

Question Paper

Conducted by the Central Board of Secondary Education (CBSE)



Time Allowed: 3 Hours

Maximum Marks: 80

General Instructions

- (i) This question paper contains **38 questions**. All questions are compulsory.
- (ii) Section A: Questions 1 to 18 are multiple choice questions and Questions 19 and 20 are Assertion-Reason questions. Each carries 1 mark.
- (iii) Section B: Questions 21 to 25 carry 2 marks each.
- (iv) Section C: Questions 26 to 31 carry 3 marks each.
- (v) Section D: Questions 32 to 35 carry 5 marks each.
- (vi) Section E: Questions 36 to 38 carry 4 marks each. These are case study questions.
- (vii) Attempt one alternative where an internal choice is provided. Follow the instructions within each question.
- (viii) Use of calculators is not allowed.

Section A

1. The principal value of $\cot^{-1}\left(-\frac{1}{\sqrt{3}}\right)$ is:

- (A) $-\frac{\pi}{3}$ (B) $-\frac{2\pi}{3}$
(C) $\frac{\pi}{3}$ (D) $\frac{2\pi}{3}$

2. If $A = [a_{ij}]$ is a 3×3 diagonal matrix such that $a_{11} = 1$, $a_{22} = 5$ and $a_{33} = -2$, then $|A|$ is:

- (A) 0 (B) -10
(C) 10 (D) 1

3. If $A = kB$, where A and B are two square matrices of order n and k is a scalar, then:

- (A) $|A| = k|B|$ (B) $|A| = k^n|B|$
(C) $|A| = k + |B|$ (D) $|A| = |B|^k$

4. If $f(x) = \begin{cases} \frac{\sin^2 ax}{x^2}, & x \neq 0 \\ 1, & x = 0 \end{cases}$ is continuous at $x = 0$, then the value of a is:

- (A) 1 (B) -1
(C) ± 1 (D) 0

5. If $\begin{vmatrix} 2x & 5 \\ 12 & x \end{vmatrix} = \begin{vmatrix} 6 & -5 \\ 4 & 3 \end{vmatrix}$, then the value of x is:

- (A) 3 (B) 7
(C) ± 7 (D) ± 3

6. If $P(A \cup B) = 0.9$ and $P(A \cap B) = 0.4$, then $P(\overline{A}) + P(\overline{B})$ is:

- (A) 0.3 (B) 1
(C) 1.3 (D) 0.7

7. If $A = \begin{bmatrix} 5 & 0 & 0 \\ 0 & 5 & 0 \\ 0 & 0 & 5 \end{bmatrix}$, then A^3 is:

- (A) $3 \begin{bmatrix} 5 & 0 & 0 \\ 0 & 5 & 0 \\ 0 & 0 & 5 \end{bmatrix}$ (B) $\begin{bmatrix} 125 & 0 & 0 \\ 0 & 125 & 0 \\ 0 & 0 & 125 \end{bmatrix}$
(C) $\begin{bmatrix} 15 & 0 & 0 \\ 0 & 15 & 0 \\ 0 & 0 & 15 \end{bmatrix}$ (D) $\begin{bmatrix} 5^3 & 0 & 0 \\ 0 & 5 & 0 \\ 0 & 0 & 5 \end{bmatrix}$

8. Let A and B be two matrices of suitable orders. Then, which of the following is **not** correct?

- (A) $(A')' = A$ (B) $(kA)' = kA'$, k is a scalar
(C) $(A' + B')' = A + B$ (D) $(AB)' = A'B'$

9. The area of the region enclosed between the curve $y = x|x|$, x -axis, $x = -2$ and $x = 2$ is:

- (A) $\frac{8}{3}$ (B) $\frac{16}{3}$
(C) 0 (D) 8

10. If $f(x) = \{[x], x \in \mathbb{R}\}$ is the greatest integer function, then the correct statement is:

- (A) f is continuous but not differentiable at $x = 2$. (B) f is neither continuous nor differentiable at $x = 2$.
(C) f is continuous as well as differentiable at $x = 2$. (D) f is not continuous but differentiable at $x = 2$.

11. $\int \frac{\cos 2x - \cos 2\theta}{\cos x - \cos \theta} dx$ is equal to:

- (A) $2(\sin x + x \cos \theta) + C$ (B) $2(\sin x - x \cos \theta) + C$
(C) $2(\sin x + \sin \theta) + C$ (D) $2(\sin x - x \sin \theta) + C$

12. $\int_0^1 \frac{2x}{5x^2 + 1} dx$ is equal to:

- (A) $\frac{1}{5} \log 6$ (B) $\frac{1}{5} \log 5$
(C) $\frac{1}{2} \log 6$ (D) $\frac{1}{2} \log 5$

13. The slope of the curve $y = -x^3 + 3x^2 + 8x - 20$ is maximum at:

- (A) (1, -10) (B) (1, 10)
(C) (10, 1) (D) (-10, 1)

14. The integrating factor of the differential equation $\frac{dx}{dy} = \frac{-(1 + \sin x)}{x + y \cos x}$ is:

- (A) $\log \cos x$ (B) $1 + \sin x$
(C) $e(1 + \sin x)$ (D) $e^{\log \cos x}$

15. For a Linear Programming Problem (LPP), the given objective function $Z = 3x + 2y$ is subject to constraints: $x + 2y \leq 10$, $3x + y \leq 15$, $x, y \geq 0$. The correct feasible region is:

- (A) ABC (B) AOEC
(C) CED (D) Open unbounded region BCD

16. The sum of the order and degree of the differential equation $\left[1 + \left(\frac{dy}{dx}\right)^2\right]^3 = \frac{d^2y}{dx^2}$ is:

- (A) 2 (B) $\frac{5}{2}$
(C) 3 (D) 4

17. If $(\vec{a} - \vec{b}) \cdot (\vec{a} + \vec{b}) = 512$ and $|\vec{a}| = 3|\vec{b}|$, then the respective values of $|\vec{a}|$ and $|\vec{b}|$ are:

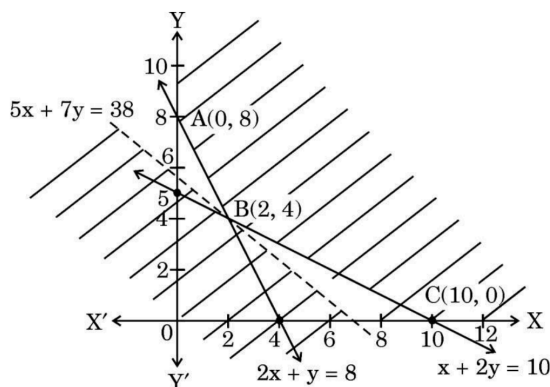
- (A) 48 and 16 (B) 3 and 1
(C) 24 and 8 (D) 6 and 2

18. Let $\vec{a}$ be a position vector whose tip is the point (2, -3). If $\overrightarrow{AB} = \vec{a}$, where coordinates of A are (-4, 5), then the coordinates of B are:

- (A) (-2, -2) (B) (2, -2)
(C) (-2, 2) (D) (2, 2)

19. **Assertion (A):** The shaded portion of the graph represents the feasible region for the LPP: minimize $Z = 50x + 70y$ subject to $2x + y \geq 8$, $x + 2y \geq 10$, $x, y \geq 0$, and Z has a minimum value = 380 at B(2, 4).

Reason (R): The region representing $50x + 70y < 380$ does not have any point common with the feasible region.



- (A) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of Assertion (A).
(B) Both Assertion (A) and Reason (R) are true, but Reason (R) is not the correct explanation of Assertion (A).
(C) Assertion (A) is true, but Reason (R) is false.
(D) Assertion (A) is false, but Reason (R) is true.

20. **Assertion (A):** Let $A = \{x \in \mathbb{R} : -1 \leq x \leq 1\}$. If $f : A \rightarrow A$ is defined as $f(x) = x^2$, then f is not an onto function.

Reason (R): If $y = -1 \in A$, then $x = \pm\sqrt{-1} \notin A$.

- (A) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of Assertion (A).
(B) Both Assertion (A) and Reason (R) are true, but Reason (R) is not the correct explanation of Assertion (A).
(C) Assertion (A) is true, but Reason (R) is false.
(D) Assertion (A) is false, but Reason (R) is true.

Section B

21. Find the domain of $\sin^{-1}(x^2 - 3)$.

22. Let the volume of a metallic hollow sphere be constant. If the inner radius increases at the rate of 2 cm/s, find the rate of increase of the outer radius when the radii are 2 cm and 4 cm respectively.

23. A man needs to hang two lanterns on a straight wire whose end points have coordinates $A(4, 1, -2)$ and $B(6, 2, -3)$. He wants the lanterns to be hung at the points that trisect the wire AB . Find the coordinates of the points where he hangs the two lanterns.

24. (a) Differentiate $\frac{\sin x}{\sqrt{\cos x}}$ with respect to x .

OR

(b) If $y = 5 \cos x - 3 \sin x$, prove that $\frac{d^2 y}{dx^2} + y = 0$.

25. (a) Find a vector of magnitude 5 which is perpendicular to both the vectors $3\hat{i} - 2\hat{j} + \hat{k}$ and $4\hat{i} + 3\hat{j} - 2\hat{k}$.

OR

(b) Let $\vec{a}, \vec{b}$ and $\vec{c}$ be three vectors such that $\vec{a} \cdot \vec{b} = \vec{a} \cdot \vec{c}$ and $\vec{a} \times \vec{b} = \vec{a} \times \vec{c}, \vec{a} \neq \vec{0}$. Show that $\vec{b} = \vec{c}$.

Section C

26. Find the interval/intervals in which the function $f(x) = \sin 3x - \cos 3x$, $0 < x < \frac{\pi}{2}$, is strictly increasing.

27. (a) If $\vec{a} + \vec{b} + \vec{c} = \vec{0}$ such that $|\vec{a}| = 3$, $|\vec{b}| = 5$, $|\vec{c}| = 7$, then find the angle between $\vec{a}$ and $\vec{b}$.

OR

(b) If $\vec{a}$ and $\vec{b}$ are unit vectors inclined with each other at an angle θ , then prove that $\frac{1}{2}|\vec{a} - \vec{b}| = \sin \frac{\theta}{2}$.

28. Solve the differential equation

$$x \cos\left(\frac{y}{x}\right) \frac{dy}{dx} = y \cos\left(\frac{y}{x}\right) + x.$$

29. (a) The probability that a student buys a colouring book is 0.7 and that she buys a box of colours is 0.2. The probability that she buys a colouring book, given that she buys a box of colours, is 0.3. Find the probability that the student:

(i) Buys both the colouring book and the box of colours.

(ii) Buys a box of colours given that she buys the colouring book.

OR

(b) A person has a fruit box that contains 6 apples and 4 oranges. He picks out a fruit three times, one after the other, after replacing the previous one in the box. Find:

(i) The probability distribution of the number of oranges he draws.

(ii) The expectation of the random variable (number of oranges).

30. (a) Find: $\int \frac{2x}{(x^2 + 3)(x^2 - 5)} dx$.

OR

(b) Evaluate: $\int_1^4 (|x - 2| + |x - 4|) dx$.

31. In the Linear Programming Problem (LPP), find the point/points giving maximum value for $Z = 5x + 10y$ subject to constraints $x + 2y \leq 120$, $x + y \geq 60$, $x - 2y \geq 0$, $x, y \geq 0$.

Section D

32. In a rough sketch, mark the region bounded by $y = 1 + |x + 1|$, $x = -2$, $x = 2$ and $y = 0$. Using integration, find the area of the marked region.

33. Three students run on a racing track such that their speeds add up to 6 km/h. However, double the speed of the third runner added to the speed of the first results in 7 km/h. If thrice the speed of the first runner is added to the original speeds of the other two, the result is 12 km/h. Using matrix method, find the original speed of each runner.

34. (a) For a positive constant a , differentiate $a^{t+\frac{1}{t}}$ with respect to $\left(t + \frac{1}{t}\right)^a$, where t is a non-zero real number.

OR

(b) Find $\frac{dy}{dx}$ if $y^x + x^y + x^x = a^b$, where a and b are constants.

35. (a) Find the foot of the perpendicular drawn from the point $(1, 1, 4)$ on the line $\frac{x+2}{5} = \frac{y+1}{2} = \frac{-z+4}{-3}$.

OR

(b) Find the point on the line $\frac{x-1}{2} = \frac{y+1}{-3} = \frac{z-4}{6}$ at a distance of $2\sqrt{14}$ units from the point $(-1, -1, 2)$.

36. Case Study – 2. Let A be the set of 30 students of class XII in a school. Let $f : A \rightarrow \mathbb{N}$, $\mathbb{N}$ is a set of natural numbers such that function $f(x) = \text{Roll Number of student } x$.

On the basis of the given information, answer the following:

- Is f a bijective function?
- Give reasons to support your answer to (i).
- (a) Let R be a relation defined by the teacher to plan the seating arrangement of students in pairs, where $R = \{(x, y) :$
 $x, y \text{ are Roll Numbers of students such that } y = 3x\}$. List the elements of R . Is the relation R reflexive, symmetric and transitive? Justify your answer.

OR

- (b) Let R be a relation defined by $R = \{(x, y) :$
 $x, y \text{ are Roll Numbers of students such that } y = x^3\}$. List the elements of R . Is R a function? Justify your answer.

37. Case Study – 3. A gardener wanted to plant vegetables in his garden. Hence he bought 10 seeds of brinjal plant, 12 seeds of cabbage plant and 8 seeds of radish plant. The shopkeeper assured him of germination probabilities of brinjal, cabbage and radish to be 25%, 35% and 40% respectively. But before he could plant the seeds, they got mixed up in the bag and he had to sow them randomly.



Radish



Cabbage



Brinjal

Based upon the above information, answer the following questions:

- Calculate the probability of a randomly chosen seed to germinate.
- What is the probability that it is a cabbage seed, given that the chosen seed germinates?

38. Case Study – 1. A carpenter needs to make a wooden cuboidal box, closed from all sides, which has a square base and fixed volume. Since he is short of the paint required to paint the box on completion, he wants the surface area to be minimum.

On the basis of the above information, answer the following questions:

- Taking length = breadth = x m and height = y m, express the surface area (S) of the box in terms of x and its volume (V), which is constant.
- Find $\frac{dS}{dx}$.
- (a) Find a relation between x and y such that the surface area (S) is minimum.

OR

- (b) If surface area (S) is constant, the volume ($V = \frac{1}{2}(Sx - 2x^3)$, x being the edge of base.

Show that volume (V) is maximum for $x = \sqrt{\frac{S}{6}}$.

- End of Question Paper -