

Rajasthan Board Class 10 English Question Paper with Solutions

Time Allowed :3 Hours	Maximum Marks :80	Total questions :5
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General Instructions

Read the following instructions very carefully and strictly follow them:

1. Each activity has to be answered in full sentence/s. One word answers will not be given complete credit. Just the correct activity number written in case of options will not be given credit.
2. Web diagrams, flow charts, tables, etc. are to be presented exactly as they are with answers.
3. In point 2 above, just words without the presentation of the activity format, will not be given credit. Use of colour pencils/pens etc. is not allowed. (Only blue/black pens are allowed.)
4. Multiple answers to the same activity will be treated as wrong and will not be given any credit.
5. Maintain the sequence of the Sections/Question Nos./Activities throughout the activity sheet.

1. I usually (take) breakfast at 8:00 AM.

Correct Answer: I usually **take** breakfast at 8:00 AM.

Solution:

Concept: This sentence describes a **daily routine or habitual action**. In English grammar, actions that happen regularly (every day, always, usually, often, etc.) are expressed using the **Simple Present Tense**.

The word “usually” is an **adverb of frequency**, which indicates that the action happens regularly. Such adverbs are commonly used with the Simple Present Tense.

Structure of Simple Present Tense (for habits):

Subject + Base Form of Verb + Object

Step 1: Identify the Subject — The subject here is “**I**”.

Step 2: Check the Time Expression — The phrase “**usually**” and the fixed time “**at 8:00 AM**” show that this is a habitual action.

Step 3: Choose the Correct Verb Form — With the subject **I**, we use the **base form of the verb** (no ‘-s’ or ‘-es’). Hence:

take (correct) not *takes*

Step 4: Form the Correct Sentence —

I usually take breakfast at 8:00 AM.

Additional Examples of Similar Usage:

- I **wake** up at 6:00 AM.
- She **goes** to school every day.
- We **play** in the evening.
- They **eat** dinner at 9:00 PM.

These all describe routine actions, so they use the Simple Present Tense.

Quick Tip

Whenever you see words like **always, usually, often, every day, daily, regularly**, use the **Simple Present Tense**. With **I/We/You/They** use the base verb (eat, play, take). With **He/She/It** add **-s / -es** (eats, plays, takes).

2. The train _____ (leave) before I reached the station.

Correct Answer: The train **had left** before I reached the station.

Solution:

Concept: The **Past Perfect Tense** is used to show that one action was completed before another action in the past.

Explanation: In this sentence, two past actions are mentioned:

- The train leaving
- Reaching the station

The train left **before** the speaker reached the station, so the earlier action is expressed using the **Past Perfect Tense**.

Therefore, the correct verb form is **had left**.

Quick Tip

When two actions happen in the past, use **Past Perfect** for the action that happened first and **Simple Past** for the later action.

3. How did Bholi's teacher play a crucial role in changing her life?

Correct Answer: Bholi's teacher played a vital role in transforming her life by encouraging her, treating her with kindness, and building her confidence. She helped Bholi overcome her fear and believe in herself.

Solution:

Concept: In the story "*Bholi*", the teacher represents the power of education, patience, and empathy in shaping a child's personality. A supportive teacher can bring out confidence and self-respect in a student.

Step 1: Providing encouragement and care —

- Unlike others, the teacher did not laugh at Bholi's stammering.
- She spoke gently and made Bholi feel safe and valued.

Step 2: Building confidence through education —

- She taught Bholi patiently, helping her learn to speak without fear.
- Through regular practice and appreciation, Bholi gained self-confidence.

Step 3: Changing Bholi's self-image —

- The teacher made her realize that she was capable and intelligent.
- Education gave Bholi courage to stand up for her dignity and refuse an unjust marriage.

Step 4: Result — With her teacher's guidance, Bholi transformed from a timid, neglected girl into a confident and self-respecting individual.

Quick Tip

While answering character-based questions, explain **what the character did, how it influenced others, and what change it brought.**

4. Why did Anne Frank want to keep a diary? Why did she provide a brief sketch of her life?

Correct Answer: Anne Frank wanted to keep a diary because she did not have a true friend with whom she could share her thoughts and feelings. She provided a brief sketch of her life to help the reader understand her background and circumstances before she began writing her diary entries.

Solution:

Concept: “*From the Diary of Anne Frank*” highlights Anne's loneliness and her need for a trusted companion. The diary becomes her confidant, allowing her to express her emotions freely.

Step 1: Reason for keeping a diary —

- Anne felt that she lacked a close friend in whom she could confide.
- Although she had family and acquaintances, she could not openly share her inner thoughts with them.
- She decided to treat her diary as a true friend and named it “Kitty.”

Step 2: Purpose of giving a brief sketch of her life —

- Anne wanted readers to know about her family, school life, and early experiences.

- This background information helps the reader understand her situation and feelings better.
- It also explains the circumstances in which she started writing the diary.

Step 3: Conclusion — Thus, Anne’s diary was not just a record of events but a source of emotional comfort, and the brief sketch of her life helped create a clear context for her writings.

Quick Tip

When answering literature questions, always connect the **character’s feelings, reasons, and actions** to the main theme of the lesson.

5. How did Valli plan her bus ride?

Correct Answer: Valli carefully planned her bus ride by gathering information about the journey, saving money for the fare, and choosing a suitable time when she could travel alone without being noticed.

Solution:

Concept: In the story “*Madam Rides the Bus*”, Valli’s bus journey reflects her curiosity, determination, and careful planning. She does not act impulsively but prepares herself thoughtfully.

Step 1: Collecting information —

- Valli listened carefully to conversations of the villagers who travelled by bus.
- From them, she learned about the route, distance, travel time, and the fare.

Step 2: Saving money —

- She saved every coin she received, resisting the temptation to buy toys or snacks.
- She calculated the exact fare needed for a to-and-fro journey.

Step 3: Choosing the right time —

- Valli selected an afternoon bus when her mother would be resting.
- This allowed her to travel alone without anyone stopping her.

Step 4: Result — Through patience, observation, and determination, Valli successfully planned and completed her first bus ride.

Quick Tip

For story-based answers, describe the character's actions in sequence to show **planning, effort, and outcome**.
