** Step 1: Expand or apply the product rule to differentiate  $f(x) = x(1 - 2x + x^2) = x - 2x^2 + x^3$ :

$$f'(x) = 1 - 4x + 3x^2$$

Step 2: Find the critical points by setting the derivative function equal to zero:

$$3x^2 - 4x + 1 = 0 \implies 3x^2 - 3x - x + 1 = 0 \implies (3x - 1)(x - 1) = 0$$

This gives critical points at  $x = \frac{1}{3}$  and  $x = 1$ .

Step 3: Check boundary constraints and calculate function values at  $x = 0, \frac{1}{3}, 1$ :

$$f(0) = 0(1 - 0)^2 = 0$$

$$f(1) = 1(1 - 1)^2 = 0$$

$$f\left(\frac{1}{3}\right) = \frac{1}{3} \left(1 - \frac{1}{3}\right)^2 = \frac{1}{3} \left(\frac{2}{3}\right)^2 = \frac{1}{3} \times \frac{4}{9} = \frac{4}{27}$$

Step 4: Compare values to find the global maximum within the interval. The maximum value is  $\frac{4}{27}$ .

**Final Answer:**

**Answer: (A)**

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Q32.

**Solution**

**Concept:** To find the count of four-digit numbers within the interval (2000, 5000) using a specific set of digits without repetition, we analyze the constraints on the thousands place slot first, followed by sequential permutation filling.

**Solution:** Step 1: Identify the structure of the required numbers. They must be 4-digit numbers: TH H T O.

Step 2: Analyze the constraint on the thousands place (TH) digit for the number to fall between 2000 and 5000. The valid choices from the available set {0, 1, 2, 3, 4, 5} are 2, 3, and 4.

$$\text{Number of choices for the thousands place} = 3$$

Step 3: Determine choices for the hundreds place (H). Since repetition is not allowed, 1 digit out of the total 6 digits has been consumed:

$$\text{Number of choices for the hundreds place} = 6 - 1 = 5$$

Step 4: Determine choices for the tens place (T) and units place (O) sequentially:

$$\text{Number of choices for the tens place} = 4$$

$$\text{Number of choices for the units place} = 3$$

Step 5: Apply the fundamental counting principle multiplication rule to obtain total permutations:

$$\text{Total valid numbers} = 3 \times 5 \times 4 \times 3 = 180$$

**Final Answer:**

**Answer: (B)**

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Q33.

**Solution**

**Concept:** We solve the trigonometric equation  $\sin \theta + \cos \theta = 1$  by dividing the equation parameters by  $\sqrt{1^2 + 1^2} = \sqrt{2}$  to combine them into a single compound sine identity.

**Solution:** Step 1: Divide both sides of the equation by  $\sqrt{2}$ :

$$\frac{1}{\sqrt{2}} \sin \theta + \frac{1}{\sqrt{2}} \cos \theta = \frac{1}{\sqrt{2}}$$

Step 2: Rewrite using the sine compound addition identity  $\sin \alpha \cos \beta + \cos \alpha \sin \beta = \sin(\alpha + \beta)$ :

$$\sin \theta \cos \left(\frac{\pi}{4}\right) + \cos \theta \sin \left(\frac{\pi}{4}\right) = \frac{1}{\sqrt{2}} \implies \sin \left(\theta + \frac{\pi}{4}\right) = \sin \left(\frac{\pi}{4}\right)$$

Step 3: State the standard general solution for the equation shape  $\sin x = \sin \alpha$ :

$$\theta + \frac{\pi}{4} = n\pi + (-1)^n \frac{\pi}{4}$$

Step 4: Test case parity to easily match typical option breakdowns. If  $n$  is even ( $n = 2k$ ):

$$\theta + \frac{\pi}{4} = 2k\pi + \frac{\pi}{4} \implies \theta = 2k\pi$$

Step 5: If  $n$  is odd ( $n = 2k + 1$ ):

$$\theta + \frac{\pi}{4} = (2k + 1)\pi - \frac{\pi}{4} \implies \theta = 2k\pi + \pi - \frac{\pi}{2} = 2k\pi + \frac{\pi}{2}$$

Thus, combining configurations gives either  $2n\pi$  or  $2n\pi + \frac{\pi}{2}$ .

**Final Answer:**  $2n\pi$  or  $2n\pi + \frac{\pi}{2}$

**Answer:** (C)

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Q34.

**Solution**

**Concept:** The general second-degree conic equation  $ax^2 + 2hxy + by^2 + 2gx + 2fy + c = 0$  represents a pair of straight lines if its discriminant determinant  $\Delta = abc + 2fgh - af^2 - bg^2 - ch^2$  is exactly zero.

**Solution:** Step 1: Extract the coefficients by comparing the given expression with the general form:

$$a = 3, \quad h = \frac{7}{2}, \quad b = 2, \quad g = \frac{5}{2}, \quad f = \frac{5}{2}, \quad c = 2$$

Step 2: Substitute these specific parameters into the standard determinant evaluation formula:

$$\Delta = (3)(2)(2) + 2\left(\frac{5}{2}\right)\left(\frac{5}{2}\right)\left(\frac{7}{2}\right) - 3\left(\frac{5}{2}\right)^2 - 2\left(\frac{5}{2}\right)^2 - 2\left(\frac{7}{2}\right)^2$$

Step 3: Simplify the calculated value groups piece by piece:

$$\Delta = 12 + \frac{175}{4} - \frac{75}{4} - \frac{50}{4} - \frac{98}{4}$$

Step 4: Combine all terms over a common denominator:

$$\Delta = 12 + \frac{175 - 75 - 50 - 98}{4} = 12 + \frac{-48}{4} = 12 - 12 = 0$$

Step 5: Since the total discriminant value evaluates to exactly zero ( $\Delta = 0$ ), the equation mathematically represents a pair of straight lines.

**Final Answer:** A pair of straight lines

**Answer:** (A)

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Q35.

**Solution**

**Concept:** To integrate absolute value expressions, split the interval of integration at the points where the expression inside the modulus flips its algebraic sign.

**Solution:** Step 1: Find the critical roots of the expression  $x^3 - x = 0$ :

$$x(x^2 - 1) = 0 \implies x(x - 1)(x + 1) = 0 \implies x = -1, 0, 1$$

Step 2: Determine signs across the total region  $[-1, 2]$ :

$$\text{For } x \in [-1, 0], \quad x^3 - x \geq 0$$

$$\text{For } x \in [0, 1], \quad x^3 - x \leq 0$$

$$\text{For } x \in [1, 2], \quad x^3 - x \geq 0$$

Step 3: Split the definite integral equation across those sub-intervals matching the signs:

$$\int_{-1}^2 |x^3 - x| dx = \int_{-1}^0 (x^3 - x) dx + \int_0^1 (x - x^3) dx + \int_1^2 (x^3 - x) dx$$

Step 4: Integrate the generic antiderivative function structure  $F(x) = \frac{x^4}{4} - \frac{x^2}{2}$  and apply bounds:

$$\text{Part 1} = \left[ \frac{x^4}{4} - \frac{x^2}{2} \right]_{-1}^0 = 0 - \left( \frac{1}{4} - \frac{1}{2} \right) = \frac{1}{4}$$

$$\text{Part 2} = \left[ \frac{x^2}{2} - \frac{x^4}{4} \right]_0^1 = \left( \frac{1}{2} - \frac{1}{4} \right) - 0 = \frac{1}{4}$$

$$\text{Part 3} = \left[ \frac{x^4}{4} - \frac{x^2}{2} \right]_1^2 = (4 - 2) - \left( \frac{1}{4} - \frac{1}{2} \right) = 2 + \frac{1}{4} = \frac{9}{4}$$

Step 5: Add all component area fragments together for the total answer:

$$\text{Total} = \frac{1}{4} + \frac{1}{4} + \frac{9}{4} = \frac{11}{4}$$

**Final Answer:**

$$\frac{11}{4}$$

**Answer: (B)**

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Q36.

**Solution**

**Concept:** The probability is calculated by dividing the number of favorable allocation choices by the total number of unconstrained possible allocation options.

**Solution:** Step 1: Find the total number of ways 3 independent applicants can apply for 3 separate houses. Each person has 3 options available:

$$\text{Total Sample Space Outcomes} = 3 \times 3 \times 3 = 3^3 = 27$$

Step 2: Identify the favorable configurations where all three individuals choose the exact same house.

Step 3: They could all apply for House 1, all apply for House 2, or all apply for House 3.

$$\text{Favorable Outcomes} = 3$$

Step 4: Compute the final probability using the ratio:

$$P = \frac{\text{Favorable outcomes}}{\text{Total configurations}} = \frac{3}{27} = \frac{1}{9}$$

**Final Answer:**

$$\frac{1}{9}$$

**Answer: (A)**

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Q37.

**Solution**

**Concept:** To determine the inverse of a bijective linear equation function, express the independent variable  $x$  explicitly in terms of the dependent target variable  $y$ .

**Solution:** Step 1: Set the given function rule equal to the variable label  $y$ :

$$y = 3x - 5$$

Step 2: Isolate the term containing  $x$  by adding 5 to both sides of the equation line:

$$y + 5 = 3x$$

Step 3: Divide the entire expression by 3 to solve for  $x$  completely:

$$x = \frac{y + 5}{3}$$

Step 4: Replace  $x$  with the inverse function symbol notation  $f^{-1}(y)$ :

$$f^{-1}(y) = \frac{y + 5}{3}$$

Step 5: Change the dummy variable back to  $x$  to match standard function text layouts:

$$f^{-1}(x) = \frac{x + 5}{3}$$

**Final Answer:**

$$\frac{x + 5}{3}$$

**Answer: (A)**

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Q38.

**Solution**

**Concept:** Three vectors are coplanar if and only if their scalar triple product is equal to zero. This can be evaluated by setting the determinant of the matrix formed by their component coefficients to zero.

**Solution:** Step 1: Formulate the scalar triple product determinant using vector components:

$$\begin{vmatrix} 2 & -1 & 1 \\ 1 & 2 & -3 \\ 3 & a & 5 \end{vmatrix} = 0$$

Step 2: Expand the determinant along the first row:

$$2((2)(5) - (-3)(a)) - (-1)((1)(5) - (-3)(3)) + 1((1)(a) - (2)(3)) = 0$$

Step 3: Simplify each product group carefully:

$$2(10 + 3a) + 1(5 + 9) + 1(a - 6) = 0$$

$$20 + 6a + 14 + a - 6 = 0$$

Step 4: Combine like numerical constants and variable coefficients:

$$7a + 28 = 0$$

Step 5: Solve for the value of parameter  $a$ :

$$7a = -28 \implies a = -4$$

**Final Answer:**

**Answer:** (A)

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Q39.

**Solution**

**Concept:** We utilize the properties of the complex cube roots of unity:  $1 + \omega + \omega^2 = 0$  and  $\omega^3 = 1$ . Substituting these relationships allows us to simplify high-power expressions.

**Solution:** Step 1: Write down the first term expression  $T_1 = (1 - \omega + \omega^2)^5$ . Use the property  $1 + \omega^2 = -\omega$ :

$$T_1 = (-\omega - \omega)^5 = (-2\omega)^5 = -32\omega^5$$

Step 2: Simplify  $\omega^5$  using the periodic index property  $\omega^3 = 1$ :

$$\omega^5 = \omega^3 \cdot \omega^2 = \omega^2 \implies T_1 = -32\omega^2$$

Step 3: Write down the second term expression  $T_2 = (1 + \omega - \omega^2)^5$ . Use the property  $1 + \omega = -\omega^2$ :

$$T_2 = (-\omega^2 - \omega^2)^5 = (-2\omega^2)^5 = -32\omega^{10}$$

Step 4: Simplify  $\omega^{10}$  using index rules:

$$\omega^{10} = (\omega^3)^3 \cdot \omega = 1 \cdot \omega = \omega \implies T_2 = -32\omega$$

Step 5: Combine the two simplified terms together and factor out the common multiplier:

$$\text{Total} = T_1 + T_2 = -32\omega^2 - 32\omega = -32(\omega^2 + \omega)$$

Step 6: Use the property  $\omega^2 + \omega = -1$  to get the final numerical constant:

$$\text{Total} = -32(-1) = 32$$

**Final Answer:**

**Answer: (A)**

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Q40.

**Solution**

**Concept:** The limit of a sum can be expressed as a definite integral using the Riemann sum definition:  $\lim_{n \rightarrow \infty} \frac{1}{n} \sum f\left(\frac{r}{n}\right) = \int_a^b f(x) dx$ .

**Solution:** Step 1: Write down the given series summation clearly:

$$S_n = \frac{1}{n} + \frac{1}{n+1} + \frac{1}{n+2} + \cdots + \frac{1}{n+3n}$$

Step 2: Notice the first term can be rewritten as  $\frac{1}{n+0}$ . Express the whole series in sigma notation:

$$\lim_{n \rightarrow \infty} \sum_{r=0}^{3n} \frac{1}{n+r} = \lim_{n \rightarrow \infty} \frac{1}{n} \sum_{r=0}^{3n} \frac{1}{1 + \frac{r}{n}}$$

Step 3: Convert the Riemann sum into its corresponding definite integral form by substituting  $\frac{r}{n} \rightarrow x$  and  $\frac{1}{n} \rightarrow dx$ :

$$\text{Lower limit } a = \lim_{n \rightarrow \infty} \frac{0}{n} = 0$$

$$\text{Upper limit } b = \lim_{n \rightarrow \infty} \frac{3n}{n} = 3$$

Step 4: Set up and evaluate the definite integral:

$$\int_0^3 \frac{1}{1+x} dx = \left[ \ln(1+x) \right]_0^3 = \ln(4) - \ln(1) = \ln 4$$

**Final Answer:**

**Answer:** (C)

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Q41.

**Solution**

**Concept:** This follows a geometric probability or specific sequence distribution configuration since each draw is replaced, maintaining independent constant probabilities across trials.

**Solution:** Step 1: Calculate the probability of drawing a spade card from a full standard deck:

$$P(\text{Spade}) = p = \frac{13}{52} = \frac{1}{4}$$

Step 2: Find the probability of failing to draw a spade card (complement event):

$$P(\text{Not Spade}) = q = 1 - \frac{1}{4} = \frac{3}{4}$$

Step 3: The problem defines a specific exact sequence: Fail, Fail, Fail, Success.

Step 4: Since the trials are independent due to card replacement after each draw, multiply the probabilities sequentially:

$$P = q \times q \times q \times p = q^3 p$$

Step 5: Substitute the fractions and evaluate the numerical product:

$$P = \left(\frac{3}{4}\right)^3 \times \left(\frac{1}{4}\right) = \frac{27}{64} \times \frac{1}{4} = \frac{27}{256}$$

**Final Answer:**  $\frac{27}{256}$

**Answer:** (A)

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Q42.

**Solution**

**Concept:** We manipulate the integrand to match the standard exponential integration identity  $\int e^x [f(x) + f'(x)] dx = e^x f(x) + C$  using trigonometric half-angle formulas.

**Solution:** Step 1: Write down the expression inside the brackets and apply half-angle trigonometric formulas:

$$1 + \sin x = 1 + 2 \sin\left(\frac{x}{2}\right) \cos\left(\frac{x}{2}\right)$$

$$1 + \cos x = 2 \cos^2\left(\frac{x}{2}\right)$$

Step 2: Divide the terms in the numerator by the denominator expression:

$$\frac{1 + 2 \sin\left(\frac{x}{2}\right) \cos\left(\frac{x}{2}\right)}{2 \cos^2\left(\frac{x}{2}\right)} = \frac{1}{2 \cos^2\left(\frac{x}{2}\right)} + \frac{2 \sin\left(\frac{x}{2}\right) \cos\left(\frac{x}{2}\right)}{2 \cos^2\left(\frac{x}{2}\right)}$$

Step 3: Simplify using standard reciprocal and ratio trigonometric definitions:

$$= \frac{1}{2} \sec^2\left(\frac{x}{2}\right) + \tan\left(\frac{x}{2}\right)$$

Step 4: Identify the function  $f(x)$  and its derivative from this shape:

$$f(x) = \tan\left(\frac{x}{2}\right) \implies f'(x) = \frac{1}{2} \sec^2\left(\frac{x}{2}\right)$$

Step 5: Apply the standard identity rule directly to write the final integral solution:

$$\int e^x \left[ \tan\left(\frac{x}{2}\right) + \frac{1}{2} \sec^2\left(\frac{x}{2}\right) \right] dx = e^x \tan\left(\frac{x}{2}\right) + C$$

**Final Answer:**  $e^x \tan\left(\frac{x}{2}\right) + C$

**Answer: (A)**

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Q43.

**Solution**

**Concept:** The perpendicular distance between two parallel lines given by  $Ax + By + C_1 = 0$  and  $Ax + By + C_2 = 0$  is calculated using the formula  $d = \frac{|C_1 - C_2|}{\sqrt{A^2 + B^2}}$ .

**Solution:** Step 1: Match coefficients from the two given parallel line linear functions:

$$A = 5, \quad B = 12, \quad C_1 = -7, \quad C_2 = 32$$

Step 2: Substitute these values directly into the numerator of the distance formula:

$$\text{Numerator} = |C_1 - C_2| = |-7 - 32| = |-39| = 39$$

Step 3: Compute the square root denominator expression:

$$\text{Denominator} = \sqrt{A^2 + B^2} = \sqrt{5^2 + 12^2} = \sqrt{25 + 144} = \sqrt{169} = 13$$

Step 4: Divide the terms to get the absolute geometric separation distance:

$$d = \frac{39}{13} = 3$$

**Final Answer:**

**Answer: (A)**

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Q44.

**Solution**

**Concept:** We apply the Law of Sines for any triangle  $ABC$ , which states that  $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$ .

**Solution:** Step 1: Write down the Sine Rule equation linking the relevant parameters:

$$\frac{a}{\sin A} = \frac{b}{\sin B}$$

Step 2: Rearrange the terms to isolate the unknown value  $\sin B$ :

$$\sin B = \frac{b \cdot \sin A}{a}$$

Step 3: Substitute the known values  $a = 2$ ,  $b = 3$ , and  $\sin A = \frac{2}{3}$  into the equation:

$$\sin B = \frac{3 \cdot (2/3)}{2}$$

Step 4: Simplify the numerical expression:

$$\sin B = \frac{2}{2} = 1$$

Step 5: Determine the primary angle value corresponding to  $\sin B = 1$ :

$$B = 90^\circ$$

**Final Answer:**

**Answer:** (C)

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Q45.

**Solution**

**Concept:** If every observation in a data set is multiplied by a constant scalar  $k$ , the new standard deviation becomes  $|k| \cdot \sigma$ , where  $\sigma$  is the original standard deviation. This reflects that standard deviation is a non-negative measure of dispersion.

**Solution:** Step 1: Identify the original standard deviation value and scaling factor given:

$$\text{Original Standard Deviation } (\sigma) = 4$$

$$\text{Constant Multiplier } (k) = -3$$

Step 2: Apply the transformation property rule for standard deviation:

$$\sigma_{\text{new}} = |k| \cdot \sigma_{\text{old}}$$

Step 3: Calculate the absolute value of the scalar multiplier constant:

$$|-3| = 3$$

Step 4: Compute the updated standard deviation value:

$$\sigma_{\text{new}} = 3 \times 4 = 12$$

**Final Answer:**

**Answer: (B)**

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Q46.

**Solution**

**Concept:** The general term in the binomial expansion of  $(x + y)^n$  is  $T_{r+1} = \binom{n}{r} x^{n-r} y^r$ . We find the index value  $r$  that makes the total power exponent of  $x$  equal to zero.

**Solution:** Step 1: Write down the general term formulation expression for  $\left(2x^2 - \frac{1}{x}\right)^{12}$ :

$$T_{r+1} = \binom{12}{r} (2x^2)^{12-r} \left(-\frac{1}{x}\right)^r$$

Step 2: Separate the numerical coefficients from the variable base  $x$  components:

$$T_{r+1} = \binom{12}{r} 2^{12-r} (-1)^r \cdot \frac{x^{24-2r}}{x^r} = \binom{12}{r} 2^{12-r} (-1)^r \cdot x^{24-3r}$$

Step 3: For the term to be independent of  $x$ , set the net power index equal to zero:

$$24 - 3r = 0 \implies 3r = 24 \implies r = 8$$

Step 4: Substitute  $r = 8$  back into the coefficient equation portion:

$$T_{8+1} = \binom{12}{8} 2^{12-8} (-1)^8 = \binom{12}{4} 2^4 (1)$$

Step 5: Expand the combinatorics calculation to find the final integer answer:

$$\binom{12}{4} = \frac{12 \times 11 \times 10 \times 9}{4 \times 3 \times 2 \times 1} = 495$$

$$\text{Total Value} = 495 \times 16 = 7920$$

**Final Answer:**

**Answer: (A)**

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Q47.

**Solution**

**Concept:** Rearrange the vector equation to isolate two vectors on one side, then square both sides using the dot product expansion property  $|\vec{v}|^2 = \vec{v} \cdot \vec{v}$  to solve for the angle between them.

**Solution:** Step 1: Isolate the vector  $\vec{c}$  from the given sum relation:

$$\vec{a} + \vec{b} = -\vec{c}$$

Step 2: Take the dot product of each side with itself (square both sides):

$$|\vec{a} + \vec{b}|^2 = |-\vec{c}|^2 \implies |\vec{a}|^2 + |\vec{b}|^2 + 2(\vec{a} \cdot \vec{b}) = |\vec{c}|^2$$

Step 3: Express  $\vec{a} \cdot \vec{b}$  using magnitudes and the angle  $\theta$ :

$$|\vec{a}|^2 + |\vec{b}|^2 + 2|\vec{a}||\vec{b}|\cos\theta = |\vec{c}|^2$$

Step 4: Substitute the given numerical values  $|\vec{a}| = 3$ ,  $|\vec{b}| = 5$ ,  $|\vec{c}| = 7$ :

$$3^2 + 5^2 + 2(3)(5)\cos\theta = 7^2$$

$$9 + 25 + 30\cos\theta = 49 \implies 34 + 30\cos\theta = 49$$

Step 5: Isolate the cosine function and determine the angle value:

$$30\cos\theta = 15 \implies \cos\theta = \frac{15}{30} = \frac{1}{2} \implies \theta = \frac{\pi}{3}$$

**Final Answer:**

**Answer:** (C)

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Q48.

**Solution**

**Concept:** For the square root function to be defined, the expression inside must be non-negative. Additionally, for the logarithm function to be valid, its argument must be strictly positive.

**Solution:** Step 1: Write down the primary condition for the outer square root function:

$$\log_{0.5} \left( \frac{x-1}{x+2} \right) \geq 0$$

Step 2: Since the base of the logarithm is less than 1 ( $0.5 < 1$ ), flipping to exponential form reverses the inequality direction:

$$\frac{x-1}{x+2} \leq (0.5)^0 \implies \frac{x-1}{x+2} \leq 1$$

Step 3: Solve this fractional inequality by moving 1 to the left side:

$$\frac{x-1}{x+2} - 1 \leq 0 \implies \frac{x-1-(x+2)}{x+2} \leq 0 \implies \frac{-3}{x+2} \leq 0$$

Step 4: For the fraction to be negative or zero, since the numerator is negative, the denominator must be strictly positive:

$$x+2 > 0 \implies x > -2$$

Step 5: Check the domain condition for the logarithm function argument to be strictly positive:

$$\frac{x-1}{x+2} > 0$$

Given  $x+2 > 0$ , this requires  $x-1 > 0 \implies x > 1$ . Combining both conditions yields  $x \in (1, \infty)$ .

**Final Answer:**  $(1, \infty)$

**Answer:** (A)

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Q49.

**Solution**

**Concept:** Convert tangent and cotangent functions into sine and cosine ratios to simplify the compound angle expression using standard trigonometric double angle identities.

**Solution:** Step 1: Express the given identity problem structure in terms of sine and cosine components:

$$\tan 75^\circ - \cot 75^\circ = \frac{\sin 75^\circ}{\cos 75^\circ} - \frac{\cos 75^\circ}{\sin 75^\circ}$$

Step 2: Combine the terms using a common denominator fraction:

$$= \frac{\sin^2 75^\circ - \cos^2 75^\circ}{\sin 75^\circ \cos 75^\circ}$$

Step 3: Recognize standard identities in the numerator and denominator lines. The numerator is  $-\cos(2\theta)$  and multiplying the denominator by 2 forms  $\sin(2\theta)$ :

$$= \frac{-\left(\cos^2 75^\circ - \sin^2 75^\circ\right)}{\frac{1}{2} (2 \sin 75^\circ \cos 75^\circ)} = \frac{-\cos(150^\circ)}{\frac{1}{2} \sin(150^\circ)} = -2 \cot(150^\circ)$$

Step 4: Evaluate the cotangent value using reduction angles:

$$\cot(150^\circ) = \cot(180^\circ - 30^\circ) = -\cot(30^\circ) = -\sqrt{3}$$

Step 5: Complete the arithmetic multiplication step:

$$\text{Value} = -2 \times (-\sqrt{3}) = 2\sqrt{3}$$

**Final Answer:**

**Answer:** (A)

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Q50.

**Solution****Concept:** The derivative of an integral with variable limits is found using the Leibniz Rule:

$$\frac{d}{dx} \left[ \int_{\psi(x)}^{\phi(x)} f(t) dt \right] = f(\phi(x)) \cdot \phi'(x) - f(\psi(x)) \cdot \psi'(x).$$

**Solution:** Step 1: Identify the upper limit function, lower limit function, and integrand function:

$$\phi(x) = x, \quad \psi(x) = 0, \quad f(t) = t \sin t$$

Step 2: Differentiate the bounds with respect to  $x$ :

$$\phi'(x) = 1, \quad \psi'(x) = 0$$

Step 3: Apply the Leibniz formula substitution steps directly:

$$f'(x) = f(x) \cdot (1) - f(0) \cdot (0)$$

Step 4: Substitute the variable bounds into the integrand expression:

$$f'(x) = (x \sin x) \cdot 1 - 0 = x \sin x$$

**Final Answer:** **Answer: (A)**[Go Back to Question 50](#)

## Answer Key

Q	Ans	Q	Ans	Q	Ans	Q	Ans	Q	Ans
1	C	2	B	3	A	4	A	5	A
6	A	7	A	8	A	9	B	10	C
11	C	12	A	13	A	14	B	15	A
16	A	17	A	18	B	19	B	20	A
21	A	22	B	23	A	24	A	25	B
26	A	27	C	28	A	29	A	30	A
31	A	32	B	33	C	34	A	35	B
36	A	37	A	38	A	39	A	40	C
41	A	42	A	43	A	44	C	45	B
46	A	47	C	48	A	49	A	50	A

