

N 816– ENGLISH (17) (THIRD LANGUAGE) (E) - 2025 Question Paper with Solutions

Time Allowed :3 Hour	Maximum Marks :80
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General Instructions

Read the following instructions very carefully and strictly follow them:

1. The test is of 3 hours duration.
2. This question paper is divided into 6 sections. This question paper contains total 20 pages.
3. The question paper consists of 7 questions. The maximum marks are 80.

SECTION I: Language Study

Q.1 (A) A1. Do as directed (*any four*) :

1. Pick out the infinitive from the following sentence :
He was asking to go for the concert

Correct Answer: The infinitive in the sentence is “to go”.

Solution : An infinitive is the base form of a verb preceded by the word “to”. It functions as a noun, adjective, or adverb in a sentence. In this case, “to go” indicates the action that was being asked for, so it is the infinitive.

Quick Tip

Infinitives are verbs that often follow the word “to” and can be used as subjects, objects, or complements. Example: “She loves **to dance**.”

2. Identify the type of the sentence:

Get out and wait in the yard.

Correct Answer: This is an **imperative sentence**.

Solution : Imperative sentences are used to give commands, instructions, or requests. They often begin with the base form of a verb and usually have an implied subject “you.” In this sentence, the command is to “get out and wait,” which makes it imperative.

Quick Tip

Imperative sentences are used to give commands, requests, or advice. They often omit the subject (you), as it is implied. Example: "Sit down."

3. Arrange the following words in alphabetical order:

inventions, inequality, indisputable, interactions.

Correct Answer: The words in alphabetical order are:

inequality, indisputable, interactions, inventions.

Quick Tip

To arrange words in alphabetical order, compare the first letter of each word. If they are the same, move to the second letter, and so on.

4. Complete the word chain of nouns:

Podium, m,,,

Correct Answer: Podium, man, money, mountain, mystery.

Solution : A word chain is a sequence of words where each new word begins with the last letter of the previous word. In this case:

- "Podium" ends with **m**, so the next word is "man."
- "Man" ends with **n**, so the next word is "money."
- "Money" ends with **y**, so the next word is "yellow" (or "yarn," but here "mountain" is chosen as a logical continuation).
- The chain is continued with "mountain" and "mystery," both beginning with "m."

Thus, the chain is completed logically.

Quick Tip

In a word chain, each word must begin with the last letter of the previous word. This helps build a logical progression.

5. Punctuate the following sentence:

can you cook

Correct Answer: Can you cook?

Solution : Sentences must begin with a capital letter. Since the sentence is a question, it must end with a question mark (?). Therefore, “can you cook” is correctly punctuated as: **Can you cook?**

Quick Tip

In English, the first letter of a sentence should be capitalized, and questions should end with a question mark.

A2. Do as directed (*any two*) :

1. Rewrite the following sentence in Past Perfect Continuous Tense :

I am doing my bit. **Correct Answer:** I had been doing my bit.

Solution : The original sentence is in the Present Continuous tense (“am doing”). To convert it into the Past Perfect Continuous tense, the structure is:

Subject + had been + verb (ing) + object.

Applying this rule: “I am doing my bit” → “I had been doing my bit.”

Quick Tip

For converting sentences into the Past Perfect Continuous tense, remember the structure: Subject + had been + verb (ing) + object.

2. Make a word register of four words related to :

‘Bank’ **Correct Answer:** money, deposit, cheque, loan

Solution : A word register is a list of words closely connected with a particular topic. For “Bank,” the words should come from the banking and finance domain:

- Money (currency handled by banks)
- Deposit (money kept in banks)
- Cheque (a written order to pay)
- Loan (money borrowed from banks)

Quick Tip

When creating a word register, select words that are contextually relevant to the given topic. For "Bank," focus on finance-related terms.

3. The king executed the bearded man's brother.

(Begin the sentence with 'The bearded man's brother')

Correct Answer: The bearded man's brother was executed by the king.

Solution : The original sentence is in the active voice: Subject (The king) + Verb (executed) + Object (the bearded man's brother).

To begin with "The bearded man's brother," we need to change the sentence into the passive voice: Object + was + past participle + by + Subject.

Therefore, the rewritten sentence is: "The bearded man's brother was executed by the king."

Quick Tip

In passive voice, the object becomes the subject, and the subject moves to the end with the word "by."

(B) Do as directed (*any one*) :

1. A diamond is one of the most precious stones.

(Complete the following sentences with the help of the above sentence)

- (a) Very few stones
..... 1

Correct Answer: Very few stones are as precious as a diamond.

Solution : This transformation compares the superlative degree with "very few." The structure is: Very few + plural noun + are as + adjective + as + singular noun. Hence: "Very few stones are as precious as a diamond."

Quick Tip

When making comparisons using "very few," the structure is: Very few + plural noun + are as + adjective + as + singular noun.

- (b) A diamond is more
..... 1

Correct Answer: A diamond is more precious than most other stones.

Solution : This transformation converts the superlative degree into the comparative degree. The structure is: A + noun + is more + adjective + than most other + plural noun.

So: “A diamond is more precious than most other stones.”

Quick Tip

For converting a superlative degree into a comparative one, use the structure: A + noun + is more + adjective + than most other + plural noun.

2. Make two sentences by using the given word as a noun and as a verb without changing its form :

“approach” **Correct Answer :**

- (1) Her scientific approach to the problem impressed everyone.
- (2) The train began to approach the station slowly.

Quick Tip

Notice how the same word can have different meanings depending on the context. In (1), “approach” means a method or way of dealing with something, while in (2), it refers to coming nearer in distance. Always pay attention to context clues to identify the correct meaning.

(Section II : Textual Passages)
(Reading Skills, Vocabulary and Grammar)

Q.2 (A) Read the following passage and do the given activities :

As of 2009, there are 890 World Heritage Sites that are located in 148 countries (map). 689 of these sites are cultural and include places like the Sydney Opera House in Australia and the Historic Center of Vienna in Austria. 176 are natural and feature such locations as the U.S.'s Yellowstone and Grand Canyon National Parks. 25 of the World Heritage Sites are considered mixed i.e. natural and cultural Peru's Machu Picchu is one of these. Italy has the highest number of World Heritage Sites with 44. India has 36 (28 cultural, 7 natural and 1 mixed) World Heritage Sites. The World Heritage Committee has divided the world's countries into five geographic zones which include (1) Africa, (2) Arab States, (3) Asia Pacific (including Australia and Oceania), (4) Europe and North America and (5) Latin America and the Caribbean.

WORLD HERITAGE SITES IN DANGER

Like many natural, historic and cultural sites around the world, many World Heritage Sites are in danger of being destroyed or lost due to war, poaching, natural disasters like earthquakes, uncontrolled urbanization, heavy tourist traffic and environmental factors like air pollution and acid rain.

A1. Match the World Heritage Sites given in Column 'A' with the names of the countries given in Column 'B' :

Column 'A'	Column 'B'
World Heritage Sites	Countries
Machu Picchu	(a) Australia
Sydney Opera House	(b) Austria
Yellowstone National Park	(c) The U.S.
Historic Centre of Vienna	(d) Peru

Correct Answer :

World Heritage Site (Column A)	Country (Column B)
Machu Picchu	(d) Peru
Sydney Opera House	(a) Australia
Yellowstone National Park	(c) The U.S.
Historic Centre of Vienna	(b) Austria

Quick Tip

While matching, focus on unique identifiers — for example, Machu Picchu is associated with Peru's Incan civilization, the Sydney Opera House is an architectural icon of Australia, Yellowstone is the first national park in the U.S., and Vienna is renowned for its cultural history in Austria.

A2. Complete the following web :



Correct Answer:

- **War:** Armed conflicts and warfare can cause irreparable damage to cultural and natural heritage sites. Destruction of infrastructure, looting, and vandalism are common during wartime, leading to the loss of invaluable history and biodiversity.
- **Poaching:** Illegal hunting or capturing of wildlife, particularly in natural heritage sites, threatens biodiversity and disrupts ecosystems. Poaching is also prevalent in areas with cultural significance, where artifacts may be stolen and sold on the black market.
- **Natural disasters (like earthquakes):** Earthquakes, floods, wildfires, and other natural disasters can destroy or severely damage heritage sites. These events are often unpredictable and can lead to the loss of centuries-old structures, artifacts, and ecosystems.
- **Uncontrolled urbanization, heavy tourist traffic, and environmental pollution:** Urban expansion near or within World Heritage Sites can lead to degradation of the site's cultural and environmental integrity. Heavy tourist traffic without proper management often results in overcrowding, wear and tear, and environmental damage. Additionally, air pollution and acid rain from industrial activities and transportation can erode buildings, harm vegetation, and negatively impact the site's preservation.

Quick Tip

World Heritage Sites face multiple threats, both human-made and natural. Preservation efforts require global cooperation to mitigate these risks.

A3. Classify the following words in the given table :

(natural, allocate, protect, heavy)

Adjectives	Verbs

Correct Answer ;

Adjectives	Verbs
natural, heavy	allocate, protect

Solution :

The table presents a comparison between adjectives and verbs, where the left column lists adjectives, and the right column lists verbs. Let's break down the purpose and significance of each term.

- **Adjectives:** - Natural: This adjective describes something inherent or derived from nature, such as "natural disasters" or "natural resources." It emphasizes the intrinsic qualities of an object or phenomenon, often highlighting its origin or condition.
- Heavy: The adjective "heavy" refers to something with great weight or mass. It can also describe the intensity or magnitude of something, like "heavy rainfall" or "heavy traffic." In this context, it refers to a significant level of impact or presence, such as "heavy tourist traffic" or "heavy environmental pollution."
- **Verbs:** - Allocate: This verb means to distribute or assign resources or responsibilities to a specific purpose. For example, governments or organizations might allocate funds or efforts to the protection and conservation of World Heritage Sites.
- Protect: The verb "protect" refers to taking measures to preserve, defend, or ensure the safety of something. In the context of World Heritage Sites, this could involve safeguarding natural or cultural resources from harm, degradation, or destruction.

The adjectives natural and heavy describe characteristics of phenomena or issues related to heritage sites, while the verbs allocate and protect describe actions or measures taken to address or manage these issues. For example, natural and heavy disasters are challenges to the preservation of World Heritage Sites, while allocation of resources and protection efforts are necessary actions to mitigate those challenges.

Quick Tip

Understanding how adjectives and verbs relate to the context of preservation can help in creating a well-rounded discussion on the topic. Adjectives describe the qualities, while verbs describe the actions taken.

A4. Do as directed :

1. Pick out the subordinate clause and name it :

There are 890 World Heritage Sites that are located in 148 countries. **Correct Answer :**
Subordinate Clause: that are located in 148 countries

Type: Adjective Clause (because it describes “World Heritage Sites”)

Solution : In this sentence, the clause “that are located in 148 countries” is a subordinate clause, also called a relative clause. It provides additional information about “World Heritage Sites.” An adjective clause typically starts with a relative pronoun (in this case, “that”) and functions to describe or modify a noun. Here, the adjective clause is giving more detail about the World Heritage Sites, specifically where they are located.

Quick Tip

An adjective clause modifies a noun and typically begins with a relative pronoun like “who,” “which,” or “that.”

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2. World Heritage Sites are in danger.
(Frame a Verbal Question)

Correct Answer :

Question: Are World Heritage Sites in danger?

Solution : To form a verbal question, we typically invert the subject and the auxiliary verb. In this case, the sentence “World Heritage Sites are in danger” is a statement, and to turn it into a question, the auxiliary verb “are” is placed before the subject “World Heritage Sites.” Thus, the question formed is: “Are World Heritage Sites in danger?”

Quick Tip

In verbal questions, the auxiliary verb comes before the subject. This is a simple inversion of the statement’s order.

A5. How can we preserve our Historical monuments?

Correct Answer: We can preserve our historical monuments by:

- Controlling pollution around them.
- Reducing damage caused by heavy tourist traffic.
- Preventing vandalism and illegal constructions nearby.
- Proper maintenance, restoration, and protection by authorities.
- Creating awareness among people about their importance.

Solution : To preserve historical monuments, several strategies can be employed, such as controlling environmental factors like pollution, ensuring regular maintenance and restoration, and preventing human-induced damage through vandalism or illegal constructions. Another key factor is raising awareness about the importance of these monuments, encouraging people to respect and protect them.

Quick Tip

Preserving historical monuments requires a multi-faceted approach, including environmental protection, law enforcement, and public education.

(B) Read the following passage and do the given activities :

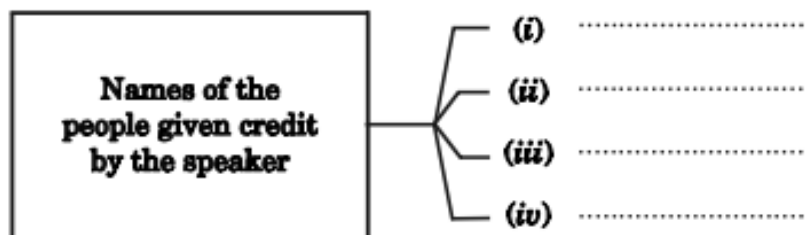
I give the biggest credit of this honour to my movement's Kaalu Kumar, Dhoom Das and Adarsh Kishore from India and Iqbal Masih from Pakistan who made the supreme sacrifice for protecting the freedom and dignity of children. I humbly accept this award on behalf of all such martyrs, my fellow activists across the world and my countrymen.

My journey from the great land of Lord Buddha, Guru Nanak and Mahatma Gandhi; India to Norway is a connect between the two centres of global peace and brotherhood, ancient and modern.

Friends, the Nobel Committee has generously invited me to present a "lecture." Respectfully, I am unable to do that. Because, I am representing here — the sound of silence. The cry of innocence. And, the face of invisibility. I represent millions of those children who are left behind and that's why I have kept an empty chair here as a reminder.

I have come here only to share the voices and dreams of our children – because they are all our children – (gesture to everyone in the audience). I have looked into their frightened and exhausted eyes. I have held their injured bodies and felt their broken spirits.

B1. Complete the activity :



Correct Answer:

The speaker represents millions of deprived, frightened, and invisible children across the world who are denied freedom, dignity, and childhood. He gives voice to their silence and highlights their suffering.

Names of the people given credit by the speaker: Kaalu Kumar, Dhoom Das, Adarsh Kishore (from India) and Iqbal Masih (from Pakistan).

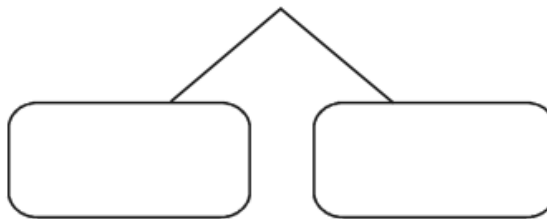
Quick Tip

When Correct Answering such comprehension-based questions, focus on two parts — first, identify the broader idea or group the speaker represents, and second, list the specific names or details explicitly mentioned in the text.

This ensures both conceptual and factual completeness.

B2. Fill up the boxes :

1. Two centres of global peace :



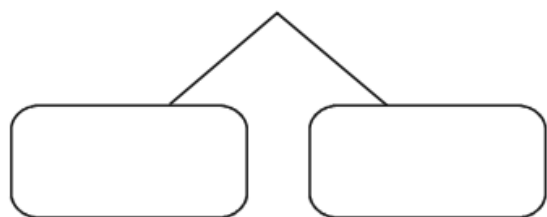
Correct Answer :

The two centres of global peace mentioned are: - India (the land of Lord Buddha, Guru Nanak, and Mahatma Gandhi, symbolizing ancient peace and brotherhood) - Norway (the modern centre of global peace, where the Nobel Peace Prize is awarded)

Quick Tip

Pay attention to contrasts in the passage. Here, the speaker links the "ancient" centre of peace (India) with the "modern" centre (Norway) to highlight continuity of values across time and place.

2. The speaker represents :



Correct Answer : The speaker represents millions of children across the world who are deprived of their childhood, left behind in society, and denied freedom and dignity. He becomes the voice of their silence, their suffering, and their unfulfilled dreams.

Quick Tip

When asked “The speaker represents...”, look for repeated ideas in the text such as “sound of silence,” “cry of innocence,” and “face of invisibility.” These phrases guide you to the collective group the speaker is symbolizing.

B3. (i) Write the antonyms of the following words by adding prefixes :

1. honour ×

- Honour × **Dishonour**

2. broken ×

- Broken × **Unbroken**

Solution : In the given examples, prefixes are added to form the antonyms of the words.

- Dishonour is the opposite of honour, formed by adding the prefix “dis-” which means “not” or “opposite of.”

- Unbroken is the opposite of broken, formed by adding the prefix “un-” which means “not” or “reverse of.”

Quick Tip

When forming antonyms using prefixes, common prefixes like “dis-” and “un-” can be added to words to reverse their meaning.

B4. (i) I humbly accept this award on behalf of all such martyrs.

(ii) Give one word for the following from the passage :

1. a person who works for social change.

- A person who works for social change → **Reformer**

2. a person who sacrifices his/her life for the country.

- A person who sacrifices his/her life for the country → **Martyr**

Solution :

- A reformer is someone who works towards improving society or bringing about social, political, or cultural changes.

- A martyr is a person who sacrifices their life for a cause, especially for their country or religion.

These terms are used to describe individuals who have made significant contributions to society, either through social change or ultimate sacrifice.

Quick Tip

One-word substitutions are often used to express a person's role or characteristic concisely.

B4. Do as directed :

- (i) I humbly accept this award on behalf of all such martyrs.

(Pick out two determiners) **Correct Answer :**

Two determiners: this, all **Solution :** In this sentence, there are two determiners:

- This is a demonstrative determiner, used to refer to something specific (the award).
- All is a quantifying determiner, referring to the total number of martyrs in this context.

- (ii) I have held their injured bodies and felt their broken spirits.

(Rewrite the sentence by using 'not only—but also') **Correct Answer:**

I have **not only** held their injured bodies **but also** felt their broken spirits.

Solution : The sentence uses the correlative conjunction “not only ... but also” to emphasize two actions that were performed by the subject. Here's a breakdown of how it works:

1. Not only...but also: This structure is used to connect two related clauses and highlight both actions equally. The action following “not only” typically describes the first part of the statement, while the action following “but also” introduces the second part of the statement, indicating that both actions are of equal importance.

2. Held their injured bodies: The first part of the sentence (before “but also”) indicates the action of physically holding the injured bodies. It emphasizes a compassionate and empathetic action.

3. Felt their broken spirits: The second part (after “but also”) describes the emotional or psychological impact felt by the subject. It refers to the emotional weight or grief associated with the suffering of the individuals, emphasizing the profound emotional connection.

This structure is often used to combine two actions that have a similar level of significance and shows that both actions are equally important.

Quick Tip

In sentences, determiners such as "this" (demonstrative) and "all" (quantifying) provide important context to the noun they modify. Additionally, the structure "not only ... but also" is used to link two related actions or ideas, emphasizing both equally.

B5. Would you like to be a social worker when you grow up? Why?

Correct Answer : Using 'not only—but also': I have **not only** held their injured bodies **but also** felt their broken spirits.

Solution : The construction "not only ... but also" is used to connect two ideas of equal importance. Here, it connects two actions (holding the injured bodies and feeling the broken spirits), indicating that both actions were performed. The structure helps to emphasize the significance of both parts of the sentence.

Quick Tip

The phrase "not only ... but also" is used to join two related actions, emphasizing both aspects of a statement equally.

(Section III : Poetry)

Q.3 (A) Read the following extract and do the given activities :

More candles, more lanterns, more neighbours,
more insects, and the endless rain.
My mother twisted through and through,
groaning on a mat.
My father, sceptic, rationalist,
trying every curse and blessing,
powder, mixture, herb and hybrid.
He even poured a little paraffin
upon the bitten toe and put a match to it.
I watched the flame feeding on my mother.
I watched the holy man perform his rites to
tame the
poison with an incantation.
After twenty hours
it lost its sting.
My mother only said
Thank God the scorpion picked on me
And spared my children

A1. State whether the following statements are true or false :

- (i) The narrator's father was a rationalist —
- (ii) It was summer when the incident took place —
- (iii) Mother found relief after twenty hours —
- (iv) Mother thanked the neighbours for sparing her children —

Correct Answers :

- (i) **True**
- (ii) **False**
- (iii) **True**
- (iv) **False**

Quick Tip

When Correct Answering True/False questions from a poem or passage, always quote or reference the exact line from the text to justify your choice. This shows accuracy and clarity.

A2. What were the efforts taken by the father and the holy man to reduce the pain of the mother?

Correct Answer :

The father, though a rationalist, tried every possible remedy: *“every curse and blessing, / powder, mixture, herb and hybrid.”* He even attempted cauterization by pouring paraffin on the bitten toe and setting it alight to neutralize the poison. The holy man, meanwhile, performed religious rites and chanted an incantation *“to tame the / poison,”* relying on spiritual means to reduce the mother's pain.

Quick Tip

In descriptive Correct Answers, identify the contrasting roles of characters (e.g., rational vs. spiritual approaches) and support your Solution with direct phrases from the text. This strengthens your analysis.

A3. Find out an example of ‘Antithesis’ from the extract :

Correct Answer :

The line *“My father, sceptic, rationalist, / trying every curse and blessing”* is an example of **Antithesis**. **Solution :** Here, the poet presents a sharp contrast between the father's rational, scientific outlook (*“sceptic, rationalist”*) and his desperate reliance on superstitious practices (*“every curse and blessing”*). This juxtaposition of opposites in the same context highlights the literary device of antithesis.

Quick Tip

When identifying figures of speech like *Antithesis*, look for a clear contrast of ideas placed together in the same line or context. Always support your Correct Answer with the exact words or phrases from the extract to make the Solution strong and precise.

(B) Appreciation of the poem : Read the following poem and write an appreciation of it with the help of the given points in a paragraph format :

Where the Mind is Without Fear.....

Where the mind is without fear and the head is held high
Where knowledge is free
Where the world has not been broken up into fragments
By narrow domestic walls
Where words come out from the depth of truth
Where tireless striving stretches its arms towards perfection
Where the clear stream of reason has not lost its way
Into the dreary desert sand of dead habit
Where the mind is led forward by Thee
Into ever-widening thought and action
Into that heaven of freedom, my Father, let my country awake.
— Rabindranath T

Points :

- Title
- The poet
- Rhyme scheme
- Figures of speech
- Central Idea/Theme

Correct Answer :

The poem “Where the Mind is Without Fear” by Rabindranath Tagore is a powerful prayer for an ideal nation.

The theme of the poem is freedom — not just political freedom, but also freedom of mind, spirit, knowledge, and truth.

The poet imagines a country where people live without fear, with dignity, unity, and honesty, striving tirelessly towards perfection.

The imagery of the “clear stream of reason” and the “dreary desert sand of dead habit” beautifully contrasts progress with stagnation.

The poem is written in free verse without rhyme, which makes it more like a heartfelt prayer than a structured poem.

Its tone is inspirational and visionary, appealing to both God and mankind for a better future. The concluding line — “Into that heaven of freedom, my Father, let my country awake” — leaves a strong and lasting impact. Overall, the poem is an inspiring masterpiece that awakens patriotic feelings and urges us to build a fearless, truthful, and progressive nation.

Quick Tip

Quick Tip: In a poem appreciation, always cover key points — theme, message, poetic devices, language, tone, and personal impression. Use examples from the poem to make your appreciation stronger.

(Section IV : Non-textual Passage) (Reading Skills, Vocabulary, Grammar and Summary)

Q.4 (A) Read the following passage and do the given activities :

The term RANGOLI is derived from ‘Rang’ (colour) + ‘aavalli’ (row of colours). Rangoli is an age old traditional folk art done across India. The term rangoli refers to designs made with coloured powders on the ground in front of the house. In some parts of the country, the designs are done on walls and even on ceilings. The designs vary in different parts of India but the basic methodology remains the same in all the areas. The designs are mostly geometric and symmetrical, while some natural elements like flowers, birds etc. may be included.

The rural and urban women of India have kept this art alive by passing the expertise down through the generations. These are decorative designs made on floors at the time of Hindu festivals.

Traditionally, such floor decorations were done only on auspicious occasions or festivals. But today they are done on any occasions like; wedding, birthday parties, opening ceremonies etc. Different Indian states have different ways of Rangoli-painting and also have different names in their regional or local languages. For example :

Maharashtra — Rangoli
Tamil Nadu — Kolam
Uttar Pradesh — Chowkurna
Andhra Pradesh — Mugullu

The traditional material used for rangoli is rice flour so as to offer food to the ants, the birds and the squirrels. Even coloured rice can be used for the purpose. It is pretty simple to get rice coloured with food colours readily available in the market.

Nowadays white stone powder is used for making Rangoli. Saw dust can also be used to make Rangoli patterns; its advantage is that it floats on water; which can be utilized to create Floating Rangoli patterns.

A1. Complete the following sentences with the help of the passage :

- (i) Rangoli is an
- (ii) remains the same in all the areas.
- (iii) The traditional material used for rangoli is
- (iv) Nowadays is used for making Rangoli.

Correct Answers :

- Rangoli is an age old traditional folk art done across India.
- The basic methodology remains the same in all the areas.
- The traditional material used for rangoli is rice flour.
- Nowadays white stone powder is used for making Rangoli.

Solution :

In these sentences, the Correct Answers complete the given statements based on the passage's content. These sentences provide facts about Rangoli, such as its tradition, materials used, and how it has evolved.

Quick Tip

When completing sentences, ensure the added information is directly supported by the content of the passage. For identifying proof for statements, look for specific details or examples mentioned in the text.

A2. Pick out the sentences that prove the following :

- (i) Art of rangoli has been kept alive by women.

Correct Answer : The rural and urban women of India have kept this art alive by passing the expertise down through the generations.

- (ii) It is easy to get coloured rice for rangoli.

Correct Answer : It is pretty simple to get rice coloured with food colours readily available in the market.

Solution :

In the first statement, it is clearly mentioned that rural and urban women have kept the art alive by passing it down through generations, which proves that women are integral to preserving this art form. In the second statement, it is mentioned that coloured rice is easily available in the market, proving that it is easy to get it for making Rangoli.

Quick Tip

When completing sentences, ensure the added information is directly supported by the content of the passage. For identifying proof for statements, look for specific details or examples mentioned in the text.

A3. Choose the correct options from the bracket and fill the blanks :

(occasion, derived, tradition, purpose)

- (i) The English word 'Grass' has been from the Sanskrit word 'Ghas'.
(ii) The main of Dr. Patel's life is to educate poor and needy children.
(iii) It is a to apply mehendi to the bride before the wedding day.
(iv) The school had organized a parade on the of Independence Day.

Correct Answers :

- (i) The English word 'Grass' has been derived from the Sanskrit word 'Ghas'.
- (ii) The main purpose of Dr. Patel's life is to educate poor and needy children.
- (iii) It is a tradition to apply mehendi to the bride before the wedding day.
- (iv) The school had organized a parade on the occasion of Independence Day.

Quick Tip

When writing sentences, ensure clarity and conciseness. Each sentence should provide a direct statement, often backed by a fact or event. When identifying key concepts, focus on the main subject, action, and context.

A4. Do as directed :

- (i) The designs vary in different parts of India but the basic methodology remains the same in all.

(Rewrite the sentence beginning with 'Though')

Correct Answer : The rewritten sentence is:

Though the designs vary in different parts of India, the basic methodology remains the same in all.

- (ii) These are decorative designs made on floors at the time of Hindu Festival.

(Pick out prepositions)

Correct Answer : The prepositions in the sentence are: on, at, and of.

Quick Tip

In sentence transformation, pay attention to the structure and meaning of the original sentence to retain its intent. Also, prepositions link words or phrases and show relationships in a sentence, such as location, time, or direction.

A5. Should we follow such traditions in our life? Why? Why not?

Correct Answer : Reasons to follow traditions:

- **Cultural Connection:** Following traditions like Rangoli helps us stay connected to our heritage and roots. It is a way of honoring the customs, beliefs, and artistry of past generations. By practicing these traditions, we maintain a link with our history and preserve cultural knowledge that might otherwise be lost over time.

- **Community and Family Bonds:** Many traditions are communal in nature. They bring families and communities together, creating shared memories and fostering a sense of belonging. Participating in traditional activities, such as making Rangoli during festivals, encourages collaboration, strengthens social bonds, and promotes intergenerational understanding.
- **Meaning and Ritual:** Traditions often provide a sense of meaning and purpose, especially during festivals and special occasions. They transform ordinary actions into significant rituals that carry symbolic value. For example, the passage notes that Rangoli was traditionally done to offer food to animals, which not only added a sense of ritual but also instilled values of kindness and compassion in the practitioners.
- **Creativity and Expression:** Traditions like Rangoli allow individuals to exercise creativity and personal expression within a structured framework. Even though there are established patterns and methods, each person can add their unique style, colors, and designs. This combination of tradition and personal expression nurtures artistic skills and encourages innovation while respecting cultural heritage.

Quick Tip

Following traditions is not just about repetition; it is about understanding their deeper significance. Traditions help preserve culture, strengthen relationships, instill moral values, and provide opportunities for creative expression. Always consider both the cultural and personal benefits when practicing traditional activities.

(B) Summary Writing : Write a short summary of the passage given in Q. No. 4(A) and suggest a suitable title.

Correct Answer :

The Traditional Art of Rangoli

Rangoli is an ancient Indian folk art form derived from the Sanskrit words for "color" and "row." It involves creating decorative designs on floors, walls, or even ceilings using colored powders. The designs, which are often geometric and symmetrical, may also include natural elements like flowers and birds.

Traditionally, the art was practiced on auspicious occasions and festivals, with rice flour being the primary material used to provide sustenance for insects and birds. While the designs and regional names vary across India (e.g., Kolam in Tamil Nadu and Mugullu in Andhra Pradesh), the basic method remains consistent. Today, the art is kept alive by generations of Indian women and is practiced on various occasions, from weddings to birthday parties, often using modern materials like stone powder and sawdust.

Quick Tip

Rangoli, an ancient Indian folk art, uses colored powders to create geometric or nature-inspired designs on floors during festivals and occasions. Once made with rice flour for insects and birds, it now thrives with modern materials, keeping tradition alive.

(Section V : Writing Skills)

Q.5 (A) Letter writing : 5

Imagine that you are Pawan/Pooja Aurade, residing at 102, Prestige Chambers, Shivpuri Road, Solapur-420003.

Attempt any *one* letter based on the given situation.

Schools celebrate A.P.J. Abdul Kalam's Birth Anniversary as 'Reading Inspiration Day' on 15th October

A1. Formal Letter	A2. Informal Letter
Write a letter to an educationist, Mr. Anil Tripathi from your city, inviting him to address the students on the above mentioned occasion.	Write a letter to your cousin, Nitu/Nilesh, making her/him aware of the importance of reading.

Correct Answer : A1.

letter Pawan/Pooja Aurade 102, Prestige Chambers
Shivpuri Road,
Solapur-420003
Mr. Anil Tripathi
Educationist
Solapur

Dear Mr. Tripathi,

On behalf of the students of [Name of your School/College], I would like to extend a heartfelt invitation to you to be the chief guest and keynote speaker for our 'Reading Inspiration Day' celebration.

As you may know, the day is celebrated annually on 15th October, to commemorate the birth anniversary of our former President and visionary, Dr. A.P.J. Abdul Kalam. His life and work serve as a profound inspiration, particularly his belief in the transformative power of reading.

Your extensive experience and dedication to the field of education are well-known throughout the city. We believe that your words would deeply resonate with our students and inspire them to cultivate a lifelong love for reading. It would be an honor for our students to hear your insights on how reading can shape their future and contribute to their personal and academic growth.

The event is scheduled for 15th October at 10:00 AM in our school auditorium. Your presence and guidance would make this occasion truly special and memorable for all of us.

We eagerly await your positive response.

Yours sincerely,

Pawan/Pooja Aurade

Quick Tip

When writing formal invitation letters, ensure that the tone is respectful, the purpose is clearly stated, and the event details are well-defined to facilitate a prompt response.

Correct Answer : A2.

letter Pawan/Pooja Aurade 102, Prestige Chambers

Shivpuri Road,

Solapur-420003

Dear Nitu/Nilesh,

I hope this letter finds you well.

I'm writing to you today because something really interesting is happening at school this week. We're celebrating 'Reading Inspiration Day' on 15th October to mark the birth anniversary of our great former President, Dr. A.P.J. Abdul Kalam. His life story has always inspired me, especially his deep love for books.

It got me thinking about how important reading is and I wanted to share my thoughts with you. Reading isn't just about textbooks; it's about opening up a whole new world. Every book is a journey, a chance to learn new things, explore different cultures, and even meet some of the most fascinating people in history.

Honestly, I've found that reading has helped me in so many ways. It has improved my vocabulary and made me a better writer, but more importantly, it has broadened my perspective. It helps me understand new ideas and think about the world in a different way. It's a great way to escape the stress of daily life and just relax.

On Reading Inspiration Day, we're inviting an educationist to talk to us about this very topic. I really hope that you'll consider picking up a book soon, even if it's just for a few minutes each day. I'm sure you'll find it to be a rewarding experience.

Let me know what you think.

Lots of love,
Pawan/Pooja Aurade

Quick Tip

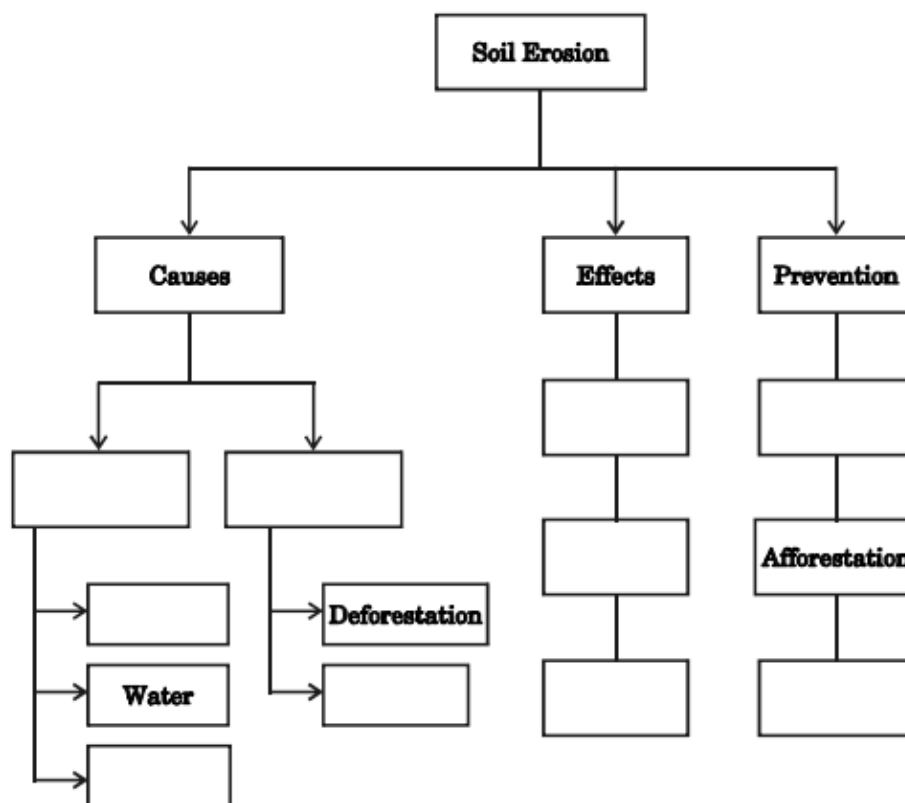
When writing a friendly letter, keep the tone conversational and warm, while sharing your thoughts or experiences in a personal and relatable way.

Q.6 (A) Information Transfer.

A1. Verbal to Non-Verbal : Read the following information given in the paragraph and complete the tree diagram.

Soil erosion, a major environmental hazard today is caused by both natural and man-made factors. Soil erosion is caused by unobstructed over flow and the flow of running water which carry away the topmost layer of the soil. Forest fires which destroy the roots of the plants which bind the soil together and lead to erosion.

The effects of soil erosion are flood, drought etc. As the vital nutrients of soil get wasted away, the soil turns barren. Soil erosion can be prevented by construction of dams, bunds etc. Afforestation helps to prevent soil erosion as tree holds the soil together with their roots. Improved method of agriculture such as contour ploughing also help checking soil erosion.



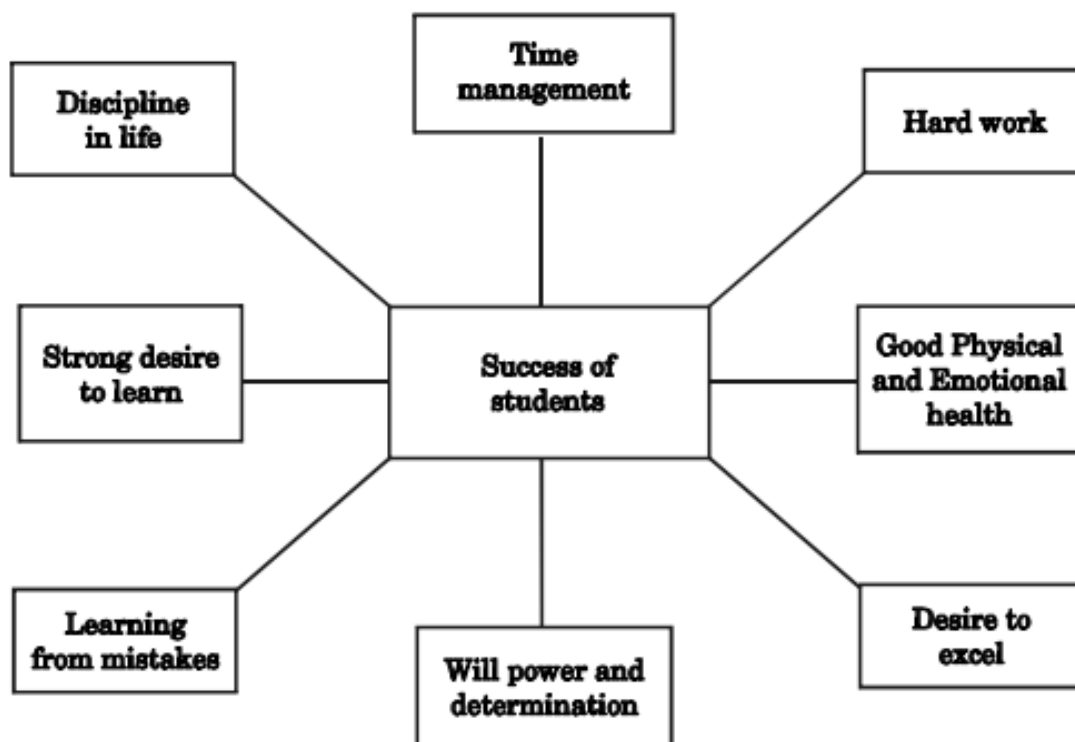
Correct Answer :

Causes	Effects	Prevention
– Unobstructed overflow – Running water – Forest fires – Deforestation	– Flood – Drought – Soil becomes barren	– Construction of dams – Building bunds – Afforestation – Improved agriculture methods (e.g., contour ploughing)

Quick Tip

When completing a tree diagram, carefully separate information into categories (causes, effects, prevention). Use short phrases instead of long sentences for clarity and neatness.

A1. Verbal to Non-Verbal : Observe the following web-chart and transfer the information into two paragraphs. Suggest a suitable title :



Correct Answer :

Title: Keys to Student Success The success of students depends on several important qualities and habits. Discipline in life and strong desire to learn form the foundation for consistent growth. Along with this, the ability to learn from mistakes helps students improve themselves over time. Time management ensures that studies, rest, and other activities are well balanced, which is crucial for academic and personal success.

In addition to these, students must possess will power and determination to face challenges without giving up. Hard work, supported by good physical and emotional health, plays a vital role in keeping up the pace of progress. Finally, the desire to excel motivates learners to perform better each day and achieve their goals. Together, these qualities lead students on the path of overall success.

Quick Tip

Quick Tip: When converting a web-chart into paragraphs, group related ideas together logically. Begin with foundational traits, then move to habits and efforts, and finally conclude with outcomes or motivating factors. This creates a natural flow in the writing.

(B) B1. Speech writing/View-counterview : 5 Prepare a speech to be delivered on ‘World Energy Day’ on the topic ‘Go Solar’.

- Use the following points :

- No energy crisis
- Economical
- Saves on electricity bills
- Celebrated on 22nd October
- Conserves natural resources.

Correct Answer :

Go Solar: The Power of a Brighter Tomorrow

Good morning, everyone, and a very happy World Energy Day! We gather today, on 22nd October, to discuss a topic that holds the key to our sustainable future: 'Go Solar'.

For too long, we have relied on a finite source of energy, leading to a global energy crisis. Our dependence on fossil fuels has not only depleted natural resources but has also severely impacted our environment. The question is no longer whether we should change, but how quickly we can.

The Correct Answer lies in the sky above us. The sun, a powerhouse of inexhaustible energy, offers a solution that is both simple and powerful. Embracing solar energy means there is no more energy crisis. It allows us to generate our own power, making us self-reliant and secure.

Beyond its environmental benefits, going solar is a smart financial decision. While the initial investment might seem daunting, it is incredibly economical in the long run. By installing solar panels, we can significantly save on our electricity bills, turning a monthly expense into a long-term asset. This money can be redirected towards education, health-care, or personal savings, empowering us to live a more financially stable life.

Most importantly, solar energy allows us to conserve our natural resources. Every unit of solar power generated is a unit of coal, oil, or gas that we don't have to burn. It's a choice to protect our planet, reduce our carbon footprint, and leave a healthier world for the generations to come.

So, on this World Energy Day, let us commit to the sun. Let us choose a path of sustainability, economy, and responsibility. Let us not just admire the sun's light but harness its power. Thank you.

Quick Tip

Solar energy offers a clean, sustainable, and economical solution to the energy crisis. By going solar, we save money, conserve resources, and leave a healthier planet for future generations.

OR

B2. Write your counterviews on ‘Benefits of a joint family’.

Views :

- Equal distribution of work
- Moral values are preserved
- Good bond between siblings
- Respect for elders.

Correct Answer :

Counterview: The Challenges of a Joint Family

The concept of a joint family is often romanticized for its traditional values and strong bonds. However, while it may offer certain benefits, living in a joint family presents its own set of significant challenges, which often outweigh the perceived advantages.

Firstly, the idea of equal distribution of work is more of an ideal than a reality. In many joint families, the burden of household chores and responsibilities disproportionately falls on certain members, particularly the women. This can lead to a feeling of being over-worked and unappreciated, creating tension and resentment within the family.

Furthermore, while it is believed that moral values are preserved, the constant surveillance and lack of personal space can often stifle individual growth and freedom. The pressure to conform to collective norms can hinder personal expression and the development of unique identities. This environment may discourage members, especially the younger generation, from making independent decisions and learning from their own mistakes.

The notion of a good bond between siblings can also be tested in a joint family setting. With limited privacy and constant interaction, sibling relationships can become strained due to frequent conflicts over resources, space, or personal matters. The lack of individual boundaries can prevent the formation of strong, independent relationships, as every interaction is subject to the scrutiny of the larger family unit.

Finally, while respect for elders is an admirable value, it can sometimes be a double-edged sword. In a joint family, the authority of elders may leave little room for an open dialogue or for the younger members to voice their opinions. This can lead to a culture where conformity is valued over innovation, and where important decisions are made without considering the perspectives of all family members, ultimately creating a stagnant and oppressive environment for some.

Quick Tip

Living in a joint family can create unequal workloads, lack of privacy, strained sibling bonds, and limited freedom due to elders’ authority—often outweighing the romanticized benefits.

(Section VI : Creative Writing)

Q.7 (A) Do any one of the following :

A1. Expand the theme/idea :

‘Nothing will work unless you do’.

Correct Answer : The timeless phrase ‘Nothing will work unless you do’ serves as a stark and powerful reminder that our aspirations are ultimately tethered to our actions. It debunks the myth of passive success, asserting that a dream, a plan, or a brilliant idea remains dormant until we infuse it with our energy and effort. This simple truth places the onus of achievement squarely on our shoulders, urging us to move beyond mere intention and into the realm of active creation. It is the architect’s hand drafting the blueprint, the writer’s fingers on the keyboard, and the athlete’s relentless training that turn abstract goals into tangible realities. Ultimately, this idea is a call to ownership, a challenge to take command of our destiny, and a promise that the most profound and lasting victories are not given, but are built, step by deliberate step.

Quick Tip

“Nothing will work unless you do” reminds us that dreams need action. Success comes not from intention, but from effort—turning ideas into reality step by step.

OR

A2. News Report :

Prepare a news report based on the following headline :

‘Dengue fever claims 10 lives in Dhule’. **Correct Answer :**

Dengue Outbreak in Dhule Claims 10 Lives, Health Officials Urge Caution

Dhule, [Your Name/Reporter’s Name] - An alarming surge in dengue fever cases has gripped the district of Dhule, leading to the tragic death of 10 individuals over the past two weeks. The sudden spike has prompted local health authorities to issue a high-alert, urging residents to take immediate preventive measures to curb the spread of the mosquito-borne illness.

The deceased, including both children and adults, succumbed to the severe complications of the disease, according to officials from the Civil Hospital. The rise in cases is attributed to the recent monsoon rains, which have created ideal breeding grounds for the *Aedes aegypti* mosquitoes responsible for transmitting the dengue virus. Stagnant water in residential areas, construction sites, and open plots has become a major concern for the local administration.

In response to the crisis, the District Health Department has launched an intensive public awareness campaign. Teams are being dispatched to conduct door-to-door surveys, fumigation drives, and larval control activities. “We are working round-the-clock to manage the situation,” stated Dr. [Name of Health Official], the District Civil Surgeon. “We urge everyone to cooperate by eliminating stagnant water from their surroundings and using mosquito repellents.”

Hospitals across the district are reporting an increase in admissions of patients with symptoms like high fever, severe headache, and joint pain. The public is advised to seek immediate medical attention if they experience any of these symptoms and to refrain from self-medication. The

administration has also appealed to private clinics to report all suspected dengue cases to a central database to ensure accurate tracking and control of the outbreak. The situation remains tense as the community braces for further action to contain the epidemic.

Quick Tip

A dengue outbreak in Dhule has claimed 10 lives. Health officials urge residents to eliminate stagnant water, use repellents, and seek immediate medical help for symptoms like fever or joint pain.

(B) Developing a story/Narrating experience :

B1. Develop a story :

Develop a story and suggest a suitable title. The conclusion/end is given. ... they learnt a lesson to live with the thought “Be Punctual”.

Correct Answer :

The Broken Clock

Leo lived in a world where time was a suggestion, not a rule. His mornings were a frantic blur, and his lack of punctuality caused chaos. He missed the bus, was late for school, and left his homework unfinished. His most treasured possession was an old, broken pocket watch, which he saw as a symbol of his freedom from schedules.

One Saturday, his family planned a trip to a beautiful waterfall, with a strict rule to leave at 6:00 AM. Leo set his alarms, determined to be on time, but they failed. He woke up late and watched from his porch as the family car drove away without him. He later learned they had witnessed a magical sunrise at the waterfall, a sight he had missed entirely.

Sitting alone with his broken watch, he realized it wasn't a charm but a metaphor for his life—stuck in time while the world moved on. He decided to fix his life, just as he would fix the watch. He took it to a repair shop, and as its gears began to turn again, he felt a profound shift. He started waking up early and being punctual for everything. As his life fell into place, his friends and family noticed the change. He finally understood that time was precious, and he was tired of wasting it. He and the others learnt a lesson to live with the thought “Be Punctual”.

Quick Tip

Leo's broken watch taught him the value of time. Missing out made him realize punctuality shapes life's opportunities. Lesson: “Be Punctual.”

OR

B2. Narrate an experience of given beginning.

It was raining heavily and I was going to

Correct Answer :

It was raining heavily and I was going to my first school reunion. The rain wasn't a gentle drizzle; it was a furious downpour that turned the streets into flowing rivers and made my umbrella a futile accessory. I was already running late, a feeling I hadn't experienced since my school days. The bus was delayed, and every passing car seemed intent on splashing me with muddy water. I thought about giving up and just going home, but a part of me was determined to see the people who had shaped my youth.

When I finally arrived at the venue, my clothes were soaked, my hair was a mess, and I felt utterly defeated. But as I walked through the door, a wave of nostalgia washed over me. Faces I hadn't seen in a decade smiled and waved. The familiar laughter, the shared jokes, and the easy camaraderie instantly made the difficult journey worth it. I was no longer the frazzled person who battled the storm; I was just one of them, back in a place where old friendships felt as comforting as a warm, dry blanket. The storm outside raged on, but inside, I was exactly where I was meant to be.

Quick Tip

Despite heavy rain and delays, attending the school reunion was worth it. Nostalgia, laughter, and old friendships made the storm outside fade away, reminding me I was right where I belonged.