



GURU GOBIND SINGH
INDRAPRASTHA
UNIVERSITY

NEW DELHI

IGGI

PROSPECTUS 2026-27

ONLINE PROGRAMMES



Academic Session 2026-27
Session Beginning from September 2026

BBA and B.Com PROGRAMMES

Centre for Distance and Online Education (CDOE)

GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY, DELHI

A++ Grade NAAC University
(Established under the Govt. of NCT of Delhi in 1998)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
is pleased to declare
Suru Gobind Singh Indraprastha University
Sector-16 C, Dwarka, New Delhi, Delhi as
Accredited
with CGPA of 3.56 on four point scale
at A⁺⁺ grade
valid up to February 13, 2030*

Date : February 14, 2023



*S. C. Singh
Director*

EC(SC)/144/3rd Cycle/DLUNG10129



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Prof. (Dr.) Mahesh Verma

MDS, MBA, PhD, DSc (hc), FDSRCS(Eng),
FDSRCS (Edin), FDS RCPSG (Glas)

Vice Chancellor

- Padma Shree Awardee
- Dr. B.C. Roy Awardee
- National Science & Technology Awardee



IPU

GURU GOBIND SINGH
INDRAPRASTHA
UNIVERSITY
NEW DELHI

गुरु गोबिंद सिंह इंद्रप्रस्थ विश्वविद्यालय

सेक्टर - १६ सी, द्वारका, नई दिल्ली - ११००७८

Guru Gobind Singh Indraprastha University

Sector - 16 C, Dwarka, New Delhi - 110078

Tel. : +91-11-25302104, 25302105

Fax : +91-11-28035243

E-mail : vc@ipu.ac.in, drvermamahesh@gmail.com

Web. : www.ipu.ac.in



MESSAGE

It gives me great pleasure to welcome you to the **Centre for Distance and Online Education (CDOE)**, Guru Gobind Singh Indraprastha University (GGSIPU), Delhi.

As higher education continues to evolve, CDOE reflects the University's commitment to making quality education accessible, flexible and learner-centric. It extends GGSIPU's academic excellence beyond the traditional classroom, enabling learners to pursue higher education regardless of their location or professional commitments.

Inspired by the ideals of Sri Guru Gobind Singh Ji, the University is dedicated to nurturing competent professionals, responsible citizens and lifelong learners. Our online programmes, aligned with the National Education Policy (NEP) 2020 and UGC guidelines, combine academic rigour with innovation, industry relevance and a robust digital learning ecosystem supported by experienced faculty.

The University's NAAC A++ accreditation, QS and NIRF rankings reflect its unwavering commitment to academic excellence. We also embrace emerging technologies, including Artificial Intelligence, while fostering ethical values, critical thinking, creativity and social responsibility.

Centre for Distance and Online Education embodies our vision of inclusive, affordable and globally connected education. I warmly invite you to join the GGSIPU community and embark on a fulfilling journey of learning, innovation and lifelong growth.

With my best wishes for your success and a rewarding learning experience.

31st July, 2026
New Delhi

Prof. (Dr.) Mahesh Verma
Vice Chancellor



FROM THE REGISTRAR'S DESK

It gives me great pleasure to welcome you to the Centre for Distance and Online Education (CDOE), Guru Gobind Singh Indraprastha University, Delhi.

Guru Gobind Singh Indraprastha University has consistently upheld the values of academic excellence, transparency, innovation, and learner-centric governance. With the establishment of CDOE, the University extends this legacy through technology-enabled education, making quality higher education more accessible, flexible, and inclusive for learners across India and beyond.

We firmly believe that every deserving learner should have the opportunity to pursue higher education without being constrained by geographical location, financial limitations, or professional commitments. As a UGC-DEB Entitled University, GGSIPU leverages India's robust digital learning ecosystem, including the SWAYAM platform, to deliver high-quality online programmes supported by experienced faculty, outcome-based curricula, and interactive learning resources.

Students enrolled through CDOE become an integral part of the GGSIPU academic community. They have access to the University's digital library, Learning Management System, virtual classrooms, e-learning resources, and comprehensive academic and learner support services. The University continues to strengthen its digital infrastructure and technology-driven academic processes to ensure a seamless, engaging, and enriching learning experience.

Beyond academics, learners benefit from opportunities to interact with our distinguished alumni, industry leaders, and professional networks, fostering mentorship, career development, and lifelong learning.

The Centre for Distance and Online Education reflects the University's commitment to expanding educational opportunities while preserving the academic rigour and credibility for which GGSIPU is recognised. I warmly invite you to join the GGSIPU family through CDOE and embark on a rewarding journey of knowledge, professional growth, and lifelong learning.

With my best wishes for your success and a fulfilling academic journey.



Dr. Kamal Pathak
Registrar



From the Dean, University School of Management Studies

It gives me immense pleasure to welcome you to the Inaugural Batch of our BBA and B.Com (Online) Programmes at the Centre for Distance and Online Education, Guru Gobind Singh Indraprastha University.



Online education today stands at the forefront of accessible and inclusive higher learning, empowering students to pursue their academic goals without being constrained by geography, time, or circumstance. It offers you the distinct advantage of earning a recognised degree from a Public University in Delhi while balancing personal and professional commitments.

Our programmes are designed in accordance with the National Education Policy (NEP) 2020, placing you at the centre of your own academic journey. I want to mention that the curriculum for these online programmes is identical to the syllabus followed across all Affiliated Institutes and the University's Campus Programmes, ensuring that you receive the same academic rigour and quality of education as your on-campus counterparts. The syllabus has been thoughtfully designed in consultation with industry experts and current market trends, ensuring that the knowledge and skills you acquire are directly relevant to today's professional landscape.

I look forward to seeing you grow, learn, and thrive with us. Wishing you the best from the University School of Management Studies.

Prof (Dr) Shalini Garg

Dean

University School of Management Studies
Guru Gobind Singh Indraprastha University



FROM THE DIRECTOR'S DESK

The history of Indian civilisation reminds us that education has never been viewed merely as a means of acquiring knowledge or earning a livelihood. It has always been regarded as a transformative force that shapes individuals, strengthens communities and contributes to the progress of society. The timeless wisdom of our ancient scriptures beautifully captures this philosophy:



‘सा विद्या या विमुक्तये’

"True education is that which liberates."

This profound thought continues to inspire our vision at the Centre for Distance and Online Education (CDOE), Guru Gobind Singh Indraprastha University.

India's knowledge tradition has always celebrated learning that transcends physical boundaries. The story of Eklavya reminds us that the pursuit of knowledge is driven not by the walls of a classroom but by determination, discipline and a sincere desire to learn. Today, technology allows us to transform this timeless ideal into reality.

The National Education Policy 2020 has reimagined higher education as a flexible, multidisciplinary and learner-centric ecosystem that promotes lifelong learning, equity, employability and innovation. It also sets an ambitious vision of significantly expanding access to higher education and enhancing the Gross Enrolment Ratio to 50 per cent by 2035. As the Centre for Distance and Online Education of Guru Gobind Singh Indraprastha University, we consider ourselves active partners in this national endeavour.

CDOE has been established with a simple yet powerful belief—that quality higher education should be accessible to every learner who aspires to grow. Whether a student from a remote region, a working professional seeking to upskill, a woman resuming her education, an entrepreneur, a differently-abled learner, an individual pursuing education later in life, or a young student aspiring to pursue multiple qualifications, CDOE provides the flexibility, academic excellence, and learner support needed to help every individual realise their aspirations.

India today stands at a unique demographic moment. Our young population represents one of the greatest opportunities for national development. Harnessing this demographic dividend requires an education system that nurtures knowledge, skills, creativity, adaptability and values. Degrees alone will no longer define success. The future belongs to individuals who can think critically, solve complex problems, innovate, collaborate across disciplines and continuously learn throughout their lives.



Rapid advances in Artificial Intelligence, data science, automation and digital technologies are transforming every profession. These changes call for a new pedagogy that is interactive, personalised and experiential. At CDOE, we view technology not merely as a delivery mechanism but as an enabler of meaningful learning. We are committed to integrating AI-enabled learning, digital collaboration, real-world projects, industry engagement and outcome-based education to prepare learners for an increasingly dynamic world.

Equally important is the development of an entrepreneurial mindset. India needs graduates who do not merely seek employment but also create enterprises, generate livelihoods and contribute to economic growth. Our programmes are therefore designed to cultivate innovation, leadership, ethical decision-making, problem-solving and resilience—qualities that empower learners to become job creators as well as responsible professionals.

Guru Gobind Singh Indraprastha University has earned a distinguished reputation over the past two decades for academic excellence, professional education and executive learning. Building upon this strong foundation, CDOE will further strengthen opportunities for executive education, professional certifications, industry-oriented programmes and lifelong learning initiatives that enable professionals to continuously upgrade their competencies in an ever-changing global environment.

The CDOE would make a sincere attempt to incorporate all the above-mentioned features, ensuring an engaging, interactive and outcome-oriented learning experience. The University has entered into an MoU with IIT Madras to provide the SWAYAM's Learning Management System, a robust platform designed to support high-quality online education.

I warmly invite you to join the Centre for Distance and Online Education and become part of this transformative journey. Together, let us create an educational ecosystem where knowledge knows no boundaries, opportunity reaches every deserving learner, and education becomes the foundation for a more inclusive, innovative and sustainable future.

“विद्या ददाति विनयं, विनयाद् याति पात्रताम्।
पात्रत्वात् धनमाप्नोति, धनात् धर्मं ततः सुखम्॥”

“Knowledge nurtures humility; humility builds character; character creates capability; capability leads to prosperity; and prosperity, guided by righteousness, brings lasting well-being.”

Prof. (Dr.) Divya Verma



1. ABOUT GGSIPU

Guru Gobind Singh Indraprastha University (GGSIPU) is the first University established in 1998 by the Govt. of NCT of Delhi under the provisions of the Guru Gobind Singh Indraprastha University Act, 1998, read with its amendment in 1999. The University is recognised by the University Grants Commission (UGC), India, under Section 12B of the UGC Act.

The Guru Gobind Singh Indraprastha University has been accredited with a CGPA of 3.56 on a four-point scale at A++ Grade, valid for a period of 7 years from 14-02-2023

It is a teaching and affiliating University with the explicit objective of facilitating and promoting “studies, research and extension work in emerging areas of higher education with focus on professional education, for example engineering, technology, management studies, medicine, pharmacy, nursing, education, law, etc. and also to achieve excellence in these and connected fields and other matters connected therewith or incidental thereto.”

To serve the broad purposes for which the University was established, it set out its statements of Vision, Mission and Quality Policy which read as thus:

1.1 Vision

The University will stimulate both the hearts and minds of scholars, empower them to contribute to the welfare of society at large; train them to adopt themselves to the changing needs of the economy; advocate them for cultural leadership to ensure peace, harmony and prosperity for all.

1.2 Mission

Guru Gobind Singh Indraprastha University shall strive hard to provide a market oriented professional education to the student community of India in general and of Delhi in particular, with a view to serving the cause of higher education as well as to meet the needs of the Indian industries by promoting establishment of colleges and Schools of Studies as Centres of Excellence in emerging areas of education with focus on professional education in disciplines of engineering, technology, medicine, education, pharmacy, nursing, law, etc.

1.3 Quality Policy

Guru Gobind Singh Indraprastha University is committed to providing professional education with thrust on creativity, innovation, continuous change and motivating environment for knowledge creation and dissemination through its effective quality management system.



2. ABOUT CDOE

The Centre for Distance and Online Education (CDOE) at Guru Gobind Singh Indraprastha University, Delhi, has been established with the vision of making quality higher education accessible to learners, irrespective of their location or personal commitments.

Recognising the evolving needs of today's students and working professionals, CDOE offers flexible, technology-enabled learning that combines the academic excellence of GGSIPU with the convenience of online education.

Through experienced faculty, an industry-relevant curriculum, interactive digital learning resources, and dedicated learner support, CDOE strives to create an engaging and enriching learning experience.

Guided by the principles of the National Education Policy (NEP) 2020 and the UGC Regulations for Online Education, CDOE is committed to nurturing knowledge, skills, innovation, and lifelong learning while empowering every learner to realise their full potential.

The Centre shall pursue the following objectives:

- (a) to widen access to quality higher education by providing flexible, inclusive and technology-enabled Online Programmes in accordance with the National Education Policy, 2020, the applicable UGC Regulations and the policies of the University;
- (b) to promote excellence in online teaching, learning and assessment through innovative pedagogy, digital technologies and learner-centric practices;
- (c) to foster multidisciplinary education, skill development, professional competence, lifelong learning and academic innovation; and
- (d) to uphold the highest standards of academic quality, governance and regulatory compliance in the design, delivery and administration of Online Programmes.

The strategic direction of the Centre for Distance and Online Education (CDOE) is guided by the following priorities:

- To deliver technology-enabled Online Programmes through SWAYAM-enabled Learning Management System provided by IIT Madras, providing flexible, learner-centric education supported by live and recorded learning resources.
- To offer a curriculum aligned with the National Education Policy (NEP) 2020, incorporating multidisciplinary learning, outcome-based education, and Multiple Entry and Exit options in accordance with University and UGC norms.
- To provide a rich digital learning environment through high-quality E-Learning Materials, interactive e-content, experienced faculty, mentoring, dedicated learner support services and continuous academic engagement.



- To develop competent professionals with strong analytical, leadership, communication, entrepreneurial, ethical and digital competencies for success in diverse professional environments.
- To enhance employability through industry-oriented curriculum, skill development, experiential learning, internships, projects, industry interactions and relevant specialisations aligned with emerging business needs.
- To ensure a robust, transparent and credible assessment system that promotes continuous learning, academic integrity and attainment of programme outcomes.
- To facilitate lifelong learning by enabling credit mobility through the Academic Bank of Credits (ABC), recognition of MOOCs, access to the University's alumni network, placement support through the Central Placement Cell, and opportunities for continuous professional development.
- To nurture socially responsible, innovative and globally competent graduates capable of contributing effectively to organisations, entrepreneurship, public service and sustainable national development.

3. PROGRAMMES OFFERED AND ELIGIBILITY

This Academic session, the University is offering **two UG Online Programmes** under the Centre for Distance and Online Education. The learners can obtain direct admission to the online programmes through University CDOE website.

S.No.	Programmes Offered	Level	Minimum Duration	Eligibility
1	BBA Programme	Under Graduate Degree	3 years (6 Semesters)	Senior Secondary School Leaving Certificate or Higher Secondary (12th Grade) Certificate obtained after successful completion of Grade 12 or equivalent stage of education corresponding to Level-4.
2	B.Com Programme	Under Graduate Degree	3 years (6 Semesters)	Senior Secondary School Leaving Certificate or Higher Secondary (12th Grade) Certificate obtained after successful completion of Grade 12 or equivalent stage of education corresponding to Level-4.



4. FEE STRUCTURE

The fee for the programme is Rs. 15,000/- (Rupees Fifteen Thousand only) per semester plus Rs. 200 Alumni charges (one time in first semester).

The fee structure per semester for the BBA and B.Com Programme (Online Mode) is as under:

	Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6
Fees Structure	Amount (Rs.)	Amount (Rs.)	Amount (Rs.)	Amount (Rs.)	Amount (Rs.)	Amount (Rs.)
Tuition Fees per semester	10,000	10,000	10,000	10,000	10,000	10,000
University Charges per semester	2,500	2,500	2,500	2,500	2,500	2,500
Examination Fees per semester	1,500	1,500	1,500	1,500	1,500	1,500
Alumni Contribution Charges (one time)	200	-	-	-	-	-
Development and Infrastructure Charges	1,000	1,000	1,000	1,000	1,000	1,000
Total Fees	15,200	15,000	15,000	15,000	15,000	15,000

Admission Registration charges: Rs.200 (One-time non-refundable)

Fees for re-appear examination will be at par with regular programmes.

The fee is payable in advance for each semester, irrespective of results, through the online fee portal. A non-refundable registration and application processing fee of Rs. 200/- is payable on submission of the online application.

- Re-Registration : A learner who does not appear in any component of the programme during the minimum period and wishes to continue must re-register on payment of the prescribed re-registration fee.
- Learners must intimate the relevant authorities, sufficiently in advance, of any change of postal address, email address or mobile number.
- Refunds are governed by the applicable UGC Regulations and University Ordinances.



5. SALIENT FEATURES

The key features of GGSIPU Online Programmes under the Centre for Distance and Online Education includes:

- University in UGC-DEB Entitled Category
- NAAC A++ Accredited University
- Delhi State Government University
- QS-Ranked University
- Curriculum aligned with NEP 2020 and at par with Regular Programmes
- Multiple Entry and Exit options as per NEP 2020
- Delivery through SWAYAM Learning Management System
- Flexible, learner-centric online education with live and recorded classes
- Rich digital learning resources and interactive learning environment
- Experienced faculty and industry-oriented curriculum
- Online assessments and examinations
- Dedicated learner support, mentoring and academic counselling
- Skill development and industry-relevant specialisations
- Flexible learning opportunities for working professionals
- Placement support through the University's Central Placement Cell
- Membership of the GGSIPU Alumni Network
- Fully digital admission process
- Nationally recognised qualifications with UGC equivalence
- Credit transfer, migration and lifelong learning opportunities as per University and UGC norms

6. PROGRAMME DURATION AND AWARD OF DEGREE

The programme duration of BBA and B.Com Programmes is a minimum of three years (six semesters) and a maximum of double the number of years, where the Multiple Entry and Exit provisions are availed of.

6.1 NEP 2020 - Multiple Entry-Exit Options

Under NEP 2020, Multiple Entry-Exit Options are also available for BBA:

- Exit after Year 1: UG Certificate in Business Administration (upon successful completion of Year 1 requirements).



- Exit after Year 2: UG Diploma in Business Administration (upon successful completion of Year 2 requirements).
- Exit after Year 3: Bachelor of Business Administration (BBA) Degree.

Under NEP 2020, Multiple Entry-Exit Options are also available for B.Com:

- Exit after Year 1: UG Certificate in Commerce.
- Exit after Year 2: UG Diploma in Commerce.
- Exit after Year 3: Bachelor of Commerce Degree.

6.2 Certification

Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Online mode shall be assigned a unique identification number and shall have photograph and Aadhaar number or other government recognised identifier or Passport number, as applicable, along with other relevant details of the learner along with the Programme name. Each award shall also be uploaded on the National Academic Depository.

The University will mention on the reverse side of each of the degrees/certificates and mark sheets issued by the University to the learners (for each semester certificate and at the end of the programme) the following:

- (i) Mode of delivery;
- (ii) Date of admission;
- (iii) Date of completion;

6.3 Equivalence of Qualification

Equivalence of qualification acquired through Conventional or Online mode— Degrees at undergraduate and postgraduate level in conformity with UGC notification on Specification of Degrees, 2014 and post graduate diplomas awarded through Online mode by the UGC entitled University, under these regulations, shall be treated as equivalent to the corresponding awards of the Degrees at undergraduate and postgraduate level and post graduate diplomas offered through conventional mode.

- Learner's mobility: A learner enrolled for a programme under Online mode in the UGC entitled University under UGC regulations shall be eligible for mobility from one mode of learning to another mode of learning within the University as per the provisions stipulated under its Act and with the approval of statutory authorities of the Higher Educational Institution;
- The policy and guidelines relating to learners' mobility shall be notified separately subject to availability of seats and fulfilment of the academic, eligibility, reservation and other conditions applicable to the conventional programme and based on NEP



2020, multiple entry and multiple exit guidelines of the University and applicable UGC regulations.

- Learner's enrolment: A Learner residing within or outside India may enrol in any programme being offered by the UGC entitled category University.

7. ADMISSION PROCESS

- a. Login to www.ipu.ac.in and open CDOE web page and click on apply now. Then Select the Programme - BBA or B.Com Programme
- b. Submit online application
- c. Payment of non-refundable registration/application processing fee of Rs. 200 at the time of submission of the online application
- d. Receipt of acknowledgement through email
- e. Upon successful verification of eligibility and supporting documents, the applicant will get a confirmation mail
- f. Payment of fees
- g. Allotment of University Enrolment Number
- h. The admission status shall be communicated to the applicant through the admission portal and registered email.

The University will charge a non-refundable registration/application processing fee of Rs. 200 at the time of submission of the online application.

Documents required – photograph, signature, Class XII certificate, marksheet, identity proof (Aadhaar card), DEB-ID, APAAR ID.

8. ONLINE COURSE DELIVERY AND LEARNERS' PARTICIPATION

8.1 SWAYAM LMS

When a Learner joins the Online Programme, he/she will get a login ID and password to the SWAYAM portal, which he can access through a mobile application or computer, and he/she will get access to one semester courses with all topics covered through pre-recorded videos and e-chapters which follow a four quadrant approach.

The University uses SWAYAM'S LMS platform supported through its institutional collaboration with IIT Madras.

The Online Learning shall have the four quadrant approach, as per UGC (Credit Framework for online learning courses through SWAYAM) Regulations, 2016; taking into consideration the following, namely:-

Quadrant-I is e-Tutorial, which shall contain: Video and Audio Content in an organised form,



Animation, Simulations, Video Demonstrations, Virtual Labs, etc, along with the transcription of the video.

Quadrant-II is e-Content, which shall contain: self-instructional material, e-Books, illustrations, case studies, presentations, etc, and also contain Web Resources such as further references, Related Links, Open source Content on Internet, Video, Case Studies, books including e-books, research papers and journals etc.

Quadrant-III is the Discussion forum for raising doubts and clarifying them on a near real-time basis by the Course Coordinator or his team.

Quadrant-IV is Assessment, which shall contain: Problems and Solutions, which could be in the form of Multiple Choice Questions, Fill in the blanks, Matching Questions, Short Answer Questions, Long Answer Questions, Quizzes, Assignments and solutions, Discussion forum topics.

8.2 Live Sessions

Course coordinators shall take a live session every week, which will be an interactive class. Learner Engagement shall happen through:

- Video Lectures developed by subject experts
- Use of portals like SWAYAM
- Mandatory once-a-week class moderated by course coordinator to ensure inclusive participation and enhance course engagement
- Continuous Assessment by course coordinator through curated exercises (quiz/ assignment/ presentation/ case study, etc.)
- Discussion forums

8.3 Attendance and Learners' Participation

The attendance and participation requirements for the Online Programmes shall be governed by the provisions of the UGC Regulations and University Ordinance.

Attendance in Online Programmes shall be determined through learner participation on the Learning Management System (LMS), participation in live or recorded sessions, submission of assignments, completion of assessment activities and such other learning activities as may be prescribed by the University.

A learner shall ordinarily be required to fulfil not less than seventy-five percent (75%) attendance/participation and complete the prescribed academic requirements to be eligible to appear in the Term End Examination.

8.4 Mentors

Faculty mentors shall be assigned at the beginning of the programme to provide academic



guidance, mentoring and counselling throughout the duration of the programme, including supervision of internships, minor projects and major projects, wherever applicable.

8.5 Internship/Projects and Credit Mobility

- Internships: Compulsory internship components are integrated into both the BBA and B.Com in online mode pathways to bridge the gap between academic theory and professional practice.
- Credit Transfer & Academic Bank of Credits (ABC): Policies governing credit mobility, credit transfers, and the Academic Bank of Credits (ABC) are strictly regulated by existing University Ordinances, UGC Regulations, and other applicable statutory provisions, including any subsequent amendments.
- Placement assistance/support shall be provided in accordance with the University's applicable placement policy. Placement assistance does not constitute a guarantee of employment.

8.6 Evaluation and Examination

Both BBA and B.Com programmes follow the assessment pattern prescribed under UGC Regulations.

- Continuous/Formative Assessment: 30%
- Term End Examination: 70%

Note: For courses completed via SWAYAM MOOCs, the University will conduct the Term End Examinations to maintain standardised assessment quality.

The students will fulfil the continuous assessment criteria for each course, which will carry 30 per cent weightage and will be done by the course coordinator. Minimum 75% participation in prescribed online learning activities shall be required for eligibility to appear in the Term End Examination.

The term end examination will carry 70 per cent weightage and will be conducted online at the end of the semester.

For NUES subjects and choice of MOOCs, and their assessment, the learners will be informed about the detailed criteria by the course coordinator/programme coordinators at the time of commencement of the semester.

9. PROGRAMME STRUCTURE

9.1 B.COM PROGRAMME STRUCTURE

- Curricular Alignment: The programme adopts the latest Scheme of Studies, Syllabus and Credit Framework of the conventional B.Com programme offered by the University School of Management Studies (USMS).



- The B.Com programme will follow three year UG scheme.
- Credit Structure: The program comprises 132 credits distributed across six semesters. To qualify for the award of the B.Com degree, a learner must earn a minimum of 124 credits.
- Program Components: The curriculum includes:
 - Three (3) laboratory courses
 - Two (2) Non-University Examination Scheme (NUES) courses
 - Two (2) projects/internships

9.2 BBA PROGRAMME STRUCTURE

- Curricular Alignment: The program adopts the latest Scheme of Studies, Syllabus and Credit Framework of the conventional BBA programme offered by the University School of Management Studies (USMS).
- The BBA programme will follow a three-year scheme.
- Credit Structure: The program comprises 136 credits distributed across six semesters. To qualify for the award of the BBA degree, a learner must earn a minimum of 127 credits.
- Specialization Pathway: The curriculum offers a Single Major with a Single Minor specialization.
- Elective courses and specialisations will only be offered based on the minimum number of students opting for a course, as decided by CDOE.
- Program Components: The curriculum incorporates experiential and digital learning components, including:
 - Three (3) laboratory courses
 - Three (3) Non-University Examination Scheme (NUES) courses
 - Two (2) projects/internships



10. SCHEME FOR B.COM PROGRAMME

CREDIT REQUIREMENT OF THE PROGRAM

Degree/ Certificate	Duration (in years)	Total Credits	Minimum Credits required
B.Com	3	132	124

Note: The student has the flexibility to drop 8 credits to get the degree in 3 years.

Distribution of Credits for 3 year B.Com Programme with Multiple Entry-Exits

Semester	Discipline Specific Course (DSC)	Inter-Disciplinary Course/ Minor (IDC)	Multi-Disciplinary Course (MDC)	Skill Enhancement Course (SEC)	Ability Enhancement Course (AEC)	Value Added Course (VAC)	Internship /Vocational In-house Industrial/ Work Based Training	Semester wise Total
I	8	4		3	4	2		21
II	12			2	2	3	4	23
III	8	4		6	2	2		22
IV	12	4	3		2	2		23
V	4	12	3				4	23
VI	16	4						20

Bachelor of Commerce

First Semester Examination			
Code No.	Course	NEP Classification	Credits
BCOM 101	Financial Accounting	Discipline Specific Courses - Major Core	4
BCOM 103	Business Economics	Discipline Specific Courses - Major Core	4
BCOM 105	Business Mathematics	Discipline Specific Courses - Minor Core	4
BCOM 107	Entrepreneurial Mindset (NUES)	Ability Enhancement courses	2
BCOM 109	English Language and Business Communication	Ability Enhancement courses (language)	2
BCOM 111	Computer Applications for Commerce	Skill Enhancement courses	2
BCOM 113	Indian Knowledge Systems	Value-Added Courses	2
BCOM 115	Computer Applications for Commerce (Lab)	Skill Enhancement courses	1
	Total Credits		21



Second Semester Examination

Code No.	Course	NEP Classification	Credits
BCOM 102	Corporate Accounting	Discipline Specific Courses - Major Core	4
BCOM 104	Business Statistics	Discipline Specific Courses - Major Core	4
BCOM 106	Management Practices and Organization Behaviour	Discipline Specific Courses – Major Core	4
BCOM 108	English Creative Writing and Report Presentation	Ability Enhancement courses (language)	2
BCOM 110	Business Analytics	Skill Enhancement courses	2
BCOM 112	Digital Technologies for Commerce (Basics of AI & ML)	Value Added Course	2
BCOM 114	Online/ Inhouse Industrial Skill-Based Training/ Apprenticeship	Internship	4
BCOM 116	Business Analytics (Lab)	Skill Enhancement courses	1
	Total Credits		23

Third Semester Examination

Code No.	Course	NEP Classification	Credits
BCOM 201	Cost Accounting	Discipline Specific Courses - Major Core	4
BCOM 203	Business Laws	Discipline Specific Courses - Major Core	4
BCOM 205	Business Research Methods	Discipline Specific Courses - Minor Core	3
BCOM 207	Banking Operations	Skill Enhancement courses	3
***	MDC Course Basket	Skill Enhancement courses	3
BCOM 211	Design Thinking and Innovation	Ability Enhancement courses	2
BCOM 215	MOOCs	Value-Added Course	2
BCOM 217	Business Research Methods (Lab)	Discipline Specific Courses - Minor Core	1
	Total Credits		22



Fourth Semester Examination

Code No.	Course	NEP Classification	Credits
BCOM 202	Financial Management	Discipline Specific Courses - Major Core	4
BCOM 204	Management Accounting	Discipline Specific Courses - Major Core	4
BCOM 206	Income Tax	Discipline Specific Courses - Major Core	4
***	Course Basket	Multi-disciplinary courses	3
BCOM 210	Personal Financial Planning	Discipline Specific Elective – I(Minor)	4
BCOM 214	Life Skills & Personality Development (NUES)	Ability Enhancement courses	2
BCOM 216	NCC/NSS / Extra Circular activities - University Clubs	Value-Added Course	2
			23

Fifth Semester Examination

Code No.	Course	NEP Classification	Credits
BCOM 301	Financial Markets and Institutions	Discipline Specific Courses - Major Core	4
BCOM 303	FinTech	Discipline Specific Courses - Minor Core	4
BCOM 305	Human Resources Management*	Discipline Specific Elective - II (Minor)	4
BCOM 307	Investment Management*	Discipline Specific Elective – II(Minor)	4
***	Course Basket	Multi-disciplinary courses	3
BCOM 313	Sustainable Finance	Discipline Specific Elective - III (Minor)	4
BCOM 315	Summer Training Report	Internship	4
* student can choose any one of the specialisation			
			23

Sixth Semester Examination

Code No.	Course	NEP Classification	Credits
BCOM 302	Financial Modelling	Discipline Specific Courses - Major Core	3
BCOM 304	GST & E-Filing	Discipline Specific Courses - Major Core	4
BCOM 306	Introduction to Derivatives	Discipline Specific Courses - Major Core	4
BCOM 308	Financial Risk Management	Discipline Specific Courses - Major Core	4
BCOM 312	Project Appraisal & Financing	Discipline Specific Elective - IV (Minor)	4
BCOM 314	Financial Modelling (Lab)	Discipline Specific Courses - Major Core	1
		Total	20



11. SCHEME FOR BBA PROGRAMME

CREDIT REQUIREMENT OF THE PROGRAM

Degree/ Certificate	Duration (in years)	Specialization	Total Credits	Minimum Credits required
BBA Degree	3	Single Major with Single Minor	136	127

Note: The student has the flexibility to drop 9 credits overall to get a degree in 3 years

Distribution of Credits for 3 year BBA Programme with Multiple Entry-Exits

Semester	Discipline Specific Course (DSC)	Inter- Disciplinary Course/ Minor (IDC)	Multi Disciplinary Course (MDC)	Skill Enhancement Course (SEC)	Ability Enhancement Course (AEC)	Value Added Course (VAC)	Internship /Vocational In-house Industrial/ Work Based Training	Semester wise Total
I	12	4		4	2	2		24
II	12			3	2	2	4	23
III	16	4	3		2			25
IV	12	4	3			2		21
V	12	4/8*	3	2			4	25/29*
VI	12	4/8*			2			18/22*

Bachelor of Business Administration

First Semester Examination			
Paper Code	Subject Title	Course Category	Credit
BBA 101	Management Process & Organizational Behaviour	Discipline Specific Course / Major	4
BBA 103	Business Mathematics	Discipline Specific Course / Major	4
BBA 105	Financial Accounting & Analysis	Discipline Specific Course / Major	4
BBA 107	Business Economics	Inter- disciplinary Course /Minor	4
BBA 109	Entrepreneurial Mindset (NUES)	Ability Enhancement Course	2
BBA 111	Life Skills & Personality Development (NUES)	Value-Added Course	2
BBA 113	IT Applications in Business	Skill Enhancement Course	3
BBA 115	IT Applications in Business Lab	Skill Enhancement Course	1
	Total Credits		24



Second Semester Examination			
Paper Code	Subject Title	NEP Category	Credit
BBA 102	Marketing Management	Discipline Specific Course / Major	4
BBA 104	Decision Techniques for Business	Discipline Specific Course / Major	4
BBA 106	Human Resource Management	Discipline Specific Course / Major	4
BBA 108	Business Communication	Ability Enhancement Course	2
BBA 112	E-Commerce	Skill Enhancement Course	2
BBA 114	E-Commerce-Lab	Skill Enhancement Course	1
BBA 116	Online/ Inhouse Industrial Skill-Based Training/ Apprenticeship	Internship	4
BBA 118	Indian Knowledge Systems	Value-Added Course	2
	Total Credits		23

Third Semester Examination			
Paper Code	Subject Title	NEP Category	Credit
BBA 201	Business Environment and Law	Discipline Specific Course / Major	4
BBA 203	Production and Operations Management	Discipline Specific Course / Major	4
BBA 205	Business Research Methodology	Discipline Specific Course / Major	4
BBA ***	Major Elective-1	Discipline Specific Course / Major	4
BBA ***	Minor Elective-1	Inter- disciplinary Course /Minor	4
BBA 217	NSS/NCC/ Club Activities (NUES)	Ability Enhancement Course	2
***	Course Basket	Multi-Disciplinary Course	3
	Total Credits		25



Fourth Semester Examination			
Paper Code	Subject Title	NEP Category	Credit
BBA 202	Cost & Management Accounting	Discipline Specific Course / Major	4
BBA 204	Business Analytics	Discipline Specific Course / Major	4
BBA 206	MOOC	Value-Added Course	2
BBA ***	Major Elective-2	Discipline Specific Course / Major	4
BBA ***	Minor Elective 2	Inter- disciplinary Course /Minor	4
****	Course Basket	Multi-Disciplinary Course	3
	Total Credits		21

Fifth Semester Examination			
Paper Code	Subject Title	NEP Category	Credit
BBA 301	Financial Management	Discipline Specific Course / Major	4
BBA ***	Major Elective-3	Discipline Specific Course / Major	4
BBA ***	Major Elective-4	Discipline Specific Course / Major	4
BBA ***	Minor Elective-3	Inter- disciplinary Course /Minor	4
BBA 325	Information Systems Management Lab	Skill Enhancement Course	2
BBA 327	Summer Training/Field-Based Training/ Apprenticeship	Internship	4
BBA 329	Course Basket	Multi-Disciplinary Course	3
	Total Credits		25

Sixth Semester Examination			
Paper Code	Subject Title	NEP Category	Credit
BBA 302	Business Policy and Strategy	Discipline Specific Course / Major	4
BBA 304	Digital & Social Media Marketing	Ability Enhancement Course	2
BBA ***	Major Elective-5	Discipline Specific Course / Major	4
BBA ***	Major Elective-6	Discipline Specific Course / Major	4
BBA ***	Minor Elective-5	Inter- disciplinary Course /Minor	4
	Total Credits		18



Third Semester Specialisation (Elective)		
Specialisation	Paper ID	Paper Title
Human Resource Management	BBA 207	Training and Development
Marketing	BBA 209	Consumer Behavior
Finance	BBA 211	Security analysis and Portfolio Management
International Business	BBA 213	Management of International Business
Entrepreneurship Development	BBA 215	Foundation of Entrepreneurship and Startups

Fourth Semester Specialisation (Elective)		
Specialisation	Paper ID	Paper Title
Human Resource Management	BBA 208	Talent Management
Marketing	BBA 210	Sales and Channel Management
Finance	BBA 212	Income Tax Law & Practice
International Business	BBA 214	International Business Environment and Strategy
Entrepreneurship Development	BBA 216	Opportunity & Feasibility Analysis

Fifth Semester Specialisation (Elective)		
Specialisation	Paper ID	Paper Title
Human Resource Management	BBA 303	Negotiation Skills
	BBA 305	Leadership, Power and Politics
Marketing	BBA 307	Service Marketing
	BBA 309	Rural Marketing
Finance	BBA 311	FinTech
	BBA 313	Goods & Service Tax
International Business	BBA 315	Export, Import Policies, Procedures and Documentation
	BBA 317	International Business Negotiation
Entrepreneurship Development	BBA 319 BBA 321	Legal & Regulatory Framework of Startup Global Entrepreneurship



Sixth Semester Specialisation (Elective)		
Specialisation	Paper ID	Paper Title
Human Resource Management	BBA 306 BBA 308	Organization Effectiveness and Change Strategic HRM
Marketing	BBA 310 BBA 312	Advertising & Brand Management Principles of Event Management
Finance	BBA 314 BBA 316	Financial Market & Institutions Corporate Accounting
International Business	BBA 318 BBA 320	Global Competitiveness WTO and Intellectual Property Rights
Entrepreneurship Development	BBA 322 BBA 324	Sustainable Entrepreneurship Entrepreneurial Finance

12. PROGRAMME AT A GLANCE

BBA – Programme at a Glance	
Particular	Details
Award	Bachelor of Business Administration
Mode	Online
Duration	3 years / 6 semesters
Total Credits	136
Eligibility	10+2
Admission	Direct
Assessment	30:70
Internship	Yes
Major/Minor	Single Major + Single Minor
Exit Options	Certificate / Diploma / Degree
LMS	SWAYAM-enabled LMS
Fees	Rs. 15,000 per semester plus Rs.200 Alumni charges (one time in first semester)



B.Com – Programme at a Glance	
Particular	Details
Award	Bachelor of Commerce
Mode	Online
Duration	3 years / 6 semesters
Total Credits	132
Eligibility	10+2
Admission	Direct
Assessment	30:70
Internship	Yes
Exit Options	Certificate / Diploma / Degree
LMS	SWAYAM-enabled LMS
Fees	Rs. 15,000 per semester plus Rs.200 Alumni charges (one time in first semester)

13. CONTACT

Helpline No. for Admission: 9354033321, 011-25302171

Centre for Distance and Online Education (CDOE),

Guru Gobind Singh Indraprastha University, Sector 16-C, Dwarka, New Delhi – 110078.

Website: www.ipu.ac.in/cdoe Email: admissions@cdoe.ipu.ac.in, director@cdoe.ipu.ac.in

Telephone: 011-25302169

Disclaimer: The information contained in this Prospectus is correct at the time of publication and is subject to the Acts, Statutes, Ordinances and Regulations of the University and to the Regulations of the University Grants Commission, as amended from time to time. Fees, schedules and programme structures are subject to the approval of the Competent Authority.



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INDRAPRASTHA
UNIVERSITY

NEW DELHI

IPU

GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY

Sec-16 C, Dwarka, New Delhi-110078, INDIA

Phone: 9354033321

Email: admissions@cdoe.ipu.ac.in, director@cdoe.ipu.ac.in

Website: www.ipu.ac.in