



# Collegedunia NCERT Solutions

Step-by-step solutions, alternate methods & exam tips for Class 12 Mathematics

## Chapter 4: Determinants

### About this Chapter

This exercise applies determinants to coordinate geometry. The **signed area** of a triangle with vertices  $(x_1, y_1)$ ,  $(x_2, y_2)$ ,  $(x_3, y_3)$  is  $\frac{1}{2} |\Delta|$  where  $\Delta$  is a specific  $3 \times 3$  determinant. The same determinant set to zero gives the **collinearity condition** for three points, and the **equation of a line** through two given points.

**Topics covered:** Area of a triangle via determinant • Collinearity of three points • Equation of a line through two points

#### Quick Formula Sheet

**Area of a triangle:**

$$\text{Area} = \frac{1}{2} \begin{vmatrix} x_1 & y_1 & 1 \\ x_2 & y_2 & 1 \\ x_3 & y_3 & 1 \end{vmatrix}$$

**Collinearity:** the same determinant equals 0.

**Line through  $(x_1, y_1)$  and  $(x_2, y_2)$ :**

$$\begin{vmatrix} x & y & 1 \\ x_1 & y_1 & 1 \\ x_2 & y_2 & 1 \end{vmatrix} = 0.$$

### Exercise 4.2

**Q 4.1** Find area of the triangle with vertices at the points given in each of the following:

(i)  $(1, 0)$ ,  $(6, 0)$ ,  $(4, 3)$     (ii)  $(2, 7)$ ,  $(1, 1)$ ,  $(10, 8)$

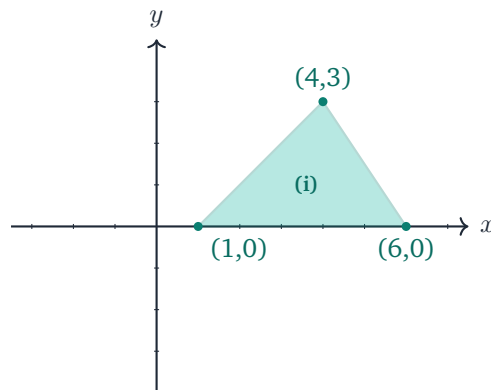
(iii)  $(-2, -3)$ ,  $(3, 2)$ ,  $(-1, -8)$ .

#### SOLUTION

**Concept used.** The area of a triangle with vertices  $(x_1, y_1)$ ,  $(x_2, y_2)$ ,  $(x_3, y_3)$  is

$$\text{Area} = \frac{1}{2} \begin{vmatrix} x_1 & y_1 & 1 \\ x_2 & y_2 & 1 \\ x_3 & y_3 & 1 \end{vmatrix}.$$

The vertical bars around the determinant indicate *absolute value*, since area is always non-negative. The unsigned determinant equals  $\pm 2 \times \text{Area}$  depending on the orientation (clockwise gives  $-$ , anticlockwise gives  $+$ ).



Sketch of triangle (i). The base lies on the  $x$ -axis from  $x = 1$  to  $x = 6$ , with height 3.

**Part (i).** Vertices  $(1, 0)$ ,  $(6, 0)$ ,  $(4, 3)$ .

**Step 1.** Set up the determinant:

$$\Delta = \begin{vmatrix} 1 & 0 & 1 \\ 6 & 0 & 1 \\ 4 & 3 & 1 \end{vmatrix}.$$

**Step 2.** Expand along  $C_2$  (column 2 has two zeros, so most terms vanish):

$$\Delta = -0 \cdot M_{12} + 0 \cdot M_{22} - 3 \cdot M_{32},$$

$$\text{where } M_{32} = \begin{vmatrix} 1 & 1 \\ 6 & 1 \end{vmatrix} = 1 - 6 = -5.$$

**Step 3.** Hence  $\Delta = -3 \times (-5) = 15$ .

**Step 4.** Area  $= \frac{1}{2} |\Delta| = \frac{1}{2} \times 15 = \frac{15}{2}$  square units.

**Step 5.** Sanity check from the picture: base  $= 6 - 1 = 5$ , height  $= 3$ , area  $= \frac{1}{2} \cdot 5 \cdot 3 = \frac{15}{2}$ .  $\checkmark$

**Final Answer:** Area of (i)  $= \frac{15}{2}$  sq units.

**Part (ii).** Vertices  $(2, 7)$ ,  $(1, 1)$ ,  $(10, 8)$ .

**Step 1.** Set up:

$$\Delta = \begin{vmatrix} 2 & 7 & 1 \\ 1 & 1 & 1 \\ 10 & 8 & 1 \end{vmatrix}.$$

**Step 2.** Expand along  $R_1$ :

$$\Delta = 2 \begin{vmatrix} 1 & 1 \\ 8 & 1 \end{vmatrix} - 7 \begin{vmatrix} 1 & 1 \\ 10 & 1 \end{vmatrix} + 1 \begin{vmatrix} 1 & 1 \\ 10 & 8 \end{vmatrix}.$$

**Step 3.** Minors:

$$\begin{vmatrix} 1 & 1 \\ 8 & 1 \end{vmatrix} = 1 - 8 = -7.$$

$$\begin{vmatrix} 1 & 1 \\ 10 & 1 \end{vmatrix} = 1 - 10 = -9.$$

$$\begin{vmatrix} 1 & 1 \\ 10 & 8 \end{vmatrix} = 8 - 10 = -2.$$

**Step 4.** Combine:

$$\Delta = 2(-7) - 7(-9) + 1(-2) = -14 + 63 - 2 = 47.$$

**Step 5.** Area =  $\frac{1}{2} |47| = \frac{47}{2}$  sq units.

**Final Answer:** Area of (ii) =  $\frac{47}{2}$  sq units.

**Part (iii).** Vertices  $(-2, -3), (3, 2), (-1, -8)$ .

**Step 1.** Set up:

$$\Delta = \begin{vmatrix} -2 & -3 & 1 \\ 3 & 2 & 1 \\ -1 & -8 & 1 \end{vmatrix}.$$

**Step 2.** Expand along  $R_1$ :

$$\Delta = -2 \begin{vmatrix} 2 & 1 \\ -8 & 1 \end{vmatrix} - (-3) \begin{vmatrix} 3 & 1 \\ -1 & 1 \end{vmatrix} + 1 \begin{vmatrix} 3 & 2 \\ -1 & -8 \end{vmatrix}.$$

**Step 3.** Minors:

$$\begin{vmatrix} 2 & 1 \\ -8 & 1 \end{vmatrix} = 2 - (-8) = 10.$$

$$\begin{vmatrix} 3 & 1 \\ -1 & 1 \end{vmatrix} = 3 - (-1) = 4.$$

$$\begin{vmatrix} 3 & 2 \\ -1 & -8 \end{vmatrix} = -24 - (-2) = -22.$$

**Step 4.** Combine:

$$\Delta = -2(10) + 3(4) + 1(-22) = -20 + 12 - 22 = -30.$$

**Step 5.** Area =  $\frac{1}{2} |-30| = 15$  sq units.

**Final Answer:** Area of (iii) = 15 sq units.

**Exam Tip**

Always wrap the determinant in absolute-value bars before halving. Negative output of  $\Delta$  only encodes the orientation of the vertex-listing, not a negative area.

**EXPERT'S SOLUTION** : Aditya Kapoor, M.Sc Mathematics, IIT Bombay

**Strategic angle.** The same determinant template handles all three triangles; only the entries change. Expand along whichever row or column has the most zeros or the smallest numbers.

**Step 1. (i)**  $(1, 0), (6, 0), (4, 3)$ . Column 2 has two zeros:  $\Delta = -3(1 - 6) = -3(-5) = 15$ , area =  $15/2$ .

**Step 2. (ii)**  $(2, 7), (1, 1), (10, 8)$ . No zeros, but column 3 is all 1s, so expand along it:

$$\Delta = 1 \cdot \begin{vmatrix} 1 & 1 \\ 10 & 8 \end{vmatrix} - 1 \cdot \begin{vmatrix} 2 & 7 \\ 10 & 8 \end{vmatrix} + 1 \cdot \begin{vmatrix} 2 & 7 \\ 1 & 1 \end{vmatrix}.$$

$$= (8 - 10) - (16 - 70) + (2 - 7) = -2 - (-54) - 5 = -2 + 54 - 5 = 47.$$

$$\text{Area} = 47/2.$$

**Step 3. (iii)**  $(-2, -3), (3, 2), (-1, -8)$ . Expand along column 3:

$$\Delta = \begin{vmatrix} 3 & 2 \\ -1 & -8 \end{vmatrix} - \begin{vmatrix} -2 & -3 \\ -1 & -8 \end{vmatrix} + \begin{vmatrix} -2 & -3 \\ 3 & 2 \end{vmatrix}.$$

$$= (-24 + 2) - (16 - 3) + (-4 + 9) = -22 - 13 + 5 = -30.$$

$$\text{Area} = 30/2 = 15.$$

**Why this matters.** Expanding along the column of 1s in this determinant produces three direct  $2 \times 2$  expressions, no further bookkeeping.

**Final Answer:** Areas: (i)  $15/2$ , (ii)  $47/2$ , (iii) 15 square units.

**Q 4.2** Show that points  $A(a, b + c)$ ,  $B(b, c + a)$ ,  $C(c, a + b)$  are collinear.

**SOLUTION**

**Concept used.** Three points are **collinear** if and only if the area of the triangle they form is zero. Equivalently,

$$\begin{vmatrix} x_1 & y_1 & 1 \\ x_2 & y_2 & 1 \\ x_3 & y_3 & 1 \end{vmatrix} = 0.$$

We also use the **column operation** property: adding a multiple of one column to another does not change the value of a determinant.

**Step 1.** Set up the determinant for the three points:

$$\Delta = \begin{vmatrix} a & b+c & 1 \\ b & c+a & 1 \\ c & a+b & 1 \end{vmatrix}.$$

**Step 2.** Apply the column operation  $C_1 \rightarrow C_1 + C_2$ . The new first column becomes

$$(a + (b + c), b + (c + a), c + (a + b)) = (a + b + c, a + b + c, a + b + c).$$

So

$$\Delta = \begin{vmatrix} a+b+c & b+c & 1 \\ a+b+c & c+a & 1 \\ a+b+c & a+b & 1 \end{vmatrix}.$$

**Step 3.** Pull the common factor  $(a + b + c)$  out of  $C_1$ :

$$\Delta = (a + b + c) \begin{vmatrix} 1 & b+c & 1 \\ 1 & c+a & 1 \\ 1 & a+b & 1 \end{vmatrix}.$$

**Step 4.** Columns  $C_1$  and  $C_3$  are now identical (both are  $(1, 1, 1)^T$ ). A determinant with two identical columns is zero:

$$\Delta = (a + b + c) \cdot 0 = 0.$$

**Step 5.** Since the determinant is zero, the area of triangle  $ABC$  is zero, so  $A, B, C$  are collinear.

**Final Answer:**  $\Delta = 0$ , hence  $A, B, C$  are collinear.

#### Identical-column rule

If two columns (or rows) of a determinant are equal, the determinant is zero. This is because swapping the identical columns leaves the matrix unchanged yet must flip the sign of the determinant; the only number equal to its own negative is 0.

**EXPERT'S SOLUTION** : Diya Nair, Ph.D Mathematics, IIT Delhi

**Structural observation.** Each  $y$ -coordinate is the sum of the other two of  $a, b, c$ . Adding column 1 to column 2 (or to column 1 to column 2's data) produces  $a + b + c$  everywhere. That symmetry forces the determinant to zero.

**Step 1.** Operation  $C_2 \rightarrow C_1 + C_2$  in

$$\Delta = \begin{vmatrix} a & b+c & 1 \\ b & c+a & 1 \\ c & a+b & 1 \end{vmatrix}$$

replaces  $C_2$  by

$$(a + (b + c), b + (c + a), c + (a + b)) = (a + b + c, a + b + c, a + b + c).$$

**Step 2.** Factor out  $(a + b + c)$  from the new  $C_2$ :

$$\Delta = (a + b + c) \begin{vmatrix} a & 1 & 1 \\ b & 1 & 1 \\ c & 1 & 1 \end{vmatrix}.$$

**Step 3.** Now  $C_2 = C_3$ , both being the column of 1s, so  $\Delta = 0$ .

**Why this matters.** Whenever a determinant has rows or columns whose entries sum to a common quantity, the right move is to add the rest into one row or column and pull out the common factor. The next step (often) shows two equal rows/columns, killing the determinant.

**Final Answer:**  $\Delta = 0$ , so  $A, B, C$  are collinear.

**Q 4.3** Find values of  $k$  if area of triangle is 4 sq units and vertices are

(i)  $(k, 0), (4, 0), (0, 2)$  (ii)  $(-2, 0), (0, 4), (0, k)$ .

### SOLUTION

**Concept used.** If the area of a triangle is known, then

$$\frac{1}{2} \begin{vmatrix} x_1 & y_1 & 1 \\ x_2 & y_2 & 1 \\ x_3 & y_3 & 1 \end{vmatrix} = \pm \text{Area}.$$

Both signs are used because the determinant itself may be positive or negative depending on orientation; we want all values of the unknown.

**Part (i).**

**Step 1.** Form the determinant equation:

$$\frac{1}{2} \begin{vmatrix} k & 0 & 1 \\ 4 & 0 & 1 \\ 0 & 2 & 1 \end{vmatrix} = \pm 4.$$

**Step 2.** Expand along  $C_2$  (two zeros):

$$\begin{vmatrix} k & 0 & 1 \\ 4 & 0 & 1 \\ 0 & 2 & 1 \end{vmatrix} = -2 \begin{vmatrix} k & 1 \\ 4 & 1 \end{vmatrix} = -2(k - 4) = -2k + 8.$$

(The sign is  $-2$  because the cofactor sign at position  $(3, 2)$  is  $(-1)^{3+2} = -1$ , and the entry there is  $2$ .)

**Step 3.** Substitute:

$$\frac{-2k + 8}{2} = \pm 4 \implies -k + 4 = \pm 4.$$

**Step 4.** Two cases. **Case +:**  $-k + 4 = 4 \implies k = 0$ .

**Case -:**  $-k + 4 = -4 \implies k = 8$ .

**Final Answer:** (i)  $k = 0$  or  $k = 8$ .

**Part (ii).**

**Step 1.** Form the equation:

$$\frac{1}{2} \begin{vmatrix} -2 & 0 & 1 \\ 0 & 4 & 1 \\ 0 & k & 1 \end{vmatrix} = \pm 4.$$

**Step 2.** Expand along  $C_1$  (two zeros, top entry  $-2$ ):

$$\Delta = -2 \begin{vmatrix} 4 & 1 \\ k & 1 \end{vmatrix} = -2(4 - k) = -8 + 2k.$$

**Step 3.** Substitute:

$$\frac{-8 + 2k}{2} = \pm 4 \implies -4 + k = \pm 4.$$

**Step 4.** Two cases. **Case +:**  $k - 4 = 4 \implies k = 8$ .

**Case -:**  $k - 4 = -4 \implies k = 0$ .

**Final Answer:** (ii)  $k = 0$  or  $k = 8$ .

**EXPERT'S SOLUTION :** Rohit Desai, M.Sc Mathematics, ISI Kolkata

**Quick reading.** Both parts shrink to a linear equation in  $k$  after one column expansion, and the  $\pm$  on the area gives two roots.

**Step 1. (i)** Determinant simplifies to  $-2k + 8$ . Setting  $(-2k + 8)/2 = \pm 4$  gives  $-k + 4 = \pm 4$ , hence  $k = 0$  or  $k = 8$ .

**Step 2.** (ii) Determinant simplifies to  $2k - 8$ . Setting  $(2k - 8)/2 = \pm 4$  gives  $k - 4 = \pm 4$ , hence  $k = 8$  or  $k = 0$ .

**Step 3.** Geometric reading of (i): two vertices lie on the  $x$ -axis, one on the  $y$ -axis at height 2. Base =  $|k - 4|$ , height = 2, so area =  $|k - 4|$ . Setting this = 4 gives  $|k - 4| = 4$ , i.e.  $k = 0$  or  $k = 8$ . ✓

**Step 4.** Geometric reading of (ii): two vertices on the  $y$ -axis  $(0, 4)$  and  $(0, k)$ , one on the  $x$ -axis at  $(-2, 0)$ . Base =  $|k - 4|$ , height = 2, area =  $|k - 4| = 4$ , same result.

**Why this matters.** The  $\pm$  in front of the area is critical. Forgetting it loses half the solutions every time.

**Final Answer:** (i) and (ii):  $k \in \{0, 8\}$ .

- Q 4.4** (i) Find equation of line joining  $(1, 2)$  and  $(3, 6)$  using determinants.  
(ii) Find equation of line joining  $(3, 1)$  and  $(9, 3)$  using determinants.

#### SOLUTION

**Concept used.** The line through two distinct points  $(x_1, y_1)$  and  $(x_2, y_2)$  is the locus of points  $(x, y)$  such that the three points  $(x, y), (x_1, y_1), (x_2, y_2)$  are collinear, i.e.

$$\begin{vmatrix} x & y & 1 \\ x_1 & y_1 & 1 \\ x_2 & y_2 & 1 \end{vmatrix} = 0.$$

Expanding gives a linear equation in  $x$  and  $y$ .

**Part (i).** Through  $(1, 2)$  and  $(3, 6)$ .

**Step 1.** Set up:

$$\begin{vmatrix} x & y & 1 \\ 1 & 2 & 1 \\ 3 & 6 & 1 \end{vmatrix} = 0.$$

**Step 2.** Expand along  $R_1$ :

$$x \begin{vmatrix} 2 & 1 \\ 6 & 1 \end{vmatrix} - y \begin{vmatrix} 1 & 1 \\ 3 & 1 \end{vmatrix} + 1 \cdot \begin{vmatrix} 1 & 2 \\ 3 & 6 \end{vmatrix} = 0.$$

**Step 3.** Minors:

$$\begin{vmatrix} 2 & 1 \\ 6 & 1 \end{vmatrix} = 2 - 6 = -4.$$

$$\begin{vmatrix} 1 & 1 \\ 3 & 1 \end{vmatrix} = 1 - 3 = -2.$$

$$\begin{vmatrix} 1 & 2 \\ 3 & 6 \end{vmatrix} = 6 - 6 = 0.$$

**Step 4.** Substitute:

$$x(-4) - y(-2) + 0 = 0 \implies -4x + 2y = 0.$$

**Step 5.** Divide by 2:

$$-2x + y = 0 \implies y = 2x.$$

**Step 6.** Verify: at  $(1, 2)$ ,  $y = 2 = 2(1)$ . ✓ At  $(3, 6)$ ,  $y = 6 = 2(3)$ . ✓

**Final Answer:** (i) Line is  $y = 2x$ , i.e.  $2x - y = 0$ .

**Part (ii).** Through  $(3, 1)$  and  $(9, 3)$ .

**Step 1.** Set up:

$$\begin{vmatrix} x & y & 1 \\ 3 & 1 & 1 \\ 9 & 3 & 1 \end{vmatrix} = 0.$$

**Step 2.** Expand along  $R_1$ :

$$x \begin{vmatrix} 1 & 1 \\ 3 & 1 \end{vmatrix} - y \begin{vmatrix} 3 & 1 \\ 9 & 1 \end{vmatrix} + 1 \cdot \begin{vmatrix} 3 & 1 \\ 9 & 3 \end{vmatrix} = 0.$$

**Step 3.** Minors:

$$\begin{vmatrix} 1 & 1 \\ 3 & 1 \end{vmatrix} = 1 - 3 = -2.$$

$$\begin{vmatrix} 3 & 1 \\ 9 & 1 \end{vmatrix} = 3 - 9 = -6.$$

$$\begin{vmatrix} 3 & 1 \\ 9 & 3 \end{vmatrix} = 9 - 9 = 0.$$

**Step 4.** Substitute:

$$x(-2) - y(-6) + 0 = 0 \implies -2x + 6y = 0.$$

**Step 5.** Divide by  $-2$ :

$$x - 3y = 0 \implies x = 3y.$$

**Step 6.** Verify: at  $(3, 1)$ ,  $3 = 3(1)$ . ✓ At  $(9, 3)$ ,  $9 = 3(3)$ . ✓

**Final Answer:** (ii) Line is  $x = 3y$ , i.e.  $x - 3y = 0$ .

### ♥ Determinant form vs slope form

The two-point determinant form  $\begin{vmatrix} x & y & 1 \\ x_1 & y_1 & 1 \\ x_2 & y_2 & 1 \end{vmatrix} = 0$  handles every case: horizontal lines, vertical lines, lines through the origin. The slope formula  $y - y_1 = m(x - x_1)$  breaks down for vertical lines (infinite slope). That is why determinants are the preferred tool when a question says “using determinants”.

#### EXPERT'S SOLUTION : Ishita Singh, M.Tech CS, IIT Madras

**Picture-first.** Both pairs of points happen to be collinear with the origin: (1, 2) and (3, 6) both satisfy  $y = 2x$ ; (3, 1) and (9, 3) both satisfy  $x = 3y$ . The determinant must recover those relations.

**Step 1. (i)** Determinant expansion gives  $-4x + 2y = 0$ , which is  $y = 2x$ . The slope is  $\frac{6-2}{3-1} = 2$ , consistent.

**Step 2. (ii)** Determinant expansion gives  $-2x + 6y = 0$ , which is  $x - 3y = 0$ , or equivalently  $y = x/3$ . The slope is  $\frac{3-1}{9-3} = \frac{2}{6} = \frac{1}{3}$ , consistent.

**Why this matters.** The determinant approach is mechanical: write the matrix, expand, divide out the common factor. No case analysis on whether the line is vertical, horizontal, or through the origin.

**Final Answer:** (i)  $2x - y = 0$ ; (ii)  $x - 3y = 0$ .

**Q 4.5** If area of triangle is 35 sq units with vertices (2, -6), (5, 4) and (k, 4), then k is  
(A) 12 (B) -2 (C) -12, -2 (D) 12, -2.

#### SOLUTION

**Concept used.** The area of a triangle with vertices  $(x_1, y_1), (x_2, y_2), (x_3, y_3)$  is

$$\text{Area} = \frac{1}{2} \left| \begin{vmatrix} x_1 & y_1 & 1 \\ x_2 & y_2 & 1 \\ x_3 & y_3 & 1 \end{vmatrix} \right|,$$

so  $\Delta \equiv 2 \times \text{Area}$  in absolute value. Because we do not know the orientation, we set  $\Delta = \pm 2 \text{Area}$ .

**Step 1.** Write the determinant:

$$\Delta = \begin{vmatrix} 2 & -6 & 1 \\ 5 & 4 & 1 \\ k & 4 & 1 \end{vmatrix}.$$

**Step 2.** Expand along  $R_1$ :

$$\Delta = 2 \begin{vmatrix} 4 & 1 \\ 4 & 1 \end{vmatrix} - (-6) \begin{vmatrix} 5 & 1 \\ k & 1 \end{vmatrix} + 1 \begin{vmatrix} 5 & 4 \\ k & 4 \end{vmatrix}.$$

**Step 3.** Minors:

$$\begin{vmatrix} 4 & 1 \\ 4 & 1 \end{vmatrix} = 4 - 4 = 0.$$

$$\begin{vmatrix} 5 & 1 \\ k & 1 \end{vmatrix} = 5 - k.$$

$$\begin{vmatrix} 5 & 4 \\ k & 4 \end{vmatrix} = 20 - 4k.$$

**Step 4.** Combine:

$$\Delta = 2(0) + 6(5 - k) + (20 - 4k) = 30 - 6k + 20 - 4k = 50 - 10k.$$

**Step 5.** Apply the area condition:

$$\frac{1}{2} |50 - 10k| = 35 \implies |50 - 10k| = 70.$$

Drop the absolute value:

$$50 - 10k = \pm 70.$$

**Step 6.** Solve both cases. **Case +:**  $50 - 10k = 70 \implies -10k = 20 \implies k = -2$ .

**Case -:**  $50 - 10k = -70 \implies -10k = -120 \implies k = 12$ .

**Step 7.** So  $k \in \{-2, 12\}$ , matching option (D).

**Final Answer:** Option (D):  $k = 12$  or  $k = -2$ .

### ✗ Common Pitfall

Forgetting the  $\pm$  sign on  $|\Delta| = 2 \times \text{Area}$  gives only one root and pushes you towards options (A) or (B). The MCQ stem (with two-valued options) is itself a hint that the equation is two-sided.

**EXPERT'S SOLUTION** : *Yash Chatterjee, B.Tech CSE, IIT Roorkee*

**Structural observation.** The second and third vertices share  $y = 4$ , so the side joining them is horizontal of length  $|5 - k|$ . The perpendicular distance from  $(2, -6)$  to the line  $y = 4$  is  $|4 - (-6)| = 10$ .  $\text{Area} = \frac{1}{2} \cdot |5 - k| \cdot 10 = 5|5 - k|$ .

**Step 1.** Set  $5|5 - k| = 35 \Rightarrow |5 - k| = 7$ .

**Step 2.** Hence  $5 - k = 7$  or  $5 - k = -7$ , giving  $k = -2$  or  $k = 12$ .

**Why this matters.** Geometric reasoning here is faster than the determinant. When two vertices share a coordinate, the side between them is axis-parallel and area =  $\frac{1}{2} \cdot \text{base} \cdot \text{perpendicular distance}$ .

**Final Answer:**  $k = 12$  or  $k = -2$ ; option (D).

### Key Takeaways

- Area =  $\frac{1}{2} |\Delta|$  where  $\Delta$  is the vertices-as-rows determinant with a column of 1s.
- Three points are collinear iff that determinant equals 0.
- Equation of a line through two given points: set the  $(x, y, 1)$  row above the two known-point rows and equate to 0.
- When the area is given, always solve  $\Delta = \pm 2 \text{ Area}$  to keep both orientations.
- If two columns (or rows) of a determinant are identical, the determinant is 0.

End of Exercise 4.2