



डॉ. बी. आर. अम्बेडकर विश्वविद्यालय दिल्ली
Dr. B. R. Ambedkar University Delhi
Established by The Government of NCT of Delhi



ADMISSION 2026-27

Our engaging curriculum, experienced educators, and vibrant learning environment empower students to grow academically, socially, and emotionally.

- ✓ Interdisciplinary programs designed for future careers
- ✓ Continuous assessment instead of rote exams
- ✓ Vibrant Research Ecosystem
- ✓ Combining equity and social justice with excellence



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कुलगीत

डॉ. बी. आर. अम्बेडकर विश्वविद्यालय दिल्ली

ज्ञानऋषि अम्बेडकर मन साधना संज्ञान वन्दन
बाबा साहेब के विचारों का सजग दिनमान वन्दन
विश्वविद्यालय मनोहर विद्या का वरदान वन्दन...
तमसो मा ज्योतिर्गमय की युग अमर आराधना नम
आत्मदीपो भव के भावों की समन्वय साधना नम
न्याय सामाजिक सुवासित समता सुर-संधान वन्दन
विश्वविद्यालय मनोहर विद्या का वरदान वन्दन...
मानवीय प्रेम, करुणा का चिरन्तन लोक दर्पण
राष्ट्र के निर्माण हित नित सद् समर्पण भाव अर्पण
उर्ध्वगामी चेतना की नवयुगी पहचान वन्दन
विश्वविद्यालय मनोहर विद्या का वरदान वन्दन...
यमुना तीरे सुरभि वैश्विक दिल्ली शुचि प्रांगण मनोरम
दिव्य नव आचार मति युवतेज जिज्ञासा समागम
नारियों की शक्ति पावन जागरण उत्थान वन्दन
विश्वविद्यालय मनोहर विद्या का वरदान वन्दन...
शोध, अनुसंधान, कौशल उच्च शिक्षा कुल प्रबन्धन
विविध मंजुल परिसरों में भावमय बुद्धत्व दर्शन
निज कुटुम्ब वसुधा परम् बन्धुत्व का प्रतिमान वन्दन
बाबा साहेब कर्मयोगी दार्शनिक दिनमान वन्दन...
ज्ञानऋषि अम्बेडकर की साधना संज्ञान वन्दन
विश्वविद्यालय मनोहर शिक्षा का संस्थान वन्दन
विद्या का वरदान वन्दन शिक्षा का संस्थान वन्दन
विद्या का वरदान वन्दन...

रचनाकार

गजेन्द्र सोलंकी

अन्तरराष्ट्रीय कवि, गीतकार

Admission Brochure

2026-27

Undergraduate and Postgraduate Programmes

Important Note/Disclaimer:

- The contents of the brochure are on the basis of the policies available as on this date of release of Admission Brochure for Academic Session 2026-27. Any update which is not available in the Admission Brochure shall be uploaded on the university website: www.aud.delhi.gov.in and therefore all the candidates desirous of seeking admission are hereby advised to regularly visit the university website for additional information.
- The procedure for personal appearance of applicants for entrance examination/ trials for CCA and Sports, as well as for verification of certificates shall be notified in due course by the university on its website: www.aud.delhi.gov.in. Applicants are advised to monitor the same and act as directed.
- The university reserves the right to revise, update or delete any part of this brochure without giving any prior notice. Any change made shall be updated on the university website.

Email: admissions@aud.ac.in

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Dr. B.R. Ambedkar University Delhi

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लोक निवास
दिल्ली-११००५४
LOK NIWAS
DELHI-110054

तरनजीत सिंह संधू
उपराज्यपाल
Taranjit Singh Sandhu
Lt. Governor

D.O. No. LN/2026/138
Dated: 27.04.2026

MESSAGE

It gives me pleasure to welcome students to the Academic Session 2026-27, as they begin an important and transformative phase of their lives at Dr. B. R. Ambedkar University Delhi. Higher education in Universities entail far more than the pursuit of academic qualifications; it is an opportunity to expand intellectual horizons, cultivate independent thought, and develop a deeper understanding of society and one's role within it.

Dr. B. R. Ambedkar University Delhi has distinguished itself as an institution committed to academic excellence, interdisciplinary learning, and the values of equity, inclusion, and social responsibility. In an increasingly interconnected and rapidly changing world, universities must nurture not only knowledge and professional competence, but also foster critical thinking, ethical awareness and sensitivity towards diverse social realities.

The challenges of our times, whether social, technological, environmental, or economic, call for individuals who combine skill with wisdom and innovation with compassion. I encourage students to make full use of the rich academic environment, vibrant campus life, and opportunities for research, dialogue and community engagement that the University offers. Engage deeply with your chosen disciplines, remain open to new ideas, and allow learning to extend beyond classrooms into meaningful experiences that shape character and perspective.

I extend my warm greetings and best wishes to all students embarking upon this new journey. May your years at Dr. B. R. Ambedkar University Delhi be marked by intellectual growth, creativity and a strong sense of purpose.

(Taranjit Singh Sandhu)



पत्रांक: Cmo/2026/19911

दिनांक: 20/04/2026

रेखा गुप्ता मुख्यमंत्री, दिल्ली

संदेश

नए शैक्षणिक सत्र में उच्च शिक्षा की ओर कदम बढ़ा रहे सभी विद्यार्थियों को संबोधित करते हुए मुझे बेहद खुशी हो रही है। विश्वविद्यालय में प्रवेश लेना आपकी जीवन-यात्रा का केवल एक अहम पड़ाव ही नहीं है बल्कि आपके कंधों पर आपके परिवार, समाज और अंततः पूरे राष्ट्र के भविष्य की एक बड़ी जिम्मेदारी भी है। आज हमारा देश एक ऐतिहासिक और निर्णायक मोड़ पर खड़ा है। विकसित भारत, एक समतामूलक और आत्मनिर्भर राष्ट्र का सपना सिर्फ आर्थिक तरक्की से पूरा नहीं हो सकता, इसके लिए हमें एक ऐसे समाज की जरूरत है, जो शिक्षित, विचारशील और सामाजिक रूप से जागरूक हो। किसी भी देश की असली प्रगति उसके नागरिकों के चरित्र और मूल्यों से मापी जाती है, और उच्च शिक्षा का मुख्य लक्ष्य इन्हीं मूल्यों को गढ़ना होना चाहिए।

इस दिशा में देश की राजधानी होने के नाते दिल्ली की भूमिका और भी खास हो जाती है। हमारे संविधान के शिल्पकार बाबासाहब डॉ. भीमराव अम्बेडकर के नाम पर स्थापित डॉ. बी. आर. अम्बेडकर विश्वविद्यालय दिल्ली हमेशा से उच्च शिक्षा में कौशल, मूल्यों और विद्वत्ता का संगम रहा है। इस संस्थान को लगातार प्रगति करते हुए देखना मेरे लिए अत्यंत गर्व का विषय है और उच्च शिक्षा की ओर बढ़ता हर कदम जब इस विश्वविद्यालय की ओर रुख करता है तो ये गर्वानुभूति दोगुनी हो जाती है।

मैं नए शैक्षणिक सत्र के लिए पूरे विश्वविद्यालय परिवार को अपनी हार्दिक शुभकामनाएँ देती हूँ। मुझे विश्वास है कि सभी नए विद्यार्थी हर अवसर का बेहतरीन उपयोग करेंगे और अपनी पूरी क्षमता को पहचानकर राष्ट्र-निर्माण में अपना सार्थक योगदान देंगे।


(रेखा गुप्ता)



ASHISH SOOD

**MINISTER OF HOME, POWER, URBAN DEVELOPMENT, EDUCATION,
HIGHER EDUCATION, TRAINING & TECHNICAL EDUCATION
GOVT. OF NATIONAL CAPITAL TERRITORY OF DELHI**

Message

I extend my heartfelt congratulations to all students who are taking a decisive step towards higher education by choosing Dr. B. R. Ambedkar University Delhi. You are part of India's Amrit Peedhi—a generation that will play a key role in building the country in the years ahead. At this important time, India's education system is changing rapidly under the leadership of Hon'ble Prime Minister Shri Narendra Modi through the National Education Policy (NEP) 2020. The focus is on better learning, practical skills, and preparing students for the future.

In Delhi, we are working to bring these changes on the ground. We are improving governance, ensuring transparency, and making education more student-focused. Our aim is simple —every student should leave the university not just with a degree, but with confidence, skills, and strong values.

Dr. B. R. Ambedkar University Delhi is an important part of this vision. The University encourages students to think independently, learn actively, and grow in all aspects. It provides an environment where students can prepare themselves for real-world challenges. Delhi is moving towards becoming a global education hub, and institutions like this University will lead the way.

I encourage all of you to use this opportunity fully. Stay curious, work hard, and aim high. Your efforts will contribute to building a strong and developed India. I wish you all the very best for your academic journey.


(ASHISH SOOD)



प्रोफेसर अनु सिंह लाठर
कुलपति

Professor Anu Singh Lather
Vice Chancellor



75
आज़ादी का
अमृत महोत्सव

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It is a pleasure to welcome prospective students to Dr. B. R. Ambedkar University Delhi. As you consider your academic future, I invite you to join a university that is committed to providing an intellectually enriching and supportive environment for higher education.

Dr. B. R. Ambedkar University Delhi has been established with a vision of expanding access to quality education and fostering academic excellence across disciplines. The University draws inspiration from the ideas of Babasaheb Dr. B. R. Ambedkar and seeks to create an educational space that values knowledge, responsibility and engagement with society.

The University offers a wide range of undergraduate, postgraduate and doctoral programmes across diverse fields of study in social sciences and humanities. Our academic framework emphasises a strong foundation in disciplinary knowledge, while also enabling students to benefit from interdisciplinary exposure. Curricula are periodically reviewed and updated to remain aligned with national educational developments and emerging areas of knowledge.

Teaching and learning at the University combine classroom instruction with opportunities for application and engagement. Many programmes incorporate internships, field-based learning, research projects and practical training components. The University has a dedicated Training and Placement Office that facilitates both internship and placements for students across areas inviting a wide variety of organisations from different sectors throughout the year. These experiences are intended to help students develop skills that are relevant for both professional pathways and higher studies.

Student life at the University is vibrant. A range of academic, cultural and co-curricular activities provide opportunities for students to participate, collaborate and learn beyond the classroom. There are various co-curricular societies, annual cultural festival, sports activities, as well as opportunities to participate in the National Service Scheme and the National Cadet Corps. Such engagements play an important role in building confidence, creativity and a sense of community.

We are equally attentive to student support and well-being. The University has put in place mentoring system, academic support mechanisms and mental health support mechanisms to ensure that students are able to make the most of their time here in a secure and enabling environment. The campus also has a medical officer, as well as a panel of specialist doctors, for faculty, staff and students. In addition, a *Jan Aushadhi Kendra* has been established on-campus to facilitate access to affordable medicines.

As the University continues to expand, it remains committed to strengthening its academic programmes, expanding opportunities for students, and maintaining high standards of teaching and learning.

I extend my best wishes to all applicants for the 2026-027 admission cycle. I hope that your time at Dr. B. R. Ambedkar University Delhi will be both meaningful and rewarding.


(Anu Singh Lather)



Registrar's Message

On the behalf of Dr.B.R.Ambedkar University Delhi, I extend a warm and heartfelt welcome to all aspiring applicants to the next stage of your education at an institution that strives to achieve educational excellence through inclusivity and student-focused teaching.

The University is committed to implement the vision of Dr. B.R. Ambedkar to provide education to all regardless of their socio economic status through equality, social justice and critical thinking as foundations of the university. Education is not solely about knowledge; it is about creating a better future for individuals, communities at large and society as a whole through education that empowers individuals to become responsible, compassionate and engaged citizens of the country.

The University emphasizes on academic excellence along with holistic personal development. Our curriculum is multidisciplinary, encourages thoughtful development, curiosity and innovative thinking. The faculty at the University consists of highly experienced and motivated individuals who guide students to develop their skills that allow for exploration of their capabilities while engaging with the outside world.

Additionally, the University takes pride in providing resources necessary for student success through state-of-the-art facilities, including, but not limited to, well stocked libraries with up-to-date materials, advanced digital learning tools and digital modern classrooms. The university provides opportunities for collaboration and expression of creativity as well as to participate in a rich culture of co-curricular and extra-curricular activities by providing students opportunities through Societies, cultural events and outreach programs to achieve all round growth.

Understanding the evolving demands of the professional world, our Training & Placement Cell is creating strong relationships with industry so that we can provide our students with internship opportunities, help them develop skills and give them career opportunities. Our student support services, include financial support, mental health support, academic hand-holding and helping students in every field to achieve success.

At Dr.B.R.Ambedkar University Delhi, we believe that students play an important role in nation building. We are committed to develop leaders of tomorrow who will adhere to the ethical values of their profession while making contributions to society and helping create a progressive and Aatmanirbhar Bharat towards the vision of Viksit Bharat.

Our admissions process will provide you with an informative, efficient process that will not only be in your best interests, but will also provide a supportive environment for celebrating your potential and meeting your academic goals.

We look forward to welcoming you into our vibrant academic community and walking alongside you in your journey of learning, growth and transformation

Best wishes to all applicants.

Col Omkar Singh (Retd)
Registrar

Dr. B.R. Ambedkar University Delhi



Dr. Jyotirmoy Bhattacharya
Dean (Admissions)



Dean (Admissions), Message

On behalf of Dr. B.R. Ambedkar University Delhi, I am pleased to announce the commencement of the admissions process for our undergraduate and postgraduate programmes.

As Dean (Admissions), it is my privilege to welcome you to an institution that is deeply committed to academic excellence, inclusivity, and holistic student development. Choosing the right university is a significant milestone and at Dr. B.R. Ambedkar University Delhi, we strive to create an enriching academic environment where learning is dynamic, support is accessible and every student is encouraged to realize their full potential.

Our academic programmes are thoughtfully designed with a forward-looking and interdisciplinary approach, combining classroom learning with field-based experiences and innovative pedagogies. We place strong emphasis on participatory and student-centric learning, ensuring that students actively engage with real-world issues through diverse and inclusive assessment methods.

The university is equally committed to ensuring equitable access to education. A range of financial support mechanisms including scholarships, fee waivers and dedicated funds enable students to pursue academic and experiential opportunities without financial constraints.

We also recognize the diverse backgrounds of our students and provide language support to strengthen communication and academic writing skills. In addition, student well-being remains a priority, with dedicated services such as our mental health support initiatives ensuring access to professional care when needed.

At Dr. B.R. Ambedkar University Delhi, education extends beyond the classroom. Our vibrant campus life, co-curricular opportunities and supportive community foster intellectual, social and personal growth.

We look forward to welcoming you and being a part of your academic journey.

Wishing all applicants a rewarding and successful experience ahead.



ABOUT THE UNIVERSITY

Dr. B.R. Ambedkar University Delhi (AUD) was established by the Government of the National Capital Territory of Delhi through an Act of Legislature in 2007 and was notified in July 2008. The University has been conceived as a unitary university focusing largely on research and higher learning in areas of knowledge broadly under the domain of social sciences, humanities and the liberal arts. Mandated to focus on research and teaching and guided by Dr. Ambedkar's vision of bridging equality and social justice with excellence, university considers it to be its mission to create sustainable and effective linkages between access to and success in higher education. The university is committed to creating an institutional culture characterised by humanism, a non-hierarchical and collegial environment, teamwork and nurturance of creativity.

The university functions through its various Schools and Centres. Schools are expected to have relatively well demarcated epistemic contours. The distinct typologies in the nomenclature of the Schools reflect the focus on areas of knowledge and professional specialisations, which are relevant to contemporary times.



VISION

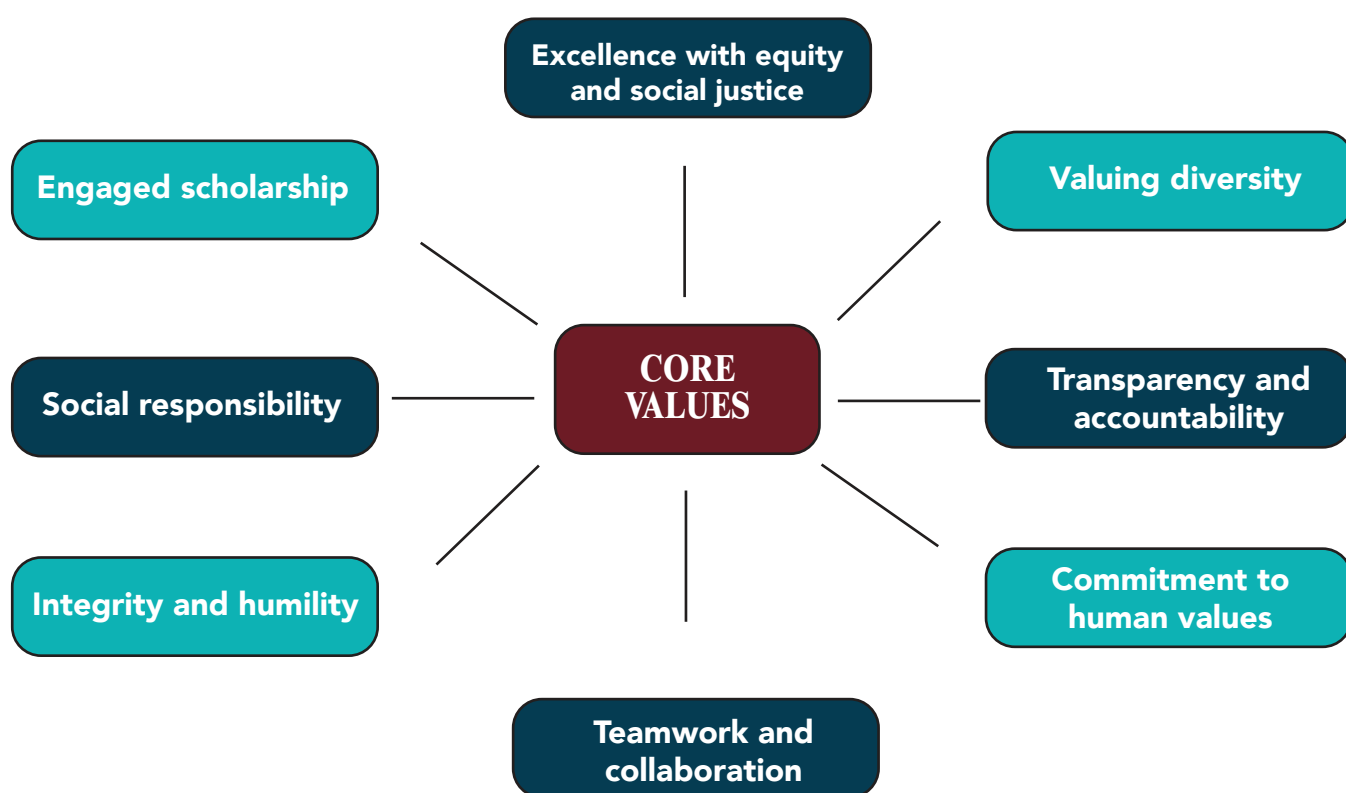
The university aspires to be a premier university globally recognized for its focus on liberal arts, humanities and social sciences. Through a non-hierarchical and team-based work culture it envisions to promote creative and engaged scholarship capable of transforming the self and society, promoting democratization of knowledge. The university aspires to combine equity and social justice with excellence, and to pioneer an institutional culture of non-hierarchical functioning, teamwork and creativity.

The university strongly believes that no knowledge becomes socially productive unless it spreads across society, transcending barriers of caste, creed and class. Only then can teaching, learning and research contribute to the promotion of equality, social justice and excellence. The university aspires to mould its students into informed and sensitive professionals who will engage with their social responsibilities and the margins of society. The programmes and the structure of the university highlight this aspect while striving towards excellence.

MISSION

The mission of the university is to prepare mature and skilled professionals, sensitive to their social responsibilities, who transcend the social, cultural, linguistic and economic barriers in the pursuit, generation and dissemination of knowledge. The university strives to transform its students into responsible global citizens characterised by their courage, humility, honesty, commitment and integrity. The university believes in developing a personalised approach to students and has in-built institutional mechanisms for mentoring and nurturing students, particularly in the domains of language proficiency, study-skills and analytical methods to assure academic success and excellence. A full-fledged Student Services division works towards this goal. The university intends to take all necessary steps to ensure that linguistic and financial difficulties are not impediments for deserving students. To that end, Dr. B. R. Ambedkar University Delhi has instituted several support mechanisms and pedagogical innovations to provide an enriching learning environment.

CORE VALUES





OUR CAMPUSES

Dr. B. R. Ambedkar University Delhi is currently operating out of its four campuses at Kashmere Gate, Karampura, Lodhi Road & Qutab Institutional Area. The university hopes to move into its permanent campuses at Dheerpur and Rohini in the next five years.

The programmes offered by the School of Human Studies, School of Human Ecology, School of Letters, School of Liberal Studies, School of Management, and School of Undergraduate Studies are available at the Kashmere Gate Campus. The programmes offered by the School of Global Affairs, School of Legal and Socio-Political Studies, School of Vocational Studies, School of Culture and Creative Expressions, School of Design, School of Development Studies and School of Public Policy and Governance are available at the Karampura Campus. The programmes offered by the School of Education Studies are available at the Lodhi Road Campus. The programmes offered by School of Heritage Research & Management are available at the Delhi Institute of Heritage Research & Management, Qutab Institutional Area Campus.



Lodhi Road



Kashmere Gate



Karampura



Qutab Institutional Area

Future Campuses



Rohini



Dheerpur



SCHOOLS AND CENTRES

The university has at present fifteen Schools that offer undergraduate, masters and research programmes in the social sciences, arts, humanities, mathematical sciences and liberal studies.

School of Culture and Creative Expressions (SCCE)	School of Design (SDes)	School of Development Studies (SDS)	School of Education Studies (SES)	School of Global Affairs (SGA)
School of Heritage Research and Management (SHRM)	School of Human Ecology (SHE)	School of Human Studies (SHS)	School of Legal and Socio-Political Studies (SLPS)	School of Letters (SOL)
School of Liberal Studies (SLS)	School of Management (SOM)	School of Public Policy and Governance (SPPG)	School of Undergraduate Studies (SUS)	School of Vocational Studies (SVS)

Centres at the University are identified as distinct locations for project-based research, policy advocacy, capacity-building and networking with the community. At present, fifteen Centres are functioning in the University. The Centres, as conceptualised at the university, are identified as distinct locations for project-based research, policy advocacy and capacity building and networking with the community. The centres are visualised to have project staff appointed on part time and contractual basis from time to time and can also be staffed by faculty from the various schools of study concurrently for a finite time. Currently the following centres are functioning at Dr. B. R. Ambedkar University Delhi:

Ch. Charan Singh Centre for Agribusiness and Rural Entrepreneurship	Centre for Community Knowledge (CCK)	Centre for Early Childhood Education and Development (CECED)	Centre for Development Practice (CDP)	Centre for English Language Education (CELE)
Centre for Incubation, Innovation and Entrepreneurship (ACIIE)	Centre for Publishing (CfP)	Centre for Psychotherapy and Clinical Research (CPCR)	Centre for Research and Archiving in India and Indigenous Language and Knowledge Systems (CRA-IILKS)	Centre for Research Methods (CRM)
Centre for Transformative Pedagogies in Higher Education (CTPHE)	Centre for Urban Ecology and Sustainability (CUES)	Dirghayu - Centre for Study of Ageing	Human Resource Development Centre (HRDC)	Skill Development Centre (SDC)



SCHOOL OF CULTURE AND CREATIVE EXPRESSION

SCCE

The School of Culture and Creative Expressions (SCCE) is visualised as a location which implements a new vision of art pedagogy and practice in the country. It is constituted by the principle of integration, creative overlap and interdisciplinary processes between varied creative practices and disciplines, including historical, theoretical and critical engagements. The School seeks to develop newer and different art-making practices and theoretical insights. Its mission is to develop interdisciplinary paradigms, engaged scholarship, and achieve a greater amalgamation between, on the one hand, theory and practice, and on the other, various arts. The school provides a nurturing ground for the development of new and different art-making practices and theoretical insights across the areas of Visual Art, Literary Art, Performance and Cinematic Art.

BACHELOR OF VISUAL ARTS (BVA)

The Bachelor of Visual Arts (BVA) at Dr. B.R. Ambedkar University Delhi is a four-year, eight-semester undergraduate programme launching in 2026 under the School of Culture and Creative Expressions. Open to students completing 10+2 from any discipline, it aligns with NEP 2020 and integrates studio practice, theory, and research. The curriculum covers drawing, painting, sculpture, printmaking, and contemporary practices such as digital media and installation art. It emphasizes interdisciplinary learning and links with MA and PhD programmes. Grounded in Indian Knowledge Systems, it combines traditional aesthetics with global practices. Graduates pursue careers or higher studies in visual arts.

Duration: 4 Years

MASTER OF ARTS IN VISUAL ART

The Master of Arts (MA) in Visual Art is a practice-based programme designed to enable students to engage with emerging modes of artistic practices. It aims to carve out new avenues for experimentation and strengthen available spaces for alternative creative practices. The programme also enables students to take up research-practice-based or otherwise. Along with an array of practical components which constitute the core of this programme, it inculcates theoretical and historical knowledge regarding artistic production, dissemination and reception.

The School's decision to admit students from various disciplinary backgrounds for this Programme also opens up interdisciplinary and collaborative possibilities of exchange. The MA in Visual Art attempts to forge a much-needed dialogue with the social and political, through modes of engaged artistic practices.

Duration: 2 Years

MASTER OF ARTS IN CREATIVE WRITING

The PG Programme in Creative Writing, offered by the School of Culture and Creative Expressions at Dr. B.R. Ambedkar University Delhi, is planned for launch in 2026. It is a two-year, four-semester, practice-oriented yet theoretically grounded programme open to graduates from any discipline. It develops creative, critical, and professional writing skills across fiction, poetry, non-fiction, scriptwriting, translation, and digital storytelling. The curriculum integrates workshops, peer review, mentorship, and project-based learning with courses in Indian literary traditions, cultural studies, and theory. Emphasizing multilingualism, Indian Knowledge Systems, and socially engaged writing, it includes industry exposure. The programme culminates

in a creative manuscript and graduates are prepared for careers in writing, publishing, media, journalism, scriptwriting, translation, academia, and cultural industries, while also being equipped for further research. The curriculum's blend of creative practice, theory, and professional training positions it as a distinctive and forward-looking programme in India.

Duration: 2 Years

MASTER OF PERFORMING ARTS (MPA) – THEATRE ARTS

The two-year 'MPA-Theatre Arts' programme under School of Creative Arts & Expressions, Dr. B. R. Ambedkar University Delhi, to be launched in 2026, is a unique practice/research-based programme for holistic training in Theatre Arts, as its integrative curriculum includes all the major elements of Theatre Arts. It also offers rigorous theoretical and research-based courses for students who are keen to pursue research degree in Theatre Arts. The modules have been aligned in such a way that participants interested in any particular element of Theatre Arts i.e. Acting/Design/Direction/Research can continue working in his/her choice. The courses have been curated very carefully to provide advance training in the discipline and shaping the talents according to contemporary practices, while keeping in mind the market demands.

Duration: 2 Years

PHD IN FILM STUDIES/ LITERARY ART/ VISUAL ART/ PERFORMANCE STUDIES

The PhD Programmes in Visual Art, Literary Art and Film Studies fork into two kinds of research possibilities. One, which is a studies-based orientation, which would produce a thesis comprising historical, theoretical, and critical analysis with a marked sensitivity to creative processes. The other would be a practice-based thesis which will allow creative practice (creative prose or poetry, performance, audio-visual work spreading across media forms) with critical, historical, and theoretical reflection on such practice. This inclusion of creative practice in research epitomizes SCCEs attempts to cultivate a composite culture of creative and critical energies.

Duration: As per UGC Regulations

For further details about the school , please visit : <https://aud.delhi.gov.in/school-faculty/school-of-culture-and-creative-expressions>

**Activities from School of Culture & Creative Expressions (SCCE),
Karampura**





The School of Design at the university is visualised as both a practice and research-based school for the pursuit of design education from the undergraduate level to the postgraduate and doctoral programmes. The school began its first batch of students in 2013. The school is unique as it is placed in a university wholly focused on the humanities and social sciences. The School of Design focuses on the attributes of design - form, function, aesthetics and experiences - with concern for environmental, social and economic contexts. It also emphasises sustainable public services and systems through participatory and collaborative design methods.

The School has been associated with Royal College of Art (London) and the Glasgow School of Art (UK). It collaborates with other institutions nationally and internationally. Faculty members at the School of Design have expertise in various areas such as product design, interaction design, service design, social design, art, architecture and design history. Adjunct faculty members bring in varied expertise in data visualisation, sustainability, systems thinking and user interface/user experience.

MASTER OF DESIGN IN SOCIAL DESIGN

The Master of Design (Social Design) is a 2-year, full time, practice-based programme. Students are trained in the methods, tools and approaches of design disciplines with those of the social sciences to creatively address complex social issues through participatory and collaborative design methods. The areas of focus are public services and systems (such as health, education, and transport, waste, governance interfaces), community networks and livelihoods (pertaining to crafts, informal economies, built and intangible heritage, urban and rural commons), digital technologies (social media, user interfaces and experiences, privacy). Students are also introduced to entrepreneurial competencies and leadership to support them to establish their own enterprises while also providing internship opportunities in established organisations. The academic work includes taught courses and studio projects in real-life settings, culminating in a final project of the student's choice. Internships and field studies form an integral part of learning through engagement with communities and organisations in both rural and urban settings. So far, students have interned with organisations such as Niti Ayog (India), NMDFC (India), Centre for Internet and Society, Action Aid, Hyderabad Urban Lab, Thoughtshop, Public Health Foundation of India, Hunnarshala, Quicksand, Azad Foundation, Seva Mandir and Centre for Knowledge Societies.

Duration: 2 Years

For further details about the school , please visit : <https://aud.delhi.gov.in/school-of-design/introduction>

Activities of School of Design, Karampura





School of Development Studies (SDS) is one among the first Schools that were created at the university. Over the years, the school has made its presence felt in India and abroad by intensely engaging with different development questions from an interdisciplinary perspective. SDS has a mission to strengthen social science teaching and research through inter-disciplinary approaches, based on the foundations provided by the disciplines of Economics, Political Science and Sociology. The school has a special link to the overall vision of the university, which is to promote broad-based interdisciplinary higher education that links strongly to social needs. It is guided by the understanding that serious research in development theory, experiences of development, issues of identity and discrimination, environmental concerns and other facets of the development discourse can, in today's context, be conducted more effectively through an interdisciplinary approach. The school aims to provide innovative and cutting-edge research in a range of political, social, cultural and economic issues, processes and realities with an emphasis on vulnerable, marginalised and deprived groups.

MASTER OF ARTS IN DEVELOPMENT STUDIES

Since 2009, SDS has been engaged through its Master of Arts programme, in generating pedagogies of interdisciplinary approaches to development through its faculty and in consultation with experts from the academic world as well as the world of practice. The programme includes courses that combine theoretical and conceptual understanding with substantial field-based learning, along with a strong emphasis on dissertation writing, aiming at nurturing research competence at the Masters level itself. While focusing on interdisciplinary approaches, it also allows students to focus on particular disciplinary approaches, if they wish to, informed by perspectives from other disciplines. The two-year MA Development Studies Programme is transacted through classroom lectures, workshops, seminars and field projects. The programme emphasises research and analytical skills, oral and written communication and exposure to development practice. The programme lays a strong emphasis on training students in social research in the broad space of development.

Duration: 2 Years

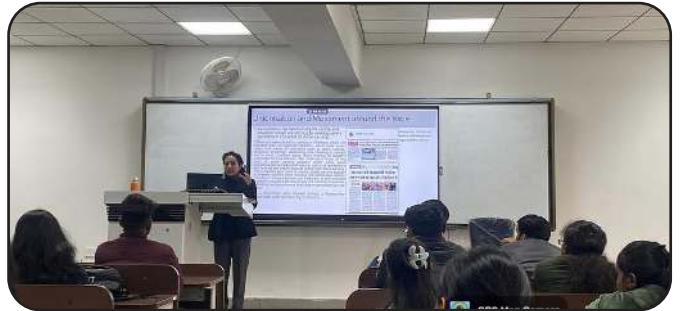
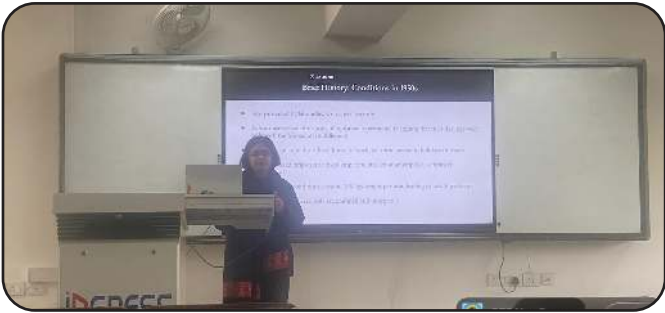
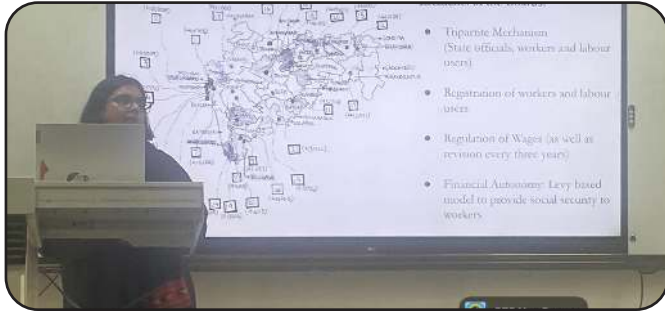
DOCTOR OF PHILOSOPHY (DEVELOPMENT STUDIES)

The Doctor of Philosophy programme in Development Studies aims to promote and strengthen social science research with an inter disciplinary approach, broadly drawing on the disciplines of Sociology, Anthropology, Economics and Political Science. The doctoral research in Development Studies, are available on the following themes - Labour Relations and Development; Entrepreneurship and Society; Peace, Conflict and Development; Gender and Development; Social Policy and Development; Social Movements and Development.

Duration: As per UGC Regulations

For further details about the school , please visit : <https://aud.delhi.gov.in/school-of-development-studies/introduction>

Activities from School of Development Studies, Karampura





SES is envisioned to evolve as a community of professionals and scholars endeavouring to understand education in its historical and contemporary contexts through engaged scholarship and practice. The School aims to bridge the gap between the theory and practice of education in its multiple locations. It attempts to foster greater convergence between the study of education as a social phenomenon and the preparation of professional educators. In this context, the School has been working towards development of a rigorous praxis-based theoretical perspective for analysis and research while engaging with teacher education, pedagogy, curriculum, policy, planning and administration.

While engaging with teacher education, pedagogy, curriculum, policy planning and administration, the School works toward the development of a rigorous praxis-based theoretical perspective. In pursuit of this vision, SES launched the MA Education programme in 2012, MA Education (Early Childhood Care and Education) in 2014, Continuing Professional Development (CPD) courses and a PhD programme in 2019. The School also launched two Four-Year Integrated Teacher Education Programmes (ITEP), also called BA-BEd Preparatory and Secondary from 2023.

BA BEd PROGRAMMES/ INTEGRATED TEACHER EDUCATION PROGRAMMES (ITEP)

SES's Four-Year Integrated Teacher Education Programme (ITEP), also called BA-BEd programmes, aims to bring together multidisciplinary undergraduate education and professional preparation of school teachers. The programmes envision to provide excellent quality pre-service teacher education that address the long standing issue of insufficient focus on disciplinary knowledge and lack of its integration with professional knowledge in teacher preparation in India. As dual major degrees, the programmes offer the students a holistic undergraduate education equivalent to an undergraduate degree in selected areas of social sciences and humanities relevant for school teaching, as well as provide them the minimum qualification for school teaching at preparatory and secondary stages.

From 2023-24, the School is offering two ITEPs or BA BEd programmes that prepare school teachers for two school stages based on the curricular structure proposed by the National Education Policy 2020 (5+3+3+4). These two programmes are:

1. BA BEd Preparatory Stage (III to V).
2. BA BEd Secondary Stage (IX to XII).

The programmes offer the opportunity to major in two areas - one major in education and the other is in one of the following areas of social sciences and humanities as chosen by the student: English, Economics, Geography, Hindi, History and Political Science. The curriculum comprises courses in the Foundations of Education, disciplinary specialization, pedagogy, ability enhancement, school internship and field engagement, and community-based learning experiences. The programme is designed to ensure conceptual depth, pedagogical competence, and professional readiness.

The programmes are duly recognized by the National Council for Teacher Education (NCTE). Admissions are conducted through the National Testing Agency (NTA) in accordance with NCTE guidelines.

Duration: 4 Years

MASTER OF ARTS IN EDUCATION

The Master of Arts in Education programme is an attempt to bring together the elements of both liberal and professional preparation of educators. It is one of the few programmes in India that emphasise the study of education both as a social phenomenon and an area of knowledge and also develops the professional skills needed for practice. This programme has intense field-based components at both school and non-school sites. These field components provide a space to students to engage with critical debates in contemporary education as well as field realities and have hands-on experience with processes like textbook and curriculum development. Many graduates eventually work as teachers, teacher-educators, curriculum developers, researchers, consultants and professionals in government and non-government organisations.

Duration: 2 Years

MASTER OF ARTS IN EDUCATION (EARLY CHILDHOOD CARE AND EDUCATION)

The Master of Arts in Education (ECCE) programme involves rigorous engagement with educational theory, practice and policies. It has been conceptualised with the aim of creating human resources to support professional upgradation of quality of planning, supervision and management of ECCE programmes for young children. It also provides an in-depth and scholarly understanding of ECCE, anchored in various disciplines including child development, sociology, history, critical pedagogy, psychoanalytic frame, anthropology and management. Apart from lectures, the pedagogy is planned in various modalities such as workshops, tutorials, field visits, reflection, group discussions and seminars. The programme prepares graduates who have a holistic understanding of issues in the domain of ECCE and can promote quality early childhood programmes through teaching, research and advocacy.

Duration: 2 Years

DOCTOR OF PHILOSOPHY IN EDUCATION

The doctoral program in education is designed to engage scholars committed to identifying challenges in education, developing newer insights and contributing to knowledge construction. The programme aims to question, study and critique the various forces influencing the discourse of education and respond by creating alternative pathways. It intends to nurture research scholars who develop the capacity to study the changing landscape of education and the critical issues in the various sites of practice. It intends to develop evidence-based approaches to promote equity and social justice.

The programme is designed to enable candidates to engage in rigorous scholarship and enhance the existing literature in the field with high quality research. The courses encourage candidates to examine topics through multiple lenses grounded in different disciplines. SES offers specialisation in the following areas: Curriculum Studies, Educational Theory, Education Policy and Reform, Language and Literacy, Early Childhood Care and Education, Inclusive Education, Critical Pedagogy and Teacher Education.

Duration: As per UGC Regulations

For further details about the school , please visit : <https://aud.delhi.gov.in/school-of-education-studies/introductions>

Activities from School of Education Studies (SES), Lodhi Road





The focus of the school of Global Affairs (SGA) is on the emerging processes and issues with potential to impact life on the planet in fundamental ways, including conflict and security, urbanization, geopolitics and geo-economics, global health and well-being, religion, migration and diaspora. The mission of the School is to equip the future generation of social actors including those in the public, private and non governmental sector, with the intellectual and professional tools to work in a challenging and dynamic environment. Students will gain an appreciation of the ways in which global affairs structure our lives, as well as how creative possibilities may emanate from disparate locations.

The School presently offers three undergraduate programmes, namely, a Bachelor of Arts in Global Studies, a Bachelor of Arts in Sustainable Urbanism, and a Bachelor of Arts in Social Sciences. The School also offers two postgraduate programmes, namely, a Master of Arts in Global Studies and a Master of Arts in Urban Studies. In addition, the school also offers a doctoral programme in Urban Studies.

BACHELOR OF ARTS IN GLOBAL STUDIES

The Bachelor of Arts in Global Studies (BA-GS) exists in dialogue with several similar undergraduate programmes being offered in universities across the world. BA-GS brings together the best that these existing programmes have to offer along with students' already existing lived experience of the global, to explore and learn from the vibrant debates, popular and scholarly, regarding the processes of globalisation and globality. The BA - GS programme will follow both the terrestrial veins of globalisation as well as engage students in questions of decoding the complex, networked infrastructure that is being increasingly studied as producing the age of the Anthropocene.

The programme also offers an option of obtaining a minor in Geography/History/Political Science along with a major in Global Studies subject to fulfillment of minimum credit requirements.

Duration: 4 Years

BACHELOR OF ARTS IN SUSTAINABLE URBANISM

The Bachelor of Arts (BA) in Sustainable Urbanism is designed to prepare technically strong, analytical, and socially engaged practitioners. Graduates should be in a position to evaluate and contribute to urban processes in terms of their design, social interests, and control including the potential for democratic change. The programme draws on the broad fields of urban studies, sustainability and planning, while adapting them to the specific Indian urban context.

Programmes offers an option of obtaining a minor in Geography/History/Political Science along with a Major in Sustainable Urbanism subject to fulfilment of minimum credit requirements.

Duration: 4 Years

BACHELOR OF ARTS IN SOCIAL SCIENCES

The Bachelor of Arts in Social Sciences (BA-SS) at the Karampura Campus is designed to provide a strong foundation in social sciences through an interdisciplinary route. The programme takes cognizance of the diverse interests and needs of the students pursuing undergraduate education. The BA-SS aspires to

empower young students with a critical perspective for critical thinking, skill-based abilities and knowledge-oriented components.

Programmes offer an option of obtaining a minor in Geography/History/Political Science along with a major in Social Sciences subject to fulfilment of minimum credit requirements.

Duration: 4 Years

MASTER OF ARTS IN GLOBAL STUDIES

The key objectives of the Master of Arts (MA) in Global Studies programme are to illuminate the hidden histories and geographies of globality that are often subsumed within the dominant stories of colonial, postcolonial and neoliberal globalization; and to understand processes through which perceptions of 'local' and 'global' are co-produced within a multitude of locally embedded contexts. The programme is organized around the following thematic areas that build an understanding of important global debates on topics such as Wealth and Poverty, Power and Politics, Global Environment and Society, Cultures and Identities to name a few.

Duration: 2 Years

MASTER OF ARTS IN URBAN STUDIES

The Master of Arts (MA) in Urban Studies programme brings an interdisciplinary perspective to urban concerns from infrastructure to health, and from climate change to social cohesion. The programme is rooted in the realities of India and the Global South, and includes continuous interactions between the classroom and the world outside in the form of internship, studio, and research-based dissertation. Graduates are expected to contribute to research institutions, the development sector, environmental organisations and private consultancies.

Duration: 2 Years

DOCTOR OF PHILOSOPHY IN URBAN STUDIES

The Doctor of Philosophy programme in Urban Studies is geared to familiarize students with interdisciplinary knowledge of the foundations of the field and equip them with the related methods and tools to carry out independent and original research leading to a successful dissertation. The PhD scholar will be encouraged to undertake research in the areas such as urban history, urban policy and governance, urban politics and social movements, gender, sexuality and identities, urban environment and ecology, economy and livelihoods, space and experiences, housing, infrastructures and energy, urban well being, rural-urban interactions/linkages and others.

Duration: As per UGC Regulations

For further details about the school , please visit : <https://aud.delhi.gov.in/school-global-affairs>

Activities from School of Global Affairs (SGA), Karampura





School of Heritage Research and Management was formed in 2021, by the merging of the Delhi Institute of Heritage Research and Management with Dr. B.R. Ambedkar University. The curriculum at the School is directed towards dissemination of knowledge and practices of documentation, maintenance, conservation, preservation and management of the heterogeneity of the heritage products, through stimulating study and research for a multi-segmented higher education stratum. The School has one BA programme, two post-graduate Programmes, and a Ph.D Programme, under the umbrella discipline of Heritage Management. Both the post-graduate Programmes are supported through enhanced exposure to a variety of sites by the students to the various museums of Delhi, as an insight into museum curatorial and management practices. Students have been regularly doing internship and training with organizations such as Department of Archaeology, GNCTD; Indira Gandhi National Centre for Arts (IGNCA), excavation with the Archaeological Survey of India, and conservation of art and museum objects at the National Laboratory for Care and Conservation of Cultural Property (NRLC), Lucknow, under the Ministry of Culture, Government of India. SHRM publishes a student e-magazine Dharohar: Belonging and Practices since 2023, annually.

BACHELORS OF ARTS IN MUSEOLOGY, CULTURE AND HERITAGE MANAGEMENT (MCHM)

Museology' has emerged as a 'cultural science' that deals with major aspects of tangible and intangible heritages. It is an interdisciplinary subject that includes all major aspects of heritage management and conservation. A Bachelors programme titled Museology, Culture and Heritage Management will offer students an opportunity for foundational as well comprehensive study on cultural heritages of India and their management. An exclusive programme on this will broaden the concept of art, architecture, indigenous technologies and natural heritages of the students following up the BA programme in this discipline. This programme will create a pool of trained students who will enter into the Post-graduate programme with broad vision and fundamental training in handling, caring and curating art objects.

Duration: 4 Years

MA (ARCHAEOLOGY AND HERITAGE MANAGEMENT)

Through this Masters programme knowledge acquired through excavated sites, epigraphical records, and numismatics leads students into the fascinating domain of building the past, through systematic and scientific studies. The interdisciplinarity of the Programme is inculcated through courses like: Introduction to Heritage: Concepts and Applications; Heritage Laws in India and International Conventions, Sanskrit Language and Cultural Heritage; Research Methods; Heritage Site Management and Heritage Tourism Management.

The discipline specific courses on Methods and Techniques in Archaeology; Field Archaeology; Pre-history and Paleo Sciences; Proto-history and Harappan Civilisations; Historical Archaeology; Palaeography and Epigraphy; and Numismatics, will impart core knowledge on Archaeology through field explorations and hands-on training, through collaborative workshops with the Archaeological Survey of India, and the Department of Archaeology, Government of National Capital Territory of Delhi, as credited courses. All students are expected to work on a Dissertation, which involves identifying and engaging with an archaeological field site.

Duration: 2 Years

MASTER OF ARTS IN CONSERVATION, MUSEOLOGY AND HERITAGE MANAGEMENT (MCMHM)

The philosophy for the Conservation discipline demands ensuring the longevity of cultural property, which deteriorates with the passage of time, due to age, continuous use, and weathering among many factors. Conservation ensures the display of movable cultural property (stone, ceramic, metal, textile, etc.) to be curated as museum displays. The interdisciplinarity of the Programme is inculcated through new courses like: Comparative Civilizations: Understanding Heritage and Culture; Workshop on Basic Heritage Tools; Art of India; Architecture of India.

The discipline-specific courses as: Introduction to Conservation: Methods, Techniques, Practices; Heritage Cities: Landscape and Ecology, Heritage Monuments and Conservation Practices, Museum: Methods and Techniques, Intangible Cultural Heritage: Histories and Contexts, Conservation of Objects: Manuscripts, Ceramics, Metals, Textiles, Audiovisual, among others. Hands-on-training is imparted through institutional collaborations with other organisations, and National Museum, and, also as a credited course on two-week training at the National Laboratory for Care and Conservation of Cultural Property (NRLC), Lucknow, under the Ministry of Culture, Government of India. All students are expected to work on a Dissertation, which involves identifying and engaging with an object and applying conservation knowledge.

Duration: 2 Years

DOCTOR OF PHILOSOPHY IN HERITAGE STUDIES

The Ph.D programme in Heritage Studies aligns closely with the National Education Policy 2020 and Niti Aayog's 2020 report on Improving Heritage Management in India, embracing a comprehensive, inclusive, and multi-disciplinary approach to heritage studies. This interdisciplinary Ph.D. delves into themes ranging from archaeology, art, and architecture to conservation, museology, and heritage tourism management. It fosters research scholarship across various archaeological domains and emphasizes both organic and inorganic material conservation.

The programme also prioritizes museology, archival studies, and heritage tourism, exploring civilizational interactions and diaspora studies. Committed to aligning with UNESCO World Heritage sites, national and international antiquarian conventions, and the Fundamental Duties of the Indian Constitution, the Ph.D. Programme promotes the integration of cultural and natural heritage with technology in heritage management. It places a strong emphasis on field and laboratory work, ensuring hands-on experience and practical knowledge acquisition for students.

Duration: As per UGC Regulations

For further details about the school, please visit : <https://aud.delhi.gov.in/school-of-heritage-research-and-management/shrm-introduction>

**Activities from School of Heritage Research & Management,
Qutab Institutional Area**





Research and teaching at the School of Human Ecology brings together ideas, methodologies and toolkits from disciplines in the natural sciences and social sciences to understand interactions between the biophysical environment and human society. The school's thematic focus areas include environmental change, biodiversity conservation, ecological restoration, rural and urban transformations, environmental and social impact assessment and public health.

The School offers a full time Masters programme in Environment and Development (MAED) and a PhD programme in Human Ecology. Faculty and scholars at the school employ quantitative, qualitative and geospatial methodological frameworks to study complexity and causality in the intertwined lives of humans and other species. The school deploys careful field-based enquiry to study the 'big questions' of justice, well-being and sustainability in local, empirical contexts. The agency of humans and non-humans is explored in ecological and social transformations in South Asia, in the present as well as in the past.

MASTER OF ARTS IN ENVIRONMENT & DEVELOPMENT

Master of Arts (MA) in Environment & Development is a rigorous, full-time, interdisciplinary programme with a strong emphasis on reading, writing and field-based research. It is unique in India, given its orientation and scope, which is guided by the idea that ecological challenges such as atmospheric pollution, resource depletion, and the attendant threats to ecosystems and biodiversity result from a complex interaction of socio-political and biophysical factors. Students are exposed to core ideas and approaches from the ecological and social sciences to understand issues at the intersection of human society and the biophysical environment. The programme aims to create change makers who can contribute to sustainability and social justice at the national and global scale through research, advocacy and practice.

Duration: 2 Years

DOCTOR OF PHILOSOPHY IN HUMAN ECOLOGY

The research programme at the School is guided by the idea that environmental concerns and challenges, such as resource depletion, ecological degradation and conflicts, result from complex interactions of social and environmental factors, and therefore meaningful intervention in these debates should be informed by knowledge and skills on a wide range of subjects. The uniqueness of the PhD Programme stems from its proposal to synergistically link the natural sciences and social sciences to explore and understand environmental issues, as well as its emphasis on field-based learning and research.

The aim of the PhD coursework and the dissertation is to create a multi-disciplinary range of knowledge as well as to create depth in a core discipline. A successful PhD candidate at SHE is thus expected to develop an understanding of a specialised subject area which is enriched, strengthened and informed by other disciplines that may have a bearing on her/ his research question.

Duration: As per UGC Regulations

For further details about the school , please visit : <https://aud.delhi.gov.in/school-of-human-ecology/introduction>

Activities from School of Human Ecology, Kashmere Gate



The School of Human Studies (SHS) is an exploratory, interdisciplinary space of thinking and reflecting on the myriad meanings of being human. Its academic programmes focus on the promise and potential of the human, along with the actual historical exclusions and marginalisations.

The school has brought together feminist scholars, psychologists, psychotherapists, political scientists, social anthropologists, sociologists, philosophers, and cultural theorists. Out of its interdisciplinary programmes, the two at the Master's level are MA in Gender Studies and MA in Psychology (Psychosocial Clinical Studies), both drawing strongly from intellectual sources as well as engaging with the real-life situatedness of a variety of subjectivities around us. The MA programmes are unique in their attempt to bring the world of practice-work together with the world of theory. The programmes have provisions within the course structure for an internship engagement through which the students familiarise themselves with the practices, initiatives, and challenges in the world of work. This is accompanied by the requirement to write a research dissertation, which provides students with an opportunity to generate knowledge from their unique locations.

The school also offers PhD programmes in Women's and Gender Studies and in Psychology. Our doctoral programmes are characterised by innovative and creative research practices and we aim to introduce new perspectives and ways of knowing.

MASTER OF ARTS IN PSYCHOLOGY (PSYCHOSOCIAL CLINICAL STUDIES)

The MA Psychology (Psychosocial Clinical Studies) is an innovative programme which attempts to inculcate in students a capacity for clinical and critical thinking that will facilitate a nuanced sensitivity to diverse states of emotional experience, an empathic regard for the margins of 'Indian' society and a capacity to theorise the same. It may be thought of as a first attempt in India to redefine and provide a new direction to the disciplinary orientation of Psychology, one that is sensitive to the ways in which the psyche and social/political are intertwined as in a mobius strip, in conscious and unconscious ways.

Discipline Specific Core courses bring to the students a sharp critical grasp of the story and history of the discipline of Psychology, a nuanced take on themes like family, marginality, and cultural situatedness of the figure of the human through courses that open up an anthropological lens as well as Indian idioms to explore psychosocial landscapes. Students are encouraged to appreciate the self as a reflexive site of experience, interpersonal as well as intrapersonal. With a strong emphasis on depth-oriented psychological work, students are introduced to the work of Sigmund Freud as well as psychodynamic and relational models of the psyche in core courses that attempt to bridge theory with practice.

A strong training in qualitative research is another key area of focus in the programme. Discipline Specific Elective courses allow the student to explore, contingent upon their area of interest, a diversity of areas like gender, disability, education, aesthetics, literature and film, cognitive neuropsychology, childhood, psychotherapy and more. Skill-based courses create learning encounters that are experiential and relational in nature and thus extend their theoretical knowledge base into a diversity of sites – field and community work, research and academic writing, as well as the lived-everyday as a site of ongoing psychological and affective movements.

Duration: 2 Years

MASTER OF ARTS IN GENDER STUDIES

The Master of Arts Programme in Gender Studies at the university offers a rigorous, interdisciplinary engagement with gender as a critical lens for understanding society, history, knowledge, and the self.

Through Discipline Specific Core courses, students build strong conceptual and historical foundations across themes such as family, masculinities, labour, citizenship, etc. India-centred perspectives are foregrounded through courses on Indian women's spiritual traditions and historical social formations. A diverse set of discipline-specific electives enables deeper exploration of disability, memory, intellectual histories, social movements and the idea of the "human."

Skill-based courses and workshops in reading, research methods, internships, and advanced research practices prepare students for academic and public engagement. Depending on the chosen pathway, the programme may culminate in a dissertation. Students may also take relevant General Electives from other programmes or SWAYAM MOOCs where appropriate.

Duration: 2 Years

DOCTOR OF PHILOSOPHY IN PSYCHOLOGY

The Doctor of Philosophy Programme in Psychology is an exploratory space that promotes active involvement with diverse forms of life across various cultural settings. The choice of methods encourages ethical engagement, especially with forms of life and cultural/collective modes rendered invisible and voiceless by dominant discourses and politico-social structures and processes. Guided by a perspective that constantly seeks to question both knowledge and power orienting towards an intersubjective worldview in which affects, feelings, and the phenomenological flow of life are received, the programme seeks to inculcate in prospective researchers a nuanced sensibility along participatory and dialogical lines. Serving life and its struggles, and focusing on qualitative and quantitative research, while also considering mixed-methods approaches in which sustained engagement is valued, and the transformative potentials in the selves of the researcher and the researched are opened up, the doctoral programme seeks to acquaint students with thinkers and researchers whose efforts align with the above objectives. With these extensions, the aim is to prepare students for interdisciplinary inquiry, with integrative training paths enabling them to also invest in empirical, evidence-based research using the rigor of qualitative and mixed-method approaches.

Duration: As per UGC Regulations

DOCTOR OF PHILOSOPHY IN WOMEN'S AND GENDER STUDIES

The Doctor of Philosophy programme in Women and Gender Studies creates a space for questioning silences around gender that steer the workings of caste, class and community in contemporary and historical societies and in Humanities and Social Sciences.

The programme assimilates analytical understandings of the significance of gender (relations) and fosters study of conduits and configurations of power, causes, contexts and consequences of gender subordination.

Duration: As per UGC Regulations

For further details about the school , please visit : <https://aud.delhi.gov.in/school-of-human-studies/introduction>

Activities from School of Human Studies, Kashmere Gate





The School of Legal and Socio-Political Studies (SLPS) at the university offers an innovative and interdisciplinary academic environment where law, politics and society are studied in relation to one another rather than as isolated fields. The school understands law not merely as a professional discipline but as a dynamic social and political practice shaped by institutions, histories, and lived experiences. Designed in alignment with the New National Education Policy (NEP) and the National Credit Framework (NCrF), SLPS provides flexible and progressive academic pathways through its BA, MA, and PhD programmes. It enables students to move seamlessly from foundational learning to advanced research while developing strong analytical, critical and research skills.

What makes SLPS unique in India and globally is its strong socio-legal orientation, integration of Global South perspectives, research-driven pedagogy, and faculty expertise across law, political science, sociology, history and humanities. Unlike conventional law or political science programs, SLPS emphasises the lived realities of law and democratic practice, preparing admission seekers not just for careers, but for informed leadership, critical inquiry, and transformative public engagement. Through integrated pathways from BA to MA to PhD, the school prepares students and researchers in multidisciplinary and interdisciplinary settings to become critical thinkers, engaged citizens and future leaders capable of addressing complex legal and socio-political challenges in India and beyond.

BACHELOR OF ARTS IN LAW AND POLITICS

Bachelor of Arts in Law and Politics is a four-year undergraduate programme in Dual Discipline Major, within a multidisciplinary milieu that introduces students to key themes such as constitutionalism, democracy, citizenship, governance, rights, public policy and socio-legal analysis. The curriculum encourages critical engagement with contemporary social and political issues while building strong foundations in theoretical and empirical inquiry. The programme's distinctive feature is its fourth year, where students may choose between a coursework or a research mode, allowing early specialisation based on academic interests and career aspirations. This dual discipline multidisciplinary framework promotes academic maturity and prepares students for diverse pathways, including higher education, public policy, civil society, governance, media, and research-oriented careers. Importantly, the fourth-year curriculum is academically bridged with the MA programme to ensure smooth progression for students who wish to continue into postgraduate study.

Duration: 4 Years

MASTER OF ARTS IN LAW, POLITICS AND SOCIETY

Masters of Arts in Law, Politics and Society extends this interdisciplinary approach by offering advanced training in legal and political analysis through perspectives drawn from social sciences and humanities. Recognising diverse learner backgrounds, the MA provides both two-year and one-year pathways and allows students to choose between course-only and course plus research modes. This flexibility enables learners to align their studies with professional goals or research ambitions while deepening their understanding of justice, governance, institutions, identity and social transformation. Seminar-based teaching, research training and faculty mentorship equip students with advanced analytical and writing skills, preparing them for careers in policy analysis, academia, development sectors, advocacy and research institutions, as well as for doctoral studies.

Duration: 2 Years

MASTER OF ARTS IN CRIMINOLOGY

Masters of Arts in Criminology provides specialised training in the study of crime, criminal justice, law and society through perspectives from sociology, psychology, jurisprudence and legal studies. The programme develops strong research and analytical skills while engaging with criminological theories, crime control and social justice, preparing graduates for careers in research, criminal justice institutions, policy sectors and further academic study.

Duration: 2 Years

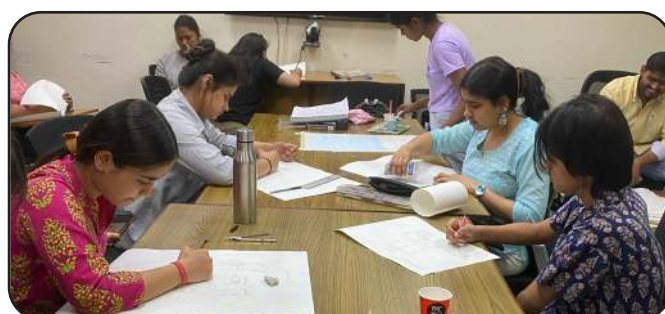
DOCTOR OF PHILOSOPHY IN LEGAL STUDIES / LAW

At the highest academic level, SLPS offers a Doctor of Philosophy (PhD) in Legal Studies / PhD in Law, designed to foster rigorous, original and interdisciplinary research. Students with a master's degree in law graduate with a PhD in Law, while those entering from other disciplines receive a PhD in Legal Studies, reflecting the School's commitment to building an inclusive research community. The doctoral programme encourages scholars to explore legal studies through diverse methodological and theoretical lenses, examining how law interacts with political structures, social change, and questions of justice.

Duration: As per UGC Regulations

For further details about the school , please visit : <https://aud.delhi.gov.in/school-of-legal-and-socio-political-studies>

Activities from School of Legal and Socio-political Studies(SLPS), Karampura





The aim of the School of Letters (SOL) is to integrate knowledge from constituent disciplines of Literature and Language (linguistics) and to work in close proximity with allied disciplines, and to create opportunities for the study of and research in languages and literature at various levels.

The School was established in March 2017 and offers a range of interdisciplinary courses (in both English and Hindi) and programmes in literary humanities that support, encourage and redefine the meanings of literature, culture, language and humanism in historical and contemporary perspectives. The term 'Letters' signifies language and literature but, in this instance, is also intended to invoke the fields of orality, writing, reading, listening and communicating, languaging and teaching-learning languages, i.e., living activities.

BACHELOR OF ARTS (HONOURS) IN HINDI - स्नातक हिन्दी कार्यक्रम

डॉ. बी. आर. अंबेडकर विश्वविद्यालय (AUD) स्नातक प्रोग्राम सीबीसीएस यूजीसी की अनुशंसाओं के अनुरूप है। इसमें विद्यार्थियों को पाठ्यक्रम (क्रेडिट) का लाभ प्राप्त होगा तथा उन्हें व्यापक क्षेत्रों में विविध विषयों को चुनने का अवसर भी प्राप्त होगा। सीबीसीएस यूजीसी के तहत प्रारंभिक पाठ्यक्रम के हिंदी साहित्य के विभिन्न पाठ्य पर बल देते हुए उसका उद्देश्य कक्षादृक् साहित्यदृशिक्षण की योजना को अपने मूल रूप में परिवर्तित करने की अपेक्षा अधिकाधिक काल तक की क्लासिक्स का निरंतरता बनाए रखने का अध्यापन होगा तथा विद्यार्थियों को विभिन्न उपागमों से अवगत कराया जाएगा। यह कार्यक्रम प्रकृति में अंतःविषयक, इतिहाससम्मत तथा तुलनात्मक होने के कारण भाषाओं, साहित्य और अन्य आधुनिक विचारों से भी सम्बद्ध रहेगा। विश्वविद्यालय के अन्य पाठ्यक्रमों के साथ तालमेल रखेगा। चार वर्षीय (3+1) पाठ्यक्रम के रूप में परिकल्पित यह हिंदी बीए (ऑनर्स) कार्यक्रम भाषागत योग्यता एवं व्यावसायिक कौशल के विकास पर भी विशेष ध्यान देगा। दक्षता संवर्धन के पाठ्यक्रम (Ability Enhancement Compulsory Courses - AECC) के अंतर्गत हिंदी में व्यावहारिक और प्रेषण तथा हिंदी भाषा और संप्रेषण पर्यावरण संबंधी योजना को केन्द्र में रखा गया है। इसी प्रकार कौशल संवर्धन पाठ्यक्रम (Skill Enhancement Courses-SEC) के अंतर्गत विज्ञापन, रचनात्मक लेखन, अनुवाद, प्रकाशन आदि को शामिल किया गया है। कार्यक्रम में हिंदी की विविध बोलियाँ, भारतीय भाषाओं एवं विश्वसाहित्य पर भी बल रहेगा। ताकि विद्यार्थियों के सामाजिक सांस्कृतिक संदर्भ और अन्य ज्ञान साहित्य के विभिन्न क्षेत्रों के साथ एक सम्यक दृष्टि का निर्माण हो सके। इस हेतु पाठ्यक्रम में सामान्य वैकल्पिक (Generic Elective Courses-GEC) को भी विशेष रूप से स्थान प्रदान किया गया है ताकि विद्यार्थी को और साहित्य, सिनेमा और अन्य साहित्य तथा अनुवाद एवं अन्य विषयों के साथ संवाद करने का अवसर प्राप्त हो सके। यह कार्यक्रम अपने पाठ्यक्रम को विद्यार्थियों की जीवनानुभव तथा उनकी सामाजिक आवश्यकताओं के अनुरूप विकसित करेगा। अंततः सृजनात्मक लेखन व सांस्कृतिक पत्रकारिता आदि के शिक्षण के जरिए उनकी रोजगारक्षमता को भी सशक्त करने की दिशा में प्रयास करेगा।

Duration: 4 Years

MASTER OF ARTS IN ENGLISH

The Master of Arts Programme in English proposes to dismantle the hierarchy between British Literature and other literatures in English, including literatures in translation. It seeks to bring into focus the significance of literature belonging to lesser known languages and regions. Strengthening the overall vision of Dr. B. R. Ambedkar University Delhi, this programme hopes to orient students towards engaged and reflective scholarship. A concern with social and literary margins will consistently guide the programmes overall vision, philosophy and content. It is hoped that the programmes ethical concern with linking education to the lives and struggles of individuals and communities will enable the students to form a holistic understanding of literature. It will also help them to develop deeper psychic, social and creative sensibilities.

It is further envisaged that through this programme the students will develop a critical sensibility towards the larger politics of culture, society and state so that they actively and artistically interrogate and intervene within the givens of the hegemonic political and cultural order. The programme integrates interdisciplinary paradigms to facilitate a greater amalgamation between various literatures, theory and practice on the one hand, and between music, dance, theatre, cinema, visual arts, and folklore on the other. Students will be offered a wide range of interdisciplinary courses which will help them situate literature in the context of other disciplines. To that end, some courses have been designed or envisaged as bilingual and/or multilingual.

In order to enable critical thinking, intervention and praxis, the programme will encourage engagement with the lesser known literatures and cultures in India and elsewhere. Students from a wide range of disciplines and not necessarily from humanities are encouraged to apply.

Duration: 1 Year /2 Years

MASTER OF ARTS IN COMPARATIVE LITERATURE

The Master of Arts Programme in Comparative Literature is envisioned as an innovative programme consistent with the vision of Dr. B. R. Ambedkar University Delhi. It aims to promote engaged and socially responsible scholarship, making students aware of the links between literature and broader questions of identity and difference, language and culture, local/national/global interfaces, culture and politics, authority and authorship, reading and interpretation, and translation as cultural mediation.

The programme is constituted around the principle of integration of various literatures and interdisciplinary processes between varied practices and disciplines, including historical, theoretical and critical engagements. Thus, the programme is directed towards finding interdisciplinary paradigms, greater amalgamation between various literatures, theory and practice on one hand and between music, dance, theatre, cinema, literature, visual arts and so on, on the other. A major focus of the programme is literature and its relation to the community; in other words, to critically engage with literature in terms of its contemporary relevance, interpretation, socio-political affect, social change and transgression.

The programme seeks to develop the profile of the student as a comparatist capable of thinking beyond boundaries in ways that are creative, innovative, interdisciplinary and socially relevant. Such a scholar is expected to think comparatively about national and cultural plurality and participate in current debates shaping literary humanities: world literature, universalism, alternative modernities, meanings of the human.

The school offers a one-year MA programme in Comparative Literature for students who have completed a 4-year undergraduate programme with Honours/ Honours with Research as per the UGC guidelines, and a two-year MA programme in Comparative Literature for students who have completed a 3-year undergraduate programme as per the UGC guidelines.

Duration: 2 Years

MASTER OF ARTS IN HINDI - एम.ए. (हिंदी) — दो वर्षीय पाठ्यक्रम

एम.ए.(हिंदी) पाठ्यक्रम विश्वविद्यालय अनुदान आयोग एवं राष्ट्रीय शिक्षा नीति—2020 के नियमानुसार संचालित है। यहाँ पारंपरिक हिंदी साहित्य के साथ—साथ पत्रकारिता, सिनेमा, विज्ञापन, कंप्यूटर और हिंदी, प्रवासी साहित्य, भारतीय भाषाएँ आदि विषयों को प्रयोगात्मक और रोजगारपरक दृष्टिकोण के साथ पढ़ाया जाता है। यह विश्वविद्यालय के अन्य पाठ्यक्रमों के सामान ही निर्णायक और महत्वपूर्ण है। एम.ए. (हिंदी) कार्यक्रम का एक प्रमुख उद्देश्य छात्रों के बीच सामाजिक— सांस्कृतिक सौंदर्यबोध और संवेदनाओं को विकसित करना है। यह पाठ्यक्रम छात्रों के बीच रचनात्मक कल्पनाशील क्षमताओं को बढ़ावा देने का भी प्रयास करता है।

यह कार्यक्रम दिल्ली की अन्य आधिकारिक भाषाओं जैसे उर्दू और पंजाबी के साथ मिलकर कुछ संभावनाएं पैदा करेगा। हिंदी साहित्य के आलोचनात्मक अध्ययन के अलावा कार्यक्रम में अन्य भारतीय भाषाओं और भाषण—शैलियों की साहित्यिक परंपराओं को भी शामिल किया गया है। इसका मुख्य उद्देश्य शिक्षण, अनुसंधान और सामाजिक सरोकारों के बीच अंतर्संबंधों को स्थापित करना है। इसके साथ-साथ विद्यार्थियों के साहित्यिक ज्ञान को बढ़ावा देना तथा छात्रों के बीच विभिन्न कौशल और विशिष्टताओं को विकसित करने का भी प्रयास करना है। यह कार्यक्रम विद्यार्थियों को सामाजिक और सांस्कृतिक रूप से संपन्न बनाने के साथ उन्हें आर्थिक रूप से मजबूत बनाने का भी कार्य करता है। दूसरे शब्दों में कहें तो यह कार्यक्रम सामाजिक आंदोलनों और साहित्यिक अभिव्यक्ति के बीच संवादात्मक संबंध पर केंद्रित है। कार्यक्रम का उद्देश्य ऐसे छात्रों को तैयार करना और प्रशिक्षित करना है जो रोजगारपरक कौशल के साथ-साथ सामाजिक रूप से संवेदनशील भी हों।

Duration: 1 Year/2 Years

DOCTOR OF PHILOSOPHY IN ENGLISH

The distinguishing feature of the research programme offered by the English faculty is that students shall be encouraged to pursue inter- or multidisciplinary research based on the assumption that concerns raised in literary texts often find resonances or analogies in other disciplines. The faculty shall make every effort to create an intellectual environment in which a researcher has the confidence and freedom to challenge canonically accepted critical positions and methodologies. The rationale behind any research undertaken in this programme shall be to understand how a literary or cultural text is profoundly influenced by art, politics, style, history, psychology, image making, translations and technologies that define the spirit of the age in which literary production happens.

Literary research in the contemporary world should, therefore, be inspired sometimes by present anxieties and discontents, sometimes by new areas of knowledge and visions of a different future; it should re-establish, for its own time and location, the truth or the enigma of any text; and, finally, it should claim its place in the same cultural and moral habitat in which other acts of reason and imagination take place.

Duration: As per UGC Regulations

DOCTOR OF PHILOSOPHY IN COMPARATIVE LITERATURE AND TRANSLATION STUDIES

The aim of the research programmes in CLTS in SOL is to turn literature into an experience of that otherness, which both questions and redraws the sense of culture, nation and identity. While close-reading skills in the original will be a key aspect of the comparator-translator's brief, researchers in our integrated PhD programmes may also choose to bring literary studies in close dialogue with other disciplines from the humanities and social sciences. The programme encourages the practice of translation and recognizes its significance in ways that will promote the reading and dissemination of literatures in as many languages as possible, with a focus on Indian and South Asian literary cultures.

Currently supervision in the following research domains is available: theories of comparative literature, South Asian literary cultures (Bengali and Urdu), politics and aesthetics of translation, and minor literatures.

Duration: As per UGC Regulations

DOCTOR OF PHILOSOPHY IN ENGLISH LANGUAGE EDUCATION (ELE)

This doctoral program is aimed at redefining the field of English Language Education (ELE) by shifting the focus from English Language Teaching (ELT) as practised in general to the Indian perspectives within a

global framework. The tradition of BKS, especially the issue of framing language and language study, has a strong bearing on the practice of ELE in India. So, the approach to ELE is not just as a linguistic instrument, but as a social and historical phenomenon that demands critical investigation.

The Key features of the programme are:

- Contextual Relevance: ELE as a discipline in its own terms (also a part of applied linguistics) with a primary focus on Indian interests and socio-historical contexts.
- Global-Local Synthesis: Linking home-grown practices with international ELE principles.
- Social Impact: Integrating critical discourses such as epistemologies of global south, gender, history of ELE in India, ecological issues (ecolinguistics), SDGs, etc.
- Educational Excellence: Developing cutting-edge strategies to enhance learning outcomes for students and teachers' continuing professional development.

Duration:As per UGC Regulations

DOCTOR OF PHILOSOPHY IN HINDI - पीएचडी. हिंदी

पीएचडी पाठ्यक्रम को लेकर हिंदी संकाय सदस्यों की परिकल्पना का मूल आधार अंतः विषयक एवं विविधतापूर्ण दृष्टिकोण है। इसी दृष्टि को ध्यान में रखते हुए, इस पीएचडी पाठ्यक्रम में शैक्षणिक प्रयोगों और पद्धतिगत हस्तक्षेपों को विशेष महत्व दिया जाता है। साथ ही हिंदी पीएचडी पाठ्यक्रम में छात्रों को हिंदी साहित्य का आलोचनात्मक विश्लेषण करने, इसके इतिहास का अध्ययन करने और मौलिक शोध के माध्यम से इस क्षेत्र में योगदान देने की अपेक्षा की जाती है। यह पाठ्यक्रम छात्रों को हिंदी के विविध पहलुओं को जानने के लिए प्रोत्साहित करता है, जिसमें हिंदी साहित्य और हिंदी भाषा से जुड़े सभी समकालीन विषय और संदर्भ सम्मिलित हैं।

हिंदी में पीएचडी. पाठ्यक्रम (Course Work) तथा शोध प्रबंध (Thesis) लेखन दोनों अनिवार्य घटक हैं। प्रत्येक शोधार्थी को एक शोध निर्देशक (Supervisor) तथा एक अनुसंधान सलाहकार समिति (Research Advisory Committee) के माध्यम से निरंतर शैक्षणिक मार्गदर्शन प्रदान किया जाता है।

शोधार्थियों को विश्वविद्यालय के निर्धारित नियमों और दिशानिर्देशों के अनुसार समय-समय पर संबंधित समितियों के समक्ष अपनी शोध-प्रगति प्रस्तुत करनी होती है। साथ ही उन्हें राष्ट्रीय और अंतरराष्ट्रीय सम्मेलनों एवं संगोष्ठियों में भाग लेने तथा अपनी शोध गतिविधियों के अंतर्गत मान्यता प्राप्त शोध पत्रिकाओं में अपने शोध-पत्र प्रकाशित कराने के लिए भी प्रोत्साहित किया जाता है।

Duration:As per UGC Regulations

For further details about the school , please visit : <https://aud.delhi.gov.in/programme-list/school-of-letters>

Activities from School of Letters(SOL), Kashmere Gate





The School of Liberal Studies (SLS) offers a range of interdisciplinary and overlapping programmes that support, encourage and redefine liberal arts education through cutting-edge interdisciplinary courses, interactive pedagogy and learning that goes beyond classroom spaces.

MASTER OF ARTS IN ECONOMICS

The Master of Arts Programme in Economics provides students with a rigorous and in-depth advanced training in economic analysis, with a particular emphasis on equipping them with the ability to comprehend and think about contemporary economic issues, including the challenges confronting developing countries like India. The programme draws on different theoretical perspectives and traditions within the discipline, brings in perspectives from outside the discipline on contemporary social phenomenon and uses creative pedagogical approaches to offer a well-rounded training that would enable students to achieve a variety of objectives simultaneously; in keeping with the university's vision, develop a sociopolitical and historical perspective on the economy and the discipline which analyses it; master the quantitative techniques which are used extensively in economic analysis; understand and learn to analyse contemporary economic issues at the global and national levels; and acquire skills for absorbing and communicating economic ideas.

The Master of Arts Programme in Economics is offered as a two-year programme and as one-year programme (after a four-year-undergraduate degree).

Duration: 1 Year / 2 Years

MASTER OF ARTS IN HISTORY

The Master of Arts in History programme is designed to impart understanding of historical phenomena and processes as well as transmit skills of historical analysis and encourage the historical imagination. The programme teaches students to inquire historically while making use of insights and interpretive techniques of other disciplines and it seeks to encourage a spirit of critical thinking about contemporary social questions. Skills acquired through the programme shall serve programme graduates well not only in academia but in such careers as journalism, publishing, educational administration, museum/archive management, tourism/heritage management and government service (among others).

Duration: 1 Years / 2 Years

MASTER OF ARTS IN SOCIOLOGY

The Master of Arts (MA) Programme in Sociology at the university is designed to equip students with the knowledge and skills that will make them engaged citizens of the world capable of critical thinking and reflexive action. The unique approach of the programme is its focus on orienting students to the relationship between text and context, self and society, and the past and present. Over the course of their program, students develop a reflexive awareness of the historicity of the social and the ability to locate the history of the discipline within the sociology of knowledge production. Dissertation at the end of the programme, courses like Organisational Exposure and Workshops on Expressions will help students to engage with different professional roles subsequent to Masters degree. Graduates from our programme have over the years worked in government sector, corporate sectors, development organisations, media houses and gone for higher education both within and outside India.

As per the guidelines of National Education Policy, the Sociology programme is introducing one-year MA Sociology Students who have completed four year undergraduate studies become eligible for a one year masters' degree. The MA programme in Sociology envisages its students as compassionate, engaged researchers and active learners committed to principles of social justice. Graduates from our programme are thus taught to think across disciplines and to ask questions from multiple vantage points while maintaining a firm sociological 'grounding' when exploring specific research issues.

Duration: : 1 Year / 2 Years

MA POLITICAL SCIENCE

The M.A. in Political Science postgraduate programme is designed to deepen students theoretical understanding, analytical capabilities and research expertise in the study of politics, governance and global affairs. The programme offers a rigorous and interdisciplinary curriculum that engages with key domains such as political theory, comparative politics, international relations, political economy, public policy and contemporary debates in governance and democracy. The programme equips students to examine complex political processes, institutions and ideas within both national and global contexts. A distinctive feature of the programme is its focus on advanced research, policy analysis and contemporary political challenges enabling students to connect theoretical perspectives with real-world issues such as democratic transformations, global governance, development, and social justice. Students are encouraged to develop independent thinking, scholarly writing and analytical depth through seminars, research projects, internships and specialized electives. Inspired by the principles of constitutionalism, social justice and inclusive democracy, the programme seeks to nurture intellectually engaged scholars and professionals capable of contributing to academic, policy and public debates. Graduates of the programme are well prepared for careers in higher education and research, public policy institutions, think tanks, civil services, international organizations, media analysis and development sectors. The programme also provides a strong foundation for pursuing doctoral research and advanced scholarship in political science and allied disciplines within the social sciences and humanities.

Duration: : 1 Year / 2 Years

DOCTOR OF PHILOSOPHY IN ECONOMICS

The Doctor of Philosophy (PhD) programme in economics aims to provide well-rounded and rigorous training in economics that will enable research scholars to address substantive questions using economic theory and empirical methods. It aims to produce scholars who are alive to the multiplicity of disciplinary traditions in economics and the connections of these traditions to each other and to other branches of human knowledge. In the first year, students take the required courses on research methods and elective courses in their areas of interest. Thereafter, students are required to produce a thesis presenting their original research with the help of active supervision and mentoring from the programme faculty.

Duration: As per UGC Regulations

DOCTOR OF PHILOSOPHY IN HISTORY

Doctor of Philosophy in History Programme at the university emphasises on research competency and is designed to provide research scholars with a sound foundation for developing analytical and critical skills in historical inquiry. Research Scholars are trained to discover and apply innovative methodologies necessary to carry out original research across diverse fields such as social, political, cultural and economic history, with particular attention to historiography and interdisciplinary approaches. Through a one-year rigorous coursework, the research scholars will learn how to identify, locate and use variety of sources like archival materials, written/historical texts, oral repositories, visual and different forms of tangible/intangible materials, in view of the evolving interdisciplinary and connected engagements in historical studies. The programme encourages students to engage with contemporary debates pertaining to history and historical questions.

The programme prepares graduates for careers in academia, research institutions, public history and policy analysis.

Duration: As per UGC Regulations

DOCTOR OF PHILOSOPHY IN MATHEMATICS

The Doctor of Philosophy (PhD) programme in Mathematics provides students the opportunity of both rigorous and specialist training. The year-long compulsory coursework allows students to build core strengths as well as specialist knowledge via elective courses. Research guidance is available in areas aligned to Algebra, Analysis as well as in interdisciplinary areas of applied Mathematics and Artificial Intelligence. Regular meetings for research guidance, research seminars, conferences, and regular presentations provide the scholar an opportunity to have the requisite academic training for a career in Mathematics. Students are also expected in their senior years to experience hands-on training in teaching mathematics to undergraduates.

Duration: As per UGC Regulations

DOCTOR OF PHILOSOPHY IN SOCIOLOGY

The Doctor of Philosophy (PhD) programme in sociology resonates with the larger envisioning of the university, which seeks a dialogue between the ideals of equality, social justice and critical thinking. Through a doctoral degree in Sociology at the university, a scholar will be able to map the social reality in its complexities, arriving at a research question through academic rigour of taught courses and guided readings in doing the research-engaging with the field. The faculty believes in creating an environment for cutting edge research in social sciences, with a disciplinary focus in sociology with an inter and trans disciplinary orientation. The PhD research scholars in sociology will benefit immensely from such pedagogy. Students will be encouraged to take elective courses, do research/seminar papers and generally participate in the vibrant academic spaces such as the Sociology Research Colloquium Series as organised within the programme and at campuses of the university.

Duration: As per UGC Regulations

For further details about the school , please visit : <https://aud.delhi.gov.in/school-of-liberal-studies/introduction>

**Activities from School of Liberal Studies (SLS),
Kashmere Gate**





The School of Management (SoM) was launched in 2011 to impart education and promote research in the field of Business, Public Policy and Social Entrepreneurship. The school aims to engage with the latest theoretical concepts and their application in the real world. SoM is committed to its vision to provide quality education through its cutting-edge programmes and to develop business professionals who address the concerns of various stakeholders including investors, the economy, ecological environment and the society through their varied roles in the industry. The school offers undergraduate degree programmes Bachelor of Business Administration (BBA) and a Bachelor of Business Administration-IEV (Innovation, Entrepreneurship and Venture Development), Masters Level Programmes MBA (General Management) and MBA-IEV (Innovation, Entrepreneurship & Venture Development) and a Doctoral Programme in Management.

BACHELOR OF BUSINESS ADMINISTRATION

The Bachelor of Business Administration (BBA) Programme located at SoM is interdisciplinary and covers domains of Management, Economics, Liberal Studies, and Humanities with a strong orientation on cognitive skills, emotional skills and technological skills (skills recommended for workers in 2030: World Economic Forum). The programme is offered as per the AICTE model curriculum and guidelines, with an aim to impart requisite knowledge and skills with social commerce such that the graduate has technical knowledge with consciousness of inclusiveness. It develops skills in leadership, communications, cognitive flexibility, complex problem solving, critical thinking, creativity, emotional intelligence, judgment and decision making with a socio-technical perspective. Fourth year of the BBA provides the opportunity to earn the BBA degree with either 'Honours' or 'Honours with Research', depending on the choice of track. Hence, providing a confluence of analytics with Liberal Arts and Humanities in alignment with skills required for industry 4.0.

Duration: 3 Years /4 Years

BACHELOR OF BUSINESS ADMINISTRATION IN INNOVATION, ENTREPRENEURSHIP AND VENTURE DEVELOPMENT

The Bachelor of Business Administration (Innovation, Entrepreneurship and Venture Development) Programme (BBA-IEVD) will nurture the entrepreneurial talent of the student and guide them through a progressive journey along with a special emphasis on experiential and guided teaching-learning process. Mentors will guide and hand-hold students in the understanding of the basics of business, management and entrepreneurship, acquiring the necessary skills, to refining their idea to proof of concept, to further building & testing the prototype, and subsequently developing the final product/service offering or process into a desirable commercially viable model or an enterprise. This will also in turn equip them with necessary skills and knowledge for their future academic and entrepreneurial endeavours.

Duration: 3 Years /4 Years

MASTERS OF BUSINESS ADMINISTRATION

The flagship Master of Business Administration (MBA) programme offered at SoM is a full-time two-year degree programme. The curriculum has been designed innovatively including courses related to public policy, entrepreneurship, leadership, communications, critical thinking, problem solving and decision making along with functional domains of Management. The programme attempts to foster an interdisciplinary environment which has the potential to engender cross fertilisation of ideas across knowledge formations while transcending the artificial divisions between academia and the world of practice. Learning is based on a mix of reflections from academic readings, activities, case studies, field visits and simulations. Emphasis is on interaction and group learning intended to promote team skills. Theoretical components are well

complemented by the practicum, and students are encouraged to apply classroom learning to various real life situations through field based projects. The best of academic resources including the latest technologies are used in the curriculum transactions; students are provided with the relevant skills that match globally accepted standards of excellence.

Duration: 2 Years

MASTER OF BUSINESS ADMINISTRATION IN INNOVATION, ENTREPRENEURSHIP AND VENTURE DEVELOPMENT (MBA-IEVD)

The Master of Business Administration (Innovation, Entrepreneurship and Venture Development) Programme (MBA-IEVD) is a hands-on and practice-oriented programme with interdisciplinary inputs. The programme grooms competent entrepreneurs who explore entrepreneurship as an alternative means to address a wide variety of needs, issues, challenges and thus contribute to the development of the country. The graduates of the programme are expected to become self-reliant in identifying opportunities for themselves that will ensure meaningful career paths as well as enhance livelihood possibilities for others. The contents and the approach of the programme lead to bringing out informed, confident and motivated individuals who are empowered to lead change and positively influence lives of their own as well as others.

Duration: 2 Years

DOCTOR OF PHILOSOPHY IN MANAGEMENT

The Doctor of Philosophy (PhD) programme in management at SoM aims to facilitate meaningful research and applications relevant to business and society at large, across several domains including business, education, health, environment, sustainable development, infrastructure, tourism, sports, legal system, governance, public systems and agriculture through research. By addressing stakeholders' concerns related to culture, diversity, communication and human relations, the programme seeks to be holistic, contemporary and integrated to the interdisciplinary approach of the university. We aim to develop a research environment where in its scholars are encouraged to conduct original research, create new knowledge and address the realworld management issues. They are trained to conduct and publish independent research through mentorship and joint research, simultaneously preparing them for careers in research, teaching and management. The programme is developed with a well balanced mix of rigor as well as flexibility to meet and compete globally with other similar programs.

Duration: As per UGC Regulations

For further details about the school , please visit : <https://aud.delhi.gov.in/school-of-management/introduction>

Activities from School Of Mangement, Kashmere Gate





The School of Public Policy and Governance aims to deepen and contextualize the understanding of public policy and service delivery by nurturing critically informed policy professionals. The endeavour would be to impart both academic rigor and practical knowledge and skills to students to be able to contribute to informed debate on issues stemming from policy and practice and act as positive change-agents.

The School of Public Policy and Governance offers three programmes viz. Master of Public Health (MPH), MA Public Policy and Governance, and PhD Public Health.

It may be noted that neither 'Public Policy' nor 'Public Health' is subsumable within each other. The field of Public Health includes not only working on health policy but is also heavily tilted towards public health practice including program implementation, community engagement, extension work etc. Further, in the current higher education scenario "Public Policy" has become a reified term referring to a particular semi-professional programme distinct from Public Health. Likewise "Public Health" too is a well crystallised area of inquiry and education.

The school shall take the student beyond mere "personal accomplishment and enlightenment" to "more meaningful and satisfying lives and work roles" as also "economic independence" through hands-on practice based pedagogy on public policy. Students (as also Faculty) in school thus shall not just study the social (and produce "reports") but shall be involved in transforming the life of the larger society in collaboration with both "government", and civil society. Locating the policy domain within the larger institutional context of 'governance' wherein state, market and society (including its global imbrications) intersect to produce policy outcomes, the emphasis would be on engaging with different stakeholders. It will thus integrate a view from below and a view from above.

MASTER OF PUBLIC HEALTH (MPH)

Master of Public Health (MPH) aims to equip students with the necessary perspective, knowledge, skill-sets and societal commitment to be able to understand health and well-being from a population perspective as against an individualized notion of health care. This programme therefore places a strong emphasis on a social science perspective to health i.e., society, power, economy and culture and their interactions, as a determinant of population health, while preserving the presence of other key public health domains like epidemiology, biostatistics, management and public policy.

Duration: 2 Years

MASTER OF ARTS IN PUBLIC POLICY AND GOVERNANCE

Evolving as a relatively new field of multidisciplinary study, the relevance of Public Policy & Governance is now increasingly felt not only in academia but also in the arena of policy processes at different levels of governance. The growing recognition of complexities of problems which society and humanity at large faces, has necessitated a more holistic understanding of these problems through multiple lenses, and therein lies the foundation for public policy and governance as a discipline, which, though grounded in social science, continues to be shaped by evolutions and discoveries in the fields of natural science and technology. It is in this backdrop that the university has started Master of Arts (MA) in Public Policy & Governance (2 years full time) from 2024-25 academic session with a multidisciplinary approach and with concepts and methodologies drawn primarily from social science disciplines, and through this multidisciplinary approach,

this programme intends to develop a more holistic understanding of policy making process and programme implementation highlighting unique features and pedagogy.

Duration: 2 Years

DOCTOR OF PHILOSOPHY IN PUBLIC HEALTH

The Doctor of Philosophy (PhD) in Public Health programme underscores a reflective engagement with public health theory and practice and the development of research competency. Research scholars are enabled to discover and apply methodologies necessary to carry out original research aimed at an interdisciplinary engagement with public health issues. The areas of research that are encouraged in the PhD programme are health social sciences, health economics and financing, health systems, environmental health, occupational health, public health nutrition, demography and health, urban health, anthropology of health, health policy, political economy of health and others.

Duration: As per UGC Regulations

For further details about the school , please visit : <https://aud.delhi.gov.in/school-public-policy-and-governance>

Activities from School Of Public Policy and Governance(SPPG), Karampura





The School of Undergraduate Studies aims to offer its students a unique liberal arts education that acquaints them with diverse approaches to knowledge. The undergraduate programmes at Dr. B. R. Ambedkar University Delhi encourages students to think critically and creatively, analyse and reason, communicate effectively and draw evidence-based conclusions. The aim of undergraduate education at Dr. B. R. Ambedkar University Delhi is not merely to provide specialised disciplinary knowledge, but to help students evolve as thoughtful citizens capable of understanding, analysing and communicating effectively.

A distinctive feature of the undergraduate programmes at Dr. B.R. Ambedkar University Delhi is the inclusion of common foundational modules covering language, writing, communication, analytical reasoning and a core social sciences module. This is implemented through a blend of common foundational courses, language courses, core discipline courses and a wide range of elective courses. Students experience the flexibility to choose courses from more than one disciplinary area, thereby exploring not only their chosen disciplines but also the relationships among different disciplinary paradigms.

The School offers compulsory language courses in English and Hindi. These courses are designed to enable students to understand and use these languages academically, in accordance with the requirements of the programmes in which they are enrolled. Both English and Hindi courses are offered at several levels, determined by a Language Proficiency Test held soon after the admissions process.

In line with the National Education Policy (NEP) 2020, the National Higher Education Qualification Framework (NHEQF) 2022, and the UGC Four-Year Undergraduate Programme (FYUP) 2022, Dr. B.R. Ambedkar University Delhi has implemented the AUD Undergraduate Curriculum Framework. This visionary initiative offers the benefits of national-level transformations in undergraduate education to the university's students, with flexible degree options, multi or interdisciplinary course choices, and courses on community engagement, environmental education and value-based education. The program curriculum has a special focus on employability skills and ability enhancement, in addition to the mandatory internship requirement. The School provides a comprehensive and flexible education that fosters critical thinking, effective communication and responsible decision-making, preparing students for a diverse and interconnected world. Currently, SUS offers eight programs: Economics, English, History, Mathematics, SSH, Psychology, Political Science, and Sociology. The aim is to provide specialised knowledge and help students evolve as thoughtful citizens. Students experience a blend of foundational, core discipline and elective courses, allowing them to explore multiple disciplines and develop a well-rounded perspective.

BACHELOR OF ARTS (HONOURS) IN ENGLISH

The Bachelor of Arts (BA) Honours programme in English introduces students to all aspects of literary study. Along with literature written in English, the course has a strong component of translations into English of Indian and other significant literatures from around the world. The study of literature is considered the entry point for students to critically examine the world. The programme aims to impart to students an understanding of literature as a cultural and linguistic practice and to provide them with tools to dismantle accepted and imposed hierarchies in literary and cultural practices. The programme consists of a host of core courses and a few elective courses from which the students are required to choose a fixed number each semester.

Duration: 4 Years

BACHELOR OF ARTS (HONOURS) IN ECONOMICS

The BA economics programme at Dr. B. R. Ambedkar University Delhi offers a distinctive learning experience that connects economic theory with real-world social and developmental challenges. Moving beyond abstract models, the programme encourages students to understand how economic processes interact with social structures, institutions, and lived experiences, particularly in developing economies such as India. The curriculum blends strong theoretical foundations with applied learning. Students are trained in core areas such as microeconomics, macroeconomics, statistics, mathematical methods, and econometrics, as well as specialised courses in development, public policy, international economics, finance, and the Indian economy. This structure enables them to build rigorous analytical skills while engaging with issues such as inequality, institutional dynamics, and policy design.

A unique feature of the programme is its interdisciplinary and pluralistic orientation. Students are encouraged to engage with diverse schools of thought and competing frameworks, fostering critical thinking and openness to multiple perspectives. Pedagogically, the programme emphasises active learning through discussions, collaborative projects, and research-oriented assignments. This approach promotes inquiry, dialogue, and the application of economic reasoning to contemporary challenges. Aligned with NEP 2020, students may complete a three-year degree or pursue a fourth year leading to Honours or Honours with Research. Graduates emerge as analytically strong and socially aware individuals prepared for research, policy, and professional roles.

Duration: 4 Years

BACHELOR OF ARTS (HONOURS) IN HISTORY

The Bachelor of Arts (BA) Honours programme in History is designed to stimulate students' interest in India's varied pasts in relation to wider global trends. The programme aims to introduce students to different ways of accessing the past that make the study of history exciting and rewarding. The programme focuses on five important areas that is Indian history, world history, Delhi as an area of study, history and its methodology and a wide range of themes drawn from Indian and world history, like race, caste, wars, revolutions, decolonisation, art, architecture, etc.

The History programme strives to inculcate in its students the basic question of the study of history, that is, 'how do we know what we know'. Along with studying chronology, events and personalities, the programme lays an emphasis on the study of long-term processes in history. Various courses taught in the BA History programme introduce students to sources, like archaeological evidence, inscriptions, coins, maps, historical biographies and autobiographies, paintings, historical monuments, etc. and their role in history-writing

Duration: 4 Years

BACHELOR OF SCIENCE HONOURS IN MATHEMATICS

The B.SC Honours in Mathematics programme at Dr. B. R. Ambedkar University Delhi is structured in accordance with the National Education Policy (NEP) 2020 and the Undergraduate Curriculum Framework (UGCF) Offered within the Four-Year Undergraduate Programme (FYUP) structure, it is designed to promote multidisciplinary learning, academic flexibility, skill enhancement, and research orientation. The programme provides rigorous training in core areas of pure and applied mathematics while fostering critical thinking, analytical reasoning, problem-solving abilities, and computational competence. The curriculum is structured around foundational, core, discipline-specific, and elective components, ensuring progressive and outcome-based learning.

Core courses include abstract algebra, real analysis, numerical analysis, probability and statistics, differential equations, linear optimisation, number theory and cryptography. These courses aim to develop conceptual

clarity, mathematical maturity and proficiency in formal reasoning and proof-based methods, emphasising both theoretical understanding and practical applications.

The pedagogical framework integrates lectures, tutorials, laboratory sessions, seminars, workshops, project-based learning and research-oriented activities. Continuous and comprehensive evaluation mechanisms are adopted to assess learning outcomes in alignment with Outcome-Based Education (OBE) principles. Students are encouraged to undertake internships, field-based learning, research projects and community engagement activities as part of experiential learning. Opportunities for participation in summer schools, academic enrichment programmes, and research collaborations are also facilitated. The programme prepares graduates for higher education and research in mathematics and allied disciplines, as well as careers in academia, research institutions, finance, actuarial science, data science, information technology, industry and public administration.

Duration: 4 Years

BACHELOR OF ARTS (HONOURS) IN PSYCHOLOGY

The Bachelor of Arts (BA) Honours programme in Psychology offers a rich and comprehensive introduction to the dynamic field of psychology. The programme is designed to cultivate critical and creative thinkers who can thoughtfully engage with the complexities of human behaviour and lived experience across diverse social and cultural contexts. Blending strong theoretical foundations with meaningful practical exposure, the curriculum includes a carefully structured combination of core and elective courses. Core courses cover key areas such as Theories of Personality, History of Psychology, Social Psychology, Abnormal Psychology, Statistics, Research Methods in Psychology, Understanding Childhood, Counselling and Neuropsychology. These provide students with a solid grounding in psychological concepts, research skills and applied understanding.

Elective courses expand this foundation by demonstrating the real-world relevance of psychology across varied domains. Students explore applications in counselling, organisational behaviour, psychological testing, experimental research and case study approaches. Innovative offerings such as Psychology in Action and Psychology for India, along with broader psycho-social explorations of love, storytelling, education, parenthood and care, and criminal and forensic psychology, encourage students to connect psychological knowledge to contemporary issues and lived realities.

In the final semester, students may choose to undertake a dissertation or seminar course, receiving guided mentorship from a faculty supervisor. This experience offers valuable introductory training in independent research and prepares students for advanced academic and professional pathways.

Duration: 4 Years

BACHELOR OF ARTS (HONOURS) IN POLITICAL SCIENCE

The BA (Honours) Political Science Programme offers a dynamic, flexible, and research-oriented academic experience designed to prepare students for meaningful engagement in public life, governance, and global affairs. The programme uniquely combines disciplinary depth with interdisciplinary breadth, integrating courses in political theory, political economy, international relations, public policy, constitutional studies, and global governance alongside skill-enhancement and research-based components.

This flexible design supports diverse academic journeys while maintaining rigorous academic standards. Guided by the ideals of justice, equality, democracy, and constitutional morality, the programme fosters socially conscious, critically engaged, and ethically grounded graduates equipped to analyse power structures, public institutions, and global transformations. Graduates are well-positioned for careers in civil service, public administration, policy think tanks, legislative research, international organisations, development agencies, media and political journalism, corporate social responsibility, advocacy, and public affairs. The

programme also builds a strong foundation for higher education in political science and allied disciplines. By blending academic rigour with practical relevance, it cultivates analytical competence, leadership qualities and a commitment to democratic values, enabling students to contribute effectively to social transformation and public decision-making in India and beyond.

Duration: 4 Years

BACHELOR OF ARTS (HONOURS) IN SOCIOLOGY

The Bachelor of Arts (Honours) in Sociology is designed to build students' critical awareness of the relationship between the self and society and to question common-sense assumptions about their everyday world. The programme aims to cultivate a reflexive orientation through a combination of theoretical, methodological and topical courses.

The programme engages students with the history of sociology in India, while imparting a comprehensive understanding of the sociology of Indian society. At the same time, the programme introduces students to concepts and topics that are crucial to the comprehension and analysis of societies and cultures beyond India. Taking change rather than continuity as their fundamental pivot point, several courses trace questions of identity and selfhood through various social formations such as neighbourhood, community, village, city, nation, and diaspora. The core and elective courses discuss social relations from a variety of perspectives, including, for instance, marriage, kinship and family forms; rural and urban social relations; politics, law and society, gender and society, economy and society; food and society; the sociology of work and classical and contemporary theories in sociology. In addition to these substantive gains, students will also develop practical skills in assessing competing sociological explanations, challenging stereotypical thinking, designing research projects and suggesting possible pathways for change in the real world. Students are further provided with academic writing training through the compulsory coursework to enhance their writing skills.

The course is designed to provide students with core disciplinary expertise in sociological theory, methods and topics, and to enable critical thinking and analysis. Courses emphasise research and writing skills as part of employability skills in academia, policy, research and other sectors. Students are trained in diverse topics and issues of sociological relevance, research methods, and data analysis, enabling them to engage with classical and contemporary debates in sociology and to examine the relationship between self and society through reflexivity.

Duration: 4 Years

BACHELOR OF ARTS (HONOURS) IN SOCIAL SCIENCES AND HUMANITIES (SSH)

The Bachelor of Arts (BA) (Honours) in Social Sciences and Humanities (SSH) can be best described as an immersion in interdisciplinary Humanities. It allows students to explore three disciplines/disciplinary areas of the School in some depth over three/four years while obtaining the wider benefits of a liberal arts education. Students admitted to Social Sciences and Humanities complete their core course requirement by choosing five core courses each from any three disciplines. Apart from the three discipline course components, the rest of the graduation rules remain the same as any other Honours programme.

The SSH programme is an interdisciplinary undergraduate curriculum that equips students with a solid grounding in the liberal arts while actively engaging with current social, political, historical and cultural issues. Offered by the School of Undergraduate Studies (SUS), this programme invites students to investigate themes of identity, power, inequality and justice across a variety of fields, including Sociology, Political Science, History, Economics, Psychology, Maths and Literature.

The programme prioritises critical thinking, social engagement and intellectual adaptability, enabling students to understand their environment and envision a more equitable and inclusive future. Through a mix of core courses, electives, fieldwork and writing-focused seminars, students are motivated to question

prevailing narratives and engage deeply with real-world challenges. Students gain the ability to comprehend and deal with complex social challenges in both local and global contexts through seminars, fieldwork and group projects. A varied faculty dedicated to encouraging candid discussion and introspective practice teaches the courses.

Duration: 4 Years

For further details about the school , please visit : <https://aud.delhi.gov.in/school-of-undergraduate-studies/introduction>

Activities from School of Undergraduate Studies(SUS), Kashmere Gate





Delhi's changing demography and the resultant emergence of a large number of first-generation high school graduates who are keen to pursue full-time or part-time tertiary education for getting prepared to participate effectively in the fast - growing economy through acquisition of quality livelihood skills is the broad rationale for establishing the School of Vocational Studies (SVS) at the university. As part of the university's vision to reach out to the people of Delhi, the School of Vocational Studies (SVS) was launched in 2017.

The Bachelor of Vocation programmes offered by SVS are unique because the curriculum for each vocational programme has been designed in consultation with industry experts, industry associations, Sector Skill Councils, various schools and centres of the university and National Skill Development Corporation (NSDC) as well as professionals and academics. SVS has explored and developed programmes and courses that provide students with the required skill-set and academic background for meaningful employment. These programmes are envisaged to enable learners to become self-employed, entrepreneurs, creators and generators of jobs for themselves and for many more educated youth in the society.

All programmes have a mandatory component of internship/on-the-job-training to provide students with hands-on learning on the real job floor. The skill courses are linked to the 'job roles' already identified by the concerned sector skill council and aligned with the National Occupation Standard (NOS) as prescribed under the National Skill Qualifications Framework (NSQF) levels. Each vocational programme has both skills and general education components. The Skill component has both theory and practical components which prepare students for on-the-job training and thereby facilitate the acquisition of such skills as required by the industries.

SVS currently offers four vocational programmes with multiple entry and exit options that lead to Certificate, Diploma, Advanced Diploma and Bachelor of Vocation (BVoc) and BVoc with Research/Vocational Pedagogy degree in respective specialisations.

BACHELOR OF VOCATION IN EARLY CHILDHOOD CENTRE MANAGEMENT AND ENTREPRENEURSHIP

The Bachelor of Vocation (BVoc) in Early Childhood Centre Management and Entrepreneurship (ECCME) programme has been conceptualised keeping in view to meet the need for preparation of day care professionals in the university system as well as in institutional set-up as a degree programme. It is to be noted that the programme is not meant for preparation of preschool teachers. While a day care could have children from six months to 11 years, the specific focus in this degree programme would be two-fold : (i) on day care services for children from six months to three years and (ii) after school care for children up to elementary. A centre based day care with trained professionals would typically address issues of not just health and safety, but also create an environment that fosters cognitive and social-emotional development

Duration: 4 Years

BACHELOR OF VOCATION IN RETAIL MANAGEMENT

The Retail Sector has been at the helm of India's growth story. The retail industry in India is vibrant and one of the fastest growing markets in the world especially in the sectors such as modern retail, traditional retail, e-commerce, direct selling, direct marketing etc. The BVoc in Retail Management is a specialised undergraduate bachelor's degree programme which prepares the graduate to acquire such skills so that they become trained skilled manpower in the retail sector. This programme is aimed to equip students with all the desired skills to meet the needs of today's customer by procuring the desired merchandise from the

retail stores for their personal use. This programme helps students in developing skills required to bring the customers into the store and respond to their buying needs

Duration: 4 Years

BACHELOR OF VOCATION IN TOURISM AND HOSPITALITY

The Tourism & Hospitality programme aims at preparing students to the broad categories of fields within the service industries which includes lodging, event planning, theme parks, transportation, airline, cruise line, and such other employment opportunities within the hospitality & tourism industry. Today, the service industry is a major source of income for many countries, and brings impact on the economy of both the source and host countries; and in some cases being of vital importance. The BVoc in Tourism & Hospitality programme is a specialised undergraduate bachelor's degree programme which prepares the graduate to acquire such skills so that they become trained skilled manpower for this sector.

Duration: 4 Years

BACHELOR OF VOCATION IN ACCOUNTING & FINANCE

Accounting & Finance is one of the important components of almost every business establishment, institution, organization, industry, etc. There are huge job opportunities and takers in the Accounting & Finance sector in Delhi and around the National Capital Territory of Delhi. The BVoc in Accounting and Finance is a specialised undergraduate degree programme which prepares the graduates to acquire industry-relevant skills. This programme aims to develop competencies in students so that they participate in accelerating India's economy by gaining appropriate employment or becoming entrepreneurs.

Duration: 4 Years

All B.Voc. programmes of School of Vocational Studies are designed based on the University Grants Commission (UGC) guidelines. The programmes are designed to develop such skills based on a specific job role as prescribed by the relevant industry body in commensuration with NSQF levels.

MASTER OF VOCATION IN TOURISM AND HOSPITALITY MANAGEMENT

The Master of Vocation (M.VOC) in Tourism & Hospitality Management programme was launched in 2021 by the university. It aims to develop such skills for students in assuming managerial responsibility in the tourism, travel and hospitality industries. It also focuses on promoting research activities in the field of tourism and hospitality sectors.

The two year M.VOC (full time) programme comprises four semesters. Each Semester will have Internship/ Field Visit. Being an industry driven programme, students graduating from this M.VOC programme will be able to find opportunities in the various formats of the organised tourism and hospitality sector such as Travel Agencies, Tourism operators, Airport Management, Tour Managers, Travel Consultants, Hospitality Managers etc. They will also be able to pursue a higher level of research degree such as PhD in the field of Tourism and Hospitality.

Duration: 2 Years

For further details about the school, please visit : <https://aud.delhi.gov.in/school-of-vocational-studies/svs-introductions>

Activities from School of Vocational Studies (SVS), Karampura





BEYOND THE CLASSROOM





SERVICES AND FACILITIES

CAMPUS ENVIRONMENT

Students at the university start their day with classes, but it gradually transforms into a day where students become part of a wide range of events happening across the university. At one moment one might see a street play in progress, at another moment one might walk into a discussion over serious issues. The university students spend their day engaging in these activities, enjoying each moment with full zeal and then preparing for the events of the next day with equal enthusiasm. Film screenings, literary festivals, musical nights, street plays, poetry recitations and other such events bring diverse cultures to the students; they not only enjoy but also learn. A student not only gathers knowledge in lectures at Dr. B.R. Ambedkar University Delhi, but the horizon of education goes beyond the four walls of classes.

HOSTEL

The university has at present limited hostel facilities. Forty five seats are available for girl students in the Kaveri Hostel (IGDTUW) of Kashmere Gate campus and forty seats are available at Savitribai Phule Hostel at Karampura campus. Students can apply for hostel accommodation once they have secured admission. The application form and details for hostel accommodation will be available at the Student Service Division and on the the university website at the time of admission.

THE STUDENT CELL

Understanding the need for a student support structure, the university has created a Student Cell - a peer support group that would hand-hold and assist fellow students, especially those who are facing economic, academic, social or emotional difficulties and as well as to identify and engage with such difficult experiences of the students. Its initiative rests vitally on the student's sense of responsibility towards themselves and on their sense of identification with the university. Such an effort may help in the creation of an institutional culture that would be marked by a sense of community and ownership, aimed at addressing the alienation that is often felt in such large spaces. The Student Cell would primarily act as a buffer between the students and the administration.

SOCIETIES

Student societies are a vital part of university life, keeping the campus vibrant and students actively engaged in co-curricular pursuits. They provide diverse platforms for self-expression and contribute to a well-rounded, enriching experience. The university offers a wide range of societies spanning areas such as dance, debating, fashion, fine arts, literature, music, quizzing, theatre, and visual culture. Students will be introduced to all official societies of the University during the orientation programme



FACILITIES FOR DIFFERENTLY ABLED STUDENTS

The University in its objective of being inclusive endeavours to take all measures necessary, to make its campuses accessible for all. 'Disability Services' was instituted especially for this purpose. All the facilities minimally required to partake of the educational, social and cultural life of the university will be provided. We encourage and welcome applications from disabled persons.

RAAGINI (THE ANNUAL CULTURAL FEST OF THE UNIVERSITY)

To celebrate the cultural and creative life of the student community and as an expression of the university's connect with the wider community of the city of Delhi, a two-day annual festival is organised at the university. RAAGINI is planned as a showcase event of the university, with the stated objective of highlighting the unique mandate of the University of combining 'access with success'. It is an event that will showcase the different-ness of the university which sets it apart from other institutions of higher learning in Delhi, by focusing on the advantages of being Delhi's State University- 'of and for Delhi' by providing a space for creativity, interdisciplinarity, multiculturalism and plurality.



TRAINING AND PLACEMENT CELL

The Training and Placement Cell (T&P Cell) at the university is an attempt to organise events that create a platform for interaction between industry, alumni, students and faculty. It assists in inviting organisations and associations for Campus Placements and other recruitment opportunities. It provides necessary counselling and mentoring to students in their career placements and also organises workshops that prepare students for placements including interviews, group discussions and other necessary skills.

For further details, please contact the Training & Placement cell: placements@aud.ac.in.



LANGUAGE SUPPORT

The university offers various kinds of support in English for students. Centre for English Language Education (CELE) conducts foundation courses in English proficiency and Academic English for the undergraduate students. In addition, a variety of workshops and short courses in study skills, academic reading and writing, presentation skills, interpersonal and business communication, researching and referencing skills etc. are periodically organised for both undergraduate and postgraduate students. CELE also operates a Language Buddy initiative, in which students are paired with senior students, who provide guidance and help in matters related to English in particular and academics in general. In addition, different schools of studies also organise occasional need-based workshops and training in academic and language skills.

LIBRARY

The AUD Library is a fully automated, state-of-the-art knowledge centre powered by Koha, ensuring seamless access, efficient management, and user-friendly discovery of resources. It houses a rich and diverse collection comprising over 85,000 print volumes including books, bound journals, theses, and dissertations alongside 15+ print magazines and 21 Hindi and English newspapers (both daily and weekly).

This extensive print repository is complemented by a robust digital ecosystem, providing access to more than 30 online databases through prestigious consortia such as UGC-INFLIBNET, One Nation One Subscription, and DELNET. These platforms collectively offer access to over 25,000 scholarly e-journals including 13,000+ through ONOS and an impressive collection of more than 1.3+ million e-books. Further enhancing user convenience, the Summon Discovery Service provides a unified, single-window search interface, enabling seamless discovery of both print and electronic resources through one integrated platform.

The Library provides a conducive and intellectually stimulating environment through its air-conditioned

reading halls, dedicated e-resource workstations, and secure access systems. It also features distinguished special collections, including the Bharat Ratna Awardees' Corner—showcasing seminal works of B. R. Ambedkar and Jawaharlal Nehru—along with the Gandhi Collection and a curated Rare Books section. To strengthen academic integrity and research excellence, the Library offers advanced tools such as Turnitin, DrillBit, and Grammarly, in addition to remote access facilities via Sophos Connect. Inclusivity remains a core priority, with accessible services and resources such as Sugamya Pustakalaya ensuring equitable access for all users.



IT SERVICES

The university strongly believes that "Information Technology is a fundamental organizer in relationship development and making improvements to higher education." The university's IT vision is to provide information delivered instantly and securely to students, faculty and staff when needed, which is capable of analysis for constant improvement and research through an active process that requires communication and collaboration across academicians. The IT Services Division is committed to delivering a technological advantage to different stakeholders of the University by fostering creative and innovative use of technology to achieve the University's objectives.

HEALTH CENTRE

The Health Centre at Dr. B.R. Ambedkar University Delhi stands as an integral pillar of care in the university ecosystem, embodying the idea that education thrives only when supported by systems that care for the individual holistically. By offering quick medical assistance, accessible healthcare services, free medicines and health check-ups, it echoes the vision that health comes first, and ensures that well being is never a barrier to learning. In moments of emergency, the Centre provides timely and dependable support, reinforcing a sense of security among the university community and living upto Dr. B.R. Ambedkar's ideals of inclusion, equity and dignity of all. The University ensures the well-being of its students through accessible on-campus healthcare facilities, staffed by experienced physicians, gynaecologists, and physiotherapists, dentist & orthopedists.

PM JAN AUSHADHI KENDRA

Dr. B.R. Ambedkar University Delhi, in addition to its commitment to quality education, furthers its vision of social responsibility through the presence of a PM Jan Aushadhi Kendra on campus under the Pradhan Mantri Bhartiya Janaushadhi Pariyojana.

Launched in 2008 by the Government of India, the initiative aims to make quality generic medicines accessible at affordable prices through a network of over 16,000 Kendras nationwide, offering a wide product basket of more than 2,000 medicines and around 300 surgical items. The on-campus PM Jan Aushadhi Kendra ensures that students, staff and the surrounding community have convenient access to essential medicines and menstrual health products. Beyond affordability, it promotes awareness about the efficacy of generic medicines, supports menstrual health accessibility and contributes to employment generation through

grassroots entrepreneurship.

Deeply aligned with the ideals of Dr. B. R. Ambedkar, it embodies the University's commitment to dignity, equitable access, social justice and community wellbeing.



CENTRE FOR PSYCHOTHERAPY AND CLINICAL RESEARCH (CPCR) & EHSAAAS

The Centre aims to provide qualitative mental health services, by offering psychotherapy and counselling at Ehsaas (The Psychotherapy and Counselling Clinic). It aims to offer mental health services to those who are unable to access them in private clinics or hospitals. Ehsaas is an adult, child and family clinic where fee per session is bare minimum, to ensure affordability and access, in the interest of promoting mental health care. You can write to ehsaas@aud.ac.in and fill a referral form, available on the Ehsaas webpage in case of queries.

INCUBATION SUPPORT - ACIIE AND AIC-AUDF

Centre for Incubation, Innovation and Entrepreneurship' (ACIIE) has been set-up at Dr. B R Ambedkar University Delhi as a not-for-profit section 8 company within the larger vision of the University. The Centre's endeavor is to create an ecosystem of innovation and entrepreneurship within the university. The interdisciplinary space of AUD, especially in applied fields such as business, design, development practice, education, ecology, mental health etc., is seen as an appropriate location for setting up the ACIIE. Setting-up of the ACIIE has received not only positive encouragement from the government of the NCT of Delhi, but also financial assistance by way of a generous seed fund.

AIC-AUDF is a non-profit organization supported by atal innovation mission (aim), NITI aayog. Founded in 2020, AIC-AUDF was created to foster an entrepreneurial culture and navigate the waves of innovation and startups across the globe. Our vision is to be ONE of the best startup incubators, providing essential direction, technical support, infrastructure, investor access, networking, and a variety of resources to help startups survive and scale.

CENTRE FOR PUBLISHING (CFP)

The Centre for Publishing came into existence from October 2017. The main objectives with which the Centre came into being was (i) to engage in publication activities, with special emphasis on pedagogy related publication building upon the university experiments with developing new courses in interdisciplinary social sciences/humanities and (ii) to offer academic programmes in publishing, that will help students in the university as well as open it up for those outside Dr. B.R. Ambedkar University Delhi.

Besides bringing out a bi-annual Newsletter of the University (the first was released at the Annual Convocation on December 6, 2019) and starting an online magazine for research students, Notes from the Field, the following are the activities that the Centre has conducted till now:

- Published Conversations with Ambedkar: 10 Ambedkar Memorial Lectures edited by Valerian Rodrigues in collaboration with Centre for Publishing and Tulika Press, New Delhi. The book was released on April 14, 2018, by Professor Pratap Bhanu Mehta, who delivered the 11th Ambedkar Memorial Lecture.

- Co-Organized a round table with feminist publishers and journalists titled 'Women's Voices, Visions of Democracy and Publishing. This was part of a workshop series under the UGC UKEIRI research project Teaching Feminisms Transforming Lives: Questions of Identity, Pedagogy and Violence in India and UK jointly conducted by Ambedkar University Delhi and University of Edinburgh.
- Co-organized International Conference on Childhood, Youth and Identity in South Asia jointly with Department of History, Shiv Nadar University.
- The Centre also intends to start short programmes on print and online publishing and editing.

EQUAL OPPORTUNITY OFFICE

The Equal Opportunity Office (EOO) at the university is an overarching body within which structures exist that perform key crucial functions - (i) monitoring and ensuring effective implementation of policies of the state regarding affirmative action, (ii) grievance redressal, including those grievances arising out of discrimination on any basis, and (iii) taking proactive measures to make the university campus inclusive, and creating an enabling environment for those who belong to marginalised communities. The office serves all the constituents of the university-the students, the faculty, the staff as well as the general public/ stakeholders.

The broad aim of the EOO is to act as an umbrella body that contains within it and coordinates works with various cells, centers, committees and schemes of the university that work towards enhancing equity and equal opportunity for students and staff of the university belonging to various marginalized groups.

SPORTS

Sports and physical activity are an integral part of life at university, shaping not just fitness but the broader journey of becoming well-rounded, globally aware individuals. The sports fields serve as vibrant spaces where this transformation unfolds, offering students access to state-of-the-art facilities while fostering a culture that encourages everyone to participate. Stepping into sport often means stepping outside one's comfort zone—an essential process that begins with self-discovery and builds the confidence needed to create meaningful change. At Dr. B.R. Ambedkar University Delhi, this ethos is reflected in the organisation of Sports Day twice a year: the Indoor Sports Meet during the Monsoon Semester and the Outdoor Sports Meet in the Winter Semester. Students can engage in a diverse range of sports, including basketball, badminton, chess, football, table tennis, and volleyball.



E-RICKSHAW FACILITY

The university, has introduced a free E-Rickshaw facility for convenient and safe transportation for female students between the Campus and the nearest Metro Station. The E-Rickshaw service operates from Kashmere gate and Karampura campuses to Kashmere gate Metro and Kirti Nagar Metro Stations respectively. Female students of the university can avail this facility free of cost between 5 pm and 7 pm. This initiative has been launched to ensure the safety and ease of commute for the female students. Students are encouraged to make full use of this facility.



GENDER-SENSITIVE CAMPUS SPACES

Building 'gender-sensitive and healthy' campus spaces is crucial for creating an enabling environment where our students and faculty, as individuals and as groups, can unfold our creative potential. The acts that constitute harassment are often general and diffused in our life. It is, therefore, important to understand what constitutes sexual harassment and how it affects our everyday lives in both public and private spheres, in educational institutions and work environments. Our attempt is to generate a consciousness amongst the university community that treats the experience of sexual harassment as a violation of one's dignity as well as freedom of mobility, speech and expression. We are committed to providing a creative and stimulating academic culture and healthy and safe campus life to our students and staff. We welcome all those who join us in the coming year to become a part of this process of creating a campus environment with a unique and fulfilling experience.

INTERNAL COMPLAINTS COMMITTEE (ICC)

The Internal Complaints Committee (ICC) is constituted to ensure a safe, respectful, and inclusive campus environment, in accordance with applicable laws and university policies on the prevention of sexual harassment. The ICC is responsible for receiving and addressing complaints of sexual harassment with sensitivity, confidentiality, and impartiality. It conducts timely inquiries following due process, recommends appropriate action where necessary, and ensures protection against victimisation for complainants and witnesses. In addition to grievance redressal, the ICC plays a proactive role in creating awareness through workshops, orientation sessions, and outreach initiatives aimed at fostering a culture of dignity, equality, and mutual respect within the university community.

NATIONAL CADET CORPS (NCC)

To inculcate leadership, camaraderie, discipline, a secular outlook, the spirit of adventure and ideals of selfless service amongst students, the university instituted a Senior Division Boys (Army) Sub Unit of National Cadet Corps under 5 Delhi BN NCC, Kashmere gate, Delhi - 110006. In future, a Senior Division Girls sub-unit for Female students will also be instituted. In the three years of the training programme, NCC provides the cadets with basic military training, exposing them to the regimental way of life, leading to 'B' and 'C' certificates. The cadets will be able to attend various annual training camps and even be qualified (in the final year) for an Attachment Camp at the Indian Military Academy (IMA), Dehradun. In addition, cadets will be able to avail the opportunities for participation in various adventure activities, like Rock Climbing, Trekking, Cycle Expeditions, White Water Rafting, Paratrooping, Civil Defence, Self Defence, and Horse Riding etc. Two ex-cadets from the university have joined The Indian Military Academy to be commissioned officers in The Indian Army. The cadets have also been a part of the Republic Day Parade 2026 held at Kartavya Path.



NATIONAL SERVICE SCHEME (NSS)

The National Service Scheme (NSS) at Dr. B. R. Ambedkar University Delhi seeks to encourage students to value social responsibility along with offering opportunities for intellectual and skill development through community service. The NSS unit of the university seeks to further the vision that the university has for its students, which is, to mould its students into informed and sensitive professionals who will engage with their social responsibilities and will respond to the needs of the marginalised sections of our society'. NSS through its various activities aims to provide a variety of learning experiences to inculcate a sense of participation, service, and achievement among the student volunteers. With this aim, NSS includes two kinds of activities: Regular Activities and Special Camping Programme. Each student volunteer is expected to devote 120 hours in one academic year to be eligible for an NSS certificate.



CODE OF DISCIPLINE

The students should abide by the university code of discipline available on the University website.

<https://aud.delhi.gov.in/code-discipline-students>

ANTI - DRUG CLUB

In alignment with institutional and governmental initiatives to promote a drug-free environment and encourage student participation in preventive and awareness programs, Anti-Drug clubs have been constituted at each campus of the university as per guidelines provided by the GNCTD. These campus-wise clubs will function under the guidance of nominated faculty coordinators and hostel wardens, with active involvement from student representatives.

ANTI - RAGGING COMMITTEE (ZERO TOLERANCE FOR RAGGING)

As per the directions of the Supreme Court of India, ragging within or outside any educational institution is prohibited. "Ragging means doing an act which causes or is likely to cause insult or annoyance or fear or apprehension or threat or intimidation or outrage of modesty or injury to a student". If any incident of

ragging comes to the notice of authority, the concerned student shall be given liberty to explain and if his/her explanation is not found satisfactory the authority would expel him/her from the university. As per UGC Regulations, 2009 on Curbing the Menace of Ragging in Higher Educational Institutions under para 6.3 (a & c), the university has constituted an Anti-Ragging Committee, as well as an Anti-Ragging Squad. The details of the committee are given on the university website.

No form of ragging shall be tolerated in the University campus. Fresh students are advised to desist from doing anything, willingly or against their will, even if ordered to rag another student by a senior or any other student. Any attempt at ragging should be promptly reported to the Anti- Ragging Squad or to the Dean or to the Head of the University. All students are required to submit a signed affidavit in the format which can be downloaded from the website, <http://antiragging.in/Site/Affidavitsregistrationform.aspx> at the time of admission (Annexure 8)

STUDENT GRIEVANCE REDRESSAL COMMITTEE

A Student Grievance Redressal Committee (SGRC) has been constituted in accordance of University Grants Commission (Redressal of Grievances of Students Regulations 2023), to consider grievances of the students.

The Grievance Redressal Committee at Dr. B. R. Ambedkar University Delhi plays a crucial role in nurturing a fair, transparent and responsive institutional environment. Through its accessible online portal, it provides students and staff with a platform to voice concerns and seek resolution, ensuring that grievances are addressed with promptness and sensitivity. The committee is defined not only by its efficiency but by the compassion and accountability of the people who sustain it. In aligning with the democratic and justice-oriented ideals of Dr. B. R. Ambedkar, it strengthens trust within the university by encouraging dialogue and affirming that every voice matters.



PROGRAMMES AT THE UNIVERSITY/ ELIGIBILITY CRITERIA AND ADMISSION CRITERIA / SEATS

UNDERGRADUATE PROGRAMMES

1. Unless otherwise specified, minimum eligibility for admission to any undergraduate programme of the university requires that the applicant must have passed the class XII examination with at least 50% marks from CBSE, DBSE or any recognized Board. (Relaxation of 5 % marks for SC/ ST/PWBD/Delhi OBC(NCL)/ Defence/Kashmiri Migrant).
2. Candidates must have appeared for CUET-UG 2026. Unless otherwise specified for a programme, admission will be on the basis of CUET scores obtained in CUET-UG 2026 in papers specified for the programme. Additional details about eligibility and selection criteria for each program is given below.
3. A special drive cum spot round shall be conducted only for filling up vacant seats in any UG Programme, where seats are vacant after exhausting the list of candidates in respective categories region during the provisional admission list. The position of vacant seats is as on date and subject to change in case of withdrawals. CUET(UG) score 2026 will remain the mandatory criteria along with fulfilling the eligibility as mentioned below.
4. In case, seats still remain vacant after exhausting the list of applicants in respective programmes region wise in Special Drive cum spot round, the vacant seats shall be filled from Non-CUET candidates. The eligibility will be as mentioned in admission below. Interested applicants may also apply separately on the Non CUET admission portal whose candidature shall be considered only, if seats remain vacant in Special Drive cum spot round. However, priority shall be given to CUET-UG (2026) qualified candidates.
5. For detailed seat matrix including supernumerary seats please refer to the University website.

School / Programme	Addition Eligibility Criteria and Admission Criteria	Papers in CUET to be considered for Selection and other selection criteria	Intake*
School of Management (SoM)			
Bachelor of Business Administration (BBA)	Merit is based on the best CUET score obtained from either of these Combination I or II. Since the weightage General Aptitude Test-01 of different CUET sections is not the same, appropriate proration is applied.	Combination I: English (Code101) from Section I A+ Any three subjects from 23 Domain Specific Subjects from Section II Or Combination II: English (Code101) from Section IA + General Ability Test-01	63
Bachelor of Business Administration Innovation, Entrepreneurship and Venture Development (BBA IEVD)	i) Vocational/Skill based courses (as specified in the CBSE list) will also be permitted to be included in the final percentage to be used for determining eligibility (ii) In addition to the minimum eligibility criteria, candidate must have been part of a team which has been awarded a position amongst the top teams in the Startup Stormers competition of the Government of the Delhi.	Selection procedures and other modalities will be notified later based on Government of NCT of Delhi guidelines.	30

School of Education Studies (SES)			
Bachelor of Arts Bachelor of Education (BA-BEd) (Preparatory Stage) Subjects offered for disciplinary major: Political Science, Economics, History, Geography, Hindi, English	Merit will be calculated by considering the NCET 2026 score obtained in the combination of sections (Language/ Domain/ General/ Teaching Aptitude) mapped to the programme.	National Common Entrance Test [NCET] 2026 Section 1: 02 different Language papers Section 2: 03 Domain Specific subjects Section 3: General Test Section 4 - Teaching Aptitude	50
Bachelor of Arts Bachelor of Education (BA-BEd) (Secondary Stage) Subjects offered for disciplinary major: Political Science, Economics, History, Geography, Hindi, English	Merit will be calculated by considering the NCET 2026 score obtained in the combination of sections (Language/ Domain/ General/ Teaching Aptitude) mapped to the programme.	National Common Entrance Test [NCET] 2026 Section 1: 02 different Language papers Section 2: 03 Domain Specific subjects Section 3: General Test Section 4 - Teaching Aptitude	50
School of Heritage Research & Management (SHRM)			
BA Museology, Culture and Heritage Management		Section IA: Any One language. Section II: Best score of any three of 23 domain specific subjects	45
School of Culture and Creative Expressions (SCCE)			
Bachelor of Visual Arts		Section IA: Any One language. Section II: Best score of any three of the 23 domain specific subjects.	40
School of Global Affairs (SGA)			
Bachelor of Arts (Global Studies)		Section IA: Any one language. Section II: Best score of any three of 23 domain specific subjects.	63
Bachelor of Arts (Social Sciences)		Section IA: Any one language. Section II: Best score of any three of 23 domain specific subjects	63
Bachelor of Arts (Sustainable Urbanism)		Section I: Any one language. Section II: Best score of any three of the 23 domain-specific subjects.	63
School of Legal and Socio-Political Studies			
Bachelor of Arts (Law And Politics)		Section I: Any one language Section II: Best score of any three of 23 domain specific subjects.	63
School of Letters (SOL)			
Bachelor of Arts (Honours) Hindi		Section I: Any one language Section II: Best score of any one domain specific subjects	60

School of Undergraduate Studies (SUS)			
Bachelor of Arts (Honours) Economics	In addition to the minimum eligibility criteria applicants need to have passed the class XII examination with at least passing marks in Mathematics.	Section IA: Any One language. Section II: Best score of any three of the 23 domain specific subjects.	44
Bachelor of Arts (Honours) English		Section IA: English Section II: Best score of any three of 23 domain specific subjects.	44
Bachelor of Arts (Honours) History		Section IA: Any One language. Section II: Best score of any three of the 23 domain specific subjects.	44
Bachelor of Science (Honours) Mathematics	In addition to the minimum eligibility criteria applicants must have passed the class XII examination with at least 50% marks in Mathematics	Section IA: Any One language. Section II: Best score of any three of the 23 domain specific subjects.	44
Bachelor of Arts (Honours) Political Science		Section IA: Any One language. Section II: Best score of any three of the 23 domain specific subjects.	44
Bachelor of Arts (Honours) Psychology		Section IA: Any One language. Section II: Best score of any three of 23 domain specific subjects.	44
Bachelor of Arts (Honours) Sociology		Section IA: Any One language. Section II: Best score of any three of 23 domain specific subjects	44
Bachelor of Arts (Honours) Social Sciences and Humanities		Section I: Any One language. Section II: Best score of any three of the 23 domain specific subjects.	44
School of Vocational Studies (SVS)			
Bachelor of Vocation Accounting and Finance Bachelor of Vocation Early Childhood Centre Management and Entrepreneurship Bachelor of Vocation Retail Management Bachelor of Vocation Tourism and Hospitality	Applicants need to have passed the class XII examination from CBSE/DBSE or any recognized Board. OR Applicants must have passed the class X examination from CBSE/DBSE or any recognized board with two years of relevant experience and NSQF Level 4 certifications in relevant sector shall also be eligible.	Subject III: General Test	40

***Excluding supernumerary Seats**

POST GRADUATE PROGRAMMES

1. Unless otherwise stated, the minimum eligibility criteria for two-year postgraduate programmes of the university is that applicants need to have a three or four-year bachelor's degree in any discipline with minimum 50% marks or equivalent grade from a recognized university (Relaxation of 5% marks for SC/ST/PwBD/ D OBC(NCL)/Defence/KM).
2. Unless otherwise stated, the minimum eligibility criteria for one-year postgraduate programmes of the university is that applicants need to have a four-year bachelor's degree with honors or honors with research in any discipline with minimum 50% marks or equivalent grade from a recognized university (Relaxation of 5% marks for SC/ST/PwBD/ D OBC(NCL)/Defence/KM).
3. Candidates appearing in the final year examination of Bachelor's / Post Graduate Degree Examinations can apply, provided they fulfill the eligibility criteria at the time of documents verification in the admission process.
4. Unless otherwise specified, applicants must have appeared for CUET PG 2026 examination and selection will be based on PG 2026 Scores for the papers specified against each program.
5. A special drive cum spot round shall be conducted only for filling up vacant seats in any PG Programme, where seats are vacant after exhausting the list of candidates in respective categories/region during the provisional admission list. The position of vacant seats is as on date and subject to change in case of withdrawals. CUET(PG) score 2026 will remain the mandatory criteria along with fulfilling the eligibility as mentioned in Admission Brochure 2026-27.
6. In case, seats still remain vacant after exhausting the list of applicants in respective programmes/region wise in Special Drive cum SPOT round, the vacant seats shall be filled from Non-CUET candidates. The eligibility will be as mentioned in admission brochure 2026-27. Interested applicants may also apply separately on the Non CUET admission portal whose candidature shall be considered only, if seats remain vacant in Special Drive cum SPOT round. However, priority shall be given to CUET-PG (2026) qualified candidates.
7. For detailed seat matrix including supernumerary seats please refer to the University website.

School / Programme	Additional Eligibility Criteria	Papers in CUET to be considered for Selection and other selection criteria	Intake*
School of Management (SoM)			
MBA		One of: COQP12, COQP01, COQP08, COQP10, COQP11 Selection will be based on a score obtained by combining entrance test CUET PG2026 (weightage 75%) & interview (weightage 25%)	53
MBA Innovation Entrepreneurship and Venture Development (IEVD)		One of: COQP12, COQP01, COQP08, COQP10, COQP11 Selection will be based on a score obtained by combining entrance test CUET PG2026 (weightage 75%) & interview (weightage 25%) Preference shall be given to candidates having an entrepreneurial aptitude that shall be assessed as part of the admission procedure prescribed by the AICTE norms. No prior knowledge or experience is essential.	20
School of Culture and Creative Expressions (SCCE)			

Master of Arts in Visual Art		HUQP07 Selection will be based on a score obtained by combining entrance test CUET PG2026 (weightage 75%) & interview (weightage 25%)	20
Master of Arts in Creative Writing		Selection will be based on a score obtained by combining entrance test CUET PG2026 any paper (weightage 75%) & interview (weightage 25%)	25
Master of Performing Arts (Theatre Arts)		Selection will be based on a score obtained by combining entrance test CUET PG2026 any paper (weightage 75%) & interview (weightage 25%)	25
School of Development Studies (SDS)			
Master of Arts in Development Studies		One of: HUQP06, COQP10, HUQP21, HUQP22, HUQP09, HUQP18, HUQP16, COQP04, COQP16, HUQP08	53
School of Design (SDes)			
Master of Arts in Social Design (M.Des)	In addition to those fulfilling the general minimum eligibility criteria, applicants with full time graduate degree/ diploma in design from any university or institute recognised by law in India with minimum 45% marks or equivalent grade. (Relaxation of 5% marks for SC/ST/PwBD/D OBC(NCL)/ Defence/KM) shall also be eligible.	One of: COQP11, COQP12, HUQP04 or COQP04 Candidate having B.Des, B.Arch, BFA, B.Voc, BA & B.Sc will be given preference.	31
School of Education Studies (SES)			
Master of Arts in Education		One of: COQP16, COQP15, HUQP20, HUQP22, HUQP21	53
Master of Arts in Education (Early Childhood Care & Education, ECCE)		One of : COQP16, HUQP11, HUQP20, HUQP21, HUQP22	53
School of Global Affairs (SGA)			
Master of Arts in Global Studies		One of: COQP10, COQP11, HUQP01, HUQP02, HUQP09, HUQP16, HUQP18, HUQP22, LAQ P01	53

Master of Arts in Urban Studies		One of : COQP02, COQP04, COQP09, COQP10, COQP11, COQP17, CQP19/ COQP19, SCQP04, SCQP09, SCQP11, HUQP02, HUQP06, HUQP08, HUQP09, HUQP16, HUQP18, HUQP20, HUQP21, HUQP22, LAQP01	53
School of Public Policy & Governance (SPPG)			
Master of Public Health (MPH)		One of: COQP10, COQP17, COQP19, COQP20, COQP22, HUQP02, HUQP06, HUQP08, HUQP11, HUQP18, HUQP20, HUQP21, HUQP22, SCQP07, SCQP08, SCQP11, SCQP12, SCQP17, SCQP20, SCQP21, SCQP23, SCQP27, SCQP28, SCQP29, SCQP30	30
Master of Arts in Public Policy and Governance		One of: COQP04, COQP08, COQP09, COQP10, COQP11, COQP12, COQP14, COQP16, COQP17, COQP19, HUQP02, HUQP06, HUQP08, HUQP09, HUQP16, HUQP18, HUQP20, HUQP21, HUQP22	53
School of Human Ecology (SHE)			
Master of Arts in Environment and Development		One of: SCQP11, HUQP08, HUQP09, HUQP18, COQP11, HUQP22, SCQP17, LAQP01, COQP10, SCQP07, SCQP28, COQP17, SCQP14, SCQP26, HUQP02, HUQP16, HUQP20, HUQP21	53
School of Heritage Research & Management (SHRM)			
Master in Conservation, Museology and Heritage Management (MCMHM)		One of: HUQP01, HOQP02, HUQP04, HUQP07, HUQP09, HUQP10, HUQP13, HUQP16, HUQP22, HUQP23, COQP11, ACQP04, ACQP09 COQP04, COQP12, COQP17, SCQP04	30
Master in Archaeology and Heritage Management (MAHM)*		One of: HUQP01, HOQP02, HUQP04, HUQP07, HUQP09, HUQP10, HUQP13, HUQP16, HUQP22, HUQP23, COQ P11, ACQP04, ACQP09, COQP04, COQP12, COQP17, SCQP04	30
School of Human Studies (SHS)			
Master of Arts in Psychology (2 year/1 year)		One of: HUQP20, HUQP02, HUQP04, HUQP09, HUQP16, HUQP18, HUQP21, HUQP22, COQP03, COQP04, COQP06, COQP15, LAQP01	53 (2 year) 30 (1 year)

Master of Arts in Gender Studies		One of: HUQP02, HUQP06, HUQP08, HUQP09, HUQP16, HUQP18, HUQP20, HUQP22, COQP04, COQP10, COQP16, COQP17, ACQP09, LAQP01	53
School of Legal and Socio-Political Studies (SLPS)			
Master of Arts in Law, Politics and Society		One of: COQP11, COQP14, HUQP16, HUQP18, HUQP21, HUQP22, ACQP09, HUQP02, HUQP09	53
MA Criminology		One of: COQP11, COQP14, SCQP10, HUQP18, HUQP20, HUQP21, HUQP22	45
School of Letters (SOL)			
Master of Arts in English (2 year/ 1 year)		LAQP01	53 (2 year) 30 (1 year)
Master in Comparative Literature		LAQP01	53 (2 year)
Master of Arts in Hindi (2 year/1 year)		LAQP02	53 (2 year) 30 (1 year)
School of Liberal Studies (SLS)			
Master of Arts in Economics (2 year/1 year)	In addition to fulfilling minimum eligibility criteria, applicants must have passed either (i) Mathematics at 10 +2 level or (ii) Mathematical Method in Economics at undergraduate level	COQP10	53 (2 year) 30 (1 year)
Master of Arts in Sociology (2 year/1 year)		HUQP22	53 (2 year) 30 (1 year)
Master of Arts in History (2 year/1 year)		HUQP09	53 (2 year) 30 (1 year)
Master of Arts in Political Science (2 year/1 year)		One of: HUQP18, ACQP09, COQP04, COQP10, COQP11, COQP16, COQP17, HUQP01, HUQP02, HUQP06, HUQP08, HUQP09, HUQP16, HUQP18, HUQP20, HUQP22, LAQP01, SCQP07, SCQP11, SCQP17, SCQP28	53 (2 year) 30 (1 year)
School of Vocational Studies (SVS)			

M.Voc (Tourism & Hospitality Management)	In addition to applicants meeting general eligibility, applicants with NSQF Level 5.5/6 certifications in Tourism & Hospitality shall also be eligible to apply.	One of: COQP11, COQP12	53
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***Excluding supernumerary Seats**

Note 1. Those who are appearing/appeared for their final examinations and results are yet to be declared such candidates are also eligible to apply for the programme. However, they have to submit the proof of their result to fulfil the minimum eligibility for admission to the programme and to ascertain merit as per cut off obtained through PG CUET 2026 on the notified day of admission. In case of non-submission of the result/non production of detailed mark sheet or relevant proof etc. from the respective Board/University on the notified day of verification of Certificates, as per cut off merit etc. notified, such candidates shall not be considered for admission.

Note 2. In case of students called for Interview having weightage of Interview (25%) in the admission criteria of programmes such as MBA, MBA (IEVD), MA (Visual Art), MA (Creative Writing) and Master of Performing Arts (Theatre Arts) is according to certain minimum ratio based upon the merit of PG CUET 2026 scorecard in the respective paper code available seat offered in the specific programme and as decided by the admission committee of the respective School of the programme in due course.

Note 3. A special drive cum spot round shall be conducted only for filling up vacant seats in any PG Programme in case of withdrawal. If any, where seats are vacant after exhausting the list of candidates in respective categories/region during the provisional admission list. The position of vacant seats is as on date and subject to change in case of withdrawals. CUET (PG) score 2026 will remain the mandatory criteria along with fulfilling the eligibility as mentioned in Admission Brochure 2026-27.

Note 4. In case, seats still remain vacant after exhausting the list of applicants in respective programmes/region wise in Special Drive cum SPOT round, the vacant seats shall be filled from NonCUET candidates. The eligibility will be as mentioned in admission brochure 2026-27. Interested applicants may also apply separately on the Non CUET admission portal whose candidature shall be considered only, if seats remain vacant in Special Drive cum SPOT round. However, priority shall be given to CUET-PG (2026) qualified candidates.

Note 5. If two or more candidate have the same PG CUET-2026 merit score, the marks of the last qualifying UG degree will be counted as a tie breaker. If the score is still tied, the older in age applicant will be given admission.

Note: Admission given to any candidate inadvertently can be withdrawn at any time without giving any reason whatsoever.

RESEARCH PROGRAMMES

Admissions to the PhD programmes generally happen twice a year, in July-August and January February. The number of seats available in each School for research may vary. Cutting-edge, unconventional and interdisciplinary research in new and established fields is encouraged at Dr. B. R. Ambedkar University Delhi.

ATTENDANCE POLICY

The minimum attendance requirement will be 75% of all class held in each courses of the undergraduate and postgraduate programmes. Any student falling short of the requirements shall be considered absent in all the assessments for the course, and will be required to reappear for the course as per the rules of assessment and promotion.

ASSESSMENT AND EVALUATION

The purpose of assessment and evaluation at Dr. B. R. Ambedkar University Delhi is to facilitate and promote continuous learning with experiential understanding. Work done by students during the teaching semester will count for more than the end-of-course examination. Grades will be given to students for performance in tests, classroom presentations, group discussions, field work/project work, term papers and other exercises designed by teachers. The ability to work in a group or design a research project may be tested and evaluation may include peer assessment. Results of assessment will be communicated to students in a timely manner so that they have adequate opportunity to improve their subsequent work. Tutorials and mentoring will be important features of all programmes. For detailed Assessment and Evaluation Policy, Dr. B. R. Ambedkar University Delhi website may be followed.

INDUSTRY INTERNSHIP

Many undergraduate and postgraduate programs of the university have summer internships. The BVoc programmes offered by the SVS has a mandatory course work of intense engagement with relevant industries in the form of internship/On the Job-training (OJT) in each semester for minimum of 240 hours. This facilitates the students to understand the professional dynamics in the industries and thereby to make them job ready.

MEDIUM OF INSTRUCTION

The medium of instruction at Dr. B. R. Ambedkar University Delhi is English. However, we encourage students from different linguistic backgrounds to apply for admission to the different programmes at Dr. B. R. Ambedkar University Delhi. Specially designed courses in English are organized to help students improve their language proficiency. The broad intent behind the policy is to help students progress from language deficiency to language proficiency and become a truly global citizen.

MULTIPLE ENTRY AND EXIT (ME-ME)

The University follows a flexible Multiple Entry and Multiple Exit (ME-ME) system in its undergraduate programmes, aligned with the National Education Policy (NEP) 2020. This framework allows students to progress at their own pace while earning recognised qualifications at different stages of their academic journey. The academic structure is credit-based, where one credit corresponds to one hour of lecture/tutorial or two hours of practical work per week, with a total of 1200 learning hours in an academic year.

Students may choose to exit after completing specific stages of the programme: after the first year, they are awarded an Undergraduate Certificate; after the second year, an Undergraduate Diploma; after the third year, a Bachelor's Degree; and after the fourth year, a Bachelor's Degree with Honours or Honours with Research. Each stage integrates experiential learning through mandatory internships and value-based education courses.

The system also provides flexibility for students to re-enter the programme within three years of exit and complete their degree within a maximum period of seven years. This learner-centric approach ensures continuity in education, supports diverse academic pathways and enables students to balance their studies with evolving personal and professional goals. Modalities for implementation of the Multiple Entry and Multiple Exit Scheme (ME-ME) in the Undergraduate Programmes is placed as Appendix I & Format for Application for Exit is placed as Appendix II.

RESERVATION OF SEATS (for undergraduate & postgraduate programmes): - as applicable as notified and will be announced along with detailed seat matrix soon.

Admissions will be made in accordance with the reservation policies of the Government of National Capital Territory of Delhi in respect of various social groups and other categories as applicable to institutions of higher education. Applicants claiming the benefit of reservations will have to produce the requisite certificates from the competent authorities. The current scheme of reservations is given below:

The detailed seat matrix in different social categories from within and outside the NCT in UG & PG programmes will be notified on Dr. B. R. Ambedkar University Delhi website shortly as per the reservation norms of Govt. of the NCT of Delhi. The policy as stated in this document is subject to the change in compliance of the University and/or Government of NCT of Delhi policies as notified from time to time, on or before the date of commencement of Admission.

National Capital Territory of Delhi - 85% seats are reserved for Candidates belonging to National Capital Territory of Delhi, i.e. those who have passed the qualifying examination from any School/College/University

Students from	Reservation/Percentage
National Capital Territory of Delhi - 85%	D OBC (NCL) -27% DSC -15% DST-7.5%
Outside National Capital Territory of Delhi - 15%	ODSC-15% ODST-7.5%

PWD-5% (Horizontal), Defence (CW)-5% (Horizontal) in all categories, EWS Reservation - 10%

located in NCT of Delhi. The candidates who have passed the qualifying examination through Distance/ Open Education system of any recognized School/ College/University and had his/her Study Centres in Delhi will be considered as NCT of Delhi Candidates but the responsibility to provide proof of his/her study centre in Delhi will be of the candidate only. The candidate must bring in writing the certificate issued by the concerned School/ College/University imparting Distance/Open Education stating clearly that the study centre of the candidate is/was in NCT of Delhi or Outside NCT of Delhi. The I-card or any other document will not be considered as proof of study centre.

Outside National Capital Territory of Delhi - 15% seats are reserved for Candidates Outside National Capital Territory of Delhi, i.e. those who have passed the qualifying examination from any School/College/University located outside Delhi. The candidates who have passed the qualifying examination through Distance/Open Education system of any recognized School/ College/University and had his/her Study Centres Outside Delhi will be considered as Outside Delhi Region Candidates but the responsibility to provide proof of his/her study centre outside Delhi will be of the candidate only. The candidate must bring in writing the certificate issued by the concerned University imparting Distance/ Open Education stating clearly that the study centre of the candidate is/was in Delhi or Outside Delhi. The I-card or any other document will not be considered as proof of study centre by the Admission Officer.

Dr. B. R. Ambedkar University Delhi reserves the right to defer/withdraw any of the above Programmes.

RESERVATION POLICY ABBREVIATIONS

NCT: National Capital Territory of Delhi

ONCT: Outside National Capital Territory of Delhi UR: Unreserved

DOBC (NCL): Delhi Other Backward Classes (Non Creamy Layer) DSC: Delhi Scheduled Caste

DST: Delhi Scheduled Tribe

ODSC: Outside Delhi Scheduled Caste ODST: Outside Delhi Scheduled Tribe

CW/Defence: Child/Widow of armed forces including paramilitary forces PwBD: Persons with Benchmark Disability

EWS: Economically Weaker Section SGC: Single Girl Child
CCA: Co- Curricular Activities KM: Kashmiri Migrants

RELAXATION IN ELIGIBILITY

Candidates belonging to Persons with Benchmark Disability/ Scheduled Castes/ Scheduled Tribes/ Delhi Other Backward Classes {D-OBC (NCL)}/ Widows or Wards of Defence Personnel/KM will be allowed 5% relaxation of marks in the minimum eligibility requirement or as specified by the statutory body governing the programme of study, irrespective of the fact whether there exists any reservation for any category of such candidates or not.

The merit list for the unreserved (UR) seats will comprise all the applicants in order of merit. No one will be excluded from the same. In other words, the merit list will also include SC/ ST/D-OBC (NCL) applicants, irrespective of category, if they meet the criterion of merit for UR category.

No applicant will be excluded from the UR merit list just because the applicant belongs to or has applied under SC/ST/D-OBC (NCL) category. Such an applicant is entitled to be considered under the UR category, as well as under the reserved category. Admission to UR category seats will be strictly in order of merit without excluding SC/ST/D-OBC (NCL) applicants.

SCHEDULED CASTE

15% of seats are reserved for candidate belonging to SC Category. The format for Certificate claiming reservation under SC category needs to be issued by the competent Authority and the list of caste as per the Presidential order 1951 as updated time to time (Annexure 10).

SCHEDULED TRIBE

7.5% of seats are reserved for candidate belonging to ST Category applicants. The Certificate for claiming reservation under ST category needs to be issued by the Competent Authority.

A list of approved Competent Authorities for the issuance of Scheduled Caste and Scheduled Tribe certificates is as under:-

- District Magistrate, Additional District Magistrate, Deputy Commissioner, Collector, Additional Deputy Commissioner, Deputy Collector, 1st Class Stipendiary Magistrate, City Magistrate (not below the rank of 1st class Stipendiary Magistrate), Sub-Divisional Magistrate, Taluk Magistrate, Executive Magistrate and Extra Assistant Commissioner; Chief Presidency Magistrate, Additional Chief Presidency Magistrate and Presidency Magistrate; Revenue Officer not below the rank of Tehsildar; Administrator, Secretary to the Administrator or the Development Officer (Lakshadweep & Minicoy Islands)
- The candidates belonging to the communities, which are not included in the list of Scheduled Castes for Delhi, in the Presidential order, will not be entitled to admission in the University against the seats reserved for Scheduled Castes candidates of the NCT of Delhi. The candidates, belonging to the communities, included in the list of Scheduled Castes, in the Presidential order, in relation to Delhi will be entitled to be considered for admission in the University, against the seats reserved for SC candidates, in terms of the Presidential order dated 20th September, 1951, as amended time to time, by the law made in this regard.
- The required certificate (s) for reserved categories/ classes will be essential at the time of the admission/ documents verifications and no provisional admission shall be admissible for want of caste/category certificate from the local competent authority. Further, the caste/category certificate should invariably be in the name of candidate himself/herself and not in favor of respective parents/ guardians. The candidate shall not be entitled / eligible for admission against reserved seat, even on the basis of any undertaking.
- In case of married woman, applying to any course under reserved category, the applicant has to produce the caste certificate in her name. Certificate in the name of husband/ mother /father is not acceptable.

ECONOMICALLY WEAKER SECTION (EWS)

Implementation of 10% reservation of Economically Weaker Sections is followed, as per letter no.F.DHE.1 (119)/ Estt./2018-19/2549-76 dated 17.06.2019 in terms of CM No. F No. 12-4/2020- U1 dated 17.01.2020 issued by the Ministry of Human Resource Development, Department of Higher Education in this respect to give effect to the provision of the Constitution (One Hundred and third Amendment) Act, 2020 for all higher educational institutions funded/aided, directly, or indirectly, by the Government of NCT of Delhi. The candidates shall be granted admission in EWS category subject to fulfilment of all the conditions as per rules of Govt. The Certificate for claiming reservation under EWS category needs to be issued by the competent Authority as per the Annexure 1.

OTHER BACKWARD CLASSES

27% seats are reserved for Delhi OBC Category belonging to the list of OBC castes in Delhi. Students will be admitted in this category on the submission of a certificate to this effect from the Competent Authority of the Government of NCT of Delhi. Certificate issued by Govt, of India or any state government will not be accepted under any circumstances. A certificate issued by a Competent Authority of Delhi to an individual on the basis of Caste Certificate of his/her parents from another state will be accepted for claiming a seat under OBC Category if and only if the caste is in the list of notified OBC list by Govt, of NCT of Delhi (Annexure 9). The non-creamy layer certificate should be issued after 31st March, 2026. The caste certificate based on which reservation is sought must be issued with the Competent Authority of Delhi. A list of approved Competent Authorities for the issuance of OBC-NCL certificates is as under:-

- District Magistrate
- Additional District Magistrate
- Deputy Commissioner
- Collector
- Additional Deputy Commissioner
- Deputy Collector
- 1st Class Stipendiary Magistrate
- City Magistrate (not below the rank of 1st class Stipendiary Magistrate)
- Sub-Divisional Magistrate
- Executive Magistrate

PERSONS WITH BENCHMARK DISABILITIES (PwBD)

PwBD seats shall be 5% (horizontal reservation) in accordance with the provisions of 'The Rights of Persons with Disabilities Act 2016' (PwBD ACT). All the candidates who furnish PwBD certificate from any Government Hospital located in Delhi or Outside Delhi under the provisions of 'The Rights of Persons with Disabilities Act 2016, shall be eligible for claiming reservation on NCT and ONCT seats (based on the seats availability & on the merit basis). Person with a Benchmark Disability Certificate (in the name of the applicant) issued by the Competent Authority will be accepted. Persons with Benchmark Disability must ensure that the Disability Certificates issued after 01.06.2021 must be as per the Gazette Notification no.1736 (E) dated 05.05.2021 issued by the Department of Empowerment of Persons with Disabilities and applied through the UDID portal. However, Disability Certificates issued before 01.06.2021, will be considered as per other existing applicable rules and notifications of the Department of Empowerment of Persons with Disabilities. The Certificate for claiming reservation under PwBD category needs to be issued by the competent Authority as per the Annexure 2.

The following specified categories of disabilities as mentioned in the Schedule to the Rights of Persons with Disabilities Act, 2016 [See clause (zc) of section 2 of Act of Rights of Persons with Disabilities Act, 2016] are eligible to get the benefit of the said reservation.

I. Physical

A. Locomotor disability

1. Locomotor disability (a person's inability to execute distinctive activities associated with movement of self and objects resulting from affliction of musculoskeletal or nervous system or both), including-
2. "leprosy cured person" means a person who has been cured of leprosy but is suffering from

- (i) loss of sensation in hands or feet as well as loss of sensation and paresis in the eye and eye lid but with no manifestation of deformity;
- (ii) manifest deformity and paresis but having sufficient mobility in their hands and feet to enable them to engage in normal economic activity;
- (iii) extreme physical deformity as well as advanced age which prevents him/ her from undertaking any gainful occupation, and the expression "leprosy cured" shall construed accordingly;

3. "cerebral palsy" means a Group of non-progressive neurological condition affecting body movements and muscle coordination, caused by damage to one or more specific areas of the brain, usually occurring before, during or shortly after birth;

4. "dwarfism" means a medical or genetic condition resulting in an adult height of 4 feet 10 inches (147 centimetres) or less;

5. "muscular dystrophy" means a group of hereditary genetic muscle disease that weakens the muscles that move the human body and persons with multiple dystrophy have incorrect and missing information in their genes, which prevents them from making the proteins they need for healthy muscles. It is characterised by progressive skeletal muscle weakness, defects in muscle proteins, and the death of muscle cells and tissue;

6. "acid attack victims" means a person disfigured due to violent assaults by throwing of acid or similar corrosive substance.

B. Visual impairment

1. "blindness" means a condition where a person has any of the following conditions, after best correction-

- (i) total absence of sight; or
- (ii) visual acuity less than 3/60 or less than 10/200 (Snellen) in the better eye with best possible correction; or
- (iii) limitation of the field of vision subtending an angle of less than 10 degree.

2. "low-vision" means a condition where a person has any of the following conditions, namely:

- (i) visual acuity not exceeding 6/18 or less than 20/60 upto 3/60 or upto 10/200 (Snellen) in the better eye with best possible corrections; or
- (ii) limitation of the field of vision subtending an angle of less than 40 degree up to 10 degree.

C. Hearing impairment

1. "deaf" means persons having 70 DB hearing loss in speech frequencies in both ears;

2. "hard of hearing" means person having 60 DB to 70 DB hearing loss in speech frequencies in both ears;

3. "speech and language disability" means a permanent disability arising out of conditions such as laryngectomy or aphasia affecting one or more components of speech and language due to organic or neurological causes.

II. Intellectual Disability, a condition characterised by significant limitation both in intellectual functioning (reasoning, learning, problem solving) and in adaptive behaviour which covers a range of every day, social and practical skills, including-

1. "specific learning disabilities" means a heterogeneous group of conditions wherein there is a deficit in processing language, spoken or written, that may manifest itself as a difficulty to comprehend, speak, read, write, spell, or to do mathematical calculations and includes such conditions as perceptual disabilities, dyslexia, dysgraphia, dyscalculia, dyspraxia and developmental aphasia;

2. "autism spectrum disorder" means a neuro-developmental condition typically appearing in the first three years of life that significantly affects a person's ability to communicate, understand relationships and relate to others, and is frequently associated with unusual or stereotypical rituals or behaviours.

III. Mental Behaviour

1. "Mental illness" means a substantial disorder of thinking, mood, perception, orientation or memory that grossly impairs judgment, behaviour, capacity to recognise reality or ability to meet the ordinary demands of life, but does not include retardation which is a condition of arrested or incomplete development of mind of a person, specially characterised by sub normality of intelligence.

IV. Disability caused due to

Chronic neurological conditions, such as-

1. "multiple sclerosis" means an inflammatory, nervous system disease in which the myelin sheaths around the axons of nerve cells of the brain and spinal cord are damaged, leading to demyelination and affecting the ability of nerve cells in the brain and spinal cord to communicate with each other;
2. "Parkinson's disease" means a progressive disease of the nervous system marked by tremor, muscular rigidity, and slow, imprecise movement, chiefly affecting middle-aged and elderly people associated with degeneration of the basal ganglia of the brain and a deficiency of the neurotransmitter dopamine.

Blood disorder such as-

1. "haemophilia" means an inheritable disease, usually affecting only male but transmitted by women to their male children, characterised by loss or impairment of the normal clotting ability of blood so that a minor wound may result in fatal bleeding;
2. "Thalassemia" means a group of inherited disorders characterised by reduced or absent amounts of haemoglobin.
3. "Sickle cell disease" means a haemolytic disorder characterised by chronic anaemia, painful events, and various complications due to associated tissue and organ damage; "haemolytic" refers to the destruction of the cell membrane of red blood cells resulting in the release of haemoglobin.

V. Multiple Disabilities (more than one of the above specified disabilities)

1. Multiple disabilities including deaf blindness which means a condition in which a person may have combination of hearing and visual impairments causing severe communication, developmental, and educational problems.
2. Any other category as may be notified by the Appropriate Government.

NOTE:

The policy as stated in this document is subject to the change in compliance of the University and/or Government of NCT of Delhi policies as notified from time to time, on or before the date of commencement of Admissions.

IMPORTANT INFORMATION

1. Reservation policy as enumerated above may be modified in light of instructions received from Statutory bodies governing specific programmes of studies, Govt. Of India, Govt. of NCT of Delhi, Hon'ble Court(s) and/ or the University, on or before the start of admissions. If any change in the reservation policy is made by the Government, the same will be announced on University's Website (www.aud.ac.in) and implemented. Admissions will be made in accordance with the reservation policies of the Government of National Capital Territory of Delhi in respect of various social groups and other categories as applicable to institutions of higher education.
2. Clarification for Admissions under Reserved Category: Admission will be permissible to qualified candidates in any programme in the following conditions:-
 - If qualifying examination is passed from Delhi and Caste certificate issued from Delhi for SC/ST/OBC categories, then admission is permissible under NCT Reserved category.
 - If qualifying examination is passed from Outside Delhi and Caste certificate issued from anywhere in India, including Delhi for SC/ST categories, then admission is permissible under ONCT Reserved category.
 - If qualifying examination is passed from Delhi and Caste certificate issued from Outside Delhi for SC/ST/OBC categories, then admission is permissible only under NCT Unreserved category

ARMED FORCES/ DEFENCE (CW)

the university reserves 5% (horizontal reservation) of the total number seats in all programmes under CW category. The applicants seeking admission under this category need to upload Certificate

(Annexure 3) issued by any of the following authorities:

- Secretary, Kendriya Sainik Board, Delhi
- Secretary, Rajya Zila Sainik Board
- Officer-in-Charge, Record Office
- 1st Class Stipendiary Magistrate
- Ministry of Home Affairs (For Police Personnel in receipt of Gallantry Awards)

Admission may be offered to the Children /Widows of Officers and Men of the Armed Forces including Para-Military Personnel, in the following order of preference:

I. Widows / Wards of Defence personnel killed in action/ Para Military Personnel killed in action. Required Certificate: Proof in Original

II. Wards of Defence Personnel and ex-servicemen/Para Military Personnel disabled in action and boarded out from service with disability attributable to military service. Required Certificate: Original disability certificate clearly indicating the disability is attributable to Military Services in action and was boarded out

III. Widows/ Wards of Defence personnel /Para Military Personnel who died while in service with death attributable to military service. Required Certificate Proof in Original.

IV. Wards of Defence personnel / Para Military Personnel disabled in service and boarded out with disability attributable to the military service. Required Certificate: Original disability certificate clearly indicating the disability is attributable to Military Services and was boarded out.

V. Wards of Serving/ Ex-servicemen/ Para Military Personnel/Police personnel who are in receipt of Gallantry Awards. Required Certificate: Proof in Original

- 1) Param Vir Chakra
- 2) Ashok Chakra
- 3) MahaVirChakra
- 4) Kirti Chakra
- 5) Vir Chakra
- 6) Shaurya Chakra
- 7) Sena, Nau Sena, Vayusena Medal
- 8) Mention-in-Despatches
- 9) President's Police Medal for Gallantry
- 10) Police Medal for Gallantry

VI. Wards of Ex-Servicemen Required Certificate: Original ex-servicemen Identity Card/ discharge book supported by PPO (Pension Payment Order)

VII. Wives of:

- 1) Defence Personnel disabled in action and boarded out from service. Required Certificate: Original disability certificate clearly indicating the disability is attributable to Military Services in action and was boarded out.
- 2) Defence Personnel disabled in service and boarded out with disability attributable to military service. Required Certificate: Original disability certificate clearly indicating the disability is attributable to Military Services and was boarded out.
- 3) Ex-Servicemen and Serving Personnel who are in receipt of Gallantry Awards. Proof in Original. Only the Gallantry Awards specified in Priority V shall be considered.

VIII. Wards of Serving Personnel. Original Service Identity Card and Dependent Card/ Certificate issued by the Competent Authority

IX. Wives of Serving Personnel. Required Certificate: Original Service Identity Card and Dependent Card/ Certificate issued by the Competent Authority

Entitlement card in original issued by the Record Officer of the concerned unit or the regiment of the armed forces in case of personnel of the armed forces is to be produced as proof for claiming reservation in a particular category at the time of admission/document verification.

In addition, the candidate will also have to submit undertaking as per Annexure 3 duly completed in original and signed by the competent authority at the time of admission/document verification.

NOTE:

1. For the purpose of reservation, only notification which states that the Sena Medal has been awarded for Gallantry will be accepted and the Sena Medal for Distinguished Services will not be considered.
2. For admission to a seat reserved for Defence Category: i. Entitlement card in original issued by the Record Officer of the Unit/ Regiment of Armed Personnel of the Armed Forces in case of Armed Personnel, ii. The Children/ Widows of the officers and men of Armed forces who died or were disabled on duty must submit a certificate to that effect from the following authorities,
 - i. Secretary, Kendriya Sainik Board,
 - ii. Secretary, Rajya/ Zila Sainik Board,
 - iii. Officer-in-Charge, Record Office.

SINGLE GIRL CHILD

One supernumerary seat is reserved for a Single Girl Child in each programme. The daughter should be the only Single Girl Child/Twin Daughter/Fraternal Daughter of the family and there is no other male and female child in the family. Affidavit must be uploaded/produced in the form as per the attached Annexure 4

KASHMIRI MIGRANTS

One supernumerary seat in each programme is allocated to Kashmiri migrants. The certificate issued by the Competent Authority needs to be uploaded/produced as per the Annexure 5

FOREIGN STUDENTS

Every undergraduate and postgraduate degree programme has a Foreign Student (FS) supernumerary quota of 15%. For the numbers of FS seats in PhD programmes, see the separate bulletin for foreign student admission. Note that the FS admission category is a unitary category separate from other admission categories. An applicant who applies under the FS category cannot be considered for admission under any other category, and vice versa. There are no other admission categories within the FS admission category. It should be noted that FS admission is 'in absentia', and in all programmes there are different eligibility requirements, application fees, admission procedures and tuition charges for applicants under the FS and the Indian categories. **For information about FS admission, see the separate bulletin and information on the Dr. B.R. Ambedkar University Delhi website ('Admissions 2026')**

ORPHAN CHILD

Applicants under the Orphan quota need to register on the official website of AUD and must have appeared in CUET-UG 2026 and CUET-PG 2026 similar to the AUD admission procedure for other candidates. One supernumerary seat in each of the Undergraduate and Postgraduate programmes is earmarked for Orphan child. Death Certificate of both the parents is mandatory for applying under orphan quota. The applicants name must match with the parent's name mentioned in class Xth certificate.

CO-CURRICULAR ACTIVITY (CCA) CATEGORY & SPORTS

Candidates seeking admission in Dr. B.R. Ambedkar University Delhi who have special talent and achievements in the areas of Sports, Dance, Debating, Fashion, Fine Art, Literary, Music, Quiz, Theatre, Visual Culture can apply under the Sports & CCA category for admission. For School of Culture and Creative Expressions, CCA seats are not applicable.

The detailed policy or any change in the procedures for personal appearance of applicants for entrance examinations/trials for CCA and Sports, as well as for verification of certificates shall be notified in due course

by the Dr. B.R. Ambedkar University Delhi on its website: www.aud.delhi.gov.in Applicants are advised to monitor the same and act as directed

Guidelines for Co-Curricular Activities (CCA) Quota Admission (Supernumerary) in 2026-27.

There will be one seat under the Co-Curricular Activity (CCA) quota in each BA and MA programme excluding some programmes in MA. For admission under the CCA quota, the following criteria will be maintained.

1. Applicants under the CCA quota need to register on the official website of AUD (those who have registered for Common University Entrance Test (CUET in case of UG programmes), similar to the AUD admission procedure for other candidates.
2. Benefits on the basis of CCA shall be given to candidates who apply for admission under the reserved/supernumerary category of CCA.
3. At the time of filling the application form for AUD admissions, candidates also need to upload their CCA Certificates on the AUD admission portal.
4. There will be one seat allocated to the CCA quota in each BA and MA Programme offered by the University.
5. List of Undergraduate Programmes and total number of seats under CCA Quotas (Supernumerary) at AUD is mentioned in this document for 2026-2027.
6. CCA areas to be considered for admission under the reserved/supernumerary category of CCA for (2026-2027) will be based on the facilities available at AUD. The following nine areas will be considered this year. Preference for admission will be given to CCA areas in which AUD University inter-college and inter-university competitions are held.
 - i. Music
 - ii. Theatre
 - iii. Dance
 - iv. Fine Arts
 - v. Visual Culture
 - vi. Fashion
 - vii. Literary
 - viii. Quiz
 - ix. Debate

Guidelines for Admission on the Basis of CCA for and Allotment of Programmes

1. 25% weightage will be given to the marks obtained through academic performance in CUET & Dr. B. R. Ambedkar University Delhi entrance examinations. 25% weightage will be given to the marks calculated on the basis of an aggregate of 3 certificates submitted by the applicants of three preceding years beginning from 01.07.2022 to 30.06.2026. Top 10 applicants (based on score obtained by adding 25% weightage of CUET score and 25% weightage of certificate score will qualify for the trials. Performance trial-cum-interview will have 50% weightage of the total marks obtained.
2. The CCA committees may follow the parameter of marking on certificates as follows: At the levels of International, National - Government recognized, and Inter-universities or inter schools:

1st position 40, 2nd position 36, and 3rd position 30.
At the levels of State - government/ national-non-government/ Inter-colleges or inter-schools:
1st position 24, 2nd position 20, and 3rd position 16.
At the levels of District - government/ State - non-government/ Inter-colleges or inter-schools:
1st position 12, 2nd position 8, and 3rd position 4.
3. The CCA Selection committee for each CCA area will comprise the members as follows:
 - a. Dy. Dean of Students Services for CCA
 - b. Faculty Co-conveners of each CCA area from KG campus
 - c. Faculty Co-conveners of each CCA area from other campuses of AUD
 - d. Any other member appointed by the HVC.
4. 50% marks on trial in one of the CCA areas. A minimum of 50% of this criterion will be the qualifying marks.

5. Applicants securing higher marks in CCAmerit of each CCA area will be given higher preference.
6. If there is a tie between two candidates to have secured the top merit in two different CCA areas and these candidates are looking for a place in the same programme, the tie shall be resolved by considering the "academic merit," i.e. as per admission criteria of the concerned school. And, even then, if there is a tie, such a tie will be resolved by the CCA Committee in a manner that these two applicants may get admission to one of the programmes from their preference list.
7. The grievance related to the allocation of marks for Merit/Participation Certificate, CCA Trial and allocation of a programme shall be redressed by the AUD Grievance Committee headed by the Deputy Dean of SS for CCA and comprising concerned faculty co-conveners. The AR of SS division will be Secretary of this Grievance Committee.

GUIDELINES FOR SPORTS QUOTA ADMISSION FOR UNDERGRADUATE PROGRAMME IN 2026-27

There will be one seat under the Sports quota in each Undergraduate Programme. For admission under the Sports quota, the following criteria will be maintained.

1. Applicants under the Sports quota need to register on the official AUD website, it is mandatory for the applicants to appear in the CUET/NCET exam 2026.
2. The candidates can upload maximum of three merit sports Certificates on the AUD admission portal.
3. There will be one seat allocated to the Sports quota in each Undergraduate Programme offered by the AUD.
4. List of Undergraduate Programmes and the total number of seats under Sports Quota (Supernumerary) at Dr. B. R. Ambedkar University Delhi is mentioned in the Admission Brochure for 2026-2027.
5. Games/Sports considered for admission on the basis of Sports

Team Games to be considered for UG programmes.

Basketball (M&W), Cricket (M&W), Football(M&W), Handball (M&W) Kabaddi (M & W), Kho-Kho (M & W) Tennis (M & W) and Volleyball (M & W).

Dual & Combat and Individual Sports

Athletics (M & W), Archery (M&W) Badminton (M & W), Boxing (M & W), Chess (M & W) Fencing (M & W), Judo (M & W) Shooting (M & W) 10 Meter Air Pistol & Air Rifle), Table Tennis (M & W) and Taekwondo Kyorugi (M & W)

Other Sports and Games Yoga

Only distinguished eligible candidates who have participated in any International event or have won a position (1/2/3rd) in any National sports/ games (other than sports/ games mentioned above in the category of Team/ dual and individual categories) and are certified by the Government recognised federation will be considered.

Guidelines for Admission on the basis of Sports and Allotment of Programmes

Category I : Direct admission

Category II: Admission on the basis of CUET/NCET, Merit certificates and Sports Trial.

Category I: Direct admission

(Criteria for Marking of Merit/Participation Sports Certificate)

Sports persons who have represented India in the under-mentioned Competition(s), recognized and funded by the Ministry of Youth Affairs and Sports (MYAS) will be given Direct Admission.

- a. Summer Olympic Games by the International Olympic Committee (IOC)
- b. World Championship /World Cup by International Sports Federations (ISF)
- c. Commonwealth Games by Commonwealth Games Federation (CGF)
- d. Asian Games by Olympic Council of Asia (OCA)
- e. Asian Championships by International Sports Federations (ISF)
- f. South Asian Games (SAG) by South Asia Olympic Council (SAOC)

g. Paralympic Games by International Paralympic Committee (IPC)

Category II: Admission on the basis of CUET, MERIT certificates and Sports Trial. Category 11: Admission on the basis of CUET, MERIT certificates and Sports Trial.

7. 25% weightage will be given to the marks obtained through academic performance in CUET/NCET I Dr. B. R. Ambedkar University Delhi entrance examinations. 25% weight age will be given to the marks calculated on the basis of an aggregate of 3 sports certificates submitted by the applicants of three preceding years beginning from 01.05.2022 to 30.04.2026. List of eligible candidates for trials will be displayed by adding 25% weight age of CUET/NCET score and 25% weight age of certificate score will qualify for the trials. Performance trial-cum-interview will have 50% weightage of the total marks obtained

ii). Parameters of marking on certificates for UG Programme:

Criteria for Marking of Merit/Participation Sports Certificate the Marks for different levels of Game/Sport Competitions are given in the table below.

Category	Competitions/Tournament Level	Certificate from	Certificate Marking Criteria Maximum Marks (100) 1st, 2nd, 3rd Participation			
A	Represented India in Summer Olympic Games/ World Championship / World Cup/ Common wealth Games/ Asian Games / Asian Championship / South Asian Games/ Paralympic Games	IOC/ ISF/ CGF/ OCA/ SAOC/ IPC/ IOA/ NSF recognized and funded by Ministry of Youth Affairs & Sports (MYAS)	100			
B	Position and/or Participation in junior world cup, junior world championship Asian junior/ Youth championship National Games / Federation Cup/ Senior National, Youth national/ Inter- Zonal National/ National School Games Under 14/17/ 19/ Khelo India School/Youth Games Under 17/18/21/Youth/ Junior National/ Sub-Junior / Zonal National Competition	ISF/ IOA/ NSF recognized and funded by Ministry of Youth Affairs & Sports (MYAS) / School Games Federation of India (SGFI)	90	80	70	60
C	Zonal National Competition	NSF recognized funded by MYAS	50	40	30	20
	Position in State Competition/ Inter- Zonal / Inter-District/ CBSE National/ KVS National/ IPSC National/ ICSE National/ DAV National/ NVS National/ Vidya Bharti National Competition, Sainik School national / Subrato Cup	State Sports Association/State Directorate of Education/ State School Boards	15	10	5	Not Eligible

At the levels of International, and national (Recognized and funded by Ministry of Youth Affairs Sports.

iii. The admission of students under reserved category of sports will be provisional until the verification of sports certificates from the concerned issuing authority.

Note— Sports Certificate of Invitational / Memorial / Open I Prize Money League / Ranking competitions will not be considered.

iv. The Sports committee will supervise the sports admission.

v. 50% marks on trial in one of the Sports areas. A minimum of 50% of this criterion will be the qualifying

mark.

vi. Applicants are required to upload a Self-Attested copy of top three certificates secured for the Highest Merit/ Participation in any Sports/ games to be considered for marking.

vii. If there is a tie between two candidates to have secured the top merit in two different Sports areas and these candidates are looking for a place in the same programme, the tie shall be resolved by considering the "academic merit", i.e. as per admission criteria of the concerned school. And, even then if there is a tie, such a tie will be resolved by the Sports Committee in a manner that these two applicants may get admission in one of the programmes from their preference list.

viii The grievance related to the allocation of marks for Merit/Participation Certificate, Sports Trial and allocation of programme shall be redressed by the Dr. B.R. Ambedkar University Delhi Grievance Committee headed by the Dean SS and comprising sports committee members.

GUIDELINES FOR SPORTS QUOTA ADMISSION FOR POSTGRADUATE PROGRAMME IN 2026-27

There will be one seat under the Sports quota in each Postgraduate programme. For admission under the Sports quota, the following criteria will be maintained.

1. Applicants under the Sports quota need to register on the official AUD 2026 admission portal, it is mandatory for the applicants to appear in the CUET/NCET exam 2026.
2. The candidates can upload maximum of three merit sports Certificates on the AUD admission portal.
3. There will be one seat allocated to the Sports quota in each Postgraduate programme offered by the AUD.
4. List of Postgraduate programmes and the total number of seats under Sports Quota (Supernumerary) at Dr. B. R. Ambedkar University Delhi is mentioned in the Admission Brochure for 2026-2027.
5. Games/Sports considered for admission on the basis of Sports Quota are as follows:

Team games to be considered for PG programmes

Basketball (M&W), Cricket (M&W), Football(M&W), Handball (M&W) Kabaddi (M & W), Kho-Kho (M & W) Tennis (M & W) and Volleyball (M & W),

Dual & Combat and individual sports

Athletics (M & W), Archery (M&W) Badminton (M & W), Boxing (M & W), Chess (M & W) Fencing (M & W), Judo (M & W) Shooting (M & W) 10 Meter Air Pistol & Air Rifle, Table Tennis (M & W) and Taekwondo Kyorugi (M&W)

Othersports and games

Yoga

Only distinguished eligible candidates who have participated in any International event or have won a position (1/2/3rd) in any National sports/ games (other than sports/ games mentioned above in the category of Team/ dual and individual categories) and are certified by the Government recognised federation will be considered.

Guidelines for Admission on the basis of Sports and Allotment of Programmes

Category I : Direct admission

Category II: Admission on the basis of CUET, Merit certificates and Sports Trial.

Category I: Direct admission

(Criteria for Marking of Merit/Participation Sports Certificate)

Sports persons who have represented India in the under-mentioned Competition(s), recognized and funded by the Ministry of Youth Affairs and Sports (MYAS) will be given Direct Admission.

- Summer Olympic Games by the International Olympic Committee (IOC)
- World Championship /World Cup by International Sports Federations (ISF)
- Commonwealth Games by Commonwealth Games Federation (CGF)
- Asian Games by Olympic Council of Asia (OCA)
- Asian Championships by International Sports Federations (ISF)
- South Asian Games (SAG) by South Asia Olympic Council (SAOC)
- Paralympic Games by International Paralympic Committee (IPC)

Category II: Admission on the basis of CUET, MERIT certificates and Sports Trial

a. 25% weight age will be given to the marks obtained through academic performance in CUET/ Dr. B. R. Ambedkar University Delhi entrance examinations. 25% weight age will be given to the marks calculated on the basis of an aggregate of 3 sports certificates submitted by the applicants of three preceding years beginning from 01.05.2022 to 30.04.2026. List of eligible candidates for trials will be displayed by adding 25% weight age of CUET score and 25% weight age of certificate score will qualify for the trials. Performance trial-cum-interview will have 50% weight age of the total marks obtained.

b. Parameters of marking on certificates for PG Programme:

Criteria for Marking of Merit/Participation Sports Certificate the Marks for different levels of Game/Sport

Competitions are given in the table below.

Category	Competitions/Tournament Level	Certificate from	Certificate Marking Criteria Maximum Marks (100) 1st, 2nd, 3rd Participation			
A	Represented India in Summer Olympic Games/ World Championship / World Cup Commonwealth Games/ Asian Games / Asian Championship / South Asian Games/ Paralympic Games	IOC/ ISF/ CGF/ OCA/ SAOC/ IPC/ IOA/ NSF recognized and funded by Ministry of Youth Affairs & Sports (MYAS)	100			
B1	Position in All India Inter University Competitions/ Khelo India University Games (KIUG) for all years of study in the UG program	Association of Indian Universities (AIU)/ Khelo India University Games (KIUG)	90	60	30	Not Eligible
B2	Position in All India Inter University Competition /Khelo India University Games (KIUG) for year of study in the UG program	Association of Indian Universities (AIU)/ Khelo India University Games (KIUG)	80	50	20	Not Eligible
B3	Position in All India Inter University Competition /Khelo India University Games (KIUG) for one year of study in the UG program	Association of Indian Universities (AIU)/ Khelo India University Games (KIUG)	70	40	10	Not Eligible

At the levels of International, and AIU (Recognized and funded by Ministry of Youth Affairs & Sports.

iii. The admission of students under reserved category of sports will be provisional until the verification of sports certificates from the concerned issuing authority.

Note— Sports Certificate of Invitational / Memorial / Open / Prize Money League / Ranking competitions will not be considered.

- iv. The Sports committee will supervise the sports admission.
- v. 50% marks on trial in one of the Sports areas. A minimum of 50% of this criterion will be the qualifying mark.
- vi. Applicants are required to upload a Self-Attested copy of top three certificates secured for the Highest Merit/ Participation in any Sports /games to be considered for marking.
- vii. If there is a tie between two candidates to have secured the top merit in two different Sports areas and these candidates are looking for a place in the same programme, the tie shall be resolved by considering the "academic merit", i.e. as per admission criteria of the concerned school. And, even then if there is a tie, such a tie will be resolved by the Sports Committee in a manner that these two applicants may get admission in one of the programmes from their preference list.
- viii. The grievance related to the allocation of marks for Merit/Participation Certificate, Sports Trial and allocation of programme shall be redressed by the University Grievance Committee headed by the Dean SS and comprising sports committee members.

AGE LIMIT FOR PROGRAMMES

S.No.	Programmes	Age limit as on 1.08.2026
1	All PG Programmes	Minimum 20 years; Maximum 35 years

Note 1: Relaxation in minimum age up to one year or more only with the approval of Competent Authority is permissible. Such candidates should apply for age relaxation separately only.

Note 2: The upper age limit may be relaxed upto a maximum of five years in exceptional cases by the Competent Authority (designated) if he/she is satisfied with the merit of the case. Candidates exceeding the upper age limit upto five years may provisionally apply/ appear in the Entrance Test. However, they would be required to submit to the satisfaction of the Competent Authority an explanation regarding the gap period.

INSTRUCTION FOR FILLING ONLINE APPLICATION FORM

- Before filling the form please read the INSTRUCTION given below carefully. (Please use updated Mozilla Firefox or Chrome browser on laptop/desktop only)
- Applicant can log in to the admission portal through their registered CUET/NCET Application Number, only.
- Name and other details entered by the applicant need to be the same as in the CUET/ NCET Application Form.
- Applicant must use his own CUET/NCET Application Number.

STEPS FOR REGISTRATION

1. Click on the tab "Online Application Form". You will be directed to the application form page.
2. Click on "New Registration"
3. Enter your CUET/ NCET Application Number
4. Enter your Date of Birth.
5. Enter the Captcha
6. Click on Register.
7. You will receive an email from noreply@samarth.edu.in with a verification code to verify your registration.
8. Enter the OTP you received on your registered email to verify your account.
9. Enter the Captcha
10. Click on "Submit OTP"
11. Account verified successfully. Please login to start your application process.

STEPS FOR FILLING THE APPLICATION FORM

1. Again click on the tab "Online Application Form". You will be directed to the Application form page.

2. Under the "Registered User Login" Enter your CUET/MCET Application Number as username.
3. Enter your secret password.
4. Enter the Captcha & click on login.
5. Click on "Complete Profile" to fill the registration details (Profile, Other and document upload) Digital Photo and Signature are required in .jpg or .jpeg image format. File size of digital photo must be within 10 to 500 kb limit.
6. Click on "Apply in Programme"
7. There are 8-9 steps in the application form
 - Programme selection
 - Preview of the personal details,
 - Enter academic details,
 - Other details
8. Upload the documents (Document/Certificate/Marksheet related size of digital photo must be within 10 to 500 kb limit.)
9. Preview your Application,
10. Select the payment gateway and make the Payment.
11. Fill all the required information on each page and click "Save and Next".
12. All fields marked by (*) are mandatory. Filling all mandatory fields is required to make your application complete. Incomplete applications will be REJECTED.
13. Application process will be regarded as complete only when the payment has been received by the University. Please note that no change can be made once the application form is submitted.
14. This Fee will be paid through online mode only via payment gateways (ICICI).
15. While filling the online application, if your browser closes unexpectedly or if you are logged out, please use the login credentials to login again and resume the process.
16. After login into the online application form again click on the payment gateway where you paid the application fee recently. The payment gateway will check the status against the amount received (if any), and that will be settled immediately, it will not ask you to pay again
17. In case of any technical problems and queries, please send an email to "admissions@aud.ac.in"

APPLICATION FEES FOR UG & PG PROGRAMMES

The application fee of Rs.650 for all undergraduate programme for General/O-OBC(NCL) Candidates (Rs.300 for all programme for SC/ST/ PwBD/EWS/Orphan candidates) can only be paid online.

The application fee of Rs.800 for all postgraduate programme for General/ D-OBC(NCL) Candidates (Rs.400 for all programme for SC/ST/ PwBD/EWS/Orphan candidates) can only be paid online.



FEE STRUCTURE FOR ACADEMIC YEAR 2026-27

POSTGRADUATE PROGRAMMES

School	Programmes	Fee Structure (in Rs) Semester-wise				
		Student Fee	1st	2nd	3rd	4th
School of Management (SoM)	MBA	Total Fee	2,36,000		2,24,000	
	MBA-IEVD	Total Fee	1,98,000		1,86,000	
School of Culture and Creative Expressions (SCCE)	MA in Visual Art , MA in Creative Writing, MA in Theatre Arts	Total Fee	50,600	44,600	44,600	44,600
School of Development Studies (SDS)	MA Development Studies	Total Fee	50,600	44,600	44,600	44,600
School of Design (SDes)	M.Des (Social Design)	Total Fee	64,600	58,600	58,600	58,600
School of Education Studies (SES)	MA Education	Total Fee	50,600	44,600	44,600	44,600
	MA Education (Early Childhood Care and Education)	Total Fee	50,600	44,600	44,600	44,600
School of Global Affairs (SGA)	MA in Global Studies, MA in Urban Studies	Total Fee	50,600	44,600	44,600	44,600
School of Public Policy and Governacne (SPPG)	Master of Public Health, MA Public Policy and Governance	Total Fee	50,600	44,600	44,600	44,600
School of Human Ecology (SHE)	MA Environment and Development	Total Fee	50,600	44,600	44,600	44,600
School of Human Studies (SHS)	MA Psychology	Total Fee	50,600	44,600	44,600	44,600
	MA Gender Studies	Total Fee	47,600	41,600	41,600	41,600
School of Legal and Socio-Political Studies (SLPS)	MA Law, Politics and Society	Total Fee	47,600	41,600	41,600	41,600
	MA Criminology	Total Fee	50,600	44,600	44,600	44,600
School of Letters (SoL)	MA English, MA Hindi, Masters in Comparative Literature	Total Fee	47,600	41,600	41,600	41,600
School of Liberal Studies (SLS)	MA Economics, MA Sociology ,MA History, MA Political Science	Total Fee	47,600	41,600	41,600	41,600
School of Heritage Research & Management	Master in Archaeology and Heritage Management	Total Fee	47,600	41,600	41,600	41,600
	Master in Conservation, Preservation and Heritage Management					
School of Vocational Studies	M.Voc (Tourism & Hospitality Management)	Total Fee	62,600	56,600	56,600	56,600

Note: Fees for programs not here mentioned shall be announced shortly on the University Website. The above mentioned students fee for each programme is the total fee. The actual break-up of the total fee will be notified before the commencement of admissions on the University Website.

UNDERGRADUATE PROGRAMMES

School / Programmes	Student Fee	Fee Structure (in Rs) Semester-wise							
		1st	2nd	3rd	4th	5th	6th	7th	8 th
School of Management (SoM) BBA BBA-IEVD	Total Fee	67,600	61,600	61,600	61,600	61,600	61,600	61,600	61,600
School of Education Studies BA-BEd (Preparatory) BA-BEd (Secondary)	Total Fee	43,600	37,600	37,600	37,600	37,600	37,600	37,600	37,600
School of Undergraduate Studies BA (H) Economics, BA(H) English, BA(H) History, B.Sc (H) Mathematics, BA(H) Political Science BA (H) Psychology BA (H) Sociology BA (H) Social Sciences & Humanities	Total Fee	40,600	34,600	34,600	34,600	34,600	34,600	34,600	34,600
School of Vocational Studies BVoc Early Childhood Care Management and Entrepreneurship (ECCME), BVoc Tourism & Hospitality (T&H), BVoc. in Accounting and Finance (A&F), BVoc.in Retail Management (RM)	Total Fee	43,600	37,600	37,600	37,600	37,600	37,600	37,600	37,600
School of Global Affairs BA Global Studies, BA Social Sciences, BASustainable Urbanism	Total Fee	43,600	37,600	37,600	37,600	37,600	37,600	37,600	37,600
School of Legal and Socio-Political Studies (SLPS) BA Law And Politics	Total Fee	43,600	37,600	37,600	37,600	37,600	37,600	37,600	37,600
School of Letters (SoL) BA Hindi (Honours)	Total Fee	40,600	34,600	34,600	34,600	34,600	34,600	34,600	34,600

Note: Fees for programs not here mentioned shall be announced shortly on the University Website. The above mentioned students fee for each programme is the total fee. The actual break-up of the total fee will be notified before the commencement of admissions on the University Website.

CAUTION DEPOSIT

The component of Caution Deposit (refundable) of the total fee has to be claimed by the student within 3 years from the date of completion of degree/withdrawal, otherwise all unclaimed Caution Deposit shall be credited to the Govt, fund after three years.

PAYMENT OF FEES

All candidates who are provisionally offered admission to a programme will be required to deposit the fee within the time stipulated in the admission notice. Students will be required to pay the fees of the subsequent semester/s within four weeks of the commencement of classes. A penalty as notified will be imposed per week for late payment and after four weeks of non-payment, the name of the student shall be de-enrolled from the programme.

FEE-WAIVER

It is the stated policy of the University that no deserving applicant, as far as possible, is denied the opportunity of studying at Dr. B.R. Ambedkar University Delhi merely due to her/his inability to pay the fees.

To implement this comprehensive fee-waiver policy is adopted.

The University offers full and partial tuition fee-waivers to students who are in need of support given their economic background. Students with an annual family income of less than Rs. 6 Lakhs will be considered for tuition fee-waiver. The University extends full waiver of Tuition Fees to all students belonging to SC, ST and PwBD Category.

The gross annual family income ceiling (slab-wise) for availing tuition fee-waiver from the economically backward students (other than SC, ST and PwBD), is given below:

SNo.	Tuition waiver Fee	Gross Annual Family Income
1	Tuition Fee waiver-100%	Rs. 3 Lakh or below
2	Tuition Fee waiver-75%	Rs. 4 Lakh or below, but more than Rs. 3 lakh
3	Tuition Fee waiver-50%	Rs. 5 Lakh or below, but more than Rs 4 lakh
4	Tuition Fee waiver-25%	Rs. 6 Lakh or below, but more than Rs 5 lakh

Note: the university extends waiver of tuition fees to all eligible students as per the policy as applicable and duly notified on Dr. B.R. Ambedkar University Delhi website at the time of admission/document verification for the session 2026-27.

PROCEDURE FOR APPLYING FOR FEE-WAIVER

At the time of admission, a student can apply for Tuition Fee Waiver by submitting supporting documents as below: -

(I) A declaration, as per Format at Annexure-11 C, by the student affirming that no financial support has been availed/ is being availed from any other Scheme for meeting the cost of education for the course /program and

(i) Copy of valid card issued under the National Food Security Scheme

Or

(ii) Copy of valid annual family income certificate issued by the SOM/competent authority.

Or

(iii) Copy of the full Income Tax Return (including the acknowledgement page) for both parents filed with Income Tax Department for the previous financial year. In the case of a non-working parent, an affidavit affirming non employment certified by the office of SOM/competent authority and family income certificate issued by the SOM/competent authority.

SC/ST & PwBD STUDENTS: -

Self undertaking for availing the fee waiver in the prescribed format (to be filled by all applicants) as per annexure 11C.

The documents submitted by the applicant for claiming fee waiver will be examined by the Fee Waiver and Fee Assistance Committee and subsequent to the recommendation made by the committee and duly approved by Competent Authority, the waiver amount will be refunded to the applicants before the completion of First Semester.

ECONOMICALLY-BACKWARD STUDENTS: -

Income certificate issued on or after 1st April 2026 by the Competent Authority.

REFUND OF FEES

If a student chooses to withdraw from the programme of study in which he/she enrolled, Dr. B. R. Ambedkar University Delhi shall follow refund of fees* remitted by the student as per latest notification issued by UGC.

Note:

1. Caution money and Security deposit, which are not part of the fees chargeable, shall be refunded in full.
2. THE FORMALLY NOTIFIED LAST DATE OF ADMISSION shall be notified on University website for the Admission Year 2026-27.

STUDENT WELFARE FUND

The university has created a Student Welfare Fund with the objective of making financial assistance available for meeting the welfare needs of students in need, such as conveyance, purchase of books and study material.

Through the fee structure as well as the exemptions offered, Dr. B. R. Ambedkar University Delhi hopes to inculcate a social sensitivity in its students-to respect what they enjoy as privileges and to be able to serve society in their future professional capacities.



IMPORTANT INSTRUCTIONS FOR APPLICANTS

- It is desirable that all the applicants must compulsorily register on the Academic Bank of Credits portal i.e. wwwabc.gov.in and would provide the ABC/APAAR Id along with supporting documents at the time of admission from academic year 2026-27.
- All admissions in the University shall be provisional till regularized by the University.
- Your candidature in the whole admission process /selection process is 'PURELY PROVISIONAL' pending scrutiny of your eligibility as mentioned in this document for the programme. In case, it is found at any stage of selection that the candidate does not fulfill the eligibility criteria and any Information provided by the candidate is found to be false or is not In conformity with the eligibility criteria mentioned in this document including Age, Caste Category, Sub-Category, Application Fee, Educational Qualification, etc. the candidature of such a candidate will be rejected at any stage of selection process and even after appointment.
- The candidate will have to submit the final result of qualifying degree proving his/her eligibility on or before the date (to be announced) to their concerned Dean/ of their respective School where the admission has been granted. The candidate shall give documentary proof of having appeared in the last semester/year of qualifying examination before the date (to be announced). The candidate shall give undertaking as per the attached Annexure 6.
- Result Awaited / Compartment / Supplementary Cases.
- All such candidates who have appeared in the qualifying examination (irrespective of the outcome of their final result) will be eligible to apply/appear in the entrance exam 2026-27 and all such candidate (s) will have to produce qualifying degree/marksheet /provisional certificate at the time of document verification.
- For ascertaining the eligibility conditions, combination of mark sheets, shall be allowed, only and only if the mark sheets are from the same Board. If any particular candidate changes the Board e.g. CBSE to NIOS, an appropriate proof of accepting the marks of earlier Board shall be required, by the new Board. Thus, such candidate shall supply the one complete mark sheet making him eligible. The decision for ascertaining the region will be based on the documents produced by the candidate.
- Applicants are required to submit medical certificate as enclosed in Annexure 7 at the time of admission.
- Category: Select the appropriate option for your categories - DSC, OST, SC, ST, O-OBC(NCL), UR, EWS, PwBD (Persons with Benchmark Disability), Defence, Kashmiri Migrant and Orphan. If no category is specified, you would be considered as falling under Unreserved category. And, no claim whatsoever shall be entertained thereafter. Category certificate will be verified at the admission. If a candidate falls in more than two categories, he/she can select multiple options. Change of category will not be entertained under any circumstances, once the application form is submitted.
- The medium of Instruction for all programmes of studies offered in the University shall be English unless otherwise specified in the Scheme and Syllabi of Examinations of the concerned programme of study.
- For formats of self-declaration / affidavits / undertakings required at the time of admissions, candidates are advised to see the Annexures of this document.
- All admitted students to any programme in Dr. B. R. Ambedkar University Delhi and their parents/guardian shall have to give an affidavit / undertaking for not indulging in any Ragging during the tenure of the student in the University.
- Students and their parents are advised, in their own interest, to visit the campus prior to the date(s) of

admission to ascertain the location, other academic and infrastructural facilities available such as hostel, transportation etc. in the various campuses which may facilitate their decision-making at the time of admission.

- If it is found at any stage during the entire period of the programme that the candidate has either concealed any material information or has furnished any false or incorrect information in the application form or at the time of admission, his/her candidature for the programme will be cancelled summarily. In addition, disciplinary action may be taken against him/her as per the University rules.
- A candidate who secures more marks in qualifying examination is ranked higher.
- the university shall not issue any certificate of equivalence to any other programme of study. That is, if a student is awarded a degree by the University and desires a certificate regarding its equivalence to some other degree, then the request of the student for such equivalence certificate shall be summarily rejected.
- Dr. B.R. Ambedkar University Delhi is a non-smoking campus. Consumption and sale of illegal drugs or intoxicating substances are strictly prohibited within the University campus.
- Grievance related to admission will be referred to Admission Grievance Committee which will be notified separately.
- In case of any difference in the interpretation of this document clause(s), and/or clarification and changes, the decision of the Vice-Chancellor, Dr. B.R. Ambedkar University Delhi shall be final.
- the university reserves the rights to add or remove any programme from the list of programmes grouped together for the purpose of admissions.
- Any Change / Addition / Modification / further clarification about eligibility conditions for admission in various programmes, if required, will be notified on the University Website through separate notification.
- Terms and conditions notified in this brochure, and notified time to time on the University website <http://www.aud.delhi.gov>, shall be binding on all applicants. In case of any dispute, the decision of the Vice-Chancellor, Dr. B.R. Ambedkar University, Delhi shall be final.
- If the University is not satisfied with the character, past behavior or antecedents of a candidate, it can refuse to admit him/her to any course of study of the University.
- The Vice-Chancellor may cancel the admission of any student for specific reasons and/or debar him/her for a certain period from admissions and/or examinations.
- The contents of this document are subject to issue of any other instructions from the Govt. of NCT of Delhi or any of the statutory authorities.
- For document verification / admission / Withdrawal / Refund of Fees refer Annexure 14
- The candidates will be offered seats in all the programmes selected by him/her, if meeting the Cutoff in all programmes, but can only choose one programme of study by paying the requisite fee as per schedule.
- Once the candidate chooses to withdraw/transfer admission, the candidate will not be considered again for the seat vacated by him/her.

Admission Calendar will be notified separately on University Website.

FACULTY



NAME	Designation	Discipline	School / Centre	Profile link
Aakriti Grover	Assistant Professor	Global Studies	SGA	https://aud.delhi.gov.in/aakriti-grover
Akha Kaihrii Mao	Associate Professor	Vocational Education	SVS	https://aud.delhi.gov.in/akha-kaihrii-mao
Alka Rai	Deputy Librarian	Library		https://aud.delhi.gov.in/alka-rai
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Registrar	Col. Omkar Singh (Retd.)
Controller of Finance	Sh. Rajeev Talwar
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Dean, Academic Affairs	Prof. Satyaketu Sankrit
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Dr. B.R. Ambedkar University Delhi

ECONOMICALLY WEAKER SECTION CERTIFICATE PERFORMA

Government of _____
(Name & Address of the authority issuing the certificate)

INCOME & ASSETS CERTIFICATE TO BE PRODUCED BY ECONOMICALLY WEAKER SECTIONS

Certificate No. _____

Date: _____

VALID FOR THE YEAR _____

1. This is to certify that Shri/Smt./Kumari _____ son/daughter/wife of _____ permanent resident of _____ Village/Street _____ Post Office _____ District _____ in the State/Union Territory _____ Pin Code _____ whose photograph is attested below belongs to Economically Weaker Sections, since the gross annual income* of his/her "family"*** is below Rs. 8 lakh (Rupees Eight Lakh only) for the financial year _____. His/her family does not own or possess any of the following assets***:
 - i. 5 acres of agricultural land and above;
 - ii. Residential flat of 1000 sq. ft. and above;
 - iii. Residential plot of 100 sq. yards and above in notified municipalities;
 - iv. Residential plot of 200 sq. yards and above in areas other than the notified municipalities.
2. Shri/Smt./Kumari _____ belongs to the _____ caste which is not recognized as a Scheduled Caste, Scheduled Tribe and Other Backward Classes (Central List).

Signature with seal of Office _____

Name _____

Designation _____

*Recent
Passport size
attested
photograph of
the applicant*

*Note 1: Income covered all sources i.e. salary, agriculture, business, profession, etc.

**Note 2: The term "Family" for this purpose include the person, who seeks benefit of reservation, his/her parents and siblings below the age of 18 years as also his/her spouse and children below the age of 18 years.

***Note 3: The property held by a "Family" in different locations or different places/cities have been clubbed while applying the land or property holding test to determine EWS status.

ANNEXURE 2

Dr. B.R. Ambedkar University Delhi
Fitness Certificate for availing Admission
Against Person with Benchmark Disability (PwBD)
(For Academic Session 2026-27)
(To be submitted at the time of Admission/Document Verification)

*Photograph
duly attested
by the officer
who has
certified this
certificate*

Certified that Shri/Km/Smt. _____ Son/daughter/wife of Shri/Smt.
_____ With Application No. _____ is
Physically Handicapped/Persons with Disability due to _____ and
he/she is fit for undergoing the following course(s)/Programmes of Study(s):

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

At Dr. B.R. Ambedkar University Delhi for the Academic Session 2025-26

Date of Issue:

Name, Designation & Signature
with date and Office Seal
of the Issuing Authority

*Photograph
duly attested
by the officer
who has
certified this
certificate*

DR. B.R. AMBEDKAR UNIVERSITY DELHI**UNDERTAKING FOR DEFENCE CATEGORY**

(TO BE SUBMITTED AT THE TIME OF ADMISSION/DOCUMENT VERIFICATION)

(Verification for Academic Session 2026-27)

I, _____ Son/Daughter of _____ Application No. _____ Programme _____ hereby undertake that I fall under the following Priority of Defence category as tick marked below:

Priority I: Widows/Wards of Defence personnel/Para Military Personnel killed in action.

Priority II: Wards of Defence Personnel and ex-servicemen/Para Military personnel disabled in action and boarded out from service with disability attributable to military service.

Priority III: Widows/Wards of Defence personnel/Para Military personnel who died in peace time with death attributable to military service.

Priority IV: Wards of Defence personnel/Para Military personnel disabled in service and boarded out from service with disability attributable to military service.

Priority V: Wards of serving Defence personnel and Ex-Servicemen/para military/police personnel who are in receipt of Gallantry Awards:

- i. Param Vir Chakra
- ii. Ashok Chakra
- iii. Maha Vir Chakra
- iv. Kirti Chakra
- v. Vir Chakra
- vi. Shaurya Chakra
- vii. Sena, Nau Sena, Vayu Sena Medal
- viii. Mention in Despatches
- ix. President's Police Medal for Gallantry
- x. Police Medal for Gallantry

Priority VI: Wards of Ex-Servicemen.

Priority VII: Wives of:

- i. Defence personnel disabled in action and boarded out from service.
- ii. Defence personnel disabled in service and boarded out with disability attributable to military service.
- iii. Ex-Servicemen and serving personnel who are in receipt of Gallantry Awards.

Priority VIII: Wards of Serving Personnel.

Priority IX: Wives of Serving Personnel.

Name of Father/Mother: _____ Name of Candidate: _____ Rank: _____

_____ Address: _____ Service No.: _____ Unit: _____

_____ Tel No.: _____ Signature of Father/Mother: _____

_____ Signature of Candidate: _____

Countersigned by: Secretary, Kendriya Sainik Board, New Delhi / Secretary, Rajya or Zila Sainik Board / Officer-in-Charge, Record Office / Concerned Officials of Ministry of Home Affairs in case of Para Military Forces / Police personnel who are in receipt of Gallantry Awards.

I have checked the original documents and certify that he/she is entitled for reservation under defence category under priority _____ (Note: The priority must be filled otherwise the claim shall be rejected).

Date: _____

Place: _____

Seal/Signature of the officer

Note: Entitlement card in original issued by Record Officer of the Unit/Regiment of Armed personnel of the Armed Forces in case of Armed personnel or from Home Ministry in case of Para Military Forces/ Police personnel who are in receipt of Gallantry Awards.

ANNEXURE 4

*Photograph
duly attested
by the officer
who has
certified this
certificate*

Dr. B.R. Ambedkar University Delhi (AUD)
AFFIDAVIT (Single Girl Child)
(MUST BE ON Rs.50/- STAMP PAPER)

I, _____ son/wife of _____ (father/mother name), resident of _____ do hereby make oath and state as under:-

1. That the Deponent is the father/mother of _____ (candidate name).
2. That the deponent's daughter is a Single Girl Child/Twin Daughter/Fraternal Daughter of the family and there is no other male and female child in my family.

Verified at _____ (place) on this _____ (date - month - year)
that the contents of the above affidavit are true and correct to my personal knowledge and belief.

DEPONENT Signature _____
Name _____
Full Address _____

Seal & Signature of _____
SDM / First Class Magistrate / Gazetted Officer (not below the rank of Tehsildar)
certifying the aforesaid declaration.

ANNEXURE 5

Dr. B.R. Ambedkar University Delhi (AUD)

Format of Certificate for Availing against
Kashmiri Migrant Supernumerary Quota
(To be submitted at the Time of Admission/Document Verification)

*Photograph
duly attested
by the officer
who has
certified this
certificate*

Certified that Shri/ Km/ Smt. _____ Son/daughter/wife of Shri
_____ resident of _____ is registered as migrant from Jammu
and Kashmir. The registration No. is _____ dated _____.

It is also certified that Shri/ Km/ Smt. _____ is registered in Delhi on
_____.

Name and Signature of
Deputy Commissioner/
Competent Authority (Office Seal)

Place:

Date:

Note: In reference to GNCTD letter no. DHE 4(52)/Kashmiri Migrants/14-15/6815-20 dated 18-12-2019, no other document than this will be accepted by the university for claiming reservation against Kashmiri Migrants seats.

Dr. B.R. Ambedkar University Delhi (AUD)
UNDERTAKING FROM RESULT AWAITED CANDIDATES FOR SEEKING
 Provisional Admission for Academic Session 2026-27

*Photograph
duly attested
by the officer
who has
certified this
certificate*

I/My Ward _____ (Name of the candidate) Son/Daughter/Wife of _____
 (Father's/Husband's name), Resident of _____ (Permanent Address) seeking admission to
 _____ (Name of the Course) of Dr. B.R. Ambedkar University, hereby solemnly affirm and
 declare:

- i) That I/My ward have/has appeared in the 12th class/final semester/final year (name of the qualifying degree) e.g. B.A., B.Sc. etc.), _____ Examination, 2026 of (Board/University) on or before 31st July 2026*, the result of which has not yet been declared and is expected to be declared latest by 30th September, 2026**;
- ii) I have passed all the papers of the qualifying degree _____ (name of the qualifying degree) examination other than the final year/final semester examination.
- iii) I have no compartment as on this date in my 12th class/qualifying degree examination.
- iv) I am seeking provisional admission due to non-declaration of result of final year/final semester of the qualifying degree examination by Board/University and not on account of compartment in current or previous years of the qualifying degree examination as on date of admission.
- v) That I/My ward have/has carefully gone through the rules regarding provisional admission and fully understand that in the event of my/my ward's failure to submit to the concerned Dean/Principal/Director of the concerned School/College where the admission has been granted, appropriate proof of my/my ward securing at least _____ marks in the qualifying examination for admission to _____ (Name of the Course) of Dr. B.R. Ambedkar University Delhi by 30th September, 2025**, my/my ward's provisional admission to the said course will automatically get cancelled and full fee deposited will be forfeited.

Deponent

Verification:

Verified at _____ on this _____ day of _____, 2026
 that the contents of the above Undertaking are true and correct to the best of my knowledge and belief. No part of it is false and nothing material has been concealed therefrom.

Deponent

Notes:

i) In case the candidate is minor i.e. below 18 years of age; in that case, the Undertaking shall be signed by his/her parent/guardian.

ii) Submission of false Undertaking is punishable offence. If it is found at any stage that false Undertaking was submitted, admission shall be cancelled and legal proceedings shall be initiated, for which candidate/parent/guardian shall be responsible.

*In view of the challenges brought about by Covid-19, any change in the procedures for personal appearance of applicants for entrance examinations/trials for CCA and Sports, as well as for verification of certificates shall be notified in due course by the Dr. B.R. Ambedkar University Delhi on its website. Applicants are advised to monitor the same and act as directed.

** May change as per the result declaration notification by university before the cut off list.

Dr. B.R. Ambedkar University Delhi (AUD)**MEDICAL CERTIFICATE******(FOR THE ACADEMIC SESSION 2026-27)**

(TO BE SUBMITTED AT THE TIME OF ADMISSION/DOCUMENT VERIFICATION)

*Photograph
duly attested
by the officer
who has
certified this
certificate*

I certify that I have carefully examined Shri/Km/Smt.* _____ son/daughter/wife of Shri/Smt.*
_____ whose signature is given below. Based on the examination, I certify that he/she is in good
mental and physical health and is free from any physical defects which may interfere with his/her studies including
the active outdoor duties required of a professional. Visible Mark of Identification

Signature of the Candidate _____

Place:

Date:

Name & Signature of the
Medical Officer with Seal and
Registration Number

* Strike whichever is not applicable.

** To be signed by a Registered Medical Practitioner holding a Medical degree.

Note: Use photocopy of this Form

Dr. B.R. Ambedkar University Delhi (AUD)**(UNDERTAKING BY PARENT/GUARDIAN WITH RESPECT OF ANTI RAGGING)**

_____, S/D of Mr./ Mrs./Ms. _____,
 having been admitted to _____, have received a copy of the UGC Regulations on Curbing the
 Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the "Regulations") carefully read and
 fully understood the provisions contained in the said Regulations.

2. I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.
3. I have also, in particular, perused clause 5 and clause 6.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.
4. I hereby solemnly aver and undertake that:
 - a) I will not indulge in any behavior or act that may be constituted as ragging under clause 3 of the Regulations.
 - b) I will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.
5. I hereby affirm that, if found guilty of ragging, I am liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.
6. I hereby declare that I have not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote ragging; and further affirm that, in case the declaration is found to be untrue, I am aware that my admission is liable to be cancelled.

Declared this _____ day of _____ month of _____ year.

Signature of deponent
 Name:
 Address:
 Telephone/Mobile No.:

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at _____ on this the _____ of _____

Dr. B.R. Ambedkar University Delhi (AUD)
(UNDERTAKING BY PARENT/GUARDIAN WITH RESPECT OF ANTI RAGGING)

I, Mr./Mrs./Ms. _____ full name of parent/guardian father/mother/guardian of, (full name of student with admission/registration/enrolment number), having been admitted to (name of the institution), have received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the "Regulations"), carefully read and fully understood the provisions contained in the said Regulations.

2. I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.
3. I have also, in particular, perused clause 5 and clause 6.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against my ward in case he/she is found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.
4. I hereby solemnly aver and undertake that:
 - a) My ward will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.
 - b) My ward will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.
5. I hereby affirm that, if found guilty of ragging, my ward is liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against my ward under any penal law or any law for the time being in force.
6. I hereby declare that my ward has not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote ragging; and further affirm that, in case the declaration is found to be untrue, the admission of my ward is liable to be cancelled.

Declared this _____ day of _____ month of _____ year.

Signature of Deponent
Name:
Address:
Telephone/Mobile No.

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at _____ on this the _____ of _____

LIST OF OBC APPROVED BY SC/ST/OBC WELFARE DEPARTMENT IN DELHI

1. Abbasi, Bhishti, Sakka
2. Agri, Kharwal, Kharol, Khariwal
3. Ahir, Yadav, Gwala
4. Arain, Rayee, Kunjra
5. Badhai, Barai, Khati, Tarkhan, Jangra-Brahmin/Vishwakarma, Panchal, Mathul- Brahmin, Dheeman, Ramgarhia-Sikh
6. Badi
7. Bairagi, Vaishnav Swami*****
8. Bairwa, Borwa
9. Barai, Bam, Tamboli
10. Bauria/Bawria (excluding those in SCs)
11. Bazigar, Nat Kalandar (excluding those in SCs)
12. Bharbhooja, Kanu
13. Bhat, Bhatra, Darpi, Ramiya
14. Bhatiara
15. Chak
16. Chipi, Tink, Darzi, Idrishi (Momin), Chimba
17. Dakaut, Prado
18. Dhimar, Jhinwar, Nishad, Kewat/Mallah (excluding those in SCs), Kashyap (non- Brahmin), Kahar
19. Dhobi (excluding those in SCs)
20. Dhunia, Pinjara, Kandora-Karan, Dhunrewala, Naddaf, Mansoori
21. Fakir, Alvi
22. Gadaria, Pal, Baghel, Dhangar, Nikhar, Kurba, Gadheri, Gaddi, Garri
23. Ghasia, Ghasi
24. Gujar, Gurjar
25. Jogi, Goswami, Nath, Yogi, Jugi, Gosain
26. Julaha, Ansari (excluding those in SCs)
27. Kachhi, Koeri, Murai, Murao, Maurya, Kushwaha, Shakya, Mahato
28. Kasai, Qassab, Quraishi
29. Kasera, Tamrera, Thatihar
30. Khatgune
31. Khatik (excluding those in SCs)
32. Kumhar, Prajapati
33. Kurmi
34. Lakhera, Manihar
35. Lodhi, Lodha, Lodh, Maha-Lodh
36. Luhar, Saifi, Bhupalia

37. Mali, Saini, Southia, Sagarwanshi-Mali, Nayak

38. Memar, Raj

39. Mina/Meena

40. Merasi, Mirasi

41. Mochi (excluding those in SCs)

42. Nai, Hajjam, Nai (Sabita) Sain, Salmani

43. Nalband

44. Naqqal

45. Pakhiwara

46. Patwa

47. Pathar Ghera, Sangtarash

48. Rangrez

49. Raya-Tanwar

50. Sunar

51. Teli

52. Rai Sikh

53. Jat ***

54. Od ***

55. Charan Gadayi ****

56. Bhar/Rajbhar ****

57. Jaiswal/Jayaswal ****

58. Kosta/Kostee ****

59. Meo ****

60. Ghrit, Bhatia, Chahang ****

61. Ezhava & Thiyya ****

62. Rawat/Rajput Rawat ****

63. Raikwar/Raikwar ****

64. Rauniyar ****

*** vide Notification F8(11)/99-2000/DSCST/SCP/OBC/2855 dated 31-05-2000

**** vide Notification F8(6)/2000-2001/DSCST/SCP/OBC/11677 dated 05-02-2004

***** vide Notification F8(6)/2000-2001/DSCST/SCP/OBC/11823 dated 14-11-2005

THE CONSTITUTION (SCHEDULED CASTES) (UNION TERRITORIES) ORDER, 1951

C.O. 32

In exercise of the powers conferred by clause (1) of article 341 of the Constitution of India, as amended by the Constitution (First Amendment) Act, 1951, the President is pleased to make the following Order, namely:—

1. This Order may be called the Constitution (Scheduled Castes) ²[(Union Territories)] Order, 1951.
2. Subject to the provisions of this Order, the castes, races or tribes or parts of, or groups within, castes or tribes, specified in ³[Parts I to III] of the Schedule to this Order shall, in relation to the ²[(Union territories)] to which those parts respectively relate, be deemed to be Scheduled Castes so far as regards members thereof resident in the localities specified in relation to them respectively in those Parts of that Schedule.
3. ⁴[Notwithstanding anything contained in paragraph 2, no person who professes a religion different from the Hindu, ⁵[the Sikh or the Buddhist] religion shall be deemed to be a member of a Scheduled Caste.]
4. ⁶[Any reference in this Order to a Union territory in Part I of the Schedule shall be construed as a reference to the territory constituted as a Union territory, as from the first day of November, 1956, any reference to a Union territory in Part II of the Schedule shall be construed as a reference to the territory constituted as a Union territory as from the first day of November, 1966 and any reference to a Union territory in Part III of the Schedule shall be construed as a reference to the territory constituted as a Union territory as from the day appointed under clause (b) of section 2 of the Goa, Daman and Diu Reorganisation Act, 1987.]

**²[THE SCHEDULE
PART I – Delhi**

Throughout the Union territory:—

- | | |
|--|---------------------------|
| 1. Adi-Dharmi | 18. Kabirpanthi |
| 2. Agria | 19. Kachhandha |
| 3. Aheria | 20. Kanjar or Giarah |
| 4. Balai | 21. Khatik |
| 5. Banjara | 22. Koli |
| 6. Bavaria | 23. Lalbegi |
| 7. Bazigar | 24. Madari |
| 8. Bhangī | 25. Mallah |
| 9. Bhil | 26. Mazhabi |
| 10. Chamar, Chamar Chamar, Jatav or Jatava,
Mochi, Ramdasia, Ravidasi, Raidas, Rehgarh
or Raigar | 27. Meghwal |
| 11. Chuhra (Sweeper) | 28. Naribut |
| 12. Chura (Balmiki) | 29. Nat (Rana), Badi |
| 13. Dhanak or Dhanuk | 30. Pasi |
| 14. Dobi | 31. Perna |
| 15. Dom | 32. Sansi or Bhedkut |
| 16. Gharrami | 33. Sapera |
| 17. Julaha (Weaver) | 34. Sikligar |
| | 35. Singiwala or Kalbelia |
| | 36. Sirkiband.] |

1. Published with the Ministry of Law Notification No. S.R.O. 1427A, dated the 20th September, 1951, Gazette of India, Extraordinary, 1951, Part II, Section 3, page 119.
2. Subs. by the Scheduled Castes and Scheduled Tribes Lists (Modification) Order, 1956.
3. Subs. by Act 18 of 1987, s. 19 and the First Schedule, for "Parts I to IV" (w.e.f. 30-5-1987).
4. Subs. by Act 63 of 1956, s. 3 and the Second Schedule.
5. Subs. by Act 15 of 1990, s. 3, for "the Sikh".
6. Subs. by Act 18 of 1987, s. 19 and the First Schedule, for paragraph 4 (w.e.f. 30-5-1987).
7. Subs. by Act 61 of 2002, s. 2 and Second Schedule.

UNDERTAKING

I, _____ S/o, D/o _____ do hereby undertake that I will submit the following documents at Student Services Division of Dr. B.R. Ambedkar University Delhi (date to be notified on University website).

SL		Name of the Document
----	--	----------------------

I fully understand that if I do not submit the above said certificate and marks sheets my provisional admission will be cancelled.

Dated: _____

Signature: _____

Name in (Block Letters): _____

Address: _____

Mobile No.: _____

E-mail ID: _____

UNDERTAKING

I hereby undertake the following:

1. I will attend the classes regularly in each semester as per requirement of University Ordinance and in case fail to fulfill this obligation, Dr. B.R. Ambedkar University Delhi would be within its right to strike off my name from the rolls. I shall also be responsible to see all the notices displayed on the Notice Board/E-mail/Website of the university from time to time.
2. Any excess payment that may be found to have been made as a result of incorrect Scholarship, SWF, Caution Deposits, refunds, etc. or any excess payment detected in the light of discrepancies noticed subsequently will be refunded by me to the University, without raising any objection to it.
3. If there is any change of information submitted in application (such as residence, contact no. etc), I shall inform the University accordingly.

Dated: _____

(Signature of the Candidate) _____

Name: _____

Dr. B. R. Ambedkar University Delhi

1. I, _____ (Name of the candidate) hereby undertake that I have read all the rules of admission for the year 2026-27 and after fully understanding all the rules, I have filled in this application form for admission for the current academic year.
2. I belong to _____ category which is recognized as **SC/ST** Category in _____ state vide G.R No. _____ dated _____. The serial no. of my caste is _____ and submitting the caste certificate issued by _____ vide No. _____ dated _____.
_____.
3. I belong to **OBC/PwD** category and based on this, I am herewith submitting the caste certificate/PwD issued by _____ vide No. _____ dated _____.
4. I belong to **Unreserved/General** category.
5. The information given by me in application form is true to the best of my knowledge and belief.
6. If at any stage, it is found that I have furnished wrong information and/or submitted false certificate(s), I am aware that my admission stands cancelled and fees paid by me will be forfeited. Further, I will be subject to legal and/or penal action as per the provision of the law.
7. I hereby agree to confirm to any Rules, Acts and Laws enforced and I hereby undertake that so long as I shall be a student of the University I will do nothing either inside or outside the University which may result in compelling the authorities to take disciplinary action against me under the Rules, Acts and Laws of good conduct and behavior in general.

Signature of the Candidate

Dr. B. R. Ambedkar University Delhi

Approval form for Transfer of Admission for

UG/PG/MPhil/PhD PROGRAMMES

(Please fill all columns in BLOCK LETTERS)

UG ☐ PG ☐ PHD ☐

Name of the Student																																
Application No.																																
Programme in which admitted																																
ABC/APAAR ID No																																
Admitted in Cutoff/admission list	<table border="1"> <tr> <td>1</td><td></td><td>2</td><td></td><td>3</td><td></td><td>4</td><td></td><td>5</td><td></td><td>6</td><td></td><td>7</td><td></td><td>8</td><td></td> </tr> </table>																1		2		3		4		5		6		7		8	
1		2		3		4		5		6		7		8																		
Date of admission																																
Fee paid (amount INR)																																
Fee Challan no.																																
Fee paid through	<table border="1"> <tr> <td>Demand Draft</td> <td></td><td></td> <td>Debit Card</td> <td></td><td></td> <td>Credit Card</td> <td></td><td></td> </tr> </table>																Demand Draft			Debit Card			Credit Card									
Demand Draft			Debit Card			Credit Card																										

I may be admitted to the programme	
Best Four Percentages as per programme in which transfer is sought (<i>applicable for only BA Students</i>)	
Cut off/admission list with date in which transfer is being opted.	

My previous admission may therefore be cancelled.

Date _____

Signature of the Student

(FOR USE BY CONCERNED SCHOOL OF STUDY STUDENT WAS ADMITTED) Admission from the programme _____ stands cancelled. Verified by (Name): _____ Faculty Dean of School	(FOR USE BY CONCERNED SCHOOL OF STUDY STUDENT IS BEING TRANSFERRED) Student may be transferred to (programme name) _____ Verified by (Name): _____ Faculty Dean of School
--	--

(FOR USE BY STUDENT SERVICES)

Differential fees to be paid /adjusted, if any.

Fee Heads	Fee paid as per previous admission	Fee as per programme in which admission approved	Balance (Fee to be paid/adjusted/refunded as per programme in which admitted)

An amount of Rs. _____ may be collected/adjusted/refunded. *(strike of whichever is not applicable)*

Assistant

AR, SS

Dean, Student Services

(FOR USE BY FINANCE DIVISION)

Fee received (in case of Demand Draft)

Name of the Bank: _____ Branch: _____

Draft No. _____ Dated _____ Amount _____

Challan No. _____

Fee received (in case paid through Debit /Credit card on campus)

Debit Card Credit Card Name of the Bank: _____

Challan No. _____

Differential fee, if any to be paid/adjusted/refunded _____

Payment Details:

Demand Draft No.	Debit Card
Name of the Bank	Credit Card
Branch	Name of the Bank
Dated	Date
Amount	Amount

OR

Cashier	DR, Finance	Controller of Finance
---------	-------------	-----------------------

Dr. B. R. Ambedkar University Delhi

Delhi Doctor of Philosophy

(PhD) Admission Form

(Please fill all columns in **BLOCK LETTERS**)

Programme Name: _____

- 1) Name: _____
 2) Date of Birth: _____
 3) Gender: _____
 4) Father's Name: _____ Father's Mobile No. _____
 5) Mother's Name: _____ Mother's Mobile no. _____
 6) Address: _____

A) Correspondence

Address: _____
Tel. No. _____

B) Permanent

Address: _____
Tel. No. _____

7) Emergency contact no. _____

8) Family income (Annual): _____

9) Details of Examinations Passed: (10th onwards)

S. No.	Main Subjects	Year of Passing	Board / University	Marks(%)
Name of Exam				
(1)	_____			
(2)	_____			
(3)	_____			
(4)	_____			
(5)	_____			

10) Do you wish to avail fee waiver, Yes ___ or No ___, if yes, then please submit any of the following documents:

(i) Income Certificate (ii) BPL Ration Card (yellow coloured) (iii) Income Ration Card (pink coloured)

11) Whether applied in the EWS category, Yes ___ No ___ if yes, then please submit EWS certificate.

12) ABC/APAAR ID : _____

13) Fee Payment Details (in case of Demand Draft)

Name of the Bank: _____ Branch: _____

Draft No. _____ Dated _____ Amount _____

14) Fee Payment Details (in case you wish to pay through Debit /Credit card on campus)

Debit Card Credit card Name of the Bank : _____

DECLARATION

I hereby declare that the particulars given above are correct to the best of my knowledge and that on admission I shall abide by the rules/regulations and discipline of Dr. B. R. Ambedkar University Delhi. I undertake that I shall NOT participate in ragging in any form and will report any incident of ragging which I notice in the university and hostel.

Dated :

Signature of the Candidate

(FOR USE BY CONCERNED SCHOOL OF STUDY)

Checked the following certificates/documents with the original certificates/documents and found in order as per claim of the student .

Particulars	Please "WRITE" details below in block letters
Name of Student	
Date of Birth	
Father's Name	
Mother's Name	
Certificate of qualifying Exam	
Certificate for Date of Birth	
Document of NCT Category Delhi region/ Outside Delhi Region	
Reservation Category / Caste Certificate	
EWS Certificate	Yes/No
Anti -Ragging Affidavit	Yes/No
Migration Certificate	Yes/No
Provisional Certificate	Yes/No
ABC/APAAR ID	

Candidate has been admitted / offered in the _____ admission list.

Whether candidate has been given Provisional Admission ? If yes , reason thereof _____

Verified by (Name & Signature): _____

Dean(Signature & stamp) _____

(FOR USE BY STUDENT SERVICES)

Fee Waiver: Yes/No

If yes; under fee slab: _____

Amount of fee to be collected _____

(Admin staff student services)

Dean Student Services

Dr. B. R. Ambedkar University Delhi
Masters / MDES Admission Form
(Please fill all columns in BLOCK LETTERS)

*Paste latest
photo*

Programme Name: _____

1. Name: _____
2. Date of Birth: _____
3. Gender: _____
4. Father's Name: _____ Father's Mobile no. _____
5. Mother's Name: _____ Mother's Mobile no. _____
6. Address:
A) Correspondence Address: _____
_____ Tel. No. _____
B) Permanent Address: _____
_____ Tel. No. _____
7. Emergency contact no.: _____
8. Family income (Annually): _____
9. Details of Examinations Passed (10th onwards):

S. No.	Name of Exam	Main Subjects	Year of Passing	Board / University	Marks (%)

Do you wish to avail fee waiver: Yes ___ No ___

If yes, then please submit any of the following documents:

(i) Income Certificate (ii) BPL Ration Card (yellow coloured) (iii) Income Ration Card (pink coloured)

10. Whether applied in EWS category: Yes ___ No ___
If yes, then please submit EWS certificate.
11. AADHAAR ID: _____

12. Fee Payment Details (in case of Demand Draft):

Name of the Bank: _____ Branch: _____
Draft No.: _____ Dated: _____
Amount: _____

13. Fee Payment Details (in case you wish to pay through Debit/Credit card on campus)
Debit Card _____ Credit Card _____ Name of the Bank _____

14. CUET Application Number _____

DECLARATION

I hereby declare that the particulars given above are correct to the best of my knowledge and that on admission I shall abide by the rules/regulations and discipline of Dr. B. R. Ambedkar University Delhi. I undertake that I shall NOT participate in ragging in any form and will report any incident of ragging which I notice in the university and hostel.

Dated:

Signature of the Candidate

(FOR USE BY CONCERNED SCHOOL OF STUDY)

Checked the following certificates/documents with the original certificates/documents and found in order as per claim of the student:

Particulars	Please "WRITE" details below in block letter
Name of student	as on mark sheet in block letter
Date of Birth	as on mark sheet in block letter
Father's Name	as on mark sheet in block letter
Mother's Name	as on mark sheet in block letter
Certificate of qualifying exam	(12th)
Certificate of Date of Birth	(10th)
Reservation Category/Caste Certificate	SC / ST / UM / SBC / C (Defence) / MH / LA
EWS Certificate	Yes / No
Anti-Ragging Affidavit	Yes / No
Migration Certificate	Yes / No
Provisional Certificate	Yes / No
ABC/AAPAR ID	

Candidate has been admitted / offered in the _____ admission list.

Whether candidate has been given Provisional Admission? If yes, reason thereof _____

NCT ☐

ONCT ☐

Verified by (Name & Signature) _____ **Dean (Signature & Stamp)**
(FOR USE BY STUDENT SERVICES)

Fee Waiver: Yes / No **If yes, under fee slab** _____

Amount of fee to be collected _____

(Admin Staff Student Services)

Dean Student Services

Dr. B. R. Ambedkar University Delhi

BA/BVOC/BBA Admission Form

(Please fill all columns in **BLOCK LETTERS**)

Programme Name: _____

1. Name: _____
 2. Date of Birth: _____
 3. Gender: _____
 4. Father's Name: _____ Father's Mobile No. _____
 5. Mother's Name: _____ Mother's Mobile no. _____
 6. Address: _____
 - A) Correspondence
Address: _____
_____ Tel. No. _____
 - B) Permanent
Address: _____
_____ Tel. No. _____
 7. Emergency contact no. _____
 8. Family income (Annual): _____
 9. Details of Examinations Passed: (10th onwards)
- | S. No. | Name of exam | Main Subjects | Year of Passing | Board / University | Marks(%) |
|--------|--------------|---------------|-----------------|--------------------|----------|
| (1) | _____ | _____ | _____ | _____ | _____ |
| (2) | _____ | _____ | _____ | _____ | _____ |
| (3) | _____ | _____ | _____ | _____ | _____ |
| (4) | _____ | _____ | _____ | _____ | _____ |
10. Do you wish to avail fee waiver, Yes ___ or No ___, if yes, then please submit any of the following documents:
(i) Income Certificate (ii) BPL Ration Card (yellow coloured) (iii) Income Ration Card (pink coloured)
 11. Studied Hindi language upto which Standard/Class, please mention _____
 12. Whether applied in the EWS category, Yes ___ No ___ if yes, then please submit EWS certificate.
 13. ABC/APAAR ID : _____
 14. Fee Payment Details (in case of Demand Draft)

Name of the Bank: _____ Branch: _____

Draft No. _____ Dated _____ Amount _____
 15. Fee Payment Details (in case you wish to pay through Debit /Credit card on campus)
Debit Card _____ Credit card _____ Name of the Bank : _____
 16. CUET Application Number: _____

DECLARATION

I hereby declare that the particulars given above are correct to the best of my knowledge and that on admission I shall abide by the rules/regulations and discipline of Dr. B. R. Ambedkar University Delhi. I undertake that I shall NOT participate in ragging in any form and will report any incident of ragging which I notice in the university and hostel.

Dated: _____

Signature of the Candidate _____

(FOR USE BY CONCERNED SCHOOL OF STUDY)

Checked the following certificates/documents with the original certificates/documents and found in order as per claim of the student .

Particulars	Please "WRITE" details below in block letter
Name of Student	
Date of Birth	
Father's Name	
Mother's Name	
Certificate of qualifying Exam	
Certificate for Date of birth	
Reservation Category / Caste Certificate	
EWS Certificate	Yes/No
Anti -Ragging Affidavit	Yes/No
Migration Certificate	Yes/No
Provisional Certificate	Yes/No
ABC/APAAR ID	

Whether candidate has fulfilled the admission criterion for admission to the programme (tick), Yes ___ No ___

Candidate has been admitted /offered in the _____ cut-off list.

NCT ___ ONCT ___

Whether candidate has been given Provisional Admission? If yes, reason thereof _____

Verified by (Name& Signature): _____ Dean (Signature& Stamp) _____

(FOR USE BY STUDENT SERVICES)

Fee Waiver : Yes/ No

If yes, under fee slab. _____

Amount of fee to be collected: _____

Dr. B. R. Ambedkar University Delhi
Approval form for Withdrawal of Admission
(Please fill all columns in BLOCK LETTERS)

I wish to withdraw my admission from Dr. B.R. Ambedkar University Delhi. My admission may therefore be cancelled and the fee deposited may be transferred through NEFT in the Bank A/C mentioned below.

Name of the Student _____
Application No. _____
Programme in which admitted _____
ABC/APAAR ID _____
Date of admission _____
Fee paid (amount INR) _____
Fee Challan No. _____

Fee paid through: Demand Draft ☐ Debit Cards ☐ Credit Card ☐

Please attach original Fee Challan with the form.

Account Holder Name (in the name of student)

Account Number _____

IFS Code _____

Bank Name _____

Please enclose bank passbook copy/cancelled cheque.

Signature of Student

(FOR USE BY SCHOOL OFFICE)

• Original Migration certificate has been handed over to the student on his/her withdrawal request.

☐ Yes ☐ No

• Fee may be processed by the Student Services Division as per Dr. B.R. Ambedkar University Delhi Rules.

Dealing Assistant

Assistant Registrar

Dean

UNDERTAKING FOR ACHIEVEMENTS IN CCA

I, _____ (name), son/daughter of Shri _____ (father's name)
and Smt _____ (Mother's name), born on _____ of
_____ (address) hereby solemnly declare and affirm as under:-

1. That as CCA Applicant in _____ (name of discipline), I have represented the team(s) and/or participated in the competition(s) on date(s) and also of named position(s) as indicated in the table below:-

Sr. No.	CCA Disciplines	Team represented / Individually participated	Name of the competition & year	Venue/Date	Position secured
1					
2					
3					

2. That the certificate(s) mentioned below are produced by me in support of the above are authentic:
(i) _____
(ii) _____
(iii) _____
3. I understand that in case the information/documents supplied by me are found to be false, incorrect or forged, my admission will stand cancelled and I shall be liable for criminal action.

(Signature of the applicant)

UNDERTAKING FOR ATTENDANCE IN CCA TRIAL

I, _____ son/daughter of Sh. _____ (Father's name) and Smt _____ (Mother's name) resident of _____ do hereby declare as under:-

(i) That I am seeking admission to the School of _____ under the CCA Category.

(ii) That in case I am admitted to the above said School, I shall regularly attend the CCA society for practice and I shall also participate in AUD Campus CCA including AUD Campus Annual Cultural Fest / Inter-College / Inter-University / National / International Competition on behalf of the AUD if selected.

(iii) That in case I fail to regularly attend the CCA Society practice or fail to participate in its activities as and when required, my admission to the School of _____ shall be liable to be cancelled.

(iv) That in case my admission to the School of _____ is cancelled due to my failure to regularly attend the CCA society or to participate in the AUD Campus CCA (including Annual Fest) / Inter-University / National / International CCA Competition as may be required by the CCA, AUD, I shall have no claim on any account whatsoever against the School, CCA Admission Committee or against the University.

(Signature of the applicant)

UNDERTAKING FOR ACHIEVEMENTS IN SPORTS

I _____ (name),

Son/daughter of Shri _____ (father's name)

and Smt. _____ (Mother's name), born on

_____ of _____ (address) hereby solemnly
declare and affirm as under :

1. That as Sports Applicant in _____ (name of discipline) , I have represented the team(s) and/or participated in the competitions(s) on date(s) and also of named position(s) as indicated in the table below:-

Sr. No.	Sports Disciplines	Teams Represented/ Individually Participated	Name of the Competition & Year	Venue/ Date	Position secured
1					
2					
3					

2. That the certificate(s) mentioned below are produced by me in support of the above are authentic.

(i)

(ii)

(iii)

3. I understand that in case the information/documents supplied by me are found to be false. incorrect or forged, my admission will stand cancelled and I shall be liable for criminal action.

(Signature of the applicant)

UNDERTAKING FOR ATTENDANCE IN SPORTS TRIAL

I, _____ son/daughter of Sh _____ (Father's name) and Smt
of _____ (Mother's name) resident Of

_____ do hereby declare as under :-

(i) That I am seeking admission to the School of _____ under the Sports Category

(ii) That in case I am admitted to the above said School, I shall regularly attend Sports practice and I shall also participate in AUD Campus Sports including AUD Campus Annual Sports Fest /Inter College/Inter-University/ National/International Competition on behalf of the AUD if selected.

(iii) That in case I fail to regularly attend Sports practice or fail to participate in its activities as and when required, my admission to the School of shall be liable to be cancelled.

(iv) That in case my admission to the School of is cancelled due to my failure to regularly attend Sports practice or to participate in the AUD Campus Sports Fest /Inter

University/National/International Sports Competition as may be required by the Sports division AUD. I shall have no claim on any account whatsoever against the School, Sports Admission Committee or against the University.

(Signature of the applicant)

**FORM TO BE SIGNED BY THE STUDENT AND THE PARENT/GUARDIAN AT
THE TIME OF ADMISSION TO THE INSTITUTION**

(to be signed by the Guardian only in the event of both parents are not alive)

I, (name) son/daughter/ward of Mr./Mrs./Ms.
..... (name) admitted to (course and year) in
..... (Institution) during the year hereby agree to the following terms:

1. I hereby admit that I am aware that the possession, use, sale and distribution of any mood-altering substances are wrong and harmful.
2. I shall refrain from using, being under the influence of, possessing, furnishing, distributing, selling or conspiring to sell or possess, or being in the chain of sale or distribution of mood-altering substances.
3. I shall report to the authorities of the institution any irregular behaviour that I observe in relation to the possession, use, sale and distribution of mood-altering substances by any students.
4. I shall support and actively participate in any drug prevention education programmes which may be organized by the College which would enable me to be a better student.
5. I shall co-operate with the authorities of the institution and other relevant authorities in their investigation of my 'substance'-related incident of which I may have information, and to prevent the possession, use, sale and distribution of other mood-altering substances in or around my institution.
6. I shall have no objection to random searching of my hostel or residence room, including my belongings without infringement to my privacy, by authorised personnel of the College/University/Institutions.
7. I hereby give my consent for urine screening test and/or any other medical test that may be done by the College authorities, if I am suspected for 'substance' abuse.
8. I am aware that I will be barred from all the Universities/Institutional level extra-curricular activities & further disciplinary proceedings will be taken up by the authorities as per University/Institution guidelines.

Signature:

Name of the Student:

Signature of the Parent/Guardian:

Name Parent/Guardian: Mrs./Mr./Ms.

Mobile No. of the Parent/Guardian:

Email ID:



Contact Us

Admission Division, Room No:302 , Second Floor,
Admin Block , Kashmere Gate Campus,
Lothian Road, Kashmere Gate,
Delhi-110006

For any admission related query reach us out: