

UK Board Class 10 2026 English Question Paper

Time Allowed :3 Hours

Maximum Marks :80

Total questions :20

General Instructions

Read the following instructions very carefully and strictly follow them:

1. This question paper is divided into four Sections A, B, C and D.
2. All questions are compulsory.
3. All questions in Section A are compulsory.
4. Marks are indicated against each question.
5. Answers must be written legibly within the word limit.
6. Use of unfair means or electronic devices is prohibited.
7. Follow the correct format and instructions for each section.

Section - A

Reading

1. Read the passage given below and answer the questions that follow-

The Egyptian mummies have always remained a fascination for all. The method of embalming, or treating the dead body, that the ancient Egyptians used, is called mummification. Using special processes, they removed all moisture from the dead body, leaving only a dried form that would not easily decay. It was an important Egyptian religious belief to preserve the dead body in as lifelike a manner as possible.

The first step in the process was the removal of all internal parts that might decay rapidly. The brain was removed by carefully inserting special hooked instruments up through the nostrils. It was a delicate operation, one which could easily disfigure the face. The embalmers then removed the organs of the abdomen and chest through a cut usually made on

the left side of the abdomen. They left only the heart in place. be the centre of a person's being and intelligence. The other organs were preserved separately, with the stomach, liver, lungs and intestines placed in special boxes or jars. Such jars are today called the canopic jars.

The embalmers next removed all moisture from the body, covering it with natron, a type of salt which has great drying properties, and by placing additional natron packets inside the body.

(a). What is mummification?

(b). Why was the heart left in place?

(c). Which organ was removed by carefully inserting special hooked instruments up through the nostrils?

(d). The word 'embalmers' used in the passage means —

2(a). What is meant by fashion?

(b). What is a fad? Why do some people get involved in it?

(c). Why do some people opt fashionable clothes?

(d). The antonym of 'important' is:

(1) less important

(2) non-important

3. You are Avni/Anand studying at DAV Intermediate School, Dehradun. Write a letter to your father asking for five hundred rupees for a school pleasure trip.

4. Write a paragraph on 'Importance of mental health' in about 60 words.

5. Complete the story: A house catches fire...

6. Fill in the blanks with correct form of verbs.

7. Combine using clauses.

8. Fill in the blanks with non-finites.

9. Change into passive voice.

10. Complete the following sentences using suitable modals.

(a) We _____ climb up this high tree.

(b) _____ he return home safe!

(c) Take a taxi. You _____ catch the train.

(d) She wondered whether it _____ be true.

11. Rearrange the following words and phrases to form meaningful sentences.

(i) famous / is / teacher / a / he

(ii) us / together / let / dance

12. Read the extract given below and answer the questions that follow:

The young seagull was alone on his ledge. His two brothers and his sister had already flown away the day before. He had been afraid to fly with them. Somehow when he had taken a little run forward to the brink of the ledge and attempted to flap his wings he became afraid. The great expanse of sea stretched down beneath, and it was such a long way down—miles down. He felt certain that his wings would never support him; so he bent his head and ran away back to the little hole under the ledge where he slept at night.

(a). Who had flown away the day before?

(b). What did the young seagull feel when he thought of flying?

(c). Where did he sleep last night?

(d). Find a word from the passage which means the same as 'below'.

(1) brink

(2) beneath

(3) forward

(4) bent

14. How can the spirit of Mandela's long walk to freedom inspire you to contribute positively to your society, even in small ways, to fight injustice or inequality?

OR,

How does Anne feel about her father, her grandmother, Mrs. Kuperus and Mr. Keesing? What do these tell you about her?

15. Describe the personalities of Lomov, Natalya and Chubukov.

OR,

What does the play 'The Proposal' say about property in relationships?

16 (a). Read the following extract and answer the questions that follow:

But if it had to perish twice,
I think I know enough of hate
To say that for destruction ice
Is also great
And would suffice.

What does 'it' refer to here?

16 (b). What is 'ice' a symbol of?

16 (c). Name the poem and the poet.

17. How does the poet suggest that you identify the lion and the tiger? When can you do so, according to him?

18. Why was the arrival of the stranger in a village an unusual event?

18 (OR). Compare and contrast Tricky in the beginning and in the end of the story.

19. What different guesses were made by the Martians about what books are?

19 (OR). Who was Horace Danby and what kind of a person was he?

20. What was Ebright's eighth grade project? Why did it win?

20 (OR). What was the cause of Matilda's ruin? How could she have avoided it?
