

UP Boar Class 12 English Code 316 AA 2023 Question Paper with Solutions

Time Allowed :3 Hours

Maximum Marks :70

Total questions :35

General Instructions

Instruction:

- i) *All* questions are compulsory. Marks allotted to each question are given in the margin.
- ii) In numerical questions, give all the steps of calculation.
- iii) Give relevant answers to the questions.
- iv) Give chemical equations, wherever necessary.

1. Read the following passage carefully and answer the questions that follow:

The first thing that a scholar should bear in mind is that a book ought not to be read for mere amusement. Half-educated persons read for amusement, and are not to be read for mere amusement; they are incapable of appreciating the deeper qualities that belong to a really great literature. But a young man who has passed through a course of university training should discipline himself at an early day never to read for mere amusement. And once the habit of this discipline has been formed, he will find it impossible to read for mere amusement. He will then impatiently throw down any book from which he cannot obtain intellectual food, any book that does not make an appeal to the higher emotions and to his intellect. But on the other hand, the habit of reading for amusement becomes with thousands of people exactly the same kind of habit as wine-drinking or opium-smoking: it is like a narcotic; something that helps to pass the time, something that keeps up a perpetual condition of dreaming, something that eventually results in destroying all capacity for thought, giving exercise only to the surface parts of the mind, and leaving the deeper springs of feeling and the higher faculties of perception unemployed.

(a) What sort of people read for amusement?

Solution:

Step 1: Identifying the relevant part of the passage.

The passage clearly mentions that "half-educated persons read for amusement."

Step 2: Conclusion.

Hence, the sort of people who read for amusement are half-educated persons.

(b) What does the truly educated person read?

Solution:

Step 1: Identifying the relevant part of the passage.

The passage states that a truly educated person "throws down any book from which he cannot obtain intellectual food, any book that does not make an appeal to the higher emotions and to his intellect."

Step 2: Conclusion.

A truly educated person reads books that provide intellectual nourishment, stimulate higher emotions, and challenge their intellect.

(c) What are the ill effects of reading for mere amusement?

Solution:

Step 1: Identifying the relevant part of the passage.

The passage mentions that reading for mere amusement "results in destroying all capacity for thought, giving exercise only to the surface parts of the mind, and leaving the deeper springs of feeling and the higher faculties of perception unemployed."

Step 2: Conclusion.

The ill effects of reading for amusement are the destruction of intellectual capacity, shallow thinking, and underdevelopment of deeper emotional and cognitive faculties.

(d) When should one train oneself for reading the right kind of books?

Solution:

Step 1: Identifying the relevant part of the passage.

The passage states that one should discipline oneself "at an early day" to avoid reading for mere amusement and start reading for intellectual nourishment.

Step 2: Conclusion.

One should train oneself for reading the right kind of books at an early stage in life, particularly after receiving university training.

(e) (i) Explain the phrase 'intellectual food'.

Solution:

Step 1: Identifying the relevant part of the passage.

The passage uses the phrase "intellectual food" to refer to reading materials that nourish the mind, providing deeper intellectual and emotional stimulation.

Step 2: Conclusion.

"Intellectual food" means books or reading materials that challenge the intellect and provide deeper insights, knowledge, and thought-provoking ideas.

(e) (ii) Write the opposite word of 'discipline'.

Solution:

Step 1: Identifying the relevant part of the passage.

The opposite of "discipline" can be understood as a lack of control or structure.

Step 2: Conclusion.

The opposite word of "discipline" is "indiscipline."

(e) (iii) Which word in the passage is nearest in meaning to 'entertainment'?

Solution:

Step 1: Identifying the relevant part of the passage.

The word "amusement" in the passage is nearest in meaning to "entertainment."

Step 2: Conclusion.

The word "amusement" is closest in meaning to "entertainment."

Quick Tip

Reading for intellectual nourishment is important to develop deeper cognitive and emotional faculties, while entertainment-focused reading may hinder intellectual growth.

2. Write an article on any one of the following topics in about 100-150 words:

(a) How can we revive the dried rivers?

Solution:

Title: Reviving Dried Rivers

Rivers play a crucial role in maintaining the ecological balance and providing water resources. However, many rivers are drying up due to factors such as deforestation, climate change, and over-extraction of water. To revive these dried rivers, it is essential to implement measures like afforestation, reducing water wastage, and restoring the natural flow of water. Additionally, governments can invest in modern water management systems, such as rainwater harvesting and the construction of check dams. Public awareness is crucial to prevent pollution and encroachments on riverbanks. Collaborative efforts from both local communities and authorities can ensure the revival of these lifelines.

Quick Tip

Restoring dried rivers requires a combination of sustainable water management practices, public involvement, and environmental conservation efforts.

(b) Developing the Cottage Industries in the Villages

Solution:

Title: Promoting Cottage Industries in Villages

Cottage industries play a significant role in the economic development of rural areas. These small-scale industries can help reduce unemployment and improve the standard of living in villages. To promote cottage industries, it is important to provide proper training and skill development programs for the local workforce. The government can offer financial support through subsidies and loans to encourage entrepreneurship. Additionally, building infrastructure, providing marketing platforms, and facilitating the use of modern techniques will ensure the growth of cottage industries. Reviving traditional crafts and promoting them in urban markets can help preserve cultural heritage while creating economic opportunities.

Quick Tip

Supporting cottage industries in villages not only boosts the local economy but also helps preserve cultural heritage and reduce rural-to-urban migration.

(c) Renovation of Heritage Sites

Solution:

Title: Renovation of Heritage Sites

Heritage sites are an integral part of a nation's cultural identity and history. However, over time, many of these sites face the risk of degradation due to weather conditions, pollution,

and lack of maintenance. Renovating heritage sites requires careful planning to maintain their original structure while incorporating modern conservation techniques. Government agencies, in collaboration with UNESCO and local communities, must work together to ensure the protection and renovation of these sites. Financial investment, along with raising awareness about their importance, will safeguard the cultural heritage for future generations. Additionally, tourism generated from well-preserved heritage sites can contribute to economic growth.

Quick Tip

Renovation of heritage sites requires a balance between conservation of original structures and use of modern techniques to ensure long-term preservation.

3. Write a letter to the Editor of a national daily emphasizing the need to take effective measures after the recent floods that have created havoc in the low-lying areas of the city.

Solution:

To,

The Editor,

Name of the Newspaper

,

City

,

Date

Subject: Request for Immediate Action Following Recent Floods in Low-lying Areas

Sir,

I am writing to bring your attention to the recent devastating floods in our city that have caused severe damage to the low-lying areas. The heavy rains and poor drainage systems have resulted in widespread waterlogging, submerging homes, schools, and roads, and disrupting the lives of thousands of residents.

The residents in these areas have been left stranded, with many facing health hazards due to waterborne diseases. Despite the city's promise to upgrade the infrastructure, no concrete steps have been taken to prevent such disasters.

I urge the concerned authorities to take immediate action by implementing effective flood management measures, enhancing drainage systems, and building flood-resistant infrastructure to protect the low-lying areas. The need for timely intervention has never been more critical to prevent future damage.

I sincerely hope that your esteemed newspaper will highlight this issue and push the authorities for immediate action.

Yours faithfully,

Your Name

Your Address

City

Quick Tip

When writing a letter to the editor, clearly present the issue, provide relevant details, and suggest practical solutions for the problem.

OR

3. Write a letter of complaint to the Chairman of the Municipal Corporation, urging him to demolish dilapidated structures posing a threat to the citizens.

Solution:

To,

The Chairman,

Municipal Corporation,

City

,

Date

Subject: Request for Demolition of Dilapidated Structures Endangering Citizens

Sir,

I am writing to express my concern about the numerous dilapidated and unsafe structures in our locality that pose a grave risk to the lives of the citizens. These buildings, which have been in a state of disrepair for several years, are at risk of collapsing, especially during adverse weather conditions. Many residents, particularly children, have to pass by these structures every day, and there is a constant fear of accidents occurring.

Despite several complaints from the public, no action has been taken so far to demolish or repair these buildings. I urge you to take immediate action and ensure the demolition of these unsafe structures to prevent any untoward incidents. It is crucial that the safety of the citizens is prioritized.

I hope you will take swift and appropriate action on this matter.

Yours faithfully,

Your Name

Your Address

City

Quick Tip

In a letter of complaint, state the issue clearly, suggest a solution, and urge the recipient to take immediate action for the betterment of the community.

4. Choose the correct option to answer the following questions:

(a) Dislike of or aversion to marriage is:

- (i) monogamy
- (ii) misogamy
- (iii) polygamy
- (iv) bigamy

Correct Answer: (ii) misogamy

Solution:

Step 1: "Misogamy" refers to the hatred or dislike of marriage. The term is derived from the Greek "miso" (hatred) and "gamos" (marriage).

Step 2: Let's analyze the other options: - (i) Monogamy refers to being married to only one person at a time. - (iii) Polygamy refers to having more than one spouse simultaneously. - (iv) Bigamy refers to being married to two people at the same time, which is a specific legal offense.

Step 3: Therefore, the correct answer is (ii) misogamy.

Quick Tip

Misogamy refers specifically to the dislike or hatred of marriage, while other options refer to specific types of marriage.

(b) The phrase 'pull a fast one' means:

(i) to pull forcefully

(ii) to pull someone who is fast

(iii) to deceive

(iv) to lift a heavy load

Correct Answer: (iii) to deceive

Solution:

Step 1: The phrase "pull a fast one" means to deceive or trick someone. It is often used to describe a situation where someone gets away with a dishonest or sneaky action.

Step 2: Now, analyze the options: - (i) To pull forcefully could imply a physical action, but it's not related to deception. - (ii) To pull someone who is fast is an incorrect interpretation of the phrase. - (iv) Lifting a heavy load refers to a different meaning altogether and is unrelated.

Step 3: Therefore, the correct meaning of "pull a fast one" is to deceive, which corresponds to (iii).

Quick Tip

"Pull a fast one" means to deceive or trick someone, often in a clever or dishonest way.

(c) The synonym for 'astonishment' is:

- (i) punishment
- (ii) sentiment
- (iii) betterment
- (iv) surprise

Correct Answer: (iv) surprise

Solution:

Step 1: "Astonishment" means a feeling of great surprise or amazement. The word "astonishment" is often used interchangeably with "surprise."

Step 2: Let's analyze the options: - (i) Punishment refers to a penalty or consequence, unrelated to astonishment. - (ii) Sentiment refers to a feeling or emotion, but not directly linked to astonishment. - (iii) Betterment means improvement, which is not synonymous with astonishment.

Step 3: "Surprise" (iv) is the correct synonym because it means the same as astonishment—being amazed or shocked.

Quick Tip

Astonishment and surprise are synonyms and both refer to a strong feeling of amazement or shock.

(d) "The poem has many obscure illusions." Which word in this sentence is an error?

- (i) has
- (ii) many

- (iii) obscure
- (iv) illusions

Correct Answer: (iii) obscure

Solution:

Step 1: The error in the sentence lies in the word "obscure." "Obscure" means something that is not easily understood or is vague. However, illusions by their nature are already vague or unclear.

Step 2: In this context, the sentence is redundant. "Illusions" already conveys the idea of something unclear, so the word "obscure" is unnecessary. The sentence would make more sense if the word "obscure" were omitted.

Step 3: Therefore, the error is in the word "obscure."

Quick Tip

When identifying errors in sentences, look for redundant words or phrases that do not add meaning.

(e) The antonym of 'arrival' is:

- (i) rival
- (ii) survival
- (iii) departure
- (iv) rupture

Correct Answer: (iii) departure

Solution:

Step 1: "Arrival" refers to the act of coming to a place, while its antonym refers to leaving or going away.

Step 2: Analyzing the options: - (i) Rival refers to a competitor, not an antonym of arrival. - (ii) Survival refers to the state of continuing to live, which is unrelated. - (iv) Rupture refers to a break or tear, which is not related to arrival.

Step 3: "Departure" (iii) is the opposite of arrival, meaning to leave.

Quick Tip

Antonyms are words with opposite meanings, such as "arrival" and "departure."

5. (a) Change any one of the following into indirect speech:

(i) He said, "We cannot be quite happy in this life."

Solution:

Step 1: Understanding Direct and Indirect Speech.

In indirect speech, we report the statement or speech without using quotation marks.

Pronouns and verb tenses are also adjusted as per the context.

Step 2: Conversion of Sentence (i).

The sentence "We cannot be quite happy in this life" becomes in indirect speech: *He said that they could not be quite happy in this life.*

Final Answer:

He said that they could not be quite happy in this life.

Quick Tip

In indirect speech, the quotation marks are removed, pronouns are changed, and verb tenses are adjusted based on the time of reporting.

(ii) My friend said to me, "I came today and I will leave for Agra tomorrow."

Solution:

Step 1: Conversion to Indirect Speech.

When changing this sentence to indirect speech, we need to adjust the pronouns, verb tenses, and the time expressions.

Step 2: Conversion of Sentence (ii).

The sentence “I came today and I will leave for Agra tomorrow” becomes: *My friend told me that he had come that day and would leave for Agra the next day.*

Final Answer:

My friend told me that he had come that day and would leave for Agra the next day.

Quick Tip

In indirect speech, “today” becomes “that day,” “tomorrow” becomes “the next day,” and “I will” changes to “would.”

5. (b) Combine any one of the following as directed:

(i) He gave them advice. He helped them liberally. (Simple sentence)

Solution:

Step 1: Understanding Sentence Combination.

To combine the sentences into a simple sentence, we can use a participle phrase or a conjunction to link the two ideas clearly and concisely.

Step 2: Combining Sentence (i).

The two sentences “He gave them advice” and “He helped them liberally” can be combined as: *He gave them advice and helped them liberally.*

Final Answer:

He gave them advice and helped them liberally.

Quick Tip

When combining sentences, ensure that both actions are logically related and use conjunctions or participles to combine them.

(ii) The king was ill. The people heard the news and went to the palace. (Simple sentence)

Solution:

Step 1: Understanding the Combination.

To combine these sentences, we can use a participle phrase to show the relationship between the two events in a concise manner.

Step 2: Combining Sentence (ii).

The combined sentence is: *The king being ill, the people heard the news and went to the palace.*

Final Answer:

The king being ill, the people heard the news and went to the palace.

Quick Tip

To combine two sentences into a simple sentence, use participles or conjunctions to show the relationship between the actions.

5. (c) Change any one of the following as directed:

(i) His death shocked me. (Passive voice)

Solution:

Step 1: Understanding Passive Voice.

In passive voice, the object of the sentence becomes the subject, and the verb is changed to a form of "to be" followed by the past participle.

Step 2: Conversion of Sentence (i).

The passive voice of "His death shocked me" is: *I was shocked by his death.*

Final Answer:

I was shocked by his death.

Quick Tip

In passive voice, the subject of the sentence becomes the object, and the verb is changed to a form of "to be" followed by the past participle.

(ii) No one will deny that Girish tried his best to please the officer. (Affirmative sentence)

Solution:

Step 1: Understanding Affirmative Sentences.

An affirmative sentence is a positive statement, without any negation. We need to remove the negative and keep the positive form.

Step 2: Conversion of Sentence (ii).

The affirmative version of "No one will deny that Girish tried his best to please the officer" is: *Everyone will agree that Girish tried his best to please the officer.*

Final Answer:

Everyone will agree that Girish tried his best to please the officer.

Quick Tip

In an affirmative sentence, remove any form of negation and make the statement positive.

5. (d) Correct any one of the following sentences:

(i) The boy told a lie lest he should not be punished.

Solution:

Step 1: Identifying the Error.

The sentence "The boy told a lie lest he should not be punished" uses the wrong conjunction "lest" in the context. The word "lest" is used to indicate a negative purpose, but it should be followed by the verb in the past tense or should use "should" in the correct form.

Step 2: Correcting the Sentence.

The corrected sentence is: *The boy told a lie so that he would not be punished.*

Final Answer:

The boy told a lie so that he would not be punished.

Quick Tip

When using “lest,” it is followed by the verb in the past tense or “should” in negative sentences. Alternatively, “so that” can be used to indicate purpose.

(ii) Whole India is suffering from Corona.

Solution:

Step 1: Identifying the Error.

The sentence “Whole India is suffering from Corona” is grammatically incorrect. The proper expression is “The whole of India” or “All of India,” which is more idiomatic in English.

Step 2: Correcting the Sentence.

The corrected sentence is: *The whole of India is suffering from Corona.*

Final Answer:

The whole of India is suffering from Corona.

Quick Tip

Use “the whole of” when referring to a country or region for correctness and clarity.

5. (e) Use any one of the following pairs of words in your own sentences to make the difference in their meanings clear:

(i) altar - alter

Solution:

Step 1: Understanding the words "altar" and "alter".

- Altar: A raised structure, often used for religious or ceremonial purposes. - Alter: To change or modify something.

Step 2: Usage in sentences.

- *They prayed at the altar in the church.* - *He decided to alter his plans after considering the risks.*

Final Answer:

They prayed at the altar in the church. He decided to alter his plans after considering the risks.

Quick Tip

"Altar" refers to a religious place of worship, while "alter" means to change or modify something.

(ii) respectful - respectable

Solution:

Step 1: Understanding the words "respectful" and "respectable".

- Respectful: Showing politeness or esteem towards someone or something. - Respectable: Having a good reputation or worthy of respect.

Step 2: Usage in sentences.

- *She was always respectful to her elders.* - *The doctor is a respectable member of the community.*

Final Answer:

She was always respectful to her elders. The doctor is a respectable member of the community.

Quick Tip

“Respectful” refers to showing regard, while “respectable” means worthy of respect or having a good standing.

6. Translate the following passage into English:

खुशहाल जीवन के लिए मानसिक रूप से स्वस्थ होना बहुत ज़रूरी है और इसी से होता है एक अच्छे और सफल व्यक्तित्व का निर्माण। बदले दौर में नशे की लत, गैजेट्स (gadgets) का अधिक प्रयोग और जीवन-शैली का प्रभाव, युवाओं का मानसिक स्वास्थ्य खराब कर रहा है। इसके कारण फसाद, हताशा और आत्महत्या के मामले, तेज़ी से बढ़ रहे हैं।

Solution:

Happiness is very important for a person’s mental well-being. It is an essential part of a healthy and successful individual’s life. In today’s world, gadgets and excessive use of technology have a negative impact on mental health, especially on youth. This has led to an increase in issues such as stress, anxiety, and depression. These problems are rising day by day, affecting mental and emotional health.

Quick Tip

When translating passages, keep the meaning and context intact, while ensuring the sentence structure and tone remain natural in the target language.

7. (a) In *The Last Lesson*, name the countries who were fighting, and describe the content of the bulletin board.

Solution:

In *The Last Lesson*, the two countries that were fighting were France and Germany. The bulletin board displayed an announcement in which the German language had been made compulsory in the schools of Alsace and Lorraine, which had been taken over by Germany. This bulletin was a reminder of the political shift in these regions.

Quick Tip

In such literature-based questions, focus on the key events and their significance in the narrative. Be concise in your answers, but make sure you cover the essential details.

OR

(a) In what way, according to M. Hamel, does the mother tongue serve even the enslaved people?

Solution:

According to M. Hamel, the mother tongue is a powerful tool for freedom. Even enslaved people, deprived of their political freedom, can retain their cultural identity through their language. Language is the key to their true self and enables them to preserve their heritage and dignity, no matter the external conditions.

Quick Tip

When answering questions on themes and characters, focus on the main ideas the author wants to convey about cultural identity and language.

7. (b) What was the childhood incident that made Douglas afraid of water?

Solution:

Douglas, as a young boy, was terrified of water due to a traumatic incident in a swimming pool. One day, when he was about 4 or 5 years old, he decided to go swimming in a pool. An instructor was teaching the class, but Douglas was pushed into the deep end. He began to drown as he was unable to swim and struggled to breathe. He felt like he was sinking and lost control, leading to a complete sense of fear towards water. This event left him with a lifelong fear of water. This fear was only overcome years later, when he took swimming lessons with a determined effort to conquer his fear.

Final Answer: Douglas was terrified of water due to a childhood incident where he nearly drowned in a swimming pool, leaving him with a deep-seated fear of water for many years.

Quick Tip

In descriptive questions, make sure to focus on the key events and their long-term impact on the individual. Use clear and concise language while explaining the incident.

OR

(b) Describe the life of ragpickers at Seemapuri.

Solution:

The ragpickers of Seemapuri live a life of extreme poverty and hardship. They live on the periphery of society in a locality filled with garbage. The ragpickers are mostly immigrants who came in search of a better life but ended up in dire conditions. They make a living by collecting scraps of paper, metal, and plastic from garbage dumps, which they sell for a small amount of money. Despite their tough circumstances, the ragpickers often have dreams of a better life, especially for their children. However, they remain trapped in this cycle of poverty, with little to no access to education, healthcare, or proper living conditions. Their lives are marked by constant struggle, and yet they endure with resilience, trying to make ends meet every day.

Final Answer: Ragpickers at Seemapuri lead a life of hardship, collecting scraps from garbage dumps to make a living. Despite their poverty, they continue to survive with resilience and hope for a better future, even though they are trapped in a cycle of poverty.

Quick Tip

In descriptive questions, focus on the struggles and resilience of the characters. Highlight the social issues they face and the impact of their environment on their daily lives.

8. (a) Describe the events that follow when the rat-trap peddler's real identity is revealed, leading to his reformation.

Solution:

In the story, when the peddler's true identity is revealed, he is shown to have stolen money from the ironmaster. However, the ironmaster later realizes his mistake and treats him with kindness. The peddler is moved by the ironmaster's compassion and kindness, and this changes his outlook on life. He realizes the value of honesty and decides to reform himself. He no longer wants to live a life of deception and instead chooses to be a better person, leading to his reformation.

Final Answer: The rat-trap peddler's reformation happens when his true identity is revealed, and he is shown compassion by the ironmaster, which changes his attitude toward life and inspires him to live honestly.

Quick Tip

In character-based questions, focus on the key turning points that cause a character's transformation or reformation.

OR

(b) What was the plight of the indigo peasants before Gandhi arrived and what changes did Gandhi bring about in the life of the indigo peasants?

Solution:

Before Gandhi arrived, the indigo peasants were exploited by the British planters. They were forced to grow indigo on their land, often at unfair rates, and were not compensated properly. The peasants lived in poverty and were treated harshly. Gandhi's arrival brought about a significant change. He encouraged the peasants to stand up against the injustice and led a movement for their rights. Gandhi's efforts eventually led to the abolition of the unfair system and improved the lives of the peasants, as they gained better treatment and fair compensation.

Final Answer: Before Gandhi's arrival, the indigo peasants were exploited by British planters. Gandhi's movement helped the peasants gain justice, resulting in better conditions and fair compensation for their work.

Quick Tip

In historical or social reform questions, focus on the impact of the leader's actions and how it changed the lives of the people involved.

9. Read the following extract carefully and answer the questions that follow:

They do not fear the men beneath the tree;
They pace in sleek chivalric certainty.
Aunt Jennifer's fingers fluttering through her wool
Find even the ivory needle hard to pull.
The massive weight of Uncle's wedding band
Sits heavily upon Aunt Jennifer's hand.

(a) What is suggested by the line, "The massive weight of Uncle's wedding band"?

Solution:

The line "The massive weight of Uncle's wedding band" suggests the emotional and physical burden that Aunt Jennifer bears in her marriage. The heavy wedding band symbolizes the oppressive nature of her marriage, where she is weighed down by her responsibilities and possibly by the dominance of her husband. This weight is more than just a physical object; it represents the emotional constraints and lack of freedom she feels in her married life.

Final Answer: The line suggests the emotional burden Aunt Jennifer carries in her marriage, symbolized by the heavy wedding band.

Quick Tip

In literature questions, focus on the symbolic meaning behind objects or phrases to understand the deeper emotions or messages being conveyed.

(b) Explain the phrase "chivalric certainty".

Solution:

The phrase "chivalric certainty" refers to the confidence and assurance that is associated with the idealized behavior of a knight or a man of noble stature. "Chivalric" evokes the traditional values of honor, duty, and respect for others, often linked to the knights of medieval times. The term "certainty" implies that the men are walking with absolute assurance and confidence in their actions, reflecting a sense of self-assuredness that comes from their high status or ideals.

Final Answer: "Chivalric certainty" refers to the confident and assured demeanor displayed by men, influenced by the idealized values of knighthood.

Quick Tip

When interpreting phrases, break them down into individual components (adjective and noun) to uncover the deeper meaning behind the expression.

(c) What image presents before the eye when the poet describes the movement of Jennifer's fingers as "fluttering through her wool"?

Solution:

The description of Jennifer's fingers as "fluttering through her wool" presents the image of delicate, nervous, or anxious movements. The word "fluttering" suggests light, quick, and unsteady motions, implying that Aunt Jennifer's fingers are not moving with confidence or strength. This movement may symbolize her emotional unrest, the lack of control in her life, or the burden she feels as she works.

Final Answer: The image of "fluttering through her wool" suggests delicate, anxious, or nervous movements, reflecting Aunt Jennifer's emotional turmoil and lack of control.

Quick Tip

When analyzing imagery, pay attention to the verbs and adjectives used, as they often evoke emotions or physical sensations that are central to the poem's themes.

10. Write the central idea of any one of the following poems:

(a) Keeping Quiet

Solution:

The central idea of the poem "Keeping Quiet" by Pablo Neruda revolves around the concept of introspection and self-awareness. The poet advocates for a moment of stillness, where people cease their usual activities to reflect on the consequences of their actions. This "quiet" moment is not just a physical stillness but also a mental pause from the chaos of daily life. Through this, the poet urges people to acknowledge the value of peace and silence in resolving conflicts and fostering understanding. Ultimately, the poem emphasizes the importance of unity and the need to rethink our actions for the betterment of society.

Final Answer: The central idea of "Keeping Quiet" is to promote introspection and stillness, encouraging individuals to pause, reflect, and reconnect with the values of peace and unity in society.

Quick Tip

In questions about central themes, focus on the main message the poet is conveying through the poem's tone, imagery, and symbols.

OR

(b) My Mother at Sixty-six

Solution:

In "My Mother at Sixty-six," the poet Kamala Das reflects on the fragility of life and the inevitable passage of time. The poem describes the poet's feelings of concern and sadness as she watches her aging mother. The central idea of the poem centers on the fear of losing loved ones and the deep emotional bond shared between the poet and her mother. Through the journey of observing her mother, the poet grapples with the reality of her mother's mortality. The poem conveys both a sense of personal loss and a broader meditation on aging, love, and the inevitability of time.

Final Answer: The central idea of "My Mother at Sixty-six" is the poet's contemplation on aging, loss, and the deep emotional connection with her mother, highlighting the passing of time and its effects.

Quick Tip

When analyzing the central idea, focus on the emotional tone of the poem and how the poet's personal reflections lead to universal themes.

OR

(c) An Elementary School Classroom in a Slum

Solution:

The central idea of the poem "An Elementary School Classroom in a Slum" by Stephen Spender addresses the stark contrast between the lives of children in a slum and the privileges of the more fortunate sections of society. The poet describes the children in a slum classroom who are deprived of basic facilities and opportunities. The poem highlights the social inequalities, poverty, and the lack of a proper educational environment for these children. Through this, the poet criticizes the social and economic systems that fail to provide equal opportunities to all. The central message of the poem calls for social reform and equal access to education for children from all walks of life.

Final Answer: The central idea of "An Elementary School Classroom in a Slum" is a critique of social inequality, highlighting the poor living and educational conditions of

children in a slum and advocating for equal opportunities for all.

Quick Tip

In social issue-based poems, focus on the imagery and metaphors used to highlight inequality and the poet's call for social change.

11. (a) What did Dr. Sadao do to ensure the safe exit of the American soldier?

Solution:

Dr. Sadao, despite being a loyal Japanese citizen during wartime, chose to save the life of the wounded American soldier out of his humanitarian spirit. Once the soldier recovered, Dr. Sadao planned his safe escape. He provided him with a boat, food, water, extra clothing, and even a torch to signal when he reached a safe island. This careful planning ensured that the soldier could leave without being detected by Japanese authorities, thus ensuring his safety and protecting himself from suspicion as well.

Final Answer: Dr. Sadao arranged a boat, food, clothes, and a torch for the American soldier, enabling his safe and secret escape without detection by Japanese authorities.

Quick Tip

In character-based questions, highlight the moral dilemma faced by the character and explain how their actions reflect their values.

OR

(a) Why does Jack insist that it was the wizard that was hit and not the mother?

Solution:

In the story, Jack is narrating a tale to his daughter Jo. When Jo suggests that the mother should be punished for her unkindness, Jack insists that it was the wizard who got hit instead.

This reveals Jack's perspective as a parent, where he wants to maintain the image of mothers as figures of authority and love. Jack does not want Jo to question or challenge parental authority. His insistence also shows his attempt to reinforce traditional family structures and to shield his daughter from ideas that might cause conflict between children and parents.

Final Answer: Jack insists the wizard was hit, not the mother, because he wants to protect the image of mothers as authority figures and maintain the respect and obedience children should have toward their parents.

Quick Tip

In story analysis questions, focus on the relationship dynamics and the underlying values the author is portraying through the characters.

11. (b) What is it that draws Derry towards Mr. Lamb in spite of himself?

Solution:

Derry, a young boy with a scarred face, initially avoids people because of their harsh remarks and his own sense of inferiority. However, he is drawn towards Mr. Lamb due to the latter's kindness, acceptance, and positive outlook on life. Mr. Lamb does not pity Derry; instead, he treats him as an equal and encourages him to look beyond his physical deformity. Mr. Lamb's philosophy of living life fully, appreciating beauty, and not fearing loneliness has a deep impact on Derry. This unique companionship and wisdom make Derry return to Mr. Lamb despite his own hesitation.

Final Answer: Derry is drawn to Mr. Lamb because of his unconditional acceptance, positivity, and wisdom, which inspire the boy to overcome his fears and insecurities.

Quick Tip

When analyzing character interactions, focus on how one character's perspective or qualities bring change and growth in the other.

OR

(b) What was the forecast made by the chief astrologer regarding the Tiger King?

Solution:

At the birth of the Tiger King, the astrologers predicted that he was destined to become a mighty ruler. However, the chief astrologer made a specific and alarming prophecy: though the child would grow up to be a great king, his death would be caused by a tiger. This prophecy filled the king's life with fear and obsession. Determined to defy fate, he resolved to hunt and kill a hundred tigers to protect himself from the foretold danger. The forecast became the driving force behind his life's mission, ultimately shaping his character and destiny.

Final Answer: The chief astrologer foretold that the Tiger King would die due to a tiger, a prophecy that drove the king to hunt a hundred tigers to escape his fate.

Quick Tip

In questions on prophecies or fate, explain not only the prediction but also how it influenced the character's actions and decisions.

12. (a) Assess the human impact on Antarctica.

Solution:

Antarctica, once untouched by humans, now reflects the impact of human activity. Scientific expeditions, research stations, tourism, and exploitation of resources have disturbed its pristine environment. Human activities contribute to pollution and introduce waste materials that are hard to manage in extreme cold. Most significantly, global warming caused by industrialization and carbon emissions worldwide is melting the ice sheets and glaciers of Antarctica, leading to rising sea levels. These activities threaten not only Antarctica's delicate ecosystem but also the future of the planet, as it plays a key role in maintaining global climate balance.

Final Answer: Human activities such as tourism, pollution, and global warming are severely affecting Antarctica, leading to melting ice, rising sea levels, and damage to its fragile ecosystem.

Quick Tip

When writing about environmental impacts, focus on both direct activities (tourism, research stations) and indirect causes (global warming, industrialization).

OR

(b) What do you infer from Sam’s letter to Charley in the story, *The Third Level*?

Solution:

In Jack Finney’s story *The Third Level*, Sam’s letter to Charley serves as proof that the third level of the Grand Central Station was not merely a figment of Charley’s imagination. The letter, dated back to 1894, reveals that Sam himself had escaped to that peaceful era. Through the letter, Sam indicates that life in the modern world is full of stress and insecurity, whereas the past provides comfort, tranquility, and emotional relief. The letter symbolizes a human longing for a simpler time, free from the complexities of modern existence. It reinforces the central idea that escapism can be a means of coping with harsh realities.

Final Answer: Sam’s letter confirms the existence of the third level and highlights the yearning for peace and escape from the stress of the modern world.

Quick Tip

In inferential questions, link the evidence from the story to the larger theme (in this case, escapism and human desire for peace).