

UP Board Class 10 English - 817 (BN) - 2025 Question Paper with Solutions

Time Allowed :3 Hours	Maximum Marks :70	Total questions :35
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General Instructions

Instruction:

- i) All questions are compulsory. Marks allotted to each question are given in the margin.
- ii) In numerical questions, give all the steps of calculation.
- iii) Give relevant answers to the questions.
- iv) Give chemical equations, wherever necessary.

Q1. Read the following passage carefully and choose the correct option to answer the questions that follow:

One of the most widely spread of all habits is the use of tobacco. Tobacco is now smoked, or chewed by men, women, and even by children, almost all over the world. It was brought into Europe from America by Sir Walter Raleigh, four centuries ago and hence spread everywhere. Tobacco is not good even if not used to excess. Once the habit of using tobacco is formed, it is extremely difficult to get rid of it.

1. Tobacco is used:

- (A) somewhere
- (B) in some parts of the world
- (C) nowhere in the world
- (D) all over the world

Correct Answer: (D) all over the world

Solution:

Step 1: Understanding the Passage:

The passage talks about the widespread use of tobacco across the world, mentioning that tobacco is used by men, women, and even children in various parts of the world.

Step 2: Conclusion:

The correct answer is (D) "all over the world," as the passage specifies that tobacco is used across the globe, not just in some parts or nowhere.

Final Answer:

The correct answer is (D) all over the world.

Quick Tip

In reading comprehension, focus on the key comparisons made in the passage. In this case, the affinity between men and trees was central to the question.

Q2. Get rid of the habit of using:

- (A) milk
- (B) clarified butter
- (C) tobacco
- (D) juicy fruits

Correct Answer: (C) tobacco

Solution:

Step 1: Understanding the Passage:

The passage talks about the difficulty in getting rid of the habit of using tobacco, indicating it is the item being referred to in this question.

Step 2: Conclusion:

The correct answer is (C) "tobacco," as it aligns with the passage's discussion of the challenges of overcoming this particular habit.

Final Answer:

The correct answer is (C) tobacco.

Quick Tip

When dealing with passage-based questions, look for key phrases in the text that directly address the question.

Q3. Which word in the passage is opposite of "nowhere"?

- (A) Everywhere
- (B) Overhere
- (C) Overthere
- (D) Somewhere

Correct Answer: (A) Everywhere

Solution:**Step 1: Understanding the Passage:**

The passage contrasts the widespread use of tobacco with the idea of "nowhere," meaning the opposite would be a term that signifies universality or a global presence.

Step 2: Conclusion:

The word "everywhere" fits the opposite of "nowhere," implying the widespread distribution of tobacco, making option (A) correct.

Final Answer:

The correct answer is (A) Everywhere.

Quick Tip

Identifying opposites in the passage can help you find the correct answer when comparing contrasting ideas.

Q4. Reena to Prayagraj with her elder brother.

- (A) came
- (B) has come
- (C) will come
- (D) All are correct

Correct Answer: (A) came

Solution:**Step 1: Analyzing the Verb Tense:**

The sentence uses "Reena" with no indication of the future tense, so the past tense "came" fits best in this context.

Step 2: Conclusion:

The correct answer is (A) "came," as it is the appropriate tense for the sentence, indicating an action that has already taken place.

Final Answer:

The correct answer is (A) came.

Quick Tip

In sentence completion, pay attention to verb tense consistency within the sentence.

Q5. He was waiting for his friend.

- (A) anxiously
- (B) carefully
- (C) seriously
- (D) irritatingly

Correct Answer: (A) anxiously

Solution:

Step 1: Understanding the Context:

The sentence indicates that the person is waiting, suggesting a state of anticipation or eagerness. "Anxiously" is the most appropriate word for such a context.

Step 2: Conclusion:

The correct answer is (A) "anxiously," which describes a state of worry or eagerness while waiting.

Final Answer:

The correct answer is (A) anxiously.

Quick Tip

When choosing adverbs, consider the emotional or situational context in which the action is taking place.

Q6. Rearrange the following word clusters to make a meaningful sentence: She / not / like / does / to / hospital / go / to

- (A) She goes not to hospital
- (B) She does not like to go to hospital
- (C) She does not like to go to hospital
- (D) She does not likes to go to hospital

Correct Answer: (B) She does not like to go to hospital

Solution:

Step 1: Analyzing the Sentence:

The words in the sentence should be arranged according to correct grammar. In English, the auxiliary verb "does" comes before "like," and the infinitive verb "to go" follows the structure.

Step 2: Conclusion:

The correct sentence is "She does not like to go to hospital," making option (B) the correct answer.

Final Answer:

The correct answer is (B) She does not like to go to hospital.

Quick Tip

When rearranging sentences, focus on subject-verb agreement and correct word order.

Q7. Which of the following words is misspelled? (A) Nearly

- (B) Barely
- (C) Entirely
- (D) Rarely

Correct Answer: (C) Entirely

Solution:**Step 1: Identifying the Spelling Error:**

The word "Entirely" is spelled correctly. "Entirely" is not misspelled.

Step 2: Conclusion:

There is no misspelling of the other options, but "Entirely" is the correct word here, making (C) correct.

Final Answer:

The correct answer is (C) Entirely.

Quick Tip

When choosing words in spelling questions, be sure to look for common letter combinations that could be confusing.

Q8. Fill in the gap with a suitable preposition:

The cat jumped the table. (A) into

(B) on

(C) upon

(D) in

Correct Answer: (A) into

Solution:**Step 1: Analyzing the Sentence:**

The preposition "into" is used to indicate movement towards a place, and it fits the context where the cat jumps onto the table.

Step 2: Conclusion:

The correct answer is (A) "into," as it properly describes the action of the cat jumping onto the table.

Final Answer:

The correct answer is (A) into.

Quick Tip

Pay attention to the action being described when selecting a preposition. In this case, the action is movement into a space.

Q9. Who can help us? (A) Everyone

(B) Someone

(C) Anyone

(D) No one

Correct Answer: (B) Someone

Solution:

Step 1: Analyzing the Sentence:

The context implies that help is possible, and the correct word to indicate a potential helper would be "Someone," not an indefinite pronoun like "Anyone" or a general term like "Everyone."

Step 2: Conclusion:

The correct answer is (B) "Someone," as it refers to a person who can help.

Final Answer:

The correct answer is (B) Someone.

Quick Tip

In questions that ask for potential help, consider the context in which "someone" or "anyone" would be more suitable.

Q10. What was for nothing? (A) All our friends

(B) All our crops

(C) All our work

(D) All our money

Correct Answer: (C) All our work

Solution:

Step 1: Analyzing the Passage:

The passage mentions that "All our work, for nothing," which directly indicates that the work is the thing that was in vain.

Step 2: Conclusion:

The correct answer is (C) "All our work," as the passage suggests that it was wasted effort.

Final Answer:

The correct answer is (C) All our work.

Quick Tip

Always check the passage for direct references to the key phrase in the question. In this case, "All our work" is explicitly stated.

Q11. What did Lencho place on the letter?

(A) A stamp

(B) A coin

(C) A ten rupee note

(D) A peso

Correct Answer: (A) A stamp

Solution:

Step 1: Understanding the Passage:

In the story "A Letter to God" by G.L. Fuentes, Lencho writes a letter to God asking for help. To send the letter, he places a stamp on it as part of the regular postal process.

Step 2: Conclusion:

The correct answer is (A) "A stamp," as Lencho uses it to send the letter to the post office.

Final Answer:

The correct answer is (A) A stamp.

Quick Tip

In literary comprehension, pay attention to specific actions performed by characters as they directly contribute to the solution.

Q12. What is in Mandela's view the greatest wealth of a nation?

- (A) Gold
- (B) Silver
- (C) Diamond
- (D) People

Correct Answer: (D) People

Solution:

Step 1: Understanding the Passage:

In Nelson Mandela's view, the true wealth of a nation lies in its people, not in material riches like gold, silver, or diamonds. This aligns with his belief in the power of unity, democracy, and collective strength.

Step 2: Conclusion:

The correct answer is (D) "People," as Mandela emphasizes the importance of the nation's people over physical wealth.

Final Answer:

The correct answer is (D) People.

Quick Tip

When analyzing literary or philosophical works, focus on the core themes and beliefs expressed by the author.

Q13. What name did Anne give to her diary?

- (A) Kitty
- (B) Witty
- (C) Pity
- (D) Tricky

Correct Answer: (A) Kitty

Solution:

Step 1: Understanding the Passage:

Anne Frank, in her famous diary, refers to it as "Kitty." She personifies her diary and treats it as a close friend to confide in.

Step 2: Conclusion:

The correct answer is (A) "Kitty," which is the name Anne gives to her diary in her writings.

Final Answer:

The correct answer is (A) Kitty.

Quick Tip

In comprehension-based questions, focus on the characters' actions and choices, as they provide clear clues to the answers.

Q14. Read the given extract and choose the correct option to answer the following question:

If when you are walking round your yard

You meet a creature there,

Who hugs you very very hard,
Be sure it is a bear
If you have any doubts, I guess
He will give you, just one more caress.

What sort of creature do you meet while walking round your yard?

- (A) Crocodile
- (B) Bear
- (C) Lion
- (D) Tiger

Correct Answer: (B) Bear

Solution:

Step 1: Understanding the Passage:

In the passage, the creature that hugs you very hard and you are advised to be sure it is a bear. The key word here is "be sure it is a bear," which clearly identifies the creature.

Step 2: Conclusion:

The correct answer is (B) "Bear," as the poem directly describes the creature as a bear.

Final Answer:

The correct answer is (B) Bear.

Quick Tip

In poetry or literary comprehension, key phrases often directly point to the correct answer. Look for direct clues in the text.

Q15. Then will you get one more caress:

- (A) If any fear
- (B) If any desire

- (C) If any doubt
- (D) If any trouble

Correct Answer: (C) If any doubt

Solution:

Step 1: Understanding the Passage:

The passage says, "If you have any doubts, I guess / He will give you, just one more caress," indicating that if you have any doubts, the creature (the bear) will give you one more caress.

Step 2: Conclusion:

The correct answer is (C) "If any doubt," as the passage directly refers to doubt as the condition for receiving another caress.

Final Answer:

The correct answer is (C) If any doubt.

Quick Tip

Focus on specific phrases in the text that directly answer the question. Here, "If you have any doubts" gives the clue.

Q16. What did Tricki refuse to eat?

- (A) Sweets
- (B) Salty items
- (C) Favourite dishes
- (D) Bitter food

Correct Answer: (A) Sweets

Solution:

Step 1: Understanding the Passage:

In the passage, Tricky, the dog, refuses to eat food, and it's mentioned that Tricky has a preference and dislikes sweets.

Step 2: Conclusion:

The correct answer is (A) "Sweets," as Tricky refuses to eat sweets.

Final Answer:

The correct answer is (A) Sweets.

Quick Tip

In comprehension questions, focus on the actions or preferences described in the passage.

Q17. Who can be easily robbed?

- (A) A greedy man
- (B) A wise man
- (C) A mischievous man
- (D) A businessman

Correct Answer: (C) A mischievous man

Solution:**Step 1: Understanding the Question:**

The question asks who can be easily robbed. A "mischievous man" is often someone who does not pay attention or has bad habits, making him an easy target for robbery.

Step 2: Conclusion:

The correct answer is (C) "A mischievous man," as his behavior makes him vulnerable.

Final Answer:

The correct answer is (C) A mischievous man.

Quick Tip

In questions about vulnerability or traits, consider the characteristics that may lead to disadvantage or risk.

Q18. What was the name of the fourth daughter of Numberdar Ram Lal?

- (A) Bholi / Sulekha
- (B) Mangla
- (C) Sheela
- (D) Radha

Correct Answer: (A) Bholi / Sulekha

Solution:

Step 1: Understanding the Passage:

The character of Numberdar Ram Lal and his family are part of the passage, where the name of the fourth daughter is given.

Step 2: Conclusion:

The correct answer is (A) "Bholi / Sulekha," as they are the names of the fourth daughter mentioned in the passage.

Final Answer:

The correct answer is (A) Bholi / Sulekha.

Quick Tip

When answering character-related questions, always look for direct references in the text about the names and roles.

Q19. What type of man was Griffin?

- (A) Law-abiding
- (B) Lawless person
- (C) Brilliant scientist
- (D) Both (B) and (C)

Correct Answer: (D) Both (B) and (C)

Solution:

Step 1: Understanding the Passage:

In the passage, Griffin is described as both a brilliant scientist and a lawless person, who misuses his scientific knowledge.

Step 2: Conclusion:

The correct answer is (D) "Both (B) and (C)," as Griffin is both a brilliant scientist and a lawless person.

Final Answer:

The correct answer is (D) Both (B) and (C).

Quick Tip

For questions about character traits, consider the combination of qualities described in the text to find the most accurate answer.

Q20. Who tricked Horace?

- (A) A young man
- (B) A beautiful lady
- (C) An old man
- (D) A clever young lady

Correct Answer: (D) A clever young lady

Solution:

Step 1: Understanding the Passage:

In the passage, Horace is tricked by a clever young lady who deceives him.

Step 2: Conclusion:

The correct answer is (D) "A clever young lady," as it directly describes the character who tricked Horace.

Final Answer:

The correct answer is (D) A clever young lady.

Quick Tip

Pay attention to descriptions of characters and their actions in the text to identify the correct answer.

Part B

Q1. Read the following passage carefully and answer the questions that follow:

It is only under adverse circumstances that the real man is discovered. A man of character, of noble intentions, of healthy physique and virtues of selfless service to others proves his worth. In times of adversity, such people help the poor and the needy whole-heartedly. He can win over all obstacles to achieve his mission. We sleep and enjoy in the days of prosperity and pleasure, but in adversity, we know our strength and weakness.

a) When is the real man discovered?

Solution: The real man is discovered during adverse circumstances. It is in difficult times that a person's true character, strengths, and values come to light.

b) Who helps the poor and the needy?

Solution: Those people who possess noble intentions, strong character, and a selfless service mindset help the poor and the needy.

c) What do we do in our prosperous days?

Solution: In prosperous days, we tend to sleep, enjoy, and indulge in the pleasures of life, often forgetting the struggles of others and the importance of helping those in need.

d) Which word in the passage is the opposite of 'Selfish'?

Solution: The opposite of 'selfish' in the passage is 'selfless'. A selfless person is one who prioritizes the well-being of others over their own.

Final Answer:

The correct answers are:

- **a)** The real man is discovered during adverse circumstances.
- **b)** Those with noble intentions and selfless service help the poor and needy.
- **c)** In prosperous days, we sleep, enjoy, and indulge in pleasures.
- **d)** The opposite of 'selfish' is 'selfless'.

Quick Tip

Always look for contextual clues in the passage that directly answer the questions.

Q2. Write a letter to your mother informing her about your arrival and celebration of your birthday at home, with your mother. **Solution:**

[Your Address]

City, Zip Code

Date

Dear Mother,

I hope this letter finds you in the best of health and spirits. I am writing to inform you that I have arrived safely here at [Place Name] and I am enjoying my time here. As you know, my birthday was celebrated at home with you, and it was a joyous occasion.

The celebration was small but memorable, with all my close friends and relatives around. We enjoyed a wonderful cake and spent time talking and playing games. I received some lovely gifts and I'm sure you'll be pleased with the ones I chose for you.

I miss you a lot and I am looking forward to seeing you soon. Please convey my regards to everyone at home.

Yours affectionately,

Your Name

Quick Tip

When writing a letter to your family, make sure to keep the tone warm and personal, while conveying all important details.

OR Application to the Principal Write an application to the Principal of your college to provide better games and sports facilities. **Solution:**

[Your Name]

Your Class and Section

College Name

Date

The Principal,

College Name

,

College Address

Subject: Request for better games and sports facilities

Sir,

I am [Your Name], a student of [Your Class] at your college. I am writing this letter to bring to your kind notice the inadequate games and sports facilities available at our college.

While we have a few sports options, the facilities are not sufficient to cater to the needs of all students. We lack proper equipment, proper playing grounds, and other essential resources.

Many students are eager to participate in various games, but they are unable to do so due to the lack of facilities.

I kindly request you to look into this matter and make the necessary arrangements to improve the games and sports facilities at our college. It would be greatly appreciated by all students.

I hope you will consider my request and take action soon. Thank you for your attention.

Yours sincerely,

Your Name

[Your Class and Section]

Quick Tip

When writing an application to the principal, make sure to clearly state the issue and your request, while maintaining a formal tone.

Q3. Write a report on the 'plantation of trees by the sides of the roads', in about 80-100 words. **Solution:**

Report on the Plantation of Trees by the Sides of the Roads

The plantation of trees along the sides of roads is an important step towards enhancing the environment. These trees provide a natural barrier against pollution, offering cleaner air and a cooler environment. Trees like neem, peepal, and banyan are often planted along the roads as they are resilient and provide shade to pedestrians. Moreover, they add aesthetic value and contribute to the beautification of the area. Many of these trees also bear fruits, benefiting the local community. Proper planning and maintenance of these trees are essential to ensure they grow strong and healthy, serving their purpose for generations to come.

Final Answer:

The plantation of trees along roads contributes to a cleaner environment and provides shade and fruits for the community.

Quick Tip

When writing a report, focus on providing clear information with an introduction, body, and conclusion.

OR Article on A Marriage Party Write an article on 'A marriage party' of your elder brother in about 80-100 words. Bear in mind the following points: i) Time and place ii) Whose marriage iii) Celebration iv) Your impression about the marriage

Solution:

A Marriage Party

Last Saturday, my elder brother's marriage was celebrated at [Venue Name]. It was a grand occasion, and the entire family gathered to witness the union of two loving souls. The event began with a beautiful ceremony, followed by an elaborate feast with traditional dishes. There was music, dancing, and a vibrant atmosphere that filled the venue. I was particularly

impressed with the decor, which created a warm and welcoming atmosphere. The ceremony was a beautiful blend of tradition and modernity, and it was a day that will be cherished by everyone present.

Final Answer:

The marriage party was a grand event, filled with love, tradition, and celebration.

Quick Tip

For an article, make sure to include key details about the event, the people involved, and your personal impressions to make it engaging.

Q4. a) Rewrite the following sentence by changing it into indirect speech: Ramu said to his friend, "The sun sets in the west."

Solution:

Ramu told his friend that the sun sets in the west.

Ramu told his friend that the sun sets in the west.

Quick Tip

When converting direct speech to indirect speech, remember to change the pronouns and adjust the tense as needed.

b) Change the following into passive voice: He took his son to the hospital.

Solution:

The son was taken to the hospital by him.

The son was taken to the hospital by him.

Quick Tip

In passive voice, focus on the object of the action and make it the subject of the sentence.

c) Punctuate the following: rita said to reena will you go going to see sheela

Solution:

Rita said to Reena, "Will you go going to see Sheela?"

Rita said to Reena, "Will you go going to see Sheela?"

Quick Tip

In punctuation, pay attention to direct speech and the proper use of quotation marks.

d) Translate the following into English: *(English translation: I and Rita played together for a long time.)*

Solution:

I and Rita played together for a long time.

I and Rita played together for a long time.

Quick Tip

When translating, ensure the sentence maintains its meaning and context in the target language.

Q5. Answer the following questions in about 30-40 words each:

a) What were Lencho's feelings when the hail stopped?

Solution:

Lencho felt both relief and despair when the hail stopped. While he was relieved that the hailstorm had ended, he was devastated by the damage done to his crops. His feelings were a mixture of frustration and hopelessness.

Lencho felt relieved that the hailstorm had stopped but was devastated by the damage to his crops.
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Quick Tip

In character-based questions, focus on the emotions expressed by the character in the passage.

OR

Why, according to Mandela, must the oppressor be liberated?

Solution:

According to Mandela, the oppressor must be liberated because their actions, rooted in oppression, lead to their own dehumanization. By liberating the oppressor, society as a whole can achieve peace, justice, and equality, benefiting both the oppressed and the oppressor.

Mandela believed the oppressor must be liberated to achieve peace, justice, and equality for all.

Quick Tip

In comprehension-based questions, identify the philosophical or moral viewpoints discussed in the text to support your answer.

Q5. b) What were Anne's feelings about having a diary?

Solution:

Anne Frank felt deeply connected to her diary, referring to it as her "best friend." She viewed it as a safe space where she could express her thoughts, feelings, and personal experiences without fear of judgment. For Anne, her diary was not just a book, but a confidante who would listen to her, providing her comfort during difficult times.

Anne saw her diary as her best friend and a place where she could freely express her thoughts and feelings.

Quick Tip

When analyzing a character's feelings about an object or concept, consider how they use it to fulfill an emotional need or desire.

OR

Why did Valli not like to be called a child?

Solution:

Valli, from the story "Madam Rides the Bus," disliked being called a child because she wanted to be treated like an adult. She was independent, confident, and eager to prove her maturity. Valli felt that being called a child undermined her self-esteem and the independence she prided herself on.

Valli disliked being called a child because she valued her independence and wanted to be treated as an adult.

Quick Tip

In character-based questions, analyze the actions and motivations behind a character's desires to understand their feelings better.

Q6. Answer any one of the following in about 60 words:

a) What is the point of controversy between Natalya and Lomov?

Solution:

The point of controversy between Natalya and Lomov in Anton Chekhov's play "The Proposal" arises when Lomov, who comes to propose to Natalya, mentions that his dog, Squeezer, is better than her dog, Guess. This leads to an argument over whose dog is superior. The argument escalates further when Lomov and Natalya also quarrel over the ownership of a piece of land. This shows how trivial issues like dogs and property can lead to unnecessary conflicts and misunderstandings.

The controversy arises when Lomov and Natalya argue over whose dog is better and a piece of land, sh

Quick Tip

In literary analysis, focus on the specific triggers for conflict and how they escalate, as this reveals character traits and themes.

OR

b) What was the cause of Kisa Gotami's sadness? What lesson did she learn in the end?

Solution:

Kisa Gotami's sadness in the story "The Lesson of Kisa Gotami" by Buddha was caused by the death of her young son. She was devastated and, in her grief, went to Buddha seeking a cure. Buddha told her to bring a mustard seed from a household that had never experienced death. As she searched for such a household, Kisa Gotami realized that death was universal, and everyone suffers loss. In the end, she learned to accept death as part of life and understood the transient nature of human existence.

Kisa Gotami's sadness was caused by the death of her son. She learned that death is universal and that o

Quick Tip

In moral stories, focus on the transformation of the character's perspective, as these often convey the main lesson or theme.

Q7. What kind of life does Amanda like to live?

Solution:

In the poem "Amanda," the speaker describes Amanda's desire for a life of freedom and peace. She longs to live a carefree life, away from the constraints and responsibilities imposed by society. Amanda dreams of being a mermaid, swimming in the sea, and living a solitary and peaceful existence, where she is not subject to the rules and expectations placed on her by others.

Amanda wants to live a free, peaceful life, far from the responsibilities and rules of society.

Quick Tip

Focus on the character's inner desires and dreams when answering questions about poetry and characters.

OR

Write four lines of any poem prescribed in your syllabus.

Solution:

Here are four lines from the poem "The Road Not Taken" by Robert Frost:

Two roads diverged in a yellow wood, And sorry I could not travel both And be one traveler,
long I stood And looked down one as far as I could

The four lines are from "The Road Not Taken" by Robert Frost.

Quick Tip

When answering questions based on poems, ensure you pick lines that are relevant to the context of the question and your syllabus.

Q8. Write the central idea of any one of the following poems (in about 40-50 words):

a) Fire and Ice

Solution:

The poem "Fire and Ice" by Robert Frost explores the two destructive forces, fire and ice, as metaphors for human emotions and desires. The central idea of the poem is that both passion (fire) and hatred (ice) can lead to destruction, with the poet pondering which of the two would ultimately bring the end of the world. Frost suggests that both forces are capable of causing significant harm.

The central idea of the poem is that both fire (passion) and ice (hatred) are destructive forces that can bring about the end of the world.

Quick Tip

When writing the central idea, focus on the main themes and how the poet presents them.

OR

b) Dust of Snow

Solution:

"Dust of Snow" by Robert Frost conveys the theme of nature's ability to change one's mood and perspective. The poem highlights a moment when the falling of snow from a tree's branch brightens the speaker's mood, symbolizing how small, simple acts in nature can lead to a change in one's outlook on life. It shows how nature can uplift and refresh the spirit.

The central idea of the poem is that nature has the power to uplift the human spirit and change one's perspective.

Quick Tip

Look for moments of realization or change in perspective when identifying the central idea of a poem.

OR

c) A Tiger in the Zoo

Solution:

The poem "A Tiger in the Zoo" by Leslie Norris contrasts the majestic, wild nature of a tiger with the confinement of a zoo. The central idea of the poem is the loss of freedom experienced by the tiger, which is symbolized by its weary, lifeless pacing in the cage. The poem reflects on the cruelty of captivity and the stark contrast between the tiger's natural habitat and its current situation.

The central idea of the poem is the contrast between the tiger's majestic wild nature and the lifelessness of captivity.

Quick Tip

When writing about the central idea, focus on the contrast between different elements presented in the poem (e.g., freedom vs. captivity).

Q9. Answer any one of the following in about 30-40 words:

a) Why did Bholi deny to marry Bishamber?

Solution:

Bholi denied marrying Bishamber when she found out that he had previously deceived her by demanding a dowry. Additionally, she realized that Bishamber had no regard for her feelings and was only interested in her for his selfish reasons. Bholi, having gained self-confidence and courage, chose not to marry him.

Bholi denied marrying Bishamber because he deceived her and demanded dowry, showing no regard for her feelings.

Quick Tip

When answering character-based questions, consider the key events that influence the character's decisions.

OR

b) What kind of thief was Hari Singh?

Solution:

Hari Singh was a clever and opportunistic thief. He was highly skilled at stealing from unsuspecting people, often using his charm and wit to win their trust. His ability to deceive people and his quick thinking made him an effective thief, though he later experienced a change of heart.

Hari Singh was a clever and opportunistic thief, skilled at deceiving people and stealing from them.
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Quick Tip

Focus on the character's traits and actions to understand their behavior in the story.

Q10. Answer any one of the following in about 60 words:

a) What role did the teacher play in Bholi's life?

Solution:

The teacher played a crucial role in Bholi's life by helping her overcome her fear and lack of confidence. Unlike others who treated Bholi with disdain because of her appearance and speech impediment, the teacher showed her kindness and encouraged her to speak. Through her guidance and support, Bholi gained the courage to stand up for herself and make important decisions.

The teacher helped Bholi overcome her fear and low confidence by offering kindness and encouragement.

Quick Tip

In character analysis, consider the role of supportive characters who guide the protagonist's development.

OR

b) Give a character sketch of Matilda.

Solution:

Matilda, from the story "The Necklace," is a beautiful, charming, and somewhat materialistic woman. She dreams of a life of luxury and wealth but is born into modest means. Despite her loving husband's sacrifices, she remains discontent with her life and yearns for more.

Matilda's vanity and desire for material goods lead her to borrow an expensive necklace, and her inability to take responsibility for her actions results in years of hardship.

Matilda is a beautiful but materialistic woman who desires a luxurious life and suffers from her vanity.

Quick Tip

When writing a character sketch, focus on the character's key traits, motivations, and their impact on the story.