

UP Board Class12 English - 316 (HX - 2025 Question Paper with Solutions

Time Allowed :3 Hours	Maximum Marks :70	Total questions :35
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General Instructions

Instruction:

- i) *All* questions are compulsory. Marks allotted to each question are given in the margin.
- ii) In numerical questions, give all the steps of calculation.
- iii) Give relevant answers to the questions.
- iv) Give chemical equations, wherever necessary.

Q1. Read the following passage carefully and answer the questions that follow:

We know it well that language is used for more than one purpose. The man who hits his thumb-nails with a hammer and utters a string of curses uses language to relieve his feeling and needs no audience but himself. But when a philosopher uses language to clarify his ideas on a subject, he uses it as an instrument of thought. When the two women gossip over the fence or two men exchange greetings as they pass in the street, language is used to strengthen the bonds between the members of society. It seems that language is a multipurpose instrument. Language enables us to influence people's behaviour and help develop human co-operation. The human co-operation would be unthinkable without language as it makes human co-operation more thorough, more effective and more wide-ranging.

(a) How does language help relieve the man hitting his finger-nails with a hammer?

Solution:

Step 1: Understanding the context.

The passage describes a situation where a man hits his thumb-nails with a hammer and curses. Language, in this case, serves to express his pain or frustration. The use of curses helps relieve the man's feeling of distress.

Step 2: Function of language.

Language provides an outlet for the man's emotions, allowing him to vent his feelings. This use of language doesn't require an audience but serves to alleviate his discomfort and frustration.

Step 3: Conclusion.

Thus, language helps relieve the man by providing a means for him to express his emotional reaction to pain.

Final Answer:

Language helps relieve the man by allowing him to express his emotional reaction to pain through curses.

Quick Tip

When answering questions about the emotional use of language, focus on how language serves as an outlet for feelings and emotions.

(b) How is language used by a philosopher?

Solution:

Step 1: Understanding the context of the philosopher.

In the passage, language is described as being used by a philosopher to clarify his ideas. The philosopher uses language not as an emotional outlet, but as a tool for thinking and presenting complex ideas.

Step 2: Function of language for the philosopher.

The philosopher uses language to express thoughts clearly, organize concepts, and communicate abstract ideas in a way that can be understood by others. It becomes an instrument of thought, aiding in the process of reasoning.

Step 3: Conclusion.

Thus, a philosopher uses language as a medium for thinking and clarifying ideas, making it an essential tool for intellectual communication.

Final Answer:

A philosopher uses language as an instrument of thought to clarify and communicate complex ideas.

Quick Tip

When analyzing the use of language by intellectuals, focus on how it serves as a tool for communication and reasoning.

(c) How can language be said to be a multipurpose instrument?

Solution:

Step 1: Identifying the different uses of language.

The passage describes several uses of language: for emotional expression, intellectual clarification, and social interaction. Language can serve various purposes, including communication of thoughts, feelings, and information.

Step 2: Examples from the passage.

The man uses language to relieve his frustration. The philosopher uses it to clarify complex ideas. In social settings, language is used to strengthen bonds between individuals, as seen in the gossip and greetings between two women or two men.

Step 3: Conclusion.

Thus, language is multipurpose because it serves different functions depending on the situation: emotional, intellectual, and social.

Final Answer:

Language is a multipurpose instrument because it serves emotional, intellectual, and social functions, as

Quick Tip

When identifying the multipurpose nature of language, focus on its different roles in various social, emotional, and intellectual contexts.

(d) How does language help promote human co-operation?**Solution:****Step 1: Understanding the concept of cooperation.**

The passage states that language is essential in promoting human cooperation, making it possible for people to work together effectively.

Step 2: Role of language in cooperation.

Language enables communication, allowing individuals to share ideas, plans, and needs. This shared understanding promotes collaboration and makes it easier for people to cooperate toward common goals, whether in small groups or large societies.

Step 3: Conclusion.

Thus, language helps promote human cooperation by enabling effective communication, which is the foundation for working together.

Final Answer:

Language promotes human cooperation by enabling effective communication, allowing people to under

Quick Tip

Look for the key role of language in building relationships and fostering collaboration in society when answering questions about its social impact.

(e) (i) Which word in the passage is opposite of 'weaken'?

Solution:

Step 1: Identifying the opposite of 'weaken'.

In the passage, the opposite of 'weaken' is 'strengthen,' as it describes how language is used to strengthen the bonds between members of society.

Final Answer:

The opposite of 'weaken' in the passage is 'strengthen.'

Quick Tip

Pay attention to words that contrast in meaning within the passage, as they often highlight key themes or ideas.

e.(ii) Find a word from the passage that means 'listeners'.

Solution:

Step 1: Finding the synonym.

In the passage, the word "audience" refers to listeners, as it mentions the need for no audience when the man curses alone.

Final Answer:

The word 'audience' in the passage means 'listeners.'

Quick Tip

Look for words that refer to people who receive or respond to communication, such as 'audience' for listeners.

e.(iii) Write the adjective form of the word 'clarify'.

Solution:

Step 1: Identifying the adjective form.

The adjective form of the verb 'clarify' is 'clarifying.' This form is used to describe something that explains or makes something clear.

Final Answer:

The adjective form of 'clarify' is 'clarifying.'

Quick Tip

To find adjective forms, consider how verbs describe actions or states and look for forms that express qualities or characteristics.

Q2. Write an article on any one of the following topics in about 100-150 words:

(a) Unemployment in India and its reasons.

Solution:

Article: Unemployment in India and Its Reasons

Unemployment in India has become one of the most significant challenges facing the nation. Despite a growing economy, the country is struggling with a high unemployment rate, particularly among its youth and rural population.

Reasons for Unemployment:

One of the main reasons is the imbalance between the increasing population and job creation. As the population grows, the demand for jobs increases, but the economy has not

been able to create enough job opportunities. This mismatch leads to a significant portion of the youth remaining unemployed.

Skill Mismatch:

There is also a mismatch between the skills required by industries and the skills possessed by the workforce. Many graduates and job seekers are not equipped with the practical and technical skills demanded by the rapidly evolving industries.

Economic Factors:

The slow pace of industrialization, lack of sufficient investment in key sectors like agriculture, manufacturing, and technology also contribute to the unemployment issue. Additionally, rural areas are particularly affected as there are fewer job opportunities compared to urban areas.

Conclusion:

To combat unemployment, there is a need for skill development programs, expansion of industries, and more job opportunities, particularly in rural areas. Effective policies must be implemented to promote employment generation in India.

Final Answer:

Unemployment in India is caused by a mismatch of skills, rapid population growth, and insufficient job

Quick Tip

In answering questions on social issues, consider structural factors like education, industry, and government policies that impact the issue.

Q2. (b) Freedom of Speech

Solution:

Article: Freedom of Speech

Freedom of Speech is a fundamental human right and a cornerstone of democracy. It allows individuals to express their opinions, ideas, and beliefs without fear of retribution or censorship. This right is enshrined in most constitutions, including the Constitution of India.

Significance of Freedom of Speech:

Freedom of speech plays an essential role in the political, social, and cultural development of society. It enables individuals to participate in democratic processes, voice their concerns, and hold those in power accountable. It is the foundation of a free and open society.

Challenges to Freedom of Speech:

While freedom of speech is vital, it is not absolute. In many countries, including India, there are reasonable restrictions on this freedom, such as laws against hate speech, defamation, and incitement to violence. These restrictions aim to balance the right to free speech with the need to protect public order and national security.

Conclusion:

Freedom of speech remains a valuable right that must be safeguarded, but it should also be exercised responsibly, ensuring that it does not harm others or the fabric of society.

Final Answer:

Freedom of speech is essential for democracy, allowing individuals to express opinions and hold those in power accountable.

Quick Tip

When writing about human rights, discuss both the importance of the right and the necessary limits to prevent harm to others.

Q2. (c) Soaring prices and measures to control it.**Solution:****Article: Soaring Prices and Measures to Control It**

Soaring prices, also known as inflation, have become a significant issue in many countries, including India. Rising prices of essential goods such as food, fuel, and healthcare have created financial strain on the common man.

Reasons for Rising Prices:

One of the primary causes of rising prices is the increase in the cost of production, including raw materials and labor. Another factor is the imbalance between supply and demand,

especially in sectors like food and energy. Inadequate supply due to poor infrastructure, climate change, or supply chain disruptions further exacerbates inflation.

Measures to Control Soaring Prices:

The government and the central bank implement several measures to control inflation. The Reserve Bank of India (RBI) uses monetary policy tools such as increasing interest rates to control demand and stabilize prices. The government can also intervene by subsidizing essential goods or regulating their prices. Furthermore, improving supply chain infrastructure, promoting domestic production, and reducing import dependency are essential long-term solutions.

Conclusion:

While short-term measures like price controls and subsidies can offer temporary relief, sustainable solutions require a comprehensive approach to boost supply, improve infrastructure, and stabilize the economy.

Final Answer:

Soaring prices are caused by factors such as supply-demand imbalances and production costs. Effective

Quick Tip

In economic articles, always consider both immediate and long-term solutions to issues like inflation, emphasizing sustainable practices.

Q3. Write a letter to the Health Officer complaining against insanitary conditions of the locality you live in.

Solution:

[Your Name]

Your Address

City, PIN Code

Date

To,

The Health Officer,

Health Department Address

City, PIN Code

Subject: Complaint Against Insanitary Conditions in Our Locality

Respected Sir/Madam,

I am writing to bring to your attention the insanitary conditions prevailing in our locality, [Name of Locality]. The area has become a breeding ground for mosquitoes and other pests due to stagnant water in the drains. The streets are littered with garbage, and open sewage lines have made the environment extremely unhygienic and unsafe, especially for children and the elderly.

Despite several complaints from the residents, no concrete action has been taken to address the issue. The situation has worsened, and people are now suffering from diseases like malaria, dengue, and cholera. The condition of public sanitation facilities is also deplorable, with many areas having no access to clean water and proper waste disposal systems.

I urge you to take immediate action to resolve these issues. It is crucial to have regular cleaning of drains, garbage collection, and fumigation of the area to control the spread of diseases. Your prompt intervention would be greatly appreciated to improve the health and hygiene of our locality.

Thank you for your attention to this urgent matter. I look forward to your prompt action.

Yours sincerely,

Your Name

Quick Tip

In formal letters of complaint, be clear about the issue and provide specific details of the problem. A polite yet firm tone is essential for such letters.

Q3. Write a letter to your friend inviting him to attend your elder brother's marriage.

Solution:

[Your Name]

Your Address

City, PIN Code

Date

Dear [Friend's Name],

I hope this letter finds you in the best of health and spirits. I am writing to share some exciting news with you – my elder brother's marriage is fixed for [Date of Wedding]. It will be a grand celebration, and we would love for you to be there to share in our joy.

The wedding ceremony will take place at [Venue Name], and we are expecting all our relatives and friends to join us. The function will begin at [Time], followed by a grand dinner. I can assure you that it will be an event you will not want to miss, with lots of fun, music, and, of course, delicious food!

I sincerely hope that you will be able to attend and bless the couple on their special day. Please let me know if you can make it, and I will share further details with you. Looking forward to celebrating together.

Best regards,

Your Name

Quick Tip

When writing an invitation letter to a friend, keep the tone friendly and casual while providing all necessary details, such as the date, time, and venue of the event.

Q4. Choose the correct option to answer the following questions:

(a) Government by the officials is called:

- (A) plutocracy
- (B) democracy
- (C) autocracy
- (D) bureaucracy

Correct Answer: (D) bureaucracy

Solution:

Step 1: Understanding the terms.

- **Plutocracy** refers to a system where the wealthy class rules. - **Democracy** is a government system where power is vested in the people. - **Autocracy** refers to a system of government where one person holds absolute power. - **Bureaucracy** refers to a system of government where officials and administrators hold power, and decisions are made based on established rules and procedures.

Step 2: Conclusion.

The correct term for government by officials is **bureaucracy**.

Final Answer:

The correct answer is (D) bureaucracy.

Quick Tip

When identifying political systems, pay attention to the role of decision-makers: whether it is the wealthy (plutocracy), people (democracy), a single person (autocracy), or officials (bureaucracy).

(b) The phrase 'null and void' means:

- (A) ineffective
- (B) effective
- (C) inforce
- (D) forceful

Correct Answer: (A) ineffective

Solution:**Step 1: Understanding the phrase.**

The phrase "null and void" refers to something that is invalid or has no legal force. It often refers to laws, contracts, or agreements that are considered ineffective or without power.

Step 2: Explanation of options.

- **Ineffective** means that something is not producing the desired result, making it a synonym for "null and void." - **Effective** refers to something that works as intended, which contradicts the meaning of "null and void." - **Inforce** means to be in effect, which is opposite of being "null and void." - **Forceful** refers to something done with strong force, not relevant to the phrase.

Step 3: Conclusion.

The correct meaning of "null and void" is **ineffective**.

Final Answer:

The correct answer is (A) ineffective.

Quick Tip

When dealing with legal terms, always focus on the literal meaning of phrases, such as "null and void," which refers to invalidity or lack of effectiveness.

(c) The synonym for 'bold' is:

- (A) courageous
- (B) obedient
- (C) impertinent
- (D) cruel

Correct Answer: (A) courageous

Solution:

Step 1: Understanding the term "bold."

The word "bold" refers to someone who is brave, fearless, or courageous. It is commonly used to describe a person who displays courage or willingness to take risks.

Step 2: Analyzing the options.

- **Courageous** means brave or fearless, which is a perfect synonym for "bold." -
- Obedient** means willing to comply with authority, which is not related to "bold." -

****Impertinent**** refers to being rude or disrespectful, which is unrelated to "bold." -

****Cruel**** refers to being harmful or mean, which is the opposite of bold.

Step 3: Conclusion.

The correct synonym for "bold" is ****courageous****.

Final Answer:

The correct answer is (A) courageous.

Quick Tip

When identifying synonyms, focus on the core meaning of the word. A good synonym will have the same underlying meaning, but it may be used in slightly different contexts.

(d) Deepu studies since 7 a.m. to 9 a.m. daily. Which word is an error in the sentence?

- (A) for
- (B) from
- (C) since
- (D) to

Correct Answer: (C) since

Solution:

Step 1: Analyzing the sentence.

The sentence given is "Deepu studies since 7 a.m. to 9 a.m. daily." The word "since" is used to indicate the starting point of an action or event in the past.

Step 2: Identifying the error.

The phrase "since 7 a.m." is incorrect because "since" is used with a point in time that indicates the start of an ongoing action. When referring to a specific duration, the correct word to use is "from." The phrase should be "from 7 a.m. to 9 a.m."

Step 3: Conclusion.

The word ****since**** is incorrect in this sentence. The correct phrase should be "from 7 a.m. to 9 a.m."

Final Answer:

The correct answer is (C) since.

Quick Tip

Use "since" for specific points in time (e.g., since 7 a.m.) and "from" when mentioning the start and end points of a duration (e.g., from 7 a.m. to 9 a.m.).

(e) The antonym of 'cruel' is:

- (A) merciless
- (B) brutal
- (C) unkind
- (D) kind

Correct Answer: (D) kind

Solution:

Step 1: Understanding the word "cruel."

The word "cruel" means causing pain or suffering, or being unkind. It refers to an individual who is harsh and lacks compassion.

Step 2: Analyzing the options.

- **Merciless** means showing no mercy, which is a synonym for "cruel," not the opposite.
- **Brutal** refers to something harsh or violent, which is similar to "cruel."
- **Unkind** refers to being mean, which is related to cruelty but does not convey the opposite meaning.
- **Kind** refers to being compassionate and considerate, which is the opposite of cruel.

Step 3: Conclusion.

The correct antonym of "cruel" is **kind**, as it refers to being compassionate and gentle.

Final Answer:

The correct answer is (D) kind.

Quick Tip

When identifying antonyms, focus on the core meaning of the word and choose the option that expresses the opposite meaning.

Q5. a. Change any one of the following into indirect speech: **(i) Ram said to me, "God is everywhere."**

Solution:

Step 1: Identifying Direct Speech.

The given sentence is in direct speech. Direct speech typically includes quotation marks and the exact words spoken by a person. The structure includes a reporting verb, which is "said to" in this case.

Step 2: Converting to Indirect Speech.

In indirect speech, we remove the quotation marks and change the reporting verb.

Additionally, we adjust the pronouns, and the tense may also change. The reporting verb "said to" becomes "told," and the sentence structure will become that of reported speech.

Step 3: Converting the Sentence.

Indirect Speech: Ram told me that God is everywhere.

Final Answer:

Ram told me that God is everywhere.

Quick Tip

When converting from direct to indirect speech, replace the reporting verb with "told" for statements and adjust the pronouns and punctuation accordingly.

Q5. (ii) Rita said, "She can do this work."

Solution:

Step 1: Identifying Direct Speech.

The given sentence is in direct speech. It is a statement by Rita regarding her ability to do some work. The reporting verb here is "said," and the sentence is in present tense with a modal verb "can."

Step 2: Converting to Indirect Speech.

When converting to indirect speech, we remove the quotation marks and change the reporting verb "said" to "said that." Additionally, the modal verb "can" is typically changed to "could" in indirect speech to match the past tense structure.

Step 3: Converting the Sentence.

Indirect Speech: Rita said that she could do this work.

Final Answer:

Rita said that she could do this work.

Quick Tip

When converting direct speech with a modal verb ("can," "will," etc.), it is important to shift the tense appropriately in indirect speech (e.g., "can" becomes "could").

Q5. b. Combine any one of the following as directed (synthesis): **(i) This mango is sweet. That mango is sweet. Only one mango of them is sweet. (Compound Sentence)**

Solution:

Step 1: Identifying the type of sentence.

We are given three simple sentences, and we need to combine them into a compound sentence. A compound sentence contains two independent clauses connected by a coordinating conjunction like "and," "but," "or."

Step 2: Analyzing the sentence.

- The first two sentences are stating that both mangoes are sweet. - The third sentence adds a contrast by stating that only one of the mangoes is sweet. To combine the sentences, we need to show the contrast in a single sentence.

Step 3: Combining the sentences.

We can use "but" to show the contrast. The sentence becomes:

This mango is sweet, but that mango is not; only one mango of them is sweet.

Final Answer:

This mango is sweet, but that mango is not; only one mango of them is sweet.

Quick Tip

When combining sentences, use coordinating conjunctions like "but," "and," or "so" to connect two independent clauses. Use punctuation like semicolons where necessary for clarity.

Q5. (ii) Some teachers command respect. They are good. (Complex Sentence)

Solution:

Step 1: Identifying the type of sentence.

We are given two simple sentences, and we need to combine them into a complex sentence.

A complex sentence consists of an independent clause and a dependent clause.

Step 2: Analyzing the sentence.

The second sentence explains why teachers command respect. We can use "because" to join the two ideas into a complex sentence.

Step 3: Combining the sentences.

Some teachers command respect because they are good.

Final Answer:

Some teachers command respect because they are good.

Quick Tip

In complex sentences, use subordinating conjunctions like "because," "although," or "if" to link an independent clause with a dependent clause.

Q5. c. Transform any one of the following as directed: (i) He has done his work. (Passive Voice)

Solution:

Step 1: Identifying the Sentence Structure.

The given sentence is in the active voice, where "He" is the subject performing the action, and "work" is the object receiving the action.

Step 2: Converting the Sentence to Passive Voice.

In the passive voice, the object becomes the subject of the sentence, and the subject becomes the agent, often introduced by "by." Also, the auxiliary verb changes according to the tense used.

Step 3: Converting the Sentence.

The sentence in passive voice will be: His work has been done by him.

Final Answer:

His work has been done by him.

Quick Tip

To change a sentence from active to passive voice, move the object of the active sentence to the subject position and adjust the auxiliary verb accordingly.

Q5. (ii) Renu is the most beautiful girl of this locality. (Comparative Degree)

Solution:

Step 1: Identifying the Sentence Structure.

The given sentence uses the superlative degree "most beautiful" to describe Renu, stating that she is the most beautiful among all girls in the locality.

Step 2: Changing to Comparative Degree.

In the comparative degree, we compare two things or individuals. To change to comparative, we modify "most beautiful" to "more beautiful."

Step 3: Converting the Sentence.

Renu is more beautiful than any other girl in this locality.

Final Answer:

Renu is more beautiful than any other girl in this locality.

Quick Tip

When converting superlative degrees to comparative degrees, remove "most" and replace it with "more" for adjectives with more than two syllables.

Q5. d.Correct any one of the following sentences: **(i) Mohan's father purse has been stolen.**

Solution:

Step 1: Identifying the Error.

The sentence "Mohan's father purse has been stolen" contains a grammatical error. The possessive "Mohan's father" is followed incorrectly by "purse." The possessive form should be used with a noun indicating possession, and in this case, it should be phrased as "Mohan's father's purse."

Step 2: Correcting the Sentence.

The corrected sentence should read: Mohan's father's purse has been stolen.

Final Answer:

Mohan's father's purse has been stolen.

Quick Tip

When showing possession, use the possessive form "X's" (e.g., "Mohan's father"), not just "X" (e.g., "Mohan's father purse").

Q5. (ii) Ram Pal is junior than me.

Solution:

Step 1: Identifying the Error.

The sentence "Ram Pal is junior than me" contains an incorrect use of the comparative adjective "junior." In English, when comparing people using the adjective "junior," we should use "to" instead of "than."

Step 2: Correcting the Sentence.

The corrected sentence should read: Ram Pal is junior to me.

Final Answer:

Ram Pal is junior to me.

Quick Tip

When using the adjective "junior" for comparison, the correct preposition is "to," not "than."

Q5. e. Use any one of the following pairs of words in your own sentences to make the difference in their meanings clear: **(i) Birth – Berth**

Solution:

Step 1: Understanding the Words.

- **Birth** refers to the act of being born, or the beginning of something. - **Berth** refers to a bed or space for a person on a ship, train, or other forms of transport. It can also mean a position or job.

Step 2: Creating Sentences.

- **Birth:** The birth of my brother brought immense joy to our family. - **Berth:** The train's berth was spacious and comfortable for the long journey.

Final Answer:

1. Birth: The birth of my brother brought immense joy to our family.
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2. Berth: The train's berth was spacious and comfortable for the long journey.

Quick Tip

Remember, "birth" relates to the beginning of life, while "berth" is a resting place, especially on transport.

Q5. (ii) Career – Carrier

Solution:

Step 1: Understanding the Words.

- **Career** refers to a person's long-term professional journey or occupation.
- **Carrier** refers to a person or thing that carries something, such as a vehicle or an organism that transmits diseases.

Step 2: Creating Sentences.

- **Career:** He decided to pursue a career in medicine to help others.
- **Carrier:** The postal carrier delivered the letters every morning.

Final Answer:

1. Career: He decided to pursue a career in medicine to help others.

2. Carrier: The postal carrier delivered the letters every morning.

Quick Tip

"Career" is used for professional journeys, while "carrier" refers to someone or something that transports or carries.

Q6. Translate the following passage into English:

हमें पालतू और मूक पशुओं की तरह किसी के पीछे नहीं चल देना चाहिये। जीवन के संघर्षों एवम् आने वाले खतरों का साहस एवम् निर्भीकता से सामना करना चाहिये। हमारा भविष्य कितना भी उज्ज्वल एवम् लुभावना क्यों न हो, उस पर भरोसा नहीं करना चाहिये। हमें बीती हुई बातों को बार-बार नहीं सोचना चाहिये। वर्तमान में रहकर, हमें अपने कर्तव्य का पालन करना चाहिये।

English Translation:

We do not wish to talk to anyone in the same manner as we talk about things and actions. We must surely face the negative and dark dangers of life. No matter how bright or attractive our influence may be, we should not rely on it. We should not keep thinking about past events again and again. Living in the present, we must focus on performing our duties.

Quick Tip

When translating from Hindi to English, it's essential to maintain the correct sentence structure and meaning, and ensure that the tenses are appropriately used.

Q7. Answer the following questions in about 40 words each: (a) Who are the inhabitants of Seemapuri? What do they do for their livelihood?

Solution:

Step 1: Identifying the Inhabitants.

The inhabitants of Seemapuri are mostly poor migrant workers, often living in poverty and working in low-paying jobs. These workers come from different parts of India in search of better opportunities.

Step 2: What they do for Livelihood.

For their livelihood, the people of Seemapuri primarily engage in rag-picking. They collect garbage, sift through it, and sell recyclable materials like plastic, metal, and paper to earn their daily wages.

Step 3: Conclusion.

Despite their hard work, they continue to live in deplorable conditions, lacking proper sanitation, infrastructure, and basic needs.

Final Answer:

The inhabitants of Seemapuri are poor migrant workers who earn their livelihood by rag-picking. They

Quick Tip

When answering questions about a story or social conditions, focus on the characters' occupation and living conditions for a comprehensive answer.

OR

Q7. (a) What did Rajkumar Shukla do to bring Gandhiji to Champaran?

Solution:**Step 1: Identifying Rajkumar Shukla's Role.**

Rajkumar Shukla was a poor farmer from Champaran. He had been suffering under the oppressive rule of the British planters, and he wanted to take the issue of the indigo farmers to the authorities.

Step 2: Actions Taken by Rajkumar Shukla.

Shukla, determined to bring attention to the plight of the farmers, followed Gandhiji to his various meetings. He was persistent and pleaded with Gandhiji until he finally agreed to visit Champaran and take up their cause.

Step 3: Conclusion.

Shukla's persistence ultimately led to Gandhiji's arrival in Champaran, where he took up the cause of the farmers and led the famous Champaran Satyagraha.

Final Answer:

Rajkumar Shukla was determined to bring Gandhiji to Champaran. He followed Gandhiji to different p

Quick Tip

When explaining actions, focus on the character's determination and efforts, especially when they lead to a significant event or change.

Q7. (b) What changes did the order from Berlin cause in school that day?

Solution:

Step 1: Identifying the Order from Berlin.

The order from Berlin caused a sudden change in the school. It was declared that the students would now be required to learn German instead of French, as French was no longer to be taught in the school.

Step 2: Immediate Impact on the School.

This order created a sudden and serious change. The teacher, M. Hamel, was upset as he realized this would be his last lesson in French. It made the students realize the importance of their mother tongue.

Step 3: Conclusion.

The order was a significant shift in the education system that day, forcing the students to learn a foreign language instead of their native language.

Final Answer:

The order from Berlin forced the students to learn German instead of French, causing a dramatic change in the school.

Quick Tip

When explaining a historical event, focus on its immediate impacts and the emotional reaction it caused among the people involved.

OR

Q7. (b) What did Hamel say about the language and its importance?

Solution:

Step 1: Hamel's Reflection on Language.

Hamel stated that language is the key to a nation's identity. He emphasized that French was the language of culture, literature, and civilization. Losing it would mean losing one's sense of identity.

Step 2: Hamel's Importance of the Mother Tongue.

He urged the students to value their native language, saying that it was not just a means of communication but a vital connection to their history and culture. He deeply regretted that the French language was being replaced.

Step 3: Conclusion.

Hamel's speech emphasized the significance of language as a cultural heritage and a crucial part of one's identity.

Final Answer:

Hamel highlighted the importance of language as an essential part of one's identity and culture. He exp

Quick Tip

Language is not just a tool for communication, but an essential part of preserving cultural identity.

Q8. Answer any one of the following questions in about 80 words: **(a) What did Gandhiji do to change the plight of the peasants of Champaran?**

Solution:**Step 1: Gandhiji's Arrival in Champaran.**

Gandhiji arrived in Champaran in 1917 after being approached by Rajkumar Shukla. The peasants were being exploited by the British planters who forced them to grow indigo, taking away a major portion of their crops.

Step 2: Gandhiji's Satyagraha Movement.

Upon his arrival, Gandhiji launched a non-violent movement (Satyagraha) to fight against the unfair treatment of the peasants. He organized protests, gathering public support, and demanded justice for the peasants.

Step 3: The Outcome.

The movement was successful in bringing the exploitation of the peasants to light. The British authorities were forced to grant the peasants relief, reducing the oppressive land tax and freeing them from the forced cultivation of indigo.

Step 4: Conclusion.

Gandhiji's efforts helped improve the conditions of the peasants, and the Champaran Satyagraha became a turning point in India's freedom struggle.

Final Answer:

Gandhiji launched the Champaran Satyagraha to end the exploitation of peasants by the British planters.

Quick Tip

To answer questions on social reforms, highlight the key actions taken by the leader, the methods used, and the outcome of the movement or reform.

Q8. (b) What did Douglas decide to do to overcome his fear of water?**Solution:****Step 1: Identifying Douglas' Fear.**

Douglas had a deep-seated fear of water after a near-drowning incident during his childhood. He was afraid of being submerged in water and was unable to enjoy swimming.

Step 2: Taking Action.

To overcome his fear, Douglas decided to confront it head-on. He started swimming in a pool where he gradually built his confidence. He also practiced deep breathing exercises to relax and control his panic.

Step 3: Continued Practice.

Through consistent practice and exposure to water, Douglas was eventually able to overcome his fear. He became an avid swimmer and enjoyed the water, something he had feared for most of his life.

Step 4: Conclusion.

Douglas' determination and consistent efforts helped him conquer his fear, demonstrating that facing one's fears with gradual steps can lead to overcoming them.

Final Answer:

Douglas decided to overcome his fear of water by gradually exposing himself to swimming. Through c

Quick Tip

Overcoming a fear requires persistent effort, gradual exposure, and mental relaxation techniques. Taking small steps helps in reducing the intensity of the fear.

Q9. Read the following extract carefully and answer the questions that follow:

A thing of beauty is a joy for ever
Its loveliness increases, it will never
Pass into nothingness: but will keep
A bower quiet for us and a sleep
Full of sweet dreams and health and
Quiet breathing.

(a) What are the feelings of the poet about a thing of beauty?

Solution:

Step 1: Poet's Positive Emotions.

The poet views a thing of beauty as a source of eternal joy. He feels that its beauty remains forever, growing more profound with time. It is something that provides perpetual happiness and satisfaction.

Step 2: Everlasting Joy.

According to the poet, a thing of beauty gives lasting pleasure. Its appeal does not fade with time, but instead continues to grow, providing joy that never diminishes.

Step 3: Conclusion.

The poet's feelings about beauty are filled with reverence and admiration, seeing it as an everlasting source of peace and happiness.

Final Answer:

The poet sees a thing of beauty as a perpetual source of joy that never fades. It continues to increase in

Quick Tip

When describing a poem's interpretation, focus on the poet's emotional response to the subject and how it is conveyed through the language used.

Q9. (b) Why does the poet say, "It will never pass into nothingness"?

Solution:

Step 1: Understanding the Concept of "Nothingness."

The poet uses the phrase "It will never pass into nothingness" to emphasize the eternal nature of beauty. He believes that beauty, once created, never fades or disappears; it continues to exist in the minds of those who experience it.

Step 2: The Immortality of Beauty.

This line suggests that beauty does not die or lose its value over time. Instead, it endures and continues to be appreciated, offering joy and comfort to those who behold it.

Step 3: Conclusion.

The poet's use of "nothingness" signifies the idea that beauty remains forever alive in our hearts and minds, even when the physical form may no longer be present.

Final Answer:

The poet says, "It will never pass into nothingness" to highlight the everlasting nature of beauty. It never

Quick Tip

Look for words or phrases that suggest permanence or eternity when interpreting poetic lines about beauty or nature.

Q9. (c) What do you understand by 'bower'?

Solution:

Step 1: Definition of 'Bower.'

The word 'bower' refers to a shaded or quiet, peaceful place, typically made by nature. It can also mean a retreat or a resting place surrounded by beauty and tranquility.

Step 2: Symbolism of Bower.

In the context of the poem, the poet uses 'bower' to symbolize a peaceful, serene retreat where one can find solace. It represents the comfort and rest that beauty provides.

Step 3: Conclusion.

A 'bower' is a symbol of peace and calm, a place of rest that allows the mind to rejuvenate. It reflects the restorative power of beauty.

Final Answer:

In the poem, 'bower' refers to a peaceful and tranquil place, symbolizing the serenity and comfort that l

Quick Tip

When interpreting metaphors like 'bower', consider its emotional and symbolic meaning in the context of the poem.

Q10. Write the central idea of any one of the following poems: (a) **Keeping Quiet**

Central Idea of the Poem "Keeping Quiet":

Step 1: The Theme of the Poem.

The central idea of the poem "Keeping Quiet" by Pablo Neruda is the importance of peace and stillness. The poet urges people to take a moment of quiet, to stop their actions and violence, and reflect on their lives. He believes that in silence, one can find true peace and clarity.

Step 2: Reflection and Contemplation.

Neruda suggests that when people remain still, they can reflect on the futility of their actions and the violence in the world. The idea of stillness is connected to a deep sense of reflection, allowing for an understanding of human actions and the world around us.

Step 3: Universal Peace.

The poet emphasizes the need for collective silence, not just for individual peace, but also as a means to build understanding and peace across the world. Keeping quiet is also a form of unity and a step towards global peace.

Final Answer:

The central idea of "Keeping Quiet" is the importance of silence and stillness in fostering peace, reflecting

Quick Tip

In poems about peace and stillness, look for the symbolism in the language used and how it contrasts with the chaos of human actions.

Q10. (b) My Mother at Sixty-Six

Central Idea of the Poem "My Mother at Sixty-Six":

Step 1: The Theme of the Poem.

The central idea of "My Mother at Sixty-Six" by Kamala Das revolves around the poet's feelings of concern and the inevitable passage of time. The poem is a personal reflection on the aging process and the fear of losing loved ones.

Step 2: The Poet's Emotions.

The poet expresses her concern for her aging mother, observing her frailty as she ages. The poet is faced with the painful reality that time takes its toll on everyone, and the emotional struggle of seeing a loved one grow old.

Step 3: The Universality of Aging.

While the poem is personal, it also resonates with the universal theme of aging. It highlights how time can make people vulnerable, and how the fear of loss is part of the human experience.

Final Answer:

The central idea of "My Mother at Sixty-Six" is the poet's concern for her aging mother, the inevitable

Quick Tip

In poems that focus on aging and relationships, look for how the poet expresses their emotional connection to time, loss, and love.

Q10. (c) Aunt Jennifer's Tigers

Central Idea of the Poem "Aunt Jennifer's Tigers":

Step 1: The Theme of the Poem.

The central idea of "Aunt Jennifer's Tigers" by Adrienne Rich is the expression of female oppression and the desire for freedom. The poem contrasts Aunt Jennifer's artistic creation with her reality as a victim of her own circumstances.

Step 2: The Symbolism of the Tigers.

In the poem, the tigers that Aunt Jennifer embroiders symbolize power, freedom, and vitality, qualities that she longs for but is unable to possess in her real life. The tigers contrast her meek and oppressed existence with their boldness.

Step 3: The Poet's Critique of Gender Roles.

Through Aunt Jennifer's struggles and her creation, the poet critiques the restrictive gender roles that women often face. The embroidery symbolizes a way for Aunt Jennifer to express her desires, but the reality of her life does not allow her to live freely.

Final Answer:

The central idea of "Aunt Jennifer's Tigers" is the contrast between the power and freedom symbolized

Quick Tip

In poems that critique societal norms, observe the use of symbolism (like the tigers) to contrast personal desires with reality.

Q11. Answer the following questions in about 40 words each: (a) Who was Hana? How did she meet Sadao?

Solution:**Step 1: Introduction to Hana.**

Hana was a young, beautiful Japanese woman who was married to Dr. Sadao Hoki, a famous surgeon in Japan.

Step 2: How Hana Met Sadao.

Hana met Dr. Sadao while she was nursing a patient and was impressed by his medical skills. They developed a close relationship, which eventually led to their marriage.

Final Answer:

Hana was Dr. Sadao's wife. She met him when she was caring for a patient, and their relationship grew

Quick Tip

When discussing relationships in stories, focus on how the characters' backgrounds influence their interactions and connections.

OR

Q11. What will Maharaja do to find the required number of tigers to kill?

Solution:**Step 1: The Maharaja's Task.**

The Maharaja, in the story, has been tasked with finding a certain number of tigers to kill.

Step 2: Plan of Action.

To achieve this, the Maharaja decides to use his army to track down the tigers, employing various methods of hunting, and will likely use his resources to locate them through organized searches and intelligence.

Final Answer:

The Maharaja plans to use his army and resources to track and find the tigers required to be killed. He o

Quick Tip

In questions regarding plans or tasks, focus on the strategy and resources the character will use to achieve their goal.

b. What is that draws Derry towards Lamb in spite of himself?

Solution:

Step 1: Derry's initial attitude towards Lamb.

Derry, initially, is filled with self-pity and is reluctant to be around others because of his facial deformity. His negative self-image keeps him from wanting to open up to people.

Step 2: Lamb's influence.

However, Lamb's kindness, acceptance, and understanding towards Derry create an emotional bond. His warmth draws Derry towards him, and he begins to find comfort in Lamb's company, despite his initial resistance.

Step 3: Conclusion.

In spite of Derry's initial reluctance and lack of confidence, Lamb's personality and patience slowly begin to overcome his self-doubt, which draws Derry toward him.

Final Answer:

Derry is drawn towards Lamb because of Lamb's kindness, patience, and understanding, which helps D

Quick Tip

When discussing character development, focus on how one character's traits influence the other and how their interaction evolves.

OR

b. What was the third level? Where was it situated?

Solution:

Step 1: Introduction to the third level.

The third level was a mysterious, hidden level in the Grand Central Station, where the protagonist, Charley, stumbled upon it. It was not visible to the regular commuters and could only be accessed in a very peculiar way.

Step 2: The setting of the third level.

The third level was situated in the Grand Central Station but was unlike any other regular platforms. It was a portal to the past, specifically to the 19th century, where Charley found himself transported to a different time period.

Step 3: Conclusion.

The third level was not just a physical place but a time portal where Charley experienced an alternative reality, making it one of the most intriguing aspects of the story.

Final Answer:

The third level was a hidden, mysterious level in the Grand Central Station that acted as a time portal to

Quick Tip

In questions related to time travel or alternate realities, focus on the significance of the setting and how it impacts the protagonist's experience.

Q12.a Who was Dr. Sadao? How did he meet and marry Hana?**Solution:****Step 1: Introduction to Dr. Sadao.**

Dr. Sadao was a skilled Japanese surgeon, known for his expertise in the field of medicine. He was highly educated and trained in America and had a reputation as one of the most skilled doctors in his field.

Step 2: Meeting Hana.

Dr. Sadao met Hana when he was still studying in America. She was a beautiful young woman, and they met at a social gathering. Over time, they developed a deep bond of love and trust.

Step 3: Marriage.

Dr. Sadao married Hana after returning to Japan. They shared a loving and supportive relationship, despite the challenges they faced. Their marriage was both a personal and emotional union built on respect and care.

Final Answer:

Dr. Sadao was a skilled Japanese surgeon. He met Hana during his time in America, and their deep bond

Quick Tip

Focus on the cultural and personal aspects that led to the couple's relationship in a context such as the one presented, where emotional depth is key.

Q12.b What does the third level refer to?**Solution:****Step 1: Introduction to the third level.**

The third level refers to a mysterious, hidden level in the Grand Central Station that is discovered by the protagonist, Charley. It is not a regular part of the station and cannot be found on normal maps.

Step 2: Characteristics of the third level.

The third level is not a physical space but a temporal portal that connects Charley to a different time period, specifically to the 19th century. This hidden level offers a glimpse into an alternate reality, which Charley experiences firsthand.

Step 3: Symbolic Meaning.

The third level symbolizes escapism and the desire to break free from the constraints of modern life, offering a chance to experience a simpler time. It holds a deeper meaning in the context of time travel and the exploration of alternate realities.

Final Answer:

The third level refers to a hidden, mysterious level in the Grand Central Station that acts as a portal to the

Quick Tip

Focus on the symbolic nature of settings in time-travel stories and how they reflect the protagonist's emotional or psychological journey.
