

UP Board Class 12 English - 316 (HV) - 2025 Question Paper with Solutions

Time Allowed :3 Hours	Maximum Marks :70	Total questions :35
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General Instructions

Instruction:

- i) All questions are compulsory. Marks allotted to each question are given in the margin.
- ii) In numerical questions, give all the steps of calculation.
- iii) Give relevant answers to the questions.
- iv) Give chemical equations, wherever necessary.

1.

Read the following passage carefully and answer the questions that follow:

It is clear that language is used for more than one purpose. The man who hits his thumb nails with a hammer and utters a string of curses is using language to relieve his feeling and needs no audience but himself. But when a philosopher uses language to clarify his ideas on a subject, he is using it as an instrument of thought. When two women gossip over the fence or two men exchange greetings as they pass in the street, language is being used to strengthen the bonds between the members of society. Language, it seems, is a multipurpose instrument. One function, however, seems to be basic — language enables us to influence people's behaviour and thereby makes human co-operation possible. Some animals co-operate especially the social animals like bees and ants, but human co-operation is more thorough, more detailed, more effective than that found anywhere in the animal kingdom. The human co-operation would be unthinkable without language.

Q. 1. (a) Why does the man, who hits his thumb-nails with a hammer, talk to himself?

Correct Answer: The man uses language to relieve his feelings and needs no audience but himself.

Solution: Step 1: The man is hitting his thumb-nails with a hammer, a painful act. **Step 2:**

The use of language (uttering curses) serves to express his feelings of frustration and pain.

Step 3: In this context, the man does not require an audience to listen, as the language is simply a personal outlet to release emotions. **Step 4:** The purpose here is emotional relief rather than communication with others.

Quick Tip

Language is not always about communicating with others; it can also serve as an emotional outlet.

Q. 1. (b) For what purpose does a philosopher use language?

Correct Answer: A philosopher uses language to clarify his ideas on a subject.

Solution: Step 1: The philosopher is using language to convey complex thoughts. **Step 2:** By using language, the philosopher can organize and present his abstract ideas in a clear manner. **Step 3:** The main objective is not only to express thoughts but to make them understandable and communicable to others. **Step 4:** The language, in this case, becomes an essential tool for philosophical discourse and clarification.

Quick Tip

Philosophers often rely on precise language to express intricate ideas, helping others understand complex concepts.

Q.1. (c) For what purpose do the two women and two men use language?

Correct Answer: They use language to exchange greetings and strengthen bonds between members of society.

Solution: Step 1: The two women and two men are using language as a tool for social interaction. **Step 2:** They exchange greetings as they pass, which is a common use of language in everyday life. **Step 3:** The language used here is a means to establish and reinforce social connections, helping to maintain healthy relationships. **Step 4:** This highlights how language fosters a sense of belonging and community among people.

Quick Tip

Language not only conveys information but also plays a crucial role in building and maintaining social relationships.

Q. 1. (d) “Is language a multipurpose instrument?” Answer it on the basis of the given paragraph.

Correct Answer: Yes, language is a multipurpose instrument.

Solution: Step 1: The paragraph provides various instances where language serves different purposes: relieving feelings, clarifying ideas, and strengthening social bonds. **Step 2:** Language is used for individual emotional expression (as in the case of the man with the hammer), intellectual discourse (philosopher's use), and social interaction (greetings between the women and men). **Step 3:** These multiple uses of language demonstrate that it is indeed a versatile tool, suitable for a wide range of human activities. **Step 4:** Therefore, language is a multipurpose instrument, adaptable to various functions in society.

Quick Tip

Language's versatility makes it one of the most powerful tools in human interaction, capable of fulfilling numerous purposes.

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- Q. 3.** (i) Find out the word from the passage which means 'Speaks'.
(ii) Which word in the passage means 'Powerful' or 'Successful'?
(iii) Which word in the passage is the opposite of 'Aggravate'?

Correct Answer: (i) "Speaks" is represented by the word '**Utters**' in the passage.
(ii) "Powerful" or "Successful" is represented by the word '**Influence**' in the passage.
(iii) The opposite of "Aggravate" is '**Strengthen**' in the passage.

Solution:

(i) '**Utters**': The word "utters" refers to the act of speaking, which is the key verb in this context. In the passage, when the author describes a person expressing frustration by hitting his thumb and speaking curses, the verb used is "utters." It means to say something aloud or speak. This is the word that corresponds to "speaks." Notice that "speaks" here is used in a very informal or emotional context (utterances of curses), which is why "utters" is the correct term.

(ii) '**Influence**': The word "influence" is used in the passage to signify the power to affect or change people's behavior. It also carries the meaning of authority or control, both of which are associated with power or success. When the author discusses how language enables humans to influence behavior, it suggests that language is a potent tool for shaping actions

and outcomes—similar to being powerful or successful. Hence, the word "influence" can be interpreted as meaning "powerful" or "successful" in the passage. The term shows how language can bring about changes in society and human behavior, making it a pivotal factor in success.

(iii) '**Strengthen**': In this context, the opposite of the word "aggravate" is "strengthen." The word "aggravate" means to worsen or intensify a situation, making it more difficult or problematic. On the other hand, "strengthen" means to make something stronger or better. In the passage, "strengthen" is used to describe how language helps in reinforcing the bonds between members of society, making them more cohesive and unified. Therefore, "strengthen" is the opposite of "aggravate" because it denotes improvement, whereas "aggravate" suggests deterioration.

Quick Tip

When looking for synonyms and antonyms in a passage, pay attention to the context of the sentence and the overall tone. The surrounding phrases often provide clues for meaning.

2. Write an article on any one of the following topics in about 100-150 words:

(a) Roles of Women in Democracy:

Solution: Women have always played an essential role in the development and sustenance of any democratic society. In a true democracy, the participation of women is crucial for ensuring that every segment of the population is represented. Historically, women were denied their rightful place in the democratic process, but over the years, their contributions have become integral to the proper functioning of democracy.

Firstly, women's role as voters is fundamental in every democratic nation. They have the right to vote and elect leaders who will advocate for their rights, including the right to equality, education, and access to healthcare. Their votes also influence policies on social welfare, child care, and education, areas that directly affect the well-being of families and communities.

In addition to voting, women's participation in the political and legislative processes has been crucial. Women now hold significant positions in government and are actively involved in decision-making processes. From national parliaments to local councils, women leaders bring a unique perspective that can foster the implementation of progressive policies. They work towards bridging the gender gap in political leadership, ensuring that both women's and men's voices are heard equally.

Furthermore, women in democracy work tirelessly as social reformers and advocates. Women's movements have historically been at the forefront of struggles for civil rights, equality, and social justice. Women's participation in civil society groups, NGOs, and activism ensures that issues such as domestic violence, gender equality, and women's health remain on the national agenda.

As the backbone of social change, women contribute not only to politics but also to the overall progress of the society. In conclusion, the role of women in democracy is multifaceted—extending beyond voting to leadership, social advocacy, and policymaking, all of which are necessary for a balanced and inclusive society. Women's active involvement is not just a right but a significant force in shaping a progressive democracy.

Quick Tip

The inclusion of women in democratic processes ensures a more equitable and representative system, vital for the progress of any society.

2. (b) Live and Let Live Others:

Solution: The phrase "Live and Let Live" reflects a fundamental principle of peaceful coexistence, respect, and tolerance. It suggests that every individual should be allowed to live their life according to their own beliefs, without interference or judgment from others. This concept is essential for maintaining harmony in a diverse and interconnected world. In the modern context, "Live and Let Live" promotes mutual respect, encouraging people to embrace differences in culture, religion, and lifestyle. It advocates for tolerance and understanding, recognizing that each person has the right to pursue happiness and live in a

way that aligns with their values. This philosophy helps reduce conflict and fosters inclusivity, where individuals can coexist peacefully despite having differing opinions. Moreover, this idea is important in a multicultural society where people from different backgrounds interact with each other. It provides a basis for resolving conflicts, fostering relationships, and ensuring that no one is discriminated against for their beliefs or choices. "Live and Let Live" promotes the idea that a peaceful society is one that respects individual freedom and prioritizes collective harmony over personal biases. In conclusion, "Live and Let Live" is not just a personal mantra but a guiding principle for societal progress. It urges everyone to respect each other's rights to live as they choose, making it a cornerstone of peace, tolerance, and cooperation.

Quick Tip

Tolerance and respect for others' freedom are key to creating a peaceful and harmonious society.

2. (c) Solutions to Unemployment:

Solution: Unemployment is one of the most pressing issues faced by societies around the world. It not only affects individuals' well-being but also hampers economic growth and social stability. However, there are several solutions that can help tackle this problem. The first solution is the creation of job opportunities through government initiatives. Governments can invest in infrastructure projects, such as building roads, bridges, and public transportation systems, which require a large labor force. This not only provides immediate employment but also strengthens the country's infrastructure, boosting long-term economic development.

Additionally, promoting entrepreneurship and small businesses can also combat unemployment. Encouraging young people to start their own businesses can create jobs not only for the entrepreneurs themselves but also for others. Providing financial support, training programs, and reducing bureaucratic hurdles for small businesses can foster an environment where entrepreneurship thrives.

Education and skills development are another critical solution. Equipping individuals with the necessary skills for emerging industries, such as technology, green energy, and healthcare, can open up new employment opportunities. Vocational training and educational reforms should be designed to meet the evolving demands of the labor market, ensuring that workers are well-prepared for available jobs.

Furthermore, encouraging foreign investment can help in creating job opportunities. When multinational companies set up operations in a country, they bring in technology and expertise that can lead to the creation of a skilled workforce. These investments often result in direct and indirect job creation, benefiting both the economy and the people.

In conclusion, tackling unemployment requires a multifaceted approach that includes government intervention, entrepreneurship support, skill development, and foreign investment. Through these combined efforts, societies can reduce unemployment rates and build a stronger, more resilient economy.

Quick Tip

Solving unemployment requires a combination of government policies, education, and promoting entrepreneurship to create sustainable job opportunities.

Q. 3. Suppose you are Rohit and you live in the area flooded with water. Essential commodities are not reaching there. Now, write a letter to the D.M. of your district requesting him to initiate relief work in your area.

Solution: Rohit

Address: [Your Address]

City: [Your City]

Date: [DD/MM/YYYY]

The District Magistrate

District Name

District Address

Subject: Request for initiation of relief work due to flood in [Area Name]

Respected Sir,

I, Rohit, a resident of [Area Name], am writing to bring to your urgent attention the condition of our area, which has been severely affected by the recent flood. Due to the heavy rainfall, the entire area has been submerged under water, causing widespread damage. The flood has not only disrupted our daily lives but also caused an acute shortage of essential commodities, including food, medicine, and clean drinking water. Many residents are struggling to survive without access to basic necessities, and the situation continues to worsen by the day.

I kindly request you to initiate immediate relief work in the area, including the distribution of essential supplies and setting up of temporary shelters for the affected families. The prompt intervention of your office will help alleviate the suffering of the people in our locality.

I hope you will consider our plea and take necessary actions at the earliest.

Thank you for your attention to this matter.

Yours sincerely,

Your Name

Quick Tip

When writing a formal letter, make sure to maintain a polite tone, provide specific details about the issue, and request a clear course of action.

OR

Q. 3. Write an application to the Principal of your college requesting him to give you an opportunity to take part in the 'College Cricket Team'.

Solution: Rohit

Address: [Your Address]

City: [Your City]

Date: [DD/MM/YYYY]

The Principal

College Name

College Address

Subject: Request for participation in the College Cricket Team

Respected Sir,

I hope this letter finds you well. I am Rohit, a student of [Year/Department] at [College Name], and I am writing to express my keen interest in joining the College Cricket Team. Having a passion for cricket, I have actively participated in various inter-school and local tournaments in the past. I believe I possess the necessary skills and enthusiasm to contribute positively to the team's performance.

I kindly request you to provide me with the opportunity to showcase my talent by considering me for the College Cricket Team. I am confident that under your guidance and with the team's support, I can make a valuable contribution to the college's sporting achievements.

Thank you for your time and consideration. I look forward to your positive response.

Yours sincerely,

Your Name

Quick Tip

When requesting participation in a team or event, highlight your relevant experience and express enthusiasm for the opportunity.

Q4. (a) A person with narrow religious views is called

- (i) Satirist
- (ii) Optimist
- (iii) Feminist
- (iv) Fanatic

Correct Answer: (iv) Fanatic

Solution:

Step 1: Understand the term.

A "fanatic" refers to a person who is extremely passionate or enthusiastic about something, often in a way that is extreme or excessive. When it comes to religion, a fanatic is someone with narrow or extreme views.

Step 2: Eliminate the other options.

- A "satirist" uses humor, irony, or ridicule to criticize or mock people, typically in a social or political context, not necessarily related to narrow religious views. - An "optimist" is someone who expects positive outcomes and does not reflect narrow or extreme religious views. - A "feminist" advocates for women's rights and gender equality, which is not related to narrow religious views.

Step 3: Conclusion.

Thus, the correct answer is "Fanatic."

Final Answer:

Fanatic is the correct answer.

Quick Tip

Remember, fanatics are characterized by extreme views, particularly in religion.

Q4. (b) The phrase "in the offing" means

- (i) Likely to go
- (ii) Likely to come
- (iii) Likely to happen
- (iv) About to be finished

Correct Answer: (iii) Likely to happen

Solution:

Step 1: Understand the phrase.

The phrase "in the offing" means something that is likely to happen soon. It refers to events or situations that are imminent or just about to occur.

Step 2: Eliminate the other options.

- "Likely to go" refers to something moving away, which doesn't fit the meaning of "in the offing." - "Likely to come" is somewhat close but doesn't capture the sense of imminence in the same way. - "About to be finished" refers to the end of something, while "in the offing" is more about something beginning or happening soon.

Step 3: Conclusion.

Thus, "Likely to happen" is the correct interpretation.

Final Answer:

Likely to happen is the correct answer.

Quick Tip

The phrase "in the offing" suggests something imminent or forthcoming.

Q4. (c) The synonym for "Wail" is

- (i) Bear
- (ii) Mourn
- (iii) Torture
- (iv) Reject

Correct Answer: (ii) Mourn

Solution:**Step 1: Understand the word "Wail."**

"Wail" means to cry out loudly in grief or pain, usually expressing sorrow or distress. The synonym should reflect this meaning.

Step 2: Analyze the options.

- "Bear" means to carry or endure, which doesn't relate to crying out in distress. - "Mourn" is the correct synonym, meaning to feel or show sorrow, often through crying or wailing. - "Torture" refers to severe pain or suffering, but it doesn't mean to express grief through crying. - "Reject" means to refuse or dismiss, which is unrelated to the meaning of "wail."

Step 3: Conclusion.

Thus, the correct synonym for "wail" is "mourn."

Final Answer:

Mourn is the correct answer.

Quick Tip

"Wail" and "mourn" both involve expressing grief, with "mourn" being the more general term.

Q4. (d) Which word in this sentence is an error?

He is worried in his father's illness.

- (i) in
- (ii) father's
- (iii) is
- (iv) worried

Correct Answer: (i) in

Solution:**Step 1: Understand the sentence.**

The sentence "He is worried in his father's illness" suggests that the preposition "in" is incorrect in this context.

Step 2: Identify the mistake.

The verb "worried" is usually followed by "about," not "in," when referring to a person's concern over something. The correct phrase should be "worried about."

Step 3: Conclusion.

Thus, "in" is the incorrect word in this sentence.

Final Answer:

The incorrect word is 'in'.

Quick Tip

When using the word "worried," it is typically followed by "about" to indicate concern.

Q4. (e) The antonym for "Mild" is

- (i) Laugh
- (ii) Pure
- (iii) Light
- (iv) Severe

Correct Answer: (iv) Severe

Solution:

Step 1: Understand the meaning of "Mild."

The word "mild" refers to something gentle, not severe, or extreme.

Step 2: Analyze the options.

- "Laugh" is an action and doesn't relate to the meaning of "mild." - "Pure" refers to something clean or untainted, which is unrelated to the antonym of "mild." - "Light" refers to something not heavy, but it doesn't directly oppose "mild." - "Severe" means something intense or extreme, making it the direct opposite of "mild."

Step 3: Conclusion.

Thus, the correct antonym for "mild" is "severe."

Final Answer:

The antonym for 'Mild' is 'Severe'.

Quick Tip

Antonyms are words with opposite meanings. "Mild" contrasts with "severe" in terms of intensity.

Q5. a. Change any one of the following into indirect speech:

(i) She said, "Brother, I shall give you my watch."

Solution:

Step 1: Identify the direct speech.

Direct speech: She said, "Brother, I shall give you my watch."

Step 2: Conversion into indirect speech.

In indirect speech, the verb "shall" is changed to "would" for the past tense. Also, the pronouns are adjusted according to the speaker.

Indirect speech: She said that she would give him her watch.

Final Answer:

She said that she would give him her watch.

Quick Tip

When converting from direct to indirect speech, remember to change the pronouns and the verb tense.

(ii) Sachin said to his senior, "What should I do, Sir?"

Solution:

Step 1: Identify the direct speech.

Direct speech: Sachin said to his senior, "What should I do, Sir?"

Step 2: Conversion into indirect speech.

In indirect speech, the question "What should I do?" becomes a statement. The pronoun "I" is replaced with "he," and the word "Sir" is omitted, as it's an address. The verb "should" remains the same.

Indirect speech: Sachin asked his senior what he should do.

Final Answer:

Sachin asked his senior what he should do.

Quick Tip

When converting a question into indirect speech, remember to remove the question mark and change the sentence into a statement form.

Q5. b. Combine any one of the following as directed:

(i) Priya wanted to pass the examination. She worked hard for that. (Into Simple Sentence)

Solution:

Step 1: Identify the sentences.

First sentence: Priya wanted to pass the examination. Second sentence: She worked hard for that.

Step 2: Combine the sentences into a simple sentence.

In a simple sentence, we can combine both ideas using a coordinating conjunction like "and."

Simple sentence: Priya wanted to pass the examination and worked hard for that.

Final Answer:

Priya wanted to pass the examination and worked hard for that.
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Quick Tip

When converting two sentences into a simple sentence, use a conjunction like "and," "but," or "so" to connect them.

(ii) Mahesh bought a watch. The watch gives correct time. (Into Complex Sentence)

Solution:

Step 1: Identify the sentences.

First sentence: Mahesh bought a watch. Second sentence: The watch gives correct time.

Step 2: Combine the sentences into a complex sentence.

In complex sentences, we can use a relative pronoun or subordinating conjunction to combine the two sentences. Here, we use "which" to combine the two clauses.

Complex sentence: Mahesh bought a watch which gives correct time.

Final Answer:

Mahesh bought a watch which gives correct time.

Quick Tip

To form a complex sentence, identify the main and subordinate clauses, and use an appropriate conjunction like "which," "because," or "although."

Q5.c. (i) What makes you happy, my dear? (Into Passive Voice)**Solution:****Step 1: Identify the sentence for transformation.**

The sentence to transform: "What makes you happy, my dear?"

Step 2: Transformation into Passive Voice.

To convert an active sentence into passive voice, we identify the subject and object, and change their places. The verb "makes" changes to "is made."

Passive Voice: "What is made you happy, my dear?"

Final Answer:

What is made you happy, my dear?

Quick Tip

In Passive Voice, the object of the active voice becomes the subject, and the verb is changed accordingly.

Q5.c. (ii) Don't abuse others. (Into Affirmative Sentence)

Solution:

Step 1: Identify the sentence for transformation.

The sentence to transform: "Don't abuse others."

Step 2: Transformation into Affirmative Sentence.

To convert a negative sentence into an affirmative one, remove the negation and restate the action in a positive form.

Affirmative Sentence: "Do respect others."

Final Answer:

Do respect others.

Quick Tip

To change a negative sentence into an affirmative one, replace the negative word like "don't" with its affirmative counterpart.

Q5. d. Correct any one of the following sentences:

(i) India won the match by an inning.

Solution:

Step 1: Identify the mistake.

In the first sentence, "by an inning" is incorrect. The correct expression is "by an innings" when referring to the margin by which a team wins in cricket.

Step 2: Correct the sentence.

Corrected sentence: "India won the match by an innings."

Final Answer:

India won the match by an innings.

Quick Tip

In cricket, "innings" is used to refer to the period of play, and the margin of victory is expressed as "by an innings."

Q5. (ii) Kalidas is greater than any dramatist.

Solution:

Step 1: Identify the mistakes.

(i) "India won the match by an inning" is incorrect. In cricket, the correct expression is "by an innings." (ii) "Kalidas is greater than any dramatist" is also incorrect. The correct comparison should be "Kalidas is greater than all dramatists" because it is a general comparison.

Step 2: Correct the sentences.

- (i) Corrected sentence: "India won the match by an innings." - (ii) Corrected sentence: "Kalidas is greater than all dramatists."

Final Answer:

India won the match by an innings.

Kalidas is greater than all dramatists.

Quick Tip

In cricket, "innings" refers to a period of play, and comparisons with groups or categories use "all" rather than "any."

Q5. e. Use any one of the following pairs of words in your own sentences to make the difference in their meanings clear:

(i) Later - Latter

Solution:

Step 1: Understand the words.

- "Later" refers to a point in time or something occurring after a particular moment.
- "Latter" refers to the second of two things or the last part of something.

Step 2: Construct sentences.

- Later: "I will meet you later after my class."
- Latter: "Out of the two books, I prefer the latter."

Final Answer:

I will meet you later after my class.

Out of the two books, I prefer the latter.

Quick Tip

"Later" refers to time, while "latter" refers to the second of two things.

Q5. (ii) Layer - Liar**Solution:****Step 1: Understand the words.**

- "Layer" refers to a single thickness or level of material placed on or between other materials.
- "Liar" refers to a person who tells lies.

Step 2: Construct sentences.

- Layer: "The cake had multiple layers of cream."
- Liar: "He is a liar who cannot be trusted."

Final Answer:

The cake had multiple layers of cream.

He is a liar who cannot be trusted.

Quick Tip

"Layer" refers to a level or thickness, while "liar" refers to a person who tells untruths.

Q6. Translate the following passage into English:

सम्राट अशोक, चन्द्रगुप्त का पोता था। अपने पिता की मृत्यु के समय वह उज्जैन का सूबेदार था। चन्द्रगुप्त के मरने के 24 वर्ष बाद वह सिंहासनारूढ़ हुआ। आरम्भ में अशोक को शिकार का बहुत शौक था और उसे युद्ध कला भी पसन्द थी। सिंहासनारोहण के बाद उसने कलिंग पर चढ़ाई की। यद्यपि वह इस युद्ध में विजयी हुआ परन्तु इसने उसके हृदय पर एक गहरा घाव छोड़ा। इस युद्ध में कई लाख आदमी मरे, कई लाख घायल हुए और बहुत से बीमारी से मरे। यह दशा देखकर अशोक का हृदय परिवर्तित हो गया। उसे युद्ध से घृणा हो गयी। उसने पुनः कोई युद्ध नहीं किया और अपना सम्पूर्ण जीवन प्रजा हित में लगा दिया।

Solution:

Emperor Ashoka, the grandson of Chandragupta, was with his father during his death. After the death of Chandragupta, 24 years later, Ashoka ascended the throne. Ashoka was greatly distressed by the disgrace of his actions, and he also had a great love for the art of warfare. After ascending the throne, he marched to Kalinga. If he won this war, he left behind a great legacy in exchange. In this war, millions of people died and many others were wounded, and a large number died from illness. Witnessing this, Ashoka's heart was transformed. He grew to detest war. He never fought again and dedicated his entire life to living humbly.

Quick Tip

To translate passages accurately, focus on preserving the meaning while ensuring grammatical correctness in the target language.

Q7. Answer the following questions in about 40 words each:

(a) What made the writer forget all about M. Hamel's ruler?

Solution:

The writer forgot all about M. Hamel's ruler because he was deeply moved by the emotional farewell speech of his teacher, M. Hamel. Ashamed of his own lack of preparation and

realizing the importance of learning, the writer was overwhelmed by the teacher's sincerity and devotion.

Final Answer:

The writer was deeply moved by M. Hamel's farewell speech and forgot about the ruler in his hand.

Quick Tip

Focus on emotional elements of the passage to explain why the writer's attention was diverted, such as a teacher's impactful words or a realization of missed opportunities.

OR

Q7. (a) Why did Lewis Carroll never give his consent to be interviewed?

Solution:

Lewis Carroll never gave his consent to be interviewed because he was a very private individual who preferred to maintain a sense of mystery around his life. He felt that interviews would intrude upon his personal space and distract from his work.

Final Answer:

Lewis Carroll preferred to keep his personal life private and never consented to interviews.

Quick Tip

When writing a detailed answer, provide context about the person's personality or values that influenced their actions, such as privacy or the avoidance of public attention.

Q7. (b) What did Roosevelt say about fear in the lesson 'Deep Water'?

Solution:

Step 1: Understanding Roosevelt's views on fear.

In the lesson "Deep Water," Roosevelt recalls his childhood fear of water. He describes how he feared the water to such an extent that he would avoid it at all costs. He explains how this fear dominated his thoughts for a long time.

Step 2: Overcoming the fear.

Roosevelt explains that his fear was conquered when he learned to swim at a later stage of his life. He faced the fear head-on and eventually overcame it by getting into the water and gaining confidence through practice.

Step 3: The message.

Roosevelt conveys the message that fear is a natural feeling, but it can be overcome with persistence and the courage to face it. He encourages the reader to confront their fears rather than letting them control their life.

Final Answer:

Roosevelt said that fear is natural, but it can be overcome by confronting it with persistence and courage.

Quick Tip

When writing about fear or any emotion, focus on how the person confronted it, what actions they took, and the lessons learned.

OR

Q7. (b) What did Robert Clive do besides fighting some battles in Madras?

Solution:

Step 1: Understand Robert Clive's role.

Besides fighting battles in Madras, Robert Clive played a significant role in the establishment of British power in India. He was involved in administration and governance, working to strengthen British control over the regions.

Step 2: Clive's contribution.

Clive's most notable role was in securing British dominance over the Indian subcontinent, particularly after the Battle of Plassey in 1757. He was instrumental in forming alliances and managing political situations that contributed to the British expansion.

Step 3: His legacy.

Clive's impact was not limited to military actions; he helped lay the foundation for British rule in India. However, his methods and personal fortune accumulation led to controversies. Despite this, he is remembered as a key figure in British imperialism in India.

Final Answer:

Robert Clive not only fought in battles but also played a key role in the establishment and governance of

Quick Tip

When discussing historical figures, consider both their military contributions and their roles in governance, as these together shape their legacy.

Q8. Answer any one of the following in about 80 words:

(a) How can you say that ordinary people also contributed to the freedom movement?

Solution:**Step 1: Understanding the role of ordinary people.**

Ordinary people contributed significantly to the Indian freedom movement. They were not just passive observers but active participants. Despite lacking formal education and resources, they participated in protests, strikes, and boycotts initiated by the leaders. Their collective efforts created a powerful mass movement.

Step 2: Examples of contributions.

In movements like the Non-Cooperation Movement, Quit India Movement, and Salt March, the involvement of common citizens was immense. They disrupted British rule by participating in mass civil disobedience, refusing to pay taxes, and boycotting foreign goods.

Step 3: Realization of the power of the people.

The success of these movements showed that the freedom struggle was not just led by intellectuals or political leaders but by millions of ordinary people who united for a common cause.

Final Answer:

Ordinary people actively participated in protests, strikes, and civil disobedience, contributing to the success of the movement.

Quick Tip

Emphasize the grassroots nature of the freedom movement, highlighting how even ordinary citizens contributed significantly to its success.

Q8. (b) What for is the city of Firozabad famous?**Solution:****Step 1: Understanding the significance of Firozabad.**

Firozabad is a city in Uttar Pradesh, India, famous for its glass-making industry, especially the production of glass bangles. The city has a rich heritage of traditional craftsmanship passed down for generations.

Step 2: Economic importance.

Firozabad's glass industry employs a large number of artisans who manufacture intricate, colorful bangles, which are famous across India and internationally. The city is often referred to as the "Bangle City."

Step 3: Challenges faced by workers.

Despite its fame, Firozabad's glass-making industry faces many challenges, including poor working conditions and exploitation of the workers. The artisans often work in hazardous conditions with low wages.

Final Answer:

Firozabad is famous for its glass-making industry, especially the intricate and colorful glass bangles produced there.

Quick Tip

When answering about a city's significance, focus on its unique industries, traditions, and challenges faced by the community.

Q9. Read the following extract carefully and answer the questions that follow:

Perhaps the Earth can teach us
as when everything seems dead
and later proves to be alive.
Now I'll count up to twelve
and you keep quiet and I will go.

(a) What remains alive when everything seems dead?

Solution:

Step 1: Understanding the context.

In the extract, the poet reflects on how the Earth can teach us about life. The idea is that even when everything appears dead or lifeless, something remains alive beneath the surface, such as the potential for renewal in nature.

Step 2: The answer.

What remains alive is the life force or the underlying potential for growth that is often hidden during harsh or barren times. It refers to the cycles of life and nature that always contain the possibility of revival, even after apparent death.

Final Answer:

What remains alive is the potential for life, growth, and renewal, hidden beneath the surface.
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Quick Tip

In such poetic extracts, focus on the deeper meaning of words like 'dead' and 'alive' to understand the poet's message about life's resilience.

Q9. (b) When should we remain quiet as said by the poet?

Solution:

Step 1: Understanding the poet's instruction.

The poet asks the reader to keep quiet while he counts to twelve. The silence here implies that during this moment of reflection, silence becomes a medium for understanding and introspection.

Step 2: The answer.

According to the poet, we should remain quiet when the poet counts up to twelve. This silence is symbolic of reflection, waiting for something significant to unfold or be understood during a quiet pause.

Final Answer:

We should remain quiet while the poet counts up to twelve, as a moment of reflection and introspection

Quick Tip

When reading poems with reflective moments, pay attention to the specific instructions or pauses given by the poet as they hold deeper meaning.

Q9. (c) Name the poet and the poem of the above lines.

Solution:

Step 1: Identifying the poet and poem.

The poet of these lines is Pablo Neruda, and the poem is titled "Keeping Quiet." It is part of his collection of poems reflecting on peace and introspection.

Step 2: The answer.

The poem, "Keeping Quiet," calls for a moment of silence to reflect on the meaning of life, peace, and understanding, allowing the readers to contemplate the world around them in stillness.

Final Answer:

The poet is Pablo Neruda and the poem is "Keeping Quiet."

Quick Tip

When identifying a poet or poem, focus on distinctive stylistic elements, such as themes or tone, to help pinpoint the correct source.

Q10. Write the central idea of any one of the following poems:

(a) My Mother at Sixty-six

Solution:

Central Idea of "My Mother at Sixty-six":

The poem "My Mother at Sixty-six" by Kamala Das reflects the poet's emotional response to her mother's aging. The poet expresses her deep concern and fear as she witnesses her mother's frailty and increasing vulnerability with age. While driving her mother to the airport, the poet notices the signs of aging, including her mother's tired and lifeless face. The poet is struck by the thought that her mother may not be around much longer. The central idea explores the themes of aging, mortality, and the inevitability of loss, with the poet wishing that her mother could remain youthful forever.

Step 1: Fear of losing a loved one. The poet fears losing her mother and expresses this through the observation of her physical decline. This conveys a universal fear of losing one's parents.

Step 2: The passage of time. The poem highlights the passing of time and how it affects people, especially parents, who eventually age and become frail.

Step 3: Emotional connection. The deep emotional bond between the poet and her mother is emphasized, showcasing the love and concern the poet feels.

Final Answer:

The poem reflects the poet's concern for her aging mother, emphasizing mortality, love, and the passage

Quick Tip

In such poems, focus on the emotional reactions the poet has towards aging and loss, as these are central to understanding the deeper themes.

Q10. (b) A Roadside Stand**Solution:****Central Idea of "A Roadside Stand":**

In the poem "A Roadside Stand" by Robert Frost, the poet explores the gap between rural and urban life. The poem describes a roadside stand run by rural farmers trying to sell their goods to city folk, but they are often ignored and treated with indifference. The poet contrasts the warmth and simplicity of rural life with the cold, detached nature of urban life. The stand symbolizes the rural people's efforts to make a living, but their existence remains unnoticed by the city dwellers. The poem addresses social inequality, alienation, and the disconnect between urban and rural realities.

Step 1: Social Inequality. The poem critiques the social divide between the rural and urban areas, highlighting how the city people ignore the struggles of the rural population.

Step 2: Alienation. The rural farmers are alienated from the city's fast-paced world, and their efforts to sell goods are met with indifference.

Step 3: The emotional divide. The poet calls attention to the emotional impact of this divide, illustrating the isolation of rural life.

Final Answer:

The poem contrasts rural life with urban indifference, addressing social inequality, alienation, and emotional impact.
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Quick Tip

When analyzing such poems, consider the emotional impact and the symbolism used to represent social divides and inequalities.

Q10. (c) Aunt Jennifer's Tigers**Solution:****Central Idea of "Aunt Jennifer's Tigers":**

In "Aunt Jennifer's Tigers" by Adrienne Rich, the poet addresses themes of oppression, freedom, and the constraints placed on women by society. Aunt Jennifer, who is described as a frail and oppressed woman, creates vibrant and strong tigers in her tapestry, symbolizing her inner desire for freedom and strength. However, despite creating these powerful creatures, Aunt Jennifer remains trapped by her circumstances and is unable to express her desires freely. The poem reflects the struggle of women in patriarchal societies, where they are often denied the power to live their lives as they wish.

Step 1: Feminist Themes. The poem uses Aunt Jennifer's art as a symbol of women's suppressed desires for freedom, strength, and independence.

Step 2: Symbolism of the Tigers. The tigers represent strength and vitality, qualities Aunt Jennifer herself yearns for but cannot attain due to her societal limitations.

Step 3: The contrast between reality and desire. The contrast between the vibrant tigers and Aunt Jennifer's own frailty illustrates the disconnect between her aspirations and her reality.

Final Answer:

The poem symbolizes Aunt Jennifer's suppressed desires for freedom and strength, contrasting her art v

Quick Tip

Focus on the use of symbols like the tigers to represent deeper themes in the poem, such as freedom, strength, and societal constraints on women.

Q11. Answer the following questions in about 40 words each:

(a) How was the Grand Central growing as told by Charley?

Solution:

Step 1: Charley's description of the Grand Central.

Charley describes the Grand Central as undergoing rapid growth and development. He notes how it is becoming larger and busier due to increasing urbanization. The area around it is being transformed with new buildings, road extensions, and infrastructural improvements.

Step 2: Key aspects of growth.

The growth of the Grand Central includes more people, increased activity, and newer facilities. The urban development surrounding it also contributes to its expanding influence in the city.

Step 3: Charley's perspective.

Charley feels a sense of awe at how quickly the area has changed, with more infrastructure and crowds now present. This growth is a reflection of the city's expanding needs and the importance of Grand Central as a key hub.

Final Answer:

Charley described the Grand Central as rapidly expanding with new developments, more people, and in

Quick Tip

When discussing growth, focus on changes in infrastructure, population, and the social implications of development.

OR

Q11. (a) What for is Antarctica the perfect place?**Solution:****Step 1: Uniqueness of Antarctica.**

Antarctica is the perfect place because it is free from human influence and provides a pristine environment. The absence of human habitation makes it an ideal location for scientific research, particularly in climate studies and environmental monitoring.

Step 2: Scientific research benefits.

Antarctica's untouched landscape offers valuable insights into natural ecosystems and the effects of climate change. The region's extreme weather conditions and isolation also make it perfect for studies on how life survives in harsh environments.

Step 3: A place for natural preservation.

Because of its isolation, Antarctica is one of the last remaining places on Earth where scientists can study ecosystems without interference from human activity or pollution.

Final Answer:

Antarctica is perfect for research due to its pristine environment, isolation, and suitability for studying c

Quick Tip

When discussing Antarctica, focus on its unique characteristics like isolation, climate, and its value for research in understanding natural processes.

Q11. Answer the following questions in about 40 words each:

(b) What did Annan say to the author about the package which was being carried by its string?

Solution:

Step 1: Annan's reaction to the package.

Annan mentioned to the author that the package, which was being carried by its string, was likely something of great significance. He implied that the package's contents were precious or valuable, suggesting that it had special importance in the context of the story.

Step 2: Symbolism of the package.

The package symbolizes the critical importance of the object being transported, and the way it was carried suggests its delicate and essential nature.

Step 3: Analysis of the meaning.

Annan's comment could also be seen as a reference to the broader themes of the narrative, where seemingly small details carry much larger symbolic significance, including the human relationships and emotional ties tied to the package.

Final Answer:

Annan told the author that the package being carried by its string seemed to be of great significance, su

Quick Tip

When analyzing symbolic objects like a package, focus on how they contribute to the larger themes of the story, such as human relationships or emotional significance.

OR

Q11. (b) How long had Dr. Sadao to wait to fall in love with Hana?

Solution:

Step 1: Time frame for Dr. Sadao's love.

Dr. Sadao did not have to wait long to fall in love with Hana. The story suggests that his love for her was immediate and natural. From the moment he met her, he felt a deep connection that evolved into love over time.

Step 2: Development of the relationship.

Though their relationship developed gradually, Dr. Sadao's feelings were not something that required years of waiting. His love for Hana seemed almost inevitable and intense from the very start, influenced by their shared experiences.

Step 3: The emotional bond.

The love between Dr. Sadao and Hana reflects a strong emotional and intellectual bond that grew over time, but it did not require waiting for an extended period.

Final Answer:

Dr. Sadao did not wait long to fall in love with Hana; his feelings were almost immediate, developing n

Quick Tip

When analyzing relationships in literature, focus on how emotional and intellectual bonds between characters develop, and consider how immediate or gradual these connections might be.

Q12. Answer any one of the following questions in about 80 words:

(a) What gift did the Maharaja bring on the third birthday of his son?

Solution:

Step 1: Understanding the context.

The Maharaja wanted to give his son a meaningful and memorable gift on his third birthday. He decided to bring a special gift that would serve as a symbol of his love and care for his son.

Step 2: Description of the gift.

The gift the Maharaja brought for his son on his third birthday was a beautiful white horse. This horse was not just an ordinary gift, but a prized possession, symbolizing the Maharaja's wealth, affection, and his desire to present something significant on such an important occasion.

Step 3: The importance of the gift.

This gift reflected the Maharaja's deep connection with his son, as well as the cultural significance of horses as a mark of prestige and grandeur in their royal life.

Final Answer:

The Maharaja brought a beautiful white horse as a gift for his son's third birthday, symbolizing wealth,

Quick Tip

When analyzing gifts in literature, focus on their symbolic significance and the deeper emotional or cultural meanings attached to them.

Q12. (b) What did Zitkala-Sa feel when her long hair was cut?

Solution:

Step 1: Emotional Impact of the Haircut.

When Zitkala-Sa's long hair was cut, she experienced a deep sense of loss and humiliation. Her long hair was an important part of her identity and cultural heritage, and the act of cutting it made her feel disconnected from her roots.

Step 2: The cultural significance of long hair.

In Zitkala-Sa's culture, long hair symbolized strength, pride, and a deep connection to her Native American heritage. The cutting of her hair by the authorities represented the forceful imposition of a foreign culture, stripping her of a part of her identity.

Step 3: A moment of resistance and oppression.

Zitkala-Sa felt helpless and defiant. She resented the loss of her cultural symbol, feeling betrayed and oppressed by the decision to cut her hair, which was part of her personal and cultural expression.

Final Answer:

Zitkala-Sa felt a profound sense of loss, humiliation, and anger when her long hair was cut, as it symbolized her cultural identity.
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Quick Tip

When analyzing emotional responses in literature, explore the personal and cultural significance of the event and how it shapes the character's identity.