

Some people believe that children should begin learning a foreign language in primary school, while others argue that secondary school is a more appropriate time. Although both approaches have advantages, I believe that starting at primary school is more beneficial.

Those who support starting in secondary school argue that older students are more capable of understanding complex grammar and vocabulary. They can concentrate for longer periods and may learn the rules of a language more systematically. In addition, secondary schools can provide specialised teachers and structured courses, allowing students to make rapid progress.

However, beginning at primary school has significant advantages. Young children generally have a greater ability to imitate pronunciation and develop natural listening skills. Learning another language at an early age can also make children more comfortable with speaking and reduce the fear of making mistakes. Furthermore, exposure to another language can improve cultural awareness and encourage children to communicate with people from different backgrounds.

In my opinion, foreign-language education should begin during primary school, but the teaching methods should be appropriate for children's age. Instead of focusing heavily on grammar and written exercises, younger students can learn through songs, games, stories and simple conversations. More complex language instruction can then be introduced during secondary school.

In conclusion, although secondary-school students may learn grammar more efficiently, beginning a foreign language in primary school provides greater opportunities to develop natural pronunciation and communication skills. Therefore, I believe early language education is the better approach.