

CBSE Class 12 English Core 2019 - Set 1-4-2



Question Paper

Conducted by the Central Board of Secondary Education (CBSE)

Time Allowed: 3 Hours

Maximum Marks: 100

General Instructions

- (i) This question paper contains 12 questions in three sections: Reading, Writing and Literature.
- (ii) Attempt questions according to the choices and instructions for each question. Write the correct question number and part on your answer sheet.
- (iii) Adhere to the word limits prescribed for each question.
- (iv) In Question 8, answer any four questions in 30–40 words each. In each of Questions 9–12, answer one alternative in 120–150 words.

Section A — Reading (30 Marks)

1. (1) "But have you been to Nimtita? Have you been to the palace there?" asked the old man in the tea-shop, with the thatched roof. We were in the village of Lalgola, one hundred and fifty miles from Kolkata, and we had just seen our thirteenth nobleman's palace and found it unsuitable.

(2) "Nimtita? Where is that?" we asked without much interest. We had never heard of the place. "It is sixty miles to the North of here. You drive up the highway. Then you come to a river which you have to cross. A ferry will take your car across. Then up the highway again for twenty miles. A sign tells you where to branch off... It's on the river Padma, on the eastern bank. It's the palace of the Choudharys. I've been listening to your talk, and I feel you ought to see this one before you give up."

(3) We were not very hopeful. We had had enough trouble taking free advice from people who had no idea of our needs. Anyway, the question was: do we or do we not undertake this last trip? If we did not like the palace, it might mean either giving up making this film altogether, or seriously changing its nature. We tossed a coin to decide whether to go or not. The coin said, 'Go!', and we set out on our sixty-mile journey.

1. (continued)

(4) It was when I was in bed with my right leg in plaster that I had decided the film on Tarasankar Banerji's famous short story, 'The Music Room' (Jalsaghar). A nasty fall on the stone steps at Banaras had brought about a serious knee injury. I lay in bed and read all the Bengali books I could lay my hands on. Just then, the film distributors were not too keen to take my film for distribution, and may be this was one of the things that made me choose 'The Music Room'.

(5) Here was a dramatic story which could naturally bring in music and dancing, and distributors loved music and dancing. But here, too, was a story full of feelings. So it would be satisfying for me as an artist. I would cast Chabi Biswas, our greatest actor, in the leading role of the zamindar — the zamindar whose love of the big musical entertainments brings about his ruin. But the most important thing was to find a palace. As we had a low budget, there was no question of having studio-built sets. I knew that, if we had the money, my art director could easily build a set which looked like our old palace with the right style. But we just didn't have the money for it.

1. (continued)

(6) Nimtita turned out to be everything that the old man had claimed — and more. No one could have described in words the feeling of utter sadness that surrounded the palace. The river Padma had changed its course over the years, so that now there were endless stretches of sand where once had been villages. The palace itself — Greek pillars and all — was a perfect realization of my dream image. It stood looking out over the stretches of sand with a sad dignity. It had somehow escaped being totally destroyed when the river changed its course. The river had reached within ten yards of the front of the palace — having swallowed the garden — and then stopped. Ganendra Narayan Choudhary, who is seventy and owns a British title and the palace, told us how it happened: "We were having breakfast one morning when we heard a low rumble. We went out to the verandah and saw a big chunk of our estate — almost a square mile of it — going under water, disappearing forever. It all happened in a few seconds. Padma's appetite is legendary."

(7) "But aren't you afraid that the river might encroach further?"

(8) "Oh, yes, the rains bring with them the usual fears."

(9) On returning from our first trip to Nimtita, I telephoned the author, Mr. Banerji. He had been just as anxious about the location as we were.

(10) "We've found our palace at last, Mr. Banerji," I said.

1. (continued)

(11) "Have you? And where is it?"

(12) "At a little known place called Nimtita."

(13) "Nimtita? There was a note of recognition in his voice. You don't mean the palace of the Choudharys, do you?"

(14) "That's the one."

(15) "But that's extraordinary! I haven't been to Nimtita myself, but I have read about the Choudharys in a history of Bengal zamindars, and it was the music-loving Upendra Narayan Choudhary who served as the model for my rajah."

Answer the questions based on the above passage:

1(i). The writer of the passage is a _____ by profession.

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|------------------|----------------|
| (A) painter | (B) filmmaker |
| (C) photographer | (D) journalist |

1(ii). What helped the author and his friends to decide whether or not to go to Nimtita?

- | | |
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| (A) the suggestion made by the old man at the tea-shop | (B) their own intuitive feeling |
| (C) description of the palace in a travel book | (D) tossing of a coin |

1(iii). Why was the idea of building a set for shooting given up?

- | | |
|--|--|
| (A) Shooting at a set would not give a real life effect. | (B) They didn't have money for a set. |
| (C) Building a set is very time consuming. | (D) Shooting at the actual palace would be more authentic. |

1(iv). Who is the central character in the story, 'The Music Room'?

- (A) A local raja (B) A zamindar
(C) A British official (D) An artist

1(v). What did the author like most about the palace?

- (A) facilities for the visitors (B) wood carvings at the ceiling
(C) its huge central hall (D) its Greek pillars

1(vi). What suggestion did the old man at the tea-shop make to the author and his friends?

1(vii). Why did the author not like the idea of taking free advice?

1(viii). How did the author sustain a serious injury?

1(ix). What brought about the ruin of the zamindar in the story, 'The Music Room'?

1(x). Who was Ganendra Narayan Choudhary?

1(xi). How did Mr. Banerji react to the information about the palace?

1(xii). Why did the author choose the story, 'The Music Room' for his film? (25-30 words)

1(xiii). How do you know that reaching Nimtita was not easy? (25-30 words)

1(xiv). What havoc did the river Padma cause when it changed its course? (25-30 words)

1(xv). How had the palace escaped being totally destroyed? (25-30 words)

1(xvi). Find a word/phrase from the passage which is similar in meaning to 'main' (para 5).

1(xvii). Find a word/phrase from the passage which is similar in meaning to 'nobility' (para 6).

1(xviii). Find a word/phrase from the passage which is similar in meaning to 'concerned' (para 9).

2. (1) Physical education which is commonly part of the curriculum at school level includes training in the development and care of the human body and maintaining physical fitness. Physical education is also about sharpening overall cognitive abilities and motor skills via athletics, exercise and various other physical activities like martial arts and dance.

(2) Physical education promotes the importance of inclusion of a regular fitness activity in the routine. This helps the students to maintain their fitness, develop their muscular strength, increase their stamina and thus stretch their physical abilities to an optimum level. Physical fitness helps them to inculcate the importance of maintaining a healthy body, which in turn keeps them happy and energized.

(3) Participating in sports, be it team sports or dual and individual sports, leads to a major boost in self-confidence. The ability to go on the field and perform instills a sense of self-confidence, which is very important for the development of a person's character. Every victory achieved on the field, helps to boost a person's self-confidence. Moreover, the ability to accept defeat on the field and yet believe in your capabilities brings a sense of positive attitude as well.

2. (continued)

(4) Physical education classes are about participating in the physical fitness and recreation activities, but they are also about learning the overall aspects of physical health. For example, in today's world the problems of obesity, or anaemia and bulimia are common amongst teenagers.

Physical education provides an excellent opportunity for teachers to promote the benefits of healthy and nutritious food and warn against the ill effects of junk food. Promoting sound eating practices and guidelines for nutrition are some of the very valuable lessons that can be taught through physical education classes at school level.

(5) Participation in team sports and even dual sports helps to imbibe a sense of team spirit amongst the students. While participating in team sports, the children have to function as an entire team, and hence they learn how to organize themselves and function together. This process of team building hones a person's overall communication skills and the ability to get along with different people.

(6) Participation in sports and physical education activities helps to sharpen the reflexes of the students. It also brings order and discipline to the body movements and helps in development of a sound body posture. The hand-eye coordination improves as well.

2. (continued)

(7) Physical education classes also include lessons about the importance of personal hygiene and importance of cleanliness. Thus, these classes help the students to know the important hygiene practices that must be practised in order to maintain health and wellness throughout life.

(8) Physical education classes help to enhance the overall cognitive abilities of the students, since they get a knowledge of the different kinds of sports and physical activities that they participate in. For example, a person who is participating in a specific type of martial arts class, will also gain knowledge of the origins of the martial arts, and the other practices and historical significance associated with it.

Answer the questions that follow:

2(i). On the basis of your understanding of the above passage, make notes on it using headings and subheadings. Use recognizable abbreviations (wherever necessary, minimum four) and a format you consider suitable. Also supply an appropriate title to it.

2(ii). Write a summary of the above passage in about 100 words.

Section B — Writing (30 Marks)

3(a). You are Nainai/Nachaobi Kom, Headboy/Headgirl of Loktak High School, Manipur. Your school wishes to honour an old student of your school, the famous boxer Mary Kom for all her numerous achievements by inviting her to the school Annual Day as the Chief Guest. Write a formal invite in not more than 50 words to be sent to Mary Kom requesting her presence on the occasion.

OR

3(b). You are Vinayak/Revati from the Green School, Thoothukudi. You read an article about the proposed garbage segregation programme in the neighbourhood, which is set to begin from next week. You decide to make a poster telling your neighbourhood about the programme and the value of garbage segregation. Draft the poster to be put up in your neighbourhood. (50 words)

4(a). You live in Raghu Nagar, Delhi, a densely populated locality. It is unfortunate that there is no playground for the children of this area. Children can be seen playing in the streets, along the roads and wherever they find space. This is nothing short of exposing themselves and others to risk. There is a large tract of vacant land near the locality which can be developed into a playground. Write a letter in 120-150 words to the editor of a local newspaper to draw the attention of the authorities to develop the vacant land into a playground. You are Roshan/Roshni, 21, Raghu Nagar, Delhi.

OR

4(b). You placed an order with Regent Computer Accessories House for the supply of laptop tables, computer stationery, etc. However, you felt disappointed when you opened the consignment. Two out of the eight tables ordered have wobbly legs and two reams of paper contain defective sheets. Write a letter in 120-150 words to the manager requesting him to replace the defective supplies. You are Sudha/Sudhir, Manager, Communication Services Centre, Paschim Vihar, Delhi.

5(a). One must have a clear-cut and realistic goal in life. But simply having a goal is not enough. We must have fire in the belly to achieve it. Write an article in 150-200 words on the topic, 'My Goal and My Plans'. You are Romil/Rekha.

OR

5(b). Write a debate in 150-200 words either for or against the motion: 'Mobile Phone is proving to be a curse for students'.

6(a). The eminent psychologist, Dr. Madhumita was invited by your school authorities to speak to the students on the topic, 'How to maintain robust mental health'. She delivered a lively speech without using any medical technical terms. After the lecture the students asked many questions especially about how to cope with stress during examinations. Dr. Madhumita addressed their concerns very patiently and gave them some very useful tips. Write a report in 150-200 words for your school magazine describing the session with the psychologist. You are Noor/Hilal Head-girl/Head-boy, National School, Sonapat.

OR

6(b). The Nilgiris Senior Secondary School is holding an interschool debate on the topic, 'School bullies are a menace; they should be expelled'. You will be participating from your school in the debate. Write your debate in 150-200 words choosing a stand for or against the motion.

Section C — Literature (40 Marks)

7. Read the extract given below and answer the questions that follow:

...On their slag heap, these children
Wear skins peeped through by bones and
spectacles of steel
With mended glass, like bottle bits on stones.
All of their time and space are foggy slum.
So blot their maps with slums as big as doom.

7(i). Name the poem and the poet.

7(ii). Which image is used to describe the poverty of these children?

7(iii). What sort of life do these children lead?

7(iv). Identify and name the figure of speech used in line 3.

OR

7. Read the extract given below and answer the questions that follow:

but soon
put that thought away, and
looked out at young,
trees sprinting, the merry children spilling
out of their homes.

7(i). Name the poem and the poet.

7(ii). What thought did the poet put away?

7(iii). Why are the young trees described as sprinting?

7(iv). How do you know that the joyful scene did not help her drive away 'that thought' from her mind?

8(a). How are Aunt Jennifer and the tigers created by her different from each other in their attitudes? (30-40 words)

8(b). What qualities turned the diffident Douglas into a good swimmer? (30-40 words)

8(c). Why did Edla decide to entertain the peddler against the wishes of her father? (30-40 words)

8(d). Why did Derry refuse to believe what his mother said against Mr. Lamb? (30-40 words)

8(e). What facts influenced the authorities to allow Evans to appear in O-level German? (30-40 words)

8(f). What light does Zitkala-Sa's resistance to the shingling of her hair throw on her character? (30-40 words)

9(a). The order from Berlin banning teaching of French stunned everyone. Comment. (120-150 words)

9(b). Why did no one in Pratibandapuram experience any sorrow and anguish at the death of the Tiger King? (120-150 words)

9(c). It is good to dream big, but one must have concrete plans and determination to turn dreams into reality. Comment. (Going Places) (120-150 words)

10(a). "Things that matter. Things nobody else has ever said. Things I want to think about." What are the 'things' that Derry is referring to? How did Derry's chance meeting with Mr. Lamb prove meaningful for him? (120-150 words)

10(b). 'The Enemy' portrays the victory of humanity in a moment of crisis. Illustrate this fact through the actions taken by Dr. Sadao for the enemy soldier. (120-150 words)

10(c). How does the story, 'Should Wizard Hit Mommy' bear testimony to the fact that the frustrations faced by adults and their personal experiences often intrude upon their interaction with their children? Elaborate. (120-150 words)

11(a). Why did Teddy Henfrey feel insulted after his encounter with the strange man at the 'Coach and Horses'? What did he do to relieve himself from his nasty mood on his way back from the inn? (120-150 words)

11(b). Griffin calls Dr. Kemp a traitor as he cheated Griffin and let out all his secrets. Do you agree with this depiction of Kemp? Give reasons. (120-150 words)

11(c). How do the misfortunes of Silas at Raveloe transform him in the eyes of the community? (120-150 words)

11(d). Describe Nancy's personality and approach to life in 'Silas Marner'. (120-150 words)

12(a). 'A most remarkable story,' commented Mr. Bunting. Which story was he referring to? Why was it so remarkable? (120-150 words)

12(b). Griffin allows the destructive desires to dominate his life. Substantiate the statement with reference to 'The Invisible Man'. (120-150 words)

12(c). What is the most important internal conflict presented at the beginning of the story, 'Silas Marner'? (120-150 words)

12(d). Narrate the unfortunate incident of the theft of Silas' gold. (120-150 words)

- End of Question Paper -