

## Question Paper

Conducted by the Central Board of Secondary Education (CBSE)



Time Allowed: 3 Hours

Maximum Marks: 70

### General Instructions

- (i) This question paper contains **33 questions**. All questions are compulsory.
- (ii) Section A: Questions 1 to 16 carry 1 mark each.
- (iii) Section B: Questions 17 to 21 carry 2 marks each.
- (iv) Section C: Questions 22 to 28 carry 3 marks each.
- (v) Section D: Questions 29 to 30 carry 4 marks each.
- (vi) Section E: Questions 31 to 33 carry 5 marks each.
- (vii) Attempt one alternative where an internal choice is provided. Follow the instructions within each question.
- (viii) Draw neat, properly labelled diagrams wherever necessary.

## Section A

1. Homologous organs indicate:

- |                          |                         |
|--------------------------|-------------------------|
| (A) Convergent Evolution | (B) Divergent Evolution |
| (C) Adaptive Radiation   | (D) Natural Selection   |

2. A population is in genetic equilibrium/Hardy-Weinberg equilibrium for a gene with 2 alleles (dominant allele is 'A' and recessive allele 'a'). If the frequency of allele 'A' is 0.6, then the frequency of genotype 'Aa' is:

- |          |          |
|----------|----------|
| (A) 0.21 | (B) 0.42 |
| (C) 0.48 | (D) 0.32 |

3. In the double helical structure of DNA molecule, the strands are:

- |                                     |                                         |
|-------------------------------------|-----------------------------------------|
| (A) identical and complementary     | (B) identical and non-complementary     |
| (C) anti-parallel and complementary | (D) anti-parallel and non-complementary |

4. In a 'transcription unit', the 'terminator' is located towards the:

- |                                   |                                   |
|-----------------------------------|-----------------------------------|
| (A) 3' end of the template strand | (B) 5' end of the template strand |
| (C) 5' end of the coding strand   | (D) 3' end of the coding strand   |

5. Which one of the following option denotes mating between relatives in human pedigree analysis?

- |                                                                                         |                                                                                         |
|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| (A)  | (B)  |
| (C)  | (D)  |

- |              |              |
|--------------|--------------|
| (A) Option A | (B) Option B |
| (C) Option C | (D) Option D |

6. The vector for dengue fever is:

- |                           |                               |
|---------------------------|-------------------------------|
| (A) Female Aedes mosquito | (B) Female Anopheles mosquito |
| (C) Male Aedes mosquito   | (D) Female Culex mosquito     |

7. Which one of the following pairs is not correctly matched?

- |                                          |                                            |
|------------------------------------------|--------------------------------------------|
| (A) Clostridium butylicum - Butyric acid | (B) Trichoderma polysporum - Cyclosporin A |
| (C) Monascus purpureus - Citric Acid     | (D) Streptococcus - Streptokinase          |

- |                                          |                                            |
|------------------------------------------|--------------------------------------------|
| (A) Clostridium butylicum - Butyric acid | (B) Trichoderma polysporum - Cyclosporin A |
| (C) Monascus purpureus - Citric Acid     | (D) Streptococcus - Streptokinase          |

8. Which of the following is not required for PCR?

- |                              |                    |
|------------------------------|--------------------|
| (A) Restriction endonuclease | (B) Taq Polymerase |
| (C) Primer                   | (D) DNA segment    |

9. The pyramid of biomass in sea is generally inverted because in sea:

- |                                                      |                                        |
|------------------------------------------------------|----------------------------------------|
| (A) Biomass of fishes exceeds that of phytoplankton. | (B) Number of phytoplanktons is more.  |
| (C) Number of phytoplanktons is less.                | (D) Large fishes feed on small fishes. |

**10.** In humans, the secondary oocyte completes meiotic division when:

- |                                                   |                                                        |
|---------------------------------------------------|--------------------------------------------------------|
| (A) it gets implanted in the uterine endometrium. | (B) it is released from the matured Graafian follicle. |
| (C) it is penetrated by the sperm cell.           | (D) acrosomal enzymes break down the zona pellucida.   |

**11.** Match the items in Column I with those in Column II and select the correctly matched option from those given below:

Column I (Cross)      Column II (Phenotypic Ratio)

- |                                                             |  |
|-------------------------------------------------------------|--|
| 1. Mendelian monohybrid - (i) 1:2:1 (F <sub>2</sub> )       |  |
| 2. Mendelian dihybrid - (ii) 1:1                            |  |
| 3. Incomplete dominance - (iii) 3:1 (F <sub>2</sub> )       |  |
| 4. Test cross (monohybrid) - (iv) 9:3:3:1 (F <sub>2</sub> ) |  |

- |                                    |                                    |
|------------------------------------|------------------------------------|
| (A) 1-(ii), 2-(iv), 3-(i), 4-(iii) | (B) 1-(iii), 2-(i), 3-(iv), 4-(ii) |
| (C) 1-(iii), 2-(iv), 3-(i), 4-(ii) | (D) 1-(ii), 2-(i), 3-(iv), 4-(iii) |

**12.** The functional megaspore of an angiosperm develops into:

- |                |               |
|----------------|---------------|
| (A) Embryo sac | (B) Endosperm |
| (C) Embryo     | (D) Ovule     |

**13. Assertion (A):** Loss of biodiversity can occur due to overexploitation of resources.

**Reason (R):** Introduction of *Clarias gariepinus* in Indian rivers has led to a decline in native Indian fishes.

- |                                                                                                                |                                                                                                                     |
|----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| (A) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of the Assertion (A). | (B) Both Assertion (A) and Reason (R) are true, but Reason (R) is not the correct explanation of the Assertion (A). |
| (C) Assertion (A) is true, but Reason (R) is false.                                                            | (D) Assertion (A) is false, but Reason (R) is true.                                                                 |

**14. Assertion (A):** In genetic engineering, antibiotic genes are used as selectable markers.

**Reason (R):** Selectable markers help us to identify transformants from non-transformants.

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|----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| (A) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of the Assertion (A). | (B) Both Assertion (A) and Reason (R) are true, but Reason (R) is not the correct explanation of the Assertion (A). |
| (C) Assertion (A) is true, but Reason (R) is false.                                                            | (D) Assertion (A) is false, but Reason (R) is true.                                                                 |

**15. Assertion (A):** Virus-infected cells produce interferons.

**Reason (R):** Interferons can cause inflammation of virus-infected cells.

- |                                                                                                                |                                                                                                                     |
|----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| (A) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of the Assertion (A). | (B) Both Assertion (A) and Reason (R) are true, but Reason (R) is not the correct explanation of the Assertion (A). |
| (C) Assertion (A) is true, but Reason (R) is false.                                                            | (D) Assertion (A) is false, but Reason (R) is true.                                                                 |

**16. Assertion (A):** RNA is unstable and can mutate at a faster rate.

**Reason (R):** The presence of 2' - OH group in every nucleotide of RNA makes it labile and easily degradable.

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|----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| (A) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of the Assertion (A). | (B) Both Assertion (A) and Reason (R) are true, but Reason (R) is not the correct explanation of the Assertion (A). |
| (C) Assertion (A) is true, but Reason (R) is false.                                                            | (D) Assertion (A) is false, but Reason (R) is true.                                                                 |

## Section B

17. How is the rate of decomposition affected by the nature of detritus and temperature?

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18. How is a restriction endonuclease named? Explain with the help of a suitable example.

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19(a). Name any two copper releasing intra-uterine devices. State two reasons that make them effective contraceptives.

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OR

19(b). Name any two outbreeding devices that flowering plants have developed and explain how they help in encouraging cross-pollination.

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20. Although Haemophilia and sickle cell anemia are two blood related Mendelian disorders, yet, they differ in their pattern of inheritance. State any two differences.

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21. Identify A, B, C and D in the following table:

Scientific name of the plant - Drug - Effect on the human body/human system

(a) *Papaver somniferum* - 'A' - Depressant/slows down body function

(b) *Cannabis sativa* - Cannabinoids - 'B'

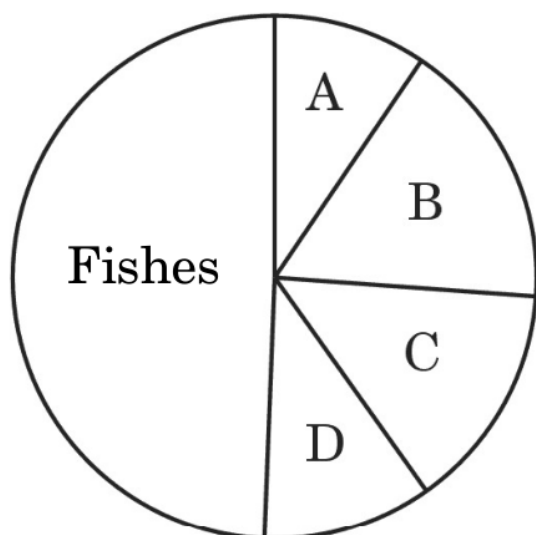
(c) *Erythroxylum coca* - 'C' - 'D'

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## Section C

22. Predation is referred to as a detrimental interaction. Explain any three positive roles, supported by an example each, that a predator plays in an ecosystem.

23. Given below is a pie chart representing global diversity of vertebrates.



(a) Redraw the pie chart identifying the groups 'A', 'B', 'C' and 'D' in their respective positions.

(b) Mention two examples of recently extinct animals.

24. (a) Differentiate between humoral immune response and cell-mediated immune response.

(b) Draw a schematic diagram of an antibody molecule and label any four parts.

25. Explain the mechanism of haplo-diploid pattern of sex determination with the help of a suitable example. Why is this pattern so called?

OR

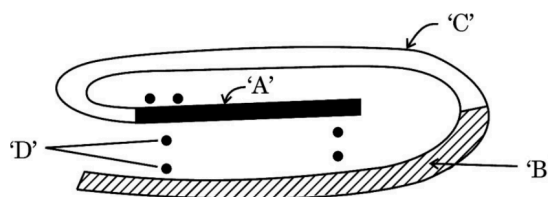
25. T.S. Morgan and his colleagues worked with *Drosophila melanogaster* for their experiments. State the findings they arrived at and explain how.

26. 'Human blood group (ABO group) inheritance is a good example of multiple allelism and co-dominance.' Justify the statement.

27. (a) Why is 'in vitro fertilization (IVF)' so named? State its importance.

(b) Distinguish between GIFT and ZIFT.

28. The diagram given below is a biomolecule needed for sugar metabolism in human beings.



(a) Name this biomolecule and mention whether it is in active state or inactive state.

(b) Identify the parts marked as 'A', 'B', 'C' and 'D'.

## Section D

**29(a).** Read the following passage and answer the questions that follow.

In 1981, the health workers of United States of America had become aware of the increased frequency of Kaposi's sarcoma, cancer of the skin and blood vessels and another disease pneumocystis pneumonia, a respiratory infection caused by a protozoan. Both these diseases were very rare in the general population, but occurred frequently in more severely 'immunosuppressed' individuals. This led to the recognition of the immune system disorder that was named Acquired Immune Deficiency Syndrome (AIDS).

In 1983, virologists working in the USA and France had identified a causative agent for 'AIDS', now known as Human Immunodeficiency Virus (HIV). 'HIV' follows a set path to attack the human body to cause the disease.

Name the group of cells the HIV attacks after gaining entry into the human body and write the various events that occur within this cell.

**29(b).** Read the following passage and answer the questions that follow.

In 1981, the health workers of United States of America had become aware of the increased frequency of Kaposi's sarcoma, cancer of the skin and blood vessels and another disease pneumocystis pneumonia, a respiratory infection caused by a protozoan. Both these diseases were very rare in the general population, but occurred frequently in more severely 'immunosuppressed' individuals. This led to the recognition of the immune system disorder that was named Acquired Immune Deficiency Syndrome (AIDS).

In 1983, virologists working in the USA and France had identified a causative agent for 'AIDS', now known as Human Immunodeficiency Virus (HIV). 'HIV' follows a set path to attack the human body to cause the disease.

Write the expanded form of the diagnostic test used for detecting AIDS. Write the possible treatment available for the disease at present.

**29(c).** Read the following passage and answer the questions that follow.

In 1981, the health workers of United States of America had become aware of the increased frequency of Kaposi's sarcoma, cancer of the skin and blood vessels and another disease pneumocystis pneumonia, a respiratory infection caused by a protozoan. Both these diseases were very rare in the general population, but occurred frequently in more severely 'immunosuppressed' individuals. This led to the recognition of the immune system disorder that was named Acquired Immune Deficiency Syndrome (AIDS).

In 1983, virologists working in the USA and France had identified a causative agent for 'AIDS', now known as Human Immunodeficiency Virus (HIV). 'HIV' follows a set path to attack the human body to cause the disease.

Mention any two steps suggested by WHO for preventing the spread of this disease.

OR

**29(c).** Read the following passage and answer the questions that follow.

In 1981, the health workers of United States of America had become aware of the increased frequency of Kaposi's sarcoma, cancer of the skin and blood vessels and another disease pneumocystis pneumonia, a respiratory infection caused by a protozoan. Both these diseases were very rare in the general population, but occurred frequently in more severely 'immunosuppressed' individuals. This led to the recognition of the immune system disorder that was named Acquired Immune Deficiency Syndrome (AIDS).

In 1983, virologists working in the USA and France had identified a causative agent for 'AIDS', now known as Human Immunodeficiency Virus (HIV). 'HIV' follows a set path to attack the human body to cause the disease.

'A patient suffering from AIDS does not die of this disease but from some other infection.' Justify the statement.

**30(a).** Read the following passage and answer the questions that follow.

Spermatogenesis is an important primary sex characteristic in humans and all other vertebrates. The process is coordinated and controlled under the influence of hormones. It starts with the onset of puberty in humans and thereafter continues. The primordial cells within the embryonic testis which differentiate into spermatogonia are the precursors of the sperms. These are located at the outer walls of the seminiferous tubules where the process of spermatogenesis proceeds.

State the site of action of FSH in the testes and describe its action thereafter.

OR

**30(a).** Read the following passage and answer the questions that follow.

Spermatogenesis is an important primary sex characteristic in humans and all other vertebrates. The process is coordinated and controlled under the influence of hormones. It starts with the onset of puberty in humans and thereafter continues. The primordial cells within the embryonic testis which differentiate into spermatogonia are the precursors of the sperms. These are located at the outer walls of the seminiferous tubules where the process of spermatogenesis proceeds.

Describe the role of LH in the process of spermatogenesis.

**30(b).** Read the following passage and answer the questions that follow.

Spermatogenesis is an important primary sex characteristic in humans and all other vertebrates. The process is coordinated and controlled under the influence of hormones. It starts with the onset of puberty in humans and thereafter continues. The primordial cells within the embryonic testis which differentiate into spermatogonia are the precursors of the sperms. These are located at the outer walls of the seminiferous tubules where the process of spermatogenesis proceeds.

Name the cells and their products which undergo:

- (i) Mitosis and Differentiation
  - (ii) Meiosis I and Meiosis II
- during the process of spermatogenesis.

**30(c).** Read the following passage and answer the questions that follow.

Spermatogenesis is an important primary sex characteristic in humans and all other vertebrates. The process is coordinated and controlled under the influence of hormones. It starts with the onset of puberty in humans and thereafter continues. The primordial cells within the embryonic testis which differentiate into spermatogonia are the precursors of the sperms. These are located at the outer walls of the seminiferous tubules where the process of spermatogenesis proceeds.

Name the accessory ducts that the sperms travel through from seminiferous tubules to reach the epididymis.

## Section E

**31(a)(i).** Why should a cell be made competent to take up an alien DNA? How can a bacterial cell be made competent using calcium ions? Explain.

**31(a)(ii).** (1) State the importance of gel electrophoresis in biotechnology.

(2) Explain the principle on which this technique works.

(3) Mention why ethidium bromide is used in this technique.

OR

**31(b)(i).** 'Bt cotton', the genetically modified crop, has greatly helped the cotton farmers to increase their crop yield.

How was Bt cotton plant made resistant to bollworm? Explain.

OR

**31(b)(ii).** 'Bt cotton', the genetically modified crop, has greatly helped the cotton farmers to increase their crop yield.

Describe the mechanism that leads to the death of bollworms feeding on Bt cotton plants.

**32(a)(i).** Explain the process of double fertilization in an angiosperm starting from the germination of pollen grains on the stigma, mentioning the ploidy of the end products formed at the end. State the role of synergids during the course of the process.

**32(a)(ii).** Why does the development of endosperm precede that of the embryo?

OR

**32(b)(i).** Mention the site where fertilisation of the ovum occurs in a human female. Explain the process of fertilization and mention how polyspermy is prevented.

OR

**32(b)(ii).** Name the embryonic stage that gets implanted in the uterus. Explain the process of implantation in a human female.

**33(a).** (i) State Mendel's law of independent assortment.

(ii) Explain this law by taking the example of a cross between two heterozygous parents of pea plants with respect to flower colour and flower position using Punnett Square.

OR

**33(b).** Explain Griffith's experiment conducted in search of genetic material and write the conclusion he arrived at. How did Avery, MacLeod and McCarty establish the biochemical nature of the 'Genetic Material' identified by Griffith?

- End of Question Paper -