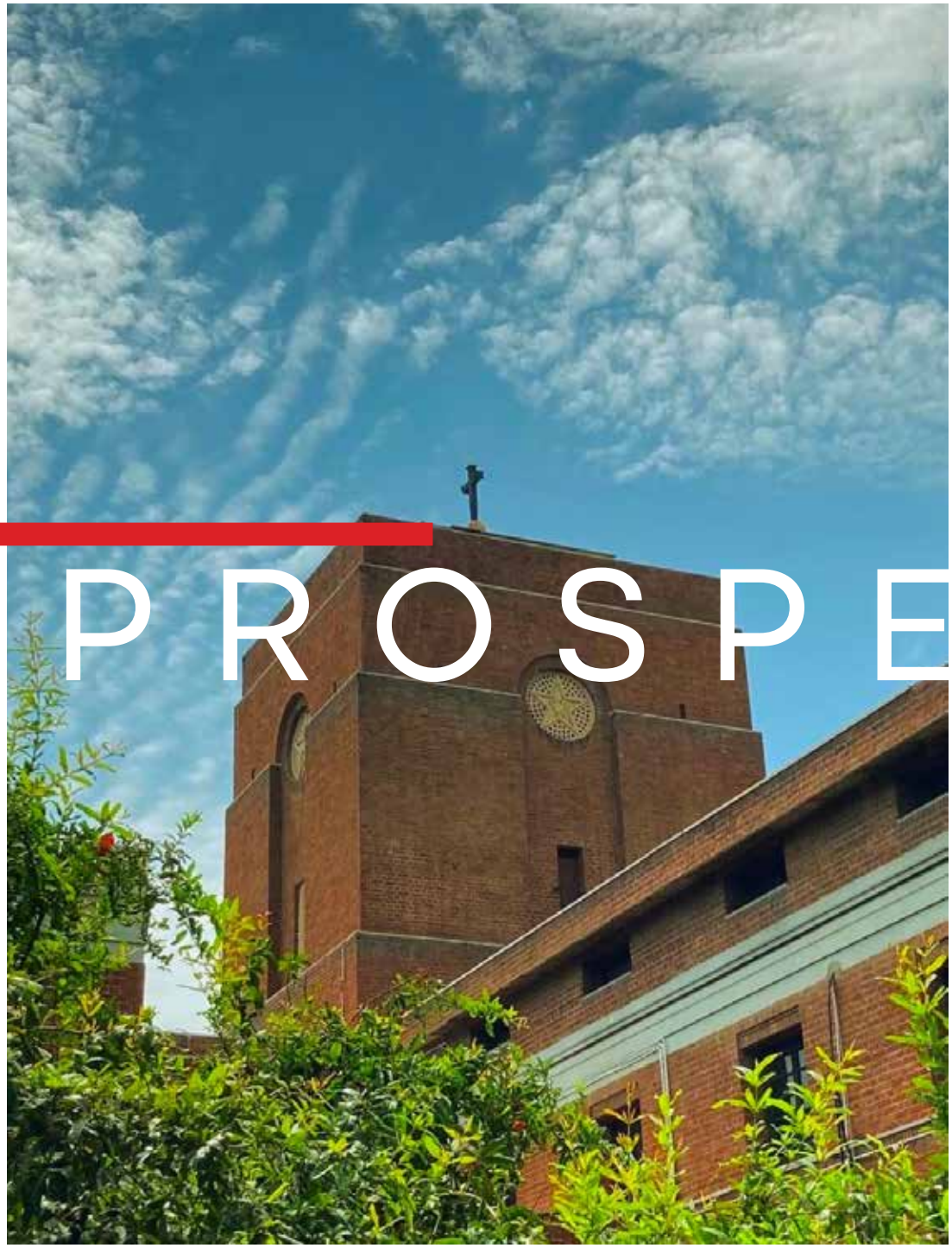

ST. STEPHEN'S COLLEGE, Delhi

PROSPECTUS

2026-2027

THE COLLEGE PRAYER

O God, the fountain of all blessings
And bestower of all grace and courage;
Who enabled your servant Saint Stephen to uphold your eternal truth
with honour and integrity,
even to die for his convictions;
Enable us,
who are nurtured in this college,
which celebrates his name,
to value whatever is true, good and beautiful;
and to use your gifts
for the service of our fellow beings;
Grant that our lives be lived with the honour, integrity and courage
as exemplified by your servant Saint Stephen.

Ad Dei Gloriam

MESSAGE FROM THE PRINCIPAL

Dear Students,

Your journey through school has been demanding, challenging and transformative, bringing you to a defining moment where two important questions now stand before you: which branch of study you will choose to pursue, and where you will choose to begin that journey.

The answers will influence not only your academic path, but also the person you will become in the years ahead. The institution you choose will shape the way you think, the values you hold, and the manner in which you engage with and contribute to the world. With this in mind, we place before you the prospectus of St. Stephen's College, an institution with a distinguished legacy of one hundred and forty five years, defined by academic excellence, intellectual depth, and a steadfast commitment to shaping individuals of purpose and character.

For generations, St. Stephen's College has fostered intellectual curiosity with depth and purpose. Our academic programmes, guided by a distinguished faculty, are designed not for passive learning, but for thoughtful inquiry and meaningful engagement. The tutorial system at St. Stephen's encourages close academic interaction between students and teachers, cultivating clarity of thought, depth of understanding, and the confidence to question and explore. Beyond academics, the College's societies, assemblies, traditions, sports, arts, and residential life together create an environment that prepares students to move with confidence and purpose in demanding spheres of public and professional life.

At its core, St. Stephen's College has always believed that education must prepare students not merely for professions, but for lives of meaning, contribution, and conscience. The legacy of the College is reflected in the achievements of its alumni, individuals who have led nations, shaped constitutional thought, advanced scientific inquiry, written works of lasting significance, built institutions of global standing, and served society at the highest levels of public life. This prospectus is therefore more than a guide to programmes and procedures. It is an introduction to a tradition of learning and community that continues to inspire generations of Stephanians. As you read these pages, we invite you to reflect not only on what St. Stephen's College can offer you, but also on the standards it will expect you to uphold, and the person it may inspire you to become.

Prof Susan Elias,
Principal.

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About St. Stephen's College

When you join St. Stephen's College, you become part of a 145-year-old tradition which is rich with its own unique culture and continuity, reflecting the larger "unity in diversity" of India. You will find junior members from all parts of India living and learning from each other in this campus.

The College, named after St. Stephen, the first Christian martyr, was founded on 1st February 1881, by the Cambridge Mission to Delhi. The College crest, officially adopted in 1926, combines several symbolic elements - the martyr's crown in gold, placed in a field of martyr's red, bordered in Cambridge blue, with the five-pointed Star of India with the words Ad Dei Gloriam (meaning "For the Glory of God") emblazoned in Latin.

When founded, the college was affiliated to the Calcutta University but shifted its affiliation in 1882 to the University of Punjab in Lahore - an examining University established in October 1882. St. Stephen's College became, forty-years later in 1922 one of the three, original constituent colleges of the University of Delhi, when the University of Delhi was established by an Act of the Legislature.

The College began its mission with five students and three teachers in a house at Katra Khushal Rai, near Kinari Bazar in Chandni Chowk. In 1891, the College moved to a site at Kashmere Gate, and from 1891 to 1941, it was housed in the building which is now occupied by the office of the Election Commissioner, NCT of Delhi, near St. James' Church.

The College moved to its present site at the University Enclave in 1941. The first sod at the new site was cut in a ceremony on 26 February, 1939 and the foundation stone was laid on 27 March, 1939 by Rev. Charles Freer Andrews. With the exception of some later additions, the present buildings of the College, in red brick and Delhi quartzite, were designed by the distinguished architect, Walter Sykes George. More historical and interesting details about the College are available at https://www.ststephens.edu/history/

The College is known for its committed and conscientious work culture. As a constituent college of the University of Delhi, St. Stephen's College subscribes to all regulations of the University, other than those that determine its minority status and rights under Article 30 (1) of the Constitution of India. The University of Delhi adopted the NEP and follows the semester system in all its undergraduate programmes. The College has had a fourth year as part of the undergraduate program since July 2025.

Every programme in the College is taught by members of faculty whose lectures are complemented by tutorial sessions that help customize the University of Delhi syllabus according to the needs and demands of the courses/ texts. The tutorial system requires the students to go into the reading lists that are specially prepared by the tutor taking into account the University syllabi and examinations, programme objectives and the methodologies required for teaching a particular programme. The departmental societies in the College add to the intellectual growth of students by organizing international/national conferences, extension lectures, talks, discussions and debates.

Each year the College awards a number of prizes including several scholarships to students for high achievements in both academic and extracurricular activities.

St. Stephen's College actively cultivates a spirit of enquiry and an aptitude for research in its junior members by encouraging participation in innovative projects. The College also has research projects in which the faculty and the students work together.

ACADEMICS

DEPARTMENTS AND COURSES

Undergraduate Courses Offered

B.A. Economics Honours
B.A. English Honours
B.A. History Honours
B.A. Philosophy Honours
B.A. Sanskrit Honours
B.Sc. Chemistry Honours
B.Sc. Mathematics Honours
B.Sc. Physics Honours
B.A. Multidisciplinary Course
B.Sc. Multidisciplinary Course

Department of Chemistry

The Chemistry Department follows the core values of St. Stephen's College: learning, fellowship, excellence and service, making it one of the premier departments in the country for education in chemical sciences at the undergraduate level in India. The Department strives to provide a vibrant and inclusive environment to students imparting knowledge, skills and leadership qualities while cultivating a scientific temperament and problem-solving attitude required to succeed in diverse fields like research, academics, industry, civil services and management. The Department promotes critical thinking, an important requirement for responsible citizens of the country. The grooming and progress of students during their tenure at the Department makes them confident individuals ready to contribute significantly to society. The Chemistry Department has a dedicated teaching faculty, an excellent infrastructure of well-equipped laboratories and very active and connected alumni who are high achievers. The environment in the department is welcoming, positive, and nurturing.

Teaching and Learning

The Chemistry Department follows the Delhi University curriculum (UGCF-2022). It lays strong emphasis on strengthening fundamentals of both theory and practical components. The laboratories in the Department are well equipped with modern equipment and instruments, facilitating independent work. The course content is updated regularly and the faculty incorporates all recent developments in the field in the lectures so that the students are well prepared to choose their future area of interest. Emerging areas of importance, both discipline specific and interdisciplinary, like Advanced Synthesis and Catalysis, Theoretical and Computational Chemistry, Biochemistry and Bioinorganic Chemistry; Cosmetics and Pharmaceuticals; Analytical Chemistry; Green and Sustainable Technologies; Materials Sciences; Nanotechnology; Environmental Sciences; Materials of Energy storage and conversion are part of the syllabi.

A strong mentoring program is followed to guide and help students during their course of study in college. Webinars, conferences, regular guest lectures series through a very active Chemistry Society enables students to learn from peers, work in a team, and hone their skills. The Department prepares the students for problem solving through lectures, discussions, and laboratory exercises. During their course of study, the junior members are encouraged to participate in various seminars and informal discussions, in and outside the classrooms.

Course Structure

Under the UGCF-2022 framework, the course provides flexibility to students so they can experience and learn other disciplines along with the core discipline and decide on future programmes of study and careers, as per their interest. Students have an option to choose allied courses of their selected discipline(s) (DSEs), study skill enhancement courses (SECs), opt for internships/apprenticeship/projects/ research/community outreach at appropriate stages. Fourth year also provides an option for an academic project/writing a dissertation/ entrepreneurship.

Students have to opt for Generic elective (GEs) courses, from a pool of courses offered by various disciplines of study (excluding the parent discipline). Along with majoring in the core discipline of chemistry, students may also obtain a minor in a particular discipline, by studying generic electives of that discipline.

SECs are skill-based courses that provide hands-on training to enhance competencies, proficiency, and skills in the chosen topic. The Department offers various SEC courses such as: Chemistry Lab Operations and Safety Measures; Basic Analytical Techniques; Chemistry of Cosmetics and Hygiene Products; Basic Forensic Science; Forensic Chemistry; Green Methods in Chemistry; Chemistry of Food Flavors and Colourants; Basics of Food Science and Nutrition; Sustainably Reporting; Environmental Auditing; Prospecting E-Waste for Sustainability; Environmental impact and Risk Assessment; Developing Sustainability Plans for a Business.

The Chemistry Department offers a variety of DSE courses to students to choose from based on their interest. Inorganic Materials of Industrial Importance; Green Chemistry in Organic Synthesis; Solutions, Colligative properties, Phase Equilibria and adsorption; Nuclear and Environment Chemistry; Reactions, Reagents and Chemical Process; Polymers, Colloids, Surfaces and Interfaces; Novel Inorganic Solids; Applied Organic Chemistry; Applications of Computers in Chemistry; Analytical Methods in Chemistry; Basic Principles of Food Chemistry; Computational Methods & Molecular Modelling. Research Methodology for

Chemists is a mandatory DSE for students who want to continue with the fourth year of study.

The Department also offers Value added courses, (VACs) viz. Science and Society, and Ayurveda and Nutrition. These courses are open to students of any discipline.

Career progression/Scope

The course equips the students to pursue higher studies in prestigious institutions and Universities in India and abroad. Former students have received scholarships to study at Oxford, Cambridge, and other Universities of repute. Some of our graduate students continue their post-graduation and integrated Ph.D. courses in various International Universities in the UK, Europe, USA, Australia, Japan, and other Asian countries. Some notable ones are the University of Chicago, Cornell, Ohio, Stony Brook, SUNY Buffalo, Maryland, Osaka, Stanford, Yale, Cambridge, Oxford, Manchester, Institute of Max Planck, Trinity College (Dublin), Leiden, Tübingen, University of Regensburg, Erlangen-Nürnberg (Germany), Poitiers, Pisa, Warsaw University of Technology, Ecole Polytechnique, Palaiseau (France), Barcelona, etc.

Every year a large number of undergraduate students of the Chemistry Department is selected for Summer internships offered by institutions like the IISC Bangalore; IITs; Indian Academy of Sciences, Bangalore; the POCE programme in JNCASR, Bangalore; IISERs; BARC; NCL, Pune; TIFR (Mumbai); ICARs, etc. Many later continue with integrated M. Sc - Ph. D. courses in the same institutions.

Junior members are placed in various private and public sector undertakings in India and abroad. Finally, it is heartening to mention that many of our alumni are faculty in many institutions of repute in India and abroad and occupy prominent positions in public and private sector enterprises.

Department of Computer Science

Overview

The Department of Computer Science at St. Stephen's College is committed to academic excellence, fostering a deep understanding of computational principles and critical thinking amongst its junior members. Dedicated to interdisciplinary learning, our Faculty members strive to create an engaging and inclusive environment for our junior members to develop technical skills, and leadership qualities, thereby equipping them to excel in research, academia, industry, and management roles.
Under the UGCF-2022, the department primarily caters to junior members enrolled in the multidisciplinary course namely- B.Sc. (Programme) with Computer Science. The multidisciplinary nature of the curriculum provides junior members with a strong foundation in computing while integrating knowledge from diverse fields of study such as Mathematics and Physics.

Teaching & Learning

The Department houses a spacious and well-equipped Computer Science Lab, designed to provide students with a hands-on learning experience in various computing domains. The lab features high-performance computers equipped with the latest hardware and software required for coursework, programming, and research. The lab provides an immersive environment where students can develop real-world applications, collaborate on live projects and participate in hackathons.
The Faculty members of the department are dedicated to nurturing intellectual curiosity and technical expertise among junior members. They guide students in applying theoretical concepts to practical scenarios, bridging the gap between academia and industry requirements. Beyond academics, the department actively organizes workshops, guest lectures, and technical seminars, bringing insights from industry leaders and researchers to junior members. The Computer Science Department actively promotes experiential learning through various initiatives organized by the computer science society.

Course Structure

The curriculum is designed to develop core competencies in problem-solving, algorithmic thinking, and software development. The compulsory courses (i.e. Discipline Specific Core (DSC) papers) include- Programming Fundamentals using C++, Data Structures (using C++), Computer System Architecture, Operating

Systems, Database Management Systems, Computer Networks, Design & Analysis of Algorithms and Information Security. Beyond core courses, junior members also have the opportunity to explore specialized areas that align with their career aspirations through Discipline Specific Elective (DSE) courses. DSE papers include- Python Programming for data handling, Data Exploration & Visualization, Data Mining & Knowledge Discovery and Research Methodology. Additionally, junior members are also presented with options to study Generic Elective (GE) papers, Skill Enhancement Courses (SECs), Value Added Courses (VACs) at appropriate stages in their degree programme. The fourth year of the programme provides an option for an academic project/ writting dissertation/ entrepreneurship.

The wide range of Generic Elective (GE) courses provided for junior members (who do not have Computer Science as one of their core disciplines) include- Programming with Python, Data Analysis and Visualization, Java Programming, Web Programming, and Artificial Intelligence, among others. These papers facilitate knowledge integration across disciplines, providing exposure to industry relevant technologies and broadening career prospects.

Students enrolled in multidisciplinary courses can obtain a Bachelor's degree with Honours in a core discipline (major degree), which includes DSC papers, DSE papers, and a dissertation in the chosen discipline. A minor degree can also be pursued by completing required DSC papers and DSE paper within the four-year program.

Career Progression & Scope

Upon completing the multidisciplinary course of B.Sc. (Programme) with Computer Science, many of our junior members pursue postgraduate studies such as M.Sc., M.C.A., and M.B.A. at prestigious institutions in India and abroad. Our junior members have successfully qualified for competitive examinations, including JAM and CAT, securing admissions in leading institutes such as IITs, IIMs, and FMS. A significant proportion of the graduating classes has been highly sought after by multinational corporations such as ABS New Zealand Bank, Boston Consulting Group (BCG), Deloitte and Sprinklr. A very large number of former junior members is also holding positions in reputed Indian enterprises such as Meesho, Talentel and Praxis Global Alliance. Finally, it is heartening to mention that many of our alumni are being placed as Faculty members in many reputed institutions in India and abroad and have occupied prominent positions in the public sectors as well.

Department of Economics

Overview

The Department of Economics teaches core and elective papers for two undergraduate programmes, namely, BA (Honours) Economics and BA Multidisciplinary Programme with Economics as the major or the non-major discipline. The coverage and level of academic sophistication in these courses is at par with the undergraduate Economics programmes in some of the best universities in the world. In addition, the Department also offers Generic Elective courses for all the students of the college who have not chosen Economics as one of their core disciplines. The department may also offer some Skill Enhancement and Value Addition courses, which are open to all undergraduate students of the college.

Teaching and Learning

Teaching and learning in the Economics Department is highly interactive and participative. In addition to attending regular classes, students do independent research projects and take part in seminars, discussions, workshops and internships.

A very important constituent part of the Economics Department is the Centre for Economic (CER) Research, The Centre for Economics Research organizes regular seminars and workshops for the faculty and students and invites leading scholars from prestigious institutions to present their research. The Centre also runs the Goutham Krishna Research Fellowship which offers students an opportunity to undertake primary research under the mentorship of a faculty member. The Rural Research Program (RRP) was conceptualised in 2018-19 around the discussion on rural distress and the agricultural crisis. The program involves field visits by teams of students undertaking primary research and the presentation of the findings in the form of a report and seminar. Overall, the course is technically demanding and requires strong mathematical and quantitative skills. It is not a simple extension of the Economics that a student may have studied in school, and it is not primarily descriptive in character. In many respects, it has more in common with the physical sciences in its reliance on model-building as a guide to the "real world". The empirical testing of models ("theories") requires sophisticated statistical tools. Students who want to apply to the BA (Honours) Economics program should have been very comfortable with the Class XII mathematics.

Course Structure

In the BA (Honours) Economics program, the major constituent units (Discipline Specific Core courses or DSCs) of the first two years (the first four semesters) are (1) Mathematical Methods, (2) Statistical Methods and Econometrics, (3) Microeconomic Theory, and (4) Macroeconomic Theory. Semesters 5 and 6 in the third year of the BA Honours Programme build on the techniques developed over the first two years. Compulsory core courses (DSCs) in these semesters include advanced courses in Microeconomics, Macroeconomics, the Indian Economy, International Trade, and Development Economics.

A student of BA Honours in Economics has the option to choose elective papers (Discipline Specific Electives or DSEs) in Economics after the first year of the Honours programme. The range of options for these papers is very wide, and includes, among others, papers like Law and Economics, Open Economy Macroeconomics, Game Theory, Public Economics, the Economics of Health, the Economics of Education, Environmental Economics, Gender and Development, Research Methodology for Economics, Financial Economics, Money and Financial Markets, Industrial Organization, Corporate Finance, Causal Inference, and several courses in advanced and applied Econometrics. For the BA Programme Multidisciplinary Studies, the Department offers courses on Introductory and Intermediate Microeconomics, Introductory and Intermediate Macroeconomics, Introductory Development Economics and Indian Growth and Development for students who choose Economics as a non-major (minor) discipline. Students who choose Economics as their major discipline do, in addition to courses done by the students who choose Economics as a non-major discipline, courses on Basic Mathematics for Economic Analysis, Optimization for Economic Analysis, Basic Statistics and Basic Econometrics. Economics Major students are also required to do follow-up courses on Intermediate Microeconomics and Intermediate Macroeconomics as their core courses. In their 3rd and 4th years of study, the BA Multidisciplinary students can do any of the Discipline Specific Elective courses available to BA Economics Honours students, provided they satisfy the pre-requisites for these courses.

Depending upon student interest and availability of faculty, the Department may offer the following General Elective courses which are open for all the students of the college who do not have Economics as one of their core

disciplines: Principles of Microeconomics I, Basic Development Economics, Principles of Macroeconomics I, Indian Economy, Basic Statistics for Economics, Principles of Microeconomics II, Money and Banking, Education and Development, Basic Resource and Energy Economics, Sectoral Issues in Indian Economy, Game Theory and Social Sciences, Basic Environmental Economics, Law and Development, Public Finance in India, Health and Development, and Principles of Macroeconomics II.

Depending upon student interest and availability of faculty, the Economics Department may offer one or more of the following Skill Enhancement Courses (SEC), Financial Modelling with Excel, Latex Typesetting for Beginners, and Statistics with R and the Value Added Course (VAC) Financial Literacy. The SEC and VAC courses offered by the department are open for all the students of the college, including those who have Economics as one of their core disciplines.

Career progression/Scope

A significant proportion of the graduating class pursues higher studies in Economics in India or abroad. There is a very distinguished list of former students of the Department who have gone on to hold senior positions as economists or officers in the Government of India, the World Bank, the Asian Development Bank or the International Monetary Fund. Many are in teaching positions at leading universities in India (the Delhi School of Economics, Indian Statistical Institute, Jawaharlal Nehru University, etc.) or abroad (Oxford, Cambridge, Columbia, Cornell, Carnegie-Mellon, Brown, Michigan, the London School of Economics– the list is very long). A very large number of students has also chosen careers in public service and some have reached the highest levels of policy-making in the government as officers or ministers. Many students go on to do Management Studies at one or the other of the business schools, and thence to the corporate sector. A very large number of top executives of leading multinational companies and many captains of the Indian industry studied Economics at St. Stephen's College. Many former students have distinguished themselves in the field of Law. A fair proportion of students get jobs immediately after the undergraduate degree.

Department of English

Overview

Established in 1881, the same year as the College, the English Department of St. Stephen's College introduces students to ways of reading, critical thinking, and written and spoken expression through courses in literature, culture studies, literary theory, language and communication.

Since its inception, English teaching at St. Stephen's College has functioned as a lynchpin discipline that helps coordinate learning across diverse courses. The department continues to perform this integrative function by catering to students from a wide range of disciplinary backgrounds.
The faculty challenge students to refine their intellectual aptitudes while developing language skills, critical thinking and personality. The department values interaction between faculty and students through extra and co-curricular activities.

Teaching and Learning

The department adapts the Delhi University syllabus through extensive tutorial readings and focuses on skill-building, perspective formation and exposure to literature with an ethical outlook. Interactive and participative teaching methods contribute to students' critical and creative abilities and encourage all-round personality development.

Course Structure

The department follows the Undergraduate Curriculum Framework (UGCF-2022) and offers courses for B.A. English (Honours), English Major/Minor for the B.A. Multidisciplinary Programme, as well as Generic Electives, Skill Enhancement Courses and Value-Added Courses.

B.A. English (Honours) students take three discipline-core papers each semester which train them in literary studies across periods and genres. Introductory courses such as 'Introduction to Literary Studies', 'European Classical Literature' and 'Indian Classical Literature' introduce students to a range of authors, texts and theoretical approaches. The core courses on British Literature include era specific courses such as '14th - 17th Century British Poetry' and 'Eighteenth Century Literature' which familiarise students with ideas and texts from an era. In addition, students explore Shakespeare, Romantic and Victorian poetry, and a variety of novels. The programme has components of Indian literature in English, as well as in translation. Students also have the opportunity to explore courses from other diverse literary landscapes, including American, African, and Latin American literature. The syllabus includes courses that focus on sensitive social concerns pertaining to marginalised segments, such as Dalit Writings and Disability. Discipline Specific Electives include courses such as 'Literary Theory', 'Children's Literature', 'Partition Literature', 'Literature and Human Rights', 'Graphic Narratives', 'Dystopian Writings', 'Speculative Fiction', 'Genre Fiction' and 'Film Adaptations of Literary Works'. These courses enable students to pursue specialized or emerging areas of study. The Department also offers a Research Methodology course designed to equip students with essential research and academic writing skills.

Courses available to students from other programmes (SECs and VACs) include 'Creative Writing', 'Communication Skills', Ecology and Literature', 'Social and Emotional Learning', 'Content Development and Media for Children', and 'Visual Communication'. These are especially geared for a skill based learning experience.

Course Progression / Scope

For those who are aiming for higher studies in literature, there is an option to proceed to a fourth year in which students can pursue either a dissertation or an academic project in addition to their core courses and additional electives. The dissertations and projects are tracked and assessed by various committees like Subject Research Committee, and Departmental Research Committee.

In the B.A. Multidisciplinary Studies programme, students who opt for the fourth year consolidate their interdisciplinary training through focused study in a chosen discipline from their previously studied core areas. During this stage, students pursue advanced discipline-specific courses and electives, along with a dissertation or academic project or a combination of additional courses. For this group of students, the fourth year culminates in the award of the four-year Honours degree.

Graduates from the department typically pursue careers in research and teaching, media and advertising, language teaching, civil services, publishing, advocacy and creative fields like literature, film, theatre and music.

Department of Hindi

Overview

The Hindi department was associated with the Sanskrit department in very early days but was established as a separate department in 2010. The Department of Hindi is committed to promoting excellence in the study of Hindi language, literature, and culture. With a blend of classical and contemporary texts, the department offers students a deep understanding of India's literary heritage, linguistic traditions, and evolving sociocultural landscape.

Teaching and Learning

The Hindi department is dedicated to giving strength to the values, feelings, logic and creativity among students. A sensible understanding of nature, critical analysis of human complexities, and real assessment of development patterns and their impact on humanity are a few areas of literary criticism. Philosophy of life is taught in the Hindi department through interesting stories and enlightening poems. Through Women writings, Dalit writings, Tribal writings, and contemporary writings, the Hindi department always tries to synchronize with the changing dynamics of society and the burning questions of the day. The department's goal is to prepare students for the upcoming challenges and give them a sense of responsibility towards humanity. Lectures followed by tutorials enhance students' understanding. Classroom teaching depends on discussions, debates and participatory activities like hands-on practice.

Course Structure

Our curriculum includes poetry, prose, literary criticism, language studies, creative writing, and emerging areas such as media, translation, and digital communication. Teaching is enriched through lectures, tutorials, discussions, and student centered activities that encourage critical thinking and creative expression. The Hindi department offers a variety of courses such as – 'Generic Elective Courses', 'Skill Enhancement Courses', 'Ability Enhancement Courses' and 'Value Added Courses'. Papers offered by Hindi departments, such as creative writing, script writing, and dialogue writing, focus on the originality of thought and the essence of emotions. 'Hindi Sahitya ka Itihaas'. 'Hindi Kavita', 'Sahitya Chintan', 'Bhartiya Gyan Parampara', 'Sahitya Sanskriti aur Cinema', 'Hindi Bhasha Aur Lipi Ka Itihas', 'Bhakti Parampara Aur Manav Moolya' are some other papers offered by Hindi department which provide the students with the real taste of Hindi literature and social behaviour.

Career Progression/Scope

The Hindi department equips students with strong language, analytical, and communication skills. Graduates build careers in teaching, journalism, translation, creative writing, media, and publishing. Opportunities also extend to civil services, cultural organizations, and corporate communication roles. With the growing demand for Indian languages in digital and professional spaces, Hindi students enjoy wide and expanding career prospects.

Department of History

Overview

The discipline of History has been one of the most dynamic and evolving ones in the last quarter of a century. There has been a shift towards an interdisciplinary approach which has led to the development of new, richer understanding of the past and the present it shapes and informs around us. History and historical research have been enhanced by integrating knowledge and methods from other specialized disciplines like anthropology, sociology, political science, public policy, economics and developmental studies. This approach, which transcends single subject theories and methodologies, fosters innovation and a more informed study of our past and its various political, cultural, economic and social processes at large.

The efficacy of multidisciplinary approach has led students of History to not only go on to research and teach their subject but also develop transferable skills that can be used in diverse fields like public sector governance and policymaking, civil services, law, journalism, development sector, marketing, communications, publishing and media among others. With the knowledge, skills and competencies acquired by students of History, they have gone on to work as researchers, educators, archivists, curators and as civil servants, lawyers, policy professionals, copyeditors, communication managers, HR specialists, marketing experts and entrepreneurs.

Teaching and Learning

The Department uses innovative methods of teaching- learning to cover complexities and different aspects of History. This includes experiential and participative learning through group discussions, field trips, project presentations, dissertations and research papers. The department follows a robust tutorial system where the students are expected to attend their weekly discussions with their tutors to develop a more in- depth understanding of the subject. As part of the requirements of the UGCF- NEP 2022, Continuous Assessment of the students forms an integral part of the teaching learning process, whereby tutorial discussions, presentations, and student seminars have become essential. The use of the audio-visual-based learning media has been an established practice to enhance the classroom experience of the students.

In addition to the classroom teaching, students are also encouraged to participate in the activities of the History Society. They organize walks around various historical monuments and localities in Delhi city. The Department and the Society also organize annual field trips to places and sites of historical significance around the country. The History Society also hosts seminars and talks by eminent scholars and experts.

Through efficient lectures, regular classroom interactions, rigorous tutorial discussions, and all- round and sensitive mentoring, the department endeavors to prepare its students with historical knowledge and skills, along with an inclusive perspective, civic sense and social responsibility. Since the founding of St Stephen's College in 1881, its History Department has drawn from, as well as contributed to, the core values and long-standing ethos of the institution. We strive to pursue excellence and sound learning while abiding and upholding the values of equality, social justice, fellowship and service. With a dedicated teaching faculty that is committed to research and publications in a wide range of areas, and an impressive group of alumni who are high achievers in all walks of life, the department offers a welcoming, nurturing environment for its students to grow as scholars and humane citizens of the world.

Course Structure

The Department of History follows the UGCF four- year program as stipulated by the University of Delhi. The department aims to cater to the varying degrees of interest of the students as well as offer courses that will help in their comprehensive intellectual and skill development. Along with the traditional core history courses that span time and space- both geographical and mental, the department offers specialized courses based on interdisciplinary themes such as gender, urban and area studies, popular culture and ethics. The past is explored in different ways as demonstrated by the historical approaches and source materials used in the lecture and tutorial discussions which combine themes and practices of various disciplines. History is viewed through the lens of politics, culture, society and economy. Many Skill enhancement courses are offered that foster skills useful in their professional lives- such as Understanding Archives and Museums, Manuscriptology, Ancient Indian Gastronomy and a course on Personality Development and Communication through which they can develop effective communication techniques and interpersonal skills necessary for their future professional roles. A choice of Generic Elective and Value Addition courses is offered for students from other disciplines where

they can learn certain fundamental principles of history and appreciate its utility in their lives. These courses range from those dealing with the history of Delhi, twentieth century world, Gandhian thought, Ethics in values in ancient Indian civilization and fundamental duties and constitutional values.

The papers offered in the first three years of study prepare students interested in writing undergraduate and dissertations/ academic projects/Entrepreneurship// translation in the fourth year. Students are encouraged to discuss with faculty members and develop their areas of interest. A course on Research Methodology where fundamentals of historical methods are taught to students helps prepare them for what lies ahead.

Career Progression/Scope

The History Department at St Stephen's College seeks to provide the theoretical knowledge and practical skills required for our students to mature into history-sensitive scholars and individuals who can take their place as responsible citizens in our society. As one of the founding departments of the college, it is also one of the largest in the institution.

Those who have graduated from this department have excelled in their chosen fields and have become leaders in our society, be it in academia, politics, bureaucracy, media and sports. Particularly, our alumni over the decades have kept the long-standing tradition of excelling in the Civil Services. They have regularly received prestigious scholarships and fellowships like Rhodes, INLAKS, Felix and Commonwealth to pursue path-breaking research in universities like Oxford, Cambridge, Harvard, Princeton, Chicago, Leiden, Heidelberg etc.

Department of Mathematics

Overview

Although the programme is titled B.Sc. (Honours) Mathematics, it is a discipline that falls both in the category of Science and Humanities. Students of all streams - Science, Commerce, Humanities are eligible to apply provided Mathematics is one of their subjects in Class XII. Mathematics has rich potential as a platform for interdisciplinary study and application in almost all fields.

Teaching and Learning

The subject deals with the authenticity of processes rather than merely with conclusions. Mathematics students are trained in logical thinking and possess strong skills in formulating and solving complex problems. The strength of the department lies in its qualified, experienced, and committed faculty and their interaction with students. Positive peer relationship is one of the most valuable features of the department. The department aims to expose students to the joy of learning mathematics by giving them appropriate training in the emerging thrust areas related to both pure and applied mathematics.

Course Structure

Under the UGCF Curriculum 2022, the department offers Discipline Specific Core (DSC) Courses covering topics such as Algebra, Real and Complex Analysis, Probability and Statistics, Calculus, Ordinary and Partial Differential Equations, Group Theory, Ring Theory, Linear Algebra, Numerical Analysis, etc. Additionally, the department provides some Skill Enhancement Courses (SECs) like Statistics with R, IT Skills & Data Analysis, and Network Flows. The primary objective of these courses is to develop skills necessary for understanding, analysing, interpreting and representing data using R and other relevant IT tools. Value Added Courses (VACs) like Vedic Mathematics facilitate efficient problem-solving of algebraic systems and instil a profound appreciation for the mathematical contributions of ancient India in students, allowing them to execute mathematical calculations swiftly and accurately. The department also offers Generic Electives (GEs) and Discipline Specific Electives (DSEs) like Calculus, Theory of Equations, Linear Algebra, Differential Equations, Real Analysis, Mathematical Python, Mathematical Data Science, Mathematical Finance, Biomathematics, etc. that students of other disciplines can pursue to obtain a minor degree in Mathematics.

Career Progression/Scope

In addition to pursuing research or teaching, Mathematics graduates can explore career opportunities in Accountancy, Finance, Banking, Insurance, Actuarial Science, Earth Sciences, Bio-Mathematical Sciences, Information Theory, Cryptography, Network Security, and interdisciplinary areas of Computer Science, Operational Research and Statistics. Students who graduated from the Department have, in the past, pursued a variety of careers, and excelled in their chosen fields including teaching and research, management, law and the civil services. Every year, a reasonable number opt to pursue higher studies in pure or applied mathematics in institutions such as TIFR, IISc, CMI, Oxford, Cambridge and the London School of Economics. Another popular option is postgraduate studies in Economics, which is extremely mathematical. Finance, Risk Management, Actuarial Sciences, Operations Research, Statistics, MCA are other postgraduate options leading to decent career opportunities. In the recent past, toppers of competitive examinations such as CAT and Joint Admission Test (JAM) for M.Sc. in IITs have been students of Mathematics (Hons) from our college.

Department of Philosophy

Overview

Established in 1881, the Department of Philosophy at St. Stephen's College is one of the foundational centers for philosophical studies within the University of Delhi, with a long legacy of critical inquiry. Its origins are deeply intertwined with the founding of the college itself — the first Principal, Rev. Samuel Scott Allnutt, was among the first to teach the subject here. The department's academic identity is defined by a rigorous synthesis of diverse philosophical methods and traditions, such as classical Indian thought and Western analytical texts. This intellectual lineage was notably shaped by the mid-20th century tenure of Professor S.K. Bose—a student of Ludwig Wittgenstein at Cambridge—whose influence established a departmental culture predicated on precision and logical clarity. Today, the department continues to be a sanctuary for critical inquiry, maintaining a democratic atmosphere that nurtures dialogue and self-reflection.

Teaching and Learning

The curriculum for the B.A. (Honours) Philosophy Program is designed to provide a comprehensive grounding in the subject. This includes an introduction to the basic branches—metaphysics, epistemology, and ethics; detailed study of the astika and nastika schools, including Nyaya, Buddhism, Jainism, and the diverse strands of Vedanta; tracing the trajectory of thought from the Pre-Socratics and Plato to the transformative works of Kant, Hegel, and the 20th-century Analytic and Continental movements; study of ccategorical syllogisms, truth-functional logic, symbolic logic as tools for valid argumentation; exploration of normative frameworks, social-political philosophy, and applied ethics in contemporary society. The Department fosters a balance between rigorous academic training and a democratic pedagogy through a low teacher-student ratio. This approach ensures that graduates are equipped with both logical proficiency and the capacity for independent critical reflection.

Course Structure

Discipline Specific Core Courses

Under the Four-Year Undergraduate Programme, the core courses are:

I Semester: Introduction to Philosophy, Logic, Indian Philosophy

II Semester: Fundamentals of Philosophy, Greek Philosophy, Ethics

III Semester: Western Philosophy, Socio-Political Philosophy, Applied Ethics

IV Semester: Western Philosophy Texts, Indian Philosophy Texts, Truth-Functional Logic

V Semester: Analytic Philosophy, Continental Philosophy

VI Semester: Epistemology, Philosophy of Religion

VII Semester: Philosophical Methodology

VIII Semester: Meta Philosophy

Elective and Specialized Courses

In alignment with the UGCF-2022 the department offers a diverse pool of elective courses that allow for interdisciplinary engagement and skill development. These courses serve as a critical bridge for students majoring in other courses, providing them with the analytical tools to interrogate the foundational assumptions of their primary disciplines:

Generic Electives (GE): Open to students from other departments, these courses include Ethics in the Public Domain, Formal Logic, Politics Philosophy & Economics, Philosophy of Literature, Critical Thinking, etc., which are great choices for students who seek to add a philosophical edge to their primary learning.

Skill Enhancement Courses (SEC): These are designed for practical application, such as Communication in everyday Life, Communication in Professional Life.

Value Added Courses (VAC): Focusing on holistic learning, we offer courses such as Ethics and Culture.

Major/Minor

The current Undergraduate Curriculum Framework (UGCF) allows students to choose Philosophy as their Major or Minor discipline and opt for courses accordingly. The department provides a robust set of discipline specific cores and electives for B.A. Multidisciplinary students, allowing them to choose Philosophy as one of their subjects of study.

Research

In the fourth year, the Department offers an Honors with Research track, centered on a dissertation, an academic project or an entrepreneurship project. This allows students to explore specific philosophical problems under close faculty mentorship.

Career progression/Scope

The Philosophy Department at St. Stephen's College fosters an environment of rigorous intellectual inquiry that serves as a robust foundation for diverse professional and academic trajectories, emphasizing the development of high-order skills in critical synthesis, normative evaluation, and logical deconstruction. Graduates are uniquely equipped to navigate the complexities of the contemporary global landscape, with many transitioning into public policy, governance and international diplomacy, where the discipline's focus on ethics and political theory provides a distinct advantage.

Department of Physics

Overview

The Physics Honours course at St. Stephen's is designed to train students to become physicists through a rigorous and well-rounded curriculum. What distinguishes the study of physics here is the dedication of the teachers, the exceptional calibre of the students, and the unique intellectual atmosphere of the college. Teachers inspire students to learn honestly, think independently, and develop the confidence to create rather than merely reproduce. A strong culture of mentorship further enriches this experience, with senior students actively guiding and supporting their juniors. In addition, the Physics Society, the Feynman Club, the Astronomy Club and the Electronics Society offer opportunities beyond the classroom to engage with physics through lectures, discussions, and hands-on exploration.

Teaching and Learning

The programme offers a balanced blend of theoretical and practical learning. Theoretical courses encourage both mathematical rigor and intuitive understanding, while laboratory courses include standard physics experiments as well as advanced areas such as electronics, microprocessors, and computational methods. Students are encouraged to connect experiments with theoretical concepts, perform careful error analysis, and at times even design their own experiments. The department also supports students in undertaking projects beyond the formal curriculum, fostering innovation and a spirit of research. Teachers adopt innovative approaches in their classrooms and continually update their knowledge, inspired by the high calibre of students and the stimulating academic atmosphere of the college.

The department houses the Centre for Theoretical Physics, where students can take on research projects like working on Exoplanet Archival Data. The Centre for Experimental Physics provides state-of-the-art instruments for developing ceramics materials, nanoparticles, and thin films, supported by sophisticated measurement and characterization tools. Facilities for vacuum and low-temperature (liquid nitrogen) experiments enable students to engage in original and cutting-edge research.

Course Structure

The B.Sc. (Hons.) Physics at St. Stephen's College, designed in accordance with the Undergraduate Curriculum Framework (UGCF) 2022, offers a structured yet flexible approach to undergraduate education.

The four-year curriculum consists of Discipline Specific Core (DSC) courses, covering fundamental and advanced topics such as Classical Mechanics, Electromagnetic Theory, Quantum Mechanics, Statistical Mechanics, Solid State Physics, Optics, Electronics, and Computational Physics. In addition, students will have to take Discipline Specific Elective (DSE) courses, as per university norms. These electives allow students to explore specialized areas such as Advanced Quantum Mechanics, Advanced Mathematical Physics, Nuclear and Particle Physics, Astrophysics, Nanoscience, Physics of Materials, and Microprocessors, enabling them to pursue their individual interests within the discipline.

Students who pursue the fourth year will have the opportunity to undertake a dissertation or opt for academic projects/ entrepreneurship. This well-rounded structure ensures that students gain theoretical, experimental, computational, and interdisciplinary knowledge, preparing them for higher studies, research, and industry careers.

Career progression/Scope

The Physics Honours course equips students with both deep theoretical

knowledge and practical skills, preparing them for diverse career paths in academia, research, and industry. Hands-on experience with advanced instruments and electronics, along with opportunities to work on innovative projects like building drones, electronic voting machines, and gesture-controlled robots, provides students with technical expertise. Workshops on microcontroller-based Arduino kits and sensor applications further enhance their practical abilities. Exposure to national labs, observatories, and real-world scientific environments broadens their horizons and helps them build strong professional networks.

The programme's emphasis on independent thinking, research, and creative problem-solving ensures that graduates are well-prepared for higher studies and careers in physics, engineering, data science, and beyond. The combination of classroom learning, research opportunities, and extracurricular engagement creates well-rounded individuals ready to make meaningful contributions in their chosen fields.

Building on this strong foundation, graduates of the Department of Physics at St. Stephen's College go on to pursue higher studies at leading universities across the world, including University of Oxford, University of Cambridge, École Polytechnique, University of Edinburgh, University of Bonn, University of Cologne, etc. Many students receive support through competitive scholarships such as the Rhodes Scholarship, Erasmus Mundus Programme, Gates Cambridge Scholarship, Commonwealth Scholarship, Inlaks Scholarship, etc. Within India, graduates continue their academic and research journeys at institutions such as the Tata Institute of Fundamental Research (TIFR), Indian Institute of Science (IISc), the Indian Institutes of Science Education and Research (IISERs), and the Indian Institutes of Technology (IITs).

Department of Political Science

Overview

The Political Science courses help discard a narrow, descriptive view of the world. To study 'politics' or to refer to the notion of 'political' does not imply the simplistic understanding of governmental institutions and its functions. Rather, it refers to analyzing and interrogating the myriad interactions with power in everyday life. The Department of Political Science make students lean towards critical and independent thinking equipping them with tools to engage with contemporary socio-political issues.

Teaching and Learning

The Department offers core and elective papers to students of BA Multidisciplinary Studies and Honours courses. The courses are designed and taught in a manner that inculcates analytical skills and encourages students to open up to new ways of thinking and to question patterns that are otherwise easily accepted in society.

Experiential learning, activities, and workshops, along with discussions in tutorial classes and excursions to institutions and museums, make the courses offered by the Department interesting and interactive.

Students are taught concepts and modern political thinkers in Political Theory; the analysis of institutional rationale and themes in Indian Government and Politics; theories and critical inquiry into international events in International Relations; an understanding of different political systems in Comparative Government and Politics; an introduction to Public Administration; and an assessment of international organizations such as the United Nations, the World Trade Organization, and NGOs while studying globalization.

Course Structure

In the BA Multidisciplinary Studies, students can opt for Political Science as one of their two disciplines and pursue it as a Major or Minor. Some of the papers offered by the Department to BA students include Introduction to Political Theory, Indian Government and Politics, Comparative Government and Politics, and Public Institutions in India, among others.

The Department also offers elective courses to Honours students of other disciplines.

Some of the highly popular elective courses offered by the Department are Nationalism in India, Ideas in Indian Political Thought, and Western Political Philosophy.

For Honours students, the Department of Political Science offers the most sought-after papers each semester. Under UGCF-2022, Honours students can also opt for Political Science papers from a pool of Value Addition Courses (VAC), and Skill Enhancement Courses (SEC). Papers such as Introduction to Public Policy, Women in Indian Politics, and Politics of Globalization are more popular, as their course content provides varied theoretical perspectives, engages with new debates in these fields, and remains contemporarily relevant.

Career progression/Scope

The students who have graduated from the Department have been excelling in different domains such as academia, public policy, civil services, and politics, to name a few. Most of them have secured admission to postgraduate studies in premier institutions in India and abroad, such as Jawaharlal Nehru University, the London School of Economics and Political Science, and Sciences Po. A few of the distinguished alumni also work with international organizations like the United Nations.

Department of Sanskrit

Overview

Founded in 1883, the Department of Sanskrit at St. Stephen's College is the oldest Sanskrit Department in the University of Delhi. The Department of Sanskrit at St. Stephen's College takes pride in its distinguished alumni and faculty members. After more than 140 years of its birth, it enjoys an impeccable reputation in the field of Sanskrit Studies in India. Senior members of the department are distinguished scholars in their fields of expertise. Junior members have been making their mark not only in university examinations but also in a variety of co-curricular and academic activities at the University of Delhi.

Teaching and Learning

The Department of Sanskrit at St. Stephen's College is dedicated to providing a holistic and intellectually engaging educational experience rooted in classical Sanskrit learning and its modern applications. The department combines traditional teaching methods with contemporary pedagogical approaches, encouraging students to study classical texts in the original while engaging with interdisciplinary research in linguistics, philosophy, literature, and history through interactive discussions.

Students have access to rich academic resources, including an extensive library of classical texts and commentaries, as well as opportunities to participate in seminars, conferences, and online learning platforms. The department regularly organizes workshops and seminars featuring eminent scholars, exposing students to areas such as manuscriptology, epigraphy, and comparative literature.

Faculty members provide personalized academic counselling and mentoring to support students' academic progress and career aspirations. Through these initiatives, the department fosters a supportive environment that nurtures intellectual growth and prepares students for advanced research and diverse professional opportunities.

Course Structure

The Department offers the B.A. and M.A. courses in Sanskrit, as designed by the University of Delhi, with the option of offering Sanskrit as one of the disciplines in the Multi-Disciplinary BA course.

Sanskrit as a major subject- The Four-Year BA (Hons) Course in Sanskrit includes various DSC, DSE, GE, AEC, SEC and VAC papers studied over eight semesters. The curriculum covers traditional disciplines such as Veda, Vyakarana, Darshana, Sahitya, and Kavyashastra, along with modern subjects like epigraphy, linguistics, political and social studies, and the global history of Sanskrit literature, integrating traditional scholarship with modern academic perspectives.

Sanskrit as a Minor Subject- Students from other disciplines may choose Sanskrit as a minor by completing required DSE and GE courses offered by the Department. These courses introduce key areas of Indian knowledge systems and encourage interdisciplinary learning by integrating traditional Sanskrit scholarship with modern perspectives on fields such as law, society, dramaturgy, and literary criticism.

Sanskrit as an Ability Enhancement Course (AEC)- Students pursuing other disciplines can opt for Sanskrit as an AEC at three levels- (i) those who have studied Sanskrit up to class XII or equivalent study Sanskrit A; (ii) those have studied Sanskrit up to class X or equivalent get to study Sanskrit B and (iii) those who have studied Sanskrit only up to class VIII or have not studied it at all at school can opt for Sanskrit C. AEC Sanskrit is to be opted for in two alternative semesters as per UGCF norms.

Sanskrit as a Value-Added Course (VAC)- The Department offers several VACs pertaining to Sanskrit, such as. Yoga, Ayurveda, etc.

Career progression/Scope

The department encourages students to pursue diverse career paths, including teaching and academic research, civil services, translation, publishing, Indological research, archaeology, and cultural or educational administration. Opportunities also exist in international academia, cultural diplomacy, NGOs, media, and institutions connected with Indian philosophy, yoga, and heritage.

Along with strong academic training, the department focuses on developing students' linguistic and analytical skills and encourages participation in seminars, co-curricular activities, and inter-college Sanskrit competitions. Prospective students are expected to have a basic familiarity with Sanskrit and a commitment to rigorous study and intellectual engagement.

Department of Physical Education and Sports Sciences

Overview

At St. Stephen's College, the pursuit of excellence extends well beyond the classroom, reflecting the institution's enduring commitment to the holistic development of its students. Established in 1974 and redesignated as the Department of Physical Education and Sports Sciences in 2016, the Department has played a vital role in sustaining the College's long-standing tradition of athletic achievement, intellectual engagement, and character development.

As a constituent institution of University of Delhi, the Department combines academic rigor with a vibrant and inclusive sporting culture. Supported by a dedicated faculty actively engaged in research, conferences, and interdisciplinary collaborations, the Department ensures that students are exposed to contemporary perspectives in sports science, physical education, and human performance.

Teaching and Learning

In accordance with the curricular framework of the UGCF-2022, the Department offers a range of interdisciplinary courses open to undergraduate students from diverse academic backgrounds. These courses integrate theoretical understanding with practical application and critical inquiry in the fields of sport, fitness, wellness, and lifestyle management.

Sport occupies a central place in the intellectual and cultural life of the College. The Department organizes several flagship events, including the Invitational Basketball and Football Tournaments, the Friendship Cricket Series, the K. M. Mathew Memorial Sports Debate, and the Annual Sports Bash. Collaborations with the Students' Union and the Enabling Unit further encourage interdepartmental participation and inclusive sporting opportunities, thereby fostering teamwork, leadership, and a strong sense of community.

Course Structure

The Department of Physical Education and Sports Sciences offers a diverse range of interdisciplinary and skill-oriented courses designed to promote physical well-being, critical understanding, and professional competence in the field of sports and wellness. Some of the popular General Elective courses offered by the Department include Fitness and Wellness, Stress Management, Media in Physical Education, Injury Prevention and Rehabilitation in Sports, Lifestyle Management through Physical Education, Obesity and Weight Management, Marketing and Management in Physical Education, Introduction to Sports Training, Strength and Conditioning, and Adventure Sports. In addition, the Department offers Skill Enhancement Courses such as Sustainable Ecotourism and Entrepreneurship and Sustainable and Healthy Food Choices, along with Value Added Courses including Fit India and Sport for Life. These courses combine theoretical learning with practical application, enabling students to develop healthier lifestyles, leadership qualities, and a deeper understanding of contemporary issues in sports, fitness, and wellness.

Alongside its academic responsibilities, the Department plays a significant role in fostering a vibrant sporting culture within the College. Physical Education and Sports Sciences form an integral part of campus life, with equal emphasis placed on varsity sports and intramural participation. The Department presently supports seventeen varsity sports programmes, comprising eleven men's teams and six women's teams, in addition to a wide range of recreational and intramural activities. College teams actively participate in inter-collegiate competitions organized by University of Delhi and in national-level tournaments conducted by the Association of Indian Universities, reflecting the College's longstanding commitment to excellence in sports and holistic student development

Career Progression and Legacy

Sport has long been an integral part of the identity of St. Stephen's College. Over the decades, its students and alumni have represented India at the Olympic Games, Asian Games, Commonwealth Games, and World Championships. Their achievements have been recognised through prestigious national honours, including the Padma Shri, Arjuna Award, and Major Dhyan Chand Khel Ratna Award.

The College's inclusive sporting culture enables students from diverse academic backgrounds to participate alongside national and international athletes, fostering both excellence and accessibility. Many student-athletes have gone on to pursue higher education at leading global institutions, including University of Oxford, University of Cambridge, Harvard University, Princeton University, London School of Economics and Political Science, University of Edinburgh, and Loughborough University, among others.

Department of Urdu

Overview

Those who opt for Urdu in the College will have an exposure to not only the richness of the language but also to the rich history of its literary expressions. As evidenced by its literary history, Urdu is a language full of beauty and grace, a language that seems to have been custom-built for literature, a language that adds meaning to prose and charm and beauty to poetry, a language that might have passed the zenith of its splendor, but is still spoken by many and cherished by all.

There are some seats earmarked for the students, who have passed Urdu in class XII or X, in BA Multidisciplinary course, who wish to study Urdu course as a major or minor.

Teaching & Learning

The Department provides both core and elective courses for students enrolled in the BA Multidisciplinary Studies and Honors programs. These courses are thoughtfully designed and delivered to help students develop critical thinking and encourage them to evaluate commonly accepted social norms. Through experiential learning, engaging activities, and workshops along with interactive tutorial discussions and educational visits to institutions the department ensures that its courses are dynamic, enriching, and participatory.

Course Structure

The college offers Urdu as a discipline course under the Multidisciplinary Programme, in which students are required to study a set of discipline-specific papers across six semesters. For beginners, the department provides a Basic Urdu paper under the Ability Enhancement Course (AEC), giving students the opportunity to learn the language from the basics.

The department also offers Generic Elective (GE) courses in Urdu, Persian, and Arabic for beginners, such as Elementary Urdu, Basic Arabic Reading and Writing, and Introduction to Elementary Persian Language.

Through these courses, students get the opportunity to study ghazals by Ghalib, Meer, Iqbal, Faiz, and Firaq; nazms by Josh, Hali, and Jan Nisar; and short stories by Prem Chand, Manto, Ismat, and Rajinder Singh Bedi, among others.

Career progression/Scope

Students from the department have gone on to pursue a wide range of courses and careers after graduation. Those who have studied Urdu have excelled in various fields, including civil services, journalism, academia, social service, film, and theatre.

BA Multidisciplinary Course

Overview

B.A. Multidisciplinary Studies is meant to meet the need of an undergraduate programme that satisfies the requirements of the immediate environment of social opportunities and give the student the basic intellectual tools expected of a programme of higher education. It is a useful and attractive academic programme that enables a student to acquire thinking ability, linguistic skills and broad-based knowledge needed to enter the world of work. At the same time, this programme gives students enough knowledge in a discipline to pursue post-graduate studies.

Teaching and Learning

The BA Multidisciplinary Studies is conceived of both as a terminal degree with substantial intellectual content, and as an enabling degree for higher studies. Its structure and contents, along with academic flexibility and choice, make it integrated and interdisciplinary. With a focus on interdisciplinarity the students choose from a vast array of papers offered from various disciplines of Economics, English, History, Philosophy, Political Science and Urdu with the specific specialization choice in two core fields. All the departments follow the Delhi University curriculum (UGCF-2022) and the course content for the same is updated regularly. They are introduced to Generic Elective papers in which they study Indian Language papers. The college offers a choice of Hindi, Urdu and Tamil. They also study Skill Enhancement Courses and Value Addition Courses over the semesters. The holistic learning ensures that the student has a demanding but worthwhile and enjoyable experience in the form of a liberal education.

The students receive sustained academic guidance and support by the faculty members throughout their years in college. Given the flexible and exploratory nature of the course, faculty members work closely with the students in helping them navigate disciplinary choices, identifying emerging areas of interest, and cultivate coherent academic trajectories. Regular seminars, conferences and reading group discussions are organized by the concerned departments which allow for sharpening of communication skills and encourage students to think across disciplinary boundaries. The programme trains students in analytical reasoning, critical writing and independent inquiry

Course Structure

Students select one of the discipline courses as their as their Major and another as their Minor, undertaking a prescribed number of papers in each semester in accordance with university regulations. The Undergraduate Curriculum Framework (UGCF) offers flexibility for students to decide, over the course of four years, the discipline they wish to pursue as their Major and Minor.

If a student exits the programme after completing three years, they are awarded a Bachelor of Arts (BA) Multidisciplinary degree.

If a student chooses to continue into the fourth year, they will pursue the discipline in which they have completed the required core papers during the first three years, as per university regulations. In the fourth year, students undertake both core and elective papers from a range of disciplines. They also have the option to complete a dissertation, academic project, or entrepreneurship project during the final semesters.

Upon successful completion of all fourth-year requirements, the student is awarded a Four-Year Honours Degree in BA Multidisciplinary Studies.

Career progression/Scope

BA Multidisciplinary Studies is a definite choice for students who want to pursue inter-disciplinary fields in the future as well as those who do not want to limit themselves to a single discipline. By enabling students to engage rigorously with two disciplines of their choice, B.A Multidisciplinary studies equips them with a broad yet analytically grounded set of conceptual and methodological tools that are increasingly valuable in contemporary higher education and professional life. It prepares students for advanced research and postgraduate study in in interdisciplinary domains, as well as for careers that demand flexibility, critical thinking, and the ability to work across knowledge systems. A strong foundation through this course has allowed students to distinguish themselves across a remarkable range of professions. The alumni of BA Multidisciplinary Studies have gone on to build eminent careers in the civil services and public administration, law and judicial services, academia and international higher education, journalism and media, public policy and diplomacy, development and social sector leadership, corporate management, as well as theatre, film and the performing arts- reflecting the programme's capacity to nurture intellectually versatile graduates.

B. Sc. Multidisciplinary Course

Overview

The B.Sc. Physical Sciences (Multidisciplinary Studies) program at our institution establishes a solid foundation in Physics, Mathematics, and Computer Science/Chemistry, promoting a multidisciplinary approach to scientific education. Students have the option to pursue either B.Sc. Physical Science with Chemistry or B.Sc. Physical Science with Computer Science, providing flexibility in their specialization. This program is intended for individuals who desire a comprehensive understanding of the physical sciences instead of concentrating on just one area.

This program equips students for advanced studies in Physics, Mathematics, and Computer Science/Chemistry, and is especially pertinent for emerging areas like nanotechnology, computational sciences, applied chemistry, and advanced materials. The coursework provides students with the analytical and research skills necessary for careers in academia, research, and industry. By combining theoretical understanding with hands-on experience, the program nurtures scientific curiosity and technical expertise. Graduates of this degree can explore career opportunities across various sectors, including data analysis, scientific research, and technological advancement. The interdisciplinary focus of the program also increases their flexibility, enabling them to contribute effectively across a wide range of scientific and industrial fields.

Teaching and Learning

The curriculum integrates theoretical classroom instruction with hands-on experiences to deliver a comprehensive education. Learners take part in lab experiments that reinforce theoretical knowledge and cultivate skills in scientific inquiry. Furthermore, they gain insights from lectures, seminars, and workshops led by distinguished professionals across various scientific disciplines, keeping them updated on the latest developments.

In addition to their studies, students engage in company visits, research initiatives, and activities within the academic societies, which elevate their practical understanding and professional experience. The program promotes analytical thinking, cross-disciplinary learning, and self-directed research, enabling students to develop the problem-solving skills necessary for careers in both research and industry. Additionally, collaborative initiatives and internships offer practical experience that connects theoretical understanding with real-world scenarios. The program also focuses on enhancing communication and teamwork abilities, equipping students for vibrant workplace settings. Graduates leave with a comprehensive scientific viewpoint and are thoroughly prepared to foster innovation and technological progress in their selected disciplines.

Course Structure

The four-year B.Sc. Multidisciplinary program awards a degree with a major in Physics, Chemistry, Mathematics, or Computer Science. Students are required to earn the prescribed credits in their chosen major discipline by completing Discipline Specific Courses (DSCs) and Discipline Specific Electives (DSEs) in accordance with the UGCF-2022 guidelines and university norms. In the fourth year, students may choose to undertake a dissertation, pursue an academic project, or opt for an entrepreneurship track. Additionally, students have the option to pursue a minor in Physics, Chemistry, or Mathematics by fulfilling the credit requirements laid down by the university. This flexible structure enables students to develop expertise across multiple

scientific disciplines, enhancing their adaptability to diverse academic and career pathways. The program is designed to ensure a balance between core subject knowledge, interdisciplinary exposure, and research-based learning, thereby preparing students for higher education and professional careers.

Career progression/Scope

Graduates of the B.Sc. Physical Sciences program have multiple pathways for higher studies and employment. Many choose to pursue M.Sc. degrees in Physics, Chemistry, Mathematics or Computer Science, while those from the Computer Science stream often opt for an MCA (Master of Computer Applications). The program also provides a strong foundation for Ph.D. programs leading to careers in academic research and teaching. In terms of employment, students find opportunities in research, technology and industry. They can work as data analysts, research scientists, software developers or quality control analysts in fields such as technology, pharmaceuticals and applied sciences. The interdisciplinary nature of the program makes graduates adaptable to diverse professional roles. Additionally, the program aligns well with emerging fields like nanotechnology, computational sciences, and artificial intelligence opening doors to careers in scientific research and innovation. Many graduates also secure positions in government research organizations such as DRDO, ISRO, BARC, and CSIR, contributing to advancements in scientific and technological fields.

The analytical and problem-solving skills gained through the program also make graduates well-suited for competitive examinations like GATE, NET, and civil services. Entrepreneurship is another viable path, with many students leveraging their multidisciplinary knowledge to launch startups in technology and scientific consulting. With a strong academic foundation and practical expertise, graduates are well-equipped to thrive in both traditional and emerging career domains.

Centres of Excellence

St. Stephen's College has six centres of excellence that promote academic research and extracurricular activities with the help of junior members, faculty members and alumni. These include the Centre for Experimental Physics, Centre for Theoretical Physics, Centre for Economic Excellence, Centre for the Study of Gender, Culture and Social Processes, the Centre for Translation Studies and the most recently established St. Stephen's Centre for Advanced Learning (SCAL).

These centres take up projects and organize workshops, add-on courses and conferences. The centres also offer Certificate-level courses in various niche areas. The College also offers special supplementary courses on themes such as citizenship, social inequality as well as on the arts and cultures of India. Some of these courses are outreach programmes in which junior members from other colleges and universities or even the general public can apply and participate, while others are exclusively for the junior members of the College. The College also runs a Centre for Languages which offers part-time Certificate, Diploma and Advanced Diploma courses in the following languages for the junior members of the University of Delhi and the general public: French, German, Spanish, Chinese, Japanese, Sanskrit, Arabic, Urdu and Persian. The regular junior members of St. Stephen's College can also enroll in these courses. Those who get admission to the regular courses for the 2025-2029 session can simultaneously take admission, if they wish so, in the language courses as well. The Germanic and Romance Studies Department of the University of Delhi conducts the examination and awards Certificate, Diploma and Advanced Diploma for French, Spanish, Italian, and German languages. The Chinese and Japanese language courses are affiliated to the East Asian Studies Department of the University. Arabic, Urdu and Persian are affiliated to the respective Departments of the University. A student will be admitted to only one programme at a time. The prospectus and admission forms will be available on the college website.

St. Stephen's Centre for Advanced Learning (SCAL)

The St Stephen's Centre for Advanced Learning was established in January, 2020 with the aim of providing graduates opportunities for sustained knowledge enhancement with the added benefit of distilled practical experience. To this end, the Centre provides Certificate and Diploma level courses with seasoned proponents, and practitioners of public policy across a variety of areas including diplomacy, international relations, health, defence, education etc.

EXTRA-CURRICULAR ACTIVITIES AND SPORTS

Societies and Cultural Forums

The College has several societies, clubs and forums that are integral to the vision of "wholesome education" that underlies the uniqueness of St. Stephen's College. The various multi-faceted activities of the clubs, societies and forums constitute a very important part of College life and offer a variety of avenues for self-expression and growth. There are several subject-societies which organize discipline related academic events. In addition, there are societies of general interest which provide students an opportunity for interdisciplinary and cultural activities. (Once admitted to College students are referred to as junior members.) Junior members from all disciplines are encouraged to attend events organized under the auspices of various societies.

1. B.A Multidisciplinary Society
2. Bazm-E-Adab
3. Bengali Literary Society
4. Campus Placement Cell
5. Chemistry Society
6. Choreography Society
7. Cine Club
8. Civil Services Forum
9. Computer Science Society
10. Debating Society
11. Economics Society
12. Electronics Society
13. Enabling Unit
14. English Literary Society
15. Environmental Society
16. B Sc Programme Society
17. Finance and Investment Cell
18. Fine Arts Society
19. Gandhi-Ambedkar Study Circle
20. Hiking Club
21. History Society
22. Informal Discussion Group
23. Japanese Society
24. Leadership Cell
25. Malayalam Lit. Society
26. Mathematics Society
27. Music Society
28. North East Society
29. Philosophical Society
30. Photographic Society
31. Physics Society
32. Planning Forum
33. (Missing in the original list)
34. National Cadet Corps
35. Punjabi Literary Society
36. Poetry Society
37. Sabha
38. Sanskrit Sahitya Sabha
39. Hindi Sahitya Sabha
40. Shakespeare Society
41. Social Service League
42. Spic Macay (College Chapter)
43. Students Union Society
44. The Stephanian
45. Gender Study Cell
46. Web Team
47. Enactus Society

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Sports-Infrastructure

In keeping with its tradition of all-round and wholesome education, with a purposive accent on sports and games, the College offers excellent sports infrastructure to its junior members. This includes a football ground on the College campus complete with a pavilion and a changing- room, a basketball court, two all-weather synthetic tennis courts, and a well- equipped gymnasium (with facilities for indoor courts for badminton and squash racquets as well as weight training). An outdoor artificial climbing wall is also attached to the gymnasium and the Hiking Club hosts an annual national artificial climbing competition on this wall. Our cricket ground is located at Mori Gate which is a brisk jog away. The college also boasts of one of the earliest shooting ranges in the country. Besides these, the Junior Combination Room and the Ladies Common Room provide facilities for table-tennis and other indoor games. To learn more about the sports culture and facilities at St. Stephen's College visit https://www.ststephens.edu/sports-infrastructure/

LIBRARY AND INTERNET RESOURCE CENTRE

The College Library

The College has an exceptionally good Library, housed in a separate wing, with more than a hundred thousand books, and a separate archival section which holds the records pertaining to the history of the College. The College archives, renamed recently after the late David Baker, are also an important source of material for research-scholars working in the area of pre-independence and independence history of India.

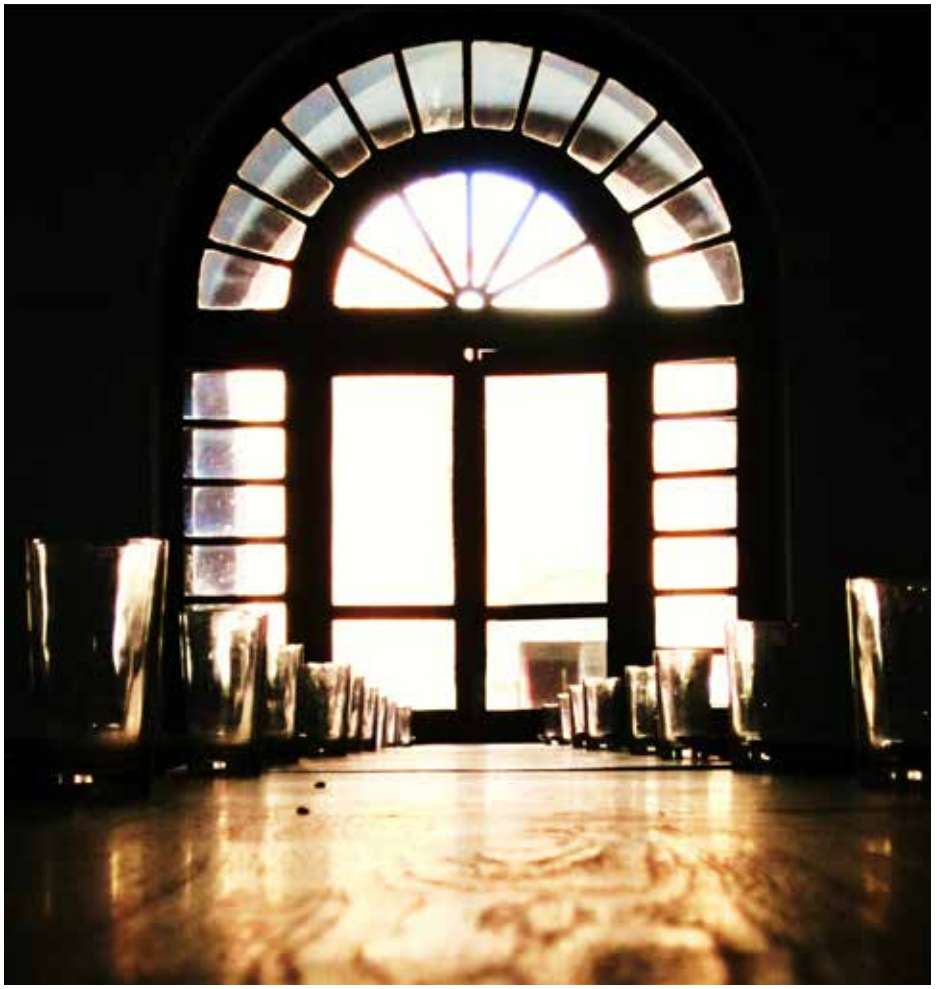
Having been built up over many decades, the College Library is a resource unmatched by those of any other undergraduate institution in Delhi.

The library has also moved with the times, and is now computerized and air conditioned. In the digital section, junior members can access various e-resources. To cater to visually challenged junior members, the library has a separate section comprising a designated audio and audio-visual sections, books in Braille, and on screen-reading software. Through the Library computer system, junior members can access catalogues, online journals and online reference sources. For more information about the College Library please visit https://www.ststephens.edu/library/

The Internet Resource Centre (IRC)

The College has a well-equipped internet resource centre with 140 desktops. This centre serves as a lab for practical classes used by the departments of Physics, Mathematics, Chemistry and Computer Science. The junior members of the BA Programme studying Mass Communication also use this as a resource centre. Junior and senior members also use this facility for accessing digital resources for academic and research purposes. Visit https://www.ststephens.edu/irc/ for more information.

LIFE IN COLLEGE



Life in College

St. Stephen's continuously strives to be a miniature India, reflecting its idea of unity-in- diversity. The College has an all-India, all-religious, multi-cultural texture, and has senior and junior members from almost all the States and Union Territories of India. In addition to this, there are also foreign junior members, including exchange junior members from Japan, Europe, the United States of America and the United Kingdom who with their presence enrich the interaction and cultural exchange within College. Of late, we have also activated the Artist in Residence and the Writer in Residence programmes which bring a unique first-hand experience for senior and junior members to interact with creative people.

The academic life and a commitment to the requirements of academia form the determining space around which all other activities are built. About a third of the junior members live on-campus in the Residence. There are several activities which define the unique blend that constitutes life in College. Some of the activities which contribute to this are the many regional festivals which are celebrated enthusiastically, theatre and music performances by our own junior members including Inter-College competitive events. Sporting events involving senior and junior members in a healthy competition help make the bonding stronger while the food festivals bring together the whole college to appreciate the cuisine and the culture from across India. Efforts are underway to increase the number of resident junior members as the College was originally intended as a fully-residential educational institution.

The College Chapel

The College Chapel, designed by Walter Sykes George and built in 1952, is located at the geographic centre of the College campus. It symbolizes the spiritual focus of our vision for life and learning. It is open to all members of the College for prayer and meditation.

The Chapel is also the centre of activities for the Chapel society and the College choir, such as the annual Christmas event of Adoremus or Choral Evensong. These events witness participation from Christian and non - Christian junior members alike. Instructions in the life and teachings of Jesus Christ are imparted to the first-year Christian junior members, for whom attendance at these lectures is mandatory.

The activities of the Chapel are coordinated by the College Chaplain who has his office within the precincts of the Chapel. The Chaplain is also available for counseling sessions and advice if required by senior and junior members.

A brief history of the College Chapel can be found at https://ststephens.edu/chapel/

Social Commitment

St. Stephen's College considers education as a cultural enterprise with a social conscience. Responding to social issues outside is central to the vision of life in college. The Social Service League in the College, an organization with a history of over a century of selfless work, engages with the socially deprived both inside and outside the campus in its attempt to work towards creating a more egalitarian future. Frequent visits to slums and locations of natural disasters, holding blood donation camps and taking classes for the weaker and disadvantaged sections of the society are some of the salient features of such work in the College. The College also undertook a visit to Munsel-Ling School in Spiti Valley to undertake a training programme for the teachers and the junior members. Regular "Skip- a meal" sessions are organized and the food collected is distributed to the needy.

Residence

In St. Stephen's College, about one-third of the entire student body is provided residence facility. Given the fact that the College reflects pan-Indian character, it is only natural that a large number of junior members seek on-campus accommodation; however, it is also natural that not everyone who wishes to stay on the campus will be successful in securing a place in the residence. All candidates are advised, in view of the limited residential facilities available, that they should be prepared to make safe and satisfactory arrangements for their stay outside the campus, in case they do not get on campus accommodation.

It is to be noted that admissions to residence are normally made annually. In matters of the residence, the Dean of Residence is assisted by Block Tutors and Wardens (in the case of ladies' blocks). Kindly refer to the College website for detailed information on residence facilities(https://www.ststephens.edu/residence/).

Important Ceremonies

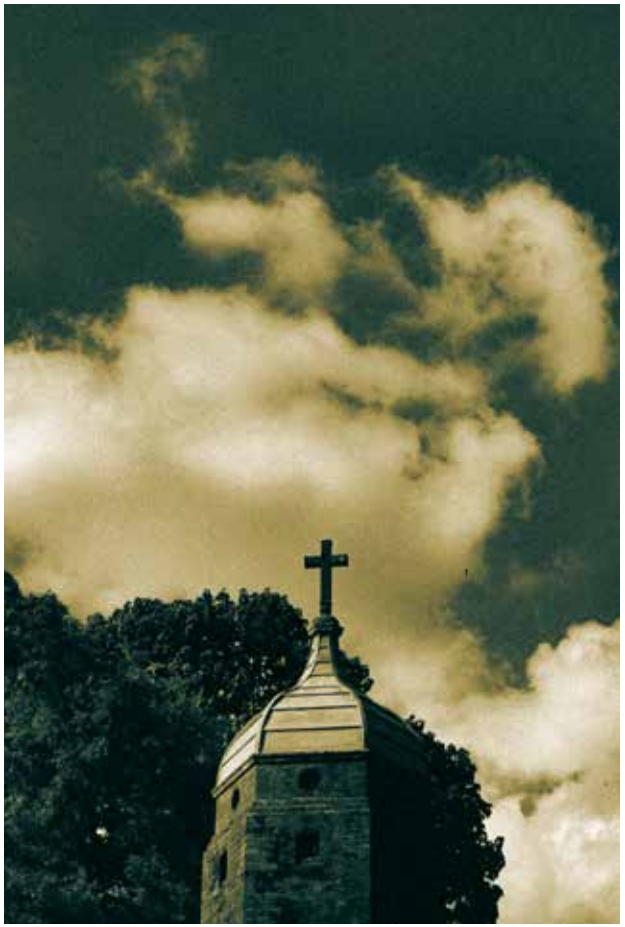
Morning Assemblies, conducted from Mondays through Thursdays throughout the year, are unique to St. Stephen's. Generations of Stephanians have found this to be a cementing factor of the College fraternity and a guiding light in the journey of their life. All first-year junior members are required to attend the morning assembly. Attendance at assemblies is treated as a significant index to the attitude of a student and, hence, s/he is given due weightage for various purposes that include continuation of stay in residence and College bursaries. All Junior Members are, likewise, expected to attend the important functions and ceremonies in the College, the foremost among these being the death anniversary of Rev Samuel Scott Allnutt the first Principal of the College, on 7th December which is observed as Founder's Day.

Another important tradition of St. Stephen's College is the Rudra Dinner. Introduced by former Principal, Sushil. Kumar Rudra, to commemorate the death anniversary of his wife and also the birth anniversary of Rev C F Andrews on the 12th of February. The senior members along with the junior members prepare and serve dinner to the non-teaching staff and their families. The Dinner symbolizes the spirit of service and community of the College.

The Dismissal Service is held at the end of every academic year at which we bid farewell to all graduating Stephanians biding them Godspeed.

Foundation Day is observed on 1st of February ever year and commemorates the spirit of the founders of St. Stephen's College.

Alumni Reunion Day is an important occasion for former junior members of the College to come to College, revive old memories, refresh their friendships and to continue their association with College. This is held on the Sunday after Founder's Day every year.



Equal Opportunity Cell and Enabling Unit

St. Stephen's College is committed to providing an enabling environment to all junior members with special needs as well as to those from deprived backgrounds. A significant number of our junior members hail from the SC/ST background or are differently-abled. They are entitled to the services provided by the Equal Opportunity Cell (EOC) and Enabling Unit of the College. While the Enabling Unit has specialized equipment such as Jaws-enabled computers and Zoom-Ex, the College Library has a large collection of materials including e-books for visually challenged junior members. These junior members are also issued MP3s and Angel recording devices. These facilities are constantly updated and upgraded as the College attaches special significance to the participation of the differently abled in its total life. Not only is the ground-floor of the main building of the College and its rest rooms wheel chair accessible, but the campus pathways are also secured with ramps, and care taken that all classes for differently- abled junior members are held in accessible areas. Further, the student volunteers of the Social Service League of the College provide regular reading assistances and scribe services. The SSL also organizes Drishtikon, an inter-college cultural festival for the junior members. For the past four years, the EOC has been organizing week-end treks for visually challenged junior members to help them experience outdoor adventure. Perhaps more remarkable than the above mentioned formal institutional programmes is the informal community experience differently abled junior members enjoy in the College. The differently- abled junior members not only excel in studies, but they also win prizes in sports, music, debating and theatre. For more information, please visit https://www.ststephens.edu/equal-opportunity-cell/

College Students' Union Society

St Stephen's does not have any affiliation to any political party/organization. We, instead, have a separate College Students Union Society (SUS) that serves as the umbrella organization for several other Societies and Clubs. Such independence affords junior members the freedom to think liberally. The affairs of the SUS are conducted with institution-wide participation, and always in harmony with the ethos and culture of theCollege, under the sagacious guidance of a senior member. The SUS organizes the annual college festival Harmony, and coordinates several other events including the production of the Year Book. Two other important events that the SUS helps organize are the Dismissal Service and the Graduation Dinner.

ALUMNI

College has one of the most distinguished set of alumni in the country. The list of alumni includes past presidents of countries, and heads of entities including corporates. Our alumni serve the world and our nation at the highest levels in such diverse areas including the judiciary, the legislature, bureaucracy, corporate sector, art and culture, science and technology, politics, media, policy planning, and academia. The College is fortified by the unreserved love and loyalty that all Stephanians, past and present, have for it. Alumni are involved in the life of the College by way of actively engaging with College through the Alumni office, meeting its infrastructure needs, enriching its academic and co-curricular profile, interacting with the Junior Members and extending the frontiers for their multi-faceted training.

It is a tradition for alumni members to convene in College on the Sunday after Founder's Day to reminisce and meet with faculty and current junior members.

Over the past few years, the Alumni Association of St. Stephen's College has been actively involved in mobilizing and bringing together alumni from across the globe under one umbrella. Some of the recent initiatives towards this effort include the organization of a reunion meet for alumni across Europe, the organization of the upcoming Southern Conclave reunion meet for all alumni in South India and the reunion meet for alumni in the United Kingdom. Recently, the Alumni Association has also actively resuscitated its Alumni Lifetime Membership scheme. Under this scheme, alumni members may avail alumni lifetime membership through the one-time payment of a nominal amount and the submission of a few documents online. Upon approval of the membership, the concerned alumni will be provided with an identity card and avail select benefits. In addition, the Alumni Association has also initiated events and programmes that actively bridge the gap between the former and current junior members of College. The institution of a student volunteers programme by the Alumni Office and the conduct of events such as the Logo Making Competition of 2022 are a few of such efforts. Further, the Alumni Association has also initiated the organization of a host of knowledge-based events by eminent alumni as resource personnel in the hybrid mode enabling alumni from across the globe to participate real-time; these events include panel discussions, lectures, and book launches.

ADMISSIONS

Admission Policy 2026-2027

NOTE: The Admission Policy indicated below is as per and in accordance with the judgement of the Division Bench of the Hon'ble High Court of Delhi dt. 12.09.2022 in WP(C) No. 8814/2022 St Stephen's College vs Delhi University and others, reiterated in WP(C) No. 5426/2023.

The admission policy as outlined below will govern the admission of all undergraduate junior members to the College for the academic year 2026-2027. The Prospectus and admission process shall adhere to this approved Admission Policy. In respect of matters not dealt with in this section and/or other requirements, please see the relevant sections in the Prospectus for their due compliance.

All candidates desirous of taking admission in St. Stephen's College, must register themselves on the National Testing Agency website, select University of Delhi as one of their choices and must take the Common University Entrance Test (CUET). The minimum eligibility requirement for all candidates to take the CUET is a 'pass' in the 12th Board examination.

For Christian minority candidates shortlisted for interviews, St Stephen's College will grant 85% weightage for the marks secured in the CUET and 15% weightage for the interview conducted in College. This is as per and in accordance with the judgement of the Division Bench of the Hon'ble Delhi High Court dt.12.09.2022 in WP(C) No. 8814/2022. The Christian minority applicant must register **both** on the Delhi University's UG Admission/CSAS portal (https://ugadmission.uod.ac.in/) and fill up the application form for Christian minority candidates on the St. Stephen's College's UG Admissions portal (https://ugadm.ststephens.edu/).

For unreserved/general candidates St Stephen's College will adopt the marks secured in the CUET **alone** as the eligibility criteria. Their admission will be through the University of Delhi.

The admission policy for 2026-2027 is as follows.

Admission of Christian Students

(i) 50% of the total number of UG seats on an overall basis shall be set apart exclusively for Christian candidates.

(ii) Eligibility for admission would be decided on the basis of 85% weightage for CUET marks and 15% weightage for interview. The Board to interview Christian candidates shall include one Christian member of the Governing Body, nominated by the Supreme Council, the Chaplain of the College, the Head of the concerned Department and the Principal.

(iii) Out of the earmarked seats to be filled up by the Christian candidates, reservation in favour of Christian candidates belonging to the Church of North India would be 50% (i.e 25% of total seats), out of which, half the seats (i.e 12.5% of total seats) shall be filled by Christian candidates belonging to the

Diocese of Delhi, Church of North India which manages the College.

(iv) 33% (16.5% of the total seats), shall be filled from among candidates belonging to all other Christian denominations, i.e other than CNI Churches (Christian Others C-OTH)

(v) To the extent possible 17% seats (8.5% of the total seats) shall be earmarked for Christian candidates belonging to Scheduled Tribes.

(vi) All Christian candidates will be required to submit a copy of the Baptism Certificate valid from at least two years prior to the last date fixed for receipt of applications and a letter of recommendation from the parish priest. Candidates who have not undergone baptism (being members of churches that practice adult or believer's baptism) may submit the Baptism Certificate of either of their parents and a certificate from the priest concerned that the candidate is a practicing Christian.

(vii) All Christian candidates are required to submit a Church membership certificate in the prescribed format available on the St Stephen's College admission portal. Candidates from CNI and CNI-D are required to produce, in addition to the Church Membership Certificate, a letter of recommendation from the parish priest duly certified by the Bishop or the Commissary. Candidates belonging to CNI and CNI-D must submit a Church certificate of either or both parents demonstrating a minimum membership period of two years immediately preceding the last date of application submission. Candidates who do not fulfil the CNI and CNI-D criteria may be considered in the C-OTH category.

(viii) The Committee nominated by the Principal in consultation with the Chairman of the Governing Body, which shall include the Chaplain of the college, will scrutinise the applications of all Christian candidates prior to shortlisting, to verify whether all the pastoral requirements have been fulfilled by the candidates.

(ix) In the event of there being insufficient number of candidates in category (iii) after interviews, the vacant seats shall be filled up from Christian candidates from category (iv) and vice versa.

(x) In the event of insufficient Christian Scheduled Tribe candidates after interviews, the vacant seats may be filled up from category (iii) and thereafter from (iv).

(xi) The seats available for minority candidates shall be filled to the fullest extent possible.

(xii) All eligible Christian candidates will be called for the interview.

(xiii) The interview of Christian candidates in each discipline shall be held in the following order - Christian Persons with Benchmark Disabilities (CPwBD), CNID, CNI, CST and C-OTH.

Supernumerary Seats

The following are the supernumerary categories under which admissions are made. This is not an exhaustive list and the College reserves the right to include other categories under this list.

(i) **Persons with Benchmark Disabilities:** 5% of the sanctioned seats (21 seats in all) shall be reserved horizontally, across all categories, for the PwBD candidates. Christian Candidates, if available, will also be considered.

(ii) **Sports category:** Admissions from sports category shall be 5% (21 seats) of the sanctioned number of seats.

(iii) **Candidates nominated by the Government of India** (PMSSS and/or MEA) will fall under the supernumerary quota and will be limited to 4 and 6 candidates respectively.

(iv) **Children/widows of personnel of the armed forces (CW):** Will be admitted as per the University of Delhi's Guidelines. (Pages 8788 of DU's Bulletin of Information)

(v) **Children of current working (permanent) employees of the College in good standing:** Some seats will be allotted for staff wards. This decision will rest solely on the Principal after having ascertained if the applicant will be in a position to cope with the programme.

(vi) **Children of contractual employees of the College in good standing**, with at least seven years of continuous service in College may be considered for admission. This decision will rest solely on the Principal after having ascertained if the applicant will be in a position to cope with the programme.

(vii) **Children of permanent employees of the College deceased within two years from the last date of receipt of applications for the current admissions, in good standing with the College**: This decision will rest solely on the Principal after having ascertained if the applicant will be in a position to cope with the programme.

Application and Admission Procedure

Eligibility Requirements

All applicants must:

1. Pass the Class XII (10+2) or an equivalent examination from a recognized Board.

2. Appear in the CUET (UG) 2026 Examination.

3. Meet the Programme-Specific Eligibility Criteria prescribed by the University of Delhi for the programme(s) they wish to apply for.

4. Fulfil all eligibility requirements, subject combinations, and other admission conditions as notified by the University of Delhi from time to time.

5. Register on the University of Delhi Common Seat Allocation System (CSAS-UG) Portal.

6. Christian applicants should apply separately on the St. Stephen's College Admission Portal.

Please note: Merely appearing in CUET (UG) 2026 does not guarantee eligibility for admission. Candidates must satisfy the Programme-Specific Eligibility Criteria and other admission requirements prescribed by the University of Delhi and (in the case of Christian students) by St. Stephen's College.

Step 1: Register on the University of Delhi CSAS (UG) Portal

All applicants must complete their registration on the University of Delhi CSAS (UG) Portal.

While filling the CSAS application form, candidates must ensure that:

• The desired Undergraduate Programme is selected.

• **St. Stephen's College** is selected among the preferred colleges.

• Please give your preferences carefully as candidates are only allowed to move to a college higher up in your preference ordering.

• Christian students should have selected "**Christian Minority**" under Minority Status.

Important

Candidates who select "**Not Applicable**" or any category other than "**Christian Minority**" under Minority Status in the CSAS Portal will not have their data shared with St. Stephen's College for consideration under the Christian Minority category.

Step 2: Apply on the St. Stephen's College Admission Portal

After completing the DU CSAS registration, Christian candidates must submit a separate application through the St. Stephen's College Admission Portal.

Important

• The programme selected on the St. Stephen's College Admission Portal must be the same as selected on the DU CSAS Portal.

• Any discrepancy in programme selection may affect the admission process.

Documents to Keep Ready for the Process

1. CUET (UG) 2026 details.

2. Class XII Mark Sheet and Passing Certificate.

3. Class Xth Mark Sheet for Date of Birth and Parents' names

4. Recent Passport-size Photograph.

5. Valid Identity Proof

Christian Minority Status Verification

Applicants seeking admission under the Christian Minority Category must upload valid documentary proof of their Christian faith, including:

• Baptism Certificate;

• Church Membership Certificate in the prescribed format.

Candidates are advised to ensure that all certificates are authentic, complete and issued by the appropriate Church authority.

College Allotment

General category students who are allotted St. Stephen's College, will pay the fee on the University portal following successful verification of their documents.

Christian students will be informed of their selection by the College following the interviews and shall then proceed for payment of fees on the University portal.

Disclaimer

St. Stephen's College reserves the right to revise, amend, update or delete any part of this prospectus without notice. Any change so made shall be updated in the prospectus and it shall become effective from the date it is published online.

MANDATORY REGULATIONS

Discipline

Every student is required to attend all the lectures, tutorials and practicals, except for a good reason for which due leave should be obtained. Applications for leave on medical grounds, countersigned by the parent (or by the concerned Tutor/ Warden and Dean for resident junior members)and duly supported by a medical certificate, must be submitted within seven working days of returning to College; thereafter such applications shall not be accepted. Resident Scholars should submit medical certificates only from the College doctor and the certificate should be countersigned by the Block Tutor/ Warden/Dean. The Principal may consider condoning the attendance requirement in exceptional cases of serious illness or accident.

No undergraduate Junior Member will be permitted to take the University examinations at the end of every semester, unless he or she has attended at least two-thirds of lectures andtutorials/ practicals, taken separately, in that semester. In addition to this attendance requirement, every student must perform satisfactorily at all oral and/or written assignments/tutorials/tests that may be held during the academic year.

Junior members are expected to dress and conduct themselves in a dignified manner when they attend lectures, tutorials and practicals, eat in the College Mess/Café or are in the library. Speaking in a moderate voice, keeping silence in quiet zones such as the library and main corridors and being generally regardful of fellow junior members, faculty and karamcharis in all the College spaces is standard behavior practiced by all Stephanians.

All first-year Junior Members are required to attend the Assembly which is held each morning from Monday to Thursday at 9 AM. Attendance is marked at the assemblies and the record of it is considered as an important parameter for awarding scholarships and prizes.

All first-year Christian junior members are required to attend the classes for Religious Studies held every Friday. Smoking is strictly prohibited on the College campus.

Junior members who invite disciplinary action against them will not be eligible for special recognition from college. This recognition includes prizes, scholarships, financial assistance, nominations within the junior members' exchange programmes with foreign Universities, College colours and sports certificates.

Zero Tolerance Policy Towards Ragging and Sexual Harassment

Ragging

St. Stephen's College is an institution with "zero-tolerance" for ragging and sexual harassment.

Ragging in any form will be treated as a criminal offence. If it occurs an F.I.R. is required to be filed with the police in every instance – this is a statutory obligation. All Junior Members are expressly warned to steer clear of the anti-social and inhuman practices of ragging. Those found ragging or abetting ragging will be punished severely even to the extent of expulsion from College. An abridged version of the Ordinance XV– C of the University of Delhi is attached to the Annexure at the end of this Prospectus. This sets out what will be construed as ragging, and lays down the punishments.

Sexual Harassment

St. Stephen's College is committed to upholding the dignity of all members of the College community, especially the lady members. The policy against Sexual Harassment enshrined in the Sexual Harassment of Women in the Workplace Act of 2013 seeks to create and maintain an academic and work environment free of sexual harassment for junior members, academic and non- teaching members of the University. The Act applies to outsiders and residents alike while on the College or University campus. Sexual harassment includes any unwelcome sexually determined behaviour, whether directly or by implication, and includes physical contact and advances, a demand or request for sexual favours, sexually-coloured remarks, showing pornography or any other unwelcome physical, verbal or non-verbal conduct of a sexual nature.

An Internal Complaints Committee (ICC) constituted at St. Stephen's College is responsible for the implementation of the policy against sexual harassment. The Committee takes cognizance of complaints about sexual harassment, conducts enquiries, provides assistance and redressal to the victims, recommends penalties and takes action against the offender, if necessary.

On receiving any complaint of sexual harassment, if a prima-facie case is established by the ICC, an enquiry committee shall be set up which will go onto frame and submit a report. The committee is bound to maintain confidentiality during the time of the enquiry. After the report has been finalized, confidentiality will be maintained, if the complainant so desires, by withholding the complainant's name and other particulars that would identify him or her.

On the basis of the report, appropriate disciplinary action will be taken against the offender. Extracts from the Act are included in Annexure 2 at the end of this Prospectus. All junior members should

read this carefully and be aware of what amounts to “sexual harassment” and what the penalties could be, if found guilty, for harassing anyone.

Annexure 1: Discipline, Ragging and Sexual Harassment

Abridged extracts from the Ordinance of the University of Delhi are provided here. For the full texts the applicant is referred to the University Calendar or the website of University of Delhi website (www.du.ac.in)

Maintenance of Discipline Among Junior Members of the College

All powers related to discipline and disciplinary action are vested in the Principal

1. The following shall amount to acts of gross indiscipline:

(a) Physical assault, or threat to use physical force, against any member of the teaching and

Non-teaching staff of any Institution/ Department and against any student within the University of Delhi

(b) Carrying of, use of, or threat to use of any weapons

(c) Any violation of the provisions of the Civil Rights Protection Act,1976

(d) Violation of the status, dignity and honour of junior members belonging to the scheduled castes andtribes

(e) Any practice, whether verbal or otherwise, derogatory of women

(f) Any attempt at bribing or corruption in any manner

(g) Willful destruction of institutional property

(h) Creating ill-will or intolerance on religious or communal grounds

(i) Causing disruption in any manner of the academic functioning of the University system

(j) Ragging as per Ordinance XV-C.

2. At the time of admission, every student shall be required to sign a declaration that on admissionhe/she submits himself/ herself to the disciplinary jurisdiction of the Principal.

Ragging and Sexual Harassment

1. Ragging in any form is strictly prohibited within the premises of College as well as on public transport.

2. Any individual or collective actor practice of ragging constitutes gross indiscipline and shall be dealt with under this Ordinance.

3. Ragging, for the purposes of this Ordinance ordinarily means any act, conduct or practice by which dominant power or status of senior junior members is brought to bear on junior members freshly enrolled or junior members who are in any way considered junior or inferior by other junior members and includes individual or collective acts or practices which:

(a) Involve physical assault or threat to use of physical force

(b) Violate the status, dignity and honour of women junior members

(c) Violate the status, dignity and honour of junior members belonging to the scheduled castes and tribes

(d) Expose junior members to ridicule and contempt and affect their self esteem

(e) Entail verbal abuse and aggression, indecent gestures and obscene behaviour.

4. The Principal shall take immediate action on any information of the occurrence of ragging. The punishment may range from expulsion from the College to suspension for a period of time.

5. The University has the power to withdraw the degrees issued to those who are found guilty ofragging.

6. Abetment to ragging whether by way of any act, practice or incitement of ragging will also amountto ragging.

For more information about the Anti-Ragging Committee please visit: https://www.ststephens.edu/anti-ragging/

Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013

1. Sexual harassment is considered as a violation of the fundamental right of a woman to equality as guaranteed under Articles 14 and 15 of the Constitution of India and her right to life and to live with dignity as per Article 21 of the Constitution. It has also been considered as a violation of a right to practice or to carry out any occupation, trade or business under Article 19(1)(g) of the Constitution, which includes a right to a safe environment free from harassment.

2. The objective of Sexual Harassment Act is to provide protection to women against sexual harassment at the workplace and for the prevention and redressal of complaints of sexual harassment.

3. The definition of sexual harassment in the Sexual Harassment Act includes any unwelcome sexually determined behaviour (whether directly or by implication), such as physical contact and advances, demand or request for sexual favours, sexually coloured remarks, showing pornography, or any other unwelcome physical, verbal or non-verbal conduct of sexual nature.

4. The Sexual Harassment Act stipulates that a woman shall not be subjected to sexual harassment at any workplace. As per the statute, presence or occurrence of circumstances of implied or explicit promise of preferential treatment in employment; threat of detrimental treatment in employment; threat about present or future employment; interference with work or creating an intimidating or offensive or hostile work environment; or humiliating treatment likely to affect the lady employee's health or safety may amount to sexual harassment.

5. Internal Complaints Committee and Local Complaints Committee: The Sexual Harassment Act requires an employer to set up an 'Internal Complaints Committee' ("ICC") at each office or branch, of an organization employing at least 10 employees. The government is in turn required to set up a'Local Complaints Committees' ("LCC") at the district level to investigate complaints regarding sexual harassment from establishments where the ICC has not been constituted on account of the establishment having less than 10 employees or if the complaint is against the employer. The Sexual Harassment Act also sets out the constitution of the committees, process to be followed for making a complaint and inquiring into the complaint in a time bound manner.

6. Interim Reliefs: The Sexual Harassment Act empowers the ICC and the LCC to recommend to the employer, at the request of the aggrieved employee, interim measures such as (i) transfer of the aggrieved woman or the respondent to any other workplace; or (ii) granting leave to the aggrieved woman up to a period of 3 months in addition to her regular statutory/ contractual leave entitlement.

7. Process for Complaint and Inquiry: A written complaint has to be made to the internal complaints committee within 3 months of the incident. The inquiry has to be completed within 90 days of receiving the complaint. An inquiry report has to be filed within ten days of the completion of enquiry and the employer must act on the recommendations of the committee within 60 days. In the event of the employer not acting on the recommendations within the period, the complainant can approach the court/ tribunal.

ST. STEPHEN'S COLLEGE, Delhi

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